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Does biology help explain why women, on average, earn less money than men? Is there any evolutionary basis for the scarcity of female CEOs in

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*Fortune 500
companies?*

*According to
Kingsley Browne,
the answer may
be yes. Biology
at Work brings
an evolutionary
perspective to
bear on issues
of women in the
workplace: the
"glass ceiling,"
the "gender gap"*

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in pay, sexual harassment, and occupational segregation.

While acknowledging the role of discrimination and sexist socialization, Browne suggests that until we factor real biological

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*differences
between men and
women into the
equation, the
explanation
remains
incomplete.
Browne looks at
behavioral
differences
between men and
women as
products of
different*

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evolutionary pressures facing them throughout human history.

Womens

biological investment in their offspring has led them to be on average more nurturing and risk averse, and to value relationships

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over competition. Men have been biologically rewarded, over human history, for displays of strength and skill, risk taking, and status acquisition.

These behavioral differences have

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numerous

workplace

consequences.

Not

surprisingly,

sex differences

in the drive for

status lead to

sex differences

in the

achievement of

status. Browne

argues that

decision makers

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should recognize that policies based on the assumption of a single androgynous human nature are unlikely to be successful. Simply removing barriers to inequality will not achieve equality, as

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women and men
typically value
different things
in the workplace
and will make
different
workplace
choices based on
their different
preferences.
Rather than
simply putting
forward the
"nature" side of

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*the debate,
Browne suggests
that dichotomies
such as
nature/nurture
have impeded our
understanding of
the origins of
human behavior.
Through
evolutionary
biology we can
understand not
only how natural*

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*selection has
created
predispositions
toward certain
types of
behavior but
also how the
social
environment
interacts with
these
predispositions
to produce
observed*

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*behavioral
patterns.*

*Praised for its
conversational
tone, personal
examples, and
helpful*

*pedagogical
tools, the*

*Fourth Edition
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in Classical
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Theory: Seeing

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*the Social World
is organized
around the
modern ideas of
progress,
knowledge, and
democracy. With
this historical
thread woven
throughout the
chapters, the
book examines
the works and
intellectual*

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*contributions of
major classical
theorists,
including Marx,
Spencer,
Durkheim, Weber,
Mead, Simmel,
Martineau,
Gilman,
Douglass, Du
Bois, Parsons,
and the
Frankfurt
School. Kenneth*

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*Allan and new co-
author Sarah
Daynes focus on
the specific
views of each
theorist, rather
than schools of
thought, and
highlight
modernity and
postmodernity to
help
contemporary
readers*

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*understand how
classical
sociological
theory applies
to their lives.
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adheres to the
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sequence of a
typical, one-
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course. It offers comprehensive coverage of core concepts, foundational scholars, and emerging theories, which are supported by a wealth of engaging learning materials. The

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*presents
detailed section
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rich questions,
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help students
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knowledge, and
features that
draw learners
into the
discipline in
meaningful ways.*

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relevant to today's students. In order to help instructors transition to the revised version, the 2e changes are described within the preface. The images in this textbook are grayscale.

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fans were
captivated by
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genre.

Milestone
focused on the
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heroes in a
town called
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comics took a
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battled
supervillains
and sometimes
even clashed
with more
widely known
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Front covers
of Milestone
comics often
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addressed racial issues without alienating readers. Some competitors, however, accused their comics of not being black enough or of merely

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Some felt that
the stories
were too
black, but a
large cluster
of readers
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and discussion points – add to the book's value as a learning and teaching resource. Explanatory graphics, photographs and cartoons also enliven the text, presenting sociology as an exciting and relevant topic to students of all ages, interests and abilities. The new edition of

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this highly successful textbook will prove invaluable to anyone first approaching sociology, especially on Access, GCSE and related courses. Students will find the book provides an easy-to-follow and thoughtful introduction to studying sociology.

