

Grammaire Methodique Du Français

This book is an advanced student's grammar of French that integrates traditional grammar with knowledge and insights from modern linguistics. Maj-Britt Mosegaard Hansen takes a structural approach to French grammar: she provides clear descriptions of grammatical rules based explicitly on syntactic structure, and places descriptive emphasis on instances where the grammatical structures of French differ from those used in corresponding contexts in English. The first part of the book provides an introduction to French sentence structure, before the following parts examine the grammar of verbs, nominals, particles, and clauses and sentences. The Structure of Modern Standard French will be a valuable resource for students of French at undergraduate level and beyond. It assumes some prior knowledge of French grammar but is designed to be accessible to those with no background in linguistics.

This volume brings together a selection of revised papers, originally presented at IChOLS IX (Sao Paulo/Compinas). The papers in the first section deal with studies ranging from the Latin model in post-Renaissance grammars to new scientific propositions at the turn of the 19th century; the second part carries articles devoted to a variety of topics in 19th and 20th century linguistics; and in the third section are united the papers based on plenary presentations, ranging from ancient Greek reflections upon language to developments in Brazilian linguistics beginning with the implantation of structuralist work by Joaquim Mattosa Câmara (1904–1970) in the 1960s. In the concluding contribution, a survey of advances in the history of the language sciences is offered.

Vocabulaire grammatical de la langue française

Sur Un Plan Très-méthodique, Avec de Nombreaux Exercices D'orthographe, de Syntaxe Et de Ponctuation

Sur Un Plan Tres-Methodique, Avec de Nombreux Exercices D'Orthographe, de Syntaxe Et de Ponctuation ...

Selected Papers from the Ninth International Conference on the History of the Language Sciences, 27–30 August 2002, São Paulo–Campinas

sur un plan très-méthodique, avec de nombreux exercices d'orthographe, de syntaxe et de ponctuation

Corrige des exercices

The authors report research that considers writing in all levels of schooling, in science, in the public sphere, and in the workplace, as well as the relationship among these various places of writing. The authors also consider the cultures of writing—among them national cultures, gender cultures, schooling cultures, scientific cultures, and cultures of the workplace.

Toutes les notions pour couvrir les 4 domaines (grammaire, orthographe, conjugaison, vocabulaire), en adéquation avec les derniers programmes officiels. Une structure récurrente avec des rubriques qui permettent à chaque enfant de trouver ce qui correspond le mieux à sa façon d'apprendre : Une entrée en matière par le biais d'une illustration qui sert la compréhension de la notion et sa mémorisation. Une leçon d'une grande clarté avec de nombreux exemples. Un mémo visuel pour tout retenir en un clin d'oeil. De très nombreux exercices : défis, exercices, quiz, dictées...

Academic Days of Timișoara

Lexique, Syntaxe et Lexique-Grammaire / Syntax, Lexis & Lexicon-Grammar

Exercices

Nouvelle grammaire française, sur un plan tres-methodique avec de nombreux exercices d'orthographe, de syntaxe et de ponctuation, tires de nos meilleurs auteurs, et distribues dans l'ordre des regles

Mood in the Languages of Europe

adaptés au Précis méthodique de grammaire française

(Peeters 2002)

This book is the first comprehensive survey of mood in the languages of Europe. It gives readers access to a collection of data on mood. Each article presents the mood system of a specific European language in a way that readers not familiar with this language are able to understand and to interpret the data. The articles contain information on the morphology and semantics of the mood system, the possible combinations of tense and mood morphology, and the possible uses of the non-indica-tive mood(s). The papers address the explanation of mood from an empirical and descriptive perspective. This book is of interest to scholars of mood and modality, language contact, and areal linguistics and typology.

