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A novel
investigation in
defining the
country's nuclear
policy choices since
1947 Interrogating

the socially
constructed nature of
a nation's strategic
culture to explain its
nuclear security
policies is not a
common practice in
the mainstream
scholarships of
strategic culture
studies and
International

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Relations. Revisiting Nuclear India is an effort to reorient strategic culture and international security studies in this direction. This book renders a novel line of theoretical and analytical approach to study a discursive link between the

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reconstructions of
India's strategic
cultures, insecurities,
and India's nuclear
policy choices from
1947 to the present.

4LTR Press

solutions give
students the option
to choose the format
that best suits their
learning preferences.

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ebook version.
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As a teacher, what you want most is for your students to learn—to immerse themselves in rich and challenging content and leave your classroom better prepared for school and life. In English language

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arts and humanities,
this includes

developing the
multifaceted reading,
writing, thinking,
and communication
skills that constitute
next generation
literacy, including
the ability to * Read
complex text
independently *

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Develop strong
content knowledge
through reading,
writing, listening,
and speaking *

Tailor
communication in
response to different
audiences, tasks,
purposes, and
disciplines *

Comprehend text as

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well as critique it *

Value evidence in
arguments they read,
hear, or develop *

Use technology
strategically and
capably *

Understand
perspectives and
cultures that differ
from their own But
as a teacher, you

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also know how much is riding on THOSE TESTS—achievement tests from the national assessment consortia, the SAT and ACT, and independent state assessments. Is it possible to help students succeed on

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mandated tests
without sacrificing
your values, your
creativity, and their
education? Yes, it is
possible. This book
shows you how. This
not a test-prep book.
It is not about “drill
and kill” practices
that narrow learning
so that students will

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pass an exam.

Instead, authors

Maureen Connolly
and Vicky

Giouroukakis

present a lesson
planning approach
for the secondary
classroom that
generates test
success as a
byproduct of

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comprehensive
Social Science
literacy learning.

After a comparative analysis of how current ELA assessments measure literacy, they model a backward design-based process for using these test items as a tool to create engaging and

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effective instruction.

With 6 sample

lessons, 42

instructional

techniques, and tips

for differentiation,

this practical

resource will

empower you to help

the students you love

become capable,

literate individuals

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who are also well-prepared to ace high-stakes tests.

The Schenley Experiment is the story of Pittsburgh's first public high school, a social incubator in a largely segregated city that was highly—even improb-

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ably—successful
throughout its
156-year existence.
Established in 1855
as Central High
School and
reorganized in 1916,
Schenley High
School was a model
of innovative public
education and an
ongoing experiment

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in diversity. Its graduates include Andy Warhol, actor Bill Nunn, and jazz virtuoso Earl Hines, and its prestigious academic program (and pensions) lured such teachers as future Pulitzer Prize winner Willa Cather. The subject of

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investment as well
as destructive

neglect, the school
reflects the history
of the city of
Pittsburgh and
provides a study in
both the best and
worst of urban
public education
practices there and
across the Rust Belt.

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Integrated decades
before Brown v.

Board of Education,
Schenley succumbed
to default

segregation during
the “white flight” of
the 1970s; it rose
again to prominence
in the late 1980s,
when parents
camped out in six-

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day-long lines to
enroll their children
in visionary
superintendent
Richard C.

Wallace's
reinvigorated school.
Although the historic
triangular building
was a cornerstone of
its North Oakland
neighborhood and a

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showpiece for the city of Pittsburgh, officials closed the school in 2008, citing over \$50 million in necessary renovations—a controversial event that captured national attention. Schenley alumnus Jake Oresick tells

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this story through interviews, historical documents, and hundreds of first-person accounts drawn from a community indelibly tied to the school. A memorable, important work of local and educational history, his book is a

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case study of
desegregation,
magnet education,
and the changing
nature and legacies
of America's oldest
public schools.

