

## Laboratory Reference Range Values Alverno Clinical Labs

*Intended as a primer for those just beginning to study nursing informatics, this text equally provides a thorough introduction to basic terms and concepts, as well as an in-depth exploration of the most popular applications in nursing practice, education, administration and research. The Third Edition is updated and expanded to reflect the vast technological advances achieved in health care in recent years. Readers will learn how to use computers and information management systems in their practices, make informed choices related to software/hardware selection, and implement computerized solutions for information management strategies.*

*Surveys the biotechnologically influenced advances in the understanding of systemic autoimmune disorders, highlighting recent research using cell biology and biochemistry, the cloning of immune cells, recombinant DNA, and molecular genetics. Among the topics are the role of complement in inflammation*

*This book explores the interplay between actors within educational institutions, organisational structure, commitment of senior leadership, involvement of faculty and students, and evaluation instruments in order to find ways of improving the quality of teaching.*

*Based on rapid advances in what is known about how people learn and how to teach effectively, this important book examines the core concepts and central pedagogies that should be at the heart of any teacher education program. Stemming from the results of a commission sponsored by the National Academy of Education, *Preparing Teachers for a Changing World* recommends the creation of an informed teacher education curriculum with the common elements that represent state-of-the-art standards for the profession. Written for teacher educators in both traditional and alternative programs, university and school system leaders, teachers, staff development professionals, researchers, and educational policymakers, the book addresses the key foundational knowledge for teaching and discusses how to implement that knowledge within the classroom. *Preparing Teachers for a Changing World* recommends that, in addition to strong subject matter knowledge, all new teachers have a basic understanding of how people learn and develop, as well as how children acquire and use language, which is the currency of education. In addition, the book suggests that teaching professionals must be able to apply that knowledge in developing curriculum that attends to students' needs, the demands of the content, and the social purposes of education: in teaching specific subject matter to diverse students, in managing the classroom, assessing student performance, and using technology in the classroom.*

*Changing Perspectives Resource Manual*

*Wisconsin Frameworks in Science and Mathematics*

*Preparing Teachers for a Changing World*

*Innovative Assessment in Higher Education*

*Student Learning, Teaching, Programmes and Institutions*

*Excellence in Teacher Education*

Contextualising why assessment is still the single most important factor affecting student learning in higher education, this second edition of *Innovative Assessment in Higher Education: A Handbook for Academic Practitioners* offers a critical discourse about the value of assessment for learning alongside practical suggestions about how to enhance the student experience of assessment and feedback. With 17 new chapters this edition: contextualises assessment within the current higher education landscape; explores how student, parent and government expectations impact on assessment design; presents case studies on how to develop, incorporate and assess employability skills; reviews how technology and social media can be used to enhance assessment and feedback; provides examples and critical review of the use and development of feedback practices and how to assess professional, creative and performance-based subjects; offers guidance on how to develop assessment that is inclusive and enables all students to advance their potential. Bridging the gap between theory and the practical elements of assessment, *Innovative Assessment in Higher Education: A Handbook for Academic Practitioners* is an essential resource for busy academics looking to make a tangible difference to their academic practice and their students' learning. This practical and accessible guide will aid both new and more experienced practitioners looking to learn more about how and why assessment in higher education can make such a difference to student learning.

Taking stock of advances in clinical recognition, laboratory testing, and pharmacologic therapy as well as basic aspects of pathogenesis, the Third Edition of *Heparin-Induced Thrombocytopenia* reinforces its standing as the leading guide to accurate diagnosis and effective management of this complex condition. Featuring added chapters on bivalirudin

This book examines not only the assessment of student learning but the assessment of institutions, the programmes they offer, and the teaching they provide. It describes in detail the significant developments that have taken place over the last decade in the field, and clarifies the different meanings of the term assessment that are now in use.

