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# **Inaccuracies In Childrens Testimony Memory Suggestibility Or Obedience To Authority Haworth Criminal Justice Forensic Behavioral Sciences Offender Rehabilitation**

Represents a scholarly and ambitious attempt  
to improve the quality of interviews received

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by the courts and minimize the risks of miscarriages of justice, for victims and defendants This book updates the previous review of research on children's testimony—reexamining and readdressing how the quality of information provided by young witnesses is affected by the way they are questioned. Drawing upon both experimental and field studies conducted in different countries, it summarizes evidence supporting the effectiveness of the National Institute for Child Health and Human

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Development (NICHD) Protocol and showcases the Protocol's superiority over other current interviewing techniques for eliciting detailed and forensically useful content from child complainants. Written with both child protection professionals and researchers in mind, *Tell Me What Happened: Questioning Children About Abuse* offers advice and opinions drawn from actual investigative interviews as well as academic research. Its insightful chapters cover: children's testimony; interview and questioning

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strategies; how investigators typically interview alleged victims; the NICHD Investigative Interview Protocols; the impact that following the Protocol has on interviews and children's responses; interviewing victims under the age of six; interviewing children with developmental disabilities; using tools and props to complement the Protocol; training and maintaining good interviewing practices; and more. Provides a primary source of guidance practitioners and professionals involved in child protection

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Updates guidance for interviewers by adding consideration of emotional and motivational factors to better understand children's behavior during interviews Integrates the substantial body of research published over the last decade and reflects upon questions that the field should continue to address Tell Me What Happened: Questioning Children About Abuse deserves to be read by all practitioners involved in child protection, whether as investigators, interviewers, judges, or lawyers.

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The origin of memory in childhood is the focus of vigorous research and debate. Providing a thorough update of topics covered in the first edition, this book also offers new research on significant themes and ideas that have emerged recently.

The second edition of this award-winning textbook has been thoroughly revised and updated throughout. Building on the success of the first edition, the book continues to address the History and Practice of Forensic Psychiatry, Legal Regulation of the Practice of

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Psychiatry, Psychiatry in relation to Civil Law,  
Criminal Law, and Family Law. Important  
sections such as Special Issues in Forensic  
Psychiatry, Law and the Legal System, and  
Landmark Cases in Mental Health Law are  
included. Designed to meet the needs of  
practitioners of forensic psychiatry, for  
residents in forensic psychiatry, and those  
preparing for the specialty examination in  
Forensic Psychiatry of the American Board of  
Psychiatry and Neurology, this volume will  
also answer the many questions faced by

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mental health professionals, mental health administrators, correctional health professionals and correctional health administrators, attorneys, judges, probation and parole officers and administrators all of whom, at one time or another, require a substantive presentation of the entire field of forensic psychiatry in the USA.

The question of whether memories can be lost, particularly as a result of trauma, and then "recovered" through psychotherapy has polarised the field of memory research. This is



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the first volume to bring together leading memory researchers and clinicians with the aim of facilitating a resolution to this question. The volume offers a unique and timely summary of the theories of memory recovery, and how false memories may be created. Some of the first research relating to the phenomenal characteristics of memory recovered is reported in detail, suggesting important avenues for new research. Theories of autobiographical memory, implicit memory, reminiscence, and the effects of repeated

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recall on memory are included. Recovered memories and false memories provides the most current and authoritative thinking in this area, and will be an essential sourcebook for memory researchers and psychotherapists.

Children Today

Memory, Suggestibility, Or Obedience to Authority?

Neurobiological, Cognitive, Clinical, and Legal Perspectives

Myers on Evidence in Child, Domestic, and Elder Abuse Cases

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Encyclopedia of Applied Psychology

"This volume of carefully edited papers from psychological researchers in the United States and in Great Britain recounts the present state of this work. This is a useful over-view of the subject at today's date." --AR Brownlie in Science & Justice Comprehensive and carefully edited, this insightful volume is a must read for anyone involved with children's testimony. Leading scholars in the field examine and integrate research and practice on assessing and enhancing the quality of eyewitness testimony in children. The first section examines factors that contribute to the accuracy and reliability of such testimony, including the effects of