The Living Politics
of Self-Help
Movements in East
Asia

Moving Beyond the

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Five-Paragraph Essay

Theory, Research,
and Practice

The Wrong

Direction for

Today's Schools

Changing Practices

for the L2 Writing

Classroom

Over 40 Publications

/ Studies Combined:

Page 24/194

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UAS / UAV / Drone
Swarm Technology
Research

Annual Report -
Chicago Civil
Service Commission
From the world's
first completely
flipped institution,
the authors
address the socio-
economic and

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socio-technical nature of today's world and how this effects the education sector, outlining how and why they adopted Flipped Learning, and definitively describe the organizational design process needed to

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establish a Flipped
institution.

Nova Scotia's
public schools and
their students
have faced
dramatic conflict
and drastic change
over the past 25
years. While critics
charge that
schools are failing
kids, teachers

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have been under
attack from think
tanks and
politicians.

Parents and
citizens have seen
power centralized
after democraticall
y-elected school
boards were
abolished. Grant
Frost offers an
insider's account

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of these tumultuous years and offers an explanation for the turmoil. Behind the conflict he discovers right-wing think tanks that relentlessly seek to discredit public education and teachers while pushing for

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changes that would benefit corporations who want willing workers. The think tanks are also promoters of the charter school movement that continues to gain ground in the US and that is promoted as a

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better option than
public schools.

Whether it's Nova Scotia's own right-wing think tank or local journalists who readily adopt the cry that our schools are failing, Grant Frost traces the path that he finds has threatened the

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quality of schooling in Nova Scotia. He sets out the steps for parents, teachers and other citizens to ensure that public education is championed and protected in Nova Scotia.

At 2:00 a.m. on August 26, 2018, I

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had God tell me, in no uncertain terms it was, in fact, time to write this book. He also provided me the title, What If I Wake Up Dead in the Morning? At some point in your faith life, when you hear God as strong as I did that night, it's best to

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do as you are told.
I had always lived
my life believing I
was in control and
planned each step
needed to reach
the goals I set for
myself. This book
reveals how I was
brought to my
knees and forced
to admit it is God
who is in control!

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Regina and I have learned walking toward faith takes a lifetime.

The first of two volumes in the Electronic Design Automation for Integrated Circuits Handbook, Second Edition, Electronic Design

Automation for IC

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System Design,
Verification, and
Testing thoroughly
examines system-
level design,
microarchitectural
design, logic
verification, and
testing. Chapters
contributed by
leading experts
authoritatively
discuss processor

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modeling and
design tools, using
performance
metrics to select
microprocessor
cores for
integrated circuit
(IC) designs,
design and
verification
languages, digital
simulation,
hardware

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acceleration and emulation, and much more. New to This Edition: Major updates appearing in the initial phases of the design flow, where the level of abstraction keeps rising to support more functionality with lower non-

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recurring
engineering (NRE)
costs Significant

revisions reflected
in the final phases
of the design flow,
where the
complexity due to
smaller and
smaller geometries
is compounded by
the slow progress
of shorter

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wavelength
lithography New

coverage of
cutting-edge
applications and
approaches
realized in the
decade since
publication of the
previous
edition—these are
illustrated by new
chapters on high-

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level synthesis,
system-on-chip
(SoC) block-based
design, and back-
annotating system-
level models

Offering improved
depth and
modernity,

Electronic Design
Automation for IC
System Design,
Verification, and

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Testing provides a valuable, state-of-the-art reference for electronic design automation (EDA) students, researchers, and professionals.

Detroit

Resurrected: To
Bankruptcy and
Back

Achieving Next

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Generation
Literacy
Social Science

Review of the 21st
Century Truck

Partnership

Annual Report

Learning to Love

Assessment

The Bombay

University

Calendar

Third Report

A revolutionary

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new argument
from eminent Yale
Law professor
Daniel Markovits
attacking the false
promise of
meritocracy It is an
axiom of American
life that advantage
should be earned
through ability and
effort. Even as the

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country divides
itself at every turn,
the meritocratic
ideal – that social
and economic
rewards should
follow achievement
rather than
breeding – reigns
supreme. Both
Democrats and
Republicans

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insistently repeat
meritocratic
notions.