*Preparing Teachers for Deeper Learning* answers an urgent call for teachers who educate children from diverse backgrounds to meet the demands of a changing world. In today's knowledge economy, teachers must prioritize problem-solving ability, adaptability, critical thinking, and the development of interpersonal and collaborative skills over rote memorization and the passive transmission of knowledge. Authors Linda Darling-Hammond and Jeannie Oakes and their colleagues examine what this means for teacher preparation and showcase the work of programs that are educating for deeper learning, equity, and social justice. Guided by the growing knowledge base in the science of learning and development, the book examines teacher preparation programs at Alverno College, Bank Street College of Education, High Tech High's Intern Program, Montclair State University, San Francisco Teacher Residency, Trinity University, and University of Colorado Denver. These seven programs share a common understanding of how people learn that shape similar innovative practices. With vivid examples of teaching for deeper learning in coursework and classrooms; interviews with faculty, school partners, and novice teachers; surveys of teacher candidates and graduates; and analyses of curriculum and practices, *Preparing Teachers for Deeper Learning* depicts transformative forms of teaching and teacher preparation that honor and expand all students' abilities, knowledges, and experiences, and reaffirm the promise of educating for a better world.

*Learning Our Lesson Review of Quality Teaching in Higher Education*

*The Imperative for Educational Reform : a Report to the Nation and the Secretary of Education, United States Department of Education*

*A Pocket Guide to Public Speaking*

*Foundations for Practice*

*Essentials for Clinical Practice*

*Assessing Competence in Professional Performance across Disciplines and Professions*

***"Each of the chapters contained herein is worth reading by itself, but I hope that readers will take the time to consume all of the chapters in order to see meta-trends taking shape in various settings--and to observe as well the growing sophistication of assessment practices as they evolve to fit the ever-changing contexts of higher education."--From the foreword by Trudy W. Banta***  
***Trends in Assessment provides readers with a survey of the state-of-the-art of the enduring assessment concepts and approaches developed over the past twenty-five years, and includes chapters by acknowledged experts who describe how emerging assessment trends and ideas apply to their programs and pedagogies, covering: Community Engagement ePortfolios Faculty Development Global Learning Graduate and Professional Education High-Impact Practices Learning Improvement and Innovation***

**Assessment Trends from NILOA STEM Student Affairs Programs and Services** The concluding chapters point to a future of assessment and identify several meta-trends in assessment. The book was conceived by organizers and contributors of the Assessment Institute in Indianapolis, the nation's oldest and largest higher education assessment event, and includes contributions by the following partners of the Institute: Association for the Assessment of Learning in Higher Education (AALHE); Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL); Association for General and Liberal Studies (AGLS); Association for Institutional Research (AIR); Association of American Colleges and Universities (AAC&U); Center for Postsecondary Research (CPR)/National Survey of Student Engagement (NSSE); and Higher Education Data Sharing Consortium (HEDS). *Trends in Assessment* serves as a vital resource for faculty, student affairs professionals, administrators, anyone involved in accreditation, and scholars in the field.

**For undergraduate and graduate courses in strategy.** In today's economy, gaining and sustaining a competitive advantage is harder than ever. *Strategic Management* captures the complexity of the current business environment and delivers the latest skills and concepts with unrivaled clarity, helping students develop their own cutting-edge strategy through skill-developing exercises. The Fifteenth Edition has been thoroughly updated and revised with current research and concepts. This edition includes 29 new cases and end-of-chapter material, including added exercises and review questions. MyManagementLab for Strategic Management is a total learning package. MyManagementLab is an online homework, tutorial, and assessment program that truly engages students in learning. It helps students better prepare for class, quizzes, and exams—resulting in better performance in the course—and provides educators a dynamic set of tools for gauging individual and class progress.

First published in 1982, this work revolutionized the theory and practice of education reform. Now 25 years later, the fourth edition of Fullan's groundbreaking book continues to be the definitive compendium to all aspects of the management of educational change—a powerful resource for everyone involved in school reform.

