

Guided Practice Activities 2b 2 Answers Midianore

The book, the tenth volume in the series of yearbooks by the Association of Mathematics Educators in Singapore, comprises 14 chapters written by renowned researchers in mathematics education. The chapters offer mathematics teachers a cache of teaching ideas and resources for classroom instruction. Readers will find various task design principles, examples of mathematical tasks used in classrooms and teaching approaches to implement the tasks. Through these discussions, readers are invited to reflect and rethink their beliefs about mathematics teaching and learning in the 21st century, and reexamine the tasks and activities that they use in the classroom, in order to bring about positive impact on students' learning of mathematics. This book contributes towards literature in the field of mathematics education, specifically on mathematics instruction and the design of mathematical tasks and activities. Contents: Tasks and Activities in the Mathematics Classroom (Boon Liang CHUA and Pee Choon TOH) From Task to Activity: Noticing Affordances, Design, and Orchestration (CHOY Ban Heng) Affordances of Typical Problems (Jaguthsing DINDYAL) Mathematical Tasks Enacted by Two Competent Teachers to Facilitate the Learning of Vectors by Grade Ten Students (Berinderjeet KAUR, Lai Fong WONG and Chong Kiat CHEW) Use of Comics and Its Adaptation in the Mathematics Classroom (TOH Tin Lam, CHAN Chun Ming Eric, CHENG Lu Pien, LIM Kam Ming and LIM Lee Hean) Designing and Implementing Scientific Calculator Tasks and Activities (Barry KISSANE) Engaging the Hearts of Mathematics Learners (Joseph B W YEO) Developing Interaction Toward the Goal of the Lesson in a Primary Mathematics Classroom (Keiko HINO) Designing and Implementing Activities in the Flipped Classroom in the Singapore Primary Mathematics Classroom (CHENG Lu Pien, NG Swee Fong, TAN Bee Kian Jasmine Susie and NG Ee Noch) Designing Mathematical Modelling Activities for the Primary Mathematics Classroom (Chun Ming Eric CHAN, Rashidah VAPUMARICAN and Huanjia Tracy LIU) Extending d104book Exercises into Short Open-Ended Tasks for Primary Mathematics Classroom Instruction (YEO Kai Kow Joseph) Integrating Problem Posing into Mathematical Problem Solving: An Experimental Study (JIANG Chunlian and CHUA Boon Liang) A Vicennial Walk Through 'A' Level Mathematics in Singapore: Reflecting on the Curriculum Leadership Role of the JC Mathematics Teacher (Weng Kin HO and Christina RATNAM-LIM) Probability: Theory and Teaching (YAP Von Bing) Readership: Graduate students, researchers, practitioners and teachers in mathematics. Keywords: Mathematics;Instruction;Task Design;Singapore;Teachers;InstructionReview: Key Features: Firstly it has a focused theme: Mathematics instruction and task design, which is of prime concern to mathematics educators Secondly it is written by university scholars who work closely with classroom mathematics teachers thereby drawing on their research knowledge and classroom experiences Lastly, the book is rich resource, of tried and tested practical know-how of approaches that promote mathematics learning, for mathematics educators in Singapore schools and elsewhere

The new international standard reference work for sexual medicine Written under the auspices of the International Society for Sexual Medicine, (www.issm.info), the leading professional society in sexual medicine and founder of the most influential journal in the field, The Journal of Sexual Medicine, published by Blackwell Publishing Comprehensive coverage of the full range of diagnostic and treatment options in all aspects of male and female sexual dysfunctions Provides information on recent progress in pharmacologic approaches, including the highly successful drug treatments for ED Useful for any part of the patient-clinician consultation, from gathering symptoms to diagnosis to treatment to reports on potential and developing treatments

Updated with an emphasis on NAEYC and other standards, GUIDING CHILDREN'S SOCIAL DEVELOPMENT AND LEARNING, Eighth Edition, focuses on ways professionals can help children develop both positive feelings about themselves and social competence. Readers will find practical, developmentally appropriate strategies for how to work with children and families from many different backgrounds and circumstances, and in a variety of group settings. And, they'll obtain a unified framework for decision-making and professional practice that incorporates sound principles of children's development, relationship enhancement, and behavior management. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Manuals Combined: EOD, UXO, IED, DEMOLITION MATERIALS, LAND MINE WARFARE, MINE/COUNTERMINE OPERATIONS AND PHYSICAL SECURITY OF ARMS, AMMUNITION, AND EXPLOSIVES