Meritocracy cuts to
the heart of who
we are. It sustains
the American
dream. But what if,
both up and down
the social ladder,
meritocracy is a
sham? Today,

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meritocracy has become exactly what it was conceived to resist: a mechanism for the concentration and dynastic transmission of wealth and privilege across generations.

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Upward mobility has become a fantasy, and the embattled middle classes are now more likely to sink into the working poor than to rise into the professional elite. At the same time, meritocracy now

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ensnares even those who manage to claw their way to the top, requiring rich adults to work with crushing intensity, exploiting their expensive educations in order to extract a return. All this is not the result of

deviations or retreats from meritocracy but rather stems directly from meritocracy's successes. This is the radical argument that Daniel Markovits prosecutes with rare force.

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Markovits is well placed to expose the sham of meritocracy.

Having spent his life at elite universities, he knows from the inside the corrosive system we are trapped within. Markovits

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also knows that, if we understand that meritocratic inequality produces near-universal harm, we can cure it. When The Meritocracy Trap reveals the inner workings of the meritocratic machine, it also

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illuminates the first
steps outward,
towards a new
world that might
once again afford
dignity and
prosperity to the
American people.
In When Did We
All Become Middle
Class?, Martin
Nunlee discusses

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how a lack of class identity gives people a false sense of their relationship to power, which has made the US population accept the myth that they live in a meritocracy. This book examines

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social class within
the framework of
psychological
tendencies,
everyday
interactions,
institutions and
pervasive cultural
ideas to show how
Americans have
shifted from
general concerns

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of social and economic equality to fragmented interests groups.

Written in a conversational style, this book is a useful tool for undergraduate courses covering social class, such as inequality,

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stratification,
poverty, and social
problems.

This volume was
written to make the
case for changes
in second
language writing
practices away
from the five-
paragraph essay
and toward

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purposeful,
meaningful writing
instruction. As the
volume editors
say, “If you have
already rejected
the five-paragraph
essay, we offer
validation and
classroom-tested
alternatives. If you
are new to

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teaching L2
Social Science

writing, we
introduce critical
issues you will
need to consider
as you plan your
lessons and as
you
consider/review
the textbooks and
handbooks that
continue to

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promote the
teaching of the five-
paragraph essay.

If you need
ammunition to
present to
colleagues and
administrators, we
present theory,
research, and
pedagogy that will
benefit students

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from elementary to
graduate school. If
you are skeptical
about our claims,
we invite you to
review the
research
presented here
and consider what
your students
could do beyond
writing a five-

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paragraph essay if you enacted these changes in practice.” Part 1 discusses what the five-paragraph essay is not: it is not a very old, established form of writing; it is not a genre; and it is not universal. Part 2

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looks at writing practices to show the essay's ineffectiveness in elementary schools, secondary schools, first-year writing classes, university writing courses, undergraduate

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discipline courses,
and graduate
school. Part 3
looks beyond the
classroom at
testing. At the end
of each chapter,
the authors--all
well-known in the
field of second
language
writing--suggest

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changes to
teaching practices
based on their
theoretical
approach and
classroom
experience. The
book closes by
reviewing some of
the major
questions raised in
the book, by

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exploring which questions have been left unanswered, and by offering suggestions for teachers who want to move away from the five-paragraph essay. An assignment sequence for

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genre-aware
writing instruction
is included.

Middle Grades
Research Journal
(MGRJ) is a
refereed, peer
reviewed journal
that publishes
original studies
providing both
empirical and

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theoretical
frameworks that
focus on middle
grades education.
A variety of articles
are published
quarterly in March,
June, September,
and December of
each volume year.
Competence
Assessment in

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Education

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The Calcutta

Gazette

Minerals Yearbook

Commercial and

Financial Chronicle

Bankers Gazette,

Commercial

Times, Railway

Monitor and

Insurance Journal

The New Ice

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Curtain

The Story Behind
25 Years of
Tumultuous
Change

The Schenley
Experiment

*The hits keep coming
for the American legal
profession. Law
schools are churning
out too many*

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*graduates, depressing
wages, and*

*constricting the hiring
market. Big Law firms
are crumbling, as the
relentless pursuit of
profits corrodes their
core business model.*

