

Introducing Psychology 4th Edition

This revision of the best-selling text for undergraduate courses offered by departments of Psychology in the Psychology of Women, Sex and Gender, or Sex Roles draws on research from sociology, anthropology, communication, biology, history, and literature. Known for its engaging, never oversimplified style, WOMEN AND GENDER features an integrated thematic organization throughout the book that is synthesized in its final chapter. The authors, well-known, active scholars in the field, take a social constructionist perspective (i.e., gender is a social system of meanings, status, and power, not just a personality characteristic of individuals). The text takes a feminist point of view, advocating basic equality of women and men social, economical, and political while objectively reporting research findings. Information on race, age, class, and sexual orientation, is included and integrated into all text chapters. Four themes are woven throughout the book: Gender is more than just sex; Language and naming are a source of power; Women are a diverse group; and Psychology should be related to social change. In the third edition, the short introductory chapter is now immediately followed by the popular chapter about women stereotypes and the harm they do, while the more theoretical chapter on personality has been integrated into other appropriate chapters and linked to current research and issues in the news. More attention is paid to the role of the media in defining girls and women of all ages. The chapter shows how images of women continue to differ from those of men, examines how the media sees women and men world-wide, and looks at the similarities of these depictions cross-culturally. Each chapter now ends with "Connecting Themes," summary of how the book's four themes are played out in the topics of the chapter. Much more material is included in each chapter on the cultural and ethnic diversity of women with added new findings on ethnicity, sexual orientation, gender, social class, women of color, international issues, and women from around the world. In each chapter, a new "Making a Difference" boxed feature spotlights a woman activist who has changed society. A new chapter four on the meanings of difference asks, "How different are men and women really?" and answers this question in terms of contrasting feminist perspectives, presented in the context of concrete social problems. A new concluding chapter 15, "Making a Difference: Toward a Better Future for Women," ties together the four themes of the book and presents an optimistic view of both how the women's movement has changed society and how students can continue to change society positively in response to the women's movement. Other new topics include: analysis of the backlash against feminism (chapter 1); the role of sexism in the schools (chapters 3 and 8); media images of women athletes and the representation of women in rap and music videos (chapter 4); pornography, race, and hostility toward women (chapters 4 and 14); factors influencing women's perception of their leadership abilities (chapter 5); biological determinism in the media

(chapters 3 and 6); the “silencing” of adolescent girls (chapter 8); differences among diverse groups of women in the meaning of sexuality and body image, and implications for therapeutic treatment (chapters 9 and 15); the new reproductive technology and the medical, ethical, and legal issues it raises; woman-headed households; and socially created obstacles to mothering (all in chapter 11); a new synthesis of the costs and benefits of juggling work, family, and relationship roles (chapter 12); changing cultural views of menopause, and achievement in mid- and later life (chapter 13). A companion reader, *In Our Own Words: Readings on the Psychology of Women and Gender*, provides thorough coverage of and commitment to the diversity of the female experience in 45 readings that are brief, This is a solid foundational undergraduate text written from a fresh and innovative perspective. The text is divided into ten sections covering various key theoretical areas in psychology. There are 41 chapters written by contributors representing universities across South Africa and in the United States and UK. A golden thread narrative is written by psychologist, Kerry Gibson, at the beginning of each chapter, linking the concepts explained to the southern African scenario.

Introduction to Research Methods in Psychology, second edition, provides clear, comprehensive and innovative coverage of quantitative and qualitative research methods for psychology students throughout their studies. In this essential text for psychology students, the research process is broken down into manageable steps to equip students with the skills to ask intelligent research questions, carry out a literature review, choose an appropriate research design, carry out data collection and write up their findings. Throughout the book research examples are discussed which offer an insight into how research advances our understanding in areas such as forensic, social, educational, and abnormal psychology.

