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Aktiv B2 C1  
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The book of  
Jeremiah poses a  
challenge to biblical  
scholarship in terms  
of its literary  
composition and  
textual fluidity. This

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study offers an innovative approach to the problem by focusing on an instructive case study. Building on the critical recognition that the prophecy contained in Jer 10:1-16 is a composite text, this study systematically discusses the

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various literary strands discernible in the prophecy: satirical depictions of idolatry, an Aramaic citation, and hymnic passages. A chapter is devoted to each strand, revealing its compositional development—from the earliest

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recoverable stages  
down to its late  
reception. A range  
of pertinent  
evidence—culled  
from the literary, text-  
critical, and  
linguistic realms—is  
examined and sets  
within broader  
perspectives, with  
an eye open to  
cultural history and

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the development of  
theological outlook.  
The investigation of  
a particular text has  
important  
implications for the  
textual and  
compositional  
history of Jeremiah  
as a whole. Rather  
than settling for the  
common opinion  
that Jeremiah

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developed in two  
main stages,  
reflected in the MT  
and LXX  
respectively, a  
nuanced  
supplementary  
model is advocated,  
which better  
accords with the  
complexity of the  
available evidence.  
In the World of the

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Second Sophistic, education, paideia, was a crucial factor in the discourse of power. Knowledge in the fields of medicine, history, philosophy, and poetry joined with rhetorical brilliance and a presentable manner became the outward appearance

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of the elite of the Eastern Roman Empire. This outward appearance guaranteed a high social status as well as political and economical power for the individual and major advantages for their hometowns in interpolis

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competition. Since paideia was related particularly to Classical Greek antiquity, it was, at the same time, fundamental to the new self-confidence of the Greek East. This book presents, for the first time, studies from a broad range of disciplines

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on various fields of life and on different media, in which this ideology became manifest. These contributions show that the Sophists and their texts were only the most prominent exponents of a system of thoughts and values

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structuring the life of  
the elite in general.

This book is a  
comprehensive  
study of the  
evidential system in  
German. It presents  
a systematic  
description of the  
encoding of  
evidentiality in  
present-day  
German, as well as

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a diachronic reconstruction of the relevant sources and paths of grammaticalization from the Old High German period onwards. Based on empirical corpus research, the study investigates the degree of grammaticalization

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of each single  
evidential  
construction and the  
make-up of the  
present-day system  
as well as the  
diachronic stages  
that lead to the  
present state. The  
book focuses on  
three main issues.  
First, it is concerned  
with the general

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notion of  
evidentiality, its  
deictic character,  
and with the  
interrelations  
between the  
domains of  
evidentiality and  
epistemic modality.  
Second, the book  
presents the results  
of the synchronic  
corpus-based

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analysis of the  
German evidential  
periphrastic  
constructions  
werden 'become' +  
infinitive, scheinen  
'seem', drohen  
'threaten',  
versprechen  
'promise' + zu 'to'-  
infinitive, which  
constitute a  
paradigm for coding

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evidentiality in  
Present Day  
German. Third, the  
diachronic  
development of the  
evidential  
constructions is  
represented as a  
complex  
grammaticalization  
process, interacting  
with the  
development of

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modal constructions  
and leading to a  
highly differentiated  
category of modal  
and evidential  
distinctions in the  
grammar of  
German.

Grammatik für

englisch

sprechende

Deutschlerner für

Anfänger ab Niveau

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A2 sowie für  
Fortgeschrittene.  
15th International  
Conference, TSD  
2012, Brno, Czech  
Republic,  
September 3-7,  
2012, Proceedings  
To Accompany  
English Grammar in  
Use Fifth Edition  
A Self-study  
Reference &

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Practice Book with  
Answers  
Intercultural  
Communication  
The Ancient  
Egyptian Language  
Language Planning  
in the Post-  
Communist Era  
Judeans in  
Babylonia  
Demonstrates

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sentential negation  
within a

Government and

Binding

framework,

showing

parallelism

between negative

and interrogative

sentences.

