

## Learning Journal Template

This book focuses on the most common areas for improvement in teaching, learning and assessment that are regularly identified in lesson observations, including beginning and ending lessons, differentiation, assessment for learning, giving feedback and effective questioning. Many of the observations about these key topics are not fully understood by teachers, who remain unclear about what they can do to improve. Specifically written for use within vocational contexts, Sharrock helps you to fully understand these common areas for improvement, unpicks what good and poor practice might look like, and provides practical activities and strategies for you to use and adapt in your teaching. It therefore addresses the strong government drive to improve standards and the need to help FE colleges and other post-16 providers to achieve this aim.

This easy-to-use pocket guide, compiled from the sixth edition of the "Publication Manual of the American Psychological Association," provides complete guidance on the rules of style that are critical for clear communication.

This book provides teachers with a four-phase lesson planning framework and numerous teaching strategies to build higher-level thinking skills and increase student learning in extended class periods.

Experienced educators share their best, classroom-tested ideas in this teacher-friendly, activity-based resource. The grade 4 book is divided into four units: Habitats and Communities Pulleys and Gears Light and Sound Rocks and Minerals STAND-OUT COMPONENTS custom-written for the Ontario curriculum uses an inquiry-based scientific and technological approach builds understanding of Indigenous knowledge and perspectives TIME-SAVING, COST-EFFECTIVE FEATURES includes resources for both teachers and students a four-part instructional process: activate, action, consolidate and debrief, enhance an emphasis on technology, sustainability, and personalized learning a fully developed assessment plan for assessment for, as, and of learning a focus on real-life technological problem solving learning centres that focus on multiple intelligences and universal design for learning (UDL) land-based learning activities and Makerspace centres access to digital image banks and digital reproducibles (Find download instructions in the Appendix of the book.)

Track Your Past, Order Your Present, Plan Your Future

Hands-On Science and Technology for Ontario, Grade 6

Tools for Teaching in the Block

Handbook of Research on E-Learning Methodologies for Language Acquisition

Properties of Matter for Grades 3-5

A Handbook for Reflective Practice and Professional Development

Is the learning in your classroom static or dynamic? Shake Up Learning guides you through the process of creating dynamic learning opportunities-from purposeful planning and maximizing technology to fearless implementation.

This "Cornell Notebook for Learning Latvian" would make the ideal, adaptable notebook for anyone looking to study Latvian in a creative way, or for someone already working in the travel or linguistic sectors. The item contains a custom, sleek front cover and 108 pages of large 8.5 x 11 inch Cornell note paper, the perfect size for plenty of note writing space. The Cornell template is a note taking system designed to provide a methodical and accessible format for condensing and organising notes. This can be very helpful in educational and professional settings. Each page is split into four sections, providing segmented areas to record Latvian phrases, alphabet and vocabulary, which you can then prioritise and refer back to. A summary section is also provided to reflect on the main learning points. This process makes recalling and retaining new information more efficient. We would like to thank you very much for your interest in the notebook and hope you make good use of it!

Perspectives on Transitions in Schooling and Instructional Practice examines student transitions between major levels of schooling, teacher transitions in instructional practice, and the intersection of these two significant themes in education research. Twenty-six leading international experts offer meaningful insights on current pedagogical practices, obstacles to effective transitions, and proven strategies for stakeholders involved in supporting students in transition. The book is divided into four sections, representing the four main transitions in formal schooling: Early Years (Home, Pre-school, and Kindergarten) to Early Elementary (Grades 1-3); Early Elementary to Late Elementary (Grades 4-8); Late Elementary to Secondary (Grades 9-12); and Secondary to Post-Secondary (College and University). A coda draws together over-arching themes from throughout the text to provide recommendations and a visual model that captures their interactions. Combining theoretical approaches with practical examples of school-based initiatives, this book will appeal to those involved in supporting either the student experience (both academically and emotionally) or teacher professional learning and growth.

Provides differentiated instructional techniques, lesson examples, and assessment rubrics across core subject areas to nurture a love for learning in socially, culturally, and academically diverse learners.

Understanding by Design

Theory and Practice

Language Learning in Study Abroad

Concise Rules of APA Style

Hands-On Science and Technology for Ontario, Grade 3

Hands-On Science and Technology for Ontario, Grade 1

This revised edition includes the most current thinking on reflective learning, as well as stories from academics and students that bring to life the practical impact of reflection in action. Based on sound theoretical concepts, the authors offer a range of solutions for different teaching situations, taking into account factors such as group size, physical space, and technology. They also offer facilitation rather than traditional teaching methods as a productive and useful skill that helps teachers and encourages students to interact and develop reflexive skills that can be used beyond their student years.