The first comprehensive textbook on political psychology, this user-friendly volume explores the psychological origins of political behavior. Using psychological concepts to explain types of political behavior, the authors introduce a broad range of theories and cases of political activity to illustrate the behavior. The book examines many patterns of political behaviors including leadership, group behavior, voting, race, ethnicity, nationalism, political extremism, terrorism, war, and genocide. Text boxes highlight current and historical events to help students see the connection between the world around them and the concepts they are learning. Examples highlight a variety of research methodologies used in the discipline such as experimentation and content analysis. The "Political Being" is used throughout to remind the reader of the psychological theories and concepts to be explored in each chapter. *Introduction to Political Psychology* explores some of the most horrific things people do to one another for political purposes, as well as how to prevent and resolve conflict, and how to recover from it. The goal is to help the reader understand the enormous complexity of human behavior and the significant role political psychology can play in improving the human condition.

Designed for upper division courses on political psychology or political behavior, this volume also contains material of interest to those in the policymaking community.

Psychology of Learning for Instruction

Introducing Psychology

A Feminist Psychology

Introduction to Clinical Psychology, 3rd Canadian Edition

Introduction to Research Methods in Psychology

This bestselling textbook portrays the latest developments in psychology in a charismatic style that will inspire a lifelong love of science. As top researchers, committed educators, and writers who hit the bestsellers lists, this extraordinary author team keeps students captivated page after page, story after story, with Ingrid Johnsrude bringing in Canadian research and examples. The new edition takes a closer look at the role psychology plays in our society, with new material in Chapter 2 that looks at the truth about psychological science, the rate of replication in published studies, and how critical thinking is foundational in science and life. Chapter 1 presents a new look at the history of the science with unexpected stories and new insights into its surprising origins. Each chapter has been fully updated with Canadian-based research and examples to portray a field that is constantly evolving and illuminating the world today. Combined with LaunchPad, including the LearningCurve adaptive quizzing system, the new Fifth Edition is a powerful way to introduce students to the science of psychology. This widely used, enthusiastically received textbook is the work of one of the most accomplished author teams in introductory psychology, each a distinguished educator and researcher. Together, they offer an approachable, engagingly written survey of the field's main ideas, filled with unusual stories, memorable examples, and lots of humor to captivate all kinds of students. Features include: 'Hot Science' highlighting important and interesting new research 'The Real World' highlighting applications of psychological research to real world contexts 'Other Voices' offering excerpts of great writing about psychology and showing how important psychology is to public discussion 'Changing Minds' questions at the end of the chapter that ask students to confront a scenario using information from the chapter. The new edition has been reshaped for the classroom chapter by chapter. Sections in each chapter now have specific Learning Outcomes in place, to emphasize "big picture" concepts and guide student learning. There is also new boxed feature called 'A World of Difference' highlighting important research on diversity and individual differences.

Do you want your students to just take psychology or to experience psychology? Experience Psychology is a complete learning system that empowers students to personally, critically, and actively experience the impact of psychology in everyday life. Experience Psychology is about, well, experience—our own behaviors; our relationships at home and in our communities, in school and at work; and our interactions in different learning environments. Grounded in meaningful real-world contexts, Experience Psychology's contemporary examples, personalized author notes, and applied exercises speak directly to

students, allowing them to engage with psychology and to learn verbally, visually, and experientially—by reading, seeing, and doing. With the Experience Psychology learning system, students do not just “take” psychology but actively experience it. Experience a Personalized Approach How many students think they know everything about introductory psychology but struggle on the first exam? LearnSmart, McGraw-Hill’s adaptive learning system, pinpoints students’ metacognitive abilities and limitations, identifying what they know—and more importantly, what they don’t know. Using Bloom’s Taxonomy and a highly sophisticated “smart” algorithm, LearnSmart creates a personalized, customized study plan that’s unique to each individual student’s demonstrated needs. With virtually no administrative overhead, instructors using LearnSmart are reporting an increase in student performance by a letter-grade or more. Throughout Experience Psychology, students find a wealth of personal pedagogical “asides” directly from Laura King to guide their understanding and stimulate their interest as they read. Some of these helpful notes highlight crucial terms and concepts; others prompt students to think critically about the complexities of the issues; other notes encourage students to apply what they have learned to their prior reading or to a new situation. These mini-conversations between author and students help develop analytical skills for students to carry and apply well beyond their course. Experience an Emphasis on Critical Thinking Experience Psychology stimulates critical reflection and analysis. Challenge Your Thinking sidebar features involve students in debates relevant to findings from contemporary psychological research. Thought-provoking questions encourage examination of the evidence on both sides of a debate or issue. Also oriented toward critical thought are the text’s Intersection selections. Showcasing studies in different areas of psychological research that are being conducted on the same topic, the Intersections shed light on the links between, and the reciprocal influences of, this exciting work, and they raise provocative questions for student reflection and class discussion. Experience an Emphasis on Active Engagement With the new Experience It! feature, students can use their mobile devices to practice and master key concepts wherever and whenever they choose. By snapping easily located QR codes, students gain access to videos, Concept Clips, and related news articles, for a highly portable, rich, and immersive experience that powerfully reinforces the chapter reading. Through Do It!, a series of brief, reoccurring sidebar activities linked to the text reading, students get an opportunity to test their assumptions and learn through hands-on exploration and discovery. Reinforcing that the science of psychology requires active participation, Do It! selections include, for example, an exercise on conducting an informal survey to observe and classify behaviors in a public setting, as well as an activity guiding students on how to research a “happiness gene.” Such exercises provide students with a vibrant and involving experience that gets them thinking as psychologists do. Experience Psychology helps students to perform to their maximum potential in and out of the classroom, fully engaging them in the content and experiences that comprise the world’s most popular undergraduate major.