Encyclopedia of Pharmacy Practice and Clinical Pharmacy

Cumulated Index Medicus

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2011, Part 2B, 111-2 Hearings

Na Klar! 1 - Teacher's

Prentice Hall Realidades Level B Guided Practice Activiities for Vocabulary and Grammar 2004c

Let your imagination roam free and color your way to calm Mindfulness is the antidote to stress—but in stressful times, it can seem just out of reach. Enter The Mindfulness Creativity Coloring Book, here to soothe your anxiety and help you find “flow,” with adult coloring and guided activities. Internationally celebrated illustrator Emma Farrarons invites you to complete drawings in perfect symmetry, create patterns, practice hand-lettering, and, of course, do lots of coloring—from adorable woodland creatures to Scandinavian motifs. Perfectly sized to carry with you, this inspiring little book puts art therapy right in your pocket

These beautiful 4/color literature anthologies are an affordable way to introduce students to a variety of authors from the Spanish-speaking world. Organized by themes, students interact with poems, songs, informational readings, short stories, and excerpts from outstanding literature, including many AP® Literature authors. Teacher's Guides provide pre- and post-reading activities plus graphic organizers.

IRVING E. SIGEL This volume of essays is a broad-gauged effort directed at reflections on the applicability of Piagetian theory to education. Identification and de termination of the relevance of Piagetian theory to education is of course not new. The bibliographies in this volume do attest to that assertion. Then why the persistent interest and why still another volume? Rather than deal with the relevance of each article to these issues, let us deal with the basic question of why such continued interest in application of Piagetian theory to education, and further raise the problem of the feasi bility of such a task. Three questions come immediately to mind: Why the interest in applicability? What are some of the problems that arise in application? Is Piagetian theory applicable to education? Why the continued interest in application of Piagetian theory in education? The answer to this question resides in the sociological and educational issues that arose twenty years ago and still persist in American education-namely, the need to upgrade the quality of education by providing a coherent conceptual system with a developmental em phasis. People gravitated to Pia get because it was the only major system sufficiently comprehensive, as well as substantive. While learning theories abound, they do not tie together general cognitive development with specific relevant content areas, e. g. , development of such knowl edge domains as number, time, space, geometry, etc. Thus, Piaget offers a development framework within which content areas are embedded.

International Journal of Language Studies (IJLS) – volume 7(3)

Winnersville Weapons Range, Lanier/Lowndes Counties

Behavior Management: From Theoretical Implications to Practical Applications

Task-Related Brain Systems Revealed by Human Imaging Experiments

Mathematics Instruction: Goals, Tasks And Activities - Yearbook 2018, Association Of Mathematics Educators

Approaches in Mental Health for Children and Adolescents

Adolescent Dating Violence: Theory, Research, and Prevention summarizes the course, risk/protective factors, consequences and treatment/prevention of adolescent dating violence. Dating violence is defined as physical, sexual, psychological, and cyber behavior meant to cause emotional, physical, or social harm to a current or former intimate partner. The book discusses research design and measurement in the field, focuses on the recent influx of longitudinal studies, and examines prevention and intervention initiatives. Divided into five sections, the book begins by reviewing theory on and consequences of dating violence. Section II discusses risk factors and protective factors such as peer influences, substance use, and past exposure to violence in the family of origin. Section III discusses how social and cultural factors can influence teen dating violence, addressing the prevalence of dating violence among different ethnicities and among LGBTQ teens, and the influence of social media. Section IV discusses recent research priorities including gender inequality, measurement, psychological abuse, and the dual nature of dating violence during adolescence. Section V reviews evidence-based practice for treatment and prevention across various age groups and settings. Encompasses physical, sexual, psychological and cyber violence Introduces theory on dating violence Emphasizes results from longitudinal studies and intervention initiatives Highlights the influence of social media and technology on dating violence Discusses ethnic, gender and other social and cultural differences in prevalence Examines evidence-based practice in treatment and prevention