Papers in honour of Maurice Gross

Exercices français adaptés au Précis méthodique de grammaire française

International Advances in Writing Research

Language Education Today

Par monts et par vaux

itinéraires linguistiques et grammicaux : mélanges de linguistique générale et française offerts au professeur Martin Riegel pour son soixantième anniversaire par ses collègues et amis

L'ouvrage, qui appartient au vaste domaine de la sémantique du grammatical, étudie les valeurs des temps du futur à travers les trois grandes catégories verbales: La Temporalité, la Modalité et l'Aspectualité. Le travail est basé sur un riche corpus d'exemples tant littéraires qu'appartenant à l'usage quotidien des deux langues étudiées. L'analyse proposée fait largement appel aux outils et concepts de la théorie de l'Énonciation, de la sémantique cognitive, de la linguistique textuelle et contrastive. Elle est complétée par une analyse textuelle car les valeurs sémantiques des occurrences ne sont pas les mêmes selon qu'elles apparaissent en discours ou en récit.

Language standardization is an ongoing process based on the notions of linguistic correctness and models. This manual contains thirty-six chapters that deal with the theories of linguistic norms and give a comprehensive up-to-date description and analysis of the standardization processes in the Romance languages. The first section presents the essential approaches to the concept of linguistic norm ranging from antiquity to the present, and includes individual chapters on the notion of linguistic norms and correctness in classical grammar and rhetoric, in the Prague School, in the linguistic theory of Eugenio Coseriu, in sociolinguistics as well as in pragmatics, cognitive and discourse linguistics. The second section focuses on the application of these notions with respect to the Romance languages. It examines in detail the normative grammar and the normative dictionary as the reference tools for language codification and modernization of those languages that have a long and well-established written tradition, i.e. Romanian, Italian, French, Catalan, Spanish, and Portuguese. Furthermore, the volume offers a discussion of the key issues regarding the standardization of the 'minor' Romance languages as well as Creoles.

Exercices français

Greviase de l'école du CE1 à l'entrée en 6e

Tout pour améliorer son expression écrite et orale

Grammaire méthodique contenant en abrégé les principes de cet art et les règles les plus nécessaires de la langue Française

Sur Un Plan Tres Methodique, Volume 1 – Primary Source Edition

Non-Nuclear Cases

En matière de langue française, les manuels ne manquent pas et les étiquettes se multiplient : grammaire " descriptive ", grammaire " raisonnée ", grammaire " structurale ", grammaire " méthodique ", grammaire " systématique "... Dans cette première grammaire " critique ", les analyses souvent divergentes des grammairiens traditionnels et des linguistes sont exposées, comparées, jugées, sélectionnées, corrigées ou amendées. Au travers des classes de mots, de la phrase simple et de la phrase complexe, des " natures " et des " fonctions ", l'auteur convie à une promenade intellectuelle les étudiants, le public cultivé et, au premier rang, les professeurs de français fatigués des conséquences de la grammaire scolaire. Pourquoi priver les élèves d'informations enrichissantes sur l'extraordinaire outil qu'est le langage des hommes ? Une grammaire proprement réflexive aurait sa place dans l'enseignement. Elle entraîne à la méthode, à la rigueur, au jeu linguistique, à la spéculation, à l'invention, et contribue au maniement déculpabilisé du français écrit, du français parlé. En juin 1998, le prix Logos a été décerné à l'ouvrage par l'AEPLP (Association Européenne des Linguistes et des Professeurs de Langues).

Situated within the long-established domain of temporality research in Second Language Acquisition, this book aims to provide an update on recent research directions in the field through a range of papers which explore relatively new territory. Those areas include the expression of modality and counterfactuality, the effect of first language transfer, aspectuo-temporal comprehension, aspectuo-temporal marking at a wider discursive level, and methodological issues in the study of the acquisition of aspect. The studies presented explore English and French as second languages, involving both child and adult learners from a range of first language backgrounds in both instructed and naturalistic learning contexts. The studies draw on both spoken and written data which explore various facets of the learners' second language comprehension and production. The volume offers new, but complementary insights to previous research, as well as pointing to directions for future research in this burgeoning field of study.