*Music Therapy Handbook* Guilford Publications

*What Teachers Should Learn and Be Able to Do*

*Handbook of Research on ePortfolios*

*Systemic Autoimmunity*

*A Handbook for Academic Practitioners*

*Resources in Education*

*Strategic Management*

**Shaping the College Curriculum** focuses on curriculum development as an important decision-making process in colleges and universities. The authors define curriculum as an academic plan developed in a historical, social, and political context. They identify eight curricular elements that are addressed, intentionally or unintentionally, in developing all college courses and programs. By exploring the interaction of these elements in context they use the academic plan model to clarify the processes of course and program planning, enabling instructors and administrators to ask crucial questions about improving teaching and optimizing student learning. This revised edition continues to stress research-based educational practices. The new edition consolidates and focuses discussion of institutional and sociocultural factors that influence curricular decisions. All chapters have been updated with recent research findings relevant to curriculum leadership, accreditation, assessment, and the influence of academic fields, while two new chapters focus directly on learning research and its implications for instructional practice. A new chapter drawn from research on organizational change provides practical guidance to assist faculty members and administrators who are engaged in extensive program improvements. Streamlined yet still comprehensive and detailed, this revised volume will continue to serve as an invaluable resource for individuals and groups whose work includes planning, designing, delivering, evaluating, and studying curricula in higher education. "This is an extraordinary book that offers not a particular curriculum or structure, but a comprehensive approach for thinking about the curriculum, ensuring that important considerations are not overlooked in its revision or development, and increasing the likelihood that students will learn and develop in ways institutions hope they will. The book brings coherence and intention to what is typically an unstructured, haphazard, and only partially rational process guided more by beliefs than by empirically grounded, substantive information. Lattuca and Stark present their material in ways that are accessible and applicable across planning levels (course, program, department, and institution), local settings, and academic disciplines. It's an admirable and informative marriage of scholarship and practice, and an insightful guide to both. Anyone who cares seriously about how we can make our colleges and universities more educationally effective should read this book." —Patrick T. Terenzini, distinguished professor and senior scientist, Center for the Study of Higher Education, The Pennsylvania State University

**Bioterrorism, drug--resistant disease, transmission of disease by global travel . . . there's no shortage of challenges facing America's public health officials. Men and women preparing to enter the field require state-of-the-art training to meet these increasing threats to the public health. But are the programs they rely on provide the high caliber professional training they require? *Who Will Keep the Public Healthy?* provides an overview of the past, present, and future of public health education, assessing its readiness to provide the training and education needed to prepare men and women to face 21st century challenges. Advocating an ecological approach to public health, the Institute of Medicine examines the role of public health schools and degree--granting programs, medical schools, nursing schools, and government agencies, as well as other institutions that foster public health education and leadership. Specific recommendations address the content of public health education, qualifications for faculty, availability of supervised practice, opportunities for cross--disciplinary research and education, cooperation with government agencies, and government funding for education. Eight areas of critical importance to public health education in the 21st century are examined in depth: informatics, genomics,**

**communication, cultural competence, community-based participatory research, global health, policy and law, and public health ethics. The book also includes a discussion of the policy implications of its ecological framework.**

**Women's colleges have had a long and prestigious role in the education of American women. This volume offers insights into the continuing significant role of women's colleges in higher education. It provides a brief history of women's colleges in the U.S. in the context of social and legislative issues that have affected the country, examines how women's colleges have managed to survive in an era of coeducational institutions and equal opportunities in education, and identifies the unique features of women's colleges that make them attractive to young women. Charts and tables. Extensive bibliography. "This document provides updated tables for the Clinical and Laboratory Standards Institute antimicrobial susceptibility testing standards M02-A12, M07-A10, and M11-A8"--Cover.**

**A Nation at Risk**

**Recommendations for Prevention of HIV Transmission in Health-care Settings**

**Introduction to Nursing Informatics**

**Women's Colleges in the United States**

**Academic Plans in Context**

**Primal Leadership**

How do you tailor education to the learning needs of adults? Do they learn differently from children? How does their life experience inform their learning processes? These were the questions at the heart of Malcolm Knowles' pioneering theory of andragogy which transformed education theory in the 1970s. The resulting principles of a self-directed, experiential, problem-centred approach to learning have been hugely influential and are still the basis of the learning practices we use today.