Exam Board: AQA
Level: AS/A-level

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Subject: Sociology

First Teaching:

September 2016 First

Exam: June 2017

Build students'

understanding with

this concept-driven

approach to the 2015

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Sociology

specification, written

by a team of leading

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extension questions
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The World of Hawaii's
Japanese Americans

What the Best

College Students Do

AQA A Level

Sociology Book One

Including AS Level

2nd-Year a Level

Sociology for AQA.

Jan Ken Po, Ai Kono

Sho "Junk An'a Po, I

Canna Show'' These words to a simple child's game brought from Japan and made local, the property of all of Hawaii's people, symbolize the cultural transformation experienced by Hawaii's Japanese. It is the story of this

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**experience that
Dennis Ogawa tells
so well here.**

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AQA is the definitive
textbook for students
following the AQA
specification.**

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Christopher Award
and the New York
City Book Award
Winner of the 2016**

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**Wheatley Book
Award in Nonfiction
A history of African
Americans in New
York City from the
1910s to 1960, told
through the life of
Samuel Battle, the
New York Police
Department's first
black officer. When
Samuel Battle broke
the color line as New**

York City's first African American cop in the second decade of the twentieth century, he had to fear his racist colleagues as much as criminals. He had to be three times better than his white peers, and many times more resilient. His life was

**threatened. He was
displayed like a
circus animal. Yet,
fearlessly claiming
his rights, he
prevailed in a four-
decade odyssey that
is both the story of
one man's
courageous
dedication to racial
progress and a
harbinger of the**

**divisions between
police and the people
they serve that
plague twenty-first-
century America. By
dint of brains,
brawn, and an
outsized personality,
Battle rode the
forward wave of
African American
history in New York.
He circulated among**

renowned turn-of-the-century entertainers and writers. He weathered threatening hostility as a founding citizen of black Harlem. He served as “godfather” to the regiment of black soldiers that won glory in World War

I as the “Hellfighters of Harlem.” He befriended sports stars like Joe Louis, Jesse Owens, and Sugar Ray Robinson, and he bonded with legendary tap dancer Bill “Bojangles” Robinson. Along the way, he mentored an equally smart, equally tough young

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**man in a still more
brutal fight to
integrate the New
York Fire
Department. At the
close of his career,
Battle looked back
proudly on the
against-all-odd
journey taken by a
man who came of
age as the son of
former slaves in the**

South. He had navigated the corruption of Tammany Hall, the treachery of gangsters like Lucky Luciano and Dutch Schultz, the anything-goes era of Prohibition, the devastation of the Depression, and the race riots that

erupted in Harlem in the 1930s and 1940s. By then he was a trusted aide to Mayor Fiorello La Guardia and a friend to First Lady Eleanor Roosevelt. Realizing that his story was the story of race in New York across the first half of the century, Battle

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**commissioned a
biography to be
written by none
other than Langston
Hughes, the
preeminent voice of
the Harlem
Renaissance. But
their eighty-
thousand-word
collaboration failed
to find a publisher,
and has remained**

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unpublished since.

**Using Hughes's
manuscript, which is
quoted liberally
throughout this
book, as well as his
own archival
research and
interviews with
survivors, Pulitzer
Prize-winning
journalist Arthur
Browne has created**

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**an important and
compelling social
history of New York,
revealed a
fascinating episode
in the life of
Langston Hughes,
and delivered the
riveting life and
times of a
remarkable and
unjustly forgotten
man, setting Samuel**

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**Battle where he
belongs in the
pantheon of
American civil rights
pioneers.**

**The second edition of
Ken Browne's highly
successful**

**Introducing
Sociology for
AS-level provides
in-depth and
up-to-date coverage**

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of the complete specification for AQA AS-level sociology. The first edition of this book was widely praised for its comprehensive coverage, and student-friendly style. In this second edition, all of the chapters have been revised to include

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new studies, reports and statistics. Key sociological terms are now systematically highlighted all the way through the book, and included in a comprehensive glossary, with fresh questions and activities added to develop and test

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students?