*Modern technology
can now handle
routine legal tasks like
drafting incorporation
papers and wills,*

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*reducing the need to
hire lawyers; tort
reform and other
regulations on
litigation have had the
same effect. As in all
areas of today's
economy, there are
some big winners; the
rest struggle to find
work, or decide to
leave the field
altogether, which*

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*leaves fewer options
for consumers who
cannot afford to pay
for Big Law. It would
be easy to look at
these enormous
challenges and see
only a bleak future,
but Ben Barton
instead sees cause for
optimism. Taking the
long view, from the
legal Wild West of the*

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mid-nineteenth century to the post-lawyer bubble society of the future, he offers a close analysis of the legal market to predict how lawyerly creativity and entrepreneurialism can save the profession. In every seemingly negative development, there is

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*an upside. The trend
towards depressed*

wages and

computerized legal

work is good for

middle class

consumers who have

not been able to afford

a lawyer for years.

The surfeit of law

school students will

correct itself as the

law becomes a less

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*attractive and
lucrative profession.*

*As Big Law shrinks, so
will the pernicious
influence of billable
hours, which
incentivize lawyers to
spend as long as
possible on every task,
rather than seeking
efficiency and
economy. Lawyers
will devote their time*

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to work that is much more challenging and meaningful. None of this will happen without serious upheaval, but all of it will ultimately restore the health of the faltering profession. A unique contribution to our understanding of the legal crisis, the unconventional

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*wisdom of Glass Half
Full gives cause for
hope in what appears
to be a hopeless
situation.*

*Written by an industry
expert, Wireless and
Mobile Device*

*Security explores the
evolution of wired
networks to wireless
networking and its
impact on the*

corporate world.

*The New Ice Curtain
explores Russia's
strategic ambitions for
its Arctic region—an
understudied and
underappreciated
region that
encompasses nearly
the entire northern
coast of Eurasia.*

*Over the past twenty
years, educational*

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*policy has been
characterized by*

top?down,

market?focused

policies combined

with a push toward

privatization and

school choice. The

new Every Student

Succeeds Act

continues along this

path, though with

decision?making

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*authority now shifted
toward the states.*

*These market-based
reforms have often
been touted as the
most promising
response to the
challenges of poverty
and educational
disenfranchisement.
But has this approach
been successful? Has
learning improved?*

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Have historically low-scoring schools “turned around” or have the reforms had little effect? Have these narrow conceptions of schooling harmed the civic and social purposes of education in a democracy? This book presents the evidence. Drawing on

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*the work of the
nation's most
prominent
researchers, the book
explores the major
elements of these
reforms, as well as the
social, political, and
educational contexts
in which they take
place. It examines the
evidence supporting
the most common*

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*school improvement
strategies: school*

choice;

*reconstitutions, or
massive personnel*

*changes; and school
closures. From there,
it presents the*

*research findings
cutting across these
strategies by*

addressing the

evidence on test score

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trends, teacher

Social Science
evaluation, “miracle”

schools, the Common

Core State Standards,

school choice, the

newly emerging

school improvement

industry, and

re?segregation,

among others. The

weight of the evidence

indisputably shows

little success and no

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*promise for these
reforms. Thus, the*

*authors counsel
strongly against
continuing these failed
policies. The book
concludes with a
review of more
promising avenues for
educational reform,
including the necessity
of broader societal
investments for*

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combating poverty

and adverse social

conditions. While

schools cannot

single?handedly

overcome societal

inequalities, important

work can take place

within the public

school system, with

evidence?based

interventions such as

early childhood

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*education, detracking,
adequate funding and
full?service
community
schools—all intended
to renew our nation's
commitment to
democracy and equal
educational
opportunity.*

*The Commercial and
Financial Chronicle*

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*The Impact of
Common Core on
American Education*

*The Education
Invasion*

*How America's
Foundational Myth
Feeds Inequality,
Dismantles the Middle
Class, and Devours
the Elite*

*How Common Core
Fights Parents for*

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*Control of American
Kids*
Social Science