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extended delays, repeated questioning, and exposure to leading questions. The second section describes techniques that have been developed to improve the quality of children's testimony, such as anatomical dolls and interviewing techniques, and discusses their empirical and theoretical underpinnings. The final chapter focuses on policy issues, including psychological research to guide legal reform in accommodating child witnesses. Interdisciplinary in nature, *Memory and Testimony in the Child Witness* should be in the professional toolkit of all psychologists, psychiatrists, social workers, and attorneys working with children's testimony. It also serves as a text in any graduate level

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course focusing on eyewitness memory, children's competence as witnesses, or psychology and the law. This book considers the law, policy and procedure for child witnesses in Australian criminal courts across the twentieth century. It uses the stories and experiences of over 200 children, in many cases using their own words from press reports, to highlight how the relevant law was applied or was not - applied throughout this period. The law was sympathetic to the plight of child witnesses and exhibited a significant degree of pragmatism to receive the evidence of children but was equally fearful of innocent men being wrongly convicted. The book highlights the impact of safeguards like corroboration and

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closed court rules had on the outcome of many cases and the extent to which fear of children, of lies (or the truth) and of reform influenced the criminal justice process. Over a century of children giving evidence in court it is clear that the more things changed, the more they stayed the same.

Perspectives on Children's Testimony presents current empirical research on the factors which influence adults' perceptions of the child witness. This volume provides researchers in both the psychological and the criminal justice communities with knowledge about adult beliefs regarding child witnesses, how these beliefs may influence jury verdicts, and the relationship of these

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perceptions to the credibility and accuracy of children's testimony. A variety of new techniques are employed in assessing adult views of child witnesses. Special features of the volume include: an in-depth treatment of techniques of interviewing child victims of sexual abuse, an examination of children's perceptions and knowledge of the legal system, and critical and theoretical integrations of the original, empirical papers.

Memories are the ultimate foundation of testimony in legal settings ranging from criminal trials to divorce mediations and custody hearings. Yet the last decade has seen mounting evidence of various ways in which the accuracy of memories can be distorted on the one

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hand and enhanced on the other. This book offers a long-awaited comprehensive and balanced overview of what we now understand about children's and adults' eyewitness capabilities--and of the important practical and theoretical implications of this new understanding. The authors, leading clinicians and behavioral scientists with diverse training experiences and points of view, provide insight into the social, cognitive, developmental, and legal factors that affect the accuracy and quality of information obtained in forensic interviews. Armed with the knowledge these chapters convey, practitioners in psychology, psychiatry, social work, criminology, law, and other relevant fields will be better informed about the



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strengths and limitations of witnesses' accounts; researchers will be better poised to design powerful new studies. Memory and Suggestibility in the Forensic Interview will be a crucial resource for anyone involved in elucidating, interpreting, and reporting the memories of others.

Accuracy and Suggestibility of Memory for a Real Event  
The SAGE Encyclopedia of Lifespan Human  
Development  
The APSAC Handbook on Child Maltreatment  
The Science of False Memory

The Handbook of Eyewitness Psychology presents a survey of

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research and legal opinions from international experts on the rapidly expanding scientific literature addressing the accuracy and limitations of eyewitnesses as a source of evidence for the courts. For the first time, extensive reviews of factors influencing witnesses of all ages – children, adults, and the elderly – are compiled in a single pair of volumes. The disparate research currently being conducted in eyewitness memory in psychology, criminal justice, and legal studies is coherently presented in this work. Volume 1 covers memory for events. Volume 2 cover memory for people.