History of Linguistics 2002

The Semantics/pragmatics Distinction

Cultures, Places, Measures

Dimensions of Possession

The Conceptualization of Counterfactuality in L1 and L2

Grammaire méthodique du français

In contrast with the central arguments of the event structure, which have been extensively studied, much less attention has been given to non-arguments. To bridge this gap, the present volume focuses on prepositional and adverbial phrases expressing instrumental, causal, spatial, temporal roles and the like, i.e. semantic roles which have been typically associated with oblique case. The various contributions show that case in general, and oblique case in particular, is at the intersection between form and meaning: at issue are the nuclear versus non-nuclear status of these phrases and the semantic roles they express. The import of these phrases on the event structure is described in a functional-cognitive perspective for Cora, Nyulnyul, German, Dutch, French and Spanish. The specific analyses of empirical phenomena presented in this volume, as well as their implications for linguistic theory in general, will be of interest for scholars interested in syntax, semantics and pragmatics. This is the sixth and final volume of the Case and Grammatical Relations across Languages project.

Counterfactual thinking is a universal cognitive process in which reality is compared to an imagined view of what might have been. This type of reasoning is at the center of daily operations, as decision-making, risk preventability or blame assignment. More generally, non-factual scenarios have been defined as a crucial ingredient of desire and modern love. If the areas covered by this reasoning are so varied, the L2 learner will be led to express 'what might have been' at some point of her acquisitional itinerary. How is this reasoning expressed in French, Spanish and Italian?

By the use of what lexical, syntactic and grammatical devices? Will the learner combine these devices as the native French speakers do? What are the L1 features likely to fossilize in the L2 grammar? What are the information principles governing a communicative task based on the production of counterfactual scenarios? These are some of the questions addressed by the present volume.

Grammaire, orthographe, conjugaison, vocabulaire

Petite grammaire méthodique de la langue anglaise, rédigée... en anglais et en français, suivie de... vocabulaires et de dialogues avec la prononciation figurée... par A. Trolly

Manual of Standardization in the Romance Languages

Nouvelle Grammaire Française

Exercices de lecture assistée par ordinateur

Petite Grammaire méthodique de la langue Française

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? Un ouvrage de r é f é rence pour toute la famille Pour les enfants de l é cole primaire, les coll é gliens, les lyc é ens, les é tudiants, mais aussi pour les adultes, au bureau ou à la maison ? Tout pour am é liorer son expression é crite et orale, et toutes les bases en grammaire, orthographe, conjugaison, vocabulaire ? Des outils efficaces pour r é pondre aux besoins de chacun - Des le ç ons claires et accessibles pour tous - 100 tableaux de conjugaison - Des sch é mas pour tout m é moriser en un clin d'oeil - Des astuces mn é motechiques et des conseils pratiques - Une rubrique « pi è ges à é viter » pour rem é dier aux erreurs les plus courantes - Des quiz (et leurs corrig é s) pour v é rifier qu'on a compris et s'entra î ner efficacement + Un « Petit dico des curiosit é s de la langue » pour apprendre et é couvrir en s'amusant

Contemporary perspectives

Grammatical Devices and Semantic Implications in French, Spanish and Italian

Nouvelle Grammaire Française, Sur Un Plan Tres-Methodique

The Structure of Modern Standard French

Lire un texte acad é mique en fran ç ais Strat é gies de lecture

Petite grammaire m é thodique de la langue anglaise, r é dig é e sur un nouveau plan en anglais et en fran ç ais, suivie de... vocabulaires et de dialogues avec la prononciation figur é e...

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Greviase pour toute la famille

A Student Grammar

Avec 145 exercices et trad

Le Bon Usage

ETUDE COMPARÉE FRANÇAIS-BULGARE

Grammaire Française

Few linguistic concepts are more elusive than 'possession'. The present collection of articles, selected from an international workshop held in Copenhagen in May 1998, confronts the subject from several angles (lexicon; the semantics of possession and the verb HAVE; the syntax of genitives and other possessive structures; the interaction of verbal and nominal constructions; the semantic and textual implications of the alienable/inalienable distinction, etc.) and approaches (formal semantics, and syntax as diachronic and typological comparisons). The languages covered include both European languages such as Danish, French, Russian, Spanish, Portuguese and Latin, and several American, Australian, African and Asian languages. This volume in which the contributing scholars have sought to examine as many 'dimensions' as possible is of interest to all linguists, in particular those working in the field of typology and functional approaches to language.