*An International
Perspective*

**The 21st
Century Truck
Partnership
(21CTP) works
to reduce fuel
consumption
and emissions,
increase heavy-**

***duty vehicle
safety, and
support
research,
development,
and
demonstration
to initiate
commercially
viable products
and systems.
This report is***

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***the third in a
series of three
by the National
Academies of
Sciences,
Engineering,
and Medicine
that have
reviewed the
research and
development
initiatives***

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***carried out by
the 21CTP.***

***Review of the
21st Century
Truck
Partnership,
Third Report
builds on the
Phase 1 and 2
reviews and
reports, and
also comments***

***on changes and
progress since
the Phase 2
report was
issued in 2012.
Most Americans
had no idea
what Common
Core was in
2013, according
to polls. But it
had been***

***nationwide over
the previous
three years, and
children were
feeling its
effects. They
cried over math
homework so
mystifying their
parents could***

***not help them,
even in
elementary
school. They
read motley
assortments of
“informational
text” instead of
classic
literature. They
dreaded the
high-stakes***

***tests, in
unfamiliar
formats, that
were
increasingly
controlling their
classrooms. How
did this latest
and most
sweeping
“reform” of
American***

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***education come
in mostly under
the radar? Joy
Pullmann
started tugging
on a thread of
reports from
worried parents
and frustrated
teachers, and it
led to a big
tangle of history***

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***and politics,
intrigue and
arrogance. She
unwound it to
discover how a
cabal of private
foundation
honchos and
unelected public
officials cooked
up a set of rules
for what***

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***American
children must
learn in core
K-12 classes,
and how the
Obama
administration
pressured states
to adopt them.
Thus a
federalized
education***

***scheme took
root, despite
legal
prohibitions
against federal
involvement in
curriculum.
Common Core
and its testing
regime were
touted as “an
absolute game-***

***changer in
public
education,” yet
the evidence so
far suggests
that kids are
actually
learning less
under it. Why,
then, was such a
costly and
disruptive***

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***agenda imposed
on the nation's
schools? Who
benefits? And
how can citizens
regain local self-
governance in
education, so
their children's
minds will be
fed a more
nourishing***

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**intellectual diet
and be**

**protected from
the experiments
of emboldened
bureaucrats?**

**The Education
Invasion offers
answers and
remedies.**

**This book
provides an in-**

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***depth analysis
of the newest
national
American
education fad,
intended to
replace the 2002
incarnation of
the ESEA, No
Child Left
Behind. Zarra
delves into the***

“seeds” that produced the Common Core Standards, as well as the groups involved in the political and corporate pressure to revamp America’s K-16 education

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system.

This book is intended to serve as a reference for professionals in the medical device industry, particularly those seeking to learn from practical

***examples and
case studies.***

***Medical devices,
like***

***pharmaceuticals
, are highly***

***regulated, and
the bar is raised***

***constantly as
patients and***

consumers

expect the best-

**quality
healthcare and
safe and
effective
medical
technologies.
Obtaining
marketing
authorization is
the first major
hurdle that med
techs need to**

***overcome in
their pursuit of
commercial
success. Most
books on
regulatory
affairs present
regulations in
each jurisdiction
separately:
European
Union, USA,***

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***Australia,
Canada, and
Japan. This book
proposes
practical
solutions for a
coherent, one-
size-fits-all (or
most) set of
systems and
processes in
compliance with***

***regulations in
all key markets,
throughout the
life cycle of a
medical device.
It also contains
key information
about
international
harmonization
efforts and
recent***

***regulatory
trends in
emerging
markets;
important
terminology
needed to
understand the
regulators'
language; and
examples, case
studies, and***

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***practical recom
mendations that
bridge the gap
between
regulatory
theory and
practice.***

***Learning from
the Federal
Market?Based
Reforms***

Guinness World

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***Records 2016
The Meritocracy
Trap
The Attack on
Nova Scotia
Schools
Teaching to
Exceed the
English
Language Arts
Common Core
State Standards***

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***When Did We
All Become
Middle Class?
Psychosocial
Skills and
School Systems
in the 21st
Century***

The 2015
passage of the
Every Student
Succeeds Act

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(ESSA) has again changed education for public schools and communities. Common Core is now optional and the role of Secretary of Education has been

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limited by no longer incentivizing states, as done under Common Core. This book analyzes the new direction today's schools must pursue for

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student learning and their success beyond high school. States and local educational agencies are once again empowered and will have more authority over

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curriculum and
Social Science
assessment.