As Human Resource Development (HRD) research has developed, a growing variety of quantitative and qualitative data collection procedures and analysis techniques have been adopted; research designs now include mono, multiple and mixed methods. This Handbook

Provides information on using journal writing in teaching and professional development.

Reflection is a technique for aiding and reinforcing learning, used in education and professional development. This volume offers

practitioners and students guidance that cuts across theoretical approaches, enabling them to understand and use reflection to enhance learning in practice.

An Inquiry Approach

A Guide to the Project Management Body of Knowledge (PMBOK® Guide) - Seventh Edition and The Standard for Project Management (BRAZILIAN PORTUGUESE)

Equity Visits

Perspectives on Transitions in Schooling and Instructional Practice

Facilitating Reflective Learning In Higher Education

The Journal Book

Living Things from Hands-On Science: An Inquiry Approach completely aligns with BC's New Curriculum for science. Grounded in the Know-Do-Understand model, First Peoples knowledge and perspectives, and student-driven scientific inquiry, this custom resource emphasizes Core Competencies, so students engage in deeper and lifelong learning develops Curricular Competencies. Students explore science through hands-on activities fosters a deep understanding of the Big Ideas in science Using proven features, Living Things contains information and materials for both teachers and students including: Curricular Competencies correlation charts; background information on the science topics; complete, easy-to-follow lesson plans; reproducible student materials; and materials lists. Innovative new elements have been developed specifically for the new curriculum: a multi-age and a five-part instructional process—Engage, Explore, Expand, Embed, Enhance an emphasis on technology, sustainability, and personalized learning a fully developed assessment plan for summative, formative, and student self-assessment a focus on real-world Applied Design, Skills, and Technologies learning centres that focus on multiple intelligences and universal design for learning place-based learning activities, Makerspaces, and Loose Parts In Living Things students investigate plants and animals. Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas: Plants and animals observable features. Living things have features and behaviours that help them survive in their environment. Living things have cycles adapted to their environment. Other Hands-On Science books for grades 3–5 Properties of Matter Properties of Energy Water, and Sky

Hands-On Science and Technology: An Inquiry Approach is filled with a year's worth of classroom-tested activity-based lessons. The grade 6 book is divided into four units based on the current Ontario curriculum for science and technology. Biodiversity Electricity and Electrical Devices Space This new edition includes many familiar great features for both teachers and students: curriculum correlation charts; background information on the science and technology topics; complete, easy-to-follow lesson plans; reproducible student materials; materials lists; and hands-on, student-centred activities. Useful new features include: the completion of an inquiry-based scientific and technological approach Indigenous knowledge and perspective embedded in lesson plans a five-part instructional process—activate, action, consolidate and debrief, and enhance an emphasis on technology, sustainability, and differentiated instruction a fully developed assessment plan that includes opportunities for assessment for, as, and of learning on real-life technological problem solving learning centres that focus on multiple intelligences and universal design for learning land-based learning activities a bank of science related images

Vestiges of monolingual bias are present in the portrayal of study abroad as an idealized monolingual immersion experience and steps many programs take to encourage or enforce target language monolingualism. In reality, study abroad is often inherently multilingual. This book addresses the need for a recognition of the multilingual realities of study abroad across a variety of traditional and non-traditional national contexts and target languages. The chapters examine multilingual socialization and translanguaging with peers, local hosts and instructors; how the target language is necessarily entwined in global, local and historical contexts; and how students negotiate the use of local and global varieties of English. Together the chapters present a powerful argument for study abroad practitioners to consider and critically incorporate multilingual realities into their research and planning.

The system combines elements of a wishlist, a to-do list, and a diary. It makes it easy to get thoughts out of your head and to see them clearly and decide what to do about them

Keeping a Professional Journal

Learning the Virtual Life

e-learning in the Workplace

Nurturing the Whole Child in a Differentiated Classroom

Smart Learning Environments

Engagement and Authenticity

This book constitutes the refereed proceedings of the 6th International Conference on Computer Supported Education, CSEDU 2014, held in Barcelona, Spain, in April 2014. The 24 revised full papers presented were carefully reviewed and selected from 242 submissions. The papers address topics such as information technologies supporting learning; learning/teaching methodologies and assessment; social context and learning environments; domain applications and case studies; and ubiquitous learning.

Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

For some students, research can be a daunting and intimidating topic when beginning your degree. This lively book helps you understand why research is important, gives a straightforward account of the essential knowledge that you will need and demystifies the language and process of research. It focuses on the skills you will use throughout your degree, and how research and evidence can make a difference to the world you will encounter in practice. It outlines: · What research is · Qualitative and quantitative approaches · The practicalities of doing research · Using evidence in practice. The chapters are full of practical tools and draw on a range of student experiences, making it the perfect textbook for undergraduates. Ruth Taylor is a Professor of Nursing and Deputy Dean at Anglia Ruskin University.

PMBOK® Guide is the go-to resource for project management practitioners. The project management profession has significantly evolved due to emerging technology, new approaches and rapid market changes. Reflecting this evolution, The Standard for Project Management enumerates 12 principles of project management and the PMBOK® Guide &– Seventh Edition is structured around eight project performance domains. This edition is designed to address practitioners' current and future needs and to help them be more proactive, innovative and nimble in enabling desired project outcomes. This edition of the PMBOK® Guide: • Reflects the full range of development approaches (predictive, adaptive, hybrid, etc.); • Provides an entire section devoted to tailoring the development

approach and processes;•Includes an expanded list of models, methods, and artifacts;•Focuses on not just delivering project outputs but also enabling outcomes; and• Integrates with PMIstandards+™ for information and standards application content based on project type, development approach, and industry sector.

My English Vocabulary Journal: Notebook to Fill for Efficient Language Learning | User Tips and Example, Worksheet Templates, Review and Practice Exercises | 8,5 ×11 , 140 Pages

Public Pedagogy in a Digital World

Cornell Notebook for Learning Latvian

Book Reading List Template, Reading List Books, Portable Book Reading Guide, Reading Log Template

Hands-On Science and Technology for Ontario, Grade 4

Hands-On Social Studies for Ontario, Grade 3

*Susan Gardner and Toby Fulwiler extend high-quality guidance in journal writing to teachers in technical and professional programs. Because equity and instruction are inextricably bound Why are equity visits such a critical first step to increasing opportunity and access for our under-served students? Because they take instructional rounds to a new level, providing a powerful lens for investigating the intersections of equity and instruction. After all, how can we possibly deliver equitable learning experiences, opportunities, and outcomes for our students, without first pinpointing problems of practice? That's where Equity Visits will prove absolutely indispensable to district and school administrators. It details how to combine a strong focus on instruction with explicit, intentional efforts to address systemic inequities. Inside you'll find A range of data collection activities and tools to target central issues of equity in your school Clear guidelines on how to investigate the ways instructional practices, structures, and beliefs lead to inequitable educational experiences—and how these are often masked in the day-to-day life of schools and districts A frank discussion of how to make race and racism an explicit part of investigating and addressing educational inequities Voices of school and district leaders who have taken crucial first steps to become "equity warriors" Recommendations on how to develop policies, initiatives, and practices to confront those inequities Few dispute that instructional improvement must be a central focus of educational leadership, but for too long achieving educational equity has been absent from the conversation. Here is your opportunity to ensure equity occupy a central spot in data collection and analysis, and be explicitly discussed at all levels of your school or district organization. In short, essential reading and doing for all administrators!*

*Filled with a year's worth of classroom-tested hands-on, minds-on activities, this resource conveniently includes everything both teachers and students need. The grade 3 book is divided into two units: Communities in Canada, 1780–1850 Living and Working in Ontario STAND-OUT FEATURES focuses on the goals of the Ontario Social Studies curriculum adheres to the Growing Success document for assessment, evaluating, and reporting in Ontario schools builds understanding of Indigenous knowledge and perspectives TIME-SAVING, COST-EFFECTIVE FEATURES includes the five components of the inquiry model opportunities for self-reflection and activating prior knowledge authentic assessment for, as, and of learning social studies thinking concepts, guided inquiry questions, and learning goals support for developing historical thinking skills access to digital image banks and digital reproducibles (Find download instructions in the Appendix of the book)*

