

John Bransford Gabbel

This book explores the history of literature as a history of changing media and modes of communication, from manuscript to print, from the codex to the computer, and from paper to digital platforms. It argues that literature has evolved, and continues to evolve, in sync with material forms and formats that engage our senses in multiple ways. Because literary experiences are embedded in, and enabled by, media, the book focuses on literature as a changing combination of material and immaterial features. The principal agents of this history are no longer genres, authors, and texts but configurations of media and technologies. In telling the story of these combinations from prehistory to the present, Ingo Berensmeyer distinguishes between three successive dominants of media usage that have shaped literary history: performance, representation, and connection. Using English literature as a test case for a long view of media history, this book combines an unusual bird’s eye view across periods with illuminating readings of key texts. It will prove an invaluable resource for teaching and for independent study in English or comparative literature and media studies.

When it comes to motivating people to learn, disadvantaged urban adolescents are usually perceived as a hard sell. Yet, in a recent MetLife survey, 89 percent of the low-income students claimed â€œI really want to learnâ€ applied to them. What is it about the school environmentâ€“pedagogy, curriculum, climate, organizationâ€“that encourages or discourages engagement in school activities? How do peers, family, and community affect adolescentsâ€™ attitudes towards learning? Engaging Schools reviews current research on what shapes adolescentsâ€™ school engagement and motivation to learnâ€“including new findings on studentsâ€™ sense of belongingâ€“and looks at ways these can be used to reform urban high schools. This book discusses what changes hold the greatest promise for increasing studentsâ€™ motivation to learn in these schools. It looks at various approaches to reform through different methods of instruction and assessment, adjustments in school size, vocational teaching, and other key areas. Examples of innovative schools, classrooms, and out-of-school programs that have proved successful in getting high school kids excited about learning are also included.

Official Register

Assessing the General Curriculum

Persons in the Civil, Military, and Naval Service, Exclusive of the Postal Service

Handbook of Psychology, Educational Psychology

Including Students With Disabilities in Standards-Based Reform

General Catalog

Includes established theories and cutting-edge developments. Presents the work of an international group of experts. Presents the nature, origin, implications, an future course of major unresolved issues in the area.

Aufsätze: GÜNTER BÜRGER (Kempfen) Die Verwendung intralingualer Untertitel beim Einsatz audiovisueller Medien: Hindernis oder Hilfe für den Fremdsprachenerwerb? LIDIA DE PAZ MARTINEZ (Mainz) Zur modernen Sprachpflege in Spanien: Lehnwortdiskussion in Stilbüchern der spanischen Presse DOMENICA ELISA CICALA (Klagenfurt) Primo approccio alla letteratura italiana. I parchi letterari: il colle di Recanati. Proposta didattica su L'infinito di Leopardi LAURA CAMPANALE (Trier) Fehleranalyse bei einer Gruppe italienischer Jugendlicher im

Ausbildungsprogramm BIPRO JOHANNES KRÄMER (Trier) Gibt es leichte und schwere Schulsprachen? Überlegungen zum Englischen, Spanischen, Italienischen und Französischen SYLVIA THIELE (Munster) Literatur im Fremdsprachenunterricht - Vorschläge für die Vorbereitung auf das Praxissemester Rezensionen zu linguistischen und didaktischen Publikationen Zeitschriftenschau: Neues zur Didaktik der Romanischen Sprachen Profil: Prof. Dr. Dagmar Abendroth-Timmer (Siegen) Lehrveranstaltungen: Didaktik der Romanischen Sprachen (WS 09/10)

The Victoria History of the County of Worcester ...

Worcestershire

Cultural Mediations of Memory and Ageing

Official Register of the United States

Heft 10.1

Official Register of the United States ...

Informal science is a burgeoning field that operates across a broad range of venues and envisages learning outcomes for individuals, schools, families, and society. The evidence base that describes informal science, its promise, and effects is informed by a range of disciplines and perspectives, including field-based research, visitor studies, and psychological and anthropological studies of learning. Learning Science in Informal Environments draws together disparate literatures, synthesizes the state of knowledge, and articulates a common framework for the next generation of research on learning science in informal environments across a life span. Contributors include recognized experts in a range of disciplines—research and evaluation, exhibit designers, program developers, and educators. They also have experience in a range of settings—museums, after-school programs, science and technology centers, media enterprises, aquariums, zoos, state parks, and botanical gardens. Learning Science in Informal Environments is an invaluable guide for program and exhibit designers, evaluators, staff of science-rich informal learning institutions and community-based organizations, scientists interested in educational outreach, federal science agency education staff, and K-12 science educators.

Ageing and Memory are two cultural processes that establish their own relationships with time. They affect our ways of living, in the present, and for a future, as we move through life. This book focuses on the cultural mediations of ageing and memory, teasing out their complex and largely unpredictable relationships and interconnections. Its overall purpose is to explore different practices, commodities, daily routines, sounds, images and technologies that configure memory and ageing and shape our experiences of living in time and with time. By covering a variety of phenomena, from biopics, music by elderly, and artefacts among other, this edited collection considers the cultural stuff that ageing and memory are made of and interconnected in singular ways, for and by particular people, in specific socio-historical locations.

Journal of the American Medical Association

Year Book ...

Fostering High School Students' Motivation to Learn

Supporting Parents of Children Ages 0-8

The Role of Noncognitive Facotrs in Shaping School Performance: a Critical Literature Review

People, Places, and Pursuits

Alliance brings fantasy adventure to life. This book contains all the core rules needed to create a character and join the world of Fortanris. Craft your own story with fellow adventurers. For more details and advice, be sure to pick up the Alliance Player's Guide.