Common Sense
Education
includes
samples from
these states,
ideas from
several
universities
which are
retooling

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their teacher
education
programs and
focusing on
teacher
excellence, as
well as
schools
recalibrating
their programs
for student
learning. This

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book advocates
for common
sense
education,
uses a
national
survey to
provide parent
and teacher
perspectives,
and suggests a
new paradigm

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for exciting
twenty-first
century high
schools.

North Korea
has posed a
threat to
stability in
Northeast Asia
for decades.

Since Kim Jong-
un assumed

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power, this
threat has
both increased
and broadened.
Since 2011,
the small,
isolated
nation has
detonated
nuclear
weapons
multiple

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times, tested
a wide variety
of ballistic
missiles,
expanded naval
and ground
systems that
threaten South
Korea, and
routinely
employs
hostile

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rhetoric.

Another threat it poses has been less recognized: North Korea presents a potentially greater risk to American interests by exporting its

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weapons
systems to
other volatile
regions
worldwide. In
North Korean
Military
Proliferation
in the Middle
East and
Africa, Bruce
E. Bechtol Jr.

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analyzes
relevant North
Korean
military
capabilities,
what arms the
nation
provides, and
to whom, how
it skirts its
sanctions, and
how North

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Korea's
activities can
best be
contained. He
traces illicit
networks that
lead to state
and nonstate
actors in the
Middle East,
including
Syria, Iran,

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Hezbollah, and
 Hamas, and
 throughout
 Africa,
 including at
 least a dozen
 nations. The
 potential
 proliferation
 of nuclear and
 chemical
 weapons

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technology and
the vehicles
that carry it,
including
ballistic
missiles and
artillery,
represent a
broader threat
than the
leadership in
Pyongyang.

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Including training and infrastructure support, North Korea's profits may range into the billions of dollars, all concealed in illicit networks and

front
companies so
complex that
the nation
struggles to
track and
control them.
Bechtol not
only presents
an accurate
picture of the
current North

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Korean threat
-- he also
outlines
methodologies
that
Washington and
the
international
community must
embrace in
order to
contain it.

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Chapter
Navigation

Tools • CBSE

Syllabus :

Strictly as
per the latest
CBSE Syllabus
dated: April
21, 2022 Cir.

No.

Acad-48/2022

Latest

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Updates:

Newly added to
pics/concepts
has been

included via
dynamic code •

Revision

Notes: Chapter
wise & Topic
wise • Exam

Questions:

Includes

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Previous Years
KVS exam

questions •

New Typology
of Questions:

MCQs, VSA, SA &

LA including

case based

questions •

NCERT Corner:

Fully Solved

Textbook

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Questions

(Exemplar

Questions in

Physics,

Chemistry,

Biology) Exam

Oriented Prep

Tools •

Commonly Made

Errors &

Answering Tips

to avoid

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errors and
score
Social Science

improvement •

Mind Maps for
quick learning

• Concept

Videos for
blended

learning •

Academically
Important (AI)

look out for

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highly
expected

questions for
the upcoming
exams •

Mnemonics for
better
memorisation •

Self

Assessment

Papers Unit

wise test for

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Self
preparation
Timely,
thoughtful,
and
comprehensive,
this text
directly
supports pre-
service and in-
service
teachers in

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developing
curriculum and
instruction
that both
addresses and
exceeds the
requirements
of the Common
Core State
Standards.
Adopting a
critical

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inquiry
approach, it
demonstrates
how the
Standards'
highest and
best
intentions for
student
success can be
implemented
from a

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critical,
culturally
relevant
perspective
firmly
grounded in
current
literacy
learning
theory and
research. It
provides

