

Language Analysis For Newspaper Article Year 11

The Routledge Handbook of English Language and Digital Humanities serves as a reference point for key developments related to the ways in which the digital turn has shaped the study of the English language and of how the resulting methodological approaches have permeated other disciplines. It draws on modern linguistics and discourse analysis for its analytical methods and applies these approaches to the exploration and theorisation of issues within the humanities. Divided into three sections, this handbook covers: sources and corpora; analytical approaches; English language at the interface with other areas of research in the digital humanities. In covering these areas, more traditional approaches and methodologies in the humanities are recast and research challenges are re-framed through the lens of the digital. The essays in this volume highlight the opportunities for new questions to be asked and long-standing questions to be reconsidered when drawing on the digital in humanities research. This is a ground-breaking collection of essays offering incisive and essential reading for anyone with an interest in the English language and digital humanities.

This practical introduction to journalism covers all the key elements and distinctive features that constitute good newspaper journalism and provides students with a rich resource of real life examples, case studies and exercises. This is the first volume exclusively devoted to research methods in language policy and planning (LPP). Each chapter is written by a leading language policy expert and provides a how-to guide to planning studies as well as gathering and analyzing data. Covers a broad range of methods, making it easily accessible to and useful for transdisciplinary researchers working with

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language policy in any capacity Will serve as both a foundational methods text for graduate students and novice researchers, and a useful methodological reference for experienced LPP researchers Includes a series of guidelines for public engagement to assist scholars as they endeavor to incorporate their work into the public policy process Handbook of Language Analysis in Psychology Guilford Publications

Islamophobic Hate Crime

On the effect of linguistic prescriptions and educational reforms on writing practices in 18th-century Austria

The Language of Mental Illness

An Approach from Critical Discourse Analysis

MLA International Bibliography of Books and Articles on the Modern Languages and Literatures

Corpus Linguistics and the Construction of Mental Illness in the Press

International Perspectives on Translation Studies

Recent years have seen an explosion of interest in the use of computerized text analysis methods to address basic psychological questions. This comprehensive handbook brings together leading language analysis scholars to present foundational concepts and methods for investigating human thought, feeling, and behavior using language. Contributors work toward integrating psychological science and theory with natural language processing (NLP) and machine learning. Ethical issues in working with natural language datasets are discussed in depth. The volume showcases NLP-driven techniques and applications in areas including interpersonal relationships, personality, morality, deception, social biases, political psychology, psychopathology, and public health. Laitin portrays these Russian-speakers as a "beached diaspora"

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since the populations did not cross international borders; the borders themselves receded. He asks what will become of these populations. Will they learn the languages of the republics in which they live and prepare their children for assimilation? Will they return to a homeland many have never seen? Or will they become loyal citizens of the new republics while maintaining a Russian identity?

Multimodal Approaches to Media Discourses brings together contributions from an interdisciplinary group of scholars on corpus-assisted analyses of multimodal data on austerity discourses in the United Kingdom, which extend and expand on the understanding of austerity but also of the methodologies used to analyse multimodal corpora. The volume demonstrates how the austerity measures introduced in response to global economic and financial crises in recent years can be viewed as being more complexly layered than they appear, not simply reduced to their connections to spending cuts and fiscal debt. The book employs an innovative methodological approach, in which established and emerging scholars from linguistics and computational and social sciences critically reflect on the exact same set of data – multimodal texts and articles from The Guardian and The Daily Telegraph from 2010 to 2016. This framework allows for the exploration of the role of the media in mediating the public 's assessment of austerity and the ideas, actors, emotions, geographies and broader material context which contribute to such perceptions. In so doing, the volume also offers unique insights into systematic analyses to multimodal data which may be applied to other topics and connected with other disciplines. Enhancing our awareness and assessment of austerity in public discourse and of the methodologies to study it, this book is key reading for students

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and researchers in discourse analysis, corpus linguistics, multimodality, and those working at the intersection of these fields.

