

Grammar For English Language Teachers

Recent SLA research recognizes the necessity of attention to grammar and demonstrates that form-focused instruction is especially effective when it is incorporated into a meaningful communicative context. Designed specifically for second-language teachers, this text identifies and explores the various options for integrating a focus on grammar and a focus on communication in classroom

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contexts and offers concrete examples of teaching activities for each option. Each chapter includes a description of the option, its theoretical and empirical background, examples of activities illustrating in a non-technical manner how it can be implemented in the classroom, questions for reflection, and a list of useful resources that teachers can consult for further information. This book teaches the most common ESL grammar points in an accessible way through real ESL errors together with suggested teaching techniques. Relevant grammar terminology is explained. The

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four objectives of this book are to help teachers: (1) identify common ESL grammar points and understand the details associated with each one; (2) improve their ability to answer any grammar question on the spot (when on the "hot seat"); (3) anticipate common ESL errors by grammar point, by first language, and/or by proficiency level; and (4) develop more effective grammar/language learning lessons. These objectives are for all teachers, whether they are teaching grammar directly or indirectly in a variety of classes -- including a grammar class, a writing class, a

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speaking class, an ESP class, or a K-12 class. Are there evidence-based answers to the broad question "What explicit knowledge about language in teachers and/or students appears to enhance literacy development in some way"? Distinguished by its global perspective, its currency, and its comprehensiveness, Beyond the Grammar Wars: provides an historical overview of the debates around grammar and English/literacy teaching in four settings: the US, England, Scotland and Australia offers an up-to-date account of what the research is telling (and not telling) us about the

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effectiveness of certain kinds of grammar-based pedagogies in English/literacy classrooms takes readers into English/literacy classrooms through a range of examples of language/grammar-based pedagogies which have proven to be successful addresses metalinguistic issues related to changes in textual practices in a digital and multimodal age, and explores the challenges for educators who are committed to finding a "usable grammar" to contribute to teaching and learning in relation to these practices. All of the contributors are acknowledged experts in their field. Activities

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designed for use in language and literacy education courses actively engage students in reflecting on and applying the content in their own teaching contexts.

Including examples of real usage, this handy volume provides clear information about grammar and punctuation that we need on a day-to-day basis in over 300 entries. Revised and updated, The Oxford A-Z of Grammar and Punctuation offers accessible and coherent explanations across a broad range of topics, and is the first port of call for any reader seeking clear, authoritative help with

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grammar and punctuation. Both easy to use and comprehensive, it is an essential tool for writing at home, in the office, at school, and at college.

Teaching Grammar in Second Language Classrooms

Explaining English Grammar

Grammar Fundamentals for Teaching English as a Foreign Language: A Teacher's Reference

English Grammar in Use Book without Answers Grammar

Form, Meaning, and Use for English Language Teachers

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The Grammar Book

Who says a grammar guide has to be boring? If you're looking for a resource to help you understand and teach English grammar but don't want the typical compendium of lifeless rules and charts, The ELT Grammar Book, 2nd Edition is for you! In each chapter, author Richard Firsten... - entertains you through comics, history, and his folksy narrative style; - engages you in active learning through reflection questions and exercises; - makes the grammar clear through

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teacher-friendly explanations and examples; - helps you process and retain the material with summaries of the core points; - offers you suggestions for dealing with troublesome issues as well as teaching tips for each grammar topic; - and provides online chapter supplements at ELTgrammar.com.

Grammar for English Language Teachers
Cambridge University Press

This text explores ways in which English grammar enables speakers and writers to represent the world, to interact with one

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another, and to create coherent messages. The hardback edition provides second language teachers with a functional description of English grammar, in which grammar is viewed not as a set of rules but as a communicative resource. It explores ways in which English grammar enables speakers and writers to represent their experience of the world, to interact with one another, and to create coherent messages. Each chapter includes a focus on areas of difficulty for second language learners, numerous

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authentic examples, tasks that allow the reader to apply the concepts introduced, and discussion questions. A final chapter covers issues in the learning and teaching of grammar, and reviews methodological options for the second or foreign language classroom. Assuming no previous study of linguistics or English grammar, Functional English Grammar is suitable for self-study or as a textbook in teacher education programs. The Grammar Book introduces teachers and future teachers to English grammatical

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constructions. This highly acclaimed text, used both as a course book and as a grammar reference guide, is suitable for all teachers of English. What sets it apart from other grammar books is its unique pedagogical focus: It describes not only how each grammatical construction is formed, but also its meaning and its use. Grammar is seen to be a resource for making meaning in textually and socially appropriate ways.