The concept of

sign, a portent

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observed in the physical world, which indicates future events, is found in all ancient cultures, but was first developed in ancient Mesopotamian texts. This branch of Babylonian scientific

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knowledge

extensively

influenced other  
parts of the world,  
and similar texts  
written in Aramaic,  
Sanskrit, Sogdian,  
and other  
languages. The  
seminar will  
investigate how  
much do we know

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about the  
Babylonian theory  
and hermeneutics  
of omens, and the  
scope of their  
possible influences  
on other cultures  
and regions.

Du möchtest  
endlich den  
Unterschied  
zwischen

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Sprechen

Akkusativ und  
Dativ verstehen?  
Endlich ein  
Grammatikbuch,  
das die Grammatik  
wirklich einfach  
und in  
Umgangssprache  
erklärt? Dann ist  
Deutsche  
Grammatik B1, B2,  
C1 - Die

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Sprechen

wichtigsten

Themen kompakt  
und leicht erklärt  
das perfekte Buch  
für Dich! Die  
deutsche  
Grammatik ist in  
diesem Buch  
umgangssprachlich  
und praxisnah  
erklärt. Ohne  
Fachbegriffe, mit

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Sprechen

Spa ß ! Zu jeder  
Erkl ä rung gibt es  
Beispiele und  
kleine Ü bungen.  
Au ß erdem Tipps  
und Tricks zum  
Lernen und kleine  
Extras. Die  
deutsche  
Grammatik ist gar  
nicht so  
kompliziert, sie

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Sprechen

wird oft nur zu  
kompliziert erklärt!  
Dieses Buch ist für  
fortgeschrittene  
Deutschlerner  
geeignet und als  
Ergänzung zu  
einem  
Deutschkurs!

This volume, the  
only up-to-date  
study of its kind in

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any language,  
reviews the  
foundations of  
Ancient Egyptian  
chronology before  
presenting a  
relative and an  
absolute  
chronology for the  
time span from  
prehistoric times  
until the Hellenistic

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Period.

Festschrift for the  
50th Birthday of  
Jean-Yves B é ziau  
Volume II

Studies in Honour  
of Danuta Gabry -  
Barker

Detachments for  
Cohesion

Towards a Poetics  
of Enumeration

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Linguistic  
Realization and  
Regularities in  
Grammaticalization

The Spread of  
Buddhism

Diese Einführung in  
englischer Sprache  
präsentiert in 14  
Kapiteln die

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Sprechen  
grundlegenden Themen  
und

Gegenstandsbereiche  
der Englischdidaktik.  
Gleichermaßen  
praxisnah wie  
theoretisch fundiert,  
behandelt der Band  
zentrale Prinzipien und  
Kompetenzbereiche  
eines modernen Fremds  
prachenunterrichts.  
Ausgehend von den  
zentralen Akteur/innen

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Sprechen

(Lernende und  
Lernende) und mit Blick  
auf die Teilbereiche der  
Sprach-, Literatur- und  
Kulturdidaktik werden  
zudem Vorschläge für  
den Einsatz  
unterschiedlicher  
Materialien und Medien  
diskutiert. Weitere  
Kapitel widmen sich  
den institutionellen  
Organisationsstrukturen  
und dem Bereich

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Assessment/Diagnose.  
Der Band erscheint in  
zweifarbiger Gestaltung,  
mit Definitionen und  
Beispielen sowie mit  
zahlreichen  
Abbildungen. This  
comprehensive  
introduction presents the  
fundamental topics and  
issues of TEFL  
(Teaching English as a  
Foreign Language) in 14  
chapters. Integrating

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both profound theoretical and creative practical considerations, the central principles and competence domains of modern foreign language teaching are discussed. Starting with the main classroom agents (teachers and learners), the chapters outline a variety of content areas (language, literature,

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cultural issues) and thoroughly review materials, media and methods. Additional chapters are concerned with the historical development of English language teaching, its current institutional organisation as well as assessment and evaluation.