Designed as a text to support student teachers in training, this book focuses on the key skills of teaching modern foreign languages. The practical focus of the book is underpinned by a theoretical perspective including ample opportunities for reflection. Account is taken of national statutory frameworks.

The book aims to assist student teachers in developing a personal approach to modern foreign languages teaching and to choose the most effective and appropriate methods to help pupils gain relevant knowledge, skills and understanding. For mentors and tutors working with student teachers this book provides an overview of the areas covered by student teachers during their course of initial teacher education. Chapters cover, for instance: the teaching of grammar and cultural awareness assessment the use of the target language for instruction and interaction the use of new technologies in the classroom. Examples are given in French, German and Spanish, but most are transferable to other languages.

Contacts and Contrasts in Cultures and Languages

Research Methods in Language Policy and Planning

Handbook of Language Analysis in Psychology

Pragmatics of Discourse

A Practical Introduction

Social Capital in the Asia Pacific

Language and Power

Social capital is broadly conceptualised as consisting of resources and network ties embedded in the social structures and relationships that facilitate beneficial

outcomes for the actors within those structures. Despite the number of research studies on social capital, there have been fewer attempts to examine social capital in the context of service-oriented firms, particularly in the Asia Pacific. This is surprising as the service industry plays an important role in the global services trade transactions and business activities. Social capital enables and maintains social relations for business transformation for service-oriented firms. Indeed, it would be unimaginable for any economic activity, particularly in service-oriented firms, to occur without social capital. This examination of social capital in the Asia Pacific region provides the context for recognising the cultural, social and economic opportunities and challenges of several Asia Pacific countries that can potentially enrich our knowledge and understanding of the region. Contributions are drawn from cases based in Thailand, Indonesia, South Korea, China and Australia, for relevant application in the areas of social capital and service-oriented firms in the Asia Pacific. This book was originally published as a special issue of the Asia Pacific Business Review. First Published in 1991. Routledge is an

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imprint of Taylor & Francis, an informa company.

*Recent years have seen an increase in the number of African Americans elected to political office in cities where the majority of their constituents are not black. In the past, the leadership of black politicians was characterized as either "deracialized" or "racialized"--that is, as either focusing on politics that transcend race or as making black issues central to their agenda. Today many African American politicians elected to offices in non-majority-black cities are adopting a strategy that universalizes black interests as intrinsically relevant to the needs of their entire constituency. In *Black Mayors, White Majorities* Ravi K. Perry explores the conditions in which black mayors of majority-white cities are able to represent black interests and whether blacks' historically high expectations for black mayors are being realized. Perry uses Toledo and Dayton, Ohio, as case studies, and his analysis draws on interviews with mayors and other city officials, business leaders, and heads of civic organizations, in addition to official city and campaign documents and newspapers. Perry also analyzes*

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mayoral speeches, the 2001 ward-level election results, and city demographics. Black Mayors, White Majorities encourages readers to think beyond the black-white dyad and instead to envision policies that can serve constituencies with the greatest needs as well as the general public. -- Evaluation is the linguistic expression of speaker/writer opinion, and has only recently become the focus of linguistic analysis. This book presents the first corpus-based account of evaluation; one hundred newspaper articles collated to form a 70,000 word comparable corpus, drawn from both tabloid and broadsheet media. The book provides detailed explanations and justifications of the underlying framework of evaluation, as well as demonstrating how this is part of the larger framework of media discourse. Unlike many other linguistic analyses of media language, it makes frequent reference to the production circumstances of newspaper discourse, in particular the so-called 'news values' that shape the creation of the news. Cutting-edge and insightful, Evaluation in Media Discourse will be of interest to academics and researchers in corpus linguistics and media discourse. Linguistic Modeling of Information and

Markup Languages

***Hard News Stories, Editorials and Feature
Articles***

Exploring Multilingual Hawai'i

***Linguistic Analysis of British Newspaper
Texts on the Najaf Uprising***

Understanding Perspectives

A Student Textbook

***Language Use and Language Ideologies in a
Diverse Society***

This volume revisits the issue of language contact and conflict in the Low Countries across space and time. The contributions deal with important sites of Germanic-Romance contact along the different language borders, covering languages such as French, Dutch, German, and Luxembourgish. This first monograph in English on the topic broadens our understanding of current-day issues by integrating a historical perspective, showing how language contact and conflict operated from the Middle Ages and the Early Modern Period, the 18th and 19th centuries, and into the 20th and 21st centuries.