Understanding these principles is the cornerstone of increasing motivation and enabling adult learners to achieve. The 9th edition of *The Adult Learner* has been revised to include: Updates to the book to reflect the very latest advancements in the field. The addition of two new chapters on diversity and inclusion in adult learning, and andragogy and the online adult learner. An updated supporting website. This website for the 9th edition of *The Adult Learner* will provide basic instructor aids. For each chapter, there will be a PowerPoint presentation, learning exercises, and added study questions. Revisions throughout to make it more readable and relevant to your practices. If you are a researcher, practitioner, or student in education, an adult learning practitioner, training manager, or involved in human resource development, this is the definitive book in adult learning you should not be without.

"Designed to be used in combination with the fifth edition of the 'Phlebotomy essentials' textbook as a valuable learning resource that will help the student master the principles of phlebotomy by reinforcing key concepts and procedures covered in the textbook."--Pref.

Hospitals and nursing homes are responding to changes in the health care system by modifying staffing levels and the mix of nursing personnel. But do these changes endanger the quality of patient care? Do nursing staff suffer increased rates of injury, illness, or stress because of changing workplace demands? These questions are addressed in *Nursing Staff in Hospitals and Nursing Homes*, a thorough and authoritative look at today's health care system that also takes a long-term view of staffing needs for nursing as the nation moves into the next century. The committee draws fundamental conclusions about the evolving role of nurses in hospitals and nursing homes and presents recommendations about staffing decisions, nursing training, measurement of quality, reimbursement, and other areas. The volume also discusses work-related injuries, violence toward and abuse of nursing staffs, and stress among nursing personnel--and examines whether these problems are related to staffing levels. Included is a readable overview of the underlying trends in health care that have given rise to urgent questions about nurse staffing: population changes, budget pressures, and the introduction of new technologies. *Nursing Staff in Hospitals and Nursing Homes* provides a straightforward examination of complex and sensitive issues surround the role and value of nursing on our health care system.

Designed for introductory research courses in the professional fields and social sciences, this text acquaints students and beginning researchers with a broad view of research methodologies and an understanding of the assumptions that inform each of these approaches. More experienced researchers will also find the book useful in acquainting them with methodologies and theoretical frameworks that are new to them. The text is distinguished by its avoidance of using the discreet categories of qualitative and quantitative methods to organize the chapters. While some chapter authors rely more on one or the other, many employ multiple methodologies to investigate particular problems and questions. Further, the book is not organized into single, contradictory positivist-interpretivist categories of research; chapter authors often situate methodologies within a variety of, and sometimes multiple, theoretical positions, particularly as these approaches are shaped by the historical context of social science research. Focus points in *Foundations for Research: Methods of Inquiry in Education and the Social Sciences*: \*research ethics. \*intertwined relationship of theory and research design. \*systematic examination of ways to design and implement high-quality, trustworthy research across varying research designs. \*specific methods for implementing research within various frameworks. \*pedagogical strategies.