Volume 40 of the Advances in Child Development and Behavior series includes 10 chapters that highlight some of the most recent research in the area. A wide array of topics are discussed in detail including Perspectives on Attachment and Social Cognition

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Across Generations; Developmental Perspectives on Vulnerability to Non-Suicidal Self-Injury in Youth; Development of Future Thinking, Planning, and Prospective Memory; and Family Relationships and Children's Stress Responses. Each chapter provides in-depth discussions and this volume serves as an invaluable resource for Developmental or educational psychology researchers, scholars, and students. 10 chapters that highlight some of the most recent research in the area A wide array of topics are discussed in detail

Inaccuracies in Children's Testimony combines the literature on obedience to authority with that on suggestibility to create a t literature. This book examines children's testimony from several perspectives and gives you insightful suggestions for increasing children's abilities to testify accurately about traumatic things

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that have happened to them. In doing so, you'll learn how to ensure that those who abuse or sexually exploit children are brought to justice while those falsely accused are adequately protected. How children are questioned to learn what they have witnessed is crucial due to the effects the questioning sessions have on their testimonies--improper questioning may lead to inaccurate answers. This is just one of the many areas of children's testimony covered in *Inaccuracies in Children's Testimony*. In each of the chapters you'll discover new ways for increasing the accuracy and dependability of children's testimony as you read about: factors that affect children's testimonies suggestibility--definition and research, including sources of suggestibility how obedience to authority can explain children's behavior as witnesses children's memory in the courtroom and

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what they are able to remember how children's involvement in the courts can be problematic free versus prompted recall--which is more accurate and why the "worst" method is often used with children Milgram's theory of obedience to authority tied to children as witnesses review of the literature on the effects of stress, prompting, and imagination on children's recall ideas for future research Experts in the field of legal testimony, legal personnel, child counselors, psychologists, social workers, and faculty and students of related courses will find Inaccuracies in Children's Testimony an essential resource for understanding the importance of making the child victim/witness more believable and reliable.

Psychologists, researchers, teachers, and students need complete and comprehensive information in the fields of psychology and

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behavioral science. The Corsini Encyclopedia of Psychology, Volume One has been the reference of choice for almost three decades. This indispensable resource is updated and expanded to include much new material. It uniquely and effectively blends psychology and behavioral science. The Fourth Edition features over 1,200 entries; complete coverage of DSM disorders; and a bibliography of over 10,000 citations. Readers will benefit from to-date and authoritative coverage of every major area of psychology.

Handbook Of Eyewitness Psychology 2 Volume Set  
Memory Development from Early Childhood Through Emerging Adulthood

The Development of Memory in Infancy and Childhood  
Principles and Practice of Forensic Psychiatry, 2Ed

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Memory for Everyday and Emotional Events

*Based on decades of established research findings in cognitive and developmental psychology, this volume explores and integrates the leading scientific advances into infancy and brain-memory linkages as well as autobiographical and strategic memory. In addition, given that the predominantly classic research on memory development has recently been complemented by more cutting-edge applied research (e.g., eyewitness memory, memory development in educational contexts) in recent years, this volume also provides in-depth and up-to-date coverage of these emerging areas of study. Findings from research on false memory have major implications for a number of fields central to human welfare,*

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*such as medicine and law. Although many important conclusions have been reached after a decade or so of intensive research, the majority of them are not well known outside the immediate field. To make this research accessible to a much wider audience, The Science of False Memory has been written to require little or no background knowledge of the theory and techniques used in memory research. Brainerd and Reyna introduce the volume by considering the progenitors to the modern science of false memory, and noting the remarkable degree to which core themes of contemporary research were anticipated by historical figure such as Binet, Piaget, and Bartlett. They continue with an account of the varied methods that have been used to study false memory both inside and outside of the laboratory. The first part*



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*of the volume focuses on the basic science of false memory, revolving around three topics: old and new theoretical ideas that have been used to explain false memory and make predictions about it; research findings and predictions about false memory in normal adults; and research findings and predictions about age-related changes in false memory between early childhood and adulthood. Throughout Part I, Brainerd and Reyna emphasize how current opponent-processes conceptions of false memory act as a unifying influence by integrating predictions and data across disparate forms of false memory. The second part focuses on the applied science of false memory, revolving around four topics: the falsifiability of witnesses and suspects memories of crimes, including false confessions by suspects; the*

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*falsifiability of eyewitness identifications of suspects; false-memory reports in investigative interviews of child victims and witnesses, particularly in connection with sexual-abuse crimes; false memory in psychotherapy, including recovered memories of childhood abuse, multiple-personality disorders, and recovered memories of previous lives. Although Part II is concerned with applied research, Brainerd and Reyna continue to emphasize the unifying influence of opponent-processes conceptions of false memory. The third part focuses on emerging trends, revolving around three expanding areas of false-memory research: mathematical models, aging effects, and cognitive neuroscience. False Memory will be an invaluable resource for professional researchers, practitioners, and students in the many*