Introducing Researching English for Specific Purposes is an accessible and practical guide to research in ESP. It 's for novice researchers, graduate students and for ESP practitioners who want to do some research themselves. The author takes the reader step by step through the stages of research, starting with choosing a topic and reviewing the literature though to writing up research findings. Examples are taken from academic journals and dissertations to highlight aspects of the research process. The book covers the following areas: developing a research project research design theoretical approaches to ESP research choosing a research topic quantitative, qualitative and mixed methods in

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ESP research validity, reliability and ethics writing up research in ESP The book includes recommendations for further reading and tasks. There is also a glossary and a chapter providing advice, templates and links to useful research sources. Introducing Researching English for Specific Purposes is essential reading for anyone wanting to conduct research in ESP.

This book offers both an understanding of newspaper reporting and a means for readers to develop their own critical analysis. Using a wealth of contemporary case studies, students are taught how the language of journalism works, providing students with an accessible and user-friendly guide to analyzing newspapers around the globe. Evaluation across newspaper genres: Hard news stories, editorials and feature articles is the first book-length study of evaluation or stance in three major newspaper genres: hard news stories, editorials and feature articles, the last of which is a Cinderella genre in linguistic studies. It offers a fresh approach to exploring the ways in which evaluation or stance contributes to the construction of the three newspaper genres, each with a distinct communicative purpose. Key features include: using a 900,000-word comparable corpus of newspaper texts arranged by genre and topic domain drawing on a specially developed framework of analysis with a strong orientation to news values carrying out structural analysis by creating sub-corpora of different parts of newspaper texts adopting a functional approach to evaluation in newspaper discourse. Evaluation across newspaper genres amply demonstrates that evaluation plays a vital and yet dynamic role in the construction of hard news stories, editorials and feature articles by performing different discourse functions. In doing so, the book also illuminates such important linguistic concepts as specificity/variation and textual colligation.

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Providing a new and unifying perspective on evaluation as a prime driver of text construction, it will be of interest and use to researchers, teachers and students of English language, applied linguistics and journalism.

Examples from the Services Industry

Identity in Formation

Society for the Popularization of Sciences –

T.I.T./Fédération Internationale des Professeurs de Langues

Vivantes – F.I.P.L.V., International Conference Budapest,

April 1–5, 1971

Across Boundaries

Learning to Teach Modern Foreign Languages in the
Secondary School

LLBA

A Practical Guide

In recent years, there has been a sharp increase in anti-Muslim attacks. What is driving the proliferation of these hate crimes? Why are Muslims being demonised? Building on current research and drawing upon real-life examples and case studies, this book provides an accessible introduction to Islamophobia and Islamophobic hate crimes along with the various responses to this form of victimisation. Chapters cover a range of topics including:

- *Definitions of hate crime and Islamophobia*
- *Islamophobic hate crime online*
- *Gender and Islamophobia*
- *Media representations of Islamophobia*
- *Institutional Islamophobia*

As one of the first student resources dedicated to the subject of Islamophobia, this book will be instructive and important reading for those engaged in a range of topics in criminology, including hate crime, victimology and victimisation, crime and media, and gender and

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crime.

Presenting a range of data obtained from secondary schools in the UK and US, this path-breaking book explores the role played by language in constructing sexual identities. Analysing the often complex ways in which homophobia, heterosexism and heteronormativity are enacted within school contexts, it shows that by analysing language, we can discover much about how educators and students experience sexual diversity in their schools, how sexual identities are constructed through language, and how different statuses are ascribed to different sexual identities.

