

King Harold Godwinson (c.1022-66) is one of history's shadowy figures, known mainly for his defeat and death at the Battle of Hastings. His true status and achievements have been overshadowed by the events of October 1066 and by the bias imposed by the Norman victory. In truth, he deserves to be recalled as one of England's greatest rulers. Harold: The Last Anglo-Saxon King sets out to correct this distorted image by presenting Harold's life in its proper context, offering the first full-length critical study of his career in the years leading up to 1066. Ian Walker's carefully researched critique allows the reader to realistically assess the lives of both Harold and his rival William, significantly enhancing our knowledge of both.

Sir Gawain and the Green Knight

High Performance Learning

1337–1453

Monarchs, Monks and Migrants

Medieval Islamic Medicine

This essential Teacher Handbook is written by practising Head of History, Aaron Wilkes, and provides a wealth of expert support and guidance, practical tasks and creative suggestions for your lessons.

Endorsed for Edexcel Exam board: Pearson Edexcel Level: GCSE Subject: History First teaching: September 2016 First exams: Summer 2018 Enable students to achieve their full potential while ensuring pace, enjoyment and motivation with this popular series from the leading History publisher for secondary schools. Crime and punishment through time, c.1000-present covers both the thematic study 'Crime and punishment in Britain, c.1000-present' and the study of the historic environment 'Whitechapel, c.1870-c.1900: crime, policing and the inner city.'

New York Times bestseller "Swanson rips us from one startling plot twist to the next... A true tour de force." —Lisa Gardner "[A] multilayered mystery that brims with duplicity, betrayal and revenge." —USA Today From the hugely talented author of *The Kind Worth Killing* comes a chilling tale of psychological suspense and an homage to the thriller genre tailor-made for fans: the story of a bookseller who finds himself at the center of an FBI investigation because a very clever killer has started using his list of fiction's most ingenious murders. Years ago, bookseller and mystery aficionado Malcolm Kershaw compiled a list of the genre's most unsolvable murders, those that are almost impossible to crack—which he titled "Eight Perfect Murders"—chosen from among the best of the best including Agatha Christie's *A. B. C. Murders*, Patricia Highsmith's *Strangers on a Train*, Ira Levin's *Deathtrap*, A. A. Milne's *The Red House Mystery*, Anthony Berkeley Cox's *Malice Aforethought*, James M. Cain's *Double Indemnity*, John D. MacDonald's *The Drowner*, and Donna Tartt's *The Secret History*. But no one is more surprised than Mal, now the owner of the Old Devils Bookstore in Boston, when an FBI agent comes knocking on his door one snowy day in February. She's looking for information about a series of unsolved murders that look eerily similar to the killings on Mal's old list. And the FBI agent isn't the only one interested in this bookseller who spends almost every night at home reading. The killer is out there, watching his every move—a diabolical threat who knows way too much about Mal's personal history, especially the secrets he's never told anyone, even his recently deceased wife. To protect himself, Mal begins looking into possible suspects . . . and sees a killer in everyone around him. But Mal doesn't count on the investigation leaving a trail of death in its wake. Suddenly, a series of shocking twists leaves more victims dead—and the noose around Mal's neck grows so tight he might never escape.

Models and modelling play a central role in the nature of science, in its conduct, in the accreditation and dissemination of its outcomes, as well as forming a bridge to technology. They therefore have an important place in both the formal and informal science education provision made for people of all ages. This book is a product of five years collaborative work by eighteen researchers from four countries. It addresses four key issues: the roles of models in science and their implications for science education; the place of models in curricula for major science subjects; the ways that models can be presented to, are learned about, and can be produced by, individuals; the implications of all these for research and for science teacher education. The work draws on insights from the history and philosophy of science, cognitive psychology, sociology, linguistics, and classroom research, to establish what may be done and what is done. The book will be of interest to researchers in science education and to those taking courses of advanced study throughout the world.

