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Nora Rose Rowley is a genius, but don't tell anyone. Nora's managed to make it to the fifth grade without anyone figuring out that she's not just an ordinary kid, and she wants to keep it that way. But then Nora gets fed up with the importance everyone attaches to test scores and grades, and she purposely brings home a terrible report card just to prove a point. Suddenly the attention she's successfully avoided all her life is focused on her, and her

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secret is out. And that's when things start to get really complicated....

Literacy intervention should be swift and powerful--and this approach by Jan Richardson and Ellen Lewis provides fast results! After only 6-8 weeks of intervention, students can gain the confidence, proficiency, and skills they need to excel as readers and exit intervention! Based on Jan's bestselling *The Next Step Forward in Guided Reading*, this companion volume is intended to be used together in order to best implement the RISE framework.. *The Next Step Forward in Reading*

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Intervention offers intensive, short-term, targeted instruction in reading, writing, word study, and comprehension. It's a step-by-step handbook for literacy teachers, literacy coaches, and reading specialists who are looking for a proven reading intervention program that really works. "RISE has truly changed the face of intervention at our school." -- Ranita Glenn, Reading Specialist and RISE instructor, Hardy Elementary School, Chattanooga, Tennessee

In *Literacy Unleashed*, Bonnie D. Houck and Sandi Novak explain why ensuring

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high-quality reading instruction is one of school leaders' most important jobs and introduce their Literacy Classroom Visit (LCV) Model. Meticulously researched and refined through years of application in the field, the LCV Model enables administrators to evaluate and improve literacy instruction in their school or district. The authors—both seasoned literacy and leadership experts—share processes and practices to help you * Identify the elements of effective literacy instruction and establish common beliefs, practices, and language within the

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education community. *

Convene a team to conduct classroom observations and pinpoint common patterns that indicate your school or district's areas of strength and need. * Provide targeted professional development and resources that reduce unnecessary budget expenditures. * Implement the LCV Model across your entire school—including all grade levels and content areas—or district. * Ensure that all students are mastering grade-level standards and expectations. This comprehensive guide includes a repertoire of tools, checklists, and templates to support you on

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the LCV journey, along with scenarios and videos of real schools and practitioners to illustrate what the model looks like in action. With both academic standards and 21st century jobs requiring higher-level literacy skills, quality reading instruction is more important than ever. This book provides everything you need to create a culture of literacy, reflective practice, and continual learning among staff and students alike. Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed

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the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of *Guided Reading*, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with *Guided Reading, Second Edition*, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an

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examination of the steps in implementation—from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time

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in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: **Introducing Texts Effectively in Guided Reading Lessons**
An Assess-Decide-Guide Framework for Supporting Every Reader
The Fountas & Pinnell Literacy Continuum

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Mother Brain

Analyzing Themes

**A Tool for Assessment,
Planning, and Teaching
Prek-8**

**Next Step Guided Reading in
Action, Grades K-2**

**Differentiated Instruction
for Building Strategic,
Independent Readers**

Explicit instruction is systematic, direct, engaging, and success oriented--and has been shown to promote achievement for all students. This highly practical and accessible resource gives special and general education teachers the tools to implement explicit instruction in any grade level or content area. The authors are

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leading experts who provide clear guidelines for identifying key concepts, skills, and routines to teach; designing and delivering effective lessons; and giving students opportunities to practice and master new material. Sample lesson plans, lively examples, and reproducible checklists and teacher worksheets enhance the utility of the volume. Purchasers can also download and print the reproducible materials for repeated use. Video clips demonstrating the approach in real classrooms are available at the authors' website: www.explicitinstruction.org. See also related DVDs from Anita

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Archer: Golden Principles of Explicit Instruction; Active Participation: Getting Them All Engaged, Elementary Level; and Active Participation: Getting Them All Engaged, Secondary Level

This nonfiction science reader will help fifth grade students gain science content knowledge while building their reading comprehension and literacy skills.

This purposefully leveled text features hands-on, challenging science experiments and full-color images. Students will learn all about chemical reactions through this engaging text that supports STEM education and is aligned to

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the Next Generation Science Standards. Important text features like a glossary and index will improve students close reading skills.