Encyclopedia of Pharmacy Practice and Clinical Pharmacy covers definitions, concepts, methods, theories and applications of clinical pharmacy and pharmacy practice. It highlights why and how this field has a significant impact on healthcare. The work brings baseline knowledge, along with the latest, most cutting-edge research. In addition, new treatments, algorithms, standard treatment guidelines, and pharmacotherapies regarding diseases and disorders are also covered. The book's main focus lies on the pharmacy practice side, covering pharmacy practice research, pharmacovigilance, pharmacoeconomics, social and administrative pharmacy, public health pharmacy, pharmaceutical systems research, the future of pharmacy, and new interventional models of pharmaceutical care. By providing concise expositions on a broad range of topics, this book is an excellent resource for those seeking information beyond their specific areas of expertise. This outstanding reference is essential for anyone involved in the study of pharmacy practice. Provides a 'one-stop' resource for access to information written by world-leading scholars in the field Meticulously organized, with articles split into three clear sections, it is the ideal resource for students, researchers and professionals to find relevant information Contains concise and accessible chapters that are ideal as an authoritative introduction for non-specialists and readers from the undergraduate level upwards Includes multimedia options, such as hyperlinked

references and further readings, cross-references and videos

Brehe's Grammar Anatomy makes grammar accessible to general and specialist readers alike. This book provides an in-depth look at beginner grammar terms and concepts, providing clear examples with limited technical jargon. Whether for academic or personal use, Brehe's Grammar Anatomy is the perfect addition to any resource library. Features: Practice exercises at the end of each chapter, with answers in the back of the book, to help students test and correct their comprehension Full glossary and index with cross-references Easy-to-read language supports readers at every learning stage

Interdisciplinary Connections to Special Education

Sanctuary

Realidades Para Hispanohablantes

Report

A

Teaching Pronunciation

REALIDADES is a standards-based Spanish curriculum that balances grammar and communication. The program offers technology designed to integrate language and culture to teach and motivate all students.

The instructor's manual/key includes Articles about various topics in teaching keyboarding and word processing, Teaching Tips for each of the modules, including a list of the MOUS competencies taught and applied, terminology, objectives, and a list of the data files and where they are used, Solutions to drills, applications, Communication activities, and CheckPoints, and Solutions to the Objective and Performance Tests.

Over 3,700 total pages ... The Manuals and Publications included: IMPROVISED EXPLOSIVE DEVICE (IED) W3H0005XQ STUDENT HANDOUT IMPROVISED EXPLOSIVE DEVICE (IED) B3L0487XQ-DM STUDENT HANDOUT MOTORIZED CONVOY OPERATIONS B4P0573XQ-DM STUDENT HANDOUT TECHNICAL MANUAL ARMY AMMUNITION DATA SHEETS FOR DEMOLITION MATERIALS TECHNICAL MANUAL OPERATORS AND ORGANIZATIONAL MAINTENANCE MANUAL (INCLUDING REPAIR PARTS AND SPECIAL TOOLS LIST) DEMOLITION MATERIALS IMPROVISED EXPLOSIVE DEVICE (IED) DEFEAT LAND-MINE WARFARE OPERATOR'S AND UNIT MAINTENANCE MANUAL FOR LAND MINES TECHNICAL MANUAL DIRECT SUPPORT AND GENERAL SUPPORT MAINTENANCE MANUAL FOR LAND MINES TECHNICAL MANUAL OPERATOR'S MANUAL FOR BODY ARMOR SET, INDIVIDUAL COUNTERMINE (BASIC) OPERATOR'S MANUAL MINE FIELD MARKING SET HAND EMPLACEABLE M133 ORDNANCE AND EXPLOSIVES RESPONSE MULTISERVICE PROCEDURES FOR UNEXPLODED ORDNANCE OPERATIONS EOD - MULTI-SERVICE TACTICS, TECHNIQUES, AND PROCEDURES FOR EXPLOSIVE ORDNANCE DISPOSAL IN A JOINT ENVIRONMENT Physical Security of Arms, Ammunition, and Explosives DOD AMMUNITION AND EXPLOSIVES SAFETY STANDARDS INDIVIDUAL TRAINING STANDARDS (ITS) SYSTEM FOR AMMUNITION AND EXPLOSIVE ORDNANCE DISPOSAL OCCUPATIONAL FIELD (OCCFLD) 23 EXPLOSIVE ORDNANCE DISPOSAL (EOD) PROGRAM LIST OF STORAGE AND OUTLOADING DRAWINGS AND AMMUNITION Ammunition and Explosives Safety Standards DOE Explosives Safety Manual Individual Tasks, EQT (Explosives Hazards) Ammunition Handbook: Tactics, Techniques, and Procedures for Munitions Handlers Mine/Countermine Operations Munitions Handling During Deployed Operations – 101