Lordship and Power in Late Anglo-Saxon England

How to become a world class school

The Earls of Mercia

D-Day Invasion

The Battle of Hastings

History and Literacy in Y7

The story behind D-Day begins in 1939 when Nazi Germany, led by Adolf Hitler, attacked Poland and ignited World War Two. The following year, the Germans occupied France and Western Europe and launched a vicious air war against Britain. In 1941, they invaded the Soviet Union. Seemingly unstoppable, the Nazis now held virtually all of Europe. They imposed a ruthless system of control and unleashed the horror of the Holocaust. However, by 1943, the tide had begun to turn in favor of the Allies, the forces opposed to Germany. In the east, despite huge losses, the Soviets began to force the Germans back.

Exam board: OCR (Specification B, SHP) Level: GCSE (9-1) Subject: History First teaching: September 2016 First exams: Summer 2018 An OCR endorsed textbook Let SHP successfully steer you through the OCR B specification with an exciting, enquiry-based series, combining best practice teaching methods and worthwhile tasks to develop students' historical knowledge and skills. B " Tackle unfamiliar topics with confidence: /BThe engaging, accessible text covers the content you need for teacher-led lessons and independent studybrbrB " Ease the transition to GCSE: /BStep-by-step enquiries inspired by best practice in KS3 help to simplify lesson planning and ensure continuous progression within and across unitsbrbrB " Build the knowledge and understanding that students need to succeed: /BThe scaffolded three-part task structure enables students to record, reflect on and review their learningbrbrB " Boost student performance: /BSuitably challenging tasks encourage high achievers to excel at GCSE while clear explanations make key concepts accessible to allbrbrB " Rediscover your enthusiasm for source work:

The medical tradition that developed in the lands of Islam during the medieval period (c. 650-1500) has, like few others, influenced the fates and fortunes of countless human beings. It is the story of contact and cultural exchange across countries and creeds, affecting caliphs, kings, courtiers, courtesans, and the common crowd. In addition to being fascinating in its own right, it formed the roots from

which modern Western medicine arose. Contrary to the stereotypical picture, medieval Islamic medicine was not simply a conduit for Greek ideas, but was a locus for innovation and change. The book is organised around five topics: the emergence of medieval Islamic medicine and its intense cross-pollination with other cultures, the theoretical medical framework, the function of physicians within the larger society, the medical care as seen through preserved case histories, and the role of magic and devout religious invocations in scholarly as well as everyday medicine. A concluding chapter on the 'afterlife' concerns the impact of medieval Islamic medicine upon the European medical tradition and its continued practice today. The aim of this book is not to compress the entire history of medieval Islamic medicine into a single small volume. Rather, it presents an overview, highlighted with particular examples.

Schools that want to be world class are now paying attention to the findings from neuroscience and psychology that tell us we can build better brains. They are changing their mindset, expecting success for far more students and no longer being constrained by ideas of genetic potential. High Performance Learning provides readers with a ground-breaking and approachable model for achieving high levels of academic performance for all students and schools. It takes what is known about how people reach advanced cognitive performance and translates it into a practical and user-friendly framework, which can be used with all students to systematically build the cognitive thinking skills and learner behaviours that will deliver success in school, in the workplace and in later life. Flexible and adaptable, High Performance Learning can be used in any context, with any curriculum and at any age. It does not require separate lessons but rather becomes the underpinning pedagogy of the school. Drawing on the author's 40 years of research into how the most able students think and learn, this book provides a framework that has been extensively trialled in schools in eleven countries. Themes include: Creating world class schools The High Performance Learning environment The High Performance Learning framework Advanced Cognitive Performance characteristics (ACPs) Values, Attitudes and Attributes (VAAs) Creating and leading a High Performance Learning school The role of parents, universities and employers. This invaluable resource will help schools make the move from good to world class and will be essential reading for school leaders, teachers and those with an interest in outstanding academic performance.