Teaching English Grammar to Speakers of Other Languages

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A Practical Guide for Teachers

Noticing, Exploring and Practicing

A Resource for Teachers and Students on
Developing Language Knowledge in the
English/Literacy Classroom

More Grammar Games

Oxford A-Z of Grammar and Punctuation

Grammar for English Language Teachers

Offering a fun, engaging approach to grammar instruction, this guide includes clear explanations of grammatical terms and practical activities for all students, including English language learners.

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This English Language Grammar Reference & Teacher's Guide (Second Edition) has been thoughtfully created drawing on almost two-decades of accumulated knowledge and wisdom gained as an English Language Facilitator, a Teaching English as a Second Language Teacher-Trainer, and an owner / Principal of two Ministry of Education registered and Qualifications Authority accredited English language schools. The book has been created as a comprehensive alternative to the intimidating thick and costly technical grammar books most ESL teachers accumulate. These books are often filled with linguistic academic jargon that is not easily understood, not to mention being heavy to carry from class to class. With an ESL teacher's needs in mind, the book has been packed with relevant, practical classroom information, examples, and

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advice, as well as being a comprehensive resource to the grammar and usage of the English language. Chapter One contains a comprehensive outline to the grammar and usage of the eight (8) parts of speech found in the English language, in simple terms. You will find easy to understand explanations and real-life sentence examples for each concept. Chapter Two contains an English language punctuation guide. The guide can be used in two ways. First, the entire collection can be used as a reference to assist the ESL teacher in the correct use of punctuation. Second, the chapter can be used as a teaching tool. Each category, or a selection of categories within the chapter, can be the basis of an independent ESL lesson. Chapter Three contains a writing guide for either the teacher or their students. It provides invaluable information and guidance to all skill

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levels of writers who may attempt a simple composition, a more complex academic essay, or an advanced formal article. Chapter Four, Classroom Management, reflects the knowledge and wisdom gained by myself as a successful generalist educator, ESL facilitator, and a TESOL / TEFL Teacher-Trainer. I have also researched, observed and collected additional input from other passionate ESL educators and specialists. This chapter outlines classroom management techniques, and includes ways to identify and avoid potential problems, provides methods to inspire or motivate students, and expresses one of the most important concepts that an ESL teacher should gain knowledge on; the importance of cultural awareness and sensitivity. Chapter Five gives a brief comprehensive overview to the main teaching perspectives or

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models available. There are many approaches and methods used; some are more mainstream than others. Chapter Six provides relevant, practical advice in regard to ESL lesson design and its delivery. This includes, but is not limited to, the individual components generally found in an ESL lesson plan, the environment in which delivery takes place (in most cases the classroom), the physical resources and technologies that can be considered, and the interpersonal skills needed to successfully build rapport, and to be credible and respected as a professional. This book has been designed and intended as a resource, to be used while creating lessons, but also used during actual real-time teaching. As students ask grammatical or composition questions, the English Language Grammar Reference & Teacher's Guide (Second Edition) can be quickly

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accessed, explanations given, and examples modified from the book, and then written on a writing surface.

A guide to combining grammar teaching with a broadly communicative methodology.

Raymond Murphy's English Grammar in Use is the first choice for intermediate (B1-B2) learners and covers all the grammar you will need at this level. This book without answers has clear explanations and practice exercises that have helped millions of people around the world improve their English. It is perfect for teachers to use in the classroom as a supplementary book, for extension work, or for homework activities.