English in Mind Level 2B Combo with Audio CD/CD-ROM

Guided Care

Guiding Children's Social Development and Learning

Im/Key, Word L 1-60

Brehe's Grammar Anatomy

Index Medicus

The Music Tree series continues the development of complete musicianship by providing the beginner with delightful and varied repertoire. The pupil learns a variety of idioms encompassing folk, jazz and pop. The creativity of the students is emphasized since they are given musical segments to rearrange, transpose, complete or to use as the basis for a new composition. Technical aspects are also addressed including greater facility, blocked intervals and chords, and more hands together playing. Guided training steps are used to encourage intelligent practice skills.

Ventures is a six-level, standards-based ESL series for adult-education ESL. This resource offers ideas and tips for making sure all five levels of the Student's Books are tailored to the needs of Canadian students. The guide also includes information on Canadian on-line document literacy and correlations to Canadian Benchmarks.

Part A sets the agenda for this two-part volume by addressing the challenge of why an interdisciplinary understanding is necessary and also outlines the benefits of adopting a multidisciplinary framework.

Knowledge and Development

Important Aspects to Consider

The Mindfulness Creativity Coloring Book

Adolescent Dating Violence

Voila! 1 Teacher's Book

The Music Tree: Student's Book, Part 2B

This practical book and its accompanying CD-ROM include over 100 schedules to help elementary schools raise student achievement.

Based upon years of reviewing the work product of building principal's evaluations of their teaching staff, it has been evident to me there is a clear need to improve this critical aspect of school administration. This book is designed to provide building principals (and assistant principals) with guidance on (1) the necessary preparation of the principal to be effective at guiding and coaching their staff; (2) the laying of the foundation for their teachers to know the standard of performance expected by the school district as whole, and the specific building where they serve, guide, and teach their students; (3) the teaching of their instructional staff what constitutes good lesson planning and instruction as defined by the educational model adopted by the school and art of teaching under that model; (4) developing the skills for the writing of effective teacher formative and summative evaluations to assist in the improvement of instruction; and (5) the work required in (1) to (4) above to establish and qualify the principal as an expert witness under the Rules of Evidence if he/she is called upon to participate in the end game of moving an underperforming teacher along. The book is designed as a step-by-step process with reading assignments, and self-instruction tasks at the end of each chapter applying the concepts, teaching, supporting, and assisting teachers in the science of teaching needed to develop, maintain, and excel at their craft. It is shown scientifically that where teachers know the district's standards of performance, student learning improves, and students learn how to learn—essential in today's ever-changing society. Being an effective building principal thus requires you to be an expert in your field(i.e., that person who is rhetorically asked, "Who are you who are so wise in the science of teaching?"). About the Author As you will surmise quickly in reading this book, Rex Schultze has had the fortunate circumstance of being immersed in public education for his entire life from 1951 to the present - as a teacher's and administrator's kid; as a high school teacher for four years; as the brother of an elementary school teacher and administrator; and, as a lawyer with a 40 year practice focused on public education both K-12 and community college levels. As such, he brings to you in "Who are you who are so wise in the science of teaching" a lifetime of perspective on the value of an education, and particularly public education, the most important equalizer of the citizens of our country and the need to grow, support and nurture the best teachers possible. Rex is a Boomer - as in "Baby Boomer" ("OK Boomer") - an early version of that generation that grew up in the 50's and 60's, so you will find references to the movies and music of those days throughout the book to add perspective and some fun. (Apologies in advance for the succeeding generations; you can "google" the references - a contribution by Rex to your personal history journey).

MATH AND SCIENCE FOR YOUNG CHILDREN, Eighth Edition, introduces readers to engaging math and science experiences for early childhood and early elementary education programs, and provides an organized, sequential approach to creating a developmentally appropriate math and science curriculum. The content aligns with key guidelines and standards: The National Association for the Education of Young Children's (NAEYC) Professional Preparation Standards (2010); Developmentally Appropriate Practice (DAP) guidelines; Common Core Mathematics Standards; and Next Generation Science Standards (NGSS). The book also addresses STEM/STEAM and the essential domains of child growth and development during the crucial birth-through-eight age range. A valuable resource for the student/future teacher, working professional, or involved parent, MATH AND SCIENCE FOR YOUNG CHILDREN emphasizes the interrelatedness of math and science and how they can be integrated into all other curriculum areas. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Practice with Prefixes

Evidence Check 1

Enhancing Instruction for Student Achievement

Anti-Stress Guided Activities in Drawing, Lettering, and Patterns

A New Nurse-Physician Partnership in Chronic Care

Who Are You Who Are So Wise in the Science of Teaching?

