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Play for Health
Across the
Lifespan uses
case studies to
explore the
impact of play
and creativity on

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health and
wellbeing

throughout the
lifecycle. While
play at the start
of life influences
future

development, the
authors show
play also has a
role in improving
prospects for
health and

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wellbeing in
adulthood and
later life. A
relational
approach to
health and
wellbeing
emphasizes the
dynamic,
mutually
influential
relationship
between

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individual
development and
the changing
contexts of our
lives. Our
personal play
history is one
feature of this
dynamic process,
and this book
explores how the
experience of
play throughout

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the life course
sculpts and
resculpts the
shape of our
lives: our
physical health,
our mental
wellbeing, and
our relationship
to the people and
the world around
us. Storytelling
has been used

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since the beginning of time to communicate important life lessons in an engaging way. Taking inspiration from Shakespeare's 'Seven Ages of Man', the book uses a case-story approach to

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differentiate the stages of development and to present evidence for how play and playful experiences impact on health and wellbeing from birth to the end of life in the context of temporal and

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situational
change. Each
chapter in Play
for Health Across
the Lifespan
introduces
relevant evidence-
based research
on play and
health, before
presenting
several narrative
'case stories',

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which illustrate
the application of
play theory and
the neuroscience
of play as they
relate to each life
stage. With
contributions
from specialists
in health and
education,
community
organizations and

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the creative and
performing arts,
this book will
appeal to
academics,
students, and
practitioners who
are interested in
exploring the role
of play in
addressing
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challenges to our

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learning in the
lab.

An exploration of
why we play
video games
despite the fact
that we are
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feel unhappy
when we fail at
them. We may
think of video
games as being

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"fun," but in *The Art of Failure*, Jesper Juul claims that this is almost entirely mistaken. When we play video games, our facial expressions are rarely those of happiness or bliss. Instead, we frown, grimace,

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and shout in
frustration as we
lose, or die, or
fail to advance to
the next level.

Humans may
have a
fundamental
desire to succeed
and feel
competent, but
game players
choose to engage

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in an activity in which they are nearly certain to fail and feel incompetent. So why do we play video games even though they make us unhappy? Juul examines this paradox. In video games, as in tragic works of

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art, literature,
theater, and
cinema, it seems
that we want to
experience
unpleasantness
even if we also
dislike it. Reader
or audience
reaction to
tragedy is often
explained as
catharsis, as a

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purging of
negative
emotions. But,
Juul points out,
this doesn't seem
to be the case for
video game
players. Games
do not purge us
of unpleasant
emotions; they
produce them in
the first place.

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What, then, does failure in video game playing do? Juul argues that failure in a game is unique in that when you fail in a game, you (not a character) are in some way inadequate. Yet games also motivate us to

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play more, in order to escape that inadequacy, and the feeling of escaping failure (often by improving skills) is a central enjoyment of games. Games, writes Juul, are the art of failure: the singular art

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form that sets us
up for failure and
allows us to
experience it and
experiment with
it. The Art of
Failure is
essential reading
for anyone
interested in
video games,
whether as
entertainment,

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art, or education.

The Art of Failure

Psychology: A

Journey

Taking Sides:

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results from the***

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*challenges of
that period of
the life span.*

*(See pages 334,
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*(See page 366
for examples.)*

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*throughout are
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the range of
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*description of
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schooling,
workforce
training, and
policy. In
2000, How
People Learn:
Brain, Mind,
Experience, and
School:
Expanded
Edition was
published and*

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*its influence
has been wide
and deep. The
report
summarized
insights on the
nature of
learning in
school-aged
children;
described
principles for
the design of*

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*effective
learning
environments;
and provided
examples of how
that could be
implemented in
the classroom.
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researchers
have continued
to investigate
the nature of*

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have generated
new findings
related to the
neurological
processes
involved in
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variability
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technologies.
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expanding
scientific
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adapts
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*have been
important
discoveries
about
influences on
learning,
particularly
sociocultural
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structure of
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How People
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*Learn II:
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Perspectives, Susan
Krauss Whitbourne
makes an important
contribution to the
educational mission of
the field by providing
accurate and current
information and a
positive perspective on
the years of adulthood
and old age. Whitbourne
explores the art of
successful aging,
focusing on how

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individuals can take an active role in the aging process and make it a rewarding developmental period, filled with vitality and creativity. Now revised with substantially updated references and recent findings, the second edition combines both research and applied perspectives, and integrates

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behaviors are continuous across periods of development within and across the life span, versus their change with age. This volume offers a fresh perspective on social cognition and behavior, and shows the value of bringing together different disciplines to illuminate our understanding of the origins, mechanisms,

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socialization. The book
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through the life span;

personality dimensions;

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socialization and sex-

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text also describes the life-span perspective of creativity and cognitive styles; continuities in childhood and adult moral development revisited; and issues of intergenerational relations as they affect both individual socialization and continuity of culture. The interactional analysis of family

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compared. First published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 2: Cognitive Processes describes cognitive

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development as a
relational
phenomenon that
can be studied only
as part of a larger
whole of the person
and context
relational system
that sustains it. In
this volume, specific
domains of cognitive
development are

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contextualized with respect to biological processes and sociocultural contexts.