English Language Grammar Reference & Teacher's Guide (Second Edition)

Tasks for Teachers of English

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English Grammar and Teaching Strategies

Research Findings and Future Directions

A Linguists' Guide for Language Teachers

The Teacher's Grammar Book

Exploring theory and practice for post-16 English Language teachers

The Teacher's Grammar Book, Second Edition introduces the various grammars that inform writing instruction in our schools, and examines methods, strategies, and techniques that constitute best classroom practices for teaching grammar and writing. Designed for students who are preparing to become English or language arts teachers, as well as for

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credentialed teachers who want an easy-to-use guide to questions of methods, grammar, and teaching, this overview of basic English grammar includes the following major topics: a brief history of grammar, teaching grammar, grammar and writing, traditional grammar, transformational-generative grammar, cognitive grammar, dialects, black English, and Chicano English. New in the reorganized and fully updated Second Edition: *new chapter giving a brief history of grammar and grammar instruction; *new chapter on best practices--strategies and techniques that actually work; *expanded chapter on cognitive

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grammar--a topic not found in other texts of this nature; *expanded chapter on dialects; *summary and evaluation of the minimalist program (Noam Chomsky's most recent revision of transformational-generative grammar)--a topic unique among texts of this kind; and *reduced discussion of transformational grammar.

An engaging guide to grammar, this book introduces linguistic theory and language acquisition research to language teachers. Teaching Grammar, Structure and Meaning introduces teachers to some basic ideas from the increasingly popular field of cognitive

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linguistics as a way of explaining and teaching key grammatical concepts. Particularly suitable for those teaching post-16 English Language, this book offers a methodology for teaching key aspects of linguistic form and an extensive set of learning activities. Written by an experienced linguist and teacher, this book contains:

- an evaluation of current approaches to the teaching of grammar and linguistic form
- a revised pedagogy based on principles from cognitive science and cognitive linguistics
- a comprehensive set of activities and resources to support the

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teaching of key linguistic topics and text types · a detailed set of suggestions for further reading and a guide to available resources Arguing for the use of drama, role play, gesture, energy dynamics, and visual and spatial representations as ways of enabling students to understand grammatical features, this book explores and analyses language use in a range of text types, genres and contexts. This innovative approach to teaching aspects of grammar is aimed at English teachers, student teachers and teacher trainers.

"The Teacher's grammar of English enables

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English language teachers and teachers-in-training to fully understand and effectively teach English grammar. With comprehensive presentation of form, meaning, and usage, along with practical exercises and advice on teaching difficult structures, it is both a complete grammar course and an essential reference text."--Back cover.

Functional English Grammar

The Practice of English Language Teaching

English Grammar Instruction That Works!

What to Teach and how to Teach it

The ELT Grammar Book

Grammar for Teachers

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Integrating Form-Focused Instruction in Communicative Context

First published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.

This is a unique book that covers innovative grammar teaching approaches and techniques for a modern generation of EFL/ESL students. It juxtaposes traditional grammar teaching methods with newer ones, and reveals the advantages and disadvantages of each.

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Moreover, it provides free and controlled grammar activities which offer instructors an ample variety of tasks that facilitate EFL/ESL teachers' work to practice certain grammatical patterns.

Grammar Fundamentals for Teaching English as a Foreign Language: A Teacher's Reference aims to improve your knowledge of and confidence with the English language, including the terminology, form, and meaning of basic

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grammatical structures. The structures are presented within short vignettes about teaching abroad, including content that should be of interest for anyone in the field of TEFL. The book is designed to serve as a self-study grammar reference for the novice teacher of English grammar, but it can also serve as a review or to provide samples for more advanced grammarians. Are you an ESL teacher (or would-be ESL teacher) who doesn't know (or know

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enough) English grammar? Do you tell your students that grammar isn't important or that grammar can be learned from games and conversation in order to hide the fact that you don't know much about grammar? Of course grammar is important, and if you want to get ahead in the ESL profession, you need to know grammar-what it is and how to teach it. Revised and updated, *Secrets of Teaching ESL Grammar* is a fun, easy-to-understand, intensive,

