

Higher Secondary School Certificate Examination Syllabus

The present work provides authentic information regarding the current trends and issues in Indian education. Topics discussed are elementary education, Kothari Commission,1966, Yashpal Committee, POA, 1992, education for employment and social development, constitutional provisions of education in India, with special reference to Article 45 (4EE).

Summative assessment has been a contentious issue in educational circles for several decades, particularly high-stakes assessment events which arise at various junctures of the school cycle, especially those at the end of it. The French Baccalaureat and English A-Levels and their numerous clones throughout the francophone and anglophone worlds are household names and represent milestone events in people's lives, as their outcomes are principal determinants of young people's future prospects. These examinations are external--they are devised, conducted and processed by agencies outside the schools, usually ministerial examination units. As such, they act as 'blind' arbiters of student achievement, providing the proverbial 'level playing field' which ensures the comparability of outcomes. In the pyramidal school structures of yesteryear, examinations acted as filters, regulating the progression of pupils to subsequent tiers of formal education. Exit points occurred from primary school level up, from where unsuccessful candidates could enter the labour force and/or embark on occupationally specific further education and training. With the modernisation of the labour market and an ever-higher social demand for access to higher levels of formal education, the filtering function of examinations at lower levels of schooling has been gradually eroded, while burgeoning numbers of students at the upper secondary level have brought about reforms that include curricular diversification and sometimes radical overhauls of terminating assessment systems (including the modification and, in some instances, abandonment of external examinations). This edited volume brings together the experiences of twenty examination systems from around the world to show how these dynamic entities have adapted over time to the changing context of schooling. Following an introduction by Stephen P. Heyneman of World Bank repute, there are sixteen chapters presenting Country Case Studies, which have been written up under common subheadings, thereby highlighting the comparative nature of the work and facilitating cross-referencing. The subsequent four chapters elaborate on the theme of 'external examinations beyond national borders', including a contribution by the International Baccalaureate Organisation. A defining feature of the work is the attention it pays to what it calls the 'nuts and bolts' of external examinations, from question-setting to grading procedures. These are, it is argued, instrumental in nurturing and maintaining public confidence in external examinations. The book will be of immense value to people involved in educational policy studies, especially strategic educational planning, as well as those directly concerned with formal assessment. The work has been written to appeal to a wide audience of informed persons--it is accessible to teachers and interested laypeople, as well as to academics."

The International Student's Guide to US Undergraduate College Applications

Secondary School Certificate and Higher Secondary School Certificate Examination Results 1979

Multidisciplinary Approaches to Educational Research

East India (Calcutta University Commission)

Secondary School External Examination Systems

The Institutes of Higher Learning

Intermediate/higher Secondary and Secondary School Certificate Examination ResultsSecondary School Certificate and Higher Secondary School Certificate Examination Results 1979Secondary School Certificate and Higher Secondary School

Certificate Examination Results, 1972 to 1974Prospectus for Higher Secondary School Certificate Examination (new Pattern), Containing Courses for Class XI1968Criteria for Awarding School Leaving CertificatesAn International DiscussionElsevier

In academic achievement nature and nurture play a combined role. Nature implies certain innate or inherited factors such as intelligence, potentiality and personality while nurture contributing such things as may be found in homes, school, neighbourhood and the wider society. To ascertain the relative importance of nature and nurture is an arduous task. It endeavours to pinpoint such important factors as would give the reader a better understanding and insight into school success and failure.

Potentials and Limitations

1968

A Comparative Study of High and Low Achievers

Containing the Courses of Study for Classes IX, X and XI, as Prescribed by the Board

Maldives

Report of the Commission Appointed by the Government of India to Enquire Into the Condition and Prospects of the University of Calcutta

This book provides an original perspective on a range of controversial issues in educational and social research through case studies of multi-disciplinary and mixed-method research involving children, teachers, schools and communities in Europe and the developing world. These case studies from researchers "across continents" and "across disciplines" explore a range of interesting issues, including the relevance of research approaches to very different national settings, and to the kinds of questions being asked; the barriers of language and culture between researcher and researched; articulating the thinking and feelings of very young children; the challenges of dealing with "partiality" of data; issues of identity, subjectivity and reflexivity; and transferring research approaches from one national setting to the problems posed in another.

First Published in 2005. Routledge is an imprint of Taylor & Francis, an informa company.

Criteria for Awarding School Leaving Certificates

Report of the Consultative Committee on Examinations in Secondary Schools ...

