



framework to explore the transformative potential in managing strong emotions and difficult transactions. With an explicit focus on teaching, this book informs therapeutic practice by mixing theories and case studies from the authors' own clinical and teaching experiences, which involves the reader in case studies, reflection and action points. Countertransference is explored in a wide range of clinical settings, including in reflective practice and in research in the field of therapy, as well as in art therapy and in the school setting. It also considers countertransference in dream interpretation, in the supervision and teaching environment and in work with groups and organisations. Introduction to Countertransference in Therapeutic Practice offers psychotherapists and counsellors, both practicing and in training, a comprehensive overview of this important concept, from its roots in Freud's work to its place today in a global, transcultural society.

Proven to reduce bad behaviour and exclusions, and encourage happier, safer school environments, restorative justice is an effective approach to conflict resolution. Suitable for education settings from preschool to college, this guide explains what restorative justice is, how it can be used in schools, what it looks like in the classroom and how it can be implemented. Featuring case studies that illuminate the underlying restorative principles and practices, this book covers a wide range of topics from the basics of restorative justice, through to school-wide processes for embedding the approach in policy and practice. Drawing on the expertise of educators and consultants, this is a must-have resource for any school or centre that is serious about reducing bad behaviour and developing safer learning communities.

Essential Skills of Social Work Practice, Third Edition presents the basics of effective social work practice and helps students develop competence in assessment, intervention, and evaluation. Its broad coverage explores the counselling, case management, and research skills necessary to implement evidence-based practice in contemporary social work. Part I of the text includes three chapters that address the core foundations of social work practice: how assessment, intervention and evaluation are linked; the role of theory and research in practice; and a chapter on ethics. Part II, in addition to explaining how to conduct sound assessments and treatment planning, also examines client supportive/engagement skills, cognitive-behavioral skills, and case management skills. Part III focuses on integrating these skills into evidence-based practices with common mental health disorders and problems-in-living with adults, children, and families. Case studies, inspired by real clients, are accompanied by a psychosocial assessment, intervention, and evaluation plan.

Appendix B, "The Comprehensive Service Plan," is incorporated throughout the text.

Practical Techniques For Enhancing Self-Esteem

Developing Early Years Practice