

## Read Book Hkcee Principles Of Accounts Past Paper

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The second edition of this book series "Physics Exam-Builder for HKDSE" is written in accordance with the amended NSS physics curriculum guidelines for 2016 HKDSE and onwards. Book 2 covers the topics of Mechanics, which lays the foundation of physics and the concepts are also used in other sections of the syllabus. Moreover, this section carries a significant weight in the HKDSE examination. It takes time for students to grasp the concepts and master the necessary skills in solving problems. Some examination questions on this section

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cover integrated topics and require candidates' ability to comprehend an unfamiliar situation and to apply suitable knowledge in solving problems. In this book, although topics are grouped clearly in different chapters, some questions in a later chapter require application of knowledge learned in previous chapters. This will help candidates to consolidate their knowledge and to build up their confidence in tackling problems demanding higher order skills.

The dictionary translates common Cantonese colloquial phrases and terms into English and provides examples on their use. The pronunciation of the phrases and terms are given in Yale Romanization.

The last half century has seen a dramatic expansion in

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access to primary, secondary, and higher education in many nations around the world. Educational expansion is desirable for a country's economy, beneficial for educated individuals themselves, and is also a strategy for greater social harmony. But has greater access to education reduced or exacerbated social inequality? Who are the winners and the losers in the scramble for educational advantage? In *Growing Gaps*, Paul Attewell and Katherine S. Newman bring together an impressive group of scholars to closely examine the relationship between inequality and education. The relationship is not straightforward and sometimes paradoxical. Across both post-industrial societies and the high-growth economies of the developing world, education has become the

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central path for upward mobility even as it maintains and exacerbates existing inequalities. In many countries there has been a staggering growth of private education as demand for opportunity has outpaced supply, but the families who must fund this human capital accumulation are burdened with more and more debt. Privatizing education leads to intensified inequality, as students from families with resources enjoy the benefits of these new institutions while poorer students face intense competition for entry to under-resourced public universities and schools. The ever-increasing supply of qualified, young workers face class- or race-based inequalities when they attempt to translate their credentials into suitable jobs. Covering almost every

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continent, Growing Gaps provides an overarching and essential examination of the worldwide race for educational advantage and will serve as a lasting achievement towards understanding the root causes of inequality.

Hong Kong Industrialist

Recent Developments in Hong Kong and the Chinese Mainland

Research Contexts and Methods

Principles of Accounting

Lifelong Learning in Action

A Practical Guide to a Task-based Curriculum

English Language Testing in Hong Kong

*Education officials, specialist leaders and teachers have*

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*all been involved in different ways to bring about school reform in Hong Kong. This book is a very current and relevant analysis of this reform, highlighting the way in which agencies have cooperated in bringing about change over the last several decades. Through a process of wide-ranging decision-making, collaboration and consensus among key bodies and agencies of change, some important developments have occurred. The reforms collectively have had, and are continuing to have, a major impact upon schooling in Hong Kong. This volume represents a range of authors and specialists involved in a number of different reforms, covering themes such as*

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*historical policy contexts, new curriculum approaches, changing pedagogies, school leadership, implementation and change, and assessment and evaluation. This is a very topical book which provides a probing analysis of how an Asian education system has been able to reach and maintain a very high performing level.*

*This volume covers the language situation in Hong Kong, Timor-Leste and Sri Lanka explaining the linguistic diversity, the historical and political contexts and the current language situation, including language-in-education planning, the role of the media, the role of religion and the roles of non-indigenous languages. Two*

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*of the authors are indigenous to the situations described while the other has undertaken extensive field work and consulting there. The three monographs contained in this volume draw together the literature on each of the polities to present an overview of the research available about each of them, while providing new research-based information. The purpose of the volume is to provide an up-to-date overview of the language situation in each polity based on a series of key questions in the hope that this might facilitate the development of a richer theory to guide language policy and planning in other polities where similar issues may arise. This book was published*



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*as special issues of Current Issues in Language Planning. This book offers insights into the concept that a test can be used to encourage innovation in the classroom.*

*Civic Education in the Asia-Pacific Region*

*English Language Education and Assessment*

*Alternative Real Estate Research*

*Controversies in Medium of Instruction Reform*

*Principles of Accounts*

*A Washback Study*

*Growing Gaps*

This book investigates and analyses critical issues in education reform and discusses possible pitfalls in the current global drive to