The English in Mind Combos offer flexibility in a contemporary English course for teenagers. Each Combo contains eight Student's Book units with the corresponding Workbook material grouped into two modules, and offers approximately 40 to 45 hours of classwork. Clear learning objectives at the beginning of each module, plus 'Check your Progress' sections at the end, help students and teachers plan learning more effectively. There are free Audio CDs/CD-ROMs combining an interactive CD-ROM and audio material. The English in Mind Combos can be used with mixed-ability classes. Combo Starter A is for complete beginners. Combos 1A and 1B are for elementary students; 1A contains a 16-page starter section to review key language. Combos Levels 2A, 2B, 3A and 3B take students from pre-intermediate to intermediate level.

This prayer resource offers inspiration for anyone involved in leading or preparing communal prayer. The music, available on compact disc (sold separately, or with the book as a set), comprises 60 original chants designed to lead participants into a quiet, prayerful place. The short songs and chants included in this recording are intentionally simple. They are designed to assist prayer and meditation. Many of the songs may be song as mantras, the tools of reflection.

Applied Mindfulness: Approaches in Mental Health for Children and Adolescents starts from the premise that mental health clinicians must have their own mindfulness practice before teaching the tenets and techniques of mindfulness to others, including young people. To that end, the book offers readers clear instructions on how to first practice mindfulness in their own lives and then extend their personal practice outward to others. Once this knowledge is internalized, the clinician can focus on mindfulness in terms of its application to specific clinical diagnoses, such as anxiety

and depression, attention-deficit/hyperactivity disorder, and substance abuse. Because many mental health professionals work in multiple settings, such as in schools, in clinics, and online, the contributors, representing a wide range of creative and authoritative voices, explain how to skillfully tailor mindfulness interventions for effective application across diverse contexts. Drs. Carrion and Rettger, as Director of the Stanford Early Life Stress and Pediatric Anxiety Program (SELSAP) and Director of SELSPAP's Mindfulness Program, respectively, have been engaged in ongoing community-based work delivering mindfulness and yoga programming to underserved youth and their helpers. This expertise is evident in their eloquent yet down-to-earth editing. The volume offers clinicians everything they need to begin their mindfulness journey, including the following: * Introductory knowledge on how to get started with a meditation practice. Specific mindfulness scripts are provided throughout the book to foster development of the reader's own practice. In addition, there are audio practices and clear written descriptions of practices to offer support for those learning to meditate, internalize mindfulness practices, and then adapt these skills for clinical practice. * A developmental and ecological approach to implementing mindfulness. The book offers insight into integrating mindfulness across many settings, platforms, and applications, and includes chapters on mindfulness online, at home, and in school, as well as chapters on incorporating nature into mindfulness practice and the relationship between mindfulness and creativity. * Material on specific clinical populations, including immigrant youth and incarcerated youth. A special chapter is devoted to trauma-informed yoga, which has been shown to be an effective therapeutic intervention for youth who have been incarcerated.* Comprehensive information on the current state of youth mindfulness research, which prepares readers to discuss these topics knowledgeably with colleagues and patients. Like ripples in water, the benefits of mindfulness spread outward, from clinicians to patients, families, schools, and communities. Applied Mindfulness: Approaches in Mental Health for Children and Adolescents is the first step toward stress reduction, peace, and compassion for a new generation.

Where Heaven Touches Earth

Theory, Research, and Prevention

Math and Science for Young Children

Volume 2 Piaget and Education

Early Literacy Interventions, Second Report of Session 2009-10, Report, Together with Formal Minutes, Oral and Written Evidence

Environmental Impact Statement

Na klar! is the German course for the Key Stage 3 National Framework. Na klar! is a three-stage course covering all requirements up to Key Stage 4. At Key Stage 4 the course is particularly appropriate for the AQA specifications. Na klar! is part of a series of three brand new Modern Foreign Languages courses for the National Framework with Voil a! for French and As ! for Spanish.