This playful book by award-winning educator Josh Stock shows teachers how to make simple videos to improve student learning and classroom culture, and connect with parents. The ability to use video to communicate has become a basic element of literacy – inside and outside the classroom. This fun-to-read book shows educators how to make simple videos that explain assignments, welcome students to new schools and grades,

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differentiate lessons for a range of learning levels and more. The book also helps teachers use video to address common issues like enhancing classroom culture and managing parent communication. Structured like a cookbook, Awesome Sauce discusses both the “why” and the “how” behind the strategies. Each section begins with the story of why Stock uses the strategy, demonstrating what teachers will get out of trying it with their students. These explanations are followed by “how-to” recipes that guide readers in creating the “awesome sauce” their videos will become. The book:

- Provides practical ways to

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create videos for the classroom to boost learning outcomes. • Offers a creative and fresh approach to PD with manageable layout and friendly, accessible voice. • Offers an accessible solution for all classroom teachers, regardless of tech skills, including basic setups that yield great results. For the author, it comes down to this: “I want to be the best teacher possible and using these recipes gives me the chance to make the biggest impact possible on the rock star students in my classroom.”

Teachers facing the challenge of meeting the diverse reading needs of students will find the structure

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and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help teachers analyze assessments in order to group students and select a teaching focus Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent

Effective and Efficient Teaching

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Teaching Reading in Small Groups

The Continuum of Literacy

Learning, Grades PreK-8

Celebrate Children's Day/Book

Day; Celebremos El dia de los

nicos/El dia de los libros

Grade 4

Innovations in Teacher

Preparation

A Birrarung Story

Guided reading experts, Jan Richardson and Michèle Dufresne, provide teachers with clear, concise, and practical instructions and resources for planning and teaching developmentally appropriate word study and phonics lessons. Learn how students solve words, how to assess what students know and

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need to learn next, and what sequence, materials and activities to use to help students become proficient word solvers and independent readers. Works with the familiar Next Step Forward lesson plan framework from Richardson's best-selling Next Step Forward in Guided Reading. Uses a gradual release of responsibility approach that guides students to independent word solving. Introduces readers to not just one approach to phonics and word study--but six. Includes more than 250 ready-to-use word study lessons, leveled from pre-A-Z.

Create a love for science and math with these motivating books that are filled with engaging text, vibrant photographs, content-area vocabulary, sidebars, fun facts, real-life mathematics problems,

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lab activities, and more! Set contains 25 books.

Provides material for teachers and lesson runners with detailed lessons for strategy instruction and a scope and sequence for teaching reading comprehension at grade 4. Volume 1 of 2.

In an era of change in education, the time is right to refocus attention on guided reading practices. Guided reading remains an anchor in small group literacy instruction, but how has it changed with the new shifts? In this book, Michael Ford provides a practical resource to guided reading. He explains how it has evolved, why it's important, how to fit it into a comprehensive literacy program, how to select texts, how to position it for intervention, and

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how to assess students. Also included is an appendix with a listing of guided reading books.

Focused Assessments and Targeted Lessons for Helping Every Student Become a Better Reader

Skills for Better Reading, Writing, and Test Taking

Explicit Instruction

Fountas and Pinnell Leveled Literacy Intervention (LLI) Orange (Grade K) Program Guide

Lesson Plan Book

Red Edition Level M

Create Videos to Inspire Students, Engage Parents and Save You Time

Fountas & Pinnell Leveled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a student's

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journey to literacy. The LLI Orange System is specifically targeted at Foundation/Kindergarten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at www.pearson.com.au/primary/LLI

Take a ride in a long submarine or fly away in a hot air balloon. Whatever you do, just be sure to bring your favorite book! Rafael L ó pez's colorful illustrations perfectly complement Pat Mora's

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lilting text in this delightful celebration of El d í a de los ni ñ os/El d í a de los libros; Children's Day/Book Day. Toon! Toon! Includes a letter from the author and suggestions for celebrating El d í a de los ni ñ os/El d í a de los libros; Children's Day/Book Day. Pasea por el mar en un largo submarino o viaja lejos en un globo aerost á tico. No importa lo que hagas, ¡no olvides traer tu libro preferido! Las coloridas ilustraciones de Rafael L ó pez complementan perfectamente el texto r í tmico de Pat Mora en esta encantadora celebraci ó n de El d í a de los ni ñ os/El d í a de los libros. ¡Tun! ¡Tun! Incluye una carta de la autora y sugerencias para celebrar El d í a

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de los niños/El día de los libros.
The author will donate a portion of the proceeds from this book to literacy initiatives related to Children's Day/Book Day. La autora donará una porción de las ganancias de este libro a programas para fomentar la alfabetización relacionados con El día de los niños/El día de los libros.

"This Student's Book with answers contains separate sections focussing on Reading, Writing, Listening and Speaking ; 8 official practice tests from Cambridge English ; DVD-ROM with MP3 files and speaking test videos."--Publisher.