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promote excellence. Instead of documenting the successes and frustrations encountered by education reformers in specific jurisdictions, this book aims to offer directions for education reformers, and sets out to be prescriptive rather than descriptive. While the cases covered here are focused on Hong Kong, they are no less useful in throwing light upon the direction of education reform all over the world. The first section of the volume, “ Conceptual Framework ” , provides the theoretical underpinnings for the design and implementation of education reform. The next two sections, “ Reform of Tertiary Education ” and “ Experiments, Dilemmas, and Risks in Secondary Schools ” look at reform at the tertiary and secondary levels in greater detail. The final section, “ Ideals vs. Reality: the Interplay of Diverse Interests and Diverse Perceptions ” , looks at the conflicting goals

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and perceptions of different “ stakeholders ” , with a concluding chapter that summarizes the main lessons to be learnt. This book will be of interest to scholars, educators, parents, policymakers, politicians, and all who are concerned about our younger generation and their future. “ The editors, Lok Sang Ho, Paul Morris and Yue-ping Chung are to be congratulated on producing a volume which is both hard-hitting and insightful about education reforms in Hong Kong. The range of experiences of the contributing authors contribute to a most interesting mix of perspectives about education reform. The focus is squarely on Hong Kong, in terms of general policy and reform issues, followed by more specific chapters dealing with issues of graduate teachers, English as a medium of instruction, and the role of the media. However, the issues raised are very applicable to many countries.

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This book is a valuable contribution to the literature on education reform. ” —Professor Colin J. Marsh, Curtin University, Perth, Western Australia

This volume demonstrates the importance of gender mainstreaming in examining social issues and making decisions that affect women and men. In so doing, the essays of the book enrich our understanding of the social structures and trends within contemporary Hong Kong society and at the same time restate the need for gender-sensitive perspectives in policy-making.

Lifelong Learning is now central to the Hong Kong education reform agenda. As a recent Education Commission Report put it, 'lifelong learning is the key to Hong Kong's success'. This book focuses on the post-secondary, continuing and professional education (CPE) sector. It includes contributions from Hong Kong

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practitioners in the field as well as from eminent international scholars who are well acquainted with CPE in Hong Kong. The book is in three parts. The first part traces recent developments in CPE in Hong Kong and offers an up-to-date account of policy, programmes and provision. A profile of lifelong learners, drawing on recent research findings, is also provided. In the second part, practitioners from a diverse range of subject disciplines offer their perspectives on the issues. This part of the book contains a wealth of ideas and examples illustrating the practice of lifelong learning in Hong Kong. The third part examines the forces shaping post-secondary education in Hong Kong and explores emergent issues. Topics discussed include: the convergence of higher and continuing education, work-based learning, cross-border collaborations with mainland China, Hong Kong vocational education and training

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policy, and the legal challenges posed by on-line learning. Written primarily for academic managers and teachers in the adult and continuing education sector, this book will also be of interest to (postgraduate) students of lifelong learning, comparative education researchers, CPE policy-makers, employers and human resources managers. It is a timely contribution to the current debate on the future shape of education in Hong Kong. The two Editors' combined experience in tertiary sector teaching and administration totals 57 years. They are now both working in the School of Professional and Continuing Education, The University of Hong Kong (HKU SPACE). John Cribbin is the School Secretary and Registrar; a graduate of University College London and Leicester University, he has previously worked at King's College London and the UK Open University. Peter Kennedy is a Senior Programme

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Director responsible for programmes in the fields of human resource management and training, as well as in English and theatre studies.

Asia's High Performing Education Systems

Educational Decentralization

High School for All in East Asia

Bilingual Education

Southeast Asian Perspectives

Comparing Experiences

Mainstreaming Gender in Hong Kong Society

**Education reform has become a highly political issue in the Hong Kong Special Administrative Region (HKSAR) since the transfer of sovereignty to the People's Republic of China (PRC). Lo and Hung focus on the**

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**political struggles among stakeholders, including the government of Hong Kong, the Catholic Church, parents, students, teachers, the central authorities of Beijing, and even the bureaucratic politics between Beijing, the Hong Kong government and the Examination Authority. They examine the key elements of education reform in the HKSAR, including language and curriculum reform, national security education, civic and patriotic education, the rise of the pro-Beijing education elites and interest groups, and the revamp of examination questions and examination authority. The entire education reform in the HKSAR has pushed the Hong Kong education system toward a process of mainlandization, making Hong Kong's education system**



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more similar to the mainland system with emphasis on political "correctness" in the understanding of Chinese national security, history and culture. Highlighting the political struggles among the various stakeholders, this book is essential for scholars of Hong Kong and China, especially those with an interest in the relationship between education and politics.

