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*and language skills,  
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particularly the  
processes of  
reciprocal  
intercultural  
adaptations in a  
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context of Australia,  
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*upon which future research can be built. The contributors, all leading experts in their research areas, represent the international and gender diversity that exists in the science education research community. As a*

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Education as an  
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*field of science  
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language acquisition  
(SLA) and  
pronunciation and  
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issues and  
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relate to formal and  
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contexts. It  
showcases insights  
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skills (e.g. listening  
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*and sociolinguistics,  
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collection will help  
to establish  
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*areas and facilitate greater consensus about key issues, terminology and best practice in L2 pronunciation research and assessment. Due to its interdisciplinary nature, this book will appeal to a mixed audience of*

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*researchers,  
graduate students,  
teacher-educators  
and exam board  
staff with varying  
levels of expertise in  
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ranging interests in  
applied linguistics.  
This edited book  
provides a global*

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*view on evolution  
education. It  
describes the state of  
evolution education  
in different  
countries that are  
representative of  
geographical  
regions around the  
globe such as  
Eastern Europe,  
Western Europe,*

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*North Africa, South Africa, North America, South America, Middle East, Far East, South East Asia, Australia, and New Zealand. Studies in evolution education literature can be divided into three main categories: (a)*

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*understanding the  
interrelationships  
among cognitive,  
affective,  
epistemological, and  
religious factors  
that are related to  
peoples' views about  
evolution, (b)  
designing,  
implementing,  
evaluating evolution*



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*education  
curriculum that  
reflects  
contemporary  
evolution  
understanding, and  
(c) reducing  
antievolutionary  
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volume  
systematically  
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*evolution education  
literature across  
these three  
categories for each  
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geographical region.  
The individual  
chapters thus  
include common  
elements that  
facilitate a cross-  
cultural meta-*

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*analysis. Written for a primarily academic audience, this book provides a much-needed common background for future evolution education research across the globe. Everything You Wanted to Know*

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## *International Perspectives and Experiences Sri Lanka Education Sector Assessment*

In all parts of Asia,  
households devote  
considerable  
expenditures to private  
supplementary tutoring.  
This tutoring may  
contribute to students'

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achievement, but it also maintains and exacerbates social inequalities, diverts resources from other uses, and can contribute to inefficiencies in education systems. Such tutoring is widely called shadow education, because it mimics school systems. As the curriculum in the school system changes, so does

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the shadow. This study documents the scale and nature of shadow education in different parts of the region. Shadow education has been a major phenomenon in East Asia and it has far-reaching economic and social implications. Since test items are the building blocks of any test, learning how to

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develop and validate test items has always been critical to the teaching-learning process. As they grow in importance and use, testing programs increasingly supplement the use of selected-response (multiple-choice) items with constructed-response formats. This trend is expected to continue. As a result, a new item



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writing book is needed, one that provides comprehensive coverage of both types of items and of the validity theory underlying them. This book is an outgrowth of the author ' s previous book, *Developing and Validating Multiple-Choice Test Items*, 3e (Haladyna, 2004). That book achieved distinction as the leading

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source of guidance on creating and validating selected-response test items. Like its predecessor, the content of this new book is based on both an extensive review of the literature and on its author ' s long experience in the testing field. It is very timely in this era of burgeoning testing programs, especially when these

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items are delivered in a computer-based environment. Key features include ...

**Comprehensive and Flexible** – No other book so thoroughly covers the field of test item development and its various applications.

**Focus on Validity** – Validity, the most important consideration in testing, is stressed

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throughout and is based on the Standards for Educational and Psychological Testing, currently under revision by AERA, APA, and NCME Illustrative Examples – The book presents various selected and constructed response formats and uses many examples to illustrate correct and incorrect ways of writing items.

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Strategies for training item writers and developing large numbers of items using algorithms and other item-generating methods are also presented. Based on Theory and Research – A comprehensive review and synthesis of existing research runs throughout the book and complements the expertise of its authors.

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This information-packed little book, which presents the teachings of the nonphysical entity Abraham, will help you learn how to manifest your desires so that you 're living the joyous and fulfilling life you deserve. Each day, you 'll come to understand how your relationships, health issues, finances, career

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concerns, and more are influenced by the Universal laws that govern your time-space reality—and you ' ll discover powerful processes that will help you go with the positive flow of life. So start making your dreams a reality . . . right now!

High-stakes public examinations exert a dominant influence in

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most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these



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examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment.

Examination agencies, many of which have

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followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations

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in many emerging market economies as well as in advanced economies. The book 's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning

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achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. “ This extremely well-written and comprehensive book offers a timely review of

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the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as “ the diploma disease † ? takes hold with an ever-greater intensity at every stage of

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education worldwide,  
and the commercial  
business of testing  
flourishes, those  
concerned with  
educational quality and  
meaningful learning must  
be on guard to prevent  
the assessment tail  
wagging the educational  
dog. † ? Angela W. Little,  
Professor Emerita,  
Institute of Education,  
University College

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London “ This book is very well structured and written and draws on the authors ’ remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of

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examinations of different types and in different settings. † ? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “ I am sure that Public Examinations Examined, which thoroughly analyzes the practice of



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public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations. † ? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of

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overshadowed by Japan and China, South Korea is a small country that happens to be one of the great national success stories of the postwar period. From a failed state with no democratic tradition, ruined and partitioned by war, and sapped by a half-century of colonial rule, South