"The revolutionary teaching system, based on cutting edge learning

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research, used by thousands of educators around the world"--Cover.

Making Meaning

A Guide to Teaching
Guided Reading in Grades 3-6
Next Step Guided Reading in
Action

Your Guide to Every Day Literacy
Teaching: Grade 3

Grades 3-6: Model Lessons on
Video Featuring Jan Richardson

**Examines guided reading,
giving techniques for
assessing students,
organizing flexible groups,
planning lessons, matching
students to texts, and
keeping the rest of the class**

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working while the teacher meets with small groups. What's the big idea? That's a question students are asked all the time in papers, assessments, and standardized writing tests of every sort. Whether summarizing research sources or synopsising the plot of a two-hundred page novel, the ability to cut through extraneous details and describe the major themes and highlights of a text is key to success in school and in life. Until now, however, summarization has been difficult to teach and

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learn, but with Summarizing, Paraphrasing, and Retelling, you'll discover a powerful and practical way to teach these vital skills. Summarizing, Paraphrasing, and Retelling is a slim, do-it-all guide that presents everything you need for teaching kids to separate out trivial items in their reading and then identify and communicate the main ideas and crucial details. Emily Kissner breaks summarization down into smaller, more manageable skills-such as paraphrasing, writing synopses, retelling,

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and restating the main-idea-illustrating what good summarization looks like and how to adjust your teaching to fit your students' needs. She offers not only methods for individual and group instruction, but also handy, reproducible resources, such as assessment checklists, forms for group work, peer-response sheets, and sample passages for students to practice with. Best of all, Kissner's approach is a student-centered alternative to more traditional skill-and-drill preparations.

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Supported by research and tested in classrooms, Summarizing, Paraphrasing, and Retelling gives you both big ideas for powerful teaching and important particulars to help you plan instruction and analyze your students' progress. What's the big idea behind teaching summarizing? Read Summarizing, Paraphrasing, and Retelling and find out. Jan Richardson, best-selling author of *The Next Step in Guided Reading* and *Next Step Guided Reading Assessment* shows teachers how to plan and teach

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successful, well-paced lessons from start to finish. In this stunning picture book beautifully given form by Indigenous artist Lisa Kennedy, respected Elder Aunty Joy Murphy and Yarra Riverkeeper Andrew Kelly tell the story of one day in the life of the vital, flourishing Birrarung (Yarra River). As ngua rises, Bunjil soars over mountain ash, flying higher and higher as the wind warms. Below, Birrarung begins its long winding path down to palem warreen. Wilam - home. Yarra Riverkeeper Andrew

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Videos 5th Grade**

Kelly joins award-winning picture book duo Aunty Joy Murphy and Lisa Kennedy to tell the Indigenous and geographical story of Melbourne's beautiful Yarra River, from its source to its mouth; from its pre-history to the present day.

Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation

Leveled Books (K-8)

The Reading Minilessons Book

Composition of Matter

Matching Texts to Readers for Effective Teaching

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What's New, and What's Next?

Explorations in Nonfiction Writing: Explorations in nonfiction writing. Grade 5 : mentor text poster pack

Designed to teach nonfiction writing to 5th graders, including extended writing units to be used for research projects, and also shorter minilessons to teach a wider variety of nonfiction writing. Posters are to be used in conjunction with selected mentor texts. The companion CD-ROM contains a wide variety of resources to support the material in this set, as well as full color versions of the mentor texts found in the black and white print version of the same. This is Balanced Literacy: Grades

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K-6 Students learn to read and write best when their teachers balance literacy instruction. But how do you strike the right balance of skills and knowledge, reading and writing, small and whole group instruction, and direct and dialogic instruction, so that all students can learn to their maximum potential? The answer lies in the intentional design of learning activities, purposeful selection of instructional materials, evidence-based teaching methods, and in strategic groupings of students based on assessment data. Together, these create the perfect balance of high impact learning experiences that engage and excite learners. In this hands-on essential guide, best-selling authors Douglas Fisher, Nancy Frey, and Nancy Akhavan help you

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define that balance for your students, lighting the path to implementing balanced literacy in your classroom. Their plan empowers you to integrate evidence-based approaches that include:

- Instructional materials comprised of both informational and narrative texts.***
- The best uses of instructional delivery modes, including direct and dialogic instruction.***
- Grouping patterns that work best to accomplish learning aims for different learners at different stages.***
- Instruction in foundational skills and meaning making, including oral language, phonemic awareness, phonics, fluency, vocabulary, comprehension, and writing.***
- Technology used as a tool for increasing learning of a specific***

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literary process. All the tips and tools you need to realize the goal of balanced literacy learning are included, with classroom videos that show strategies in action. Tap your intuition, collaborate with your peers, and put the research-based strategies embedded in this roadmap to work in your classroom to implement or deepen a strong, successful balanced literacy program. Grow as a reading and writing teacher while leading your students to grow as readers and writers.

