

Ignou Msw Field Report

This comprehensive handbook presents major theories of social work practice with groups and explores contemporary issues in designing and evaluating interventions. Students and practitioners gain an in-depth view of the many ways that groups are used to help people address personal problems, cope with disabilities, strengthen families and communities, resolve conflict, achieve social change, and more. Offering authoritative coverage of theoretical, practical, and methodological concerns--coupled with a clear focus on empowerment and diversity--this is an outstanding text for group work and direct practice courses.

Blending theory with practical application, this book provides an overview of the CSR field in the context of a wider corporate strategy.

This book addresses myriad issues related to social work in India. The book focuses on the future trends of Indian society and its systems due to the effects of globalization, urbanization, privatization, etc., as well as the role and existence of social work profession. The book examines such questions as to: whether social work in India must follow the indigenous model and reject those which are not related to the culture * whether professional associations should be so motivated as to make them work for the upliftment of social work profession in India * whether such efforts may involve more workshops to identify and generate indigenous teaching materials, more practice-based writings, and more interaction between social work educational institutions and field practitioners. Relevant suggestions that might pave the way for learning and for intervention are also presented. The book will be useful for students, practitioners, and educators in social work practice.

Updating long-standing controversies such as the conflict between professionalism and bureaucracy, and addressing the question of social work autonomy within organizations, this book discusses how dwindling resources have forced social work practice to become more results-oriented in a limited time frame.

Intrinsic Motivation

So You Want to be a Social Worker

Field Work Manual

Writing Ethnographic Fieldnotes

A Problem-Solving Process

Supervision in Social Work

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Communication and Interpersonal Skills in Social Work are at the heart of effective social work practice. This book offers students a solid grounding in the core knowledge and skills of communication needed for effective practice. The book takes the key theories in communication and explains them in a systematic and practice-related way, essential for both undergraduate and postgraduate students to develop a critical understanding of the subject. This crucial fifth edition supports students with core communication skills by providing in-depth coverage closely interwoven with learning features that engage, stimulate and challenge. Working with children, adults and those with learning difficulties are all fundamental aspects of the book making it useful to students of all disciplines.

This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters, and journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related. A reader will discover, for instance, the most reliable introductions and overviews to the topic, and the most important publications on various areas of scholarly interest within this topic. In social work, as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information, and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from Oxford Bibliographies Online: Social Work, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit www.aboutobo.com.

This book addresses a gap in the academic and professional literature in the area of criminal justice social work. This compilation explores the scope of responsibilities undertaken by social workers in the field of criminal law in India when dealing with clients who are either offenders or victims of crime. It provides an in-depth understanding of the socio-structural, legal and practical challenges faced by Indian criminal justice social workers. The book encourages social work professionals and students to consider three major areas: encouraging education and training in this subject; protecting the human rights of offenders and victims of crime; and addressing mental illness within the criminal justice system. It hopes to demystify social work in the area of criminal justice, particularly because of the stigma attached to it, given the potentially coercive enforcement of criminal law alongside the traditional ethos of social work being primarily about 'caring', 'empathy' and 'empowerment'.

Principles, Methods, and Practices

Cognitive Behavior Therapy in Clinical Social Work Practice

The SAGE Handbook of Qualitative Data Collection

The Tribal Culture of India

Professional Identity and Social Work

A Profession of Many Faces

Demonstrates the positive outcomes of integrating familial, social, and cultural factors in social work.

Newly published in paperback, this handbook provides a critical guide to the past, present and future of ethnography.

• Designed for students who will be writing research proposals, reports, theses, and dissertations. • The 15 chapters cover 191 guidelines for effective scientific writing. The guidelines are fully illustrated with easy-to-follow examples. • The guidelines describe the types of information that should be included, how this information should be expressed, and where various types of information should be placed within a research report. • End-of-chapter questions help students master the writing process.

The SAGE Handbook of Qualitative Data Collection is a timely overview of the methodological developments available to social science researchers, covering key themes including: Concepts, Contexts, Basics Verbal Data Digital and Internet Data

Triangulation and Mixed Methods Collecting Data in Specific Populations.