Harold

The Secret Garden

The Last Anglo-Saxon King

Developing Models in Science Education

The National Curriculum

1066 and All that

Ready-made high quality KS3 history lessons on the Industrial Revolution - topic booklet perfect for a half term's work. Give every student access to high quality KS3 History textbook content with this topic booklet on the Industrial Revolution. Chapter 1: Ancien Regime Chapter 2: Execution of Louis XVI Chapter 3: Rise of Napoleon Chapter 4: Napoleonic Wars Chapter 5: Wellington and Waterloo - Fits into the school timetable with ease with 5 high quality lessons, perfect for a half term - Ignites an interest in history through extraordinary people, amazing facts, and a distinctly engaging narrative - Helps all students to think critically about the past by focusing on the knowledge they need and then checking their understanding - Aids pupil memory with a 'knowledge organiser' at the back with key dates, vocabulary and significant people. - Delivers excellent lessons and saves time planning with the Teacher Guide available free on Collins.co.uk, containing teaching ideas, suggested sources, assessment, answers, essay titles and extended writing examples

There can be no doubt that military conflict between France and England dominated European history in the fourteenth and fifteenth centuries. This war is of considerable interest both because of its duration and the number of theatres in which it was fought. In this book, Hundred Years' War expert Dr Anne Curry reveals how the war can reveal much about the changing nature of warfare: the rise of infantry and the demise of the knight; the impact of increased use of gunpowder and the effect of the wars on generations of people around it.

New technologies have radically transformed our relationship to information in general and to little bits of information in particular. The assessment of history learning, which for a century has valued those little bits as the centerpiece of its practice, now faces not only an unprecedented glut but a disconnect with what is valued in history education. More complex processes—historical thinking, historical consciousness or historical sense making—demand more complex assessments. At the same time, advances in scholarship on assessment open up new possibilities. For this volume, Kadriye Ercikan and Peter Seixas have assembled an international array of experts who have, collectively, moved the fields of history education and assessment forward. Their various approaches negotiate the sometimes-conflicting demands of theoretical sophistication, empirically demonstrated validity and practical efficiency. Key issues include articulating the cognitive goals of history education, the relationship between content and procedural knowledge, the impact of students' language literacy on history assessments, and methods of validation in both large scale and classroom assessments. New Directions in Assessing Historical Thinking is a critical, research-oriented resource that will advance the conceptualization, design and validation of the next generation of history assessments.

This text explores historical content and concepts and provides 14 history learning activities based on literary texts from a range of genre.

Hodder GCSE History for Edexcel: Medicine Through Time, c1250–Present

KS3 History 4th Edition: Invasion, Plague and Murder: Britain 1066-1558 Student Book

Doomsday Book

The Hundred Years' War

The History of the English Church and People

Magna carta

Five years in the writing by one of science fiction's most honored authors, Doomsday Book is a storytelling triumph. Connie Willis

draws upon her understanding of the universalities of human nature to explore the ageless issues of evil, suffering and the indomitable will of the human spirit. For Kivrin, preparing an on-site study of one of the deadliest eras in humanity's history was as simple as receiving inoculations against the diseases of the fourteenth century and inventing an alibi for a woman traveling alone. For her instructors in the twenty-first century, it meant painstaking calculations and careful monitoring of the rendezvous location where Kivrin would be received. But a crisis strangely linking past and future strands Kivrin in a bygone age as her fellows try desperately to rescue her. In a time of superstition and fear, Kivrin—barely of age herself—finds she has become an unlikely angel of hope during one of history's darkest hours. Praise for *Doomsday Book* “A stunning novel that encompasses both suffering and hope. . . . The best work yet from one of science fiction's best writers.”—*The Denver Post* “Splendid work—brutal, gripping and genuinely harrowing, the product of diligent research, fine writing and well-honed instincts, that should appeal far beyond the normal science-fiction constituency.”—*Kirkus Reviews* (starred review) “The world of 1348 burns in the mind's eye, and every character alive that year is a fully recognized being. . . . It becomes possible to feel . . . that Connie Willis did, in fact, over the five years *Doomsday Book* took her to write, open a window to another world, and that she saw something there.”—*The Washington Post Book World*