In its 114th year, Billboard remains the world's premier weekly music publication and a diverse digital, events, brand, content and data licensing platform. Billboard publishes the most trusted charts and offers unrivaled reporting about the latest music, video, gaming, media, digital and mobile entertainment issues and trends.

A Research-Based Resource for College Instructors

Strategies for Developing Scientific Literacy

Teaching Secondary School Science

Persons in the Civil, Military, and Naval Service of the United States, and List of Vessels

Teaching Adolescents to Become Learners

Distance Education for Teacher Training

With new forms, techniques, and checklists, this second edition provides 101 strategies for using learners' prior knowledge.

Includes proceedings of the Association, papers read at the annual sessions, and list of current medical literature.

Insurance Industry in Colorado, Statistical Report

Engaging Schools

A Handbook and Classification

Parenting Matters

Billboard

Visualization: Theory and Practice in Science Education

Teaching at Its Best This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman's Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more. Praise for the Third Edition of Teaching at Its BestEveryone—veterans as well as novices—will profit from reading Teaching at Its Best, for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size, ability, and motivation.—Wilbert McKeachie, Department of Psychology, University of Michigan, and coauthor, McKeachie's Teaching TipsThis new edition of Dr. Nilson's book, with its completely updated material and several new topics, is an even more powerful collection of ideas and tools than the last. What a great resource, especially for beginning teachers but also for us veterans!—L. Dee Fink, author, Creating Significant Learning ExperiencesThis third edition of Teaching at Its Best is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic. New information on how we learn, how students develop, and innovations in instructional strategies complement the solid foundation established in the first two editions.—Marilla D. Svinicki, Department of Psychology, The University of Texas, Austin, and coauthor, McKeachie's Teaching Tips

External representations (pictures, diagrams, graphs, concrete models) have always been valuable tools for the science teacher. This book brings together the insights of practicing scientists, science education researchers, computer specialists, and cognitive scientists, to produce a coherent overview. It links presentations about cognitive theory, its implications for science curriculum design, and for learning and teaching in classrooms and laboratories.

International Motor Cyclopaedia ...

United States Congressional Serial Set

Teaching at Its Best

Alliance Rule Book

Norfolk and Western Magazine

House Documents, Otherwise Publ. as Executive Documents

Merrill Education invites you to rediscover Teaching Secondary School Science: Strategies for Developing Scientific Literacy, Eighth Edition. Still reflecting the latest in learning theory, inquiry, and professional development, this text has new pedagogy that makes it even easier for students to incorporate the hands-on, practical activities and exercises in their own classrooms. Unique Features: Engage your students with Teaching Science Activity features, Investigating Science Teaching, Engaging in Action Research, and Experiencing Ethical Analysis. Located at the ends of the chapters, they provide an opportunity for students to experience science for themselves. Icons highlight new integrated technology resources. Discussions of technology have been updated and woven throughout the text, including Technology margin notes that encourage students to visit the text's website at www.prenhall.com/trowbridge for further research and supplemental science activities. Guest Editorials showcase real preservice and inservice science teachers. These editorials appear throughout the text to help illustrate concepts and provide real-world context for students.

Previous ed.: Harmondsworth: Penguin, 1968, by Nikolaus Pevsner.

Learning Science in Informal Environments

Pennsylvania's Guard in the World War; Forewards by the Commanding Generals. The History of the Keystone Or Iron Division in the World War. Also the History and Traditions of the Pennsylvania National Guard and Its Predecessor the Pennsylvania Militia

International motor cyclopaedia ... year book

Directory of Library & Information Professionals

De-escalating Threat: The Psychophysiology of Police Decision Making

The Twenty-eighth Division

First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

Decades of research have demonstrated that the parent-child dyad and the environment of the familyâ€“which includes all primary caregiversâ€“are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Zeitschrift für Romanische Sprachen und ihre Didaktik

Character Strengths and Virtues

Motor Cyclopaedia ... Year Book

A Senior Moment

The London Gazette

13th Congress, 2d Session-49th Congress, 1st Session

"Character" has become a front-and-center topic in contemporary discourse, but this term does not have a fixed meaning. Character may be simply defined by what someone does not do, but a more active and thorough definition is necessary, one that addresses certain vital questions. Is character a singular characteristic of an individual, or is it composed of different aspects? Does character--however we define it--exist in degrees, or is it simply something one happens to have? How can character be developed? Can it be learned? Relatedly, can it be taught, and who might be the most effective teacher? What roles are played by family, schools, the media, religion, and the larger culture? This groundbreaking handbook of character strengths and virtues is the first progress report from a prestigious group of researchers who have undertaken the systematic classification and measurement of widely valued positive traits. They approach good character in terms of separate strengths-authenticity, persistence, kindness, gratitude, hope, humor, and so on--each of which exists in degrees. Character Strengths and Virtues classifies twenty-four specific strengths under six broad virtues that consistently emerge across history and culture: wisdom, courage, humanity, justice, temperance, and transcendence. Each strength is thoroughly examined in its own chapter, with special attention to its meaning, explanation, measurement, causes, correlates, consequences, and development across the life span, as well as to strategies for its deliberate cultivation. This book demands the attention of anyone interested in psychology and what it can teach about the good life.

Featuring updated strategies for fitting special education into frameworks created by standards and assessments, this indispensable resource shows teachers how to achieve expected results with all students.

Annual Report of the Superintendent of Insurance of the State of Colorado

101 Proven Strategies for Student and Teacher Success

A Short Media History of English Literature

Directory, Forest Service

Mindful Learning

American Medical Directory