This second volume of a collection of papers

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offers new perspectives and challenges in the study of logic. It is presented in honor of the fiftieth birthday of Jean-Yves Béziau. The papers touch upon a wide range of topics including paraconsistent logic, quantum logic, geometry of oppositions, categorical logic, computational logic, fundamental logic

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notions (identity, rule, quantification) and history of logic (Leibniz, Peirce, Hilbert). The volume gathers personal recollections about Jean-Yves Béziau and an autobiography, followed by 25 papers written by internationally distinguished logicians, mathematicians, computer scientists,

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linguists and  
philosophers, including  
Irving Anellis, Dov  
Gabbay, Ivor Grattan-  
Guinness, Istvan  
Németi, Henri Prade.

These essays will be of  
interest to all students  
and researchers  
interested in the nature  
and future of logic.

The book analyzes the  
complex relationship  
between languages in

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Sprechen

the bilingual mind with a focus on motion event typology and the acquisition of Spanish as a second language (L2). The author starts out by examining L1 patterns which are transferred to less complex L2 systems. The data discussed was elicited by German learners of Spanish. A similar transfer is

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observed when L1 is typologically and genetically close, as in the case of French and Italian learners of Spanish. Furthermore, the author clarifies the relevance of intra-typological differences within the same linguistic family, including important differences in the lexicalization patterns of

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Sprecher

Italian with respect to  
French and Spanish.

The findings contribute to our understanding of the field of motion event typology and thinking-for-speaking. The book demonstrates that conceptual transfer is present in different aspects of the motion lexicalization domain. Interestingly, there are some challenging

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aspects both for speakers whose first language is typologically different and for those whose language is typologically close. The book offers suggestions on how these challenges in the restructuring of meaning in L2 can be addressed in language teaching. Specifically, pedagogical translation

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and mediation present promising pathways to the strengthening of semantic competences in the L2.

Truth is one of the most debated topics in philosophy; Wolfgang Künne presents a comprehensive critical examination of all major theories. Conceptions of Truth is organized around a flow-chart

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comprising sixteen key questions, ranging from 'Is truth a property?' to 'Is truth epistemically constrained?' Künne expounds and engages with the ideas of many thinkers, from Aristotle and the Stoics, to Continental analytic philosophers like Bolzano, Brentano, and Kotarbinski, to such leading figures in

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current debates as  
Dummett, Putnam,  
Wright, and Horwich.  
He explains many  
important distinctions  
(between varieties of  
correspondence, for  
example, between  
different conceptions of  
making true, between  
various kinds of  
eternalism and  
temporalism) which  
have so far been

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neglected in  
the literature. Künne  
argues that it is possible  
to give a satisfactory  
'modest' account of truth  
without invoking  
problematic notions like  
correspondence, fact, or  
meaning. And he offers  
a novel argument to  
support the realist claim  
that truth outruns  
justifiability. The clarity  
of exposition and the

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wealth of examples will  
make Conceptions of  
Truth an invaluable and  
stimulating guide for  
advanced students and  
scholars in metaphysics,  
epistemology and the  
philosophy of language.  
English Grammar in  
Use Supplementary  
Exercises Book with  
Answers

An International Survey  
The SBL Handbook of

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Style

English Grammar in  
Use with Answers, Thai  
Edition

History, Grammar,  
Reader, Glossary

More than Homer Knew  
□ Studies on Homer and  
His Ancient

Commentators  
Toward an Information  
Grammar of Oral  
Languages

Age-old  
*Page 48/136*

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scholarly  
dogma holds  
that the death  
of serious  
theatre went  
hand-in-hand  
with the  
'death' of the  
city-state and  
that the  
fourth century  
BC ushered in

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an era of  
theatrical  
mediocrity  
offering  
shallow  
entertainment  
to a  
depoliticised  
citizenry. The  
traditional  
view of fourth-  
century

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culture is  
encouraged and  
sustained by  
the absence of  
dramatic texts  
in anything  
more than  
fragments.