This widely used, enthusiastically received textbook is the work of one of the

most accomplished author teams in introductory psychology, each a distinguished educator and researcher, and three of them (Schacter, Gilbert, and Wegner) authors of bestselling books for general readers. Together, they offer an approachable, engagingly written survey of the field's main ideas, filled with unusual stories, memorable examples, and lots of humor to captivate all kinds of students. Again carried by the authors' exceptional communication and teaching skills, the new edition has been retooled for the classroom chapter by chapter. Sections in each chapter now have specific Learning Outcomes in place, to emphasize "big picture" concepts and guide student learning. There is also new boxed feature called A World of Difference highlighting important research on diversity and individual differences, plus new Data Visualization Activities in LaunchPad, to help students build quantitative reasoning skills.

Developmental Cognitive Neuroscience

Introduction to Psychology

Psychology, Canadian Edition

Evolutionary Psychology

Experience Psychology

Enjoy a comprehensive and insightful perspective on advanced and foundational topics in clinical psychology with this newly updated resource. The newly revised 4th Edition of Contemporary Clinical Psychology delivers a comprehensive and engaging view of the science and practice of clinical psychology. From a variety of different perspectives and in numerous settings, the book presents a realistic survey of the field of clinical psychology, including its history, employment opportunities, significant theoretical underpinnings, practice instructions, and guidelines for how to conduct and interpret research in this rapidly evolving area. Widely recognized author Thomas Plante includes information for specific topics, like the major theoretical models of clinical psychology, as well as general knowledge in this new edition that includes supplemental content like videos and interactive material that will increase student engagement and retention of the subject matter. Alongside chapters on topics including how to conduct contemporary psychological assessments, how to implement psychotherapeutic interventions, and descriptions of consultative, teaching, and administrative roles, Contemporary Clinical Psychology, 4th Edition features: A fully integrative, practical, biopsychosocial approach to upper-level clinical psychology subject matter Brand new and updated student and instructor resources directly integrated into the e-text Supplemental resources like video clips, interactive links, test banks, PowerPoint slides, and an Instructor's Manual Coverage of the Diagnostic and Statistical Manual of Mental Disorders 5, the most recent testing instruments, and the latest research in evidence-based treatment practices How to conduct research in an era of open access and other changes in research publication Perfect for graduate and advanced undergraduate students in introduction to clinical psychology courses in both university psychology and counseling departments,

Contemporary Clinical Psychology, 4th Edition also belongs on the bookshelves of students in free-standing schools of psychology offering PsyD and MA degrees.

