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going further boxes throughout encourage students to take learning to the next level.

The routine jobs of yesterday are being replaced by technology and/or shipped off-shore. In their place, job categories that require

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knowledge management, abstract reasoning, and personal services seem to be growing. The modern workplace requires workers to have broad cognitive and affective skills. Often referred to as "21st century skills," these skills include

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being able to solve complex problems, to think critically about tasks, to effectively communicate with people from a variety of different cultures and using a variety of different techniques, to work in collaboration with others,

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to adapt to rapidly changing environments and conditions for performing tasks, to effectively manage one's work, and to acquire new skills and information on one's own. The National Research Council (NRC) has convened two

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prior workshops on the topic of 21st century skills. The first, held in 2007, was designed to examine research on the skills required for the 21st century workplace and the extent to which they are meaningfully different from earlier

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eras and require corresponding changes in educational experiences. The second workshop, held in 2009, was designed to explore demand for these types of skills, consider intersections between science

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education reform goals and 21st century skills, examine models of high-quality science instruction that may develop the skills, and consider science teacher readiness for 21st century skills. The third workshop was intended to delve

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more deeply into the topic of assessment. The goal for this workshop was to capitalize on the prior efforts and explore strategies for assessing the five skills identified earlier. The Committee on the Assessment of 21st Century

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Skills was asked to organize a workshop that reviewed the assessments and related research for each of the five skills identified at the previous workshops, with special attention to recent developments in technology-

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enabled assessment of critical thinking and problem-solving skills. In designing the workshop, the committee collapsed the five skills into three broad clusters as shown below: Cognitive skills: nonroutine problem solving,

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critical thinking, systems thinking
Interpersonal skills: complex
communication, social skills, team-
work, cultural sensitivity, dealing
with diversity Intrapersonal skills:
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management, self-development,

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self-regulation, adaptability,
executive functioning Assessing
21st Century Skills provides an
integrated summary of the
presentations and discussions
from both parts of the third
workshop.

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in mammals, drugs,
ecology, effects of human
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excretion, homeostasis,
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plants, reproduction in
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hindbrain, central
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tissue, sensitivity,
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and environment, energy
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carboxyhemoglobin,***

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eutrophication, carbon
monoxide, causes of
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human biology, kidneys
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mammalian urinary
system, size and position***

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homeostasis, examples of
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loss prevention, layers of
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skin, protein sources,
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microorganisms,
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production, fungi: mode***

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minerals, average daily
mineral intake, balanced
diet and food values,
basal metabolism,***

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body muscles,
carbohydrates, cellulose
digestion, characteristics
of energy, condensation
reaction, daily energy***

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complex sugars,
disadvantages of excess
vitamins, disease caused
by protein deficiency,
energy requirements,***

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fructose and
disaccharides, functions
and composition, general
nutrition, glucose
formation, glycerol,***

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pyramid, heat loss
prevention, human heart,
hydrolysis, internal
skeleton, lactose, liver,
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***mucus, nutrients,
nutrition vitamins,
glycogen, nutrition,
protein sources, proteins,
red blood cells and
hemoglobin, simple
carbohydrates, starch,***

***starvation and muscle
waste, structure and
function, formation and
test, thyroxin function,
vitamin deficiency,
vitamins, minerals,
vitamin D, weight***

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nutrition. Solve "Nutrition
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bile, origination and
functions, biological
molecules, fats, caecum
and chyle, cell biology,
digestion process,
function of assimilation,***

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functions and
composition, functions of
liver, functions of
stomach, gastric juice,
glycerol, holozoic***

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system, molecular
biology, mouth and
buccal cavity, esophagus,
proteins, red blood cells
and hemoglobin, stomach***

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nutrition. Solve "Nutrition
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essential for
photosynthesis, digestion
process, function of
enzyme, pepsin, function
of enzymes, glycerol,
holozoic nutrition, leaf***

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factors, mineral nutrition
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acids, structure and
function, structure of
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animals, seed dispersal,
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pollinated flower, types
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seeds, and wind
pollination. Solve***

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biological science, human
biology, human***

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biology, oxidation and
respiration, oxygen debt,
tissue respiration, gas
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respiration. Solve "Sexual
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blood platelets, blood
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