Until  
recently,  
little  
attention was

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paid to an enormous array of non-literary evidence attesting, not only the sustained vibrancy of theatrical culture, but a huge expansion

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of theatre  
throughout  
(and even  
beyond) the  
Greek world.  
Epigraphic, hi  
storio-graphic,  
iconographic  
and  
archaeological  
evidence  
indicates that

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the fourth  
century BC was  
an age of  
exponential  
growth in  
theatre. It  
saw: the  
construction  
of permanent  
stone theatres  
across and  
beyond the

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Mediterranean  
world; the  
addition of  
theatrical  
events to  
existing  
festivals; the  
creation of  
entirely new  
contexts for  
drama; and  
vast

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investment,  
both public  
and private,  
in all areas  
of what was  
rapidly  
becoming a  
major  
'industry'.  
This is the  
first book to  
explore all

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the evidence  
for fourth  
century  
ancient  
theatre: its  
architecture,  
drama,  
dissemination,  
staging,  
reception,  
politics,  
social impact,

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finance and me  
Sprechen  
moralisation.

Deutsche

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B2, C1Die

wichtigsten

Themen kompakt

und leicht

erklärt!BoD -

Books on

Demand

This is an

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overview of  
the current  
state of  
knowledge  
along with  
open problems  
and  
perspectives,  
clarified in  
such fields as  
non-standard  
inferences in

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description  
logics, logic  
of  
provability,  
logical  
dynamics and  
computability  
theory. The  
book includes  
contributions  
concerning the  
role of logic

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today,  
including  
unexpected  
aspects of  
contemporary  
logic and the  
application of  
logic. This  
book will be  
of interest to  
logicians and  
mathematicians

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in general.  
Sprechen

This monograph  
presents a  
view on gramma-  
ticalisation  
radically  
different from  
standard views  
centering  
around the  
cline of gramm-  
aticality.

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Grammar is  
seen as a  
complex sign  
system, and,  
as a  
consequence,  
grammatical  
change always  
comprises  
semantic  
change. What  
unites

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morphology,  
Sprechen  
topology (word  
order),  
constructional  
syntax and  
other  
grammatical  
subsystems is  
their  
paradigmatic  
organisation.  
The

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Sprechen

traditional  
concept of an  
inflexional  
paradigm is  
generalised as  
the  
structuring  
principle of  
grammar.  
Grammatical  
change  
involves

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Sprechen

paradigmatic  
restructuring,  
and in the  
process of  
grammatical  
change  
morphological,  
topological  
and  
constructional  
paradigms  
often connect

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to form  
Sprechen  
complex

paradigms. The  
book

introduces the  
concept of  
connecting gra  
mmaticalisatio  
n to describe  
the formation,  
restructuring  
and

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Sprechen

dismantling of  
such complex  
paradigms.

Drawing  
primarily on  
data from  
Germanic,  
Romance and  
Slavic  
languages, the  
book offers  
both a broad

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general  
discussion of  
theoretical  
issues (part  
one) and three  
case studies  
(part two).  
The Road to  
Universal  
Logic  
Building and  
Using

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Sprechen

Comparable

Corpora

Studies in  
Evidentiality  
Logics for the  
XXIst Century  
An Historical  
Study

The Syntax of  
Negation

In Honor of  
Franco

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Montanari  
Sprechen

**Lists and catalogues have been en vogue in philosophy, cultural, media and literary studies for more than a decade. These explorations of enumerative modes, however,**

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**have not yet had  
the impact on  
classical  
scholarship that  
they deserve.**

**While they  
routinely take (a  
limited set of)  
ancient models  
as their starting  
point, there is no  
comparably  
comprehensive**

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**study that  
focuses on  
antiquity;  
conversely,  
studies on lists  
and catalogues in  
Classics remain  
largely limited to  
individual texts,  
and - with some  
notable  
exceptions - offer  
little in terms of**