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specific
examples of
teachers using
the critical
inquiry
curriculum
framework of
identifying
problems and
issues,
adopting
alternative

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perspectives,
and
entertaining
change in
their
classrooms to
illustrate how
the Standards
can not only
be addressed
but also
surpassed

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through
engaging
instruction.
The Second
Edition
provides new
material on
adopting a
critical
inquiry
approach to
enhance

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student
engagement and
critical
thinking
planning
instruction to
effectively
implement the
CCSS in the
classroom
fostering
critical

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response to
literary and
informational
texts using YA
literature and
literature by
authors of
color
integrating
drama
activities
into

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literature and
speaking/liste
ning

instruction

teaching

informational,

explanatory,

argumentative,

and narrative

writing

working with

ELL students

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to address the
language

Standards

using digital
tools and apps

to respond to

and create

digital texts

employing

formative

assessment to

provide

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supportive
feedback
preparing
students for
the PARCC and
Smarter
Balanced
assessments
using the
book's wiki
site [http://en
GLISHCCSS.PBWO](http://englishccss.pbwo)

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further

resources

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Universities

for Today's

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Walking

Towards Faith

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Takes a
Lifetime

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and Rebirth of
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Profession

Middle Grades
Research

Journal

North Korean
Military

Proliferation

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in the Middle
East and
Africa

Russia's
Strategic
Reach to the
Arctic

Strategic
Culture and
(In)Security
Imaginary

This collection

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elucidates the
complexity of living
politics in the 21st
century, considering
how self-help groups
draw on shared
regional traditions,
and how they adapt
their actions to the
diverse formal
political
environments in

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which they operate.
It considers the
nexus between ideas
and action in a world
where the
conventional 'right-
left' divide has a
decreasing hold on
the political
imagination.

Examining
grassroots self-help

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actions as responses
to everyday life

problems, it argues
that whilst action
may be initiated by
encounters with
ideas that come into
the community from
outside, often the
flow of cause and
effect works in the
opposite direction.

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Focusing on countries both politically dynamic and with long-standing historical and cultural connections - China (including Inner Mongolia), Japan, Taiwan and Korea – this book fills a significant gap in the

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literature on social
movements,
demonstrating that
survival itself is a
political act.

This book addresses
challenges in the
theoretically and
empirically adequate
assessment of
competencies in
educational settings.

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It presents the scientific projects of the priority program “Competence Models for Assessing Individual Learning Outcomes and Evaluating Educational Processes,” which focused on competence

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assessment across
Social Science
disciplines in

Germany. The six-year program coordinated 30 research projects involving experts from the fields of psychology, educational science, and subject-specific didactics. The main

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reference point for
Social Science
all projects is the

concept of
“competencies,”
which are defined as
“context-specific
cognitive
dispositions that are
acquired and needed
to successfully cope
with certain
situations or tasks in

specific domains”
(Koeppen et al.,
2008, p. 62). The
projects investigate
different aspects of
competence
assessment: The
primary focus lies on
the development of
cognitive models of
competencies,
complemented by

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the construction of
psychometric models
based on these
theoretical models.

In turn, the
psychometric models
constitute the basis
for the construction
of instruments for
effectively
measuring
competencies. The

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assessment of
competencies plays a
key role in
optimizing
educational
processes and
improving the
effectiveness of
educational systems.

This book
contributes to this
challenging endeavor

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by meeting the need
for more integrative,
interdisciplinary
research on the
structure, levels, and
development of
competencies.

Vols. for 1895-
include Chicago.

Civil Service
Commission.

Minutes of the

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Commission.
Social Science

What happens when an iconic American city goes broke? At exactly 4:06 p.m. on July 18, 2013, the city of Detroit filed for bankruptcy. It was the largest municipal bankruptcy in American

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history—the Motor City had finally hit rock bottom. But what led to that fateful day, and how did the city survive the perilous months that followed? In *Detroit Resurrected*, Nathan Bomey delivers the inside story of the fight to

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save Detroit against
impossible odds.