In Understanding Abnormal Child Psychology, students will learn about both normative and abnormal development throughout children's lives. Consistent with previous editions, several themes run throughout the book:

Developmental psychopathology: Children's and adolescents' behaviors are on a continuum (from very adaptive to very maladaptive), with only the very severe ends of the spectrum being conceptualized as disorders. Diversity, inclusion, and understanding: Special attention is given to issues of race/ethnicity, gender, family constellation, religious orientation, primary language, socioeconomic status, and physical differences to help students see the commonalities and differences of abnormal child behavior within a cross-cultural and international context. New to the 4th edition Completely revised in both structure and content to reflect the DSM-5 Increase coverage of risk factors related to long-term effects of sexual abuse and bullying. Increased coverage of diversity to include new "diversities" that have emerged as important, i.e. transgender children New research on suicide and suicide prevention

An informative real-world guide to studying the "why" of human behavior Introduction to Qualitative Research Methods is a practical, comprehensive guide to the collection and presentation of qualitative data. Unique in the market, this book describes the entire research process — from design through writing — illustrated by examples of real, complete qualitative work that clearly demonstrates how methods are used in actual practice. This updated fourth edition includes all new case studies, with additional coverage of mixed methods, non-sociological settings, funding, and a sample interview guide. The studies profiled are accompanied by observation field notes, and the text includes additional readings for both students and instructors. More than just theory, this guide is designed to give you a real-world practitioner's view of how qualitative research is handled every step of the way. Many different disciplines rely on qualitative research as a method of inquiry, to gain an in-depth understanding of human behavior and the governing forces behind it. Qualitative research asks "why" and "how," and the data is frequently complex and difficult to measure. This book shows you how to effectively handle qualitative work, regardless of where it's being applied. Understand the strengths and limitations of qualitative data Learn how experts work around common methodological issues Compare actual field notes to the qualitative studies they generated Examine the full range of qualitative methods throughout the research process Whether you're studying sociology, psychology, marketing, or any number of other fields, especially in the social and behavioral sciences, human behavior is the central concern of your work. So what drives human behavior? That's what qualitative research

helps to explain. Introduction to Qualitative Research Methods gives you the foundation you need to begin seeking answers.

The Psychology of Prejudice and Discrimination provides a comprehensive and compelling overview of what psychological theory and research have to say about the nature, causes, and reduction of prejudice and discrimination. It balances a detailed discussion of theories and selected research with applied examples that ensure the material is relevant to students. Newly revised and updated, this edition addresses several interlocking themes, such as research methods, the development of prejudice in children, the relationship between prejudice and discrimination, and discrimination in the workplace, which are developed in greater detail than in other textbooks. The first theme introduced is the nature of prejudice and discrimination, which is followed by a discussion of research methods. Next comes the psychological underpinnings of prejudice: the nature of stereotypes, the conditions under which stereotypes influence responses to other people, contemporary theories of prejudice, and how values and belief systems are related to prejudice. Explored next are the development of prejudice in children and the social context of prejudice. The theme of discrimination is developed via discussions of the nature of discrimination, the experience of discrimination, and specific forms of discrimination, including gender, sexual orientation, age, ability, and appearance. The concluding theme is the reduction of prejudice. An ideal core text for junior and senior college students who have had a course in introductory psychology, it is written in a style that is accessible to students in other fields including education, social work, business, communication studies, ethnic studies, and other disciplines. In addition to courses on prejudice and discrimination, this book is also adapted for courses that cover topics in racism and diversity.

OpenIntro Statistics

Social Psychology

Understanding Abnormal Child Psychology

Community Psychology

An Introduction to Industrial and Organisation Psychology

Using an engaging narrative, this textbook demonstrates how social processes are inherently interconnected by uniquely applying underlying and unifying principles throughout the text. With its comprehensive coverage of classic and contemporary research—illustrated with real-world examples from many disciplines, including medicine, law, and education—Social Psychology 4th Edition connects theory and application, providing undergraduate students with a deeper and more holistic understanding of the factors that influence social behaviors. New to the 4th Edition: Each chapter now features 1-2 "culture" boxes, focusing on cross-cultural research on social psychological phenomena. Each chapter now features 1-2 "hot topic" boxes, where we highlight cutting edge and emerging findings. Many references updated throughout, with over 700 new references. A more comprehensive and user-friendly set of online supplementary resources will accompany the new edition. New co-author Heather Claypool of Miami University of Ohio.