"This course offers current and prospective teachers of English a comprehensive treatment of pronunciation pedagogy, drawing on both current theory and practice. The text provides: - an overview of teaching issues from the perspective of different methodologies and second language acquisition research - innovative teaching techniques - a thorough grounding in the sound system of North American English - insight into how this sound system intersects with spelling, morphology, listening, and discourse - diagnostic tools and assessment measures - suggestions for syllabus design. Discussion questions and exercises encourage teachers to draw on their personal language learning/teaching experience as they assimilate the contents of each chapter. A training cassette offers practice in assessing learners' pronunciation"--Publishers's website.

Winner of the 2009 Medical Economics Award! "Boult and his colleagues . . . have crafted a team model that builds upon the unique strengths of nurses and primary care physicians coupled with effective communication and implementation of evidence-based care. This represents a great advance over business as usual." --David B. Reuben, MD Director, Multicampus Program in Geriatric Medicine and Gerontology Chief, Division of Geriatrics David Geffen School of Medicine at UCLA Guided Care is an exciting, new team model used to provide medical care to clients with chronic conditions. This model involves adding a Guided Care nurse to the primary care practice team. It is also the most efficient, cost-effective way to respond to the needs of patients. This book provides physicians, nurses, administrators, and leaders of health care organizations with step-by-step guidance on adopting Guided Care Nursing into their practice. Featured Highlights: Evaluating the primary care practice's readiness to adopt Guided Care Preparing for adoption Integrating Guided Care into existing practices Hiring nurses for the primary care team Assuring financial viability Comparing Guided Care with other models The future of primary care, and the quality of care for adults with chronic conditions, depends on finding approaches to improve efficiency and effectiveness. This book demonstrates that Guided Care yields the best outcomes for patients and for primary care at large.

Elementary School Scheduling

Applied Mindfulness

Journal of Applied Linguistics: Selected Papers

T.E.A.M., the Early Adolescence Magazine

Research in Education

Voil ! motivates students to become active learners and to enjoy language learning. Voil ! provides clear practice and progression: grammar, language skills and learning strategies are introduced in context and practised thoroughly before moving on to the next stage.

Authored by nationally recognized scholar and behavioral consultant Dr. John W. Maag, this book focuses primarily on students' observable behaviors and the environmental factors that affect their expression. As Maag points out, behavior management is probably one of the most misunderstood concepts in education. Written in a very accessible style, this book demystifies stereotypical beliefs and misconceptions regarding the use of reinforcement, punishment, and self-control. Maag offers clear, but detailed descriptions of proven intervention techniques, supplemented by a range of step-by-step guidelines, sample forms, charts, graphs, and illustrations that assist teachers in implementing the techniques. Although the techniques described in the book are based on a sound theoretical and empirical foundation, the author limits the use of technical jargon and infuses real-life examples and case studies that clarify and illuminate the presentation. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Written by Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, this resource presents the most frequently encountered Latin prefixes in English, as well as introductory Greek prefixes. Each lesson provides content explanations, instructional guidelines, and student activities. ZIP file also includes suggestions for extension activities and assessment. This resource is correlated to the Common Core State Standards. 240pp.

A Reference for Teachers of English to Speakers of Other Languages

Realidades

Prentice Hall Mathematics Course 2

Realidades 2

Standard Practice in Sexual Medicine

Ventures All Levels Canadian Teacher's Guide

This report (HCP 44, session 2009-10, ISBN 9780215542663) from the Science and Technology Committee looks at literacy programmes evidence check and concludes that expectations by the Department for Children, Schools and Families of the quality of the evidence base for reading programmes are worryingly low. It urges the Government to commission randomised controlled trials (RCTs). The Committee also states it is particularly concerned about the quality of evidence demonstrating cost-effectiveness of different programmes and further recommends that the Government reviews its guidelines on RCT design; it says even Wikipedia is more thorough and informative. The Committee also concludes, that: the Government's focus on early literacy interventions and phonics-based teaching is based on the best available evidence; the use of Reading Recovery is based on a lower quality of evidence than the Committee is comfortable with and that the decision to introduce Reading Recovery nationally is not evidence based. The Committee further expressed alarm that there was a complete lack of randomised controlled trials using standardised test scores for the Reading Recovery programme in the UK school system, before national implementation of the programme.