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manual on ESL grammar—from basic to advanced—for teachers like you who don't have a lot of time and need to quickly and easily get up to speed with the English grammar that every ESL teacher should know. Secrets of Teaching ESL Grammar explains each grammar point in depth—in plain, simple language—so that you will really understand it and be able to teach it to your students so they really understand it has advice about what

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grammar topics to teach and how to teach them, examples to put on the board, problems your students will have and how to address them, questions they will ask and how to answer them, sample exercises to do and use as a template for creating more has a wealth of tips, techniques, advice, exercises, tales from the trenches and top secret info has tons of classroom management advice for making your classroom a lively and productive learning environment that

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will make your students (and your boss) happy teaches you enough jargon and buzzwords to totally impress your colleagues and even better-you'll actually know what it all means and know how to put the concepts behind it to work in your classroom, and that will make you a better teacher! Learn the grammar you need to be an effective, popular and respected pro! The Teacher's Grammar of English with Answers

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A Resource Book for Training and Development

Teaching and Learning English Grammar

Secrets of Teaching ESL Grammar

Tasks for Language Teachers

A Guide to American English for Native and Non-Native Speakers

A Guide to Explaining Grammar for Teachers of English as a Second Or Foreign Language.

A set of easy to use techniques helps students discover for themselves how grammar works in real world contexts and how

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grammatical choices are not just about form but about meaning. Sample teaching ideas, covering a wide range of grammatical topics including verb tense, voice, reference and the organization of texts, accompanies each procedure.

*New Perspectives on Grammar Teaching in Second Language Classrooms brings together various approaches to the contextualized teaching of grammar and communicative skills as integrated components of second language instruction. Its purpose is to show from both theoretical and practical perspectives that grammar teaching can be made productive and useful in ESL and EFL classrooms. In this text: *First-rate scholars approach the teaching of grammar from multiple complementary perspectives, providing an original, comprehensive treatment of the topic.*

**Discourse analysis and research data are used to address such*

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*pedagogical areas as grammatical and lexical development in speaking, listening, reading, and writing. *The communicative perspective on ESL and EFL instruction that is presented provides ways for learners to enhance their production skills, whereas the meaning-based grammar instruction can supplement and strengthen current methodology with a communicative focus. This volume is intended as a foundational text for second language grammar pedagogy courses at the advanced undergraduate and master's levels.*

An important contribution to the emerging body of research-based knowledge about English grammar, this volume presents empirical studies along with syntheses and overviews of previous and ongoing work on the teaching and learning of grammar for learners of English as a second/foreign language. It explores a variety of

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approaches, including form-focused instruction, content and language integration, corpus-based lexicogrammatical approaches, and social perspectives on grammar instruction. Nine chapter authors are Priority Research Grant or Doctoral Dissertation Grant awardees from The International Research Foundation for English Language Education (TIRF), and four overview chapters are written by well-known experts in English language education. Each research chapter addresses issues that motivated the research, the context of the research, data collection and analysis, findings and discussion, and implications for practice, policy, and future research. The TIRF-sponsored research was made possible by a generous gift from Betty Azar. This book honors her contributions to the field and recognizes her generosity in collaborating with TIRF to support research on English grammar. Teaching and

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Learning English Grammar is the second volume in the Global Research on Teaching and Learning English Series, co-published by Routledge and TIRF.

This book contains 40 tasks of two types: discussion tasks and classroom-based tasks.

Cognitive, Affective and Movement Activities for EFL Students

A Concise Grammar for English Language Teachers

A Guide for Teachers

Lifeline to Literacy

An Instructor-Friendly Guide for English Language Teachers

About Language

A Course Book and Reference Guide

Updated and revised with more examples

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and expanded discussions, this second edition continues the aim of providing teachers with a solid understanding of the use and function of grammatical structures in American English. The book avoids jargon and presents essential grammatical structures clearly and concisely. Dr. DeCapua approaches grammar from a descriptive rather than a prescriptive standpoint, discussing differences between formal and informal language, and spoken and

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written English. The text draws examples from a wide variety of authentic materials to illustrate grammatical concepts. The many activities throughout the book engage users in exploring the different elements of grammar and in considering how these elements work together to form meaning. Users are encouraged to tap into their own, often subconscious, knowledge of grammar to consciously apply their knowledge to their own

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varied teaching settings. The text also emphasizes the importance of understanding grammar from the perspective of English language learners, an approach that allows teachers to better appreciate the difficulties these learners face.