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*fields for which false-memory research has implications, including child-protective services, clinical psychology, law, criminal justice, elementary and secondary education, general medicine, journalism, and psychiatry.*

*Lifespan human development is the study of all aspects of biological, physical, cognitive, socioemotional, and contextual development from conception to the end of life. In more than 800 signed articles by experts from a wide diversity of fields, this volume explores all individual and situational factors related to human development across the lifespan. The Encyclopedia promises to be an authoritative, discipline-defining work for students and researchers seeking to become familiar with various theories and empirical findings about human development*

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*broadly construed. Some of the broad thematic areas will include: Adolescence and Emerging Adulthood Aging Behavioral and Developmental Disorders Cognitive Development Community and Culture Early and Middle Childhood Education through the Lifespan Genetics and Biology Gender and Sexuality Life Events Mental Health through the Lifespan Research Methods in Lifespan Development Speech and Language Across the Lifespan Theories and Models of Development. Featuring signed articles by experts from the fields of child development, psychology, neuroscience, behavior analysis, education, sociology, and more, this five-volume encyclopedia promises to be an authoritative, discipline-defining work for students and researchers seeking to become familiar with the various*

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*approaches to and theories of human development as well as  
past and current research.*

*Narrative forms of mental representation and their influence on comprehension, communication and judgment, have rapidly become one of the main foci of research and theory in not only psychology but also other disciplines, including linguistics, sociology, and anthropology. No one has been more responsible for the awakening of interest in this area than Roger Schank and Bob Abelson. In their target article, they argue that narrative forms of mental representation, or "stories," are the basic ingredients of social knowledge that play a fundamental role in the comprehension of information conveyed in a social context, the storage of this information in memory, and the later*

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*communication of it to others. After explicating the cognitive processes that underlie the construction of narratives and their use in comprehension, memory and communication, the chapter authors consider the influence of stories on a number of more specific phenomena, including political judgment, marital relations and memory distortions that underlie errors in eyewitness testimony. The provocativeness of the target chapter is matched by that of the companion articles, each of which not only provides an important commentary on Schank and Abelson's conceptualization, but also makes an important contribution to knowledge in its own right. The diversity of perspectives reflected in these articles, whose authors include researchers in linguistics, memory and comprehension, social*

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*inference, cognitive development, social judgment, close  
relationships, and social ecology, testifies to the breadth of  
theoretical and empirical issues to which the target chapter is  
potentially relevant. This volume is a timely and important  
contribution to research and theory not only in social cognition  
but in many other areas as well.*

*Inaccuracies in Children's Testimony*

*Principles and Practice of Forensic Psychiatry, Third Edition*

*Memory and Suggestibility in the Forensic Interview*

*Advances in Child Development and Behavior*

*Children's Testimony*

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Suggestibility, or Obedience to Authority? Routledge  
The Encyclopedia of Psychology and Law addresses  
the interface of psychology and law and draws from  
the related discipline of criminal justice. These two  
volumes represent an outstanding collection of  
entries describing a wide array of contemporary and  
historical psychology and law topics. With more than  
400 entries, this comprehensive resource is perfect  
to fill the substantial gap in the holdings of academic,  
professional, and personal libraries on this topic. Key  
Themes Criminal Competencies Criminal  
Responsibility Death Penalty Education and



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Professional Development Forensic Assessment in  
Civil and Criminal Cases Juvenile Offenders Mental  
Health Law Police and Investigative  
Psychology Psychological and Forensic Assessment  
Instruments Psychology of Criminal  
Behavior Sentencing and Incarceration Symptoms  
and Disorders Relevant to Forensic Assessment Trial  
Processes Violence Risk Assessment The  
Encyclopedia of Psychology and Law allows  
individual students, scientists, and practitioners to  
keep abreast of the growing knowledge base outside  
their individual areas of expertise, making it a must-

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have resource for any academic library.