Lire un texte acad é mique en langue é trang é re constitue un é fi cognitif majeur : comment faire interagir « en ligne » (c'est-à-dire au fil m é me de la lecture) connaissances du monde, connaissances des textes et connaissances de la langue ? Destin é principalement aux é tudiants et enseignants de fran ç ais (langue é trang é re et langue de sp é cialit é), cet ouvrage pr é sente de fa ç on simple et p é dagogique des m é thodes permettant de relever ce é fi. Ces m é thodes recourent à la fois à des strat é gies dites « top-down » (mise en oeuvre des connaissances sur le monde et sur la structuration des textes) et à des strat é gies dites « bottom-up » (traitement des entr é es linguistiques à partir des r é gles fondamentales de la grammaire fran ç aise). Gr à ce aux nombreux exemples tir é s de textes authentiques, le lecteur se familiarisera progressivement avec ces deux types de strat é gies, qui lui permettront d'acqu é rir une ma î trise accrue du processus de lecture : il pourra é galement s'entra î ner à des exercices, à l'aide de deux logiciels de lecture assist é e disponibles sur Internet. Au terme de ce parcours, il sera en mesure de lire efficacement un texte acad é mique en fran ç ais, en sachant comment mobiliser de fa ç on consciencie sa comp é tence langagi è re et l'ensemble des connaissances dont il dispose d é j à .

dans lequel sont é é finis, mis en concordance...

Nouvelle grammaire Fran ç ais

FRE-NOUVELLE GRAMMAIRE FRANCAI

Tense-Aspect-Modality in a Second Language

Corrig é s des Exercices fran ç ais adapt é s au Pr é cis m é thodique de Grammaire fran ç aise

Grammaire critique du fran ç ais

Academic Days of Timișoara: Language Education Today is a book of the proceedings of the 3rd International Symposium "Language Education Today: Between Theory and Practice" held in Timișoara, Romania, on May 6–7, 2011, under the auspices of the Romanian Academy. It will appeal to teachers of modern languages no matter the level of instruction. The papers it contains deal with two main approaches of the teaching of languages in Europe, Asia, North America and South America: linguistics (theoretical linguistics: English, French, German, Serbian, and Swiss French; descriptive linguistics: Albanian, English, French, German, Italian, Romanian, Spanish and Serbian; applied linguistics: Albanian, Aromanian, Bahasa Malaysia, Bosnian, Croatian, English, German, Hungarian, Italian, Persian, Russian, Serbian, Spanish, and Turkish) and languages for specific purposes (Croatian, English, French, German, Japanese, Romanian, Russian, Ruthenian, Serbian, and Spanish).

Maurice Gross, who died in December 2001, was a pioneer and leading thinker in the field of modern linguistics. Long before computers could facilitate large-scale, lexically-based language study, he and his team began building an exhaustive, empirically-based inventory of the "lexicon-grammar" of French which, thirty years later, still remains the most complete syntax-based lexicon available. Researchers all over the world have adopted the Gross model of description, which serves as a computational model for any language. As can be seen in the contributions in this volume, it has been applied to languages as different as Arabic, Chinese, English, Greek or Korean (as well as the major Romance languages, of course). In this volume the reader will also find a number of articles by eminent linguists who were close friends of Maurice Gross, and frequently in dialogue with him on linguistic issues. No matter whether they shared his theoretical views, or his particular empirical methods of description, they each had great respect for his work, especially for the close-grained linguistic analysis which has set a benchmark for future generations.

Corrige' des exercices français sur l'orthographe, la syntaxe et la ponctuation

SEMANTIQUE DU FUTUR

Grammaire méthodique de français et exercices pratiques