Health and science journalist Chelsea Conaboy explodes the concept of “maternal instinct” and tells a new story about what it means to become a parent.

Conaboy expected things to change with the birth of her child. What she

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didn't expect was how different she would feel. But she would soon discover what was behind this: her changing brain. Though Conaboy was prepared for the endless dirty diapers, the sleepless nights, and the joy of holding her newborn, she did not anticipate this shift in self, as deep as it was disorienting. Mother Brain is a groundbreaking exploration of the parental brain that untangles insidious myths from complicated realities. New parents undergo major structural and functional brain changes, driven by hormones and the deluge of stimuli a baby provides. These neurobiological changes help all parents—birthing or otherwise—adapt in those intense first days and prepare for a long period of learning how to meet their

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child's needs. Pregnancy produces such significant changes in brain anatomy that researchers can easily sort those who have had one from those who haven't. And all highly involved parents, no matter their path to parenthood, develop similar caregiving circuitry. Yet this emerging science, which provides key insights into the wide-ranging experience of parenthood, from its larger role in shaping human nature to the intensity of our individual emotions, is mostly absent from the public conversation about parenthood. The story that exists in the science today is far more meaningful than the idea that mothers spring into being by instinct. Weaving the latest neuroscience and social psychology together with new

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reporting, Conaboy reveals unexpected upsides, generations of scientific neglect, and a powerful new narrative of parenthood.

This hands-on book presents an innovative approach to guided reading that is manageable even for teachers who are new to small-group, differentiated reading instruction. --from publisher description.

The Official Cambridge Guide to IELTS Student's Book with Answers with DVD-ROM

The Rise Framework

What Role Does Task Structure Play in Learning from Video Cases in a Literacy Methods Course?

The Report Card

Whole Brain Teaching for Challenging Kids

Interpretation Book Clubs

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The Next Step Forward in Guided Reading

Jan Richardson's highly anticipated update to the classic bestseller The Next Step in Guided Reading helps you and your students move forward."

Describes the philosophy of the Daily 5 teaching structure and includes a collection of literacy tasks for students to complete daily.

Meet instructional challenges effectively and efficiently by uncovering hidden time

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for meeting individual students' needs. With small groups, you'll work closely with more children each day with her how-tos on using formative assessment to create groups from common needs; differentiating for individuals, even in a group; and enhancing Tier 1 and Tier 2 instruction.

A combination assessment tool and guide for teaching identifies the literacy goals appropriate to grades

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PreK-eight and offers tools to help analyze students' strengths and identify areas needing teaching support.

This Is Balanced

Literacy, Grades K-6

Preparing Teachers

The Next Step Forward in

Word Study and Phonics

Simplifying Small-Group

Instruction

Book Fiesta!

Summarizing,

Paraphrasing, and

Retelling

Awesome Sauce

The Next Step Forward in Guided

ReadingAn Assess-Decide-Guide

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Framework for Supporting Every Reader Teaching Resources

Discusses the use of leveled texts in kindergarten through eighth-grade classrooms, examines the "text base" needed for effective language literacy instruction, provides guidelines for creating a high-quality leveled book collection and matching books to readers, and explains how to analyze and level books.

Frank and Joe are on a mission to track down a thief in the first book in an all-new, interactive Hardy Boys chapter book mystery series. Have a piece of paper nearby so you can jot down your own ideas and solutions to the

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case! Bayport Elementary is throwing a fundraiser so they can go on an end-of-the-year trip. Ellie Freeman's parents have volunteered their house for the event, and neighbors have donated all sorts of prizes to be raffled off including movie tickets and gift certificates to Fun World. But the best prize of all is a brand-new ZCross50000, a video game system that every kid has been drooling over. But sometime during the event, the ZCross goes missing. Can Frank and Jo figure out who took the prize before it's too late to save the big school trip? This nonfiction science reader will help fifth grade students gain

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science content knowledge while building their reading comprehension and literacy skills. This purposefully leveled text features hands-on, challenging science experiments and full-color images. Students will learn all about matter, subatomic particles, the periodic table of elements, and much more through this engaging text that supports STEM education and is aligned to the Next Generation Science Standards. Important text features like a glossary and index will improve students close reading skills.