Bomey, who covered
the bankruptcy for
the Detroit Free
Press, provides a
gripping account of
the tremendous clash
between lawyers,
judges, bankers,
union leaders,
politicians,

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philanthropists, and the people of Detroit themselves. The battle to rescue this iconic city pulled together those who believed in its future—despite their differences. Help came in the form of Republican governor Rick Snyder, a

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technocrat who famously called himself “one tough nerd”; emergency manager Kevyn Orr, a sharp-shooting lawyer and “yellow-dog Democrat”; and judges Steven Rhodes and Gerald Rosen, the key architects of the

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grand bargain that would give the city a second chance at life. Detroit had a long way to go.

Facing a legacy of broken promises, the city had to seek unprecedented sacrifices from retirees and union leaders, who fought

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for their pensions
and benefits. It had
to confront the
consequences of
years of municipal
corruption while
warding off Wall
Street bond insurers
who demanded their
money back. And it
had to consider
liquidating the

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Detroit Institute of
Arts, whose world-
class collection
became an object of
desire for the city's
numerous creditors.
In a tight,
suspenseful
narrative, Detroit
Resurrected reveals
the tricky path to
rescuing the city

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from \$18 billion in debt and giving new hope to its citizens. Based on hundreds of exclusive interviews, insider sources, and thousands of records, *Detroit Resurrected* gives a sweeping account of financial ruin, backroom

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intrigue, and political
rebirth in the

struggle to reinvent
one of America's
iconic cities.

SOC

Lessons for ESSA
Common Sense
Education

Research, Models
and Instruments
Medical Device

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Regulatory Practices
Unraveling

Complexities and
Generating Solutions
Volume 12 #1

This book provides
educators with
two critical
components of the
assessment
dialogue:
understanding the

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historical and
legislative
perceptions that
have created the
current climate of
school
accountability,
and
deconstructing
complexities to
offer concrete
solutions to make

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assessment an
enjoyable,
productive,
student-owned
endeavor.

The world's best-
selling annual is
back and bursting
with thousands of
amazing new
records, never-
before-seen

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images and mind-boggling trivia.

And as always, we have a few more surprises in store for you... As well as all your favorite records for talented pets, superhuman achievements, big stuff and extreme

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vehicles, you'll
find show-
stopping
superlatives from
brand-new
categories. Topics
making their GWR
debut include
waterfalls, twins,
ballooning, apps,
lightning, manga,
archaeology,

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drones, and
pirates - and
that's just for
starters! So, get
ready for your
yearly dose of
mind-blowing
feats and wonders
in Guinness World
Records 2016 -
the global
authority on

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record-breaking.

This book provides a comprehensive overview and in-depth analysis of research on psychosocial skills, examining both theory and areas of application. It discusses

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students' psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12. The book describes an organizing

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framework for
psychosocial skills
and examines a
range of specific
constructs that
includes
achievement,
motivation, self-
efficacy,
creativity,
emotional
intelligence,

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resilience, and the need for cognition. In addition, it reviews specific school-based interventions and examines issues that concern the malleability of psychosocial skills. It addresses issues relating to

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the integration of psychosocial skills into school curriculum as well as large-scale assessment policies. Topics featured in this book include:
Development of psychosocial skills in grades K-12.

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Assessment of
psychosocial
skills.

Conscientiousness
in education and
its relation to
meaningful
educational
outcomes.

Creativity in
schools, including
theory,

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assessment, and
Social Science
interventions.

Academic
emotions and
their regulation
through emotional
intelligence.

Resilience and
school-based
programs aimed
at enhancing it.

Psychosocial Skills

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and School
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Systems in the
21st Century is a
must-have
resource for
researchers,
graduate
students,
clinicians, mental
health
professionals, and
policymakers in

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child and school
psychology,
educational policy
and politics, public
health, social
work,
developmental
psychology, and
educational
psychology.

Glass Half Full

Revisiting Nuclear

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India
Social Science

A Social History of
Pittsburgh's First
Public High School
Using the Tests
(You Think) You
Hate to Help the
Students You Love
Wireless and
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Security
Electronic Design

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Automation for IC
System Design,
Verification, and
Testing
What If I Wake Up
Dead In The
Morning?