**Criteria for Awarding School Leaving Certificates: An International Discussion** focuses on formal and official evaluation of school learning and student achievement at the time schooling is discontinued. The book is based on the proceedings of the 1977 Conference of the International Association for Educational Assessment held at the Kenyatta Conference Center in Nairobi,

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**Kenya on May 23-28, 1977. The selection first discusses school leaving examinations as a function of external and educational factors and the terms of reference for school leaving examinations. The book also takes a look at the comparability of grading standards in public examinations in England and Wales; basic assessment issues in school-leaving examination programs; and the case for school leaving examinations in The Netherlands. The text reviews the alternatives to school leaving examinations in Sweden and Brazil, as well as the abolition of final examination, transition from secondary school to higher education, and support structures. The book also ponders on the structure of secondary school system in Austria, Australia, Bermuda,**

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**Cyprus, Hong Kong, India, and Ireland. The selection is a dependable reference for readers interested in school learning and student achievement measurements.**

**The book is an in-depth and comprehensive analysis of the case of language in education reform and language policy controversies of Hong Kong over the initial two decades after 1997. It is a scholarly monograph of conscientious educators and researchers who have been active during the education reform, collaborating with different parties on school development and classroom teaching experiments. This book provides a multiple-perspective investigation into the education and language matters. Besides socio-political perspectives, this book also emphasizes the frontline**

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**educational and practical perspectives. The book explores the benefits and effective methods of mother-tongue and multi-lingual teaching that have emerged in the period. Based on the problematic experience of language purism and bifurcation in the reform, the book argues for an inclusive multilingual education policy with mother-tongue as the core. This book provides potential solutions and good practices to tackle the complex issues brought about by medium of instruction policy reforms in post-colonial times.**

**Youth and Consumption**

**Changing Language Teaching Through Language Testing**

**World Guide to Library, Archive and Information Science**

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## **Education**

### **Force and Motion (Second Edition)**

### **Physics Exam-builder for HKDSE**

### **Learning for Life, Learning Through Life**

### **Hong Kong, Timor-Leste and Sri Lanka**

This book is intended for students who are studying courses on the school curriculum, and also for teachers and principals who are keen to improve the quality of schooling they provide their pupils. The book introduces the reader to the components of the school curriculum and concepts used to analyse it. This second edition has been substantially revised to reflect changes in educational

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policy.

This book examines the approach to civic education in six societies located on the Pacific Rim: Australia, Japan, Hong Kong, Taiwan, Thailand, and the US. In these scrupulously designed studies, the contributors investigate the recent re-emergence of civic education in this region. Developments such as globalization, nationalism, and sovereignty have profound effects on how schools make "good citizens." These essays reveal how definitions of citizenship are contested and revised under such influences, and interrogate differences in civic education from nation to nation. As societies attempt to strike a

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balance between obedience and critical thinking, schools become the primary site of these transformations.

Analyzing both educational policy and its implementation, these contributors offer a groundbreaking, comparative study that grounds civic education historically and politically.

This book aims to provide insight into the "soft" side of real estate research and the interesting results and implications of the real estate research outside the traditional realm of investment/financial aspects. The book also attempts to answer what constitutes the so-called "soft-side" of real estate research if we shift our

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focus from the usual financial returns and investment analysis. It also attempts to address whether there is such thing as an alternative real estate research paradigm. The book also argues that research in real estate should not only be limited to land and property market performance analyses as this may greatly impair the potential research implications of various real estate studies. The book argues that such analyses take on a very myopic view of real estate research. This book will interest many who wish to learn more about the alternative aspect of real estate research which is more than just about investment analysis.