**Assessing Authentic Academic Achievement in the Secondary School**

**American Universities and Colleges**

**Methods of Inquiry in Education and the Social Sciences**

**The New Meaning of Educational Change**

**The Definitive Classic in Adult Education and Human Resource Development**

**Heparin-Induced Thrombocytopenia**

**The drive to internationalize higher education has seen the focus shift in recent years towards its**

**defining element, the curriculum. As the point of connection between broader institutional strategies and the student experience, the curriculum plays a key role in the success or failure of the internationalization agenda. Yet despite much debate, the role and power of curriculum internationalization is often unappreciated. This has meant that critical questions, including what it means and how it can be achieved in different disciplines, have not been consistently or strategically addressed. This volume breaks new ground in connecting theory and practice in internationalizing the curriculum in different disciplinary and institutional contexts. An extensive literature review, case studies and action research projects provide valuable insights into the concept of internationalization of the curriculum. Best practice in curriculum design, teaching and learning in higher education are applied specifically to the process of internationalizing the curriculum. Examples from different disciplines and a range of practical resources and ideas are provided. Topics covered include: why internationalize the curriculum?; designing internationalized learning outcomes; using student diversity to internationalize the curriculum; blockers and enablers to internationalization of the curriculum; assessment in an internationalized curriculum; connecting internationalization of the curriculum with institutional goals and student learning. Internationalizing the Curriculum provides invaluable guidance to university managers, academic staff, professional development lecturers and support staff as well as students and scholars interested in advancing theory and practice in this important area.**

**"This handbook investigates a variety of ePortfolio uses through case studies, the technology that supports the case studies, and it also explains the conceptual thinking behind current uses as well as potential uses"--Provided by publisher.**

**Presents a wide sampling of efforts being made on campuses across the country to achieve our common goal of having a quantitatively literate citizenry.**

**This volume describes a uniform international approach for classifying and reporting salivary gland FNA samples. The new reporting system is evidence-based using data from the literature as well as upon the experience of a multi-disciplinary group of leading experts involved in the field of salivary gland cytopathology. Each diagnostic category of this novel salivary gland reporting system includes detailed descriptions of the cytologic criteria as well as a comprehensive set of photomicrographs demonstrating all of the key microscopic features along with annotated descriptions for each image. Designed as a practical book with easy readability, The Milan System for Reporting Salivary Gland Cytopathology combines the high-quality images of an atlas with a logical approach described in concise text-form and in line-drawing algorithms. It presents for the first time, an international cytologic reporting system for salivary gland lesions designed and endorsed by a panel of experts in the field.**

**Concepts and Cases, Global Edition**

**Preparing Teachers for Deeper Learning**

**Current Practices in Quantitative Literacy**

**Educating Public Health Professionals for the 21st Century**

**First Course in Algebra**

**Fast Facts about Competency-Based Education in Nursing**

Annotation.

Throughout higher education assessment is changing, driven by increased class size, changing curricula and the need to support students better. At the same time assessment regulations and external quality assurance demands are constraining assessment options, driven by worries about standards, reliability and plagiarism. Innovative Assessment in Higher Education explores the difficulty of changing assessment in sometimes unhelpful contexts. Topics discussed include: problems with traditional assessment methods rationales behind different kinds of innovation in assessment complex assessment contexts in which teachers attempt to innovate innovation in assessment within a range of academic settings theoretical and empirical support for innovations within higher education. More than a 'how to do it' manual, this book offers a unique mix of useful pragmatism and scholarship. A vital resource for higher education teachers and their educational advisors, it provides a fundamental analysis of the role and purpose of assessment and how change can be managed without compromising standards.

Drawing upon the wisdom of experts in the field, this reader-friendly volume of Community Psychology edited by Victoria Scott and Susan Wolfe explores both foundational competencies and the technical how-to skills needed for engaging in community psychology practice. Each chapter explores a core competency and its application in preventing or amending community problems and issues. With case examples throughout, this book offers a practical introduction to community outreach and intervention in community psychology.