This Element addresses the factors that influence children's accuracy in reporting on events and draws implications for children's ability to serve as reliable eyewitnesses. This Element focusses on short- and long-term memory for event details, memory for stressful events, memory for the temporal order of events, memory for the spatial location of events, the ways poorly worded questions or intervening events interfere with memory, and individual differences in language development, understanding right from wrong and emotions, and cognitive processes. In

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addition, this Element considers how potential jurors perceive children as eyewitnesses and how the findings of the research on children's event memory inform best practices for interviewing children.

Few questions in psychology have generated as much debate as those concerning the impact of childhood trauma on memory. A lack of scientific research to constrain theory has helped fuel arguments about whether childhood trauma leads to deficits that result in conditions such as false memory or lost memory, and whether neurohormonal changes that are correlated with

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childhood trauma can be associated with changes in memory. Scientists have also struggled with more theoretical concerns, such as how to conceptualize and measure distress and other negative emotions in terms of, for example, discrete emotions, physiological response, and observer ratings. To answer these questions, Mark L. Howe, Gail Goodman, and Dante Cicchetti have brought together the most current and innovative neurobiological, cognitive, clinical, and legal research on stress and memory development. This research examines the effects of early stressful and

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traumatic experiences on the development of memory in childhood, and elucidates how early trauma is related to other measures of cognitive and clinical functioning in childhood. It also goes beyond childhood to both explore the long-term impact of stressful and traumatic experiences on the entire course of "normal" memory development, and determine the longevity of trauma memories that are formed early in life. Stress, Trauma, and Children's Memory Development will be a valuable resource for anyone interested in early experience, childhood trauma, and memory research.

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Principles and Practice of Forensic Psychiatry  
Advances in Social Cognition, Volume VIII

The Corsini Encyclopedia of Psychology  
Foundations and Applications

Children, Social Science, and the Law

Investigating and litigating cases of interpersonal violence is difficult. With child and elder abuse, the vulnerability of the victim makes the work emotionally as well as legally taxing. With domestic violence, the tendency of some victims to

The second edition of Children ' s Testimony is a fully up-to-date resource for practitioners and researchers working in forensic contexts and concerned with children's ability to provide reliable testimony about abuse. Written for both practitioners and

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researchers working in forensic contexts, including investigative interviewers, police officers, lawyers, judges, expert witnesses, and social workers Explores a range of issues involved with children's testimony and their ability to provide reliable testimony about experienced or witnessed events, including abuse Avoids jargon and highly technical language Includes a comprehensive range of contributions from an international group of practitioners and researchers to ensure topicality and relevance Encompasses topics including aging (geropsychology), assessment, clinical, cognitive, community, counseling, educational, environmental, family, industrial/organizational, health, school, sports, and transportation psychology. Each entry provides a clear definition, a brief review of the theoretical basis, and emphasizes major areas of application.

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This expanded and updated Second Edition of *Legal Issues in Child Abuse and Neglect Practice* offers a state-of-the-art exploration of what role the law can play in bettering the lives of victimized children. While all who work with abused children share the same goals, there often exists a gap in communication between legal and helping professionals that reduces efficacy of cooperative efforts. This new edition continues to provide vital information to non-lawyers on how the legal system in the United States works in child abuse cases.

Encyclopedia of Psychology and Law

Children's Eyewitness Testimony and Event Memory

Children's Eyewitness Testimony

Recovered Memories and False Memories

The Development of Memory in Childhood



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As author Bennett Schwartz says in *Memory: Foundations and Applications*, it is hard to imagine an aspect of psychology more

fundamental than memory. This unique text covers key memory models, theories, and experiments, but goes a step further to demonstrate how students can apply these concepts to their everyday lives and improve their own ability to learn and remember. A new, three-pronged organization opens the text with an overview of the psychological science of Memory, builds expertise in advanced topics, and then allows the reader to think about how memory research can benefit society. Neuroscience research is integrated throughout each chapter to demonstrate our understanding of where memory processes occur and how researchers use data to shape memory theories. Additional updates to the the Fourth Edition include a chapter on memory science's

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relevance to the legal system, a chapter on memory issues in psychiatric disorders, a reorganized chapter on memory development, and an enlarged section on prospective memory now combined with the chapter on metamemory.