**understanding
further. Fuller
consideration of
issues of identity has
been given
throughout the text.
More detailed advice
has been provided on
coursework,
including a
top–mark example to
show students**

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**exactly what they
have to do to achieve
the highest grades.
What's more, two
authentic exam
questions are now
included on every
topic. Pitched at
exactly the right level
for AS sociology, the
book provides all the
tools necessary to
help students achieve**

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top grades, and a sound basis for progression to A2. A host of cartoons, photographs, graphs, tables, and spider diagrams help to enliven the text, as well as reinforcing key issues. Web sites and web-based activities are included throughout,

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encouraging students to engage with the most recent social changes, and developments in sociology. Although it assumes no previous knowledge of sociology, its dedicated and in-depth coverage of all the AQA's AS topics provides a

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**useful reference tool
for the synoptic
elements at A2. The
second edition of
Introducing
Sociology for AS
Level combines
sociological rigour
and accessibility in a
way unrivalled by
any other book at
this level. It will be
an invaluable**

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**resource to anyone
following the AQA
specifications.**

**Core Concepts in
Sociology
Cambridge IGCSE
Sociology
Coursebook
One Righteous Man**

Culture and Identity
Various competing
schools of sociology

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have attempted to fit observations of social phenomena into different conceptual systems. This book traces the origins of these systems from the enlightenment thought to subsequent developments in Karl Marx, Herbert

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Spencer, and Max
Weber.

Sociology for AQA
Volume 1 is the new
edition of Ken
Browne's
invaluable and
widely used
textbook, designed
for AQA's new
Sociology AS level
and Year 1 A level
(for first teaching

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from September 2015). The book combines sociological rigour and accessibility in a way unrivalled by any other book at this level. As always, the book fully covers the AQA specifications, using these as a springboard to

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the compulsory
'Education with
Methods in Context'
requirement of the
specifications full-
colour photographs,
diagrams and
cartoons, to bring
ideas to life and fire
students'
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m/browne, with resources for teachers and additional material designed to help students revise or research themes in the book. Key sociological terms are systematically highlighted throughout the text and are included in

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a comprehensive glossary, with questions and activities incorporated throughout to develop and test students' understanding further. Pitched at the right level for the new AQA Sociology specifications, the

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book provides the tools necessary to help students, whatever their needs, interests and abilities. Together with the accompanying Sociology for AQA Volume 2, this is an invaluable resource for success in sociology.

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A2 specification;
special sections on
research methods in
the chapter on crime
and deviance, and
stratification and
differentiation; up-to-
date discussions of
a wide range of
recent sociological
data and debates;
lots of colour
photographs and

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diagrams to bring ideas to life and fire students' imaginations; a dedicated website, including resources for teachers and additional material designed to help students revise or research themes in the book. Key sociological terms

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are systematically highlighted throughout the text and are included in a comprehensive glossary, with thoughtful questions and activities at important points within the chapters to develop and test students' understanding

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them to take their study of sociology further, whatever their needs, interests and abilities. You can also find pointers to new contemporary resources for both AS and A2 Sociology by following

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2016. Written in clear and accessible language, the Coursebook provides comprehensive coverage of the syllabus in a visually-stimulating format. Key sociological research combined with case studies and thought

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provoking questions help in understanding concepts. Features such as Key terms and Revision checklists further reinforce learning and understanding of core subject areas. Engaging activities help in applying knowledge

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in various contexts
and building
interpretation,
analytical and
evaluation skills.
The book provides
complete exam
support with each
chapter culminating
in exam-style
questions and a
further chapter
dedicated to

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revision, and
examination skills
and practice. A
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AS and 1st-year A
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Structure and
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Dynamic Business
Law

*This is a compact
but comprehensive
guide to writing
clearly and
effectively in APA
style.*

*Demonstrates how
to write objective
scientific research*

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*papers using
interesting prose
Incorporates
guidelines from the
6th edition of the
APA publication
manual Explores
how to develop
ideas, connect
them to what
others have
written, and
express them
clearly Discusses*

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the differences between written, oral, and poster presentations and offers instructions for applying APA style to each
The essential revision guide for AS and 1st-year A level Sociology from trusted and best-selling author Ken Browne. This

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indispensable book provides everything you need to revise for the exams, with a clear topic-by-topic layout to recap key theories and central ideas. The revision guide maps perfectly onto Ken Browne's Sociology for AQA Volume 1 with each

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options are covered, with exam tips throughout the book. With this revision guide to take you through the exam and Sociology for AQA Volume 1 to develop your sociological imagination, Ken Browne provides the complete

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resource for success in sociology. See also Sociology for AQA Revision Guide 2 for the 2nd-year A level coverage, and visit www.politybooks.com/browne for extra resources.