This monograph examines issues that will shape teacher education programs in the future. Following a foreword by Robert M. McClure, the monograph is organized into three chapters. The first, "Perestroika and Professionalism: The Case for Restructuring Teacher Preparation" (Linda Darling-Hammond), focuses on changes wrought by school restructuring, i.e., the creation of learner-centered schools, and implications for changes in the teacher's role and consequently for teacher education. The second, "Learning from the 'New' Schools: Lessons for Teacher Education" (Gary A. Griffin), discusses school-level issues in restructuring, rethinking, and re-enacting teacher education. The final chapter, "The Case for Restructuring Teacher Preparation" (Arthur E. Wise), espouses seven propositions to promote education reform: (1) intensive teacher education; (2) rigorous teacher certification and licensing standards; (3) increased teacher involvement in decision-making processes that affect how they teach; (4) teacher unions with a better balance

between inherent responsibilities to protect members and long-term responsibility for advancing the profession; (5) teacher professionalism that demands an accountability system; (6) improved teachers' salaries and working conditions; and (7) more attention to the less fortunate of teachers' clientele. (LL)

Shaping the College Curriculum

Beyond Standardized Testing

History, Issues And, Challenges

Phlebotomy Essentials

Who Will Keep the Public Healthy?

Community Psychology

Note to Readers: Publisher does not guarantee quality or access to any included digital components if book is purchased through a third-party seller. Specifically designed for future healthcare providers who will diagnose, manage, and prescribe This advanced physiology and pathophysiology text is designed to address the specific learning needs of future nurse practitioners, physician assistants, and other advanced healthcare providers caring for patients across the lifespan. Focusing on practical applications of physiology, it facilitates in-depth understanding of important pathophysiological concepts as they relate to major disorders commonly seen in clinical practice and includes comprehensive pediatric and geriatric considerations. This knowledge is crucial to providing the foundation required to be an informed and confident clinical decision maker. The author team includes experienced clinicians and educators: nurses and nurse practitioners, physician assistants, doctors of pharmacy, physicians, and basic scientists. This collaboration has produced a text that carefully details and richly illustrates the cellular structure and function of each organ system and mechanisms of associated major clinical disorders. Uniquely interweaving aspects of organ function during healthy states with disease-associated changes, the text emphasizes and extends the basic science foundation to practical clinical applications. The text promotes a deep understanding of cellular function in health and disease that provides the bedrock knowledge required to master pharmacology for prescriptive practice. Equally important, the solid foundation of applied pathophysiological mechanisms offered in this text prepares the student clinician to care for patients with a broad variety of disorders. This resource not only provides a deep dive into pathophysiology, but it also examines why patients often present with particular symptoms, the rationale for ordering specific diagnostic tests and interpretation of results, and common management strategies that proceed from the underlying pathophysiology. Key Features: Designed explicitly to build a foundation for pharmacology and clinical courses that lead to successful clinical practice and prescribing Includes comprehensive lifespan considerations with key insights from specialists in pediatric and geriatric pathophysiology Provides a complete chapter on the basic principles of genetics and genomics with coverage of genetic variations, assessment, and genomics woven throughout the book Integrates thought questions and case studies to promote discussion and synthesis of information Offers a unique Bridge to Clinical Practice in each chapter to translate science to patient care Includes more than 500 images to illustrate complex scientific concepts Summarizes the contents succinctly with handy key points at the end of each chapter Provides access to the fully searchable ebook, including student ancillaries on Springer Publishing Connect™

Rich with case material, this groundbreaking volume provides a comprehensive overview of music therapy, from basic concepts to emerging clinical approaches. Experts review psychodynamic, humanistic, cognitive-behavioral, and developmental foundations and describe major techniques, including the Nordoff-Robbins model and the Bonny Method of Guided Imagery and Music. An expansive section on clinical applications examines music therapy with children and adults, as well as its recognized role in medical settings. Topics include autism spectrum disorder, school interventions, brain injury, and trauma. An authoritative resource for music therapists, the book also shows how music can be used by other mental health and medical professionals. The companion website features audio downloads illustrative of the Nordoff-Robbins model.

