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The issues raised by the role of language in education are some of the most important and contentious

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faced by education systems across the globe. Language is embedded in the concepts of nationhood and identity, and is therefore directly linked to the very social and political fabric of a country. In a climate of increasing globalisation, development and

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mobility of populations, nations around the world are concerned with the tension between cultivating a sense of cultural and linguistic cohesion and making use of the linguistic diversity that exists in every country and region. This book

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examines the implications and impacts, the dilemmas and potential for language education in relation to education systems and wider society. Split into three key parts, it considers:

- *current issues in language education, including the role of language in

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maintaining power and inequalities, in encouraging participation and inclusion and in challenging the status quo; *different approaches to language education around the world; *the potential for language to provide opportunities for the disadvantaged,

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illustrated by case studies of three cities. This recent volume of the internationally respected World Yearbook of Education continues the tradition of offering a wide range of international perspectives from leading commentators on a universal

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concern. The material amassed here will be essential reading for teacher educators, education researchers and school leaders across the world.

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MATHEMATICAL LITERACY

Twenty-twenty hindsight means perfect understanding of events only after they have happened. In his book, Mosiuoa Sekese looks

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back on his life in the old and new South Africa and gives his own perceptive interpretation of the past events. Sekese suffered discrimination

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and prejudice under the old apartheid government as well as the new, democratic regime. His story is highly personal, but provides the reader with unique

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insights into the social and educational challenges that South Africa continues to grapple with. I had a quick read and I find the content

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heartbreaking but
fascinating. Especially
as a white South African
you are drawing me into
a world that I always
knew existed, but which
few people have the guts

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the study guide the person can take the quizzes, and check their answers. The study guide shows which answer is correct. Some study guide books will explain why the other answers is close, but not correct. Once the person takes the quiz on a specific topic. They will

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find out where their weakness is, and what areas they have to study. The book will help them prepare for class exams, and any professional exams they may take.

This book, first published in 1988, is a readable, concise history of the

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accounting profession in the US from its beginnings to the late twentieth century. It examines the roots of the profession, how it developed, how its standards have evolved, and what social, economic and legal forces have shaped it. The chapters form a series of

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dramatic highlights, illustrative of the multifarious problems besetting a young profession, catapulted into prominence by the economic and social forces of the twentieth century.

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This book, first published in
1988, analyses the early

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development of the US public accounting profession. It gathers in one place writings – contemporary accounts, recollections and historical studies – that portray the early decades of the profession. It is a key book for students of the early

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development of the US
accounting profession.

The past ten years in South
Africa has seen many changes in
education - the creation of a
single department of education;
common examinations for all
learners in public schools in the

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country, a new outcomes based education curriculum which was introduced to learners in the general education and training phase since 1998 and will be introduced to the further education and training phase from 2006. To evaluate the

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success of these changes South African researchers still use the indicator of student achievement. The matriculation examination is the visible, high profile and public performance indicator. Every year parents, learners, teachers, researchers,

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government officials, policymakers, and the general public get involved in the debate around the matric examination with the most frequently asked questions being - Did the pass rate go up? Are standards dropping? Are the results real or

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have they been manipulated?
How is our education system
doing? Are we meeting the
development goals? What should
the matriculation examination of
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