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Korea transformed itself in just fifty years into an economic powerhouse and a democracy that serves as a model for other countries. With no natural resources and a tradition of authoritarian rule, Korea managed to accomplish a second Asian miracle. Daniel Tudor is a journalist

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who has lived in and written about Korea for almost a decade. In *Korea: The Impossible Country*, Tudor examines Korea's cultural foundations; the Korean character; the public sphere in politics, business, and the workplace as well as the family, dating, and marriage. In



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doing so, he touches on topics as diverse as shamanism, clan-ism, the dilemma posed by North Korea, the myths about doing business in Korea, the Koreans' renowned hard-partying ethos, and why the infatuation with learning English is now causing massive social

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Korean society and its willingness to change—as well as the opportunity it has now to welcome outsiders into its fold—enable it to experience a third miracle that will propel it into the ranks of the world's leading nations regarding human culture, democracy, and

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wealth? More than just one journalist's account, Korea: The Impossible Country also draws on interviews with many of the people who made South Korea what it is today.

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first astronaut Hong Myung-bo, legendary captain of Korea's 2002 FIFA World Cup team. Shin Joong-hyun, the 'Godfather of Korean Rock.' Ko Un, poet. Hong Seok-cheon, restaurateur, and the first Korean celebrity to 'come out.' And many more, including a former advisor to President

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Park Chung-hee; a Shaman priestess ('mudang'); the boss of Korea's largest matchmaking agency; a 'room salon' hostess; an architect; as well as chefs, musicians, academics, entrepreneurs, homemakers, and chaebol conglomerate employees.

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validating multiple-choice test items that measure understanding and the application of knowledge and skills to complex situations, such as critical thinking and problem solving. The most comprehensive and authoritative book in its field, this edition has been extensively

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revised to include:  
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formats; \*hundreds of examples including an expanded chapter 4 devoted to exemplary item formats and a new chapter 6 containing exemplary items (with author annotations); \*a chapter on item generation (chapter 7) featuring item modeling and other procedures that

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speed up item development; and \*a more extensive set of references to past and current work in the area of multiple-choice item writing and validation. This book will be of interest to anyone who develops test items for large-scale assessments, as well as teachers and



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graduate students who desire the most comprehensive and authoritative information on the design and validation of multiple-choice test items.

An award-winning scientist offers his unorthodox approach to childrearing:

“ Parentology is brilliant, jaw-

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droppingly funny, and full of wisdom...bound to change your thinking about parenting and its conventions ” (Amy Chua, author of Battle Hymn of the Tiger Mother). If you ’ re like many parents, you might ask family and friends for advice when faced with important choices

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about how to raise your kids. You might turn to parenting books or simply rely on timeworn religious or cultural traditions. But when Dalton Conley, a dual-doctorate scientist and full-blown nerd, needed childrearing advice, he turned to scientific research to make the big

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decisions. In Parentology, Conley hilariously reports the results of those experiments, from bribing his kids to do math (since studies show conditional cash transfers improved educational and health outcomes for kids) to teaching them impulse control by giving them weird

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names (because evidence shows kids with unique names learn not to react when their peers tease them) to getting a vasectomy (because fewer kids in a family mean smarter kids). Conley encourages parents to draw on the latest data to rear children, if only because that

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level of engagement with kids will produce solid and happy ones. Ultimately these experiments are very loving, and the outcomes are redemptive—even when Conley 's sassy kids show him the limits of his profession. Parentology teaches you everything you

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need to know about the latest literature on parenting—with lessons that go down easy. You ' ll be laughing and learning at the same time.

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education  
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growth and  
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*Sri Lanka has  
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*chool-  
attainment and  
enrollment  
rates for  
several  
decades.  
However, it  
still faces  
major  
challenges in  
the education  
sector, and*

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*these  
challenges  
undermine the  
country's incl  
usive growth  
goal and its  
ambition to  
become a  
competitive up  
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*authors of Sri  
Lanka  
Education  
Sector  
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Achievements,  
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Options offer  
a thorough  
review of Sri  
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sector—from  
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book, they  
attempt to  
answer three  
questions: •*

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country  
address the  
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each stage of  
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process,  
taking into  
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*international  
experience and  
also best  
practices? •  
Which policy  
actions should  
Sri Lanka make  
a priority for  
the short and  
medium term?  
The authors  
identify the*



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*most critical  
constraints on  
performance  
and present  
strategic  
priorities and  
policy options  
to address  
them. To  
attain  
inclusive  
growth and*

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*become  
globally  
competitive,  
Sri Lanka  
needs to  
embark on  
integrated  
reforms across  
all levels of  
education.  
These reforms  
must address*

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*both short-term skill shortages and long-term productivity. As Sri Lanka moves up the development ladder, the priorities of primary, secondary, and*

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education must  
be aligned to  
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ingrained worldviews,  
dispositions, and  
habits that reflect the  
standards of  
appropriateness in a  
Confucian Heritage  
Culture; aspires high  
performance: a  
balance between  
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-- page vii.

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in science teaching  
with methods by  
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gas for  
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supplies, as  
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the linguistic  
complexity of  
Hong Kong; it  
can be argued  
that one  
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understanding  
the status and  
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in Hong Kong  
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complex  
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focusing not  
only on the  
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interests, and  
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integrate with  
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