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**explicit theorising. The present volume is an attempt to close this gap and foster the dialogue between the recent theoretical re-appraisal of enumerative modes and scholarship on**

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**ancient cultures.**

**The 16  
contributions to  
the volume  
juxtapose literary  
forms of  
enumeration with  
an abundance of  
ancient non-,  
sub- or para-  
literary practices  
of listing and  
cataloguing. In**

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**their different approaches to this vast and heterogenous corpus, they offer a sense of the hermeneutic, epistemic and methodological challenges with which the study of enumeration is faced, and**

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**elucidate how  
pragmatics,  
materiality,  
performativity  
and aesthetics  
are mediated in  
lists and  
catalogues.  
This edited  
collection  
explores the  
processes of  
second language**

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**learning and  
teaching from a  
psycholinguistic  
perspective.**

**Authored by  
leading experts  
in the field, the  
book includes  
studies focusing  
on theoretical,  
empirical and  
practical aspects  
of second and**

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Sprechen

**foreign language  
education. Part  
One offers  
contributions  
devoted to a  
range of learner-  
related factors,  
dealing with  
affective and  
cognitive  
variables, the  
process of  
reading and the**

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Sprechen

**acquisition of  
lexis. Part Two  
brings together  
papers related to  
teacher  
awareness of  
second language  
instruction that  
focus on  
conversational  
styles, fostering  
intercultural  
pragmatics,**

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**teacher job satisfaction, the development of instructional materials and challenges of teacher training in different contexts. It is of interest to researchers as well as graduate and postgraduate**

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B2 C1 Ben H Ben

Sprechen

**students seeking  
fresh inspirations  
for their own  
empirical  
investigations of  
the ways in which  
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unravels some of  
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factors that  
allowed or  
hampered the  
presence of  
(certain aspects  
of) Buddhism in  
the regions to  
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Babylonia, Tero  
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a comprehensive

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investigation of  
deportees in the  
sixth and fifth  
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By using  
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Babylonian Exile,  
commonly  
regarded as a  
pivotal period in  
the development  
of Judaism. The  
results are  
considered in the  
light of the wider  
Babylonian  
society and  
contrasted

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against a  
comparison

group of  
Neirabian  
deportees.

Studying texts  
from the cities  
and countryside  
and tracking  
developments  
over time,  
Alstola shows

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that there was notable diversity in the Judeans' socio-economic status and integration into Babylonian society.

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in a textual

perspective, the

book is an

innovative

contribution to

the knowledge of

oral and spoken

languages, some

of them

widespread (Indo-

European),

others less

taught (Finno-

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The Literary,  
Textual and  
Linguistic

Development of  
Jeremiah 10:1-16

An Introduction

Errors of many kinds  
abound in Akkadian  
writings, but this fact's

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far-reaching  
implications have  
never been unraveled  
and systematized. To  
attempt this is the aim  
of this book. Drawing  
on scholarship from  
other fields, it outlines  
a framework for the  
critical evaluation of  
extant text and the  
formulation of  
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comprehensive  
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This book constitutes  
the refereed  
proceedings of the  
15th International  
Conference on Text,  
Speech and Dialogue,  
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Brno, Czech Republic,  
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reviewed and selected  
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sections on corpora  
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resources, speech  
recognition, tagging,  
classification and  
parsing of text and  
speech, speech and  
spoken language

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Connecting  
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*The present collection of articles grew out of a workshop on Vietnamese linguistics in 2009 at the University of Stuttgart, Germany. To our knowledge, no workshop with a comparable scope has been held outside of Vietnam for the past*

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*20 years, or even longer. Given the important typological status of Vietnamese as a paradigm case of an isolating language, the volume covers the most relevant fields in linguistics: syntax, semantics, phonology, and the lexicon. A guiding principle in assembling the chapters for this*

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*volume has been to take an inclusive stance as far as the commitment to different frameworks and research methodologies is concerned. All the contributors are proponents of recent developments in their individual areas of specialization. The editors have taken*