How language is used in institutions and how institutions generate language is a key concern of both sociolinguistics and social theory. This readable and comprehensive introduction to language and power in institutions combines theoretical reflection with a strong analytical focus. Covering a range of institutional discourses and settings, each chapter in Language and Power closely examines institutional discourse practices and provides detailed steps to the critical analysis of institutional discourse both linguistic and multimodal. This book is a long overdue contribution to the analysis of the way that institutions have the power to shape our thinking and understanding of the world and to construct identities.

*Key Features: *This book contains fascinating examples from a variety of institutional contexts, including academia, prison, media and the military *It brings together insights from (multimodal) critical discourse analysis, social theory, media studies and corpus*

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*analysis *It is essential reading for advanced undergraduates and postgraduates doing sociolinguistics, media studies, communication and cultural studies*

This book aims to showcase research into translation and translation teaching as they are currently practised in a variety of contexts across the globe. The editors are particularly interested in highlighting how particular concepts of translation ('harmonization', 'thick translation', etc) have evolved or been applied in particular cultural contexts, and how ideas from a variety of disciplines (descriptive translation studies, systemic functional grammar, corpus linguistics, etc) have found new applications in translation studies. The edited volume contains thirteen papers divided into three sections: Concepts and Methods in translation research; Verbal and Visual Perspectives; and Challenges in Training and Technology. Contributors from twelve countries (Australia, Brazil, Canada, Chile, Hong Kong, Ireland, Italy, Japan, Korea, New Zealand, Spain and the USA), and who embrace a variety of theoretical backgrounds (sociology, linguistics, semiotics, to name just a few), offer a genuinely international, multidisciplinary view of contemporary translation studies.

Code book for the analysis of media frames in articles on REDD

Evaluation Across Newspaper Genres

The Balancing Act of Racial Politics

Language and Language Behavior Abstracts

Black Mayors, White Majorities

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Reconstructing the Age of Austerity in the United Kingdom

The Russian-speaking Populations in the Near Abroad

This ground-breaking book takes an interdisciplinary approach to language, religion and media using an audience-response study. In this book, the author investigates how the three Abrahamic faiths - Christianity, Judaism and Islam - are represented in mainstream British media and analyses how members of each religious group and those with no religion receive those representations. Employing Critical Discourse Analysis, Al-Azami considers the way the media use their power of language to influence the audience's perceptions of the three religions through newspaper articles, television documentaries and television dramas. Chapter 3 presents the results of an original investigation into the responses of members of the three religious groups and those with no religion when exposed to those same media materials. The author applies the encoding/decoding model and also considers people's views in face-to-face interactions compared to comments on online newspapers. Comprehensive in its analysis, this book will be of interest to students of Linguistics, Media Studies, Religious Studies, and Journalism.

This book provides an insight into the standardisation process of German in eighteenth-century Austria. It describes how

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norms prescribed by grammarians were actually implemented via a school reform carried out by educationalist Johann Ignaz Felbiger on the order of Empress Maria Theresa.

Quantitative and qualitative analyses were undertaken of certain Upper German features (e-apocope, the absence of the prefix *ge-* and the ending *-t* in past participles, and variants of the verb form *sind*) in reading primers, issues of the *Wienerisches Diarium* / *Wiener Zeitung* and petitionary letters. These reveal how such variants became increasingly 'invisible' in writing. This process of 'invisibilisation', i.e. a process of stigmatization which prevents the use of certain varieties and variants in writing, can be attributed to a number of factors: Empress Maria Theresa's appeal for a language reform, the normative work by eighteenth-century grammarians, the implementation of educational reforms, and the early introduction of East Central German variants in newspaper issues.

This book investigates the "collision" or "synthesis" that occurs between people when cultures are shared and reconstructed in different contexts and result in hybridity. By focusing on transcultural flows the authors acknowledge the hybridity in educational concepts and practices that emerge as a result of relationships and processes that occur inside and outside of the classroom as people and their cultures come together.