3 things to know about the focus of Dynamic Business Law, 2e: Emphasis

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*on ETHICAL
DECISION-MAKING.
In chapter 2, the
authors introduce a
framework for
making ethical
business decisions
that students can
use on a regular
basis. Following
each case there
are questions
designed to train
students to apply*

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this approach. Then repeatedly throughout the chapters, questions about business ethics are raised in the text. This framework is designed to help improve the learning process of students and to give a sense of relevancy to the

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ethical decision making process. Emphasis on CRITICAL THINKING. Neil Browne, one of the co-authors of this text, has written a successful text on critical thinking. His framework is included in Dynamic Business Law as well - to

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help students learn how to frame and reframe a question/issue.

Critical thinking questions are also included at the end of each case, to further tie in this component.

Emphasis on the BUSINESS in business law.

Dynamic Business

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Law emphasises the tie of legal issues back to the core business curriculum. This will help both students and faculty. Students need to understand how the concepts they learn in this course tie into their business careers. Instructors can

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easily show that the study of business law is best seen as a foundational component of the larger study of business administration. Dynamic Business Law now includes Connect Business Law as a packaging option. Connect

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includes Interactive Applications for each chapter of the textbook and helps students apply legal concepts to business, stimulates critical thinking, and reinforces key topics. Overview: Dynamic Business Law, 2e is appropriate for the

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two-term business law course.

Emphasis on the BUSINESS in business law.

Dynamic Business Law emphasizes the tie of legal issues back to the core business curriculum. This will help both students and faculty. Faculty

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need to know how this is integrated as they are constantly “defending” the inclusion of this course in the business curriculum. And students need to understand how the concepts tie to their future business careers.

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Emphasis on TEACHING. Many professors teaching this course are attorneys first and academics second. They do not have a lot of time to prepare or think about how to apply this information effectively for their business students.

Dynamic Business

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Law contains a helpful instructor's manual, particularly for the many adjuncts teaching this course. Emphasis on CRITICAL THINKING. Neil Browne, one of the co-authors of this text, has written a successful text on critical thinking. His

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framework is included in Dynamic Business Law as well - to help students learn how to frame and reframe a question/issue. Critical thinking questions are also included at the end of each case, to further tie in this component.

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*Instructor's
Supplements: The
Online Learning
Center contains the
complete IM, Test
Bank, PowerPoint,
image library, and
video clips.*

*Instructor's
Manual: The
Instructor's Manual
provides a clear
outline of how to
begin using this*

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text and is especially helpful to adjuncts who teach Business Law. Sample syllabi are included, as well as detailed lecture outlines incorporating PowerPoints and other materials professors can bring into their lectures. Exciting

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and new examples from outside the text are also included, and can be discussed in class to help generate excitement and involvement in the course from students. Test Bank: The Test Bank, developed by Vonda Laughlin

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of Carson-Newman College, contains a variety of true/false, multiple choice, and essay questions - as well as "scenario-based" questions, which are application-based, and use a situation described in a narrative, with 3 - 5 multiple-choice

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*test questions
based on the
situation described
in the narrative.*

*We've aligned our
Test Bank with the
new AACSB
guidelines, tagging
each question
according to its
knowledge and
skills areas.*

*Categories include
Global, Ethics and*

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Social

*Responsibility,
legal and other
External*

*Environment,
communication,
Diversity, Group
Dynamics,*

*Individual
Dynamics,
Production and IT.*

*Designations
aligning questions
with Learning*

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Objectives, features, and case, exist as well.