Specific areas of difficulties for learners of English are highlighted throughout.

In this highly acclaimed revision, grammatical descriptions and teaching

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suggestions are organized into sections dealing with Form, Meaning, and Use. THE GRAMMAR BOOK, Second Edition helps teachers and future teachers grasp the linguistic system and details of English grammar, providing more information on how structures are used at the discourse level.

The Third Edition of this AclassicA text incorporates a broader and more detailed analysis of issues relevant to language teachers. "The Practice of

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English Language Teaching" is full of practical suggestions and samples from actual teaching materials.

This practical and research-based introduction to current and effective English grammar instruction gives pre-service and in-service teachers and teacher educators a strong foundation for teaching second language grammar and helps them develop their professional knowledge and skills. Written in a highly readable style for

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an international audience, it provides a thorough and rounded overview of the principles, strategies, techniques, and applications currently dominant in teaching L2 grammar in a range of instructional settings around the world. Chapter authors are world-class authorities in grammar and grammar teaching and learning. All chapters are based on theoretical frameworks and/or research foundations with a strong emphasis on practical applications and

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implications for classroom teaching, and highlight teaching methods, key concepts, and terminology associated with grammar instruction. Illuminating the options and choices in grammar teaching from a contemporary perspective, *Teaching English Grammar to Speakers of Other Languages* is ideal as key text for students in undergraduate and graduate MA-TESOL programs and as a resource for practicing ESL/EFL teachers, teacher

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educators, and teaching faculty.

Grammar For English Language Teachers

2/E (South Asian Edition)

Beyond the Grammar Wars

A Practical Handbook

Teaching Grammar, Structure and Meaning

How to Teach Grammar

Developing Language Skills for All

Learners

An invaluable resource helping teachers at all levels of experience to develop their

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understanding of English grammar. Grammar for English Language Teachers is designed to help practising and trainee teachers to develop their knowledge of English grammar systems. It encourages teachers to appreciate factors that affect grammatical choices, and evaluates the 'rules of thumb' presented to learners in course materials. Consolidation exercises provide an opportunity for teachers to test these rules against real language use and to evaluate classroom and reference materials.

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This book raises the issue of what a teacher needs to know about English in order to teach it effectively. It leads teachers to awareness of the language through a wide range of tasks which involve them in analysing English to discover its underlying system.

Cognitive, affective and drama activities for EFL students This resource book for teachers contains an exciting collection of activities which present and practise vital grammatical content in an original way. Each game is clearly introduced with

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a summary specifying the area of grammar to be practised, the level it is aimed at, the time required and the material needed. The activity is then presented using a step-by-step approach.

This book is intended for teachers of English.

Teaching English Grammar

An Introduction for Second Language Teachers

Grammar Practice Activities

New Perspectives on Grammar Teaching in Second Language Classrooms

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Keys to Teaching Grammar to English Language Learners

Teaching Grammar to a Grammar-Free Generation

For ELT, ALT, JET, and TESOL, TEFL, ESL, ESOL Teachers

This book is designed for use both on training courses and by the individual reader. The content covers a range of learner age groups from young learners to adults within both mainstream education and language institute

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contexts. The aim is to encourage teachers to feel confident to develop their personal abilities within a framework of critical thinking about teaching english today as a global and ever-changing international language the varied contexts in which teachers and students interact.

Introduction to nouns, articles, adjectives. More about verbs and related forms. Sentence constituents and word order.

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Offers elementary teachers advice and strategies to help them teach, apply, and understand English grammar while still adhering to state and school standards.

A Self-study Reference and Practice Book for Intermediate Learners of English

**Functional Grammar in the ESL Classroom
Teaching English Today**

An ESL/EFL Teacher's Course

A Fun, Easy-to-Understand, Fast-Paced,

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**Intensive, Step-by-Step Manual on How to Teach ESL Grammar
Grammar Alive!**