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*special care to cater for a readership which should be as broad as possible. This means that each contribution is self-contained and does not presuppose any knowledge of Vietnamese. The volume is recommended to general linguists, comparative linguists, typologists and to*

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*researchers  
specializing in  
languages of East and  
South East Asia.*

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one essays in honour  
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*specialists on Homer, ancient Homeric scholarship, and the reception of the Homeric Epics in both ancient and modern times. It covers a wide range of important subjects, including neoanalysis and oral poetry, the Doloneia, the Homeric scholia, the theoretical premises of*

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*language experts and governments to*

*control language use and development in*

*Eastern Europe,*

*Eurasia and China*

*through planned*

*activities generally*

*known as language*

*planning or language*

*policy. The ten case*

*studies presented*

*here examine*

*language planning in*

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*China, Russia,  
Tatarstan, Central  
Asia, Ukraine,  
Lithuania, Latvia,  
Poland, Slovakia and  
the Czech Republic,  
and focus in particular  
on developments and  
disputes that have  
occurred since the 'fall  
of communism' and  
the emergence of a  
new order in the late  
1980s. Its authors*

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Sprachen

*highlight the dominant issues with which language planning is invariably intertwined. These include power politics, tensions between 'official language' and 'minority languages', and the effects of a country's particular political, social, cultural and psychological*

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*environment. Offering  
a detailed account of  
the socio-political and  
ideological*

*developments that  
underlie language  
planning in these  
regions, this book will  
provide a valuable  
resource for students  
and scholars of  
linguistics, cultural  
studies, political  
science, sociology*

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*and history.*

*Translation*

*Text, Speech and  
Dialogue*

*Researching Second  
Language Learning  
and Teaching from a  
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*Motion Events in  
Spanish as a Second  
Language*

***Grammar and***

***Context:***

***considers how***

***grammatical***

***choices***

***influence and***

***are influenced***

***by the context***

***in which***

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*communication*  
Sprechen

*takes place*  
*examines the*  
*interaction of*  
*a wide variety*  
*of contexts -*  
*including soci*  
*o-cultural,*  
*situational*  
*and global*  
*influences*  
*includes a*

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*range of  
different  
types of  
grammar -  
functional,  
pedagogic,  
descriptive  
and  
prescriptive  
explores  
grammatical  
features in a*

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***lively variety  
of***

***communicative  
contexts, such  
as***

***advertising,  
dinner-table  
talk, email  
and political  
speeches***

***gathers  
together***

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Sprechen

*influential  
readings from  
key names in  
the  
discipline,  
including:  
David Crystal,  
M.A.K.  
Halliday,  
Joanna  
Thornborrow,  
Ken Hyland and*

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**Stephen Levey.**  
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**The**

*accompanying  
website to  
this book can  
be found at ht  
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ooks/041531081  
4/*

**The 1990s saw  
a paradigm**

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Sprechen

*change in the  
use of corpus-  
driven methods  
in NLP. In the  
field of  
multilingual  
NLP (such as  
machine  
translation  
and  
terminology  
mining) this*

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Sprechen

*implied the  
use of  
parallel  
corpora.  
However,  
parallel  
resources are  
relatively  
scarce: many  
more texts are  
produced daily  
by native*

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*speakers of*  
Sprechen

*any given  
language than  
translated.*

*This situation  
resulted in a  
natural drive  
towards the  
use of  
comparable  
corpora, i.e.  
non-parallel*

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*texts in the  
same domain or  
genre.*

*Nevertheless,  
this research  
direction has  
not produced a  
single  
authoritative  
source  
suitable for  
researchers*

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*and students  
coming to the  
field. The  
proposed  
volume  
provides a  
reference  
source,  
identifying  
the state of  
the art in the  
field as well*

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*as future*  
Sprechen

*trends. The  
book is  
intended for  
specialists  
and students  
in natural  
language  
processing,  
machine  
translation  
and computer-*

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*assisted*  
Sprechen  
*translation.*