Higher School Certificate Examination, Being the Report of the Panel of Investigators Appointed by the Secondary School Examinations Council to Enquire Into the Eight Approved Higher School Certificate Examinations Held in the Summer of 1937

Factors of Academic Achievement

Administration of Education Boards in India

Prospectus for the Higher Secondary Schools

A multidimensional approach to entrepreneurship, especially in the post-COVID-19 era, will have an important influence on the state of business and government, especially when considering the effects of technological development, innovation, globalization, and nationalization policies that need to be adopted for inclusive sustainable growth, as well as the enhanced and efficient utilization of global resources. That means there is likely to be a shift in how entrepreneurship development and entrepreneurial opportunities will be perceived, developed, and resourced. The question is how to sustain SMEs and entrepreneurial innovation in the post-COVID-19 era. Thus, comprehensive research and knowledge on designing policies and approaches to ensure the sustainability of SMEs and entrepreneurial innovation in post-pandemic times are essential to sustain, stimulate, and foster SMEs, entrepreneurship, and entrepreneurial innovations. The Handbook of Research on Sustaining SMEs and Entrepreneurial Innovation in the Post-COVID-19 Era provides research dedicated to entrepreneurship with a special emphasis on the sustainability of SMEs and entrepreneurial innovations in the post-COVID-19 era. It provides discussion and the exchange of information on principles, strategies, models, techniques, methodologies, and applications of entrepreneurship in the post-COVID-19 era in the field of public and private organizations. The chapters communicate the latest developments and thinking on the entrepreneurship subject worldwide by drawing on the latest developments, ideas, research, and best practice to examine the implications of the changes taking place due to COVID-19. This book is ideally intended for entrepreneurs, global organizations, small and medium-sized enterprises, managers, executives, government officials, policymakers, researchers, academicians, and students who are interested in learning about, designing, or implementing policies that are more effective in the post-pandemic era.

This book analyzes the performance of South Asian educational systems and identifies the causes and correlates of student learning outcomes. Drawing on successful initiatives both in the region and elsewhere in the world, it offers an insightful approach to setting priorities for enhancing the quality of school education in South Asia.

Issue 1,8169 March 8 2010

Prospectus for Higher Secondary School Certificate Examination (new Pattern), Containing Courses for Class XI

Assessment and Evaluation

Secondary School Certificate and Higher Secondary School Certificate Examination Results, 1972 to 1974

Assessment & Evaluation

Prospectus for the Multipurpose Higher Secondary & Higher Secondary Schools, Containing Courses for the Classes IX, X and XI, as Prescribed for the Higher Secondary School Certificate Examination, 1967

Continuing on from the previously published Primary School English-Language Education in Asia: From Policy to Practice (Moon & Spolsky, 2012), this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul, Korea. It surveys the current status, practices, challenges, and future directions of Secondary English education in 11 diverse countries - in Israel, Japan, Korea, Singapore, Bangladesh, India, Indonesia, Malaysia, Pakistan, Vietnam and China. Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in Asia, each contributed chapter includes key policies, theories, and practices related to the development and implementation of country-specific curricular and instructional programs in secondary English educational contexts in these countries. Secondary School English Education in Asia: From Policy to Practice critically analyses both sides of the English language debate - from advantages to complications - in its chapters including: Educating for the 21st Century: The Singapore Experience Miles to Go ...: Secondary Level English Language Education in India English Language Education Innovation for the Vietnamese Secondary School: The Project 2020 Exploring the Value of ELT as a Secondary School Subject in China: A Multi-goal Model for English Curriculum Secondary School English Education in Asia will appeal to English Language Teaching (ELT) researchers, teacher educators, trainee teachers and teachers, primarily those teaching in Asia.

Published in 1990, World Yearbook of Education 1990 is a valuable contribution to the field of Education.

Career Counseling

Parliamentary Papers

From policy to practice

Prospectus for 1958 & 1959 for the Higher Secondary School Certificate Examination

Equivalence of Foreign Degrees

Educational Statistics Bulletin Series

Career Counseling And Guiding Is A Very Important And Contemporary Topic. This Book Encompasses All Aspects Of Career Planning And Development As These Are Ongoing Aspects At Different Phases/Periods Of One S Life. The Book Concentrates On Practicalities With Reference To Indian Scenario, Starting From Beginner S Viewpoint And Extending To Mid-Career And Career Change Aspects. It Explains All Different Steps/Levels Of Career Counseling. It Gives Detailed Insight Of Various Types Of R é sum é s And Interviews And Exhibits Near Real Life R é sum é s And Interview Questions. For Beginners, It Illustrates Various Career Options Available At All Educational Levels And Institutions And Competitions Needed For Those. It Also Shows Work/Job Openings For Different Education/Experience Levels. In Short, The Book Ideally Serves The Purpose Of A Professional Career Counselor.