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Nothing provided

Data Analytics in Digital Humanities

Introducing Researching English for Specific
Purposes

Discourse and Ideology in the Press

Critical Perspectives on Language and

Discourse in the New World Order

Language Change in English Newspaper

Editorials

Contributions to Language Technology

The papers in this book explore language use in a broad range of discourse fields. They provide theoretical perspectives on global orientations to social, political and economic transformations in the “New World Order” (NWO), and extend these with studies on the impacts of such transformations at the local, national, regional and global levels. The discussions highlight current concerns among academics and political commentators about the potential social impact of representations of the NWO in language and discourse. The present work is important in raising social consciousness towards the central role that language and discourse play in the construction of shifting/multiple identities. In this way, the roles of critical discourse analysis and indeed that of the analysts themselves are emancipative and socially

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transformative. The value of such consciousness-raising for potential social action in language user empowerment terms cannot be overstressed, particularly given the ascendant position of the English language in the NWO. This collection is a significant contribution to the ongoing critical discussion on global order discourse.

Paths to College and Career Jossey-Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts (ELA) curriculum and professional development resources for grades 6–12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require, Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based

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claims and arguments, conduct research and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6–12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes: Nationally recognized professional development from an organization that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and

districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

Mental health is a matter of vital importance in today's society, with the news media reporting on the topic on an almost daily basis. Despite this, the language associated with mental health has to date been relatively under-explored. Using methods from corpus linguistics and critical discourse analysis, this pioneering book is the first large-scale linguistic investigation of UK news reports on mental illness. Based on a purpose-built corpus of 45 million words of UK press reports on mental illness, it offers a range of analyses exploring language development across time, in addition to focusing on the differences between press representations of specific mental illnesses. The book provides linguistic insights into public perceptions of mental illness, as well as stigma creation and perpetuation in the media. It also includes original and significant methodological innovations, making it a vital resource for researchers for in corpus linguistics, health communication, and the health humanities.

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To test whether the writing style in "up-market" English language newspaper editorials has become less formal over the past century as in many other genres, Westin studied language trends in three major British papers. After overviewing previous research on newspaper language, the author discusses methodological issues in using machine-readable corpora for analyzing linguistic change over time, and her multi-feature/multi-dimensional approach extending Biber's work on markers of personal involvement to include narrative and other forms of discourse. Charted results reveal both linguistic change and continuity. Appends the frequency counts for each of the study's linguistic features. Lacks an index. It is unclear whether Westin is currently affiliated with Uppsala U. or U. College of Gavle, Sweden. Annotation copyrighted by Book News, Inc., Portland, OR

English Language Arts, Grade 6 Module 3
Religion in the Media: A Linguistic Analysis

Modern Linguistics and Language Teaching
Multimodal Approaches to Media Discourses
Language in the News

Past, Present and Future of a Language
Border

An Introduction to Institutional Discourse

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This book covers computationally innovative methods and technologies including data collection and elicitation, data processing, data analysis, data visualizations, and data presentation. It explores how digital humanists have harnessed the hypersociality and social technologies, benefited from the open-source sharing not only of data but of code, and made technological capabilities a critical part of humanities work. Chapters are written by researchers from around the world, bringing perspectives from diverse fields and subject areas. The respective authors describe their work, their research, and their learning. Topics include semantic web for cultural heritage valorization, machine learning for parody detection by classification, psychological text analysis, crowdsourcing imagery coding in natural disasters, and creating inheritable digital codebooks. Designed for researchers and academics, this book is suitable for those interested in methodologies and analytics that can be applied in literature, history, philosophy, linguistics, and related disciplines. Professionals such as librarians, archivists, and historians will also find the content informative and instructive.

In *Discourse and Power in a Multilingual World* the discourse of politicians and policy-makers in Britain links languages other than English, and therefore speakers of these languages, with civil disorder and threats to democracy, citizenship and nationhood. These powerful arguments travel along 'chains of discourse' until they gain the legitimacy of the state, and are inscribed in law.