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Criteria for Awarding School Leaving Certificates

Insights Into Language in Education

A Chinese Perspective on Teaching and Learning

For HKCEE, GCE & LCCI

Learning Disabilities

An International Perspective

The Politics of Education Reform in China's Hong Kong

*This book aims to support and empower frontline ELT teachers in implementing a task-based approach systematically without losing sight of the importance of grammar teaching within the framework of tasks. Useful examples are provided to illustrate how grammar*

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*teaching can be conducted through meaningful tasks in authentic contexts. The importance of viewing assessment as an integral part of the learning, teaching and assessment cycle is also discussed with practical suggestions on developing assessment tasks and assessment criteria provided. Published by City University of Hong Kong Press.*

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*This book explores the interplay of the youth segment and the market environment. It employs a variety of research methodologies to analyze how young people in Hong Kong interact with various consumer socializing agents, including parents, peers, media celebrities,*

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*government publicities, media contents and advertisements. Published by City University of Hong Kong Press. [?][?][?][?][?][?][?][?][?][?][?][?]*

*Washback refers to the influence of language testing on teaching and learning. This volume, at the important intersection of language testing and teaching practices, presents theoretical, methodological, and practical guidance for current and future washback studies. In the field of language testing, researchers' major interest has traditionally been focused on issues and solving problems inherent in tests in order to increase their reliability and validity. However, the washback effect goes well beyond the test itself to include factors, such as*

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*curriculum, teacher and learner behaviors inside and outside the classroom, their perceptions of the test, and how test scores are used. Only recently have researchers started to empirically investigate the phenomenon of washback. This volume of such research serves two essential purposes by: \*providing an overview of the complexity of washback and the various contextual factors entangled within testing, teaching, and learning; and \*presenting empirical studies from around the world that offer insights into the effects of washback in specific educational contexts and models of research on which future studies can be based. The extensive use of test scores for various educational and social purposes in*

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*society nowadays makes the washback effect a high-interest phenomenon in the day-to-day educational activities of teachers, researchers, program coordinators/directors, policymakers, and others in the field of education. Washback in Language Testing: Research Contexts and Methods is a valuable resource for those who are interested in the application of findings to actual teaching and learning situations or conduct washback research in their own contexts, including educational and psychological testing experts, as well as alternative assessment people in all fields, and for policy- and decision-makers in educational and testing organizations.*

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*Asian Experiences and Conceptual Contributions*

*Language Planning in the Asia Pacific*

*Principles of Accounts for HKCEE, LCC, AAT*

*Examinations*

*Education Reform and the Quest for Excellence*

*An International Discussion*

*HKDSE Economics (Definition) (English version)*

*Development, Issues and Policies, Second Edition*

**Supply chain management is the cornerstone of the competitive strategies of many presentday organizations and has evolved from the operational to the strategic level. Understanding this, Principles of**

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**Global Supply Chain Management offers a comprehensive insight into the global supply chain sector—analyzing the strategic, operational and financial aspects of the industry, and addressing the key elements in the management of global supply chains. The key topics of each chapter demonstrate a variety of fundamental issues in the supply chain industry: What are supply chain markets? What is the supply chain cost structure? What are supply chain strategies? How do supply chain firms design and implement**

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strategies? What are the key roles of logistics service providers, logistics education operators and logistics associations? How should supply chain operations be managed? How is a sustainable and innovative supply chain structure created? Comparative practical case studies from Asia, North America and Latin America lend weight to the chapters. There is an urgent need to critically integrate and review the international research literature with a view to informing public debates and policy making



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regarding the medium of instruction in Hong Kong and other Southeast Asian contexts. This book aims to meet this need. Bringing together educators from a range of backgrounds - psychology, sociology, social work, counseling, and teaching - this volume shows how Asian cultural values and beliefs can provide a lens through which to understand and envision how curriculum and pedagogy can be creatively adapted, not only in a local Chinese classroom context, but in a global context as well.

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**Reform Proposals for the Education System in Hong Kong**

**Principles of Global Supply Chain Management**

**Washback in Language Testing Education**

**Educational Inequality around the World  
Journal of the Federation of Hong Kong Industries**

**The Hong Kong Story**

*Are teachers ready for inclusion? What is appropriate teacher education? Traditional approaches to inclusive education focused on learners with*

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*disabilities. Modern approaches, however, conceptualise inclusion in terms of providing educational equity and equality of access for all students within the same regular school system. Future Directions for Inclusive Teacher Education provides a wealth of ideas about how to support teachers to become inclusive through the application of positive training approaches. Written by some of the most influential internationally acknowledged experts in teacher education for inclusion and highly experienced researchers, together the authors provide a plethora of ideas for teacher educators to ensure that their training is pertinent, accessible, and futures-orientated. This up to date and*