This important book broadens our conceptualization of the topic of children and law, addressing a wide-ranging set of issues in need of attention. The authors confront many difficult questions such as: Are the rights that our nation's laws ascribe to children commensurate with their capabilities and needs? How should laws governing the punishment of crime acknowledge developmental differences between adult and juvenile offenders? Throughout the book, the authors consider (a) current laws and policies relating to children; (b) how social science research can test assumptions behind child-relevant laws and policies; (c) ways that courts can

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become more receptive to social science recommendations; and (d) challenges faced in the 21st century as our society continues its struggle to accommodate children s concerns within our legal system. With its unique integration of psychological research, social policy, and legal analysis, the volume is an important resource for any professional concerned with children and the law.

Part of the authoritative four-volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared. Updated and revised to reflect the new developments in the field, the Handbook of Child Psychology, Sixth Edition contains new chapters on such topics as spirituality, social understanding, and non-verbal communication. Volume 4: Child Psychology in Practice, edited by K. Ann Renninger, Swarthmore College, and Irving E. Sigel, Educational

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Testing Service, covers child psychology in clinical and educational practice. New topics addressed include educational assessment and evaluation, character education, learning disabilities, mental retardation, media and popular culture, children's health and parenting.

The Development of Memory in Infancy and Childhood provides a thorough update and expansion of the previous edition and offers new research on significant themes and ideas that have emerged in the past decade such as the cognitive neuroscience of memory development, autobiographical memory and infantile amnesia, and the cognitive and social factors that underlie memory for events. In this volume, Courage and Cowan bring together leading international experts to review the current state of the science of memory development in their own research areas. They note

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questions of theory and basic science addressed in their research, highlight the real-world applications of those findings, and propose an agenda for future research. The book also considers the implications of their work for the development of atypical children, specifically, how these new findings might be adapted to enrich the lives of those children and to inform and validate our current expectations of individual differences in the development of typical children. The first of three groups of chapters focuses on basic neurobiological, perceptual, and cognitive processes that underlie memory and its development (i.e., encoding, consolidation and storage, retrieval). The second group focuses primarily on the social, contextual, and cultural factors that enable, shape, and mediate these basic processes, while the rest of the chapters focus on practical applications of this knowledge to real-world settings

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and issues. The book provides a new look at memory development, including new topics such as spatial representation and spatial working, prospective memory, false memories, and memory and culture. This classic yet contemporary volume will appeal to senior undergraduate and graduate students of developmental and cognitive psychology, as well as to developmental psychologists who want a compendium of key topics in memory development.

Memory

Memory and Testimony in the Child Witness

Child Witnesses in Twentieth Century Australian Courtrooms

Knowledge and Memory: the Real Story

A Handbook of Psychological Research and Forensic Practice

***The author (sociology, Rutgers University) combines discussion of work done on obedience to authority with the literature on***

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*suggestibility, to create a third literature. Her aim is to examine children's testimony from several perspectives and to suggest how to increase children's abilities to testify accurately.*

*A resource of unparalleled thoroughness, The APSAC Handbook on Child Maltreatment, Second Edition provides critical information for those who dedicate their working lives to alleviating the causes and consequences of child abuse and neglect. Written in engaging but straightforward language and committed to immediate application, this comprehensive handbook covers physical and sexual abuse, all forms of neglect, and psychological maltreatment. Experts in a variety of specialized areas have designed each chapter to inform professionals in mental health, law, medicine, law enforcement, and child protective services of the most current empirical*

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*research and literature available as well as strategies for  
intervention and prevention.*

*Children's Testimony offers a comprehensive and up-to-date assessment of issues relating to children's evidence. Starting with psychological underpinnings and child protection considerations, the reader is taken through a clearly structured and timely collection of chapters from internationally renowned contributors. Pointers for practitioners are clearly highlighted throughout and a unique, jargon-free glossary of psychological terms encountered in child witness research is included making this a highly practical text. \* An accessible review of existing knowledge and preview of new and recent developments in psychological research and forensic practice \* An outstanding group of international contributors \* Offers a broad scope that considers all the key*



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