Responsive Teaching Across the Grades

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**Video Cases in Teacher Education
(And the Rest of Your Class,
Too!)**

Guided Reading Program

Wilam

**How Neuroscience Is Rewriting
the Story of Parenthood**

**Everything You Need to Make
Small-group Reading Instruction
Work in Your Classroom**

**While online learning has
become pervasive in many
fields in higher education, it
has been adopted somewhat
slower in teacher education. In
addition, more research is
needed to empirically evaluate
the effectiveness of online
education in teacher**

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preparation. Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation presents information about current online practices and research in teacher education programs, and explores the opportunities, methods, and issues surrounding technologically innovative opportunities in teacher preparation. It presents empirical evidence of teacher candidate learning and assessment in the context of various online aspects of teacher licensure.

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"Engages students in inquiry that leads to the discovery and understanding of a general principle they can apply to their own independent reading" --

Teachers make a difference. The success of any plan for improving educational outcomes depends on the teachers who carry it out and thus on the abilities of those attracted to the field and their preparation. Yet there are many questions about how teachers are being prepared and how they ought to be prepared. Yet, teacher preparation is often treated as

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an afterthought in discussions of improving the public education system. Preparing Teachers addresses the issue of teacher preparation with specific attention to reading, mathematics, and science. The book evaluates the characteristics of the candidates who enter teacher preparation programs, the sorts of instruction and experiences teacher candidates receive in preparation programs, and the extent that the required instruction and experiences are consistent with converging scientific evidence. Preparing

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Teachers also identifies a need for a data collection model to provide valid and reliable information about the content knowledge, pedagogical competence, and effectiveness of graduates from the various kinds of teacher preparation programs. Federal and state policy makers need reliable, outcomes-based information to make sound decisions, and teacher educators need to know how best to contribute to the development of effective teachers. Clearer understanding of the content and character of effective

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teacher preparation is critical to improving it and to ensuring that the same critiques and questions are not being repeated 10 years from now. Take advantage of our pre-publication price and order now! What can change the landscape of literacy education in every classroom? The Fountas & Pinnell Literacy Continuum: Expanded Edition! The Fountas & Pinnell Literacy Continuum: Expanded Edition is the newest edition of the beloved Continuum of Literacy Learning resource by best-selling literacy authors and educators, Irene Fountas and

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Gay Su Pinnell. There has never been a more comprehensive resource available to teachers that does what the continuum does - provide specific behaviors and understandings that are required at each level for students to demonstrate thinking within, beyond, and about the text. These behaviors and understandings describe what students will be expected to do in order to effectively read and understand the text. More in-depth, more intuitive, and more essential than ever-The Fountas & Pinnell Literacy

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Continuum, Expanded Edition enables teachers to construct a common vision for student achievement that effectively and efficiently engages all students in the robust, authentic and meaningful literacy learning every child deserves. The Literacy Continuum provides a way to look for specific evidence of learning from prekindergarten through grade eight, and across eight instructional contexts. Each instructional context contributes substantially, in different but complementary ways, to students' development of the

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literacy process. With this indispensable literacy tool, Fountas and Pinnell remind you of The Literacy Continuum's critical role in transforming literacy teaching and learning. (Re)Discover The Fountas & Pinnell Literacy Continuum, Expanded Edition to: elevate your language and literacy expertise develop an understanding of the demands of texts on readers build your understanding of the reading and writing process and how it changes over time hone your observation of students' literacy behaviors teach toward student integration of

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the Systems of Strategic Actions articulate the literacy curriculum within and across grade levels activate the responsive teaching that meets students where they are and brings them forward with intention and precision build professional learning opportunities with colleagues create a common vision and common language for literacy in your school. Look for these new enhancements inside: Streamlined organization and navigation Expanded behaviors and examples across the continua First appearance of a behavior or

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goal or text characteristic is indicated by a red square (Behaviors are acquired and then elaborated over time)

Clear organization of and explicit links to the Systems of Strategic Actions Four-color design for clarity and focus

Also check out our new on-demand mini-course: Thinking and Talking About Books Across the Day.

The Next Step in Guided Reading

The Next Step Forward in Reading Intervention

Responsive Guided Reading in Grades K-5

Building Evidence for Sound

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Policy
Fostering Literacy
Independence in the
Elementary Grades
The Video Game Bandit
Chemical Reactions