*Here's a no fuss Reading Journal for all book lovers. Organized and user-friendly, there's a page at the beginning for the owner's name, 4 pages for a table of contents, and then over 100 pages with templates for the books you record. The perfect journal for keeping a history of the books you have read and want to read all in one place. On each book you can record the title, author, publisher, genre, number of pages and dates read. A large section to write your reviews and thought plus a section to rate the book on a five star scale. You'll find additional pages for the following; Books I Want to Read Books Borrowed Books Loaned Here are more features and benefits you will enjoy from this journal: USEFUL & CONVENIENT -You can't beat a book like this. It doesn't need batteries and does not require time for you to log in. Plus, it's easy to carry around, you can even bring it on your travels with books to complete reading along the way. A NOTEBOOK BUILT TO LAST- The sturdy cover is made of tough paperback with strong, secure professional trade binding so the pages won't fall out after a few months of use. WELL-CRAFTED INTERIOR- With 100 + extra pages, we used only thick, white paper to avoid ink bleed-through. PERFECT SIZE- With its 20.3 x 25.4 cm (8" x 10") dimensions, almost the same width as A4 but shorter in height, there's more space to record your book review. COOL COVERS!- To top it all, we have an array of stylish cover designs for you to choose from. Get inspired by our collection of truly creative book covers. We stand for quality and aim to provide the best writing experience with our notebooks. This Book Journal is a great way to keep a memory of your books and how you felt about them. An excellent book for keeping track of the books you're reading, you've read, or you want to read. Grab a copy today!*

Hands-On Science and Technology for Ontario, Grade 5

100 Brain-Friendly Lessons for Unforgettable Teaching and Learning (9-12)

Handbook of Research Methods on Human Resource Development

Assessment Strategies for Online Learning

The Great Mental Models: General Thinking Concepts

Hands-On Science and Technology for Ontario, Grade 2

Students tackling Diploma of Business and Diploma of Business Administration must develop the skills to foster a successful, productive workplace with sound administrative systems. Kris Cole's Business Administration 2e addresses the demands of the BSB training package, and covers units common to both qualifications as well as additional electives. The book begins with units covering Personal Skills and moves into management of others. Students can follow the development of one person's team in real world decision making, contextualising their learning. Instructors receive support in teaching from a clearly structured resource including a robust teacher package: testbank, additional cases, online research activities and editable PowerPoints to facilitate lesson planning.

This book addresses main issues concerned with the future learning, learning and academic analytics, virtual world and smart user interface, and mobile learning. This book gathers the newest research results of smart learning environments from the aspects of learning, pedagogies, and technologies in learning. It examines the advances in technology development and changes in the field of education that has been affecting and reshaping the learning environment. Then, it proposes that under the changed technological situations, smart learning systems, no matter what platforms (i.e., personal computers, smart phones, and tablets) they are running at, should be

aware of the preferences and needs that their users (i.e., the learners and teachers) have, be capable of providing their users with the most appropriate services, helps to enhance the users' learning experiences, and to make the learning efficient.

Assessment has provided educational institutions with information about student learning outcomes and the quality of education for many decades. But has it informed practice and been fully incorporated into the learning cycle? Conrad and Openo argue that the potential inherent in many of the new learning environments being explored by educators and students has not been fully realized. In this investigation of a variety of assessment methods and learning approaches, the authors aim to discover the tools that engage learners and authentically evaluate education. They insist that moving to new learning environments, specifically those online and at a distance, afford opportunities for educators to adopt only the best practices of traditional face-to-face assessment while exploring evaluation tools made available by a digital learning environment in the hopes of arriving at methods that capture the widest set of learner skills and attributes.

**Hands-On Science and Technology: An Inquiry Approach** is filled with a year's worth of classroom-tested activity-based lesson plans. The grade 2 book is divided into four units based on the current Ontario curriculum for science and technology. Growth and Changes in Animals Movement Properties of Liquids and Solids Air and Water in the Environment This new edition includes many familiar great features for both teachers and students: curriculum correlation charts; background information on the science and technology topics; complete, easy-to-follow lesson plans; reproducible student materials; materials lists; and hands-on, student-centred activities. Useful new features include: the components of an inquiry-based scientific and technological approach Indigenous knowledge and perspectives embedded in lesson plans a four-part instructional process-activate, action, consolidate and debrief, and enhance an emphasis on technology, sustainability, and differentiated instruction a fully developed assessment plan that includes opportunities for assessment for, as, and of learning a focus on real-life technological problem solving learning centres that focus on multiple intelligences and universal design for learning (UDL) land-based learning activities and Makerspace centres **FREE** access to digital image banks and digital reproducibles (Find download instructions in your book on the reverse side of the title page.)