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The particular focus of this volume is on discourse linking 'race riots' in England in 2001 with the Nationality, Immigration and Asylum Act 2002, which extended legislation to test the English language proficiency of British citizenship applicants. Adrian Blackledge develops a theoretical and methodological framework which draws on critical discourse analysis to reveal the linguistic character of social and cultural processes and structures; on Bakhtin's notion of the dialogic nature of discourse to demonstrate how voices progressively gain authority; and on Bourdieu's model of symbolic domination to illuminate the way in which linguistic-minority speakers may be complicit in the misrecognition, or valorisation, of the dominant language.

This book focuses on the key skills of teaching modern foreign languages. A practical focus is underpinned by theoretical perspective and account is taken of national statutory frameworks.

This book covers recent developments in the field, from multi-layered mark-up and standards to theoretical formalisms to applications. It presents results from international research in text technology, computational linguistics, hypertext modeling and more.

The Routledge Handbook of Language and Superdiversity
Discourse and Power in a Multilingual World
Germanic-Romance Encounters in the Low Countries
Analysis of a Newspaper Corpus
Language, Sexuality and Education
Learning to Teach Modern Languages in the Secondary

School

The Routledge Handbook of English Language and
Digital Humanities

The Routledge Handbook of Language and Superdiversity provides an accessible and authoritative overview of this growing area, the linguistic analysis of interaction in superdiverse cities. Developed as a descriptive term to account for the increasingly stratified processes and effects of migration in Western Europe, 'superdiversity' has the potential to contribute to an enhanced understanding of mobility, complexity, and change, with theoretical, practical, global, and methodological reach. With seven sections edited by leading names, the handbook includes 35 state-of-the-art chapters from international authorities. The handbook adopts a truly interdisciplinary approach, covering: Cultural heritage Sport Law Education Business and entrepreneurship. The result is a truly comprehensive account of how people live, work and communicate in superdiverse spaces. This volume is key reading for all those engaged in the study and research of Language and Superdiversity within Applied Linguistics, Linguistic Anthropology and related areas.

This volume provides descriptions and interpretations of social and cognitive phenomena as well as processes that emerge at the interface of languages and cultures in the context of contrastive and contact linguistics and media discourse. Different contexts are explored with rich empirical findings and authentic exemplifying materials.

The book includes fifteen papers, divided into three parts. Part 1 addresses conceptual reflection on languages and cultures in contact and contrast, while Part 2 focuses on contact linguistics and borrowing. Part 3 discusses cultural and linguistic aspects of media discourses.

Seminar paper from the year 2004 in the subject English Language and Literature Studies - Linguistics, grade: 1, University of Hannover, language: English, abstract: Linguistische Analyse von Zeitungsartikeln zu einem Ereignis während des Irakkriegs auf der Grundlage von theoretischen Werken von Autoren wie Alan Bell und Teun van Dijk.

Discourse is language as it occurs, in any form or context, beyond the speech act. It may be written or spoken, monological or dialogical, but there is always a communicative aim or purpose. The present volume provides systematic orientation in the vast field of studying discourse from a pragmatic perspective. It first gives an overview of a range of approaches developed for the analysis of discourse, including, among others, conversation analysis, systemic-functional analysis, genre analysis, critical discourse analysis, corpus-driven approaches and multimodal analysis. The focus is furthermore on functional units in discourse, such as discourse markers, moves, speech act sequences, discourse phases and silence. The final section of the volume examines discourse types and domains, providing a taxonomy of discourse types and focusing on

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a range of discourse domains, e.g. classroom discourse, medical discourse, legal discourse, electronic discourse. Each article surveys the current state of the art of the respective topic area while also presenting new research findings.

Analysing Newspapers

Assessing the Introduction of the Angolan Indigenous Languages in the Educational System in Luanda: A Language Policy Perspective

A Companion to School Experience

Evaluation in Media Discourse

Newspaper Journalism

Transcultural Flows of English and Education in Asian Contexts

Invisibilising Austrian German

Through an approach informed by language ecology and linguistic ethnography, this book examines Hawai'i as a complex multilingual society. Focusing on situated language usage as well as underlying ideological beliefs, the book offers analyses of Hawaiian, Pidgin, Japanese, the languages of Micronesia, and the phenomenon of language mixing.