This book examines the challenges of cross-professional comparisons and proposes new forms of performance assessment to be used in professions education. It addresses how complex issues are learned and assessed across and within different disciplines and professions in order to move the process of "performance assessment for learning" to the next level. In order to be better equipped to cope with increasing complexity, change and diversity in professional education and performance assessment, administrators and educators will engage in crucial systems thinking. The main question discussed by the book is how the required competence in the performance of students can be assessed during their professional education at both undergraduate and graduate levels. To answer this question, the book identifies unresolved issues and clarifies conceptual elements for performance assessment. It reviews the development of constructs that cross disciplines and professions such as critical thinking, clinical reasoning, and problem solving. It discusses what it means to instruct and assess students within their own domain of study and across various roles in multiple contexts, but also what it means to instruct and assess students across domains of study in order to judge integration and transfer of learning outcomes. Finally, the book examines what it takes for administrators and educators to develop competence in assessment, such as reliably judging student work in relation to criteria from multiple sources. "... the co-editors of this volume, Marcia Mentkowski and Paul F. Wimmers, are associated with two institutions whose characters are so intimately associated with the insight that assessment must be integrated with curriculum and instructional program if it is to become a powerful influence on the educational process ..." Lee Shulman, Stanford University

This best-selling brief introduction to public speaking offers practical coverage of every topic typically covered in a full-sized text, from invention, research and organization, practice and delivery, to the different speech types. Its concise, inexpensive format makes it perfect not only for the public speaking course, but also for any setting across the curriculum, on the job, or in the community. This newly redesigned full-color edition offers even stronger coverage of the fundamentals of speechmaking, while also addressing the changing realities of public speaking in a digital world. It features fully updated chapters on online presentations and using presentation software, and a streamlined chapter on research in print and online.

Advanced Physiology and Pathophysiology  
Review of Quality Teaching in Higher Education  
Music Therapy Handbook  
Internationalizing the Curriculum  
Nursing Staff in Hospitals and Nursing Homes  
Unleashing the Power of Emotional Intelligence

*"Competency-based education...provides an avenue to promote institutional accountability, address employer concerns, and assist with student transfer of knowledge and skills." -Mary Ellen Smith Glasgow, PhD, RN, ANEF, FAAN Dean and Professor Duquesne University* The first book of its kind, this concise, step-by-step guide written for novice and experienced educators distills all the essentials every nursing instructor needs to know to implement a Competency-Based Education (CBE) curriculum, teach with competencies, and evaluate students' mastery. Grounded in a learner-centered paradigm, CBE focuses on outcomes and skills rather than relying on time-based training. It facilitates in-depth learning that encompasses all three learning domains – cognitive, skills, and attitudes – guided by the individual pace of each student. *Fast Facts about Competency-Based Education in Nursing* addresses the theory and practical knowledge needed to teach using CBE. Beginning with how to create competencies that align with student learning outcomes, subsequent chapters show how to integrate them into a new or existing nursing curricula. Next, this quick reference shows how to evaluate and assess students using CBE. Finally, it presents how to implement a system of quality improvement to continuously ensure the competencies produce safe, skilled nurses. Brimming with useful tips based on the authors' extensive experience and abundant practical examples, this is an incomparable reference for any educator seeking superior, more qualitative student assessment and outcomes. *Key Features:* Demonstrates in detail how to implement CBE and assess students using CBE Illustrates how to integrate CBE into curriculum using an organizing framework Shares expert teaching/learning tips through Evidence-Based Teaching Boxes Helps educators to develop teaching objectives and real-world application processes Describes specific competency-based education curricula Examines how different learning styles thrive in a CBE learning environment Offers separate chapters for using CBE with BSN, MSN, and DNP students

*Foundations for Research*

*Ideas, Opportunities, and Issues for Higher Education*

*Helping Teachers Develop Learner-centered Schools*

*The Milan System for Reporting Salivary Gland Cytopathology*

*Trends in Assessment*

*Performance Standards for Antimicrobial Susceptibility Testing*