PowerPoint

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two different sets of slides for professors. The

“Basic” set consists of an outline of

“Basic” set consists of an outline of

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*The Instructor
Video DVD contains
video clips from
CBS that highlight
current legal
issues. Instructor
Notes, located on
the OLC, give
insight into how to
incorporate
segments into the
classroom and
offer questions to*

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stimulate discussion. Most of these videos are also part of Premium content - a big plus for instructors teaching online/hybrid courses.

The essential revision guide for A-level Sociology from trusted and

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*best-selling author
Ken Browne.*

*Together with
Sociology for AQA
Revision Guide 1,
this indispensable
book provides
everything you
need to revise for
the exams, with a
clear
topic-by-topic
layout to recap key
theories and*

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central ideas. The revision guide maps perfectly onto Ken Browne, Jonathan Blundell and Pamela Law's Sociology for AQA Volume 2 with each topic cross-referenced to the main textbook so you can revisit any sections you need to. The book

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includes a guide to exam questions - and how to answer them - with sample worked answers showing how to achieve top marks. All specification options are covered, with exam tips throughout the book. With this revision guide to take you through

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*the exam and
Sociology for AQA
Volume 2 to
develop your
sociological
imagination, Ken
Browne provides
the complete
resource for
success in
sociology.*

*A2 Sociology for
AQA*

APA Style

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The fourth edition of

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used textbook has

been extensively

revised to satisfy fully

the AQA's AS

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*sociology
specification. The
book combines
sociological rigour
and accessibility in a
way unrivalled by any
other book at this
level. Drawing on
insights from recent
examiners' reports
and mark schemes,
and restructuring the
materials to follow*

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*more closely the AS
specification and the
AQA's recommended
scheme of work, the
new edition also
includes: up-to-date
discussions of a wide
range of recent
sociological data and
debates extra exam-
style questions on
every specification
topic special sections*

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*on research methods
in the chapters on
health and education
full-colour
photographs,
diagrams and
cartoons, to bring
ideas to life and fire
students' imaginations
a dedicated website at
[www.politybooks.com/
browne](http://www.politybooks.com/browne), with
resources for teachers*

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and additional material designed to help students revise or research themes in the book. Key sociological terms are systematically highlighted throughout the text and are included in a comprehensive glossary, with questions and

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activities incorporated throughout to develop and test students' understanding further. Pitched at exactly the right level for the AQA AS sociology specification, the book provides all the tools necessary to help students achieve top grades, whatever their

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*Macrosociology--the
study of large-scale
social structures
and the fundamental
principles of social
organization--was the
style of sociology
practiced by the
founders of the
discipline. Today,*

*thesocial theories of
Karl Marx, Max
Weber, Émile
Durkheim, and
HerbertSpencer
(among others) are
commonly studied as
part of the history
ofthe field, but,
although the
macrosociological
approach that
thesethinkers*

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advocated is still employed, it no longer dominates the discipline. Instead, sociologists typically adopt a narrower focus, specializing in areas such as social psychology, medicine, religion, or the study of social stratification.

Examining the bigger

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*picture is atask often
left to public
intellectuals.*

*Sociocultural Systems
aims to reinstate
macrosciology asthe
heart of the discipline
by demonstrating that
both classical
andcontemporary
macrosociologists
stand upon common
ground. Focusing*

on the broad issues that concerned the founders, Elwell addresses questions such as: Historically, what factors accounted for the origin, survival, and evolution of sociocultural systems? Why were some societies more technologically

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advanced than others? What is the origin of capitalism? What factors determine the allocation of goods and services within and among societies? What effects do changes in government and economic institutions have on communities? Elwell

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argues that, as evolution does for biology, the macrosociological paradigm offers an analytical strategy that can be used both to guide and prioritize research in all of the myriad specialties within sociology and to lay forth an orderly body of knowledge for

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students. Clearly articulating important sociological principles, Sociocultural Systems provides a critical understanding of social institutions and issues, while also furnishing a framework for possible solutions to the perennial social crises that are part

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*and parcel of the
development of
human societies.*

Jan Ken Po

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Year A Level*

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