Exam Board: Pearson Edexcel Level: GCSE Subject: History First teaching: September 2016 First exams: June 2018 Endorsed for Edexcel Enable students to achieve their full potential while ensuring pace, enjoyment and motivation with this popular series from the leading History publisher for secondary schools. br” Blends in-depth coverage of topics with activities and strategies to help students to acquire, retain and revise core subject knowledge brbr” Uses an exciting mix of clear narrative, visual stimulus materials and a rich collection of contemporary sources to capture students' interest brbr” Helps students to maximise their grade potential and develop their exam skills through structured guidance on answering every question type successfully brbr” Builds on our experience publishing popular GCSE History resources, providing you with accurate, authoritative content written by experienced teachers who understand the content and assessment requirements br

Chrysanthemum loves her name, until she starts going to school and the other children make fun of it.

This is the story of the two greatest warriors of their generation, both trained in armed combat. When Edward the Confessor dies without leaving an heir to the throne of England, the two men fight for the crown in a bloody battle that will change the course of English history forever...

Last of the Royal Blood

Learning to Teach History in the Secondary School

Exploring History Student Book 1

Eight Perfect Murders

Making Good Progress?

New KS3 Computing Complete Revision & Practice

KS3 History Medieval Britain (410-1509) (Knowing History) HarperCollins UK

This book constitutes a major reappraisal of the late Anglo-Saxon state on the eve of its demise. Its principal focus is the family of Ealdorman Leofwine, which obtained power in Mercia and retained it throughout an extraordinary period of political upheaval between 994 and 1071. In doing so it explores a paradox: that earls were extraordinarily wealthy and powerful yet distinctly insecure. The book contains the first extended treatment of earls' powers in late Anglo-Saxon England and shows that although they wielded considerable military, administrative and political powers, they remained vulnerable to exile and other forms of political punishment including loss of territory. The book also offers a path-breaking analysis of land tenure and the mechanics of royal patronage, and argues that the majority of earls' estates were held from the king on a revocable basis for the duration of their period in office. In order to compensate for such insecurities, earls used lordship and religious patronage to construct local networks of power. The book uses innovative methods for interpreting the representation of lordship in *Domesday Book* to reconstruct the affinity of the earls of Mercia. It also examines how the house of Leofwine made strategic use of religious patronage to cement local power structures. All this created intense competition between the earls of Mercia and their

rivals for power, both at court and in the localities, and the book explores how factional rivalry determined the course of politics, and ultimately the fate of the late Anglo-Saxon state.

Making Good Progress? is a research-informed examination of formative assessment practices that analyses the impact Assessment for Learning has had in our classrooms. Making Good Progress? outlines practical recommendations and support that Primary and Secondary teachers can follow in order to achieve the most effective classroom-based approach to ongoing assessment. Written by Daisy Christodoulou, Head of Assessment at Ark Academy, Making Good Progress? offers clear, up-to-date advice to help develop and extend best practice for any teacher assessing pupils in the wake of life beyond levels.

The new fourth edition of Invasion, Plague and Murder is Book 1 of the best-selling Oxford KS3 History by Aaron Wilkes series. This textbook introduces the history knowledge and skills needed to support a coherent knowledge-rich curriculum, prepares students for success in Key Stage 3 History, and builds solid foundations for GCSE study.

Caedmon's Hymn

OCR GCSE History SHP: The People's Health c.1250 to present

Ks3 History Norman England

Devon ; edited by Caroline and Frank Thorn from a draft translation prepared by Caroline Thorn and Agnes Driscoll

The Investiture Controversy

New Directions in Assessing Historical Thinking

The National Curriculum handbooks are the official National Curriculum documents for secondary and primary schools. They are the revised blue-print for what every child will be required to learn in school from 2004.