**Living Things for Grades 3-5**

**Reflection in Learning and Professional Development**

**The Essentials of Nursing and Healthcare Research**

**Business Administration and Supervision**

**6th International Conference, CSEDU 2014, Barcelona, Spain, April 1-3, 2014, Revised Selected Papers**

**Using Lesson Observation to Improve Learning**

*This guide illustrates a four-step structured journaling process of purpose, focus, process, and outcome and provides case studies, sample journals, and a CD-ROM with implementation tools. Digital technologies have transformed cultural perceptions of learning and what it means to be literate, expanding the importance of experience alongside interpretation and reflection. Learning the Virtual Life offers ways to consider the local and global effects of digital media on educational environments, as well as the cultural transformations of how we now define learning and literacy. While some have welcomed the educational challenges of digital culture and emphasized its possibilities for individual emancipation and social transformation in the new information age, others accuse digital culture of absorbing its recipients in an all-pervasive virtual world. Unlike most accounts of the educational and cultural consequences of digital culture, Learning the Virtual Life presents a neutral, advanced introduction to the key issues involved with the integration of digital culture and education. This edited collection presents international perspectives on a wide range of issues, and each chapter combines upper-level theory with "real-world" practice, making this essential reading for all those interested in digital media and education.*

*This English vocabulary journal has been created for learners of English who wish to efficiently enrich their vocabulary. It includes 10 sets of 10 vocabulary worksheet templates (one new word or phrase per page template: date, place, reference, meaning, translation, sentence, visual, additional notes), a review and practice section at the end of each set (translate back into English, explain in your own words, make your own sentence) and tips for how to fill a template with an example of a completed template at the beginning of the book.*

*Experienced educators share their best, classroom-tested ideas in this teacher-friendly, activity-based resource. The grade 5 book is divided into four units: Human Organ Systems Forces Acting on Structures and Mechanisms Properties of and Changes in Matter Conservation of Energy and Resources **STAND-OUT COMPONENTS** custom-written for the Ontario curriculum uses an inquiry-based scientific and technological approach builds understanding of Indigenous knowledge and perspectives **TIME-SAVING, COST-EFFECTIVE FEATURES** includes resources for both teachers and students a four-part instructional process: activate, action, consolidate and debrief, enhance an emphasis on technology, sustainability, and personalized learning a fully developed assessment plan for assessment for, as, and of learning a focus on real-life technological problem solving learning centres that focus on multiple intelligences and universal design for*

*learning (UDL) land-based learning activities and Makerspace centres access to digital image banks and digital reproducibles (Find download instructions in the Appendix of the book.)*

*For Teachers in Technical and Professional Programs*

*Cornell Note Taking Template for Writing Latvian Language Phrases, Words, Alphabet and Translations, Journal for Education and Travel*

*Learning Journals*

*A New Approach to Supporting Equity-Focused School and District Leadership*

*Inspiring Elementary Learners*

*Practical Strategies for FE and Post-16 Tutors*

Hands-On Science and Technology: An Inquiry Approach is filled with a year's worth of classroom-tested activity-based lesson plans. The grade 3 book is divided into four units based on the current Ontario curriculum for science and technology Growth and Changes in Plants Strong and Stable Structures Forces Causing Movement Soils in the Environment This new edition includes many familiar great features for both teachers and students: curriculum correlation charts; background information on the science and technology topics; complete, easy-to-follow lesson plans; reproducible student materials; materials lists; and hands-on, student-centred activities. Useful new features include: the components of an inquiry-based scientific and technological approach Indigenous knowledge and perspective embedded in lesson plans a four-part instructional process—activate, action, consolidate and debrief, and enhance an emphasis on technology, sustainability, and differentiated instruction a fully developed assessment plan that includes opportunities for assessment for, as, and of learning a focus on real-life technological problem solving learning centres that focus on multiple intelligences and universal design for learning (UDL) land-based learning activities a bank of science related images

Use research- and brain-based teaching to engage students and maximize learning Lessons should be memorable and engaging. When they are, student achievement increases, behavior problems decrease, and teaching and learning are fun! In 100 Brain-Friendly Lessons for Unforgettable Teaching and Learning 9-12, best-selling author and renowned educator and consultant Marcia Tate takes her bestselling Worksheets Don't Grow Dendrites one step further by providing teachers with ready-to-use lesson plans that take advantage of the way that students really learn. Readers will find 100 cross-curricular sample lessons from each of the eight major content areas: Earth Science, Life Science, Physical Science, English, Finance, Algebra, Geometry, Social Studies Plans designed around the most frequently taught objectives found in national and international curricula. Lessons educators can immediately replicate in their own classrooms or use to develop their own. 20 brain-compatible, research-based instructional strategies that work for all learners. Five questions that high school teachers should ask and answer when planning brain-compatible lessons and an in-depth explanation of each of the questions. Guidance on building relationships with students that enable them to learn at optimal levels. It is a wonderful time to be a high school teacher! This hands-on resource will show you how to use what we know about educational neuroscience to transform your classroom into a place where success is accessible for all.