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multiple chapters, although every each chapter is focused on a different domain within cognitive development. Thus, both within and across chapters, the complexity and interconnectivity of cognitive development are

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cognitive
development without
misleading
simplification,
reducing cognitive
development to its
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passive socialization
process Discover
how each portion of
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process contributes
to subsequent

cognitive

development

Examine the

multiple processes –

such as categorizing,

reasoning, thinking,

decision making and

judgment – that

comprise cognition

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on throughout
adulthood and into
old age. In initial
chapters Leonie
Sugarman outlines
the issues
surrounding the
notion of
development and
how it can be
studied, including
reviews of the work

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of key theorists
Erikson, Levinson
and Gould. She goes
on to consider the
different ways in
which the life course
can be construed: as
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related stages; as a
cumulative
sequence; as a series
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tasks; as a series of
key life events and
transitions or as a
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construction which
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the resources that
are available and the
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practical issues
regarding
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examination of both
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*within an assessment
framework based on
Gordon's Functional
Health Patterns.*

*Addressing each age
and stage of
development, this
market-leading text
covers the latest
research and trends in
health promotion and
disease prevention for
diverse population
groups. Coverage of*

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*growth and development
addresses health*

*promotion concepts for
each age and each stage
of development through
the lifespan. Case
studies present realistic
situations with questions
that challenge you to
apply key concepts to
further develop clinical
judgment. Think About
It clinical scenarios at
the beginning of each*

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chapter include questions to encourage clinical judgment. Research for Evidence-Based Practice boxes summarize current health-promotion studies showing the links between research, theory, and practice. Hot Topics boxes introduce significant issues, trends, and controversies in health

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promotion. Separate chapters on population groups — the individual, family, and community — highlight the unique aspects of assessment and health promotion for each group. Quality and Safety Scenario boxes focus on QSEN-related competencies with examples of health promotion. Innovative

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Practice boxes outline unique and creative health promotion programs and projects currently being implemented. Health and Social

Determinants/Health Equity boxes address cultural perspectives relating to planning care. NEW! Greater emphasis on health equity highlights the

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need to make health promotion accessible to all. NEW! Increased focus on diversity and inclusion better reflects the communities being served. NEW! Veteran's health content is incorporated throughout, as appropriate. NEW! Discussions of Healthy People 2030 initiatives and objectives address

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*national health issues
and priorities. NEW!*

*Updated diagnosis
terminology includes
ICNP diagnoses or
patient problems. NEW!
Affordable Care Act
references are more
general to reflect
changing politics.*

*We commonly think of
society as made of and
by humans, but with the
proliferation of*

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*machine learning and
AI technologies, this is
clearly no longer the
case. Billions of
automated systems
tacitly contribute to the
social construction of
reality by drawing
algorithmic distinctions
between the visible and
the invisible, the
relevant and the
irrelevant, the likely
and the unlikely – on*

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*and beyond platforms.
Drawing on the work of
Pierre Bourdieu, this
book develops an
original sociology of
algorithms as social
agents, actively
participating in social
life. Through a wide
range of examples,
Massimo Airoidi shows
how society shapes
algorithmic code, and
how this culture in the*

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code guides the practical behaviour of the code in the culture, shaping society in turn. The 'machine habitus' is the generative mechanism at work throughout myriads of feedback loops linking humans with artificial social agents, in the context of digital infrastructures and pre-digital social structures.

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Machine Habitus will be of great interest to students and scholars in sociology, media and cultural studies, science and technology studies and information technology, and to anyone interested in the growing role of algorithms and AI in our social and cultural life.

It's obvious why only

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men develop prostate cancer and why only women get ovarian cancer. But it is not obvious why women are more likely to recover language ability after a stroke than men or why women are more apt to develop autoimmune diseases such as lupus. Sex differences in health throughout the lifespan have been

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Development, 7th
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*documented. Exploring
the Biological*

*Contributions to Human
Health begins to snap
the pieces of the puzzle
into place so that this
knowledge can be used
to improve health for
both sexes. From
behavior and cognition
to metabolism and
response to chemicals
and infectious
organisms, this book*

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*explores the health
impact of sex (being
male or female,
according to
reproductive organs and
chromosomes) and
gender (one's sense of
self as male or female
in society). Exploring
the Biological
Contributions to Human
Health discusses basic
biochemical differences
in the cells of males*

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*Development 7th
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*and females and health
variability between the*

*sexes from conception
throughout life. The*

*book identifies key
research needs and*

*opportunities and
addresses barriers to*

*research. Exploring the
Biological*

*Contributions to Human
Health will be*

*important to health
policy makers, basic,*

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*applied, and clinical
researchers, educators,
providers, and
journalists-while being
very accessible to
interested lay readers.*

*A groundbreaking work
that delivers a fresh
account of the Arab
conquests,*

*incorporating the latest
research in Late
Antique history*

A Survey of the New

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*Testament within Its
Cultural Contexts*

*Development Across the
Life Span*

*Handbook of Child
Psychology and
Developmental Science,
Cognitive Processes
Biopsychosocial
Perspectives*

*Here's just
what you need
to effectively*

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*care for your
patients at
any stage of
life in
today's ever-
changing world
of health
care. Elaine
Polan and
Daphne Taylor
guide you
through the*

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*life
cycle—from
conception to
old age—with
an emphasis on
health
promotion,
maintenance,
and
restoration in
clinical
practice.*