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*accessible book combines three key areas related to teacher education for inclusion, which provide: A review of what is happening across the globe by offering examples from different regions; Preparation for teachers to support learners with a range of diverse needs including disability, poverty, ethnicity, gender, cultural diversity, learning disabilities, Autism Spectrum Disorder, sensory impairments and those who are considered gifted and talented; A consideration of systemic approaches, policy, and partnerships, and how these can be better employed in the future. This highly topical text will support all teaching professionals, educational systems, and schools in their transformation of inclusive teacher*

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*education.*

*Although late to industrialize, East Asia has witnessed rapid development whilst maintaining some of the highest educational enrollment rates and indicators of academic achievement globally. From major players, such as China, to small city-states, such as Singapore, economic success and the growth of education have seemingly unfolded simultaneously. This book seeks to better understand the relationship between these powerful economies and their commitment to educational expansion. Exploring the universalization of upper secondary schooling, it assesses the social foundations of the region's economic development. Chapters covering*

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*each of the countries of East Asia trace how upper secondary school functions as the support for the mass manufacturing labor force, which has been instrumental in East Asian economic expansion. These analyses then compare the experiences of the different nations along two major axes: the relationship between public and private provision and the balance between general and vocational tracks. Finally, the analyses go on to examine recent trends, including the slowing of social development and declining fertility, and ultimately asks, can East Asia maintain its world leading development and educational standards in coming decades? Combining a wealth of quantitative data and policy analyses, this*

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*book will be useful to students and scholars of Asian and international education.*

██ *HKDSE Economic* ██████████ *Definition* ██████████

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██ *Playlist* (████████) : <https://www.youtube.com/playlist?list=PLzDe9mOi1K8pFSFPWu1LJvURZujQzVJvD>

*Playlist* (████████) : <https://www.youtube.com/playlist?list=PLzDe9mOi1K8odYV54ZMTkj2m7BWvMU9pB>

*pB*

*Third new and completely revised Edition*

*A Life's Work*

*The Case of Hong Kong*

*Case Studies Across Six Societies*

*City University of Hong Kong*

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### *Applying Linguistics*

#### *The Experience of Hong Kong*

This directory lists education institutions world-wide where professional education and training programmes in the field of library, archive and information science are carried out at a tertiary level of education or higher. More than ten years after the publication of the last edition, this up-to-date reference source includes more than 900 universities and other institutions, and more than 1.500 relevant programmes. Entries provide contact information as well as details such as statistical information, tuition fees, admission requirements, programmes' contents.



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Learning disability is a classification that includes several disorders in which a person has difficulty learning in a typical manner. Depending on the type and severity of the disability, interventions may be used to help the individual learn strategies that will foster future success. Some interventions can be quite simplistic, while others are intricate and complex. This book deserves a wide audience; it will be beneficial not only for teachers and parents struggling with attachment or behavior issues, but it will also benefit health care professionals and therapists working directly with special needs such as sensory integration dysfunction.

Decentralization and Education: Asian Experiences and

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Conceptual Contributions examines the specific ways in which decentralization policies have affected the structure and delivery of education in eleven Asian nations. Written by top scholars in the field, the case studies provide detailed and rich empirical evidence documenting the tensions as well as synchronisms between the ideas that form the basis of decentralization policy and the contexts into which they are introduced. The high quality of this collection of essays and the careful attention to local contexts for implementation will make this book a must read for academics, policy planners, practitioners, and students of Asia.

Hong Kong School Curriculum

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Future Directions for Inclusive Teacher Education  
Planning, Grammar Teaching and Assessment

The Other Hong Kong Report 1991

Calendar 1999-2000

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**This volume gathers contributions in the closely linked fields of English language assessment and language education. The contributors from China and Hong Kong represent a mixture of established and new scholars. Areas covered in the language**

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**education section range across major developments in the redefining of Hong Kong's secondary and tertiary curricula, as well as the huge field of China's vocational education curriculum. Regarding assessment, the contributions reflect major changes in the marking of examinations in Hong Kong, whereby all examinations from 2012 onwards are marked onscreen, to quality control issues in the administration of China's College English Test, which is taken by over 10 million candidates every year.**