Mcs-015 Communication Skills

Communication and Interpersonal Skills in Social Work

Social Casework

Fourth Edition

Distance Education in Social Work

Edited by a leading social work authority and a master CBT clinician, this first-of-its-kind handbook provides the foundations and training that social workers need to master cognitive behavior therapy. From traditional techniques to new techniques such as mindfulness meditation and the use of DBT, the contributors ensure a thorough and up-to-date presentation of CBT. Covered are the most common disorders encountered when working with adults, children, families, and couples including: Anxiety disorders Depression Personality disorder Sexual and physical abuse Substance misuse Grief and bereavement Eating disorders Written by social workers for social workers, this new focus on the foundations and applications of cognitive behavior therapy will help individuals, families, and groups lead happier, fulfilled, and more productive lives.

'The book is completely student focused. I envisage students having the text on their desks when they attempt their written work, and this is very much how a study guide should be used' - Professor Keith Popple, London South Bank University Study Skills for Social Workers offers an accessible insight into the practical use of skills for study in a professional social work context. Engaging with students on their journey through the undergraduate or postgraduate qualifying course, it uses relevant case material from academic and social work perspectives to demonstrate the connection between study and practice. The book is comprehensive in its coverage of the core study skills, including guidance on: Effective writing Successful communication Reflective study E-learning Learning in the workplace Understanding feedback. Written in a student-friendly style, Study Skills for Social Workers is interspersed with activities and exercises to enable students to practice and improve their skills as they move through the text. Also included is a glossary, and model answers to sample questions. SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills hub for tips, quizzes and videos on study success!

This book is a comprehensive look at the US healthcare industry from its historical development to its current status. It pays particular attention to four domains of health care and the role that social workers play in these roles in the present day and in the future.

This book is open access under a CC BY 4.0 license. This book describes the history, structure and institutions of open and distance education in six countries: China, India, Russia, Turkey, South Africa and South Korea. It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries. It also explores the similarities and differences between how their open and distance higher education systems are managed and structured. This book is the second in a series, following Open and Distance Education in Australia, Europe and the Americas (Springer 2018). Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems. In a digital era characterized by the growing use of online, open and distance education, this book will prove particularly valuable for policy-makers and senior administrators who want to learn about establishing or expanding open and distance education services. In addition, it offers a valuable reference guide for researchers, academics and students interested in understanding the different approaches to open and distance education.

Demystifying Criminal Justice Social Work in India

Image-based Research

Writing Empirical Research Reports

Social Group Work

Its Past and Future

Planning, Teaching, and Learning

This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences, business, education, public health, and related disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This book is currently used as a research text at universities on six continents and will shortly be available in nine different languages.

Involuntary clients are required to see a professional, such as juveniles on probation, or are pressured to seek help, such as alcoholics threatened with the desertion of a spouse. For close to two decades, Strategies for Work with Involuntary Clients has led in its honest analysis of the involuntary transaction, suggesting the kind of effective legal and ethical intervention that can lead to more cooperative encounters, successful contracts, and less burnout on both sides of the treatment relationship. For this second edition, Ronald H. Rooney has invited experts to address recent theories and provide new information on the best practices for specific populations and settings. He also adds practical examples and questions to each chapter to better facilitate the involvement of students and readers, plus a section on motivational interviewing.

Social workers are required to communicate in writing for a range of purposes and audiences. The new edition of this best-selling book aims to raise the profile of writing skills in social work practice. It encourages the development of writing techniques which will stand the reader in good stead throughout their professional career. Examples of the types of writing covered include: - Case-notes - Reports - Proposals - Literature reviews - Journal articles - Funding applications. Reflective exercises, hot tips for effective writing and further reading are included in each chapter. The book is also linked to the professional standards that structure training, practice and continuing professional development. It will be an essential study guide for all students, practitioners and managers in social work settings.

Distance education (DE) is one of the most important ways in which future social workers can complete their MSW degree. With a reach to multiple populations, DE is especially suited to the field of social work, allowing rural, working, and financially-strained individuals to complete degrees and provide important services to underserved communities. In this comprehensive and well-organized guide to understanding and implementing distance education components into social work, pioneering professors explain how to administer DE components, discuss the adjustments and rewards of the DE teaching experience, evaluate the benefits for both students and teachers, and address evolving issues in the field. In addition, readers will be introduced to the latest audio-visual, computer -mediated, and computer-assisted modalities now in use as applied to distance education. From audio and visual teleconferencing to e-mail, networks, and web based courses, we are exposed to the current and future trends and possibilities in DE programs.