Properties of Matter from Hands-On Science: An Inquiry Approach completely aligns with BC's New Curriculum for science. Grounded in the Know-Do-Understand model, First Peoples knowledge and perspectives, and student-driven scientific inquiry, this custom-written resource: emphasizes Core Competencies, so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands-on activities fosters a deep understanding of the Big Ideas in science Using proven Hands-On features, Properties of Matter contains information and materials for both teachers and students including: Curricular Competencies correlation charts; background information on the science topics; complete, easy-to-follow lesson plans; reproducible student materials; and materials lists. Innovative new elements have been developed specifically for the new curriculum: a multi-age approach a five-part instructional process—Engage, Explore, Expand, Embed, Enhance an emphasis on technology, sustainability, and personalized learning a fully developed assessment plan for summative, formative, and student self-assessment a focus on real-life Applied Design, Skills, and Technologies learning centres that focus on multiple intelligences and universal design for learning (UDL) place-based learning activities, Makerspaces, and Loose Parts In Properties of Matter students investigate matter. Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas: Humans interact with matter every day through familiar materials. Materials can be changed through physical and chemical processes. Matter is useful because of its properties. Other Hands-On Science books for grades 3-5 Living Things Properties of Energy Land, Water, and Sky

"This book discusses the complete range of contemporary research topics such as computer modeling, geometry, geoprocessing, and geographic information systems"--Provided by publisher.

Computer Supported Education

The Bullet Journal Method

Reading Journal

The Multilingual Turn

Journals as Frameworks for Professional Learning Communities

## Shake Up Learning

Hands-On Science and Technology: An Inquiry Approach is filled with a year ' s worth of classroom-tested activity-based lesson plans. The grade 1 book is divided into four units based on the current Ontario curriculum for science and technology. Needs and Characteristics of Living Things Materials, Objects, and Everyday Structures Energy in Our Lives Understanding Earth and Space Systems This new edition includes many familiar great features for both teachers and students: curriculum correlation charts; background information on the science and technology topics; complete, easy-to-follow lesson plans; reproducible student materials; materials lists; and hands-on, student-centred activities. Useful new features include: the components of an inquiry-based scientific and technological approach Indigenous knowledge and perspective embedded in lesson plans a four-part instructional process—activate, action, consolidate and debrief, and enhance an emphasis on technology, sustainability, and differentiated instruction a fully developed assessment plan that includes opportunities for assessment for, as, and of learning a focus on real-life technological problem solving learning centres that focus on multiple intelligences and universal design for learning (UDL) land-based learning activities FREE access to digital image banks and digital reproducibles (Find download instructions in your book on the reverse side of the title page.)

The old saying goes, "To the man with a hammer, everything looks like a nail." But anyone who has done any kind of project knows a hammer often isn't enough. The more tools you have at your disposal, the more likely you'll use the right tool for the job - and get it done right. The same is true when it comes to your thinking. The quality of your outcomes depends on the mental models in your head. And most people are going through life with little more than a hammer. Until now. The Great Mental Models: General Thinking Concepts is the first book in The Great Mental Models series designed to upgrade your thinking with the best, most useful and powerful tools so you always have the right one on hand. This volume details nine of the most versatile, all-purpose mental models you can use right away to improve your decision making, productivity, and how clearly you see the world. You will discover what forces govern the universe and how to focus your efforts so you can harness them to your advantage, rather than fight with them or worse yet- ignore them. Upgrade your mental toolbox and get the first volume today. AUTHOR BIOGRAPHY Farnam Street (FS) is one of the world's fastest growing websites, dedicated to helping our readers master the best of what other people have already figured out. We curate, examine and explore the timeless ideas and mental models that history's brightest minds have used to live lives of purpose. Our readers include students, teachers, CEOs, coaches, athletes, artists, leaders, followers, politicians and more. They're not defined by gender, age, income, or politics but rather by a shared passion for avoiding problems, making better decisions, and lifelong learning. AUTHOR HOME Ottawa, Ontario, Canada

Practical Ideas to Move Learning from Static to Dynamic