*Ready-made high quality KS3 history lessons on the Norman Conquest - topic booklet perfect for a half term's work. Give every student access to high quality KS3 History textbook content with this topic booklet on the Norman Conquest. Chapter 1: Saxon, Norman or Viking? Chapter 2: The Battle of Hastings Chapter 3: The Norman Conquest Chapter 4: The Feudal System Chapter 5: The Norman Monarchs * Fits into the school timetable with ease with 5 high quality lessons, perfect for a half term * Ignites an interest in history through extraordinary people, amazing facts, and a distinctly engaging narrative * Helps all students to think critically about the past by focusing on the knowledge they need and then checking their understanding * Aids pupil memory with a 'knowledge organiser' at the back with key dates, vocabulary and significant people. * Delivers excellent lessons and saves time planning with the Teacher Guide available free on Collins.co.uk, containing teaching ideas, suggested sources, assessment, answers, essay titles and extended writing examples*

Exploring History Student Book 1: Monarchs, Monks and Migrants

The new fourth edition of Revolution, Industry and Empire is Book 2 of the best-selling Oxford KS3 History by Aaron Wilkes series. This textbook introduces the history knowledge and skills needed to support a coherent knowledge-rich curriculum, prepares students for success in Key Stage 3 History, and builds solid foundations for GCSE study.

King John

The Norman Conquest

Church and Monarchy from the Ninth to the Twelfth Century

A Novel

Powerful knowledge and the powers of knowledge

handbook for secondary teachers in England : key stages 3 and 4

'An excellent companion to Learning to Teach in Secondary School ... full of good ideas and better advice ... Mentors will certainly want to use it, and so, I'm sure, will the rest of the history department ... Make sure they buy one, and keep your copy under lock and key.' - Michael Duffy, Times Educational Supplement 'A very well written and readable book. Overall, this is an excellent book and one which students and teachers outwith England would find a valuable addition to their library.' - Scottish Association of Teachers of History, Resources Review 'This book is without question the standard text for the history PGCE market.' - Dr Ian Davies, University of York, on the first edition. Learning to Teach History in the Secondary School provides an accessible introduction to teaching and learning history at secondary level. Underpinned by a theoretical perspective and backed up by the latest research, it encourages student teachers to develop a personal approach to teaching history. This fourth edition has been thoroughly updated for the new curriculum, with a brand new chapter on subject knowledge and a new section on action research to better support those reflecting on and developing their own practice. It provides an array of references and materials that give a sound theoretical foundation for the teaching of history, including weblinks to further resources, while a range of tasks will enable students to put their learning into practice in the classroom. Practical advice is combined with

reference and access to a wide range of recent and relevant research in the field of history education, to support Masters Level research and aid reflective practice. Key issues covered include: The benefits of learning history Planning The use of language and strategies for teaching Inclusion Technology in history teaching Assessment Continuing professional development Offering comprehensive and accessible support to becoming a history teacher, this book remains an invaluable resource for all training and newly qualified history teachers.

King John is one of those historical characters who needs little in the way of introduction. If readers are not already familiar with him as the tyrant whose misgovernment gave rise to Magna Carta, we remember him as the villain in the stories of Robin Hood. Formidable and cunning, but also cruel, lecherous, treacherous and untrusting. Twelve years into his reign, John was regarded as a powerful king within the British Isles. But despite this immense early success, when he finally crosses to France to recover his lost empire, he meets with disaster. John returns home penniless to face a tide of criticism about his unjust rule. The result is Magna Carta - a ground-breaking document in posterity, but a worthless piece of parchment in 1215, since John had no intention of honoring it. Like all great tragedies, the world can only be put to rights by the tyrant's death. John finally obliges at Newark Castle in October 1216, dying of dysentery as a great gale howls up the valley of the Trent.

A Memorable History of England, Comprising All the Parts You Can Remember, Including 103 Good Things, 5 Bad Kings and 2 Genuine Dates

Key Stage 3 History by Aaron Wilkes: Invasion, Plague and Murder 1066-1509 Teacher Handbook

A companion to school experience

Hodder GCSE History for Edexcel: Crime and punishment through time, c1000-present

Industrial Revolution

The future of Assessment for Learning