The new third edition of A Critical Introduction to Sport Psychology is the only textbook in the field

that provides a detailed overview of key theories, concepts and findings within the discipline of sport psychology, as well as a critical perspective that examines and challenges these core foundations. Fully revised and updated, the new edition covers key research findings affecting both participation and performance in sport, including topics such as motivation, anxiety, emotional coping, concentration, mental imagery, expertise and team cohesion. In addition, the book includes a range of helpful features that bring the science to life, including critical thinking exercises, suggestions for student projects and new "In the spotlight" boxes that highlight key advances in theory or practice. A comprehensive glossary is also included, whilst a final chapter examines some new horizons in sport psychology, including embodied cognition and socio-cultural perspectives. Sport is played with the body but often won in the mind; that is the theory. A Critical Introduction to Sport Psychology is the definitive textbook for anyone wishing to engage critically with this fascinating idea.

Psychological Testing: A Practical Introduction 4e offers students of psychology and allied disciplines a comprehensive survey of psychometric principles and tests in the major categories of applied assessment. Coverage includes test norms, reliability, validity, and test development, with an entirely new chapter on test fairness and bias. Chapters on assessment of cognitive ability, achievement, personality, clinical instruments, and attitudes provide up-to-date examples of the widely used tests in each category. Recognizing that active engagement maximizes learning, the text presents as an active learning device rather than a reference work. Extensive use of chapter objectives, key point and end-of-chapter summaries, practice problems, applied scenarios, internet-based resources, and statistics skills review enable students to engage more fully with the material for a deeper understanding. Written in a clear, reader-friendly style, the text approaches challenging topics by balancing technical rigor with relatable examples of contemporary applications.

The OpenIntro project was founded in 2009 to improve the quality and availability of education by producing exceptional books and teaching tools that are free to use and easy to modify. We feature real data whenever possible, and files for the entire textbook are freely available at openintro.org. Visit our website, openintro.org. We provide free videos, statistical software labs, lecture slides, course management tools, and many other helpful resources.

Brain, Person, Group

Psychology

A Critical Introduction to Sport Psychology

A Guidebook and Resource

Work in the 21st Century

The third edition of Introduction to Clinical Psychology: An Evidence-Based Approach by University of Ottawa authors John Hunsley and Catherine M. Lee introduces students to the theories and practices of clinical psychology and conveys the important work done by clinical psychologists. This text is designed to be helpful not only to those who will go on to careers in clinical psychology, but also to those who will choose other career paths.

This is the textbook only without Launchpad. With an author team equally at home in the classroom, in the lab, or on the bestseller list, this book is written to keep students turning the pages. It offers expert coverage of psychology's scientific foundations, but communicates with students in a style that's anything but that of a typical textbook. Introducing Psychology keeps the level of engagement high, with quirky and unforgettable examples, and reminders throughout that the critical thinking skills required to study psychology will serve students well throughout their

lives. The fourth edition has been completely retooled for the classroom. For the first time, each chapter section begins with Learning Outcomes to guide students' learning. These outcomes represent the big picture, so readers come away with more than a collection of facts. The new edition also includes the new 'A World of Difference' feature, which highlights interesting and important research on individual differences such as sex, gender, culture and ethnicity in understanding the breadth of psychology. Introducing Psychology can also be purchased with the breakthrough online resource, LaunchPad, which offers innovative media content, curated and organised for easy assignability. LaunchPad's intuitive interface presents quizzing, flashcards, animations and much more to make learning actively engaging.

Reflecting the latest APA Guidelines and accompanied by an exciting, new, formative, adaptive online learning tool, Psychological Science, Fifth Edition, will train your students to be savvy, scientific thinkers.

Robert Weis' third edition of Introduction to Abnormal Child and Adolescent Psychology adopts a developmental psychopathology approach to understanding child disorders. Using case studies, this perspective examines the emergence of disorders over time, pays special attention to risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development. Designed to be flexible via its focused modular organization, the text reflects the latest changes to the DSM (DSM 5, 2013) and is updated with new research and developments in the field.