This book examines the state of the Open and Distance Learning (ODL)-based secondary education in India. ODL-based education has been a key resource for children in India who can neither cope with nor avail of regular schooling opportunities due to economic, health and disability, or other constraints. The volume uses large-scale empirical data collected from various Indian states and a sensitive theoretical framework to study the equity, efficiency, and effectiveness of the National Institute of Open Schooling (NIOS) and the State Open School (SOS). Highlighting the roadblocks and barriers in terms of its reach, inclusion, and delivery, particularly to the marginalised, this book explores whether ODL has a potential of being a sustainable and effective option at the secondary and senior secondary level in India. Thus, it seeks to generate policy discourse around delivery mechanisms and effectiveness of ODL in developing countries. First of its kind, this comprehensive volume will be useful for scholars and researchers of education, education policy, public policy, and political studies.

Intermediate/higher Secondary and Secondary School Certificate Examination Results

Case Studies from Europe and the Developing World

Challenges, Opportunities, and Policy Priorities

Secondary Education

Issues In Indian Education

and The Maharashtra Employees of Private Schools (Conditions of Service) Rules, 1981 [As Amended by Notification No. Pay 1014/C.R. 214/14/TNT-3, dated 16th October 2018] with Notifications Notes with Free Access to Full Text of Judgements on Net and Mobile App

Acing Admissions is the only guide you need to help navigate the US undergraduate studies application process. Written with the international student in mind, Acing Admissions outlines frameworks for developing a college list, provides a step-by-step guide to submitting your application and describes the range of financial aid options available to international students. The book also gives detailed timelines with checkpoints for students who want to start planning as early as 8th grade. Practical advice is conveyed through anecdotes and case studies featuring real applicant stories, based on the authors' years of experience running an education consulting practice for students and families living outside the US.

World Yearbook of Education 1990

Reliability, Robustness and Resilience

Being the Report of the Panel of Investigators Appointed by the Secondary Schools Examinations Council to Enquire Into the Eight Approved School Certificate Examinations Held in the Summer of 1931

Open and Distance Learning in Secondary School Education in India

Containing Courses of Studies for the Higher Secondary Schools Classes IX, X and XI, as Prescribed by the Vidarbha Board for the Higher Secondary School Certificate Examination to be Held in the Year 1967

Career Education in India

The present volume describes the history, status, role and development of secondary education in India in an elegant style. It elaborately discuss the role of government policies, centrally sponsored schemes and supporting organizations in the development of secondary education. It is a very beneficial document for students of education, education planners, teachers and others related to secondary education.

Criteria for Awarding School Leaving Certificates: An International Discussion focuses on formal and official evaluation of school learning and student achievement at the time schooling is discontinued. The book is based on the proceedings of the 1977 Conference of the International Association for Educational Assessment held at the Kenyatta Conference Center in Nairobi, Kenya on May 23-28, 1977. The selection first discusses school leaving examinations as a function of external and educational factors and the terms of reference for school leaving examinations. The book also takes a look at the comparability of grading standards in public examinations in England and Wales; basic assessment issues in school-leaving examination programs; and the case for school leaving examinations in The Netherlands. The text reviews the alternatives to school leaving examinations in Sweden and Brazil, as well as the abolition of final examination, transition from secondary school to higher education, and support structures. The book also ponders on the structure of secondary school system in Austria, Australia, Bermuda, Cyprus, Hong Kong, India, and Ireland. The selection is a dependable reference for readers interested in school learning and student achievement measurements.

The School Certificate Examination

Handbook of Research on Sustaining SMEs and Entrepreneurial Innovation in the Post-COVID-19 Era

Report

Directory of Institutions for Higher Education

Student Learning in South Asia

The Maharashtra Employees of Private Schools (Conditions of Service) Regulation Act, 1977

The Maldives has propelled itself to middle-income status despite its geographic constraints and the risks it faces as a small island economy. The economy has been growing in the last 5 years, but development challenges remain formidable. How can the Maldives sustain and improve the pace of its economic growth and reduce poverty and inequality? This report identifies the critical constraints to inclusive growth and discusses policy options to overcome such constraints.

With reference to university degrees of India.

Rules of Higher Secondary (multi-purpose) School Certificate Examination

Overcoming the Challenges of a Small Island State

An International Discussion

Daily Graphic

Secondary School English Education in Asia

Prospectus for the Higher Secondary Technical Schools, Containing Courses for the Classes IX, X and XI, as Prescribed for the Higher Secondary School Technical Certificate Examination, 1967