Social Diagnosis

Corporate Social Responsibility in India

A Sourcebook for Qualitative Researchers

Social Work Practice

Social Science Research

National Perspectives in a Digital Age

For twenty-five years, The Social Work Interview has been the textbook of choice in social work and other human service courses, as well as an essential professional resource for practitioners. This new edition, the first in seven years, is thoroughly updated-revised, expanded, and reorganized for more thorough coverage and for more effective teaching and learning. New to this edition: Thoroughly reorganized chapters and sections for greater coherence and clarity More extensive literature review Greater emphasis on the process of communication and its role in interviewing New or greatly expanded coverage of interviewing short-term, involuntary, and other special clients Expanded coverage of techniques for bridging racial and ethnic differences Greater coverage of interviewer/interviewee differences related to class, race, and gender Chapter-end summaries throughout.

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Cover -- Title -- Copyright -- Dedication -- Contents -- Acknowledgements -- Notes on contributors -- 1 Matters of professional identity and social work -- Part I Key concepts and perspectives -- 2 Perspectives on professional identity: the changing world of the social worker -- 3 What is professional identity and how do social workers acquire it? -- 4 Materiality, performance and the making of professional identity -- 5 Constructing the social, constructing social work -- Part II Location, context and workplace culture -- 6 Vocation and professional identity: social workers at home and abroad -- 7 Risk work in the formation of the 'professional' in child protection social work -- 8 Identity formation, scientific rationality and embodied knowledge in child welfare -- 9 Field, capital and professional identity: social work in health care -- 10 Inter-professional collaboration: strengthening or weakening social work identity? -- 11 Commitment in the making of professional identity -- 12 Professional identity in the care and upbringing of children: towards a praxis of residential childcare -- Part III Professional education, socialisation and readiness for practice -- 13 Shaping identity? The professional socialisation of social work students -- 14 Credible performances: affect and professional identity -- 15 Making professional identity: narrative work and fateful moments -- 16 Professional identity as a matter of concern -- Index

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Social Work in Health Care

Conflicting Conceptions of Curriculum

Study Skills for Social Workers

Social Work Education Through Open And Distance Learning

Social Work ASWB Bachelors Exam Guide

BSW Licensure Exam Study Guide and Practice Test Questions for LSW Test Prep [2nd Edition]

This is a basic book in social casework. Its thesis is that among all the complexities within the subject matter and operations of casework there are certain constant elements, forces, and processes which give coherence and unity to its practice. Mrs. Perlman identifies and analyzes these constants and views them within the logical framework of problem-solving. In turn, problem-solving as a casework process is examined in its likeness to normal human problem-solving efforts. The result is an approach to learning and thinking about casework which is at once organized, synthesized, and imaginative. The book's usefulness is enhanced by the author's lucid and pointed style.

Social Work Education Through Open And Distance LearningArchers & Elevators Publishing HouseFieldwork Training in Social WorkTaylor & Francis

This volume is a definitive manual for students and practitioners involved in learning and developing essential theories and models for fieldwork practicum in social work education. It addresses various functional issues in field practicum, delineates proper guidelines for students and supervisors, discusses criteria of supervision and evaluation, and explores the concerns facing South Asian field

practitioners. The volume focuses on traditional and non-traditional components and aspects of fieldwork and training, such as: • The value and use of educational camps and skill development workshops. • The contemporary field-level needs and strategies in social work practicum. • Formulating alternative practice theories that will allow social work practitioners to respond to the critical social problems unique to India and South Asia. The book provides multiple frameworks for teaching and learning fieldwork that integrate theory and practice and create an environment where students can develop intervention strategies using their knowledge, skills, and techniques. The volume will be indispensable reading for undergraduate and post-graduate students of social work. It will also be useful for scholars of sociology, anthropology, and development studies, and practitioners engaged in various non-governmental and international organizations.