Psychological Testing

A Practical Introduction

Explaining Psychological Statistics

Psychology and Sociology Applied to Medicine

Contemporary Clinical Psychology

Reflecting recent changes in the way cognition and the brain are studied, this thoroughly updated third edition of the best-selling textbook provides a comprehensive and student-friendly guide to cognitive neuroscience. Jamie Ward provides an easy-to-follow introduction to neural structure and function, as well as all the key methods and procedures of cognitive neuroscience, with a view to helping students understand how they can be used to shed light on the neural basis of cognition. The book presents an up-to-date overview of the latest theories and findings in all the key topics in cognitive neuroscience, including vision, memory, speech and language, hearing, numeracy, executive function, social and emotional behaviour and developmental neuroscience, as well as a new chapter on attention. Throughout, case studies, newspaper reports and everyday examples are used to help students understand the more challenging ideas that underpin the subject. In addition each chapter includes: Summaries of key terms and points Example essay questions Recommended further reading Feature boxes exploring interesting and popular questions and their implications for the subject. Written in an engaging style by a leading researcher in the field, and presented in full-color including numerous illustrative materials, this book will be invaluable as a core text for undergraduate modules in cognitive neuroscience. It can also be used as a key text on courses in cognition, cognitive neuropsychology, biopsychology or brain

and behavior. Those embarking on research will find it an invaluable starting point and reference. *The Student's Guide to Cognitive Neuroscience, 3rd Edition* is supported by a companion website, featuring helpful resources for both students and instructors.

Praise for the previous edition of Explaining Psychological Statistics "I teach a master's level, one-semester statistics course, and it is a challenge to find a textbook that is at the right level. Barry Cohen's book is the best one I have found. . . . I like the fact that the chapters have different sections that allow the professor to decide how much depth of coverage to include in his/her course. . . . This is a strong and improved edition of an already good book." —Karen Caplovitz Barrett, PhD, Professor, and Assistant Department Head of Human Development and Family Studies, Colorado State University "The quality is uniformly good. . . . This is not the first statistics text I have read but it is one of the best." —Michael Dosch, PhD, MS, CRNA, Associate Professor and Chair, Nurse Anesthesia, University of Detroit Mercy A clear and accessible statistics text— now fully updated and revised Now with a new chapter showing students how to apply the right test in the right way to yield the most accurate and true result, *Explaining Psychological Statistics, Fourth Edition* offers students an engaging introduction to the field. Presenting the material in a logically flowing, non-intimidating way, this comprehensive text covers both introductory and advanced topics in statistics, from the basic concepts (and limitations) of null hypothesis testing to mixed-design ANOVA and multiple regression. The Fourth Edition covers: Basic statistical procedures Frequency tables, graphs, and distributions Measures of central tendency and variability One- and two-sample hypothesis tests Hypothesis testing Interval estimation and the t distribution

"This book is designed to help students organize their thinking about psychology at a conceptual level. The focus on behaviour and empiricism has produced a text that is better organized, has fewer chapters, and is somewhat shorter than many of the leading books. The beginning of each section includes learning objectives; throughout the body of each section are key terms in bold followed by their definitions in italics; key takeaways, and exercises and critical thinking activities end each section"--BCCampus website.

This text integrates sociology and psychology, concentrating on the areas applicable to medicine. It covers such topics as: the life cycle; development of the person; society and health; illness behaviour and the doctor-patient encounter. *Introducing Psychology + Launchpad for Introducing Psychology Six-month Access Loose-leaf Version for Psychology*

The Psychology of Ageing

Women and Gender

Introductory Statistics

This innovative, 13-chapter text examines psychological issues from the levels of the brain, person, and social world to help students actively apply psychology to their lives. Offered in digital format or on-demand custom format. Through their own research, clinical work, and experiences as teachers, Stephen Kosslyn and Robin Rosenberg have found that exploring psychology from multiple perspectives further enhances learning. Examining psychological concepts from the levels of the brain (biological factors), the person (beliefs, desires, and feelings), and the world (social, cultural, and environmental factors) and their

interactions helps students organize and integrate topics within and across chapters and actively apply psychology to their lives.

Introductory Statistics is designed for the one-semester, introduction to statistics course and is geared toward students majoring in fields other than math or engineering. This text assumes students have been exposed to intermediate algebra, and it focuses on the applications of statistical knowledge rather than the theory behind it. The foundation of this textbook is Collaborative Statistics, by Barbara Illowsky and Susan Dean. Additional topics, examples, and ample opportunities for practice have been added to each chapter. The development choices for this textbook were made with the guidance of many faculty members who are deeply involved in teaching this course. These choices led to innovations in art, terminology, and practical applications, all with a goal of increasing relevance and accessibility for students. We strove to make the discipline meaningful, so that students can draw from it a working knowledge that will enrich their future studies and help them make sense of the world around them.