In this book, three leading scholars develop a series of guidelines, suggestions, and practical advice about how to write useful fieldnotes in a variety of settings, both cultural and institutional. Using actual unfinished, "working" notes as examples, they illustrate options for composing, reviewing, and working fieldnotes into finished texts. They discuss different organizational and descriptive strategies, and show how transforming direct observations into vivid descriptions results not simply from good memory but more crucially from learning to remember dialogue and movement like an actor, to see colors and shapes like a painter, and to sense moods and rhythms like a poet. A vigorous and persuasive response to those who say that fieldnotes are too idiosyncratic, personal, and dependent on natural talent to allow formal instruction, this book shows that note-taking is a craft that can be taught. It is an essential tool for students and social scientists alike.

Fieldwork Training in Social Work

Contemporary Field Research

Handbook of Social Work with Groups

Strategies for Work With Involuntary Clients

Field Education: Oxford Bibliographies Online Research Guide

Social Work

Just what is a picture worth? Qualitative research is dominated by language. However, researchers have recently shown a growing interest in adopting an image-based approach. This is the first volume dedicated to exploring this approach and will prove an invaluable sourcebook for researchers in the field. The book covers a broad scope, including theory and the research process; and provides practical examples of how image-based research is applied in the field. It discusses use of images in child abuse investigation; exploring children's drawings in health education; cartoons; the media and teachers. As I begin to write this Preface, I feel a rush of excitement. I have now finished the book; my gestalt is coming into completion. Throughout the months that I have been writing this, I have, indeed, been intrinsically motivated. Now that it is finished I feel quite competent and self-determining (see Chapter 2). Whether or not those who read the book will perceive me that way is also a concern of mine (an extrinsic one), but it is a wholly separate issue from the intrinsic rewards I have been experiencing. This book presents a theoretical perspective. It reviews an enormous amount of research which establishes unequivocally that intrinsic motivation exists. Also considered herein are various approaches to the conceptualizing of intrinsic motivation. The book concentrates on the approach which has developed out of the work of Robert White (1959), namely, that intrinsically motivated behaviors are ones which a person engages in so that he may feel competent and self-determining in relation to his environment. The book then considers the development of intrinsic motivation, how behaviors are motivated intrinsically, how they relate to and how intrinsic motivation is extrinsically motivated behaviors, affected by extrinsic rewards and controls. It also considers how changes in intrinsic motivation relate to changes in attitudes, how people attribute motivation to each other, how the attribution process is motivated, and how the process of perceiving motivation (and other internal states) in oneself relates to perceiving them in others.

Learn how social workers use their professional expertise to assist people. This text is part of the Connecting Core Competencies Series. The Social Work Experience: An Introduction to Social Work and Social Welfare introduces students to the profession of social work including eight major fields of practice, and provides in-depth discussion of social welfare policy, its history, contemporary issues, and probable future trends. The book helps students understand how social workers use their professional expertise to assist people in solving a wide variety of problems to improve their lives. There are three major parts: The first part, Social Work and its Context, comprises four chapters which introduce the profession of social work, provide theoretical perspectives underlying generalist practice, investigate the concept of social justice, and explore social welfare policy and its history. The second part, Professional Practice Settings, offers an in-depth discussion of eight fields of practice: family and children's services, mental health, health care, schools, older adult services, criminal justice, and developmental disabilities. The third and final part, A Look to the Future, views the profession through the eyes of futurists and explores the challenges and opportunities that await new social workers. A better teaching and learning experience This program will provide a better teaching and learning experience—for you and your students. Here's how: Improve Critical Thinking — Discussions on values, ethics, human diversity, and generalist social work practice throughout stimulate students to think critically about varying issues. Engage Students — Case studies introduce each chapter and are carefully developed to illustrate the myriad of problems that social workers deal with in daily practice. Explore Current Issues — Includes new content on a variety of issues, including policy diversity, the environment, and much more. Apply CSWE Core Competencies — The text integrates the 2008 CSWE EPAS, with critical thinking questions and practice tests to assess student understanding and development of competency. Support Instructors — An Instructor's Manual and Test Bank, Computerized Test Bank (MyTest), BlackBoard Test Item File, and PowerPoint presentations are included in the outstanding supplements package.

Social Work Salaries

An Ecological Approach

Perspectives and Formulations

Safe Management of Wastes from Health-care Activities

Handbook of Ethnography

Writing Skills for Social Workers