Coverage and Scope Chapter 1 Sampling and Data Chapter 2 Descriptive Statistics Chapter 3 Probability Topics Chapter 4 Discrete Random Variables Chapter 5 Continuous Random Variables Chapter 6 The Normal Distribution Chapter 7 The Central Limit Theorem Chapter 8 Confidence Intervals Chapter 9 Hypothesis Testing with One Sample Chapter 10 Hypothesis Testing with Two Samples Chapter 11 The Chi-Square Distribution Chapter 12 Linear Regression and Correlation Chapter 13 F Distribution and One-Way ANOVA

Students rarely look at a psychology textbook after leaving college, but they will continue to encounter psychology throughout their lives. With that in mind, renowned authors and researchers Schacter, Gilbert, Wegner, and now Matthew Nock introduce students to today's research with a focus on the critical thinking skills that will stay with them beyond the course term. Quirky examples of thinking gone awry, and scenarios based on common psychological misconceptions are just some of the tools the authors use to get students to question what they think they know about psychological science.

What is psychology? When did it begin? Where did it come from? How does psychology compare with related subjects such as psychiatry and psychotherapy? To what extent is it scientific? Introducing Psychology answers all these questions and more, explaining what the subject has been in the past and what it is now. The main "schools" of thought and the sections within psychology are described, including Introspection, Biopsychology, Psychoanalysis, Behaviourism, Comparative (Animal) Psychology, Cognitive Approaches (including the Gestalt movement), Social Psychology, Developmental Psychology and Humanism. The key figures covered include: Freud, Pavlov, Skinner, Bandura, Piaget, Bowlby, Maslow and Rogers, as well as many lesser-known but important psychologists.

The Student's Guide to Cognitive Neuroscience
An Introduction

Psychological Science

Loose-Leaf Version for Psychology, Canadian Edition

A Graphic Guide

This well-established and accessible text has been completely revised in this expanded fifth edition. Each chapter has been updated, often extensively, to reflect current thinking, and an important new chapter on death, dying and bereavement has been added. Providing a comprehensive overview of the psychological processes of ageing, the text examines what constitutes older age, and presents the latest theory and research in a variety of domains, including intellectual change in later life; ageing and memory; ageing and language; ageing, personality and lifestyle; and mental health and ageing. Consideration is given to the problems inherent in measuring the psychological status of older people, and the author looks to the future to answer the question "what will constitute 'being old'?" This new edition is essential reading for all those working or training to work with older people, and a key text for students.

"Written for undergraduate psychology students, and assuming little knowledge of evolutionary science, the third edition of this classic textbook provides an essential introduction to evolutionary psychology. Fully updated with the latest research and new learning features, it provides a thought-provoking overview of evolution and illuminates the evolutionary foundation of many of the broader topics taught in psychology departments. The text retains its balanced and critical evaluation of hypotheses and full coverage of the fundamental topics required for undergraduates. This new edition includes more material on the social and reproductive behaviour of non-human primates, morality, cognition, development and culture as well as new photos, illustrations, text boxes and thought questions to support student learning. Nearly 300 online multiple choice questions complete the student questioning package. This new material complements the classic features of this text, which include suggestions for further reading, chapter summaries, a glossary, and two-colour figures throughout"--

Dalton, Elias, and Wandersman have answered the challenge of transforming an abstract, theoretical topic into a lively and understandable subject for students. Through concrete examples and consistent pedagogy, this text helps students understand the concepts and provides opportunities for students to apply the concepts. After introducing community psychology and its history, the authors describe methods of community research and discuss how to understand communities from the perspectives of sense of community, coping, and social support. The focus then shifts to community programs and actions: preventing problem behavior and promoting social competence, citizen participation, organizing for community and social change, and program evaluation and development.

Introduction to Abnormal Child and Adolescent Psychology

Introduction to Qualitative Research Methods

Introduction to Political Psychology

Linking Individuals and Communities

Fourth Edition