

Longman Dictionary Of Language Teaching And Applied Linguistics

The Longman Advanced American Dictionary The L&AD is the first truly corpus-based dictionary (Longman Spoken American Corpus, Longman Written American Corpus, and large newspaper corpus from the Linguistic Data Consortium and 10-million word Longman Learner's Corpus). Winner of the BAAL Book Prize 2012 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics, primarily designed for those entering postgraduate studies and language professionals returning to academic study. The books take an innovative "practice to theory" approach, with a 'back-to-front' structure. This leads the reader from real-world problems and issues, through a discussion of intervention and how to engage with these concerns, before finally relating these practical issues to theoretical foundations. Additional features include tasks with commentaries, a glossary of key terms, and an annotated further reading section. Exploring English Language Teaching provides a single volume introduction to the field of ELT from an applied linguistics perspective. The book addresses four central themes within English language teaching: 'Classroom interaction and management'; 'Method, Postmethod and methodology'; 'Learners'; and the 'Institutional frameworks and social contexts' of ELT. For each, the book identifies key dilemmas and practices, examines how teachers and other language teaching professionals might intervene and deal with these concerns, and explores how such issues link to and inform applied linguistic theory. Exploring English Language Teaching is an indispensable textbook for language teachers, and for post-graduate/graduate students and advanced undergraduates studying in the areas of Applied Linguistics, Language Teacher Education, and ELT/TESOL.

This volume presents case studies of language learning beyond the classroom. The studies draw on a wide range of contexts, from North and South America to Europe and the Asia-Pacific region. Each provides principled links between theory, research and practice. While out-of-class learning will not replace the classroom, ultimately all successful learners take control of their own learning. This book shows how teachers can help learners bridge the gap between formal instruction and autonomous language learning. Although English is the primary focus of most chapters, there are studies on a range of other languages including Spanish and Japanese.

The Bloomsbury Companion To Lexicography

The Psychology of the Language Learner

Longman Advanced American Dictionary

Language Learning Beyond the Classroom

Language and Communication

This dictionary aims to make learning and understanding vocabulary easy and clear. It includes: 45,000 words and phrases: 3,000 key active words: usage and grammar notes: a build-in workbook: and 16 full-colour topic pages. The CD-ROM gives instant access to definitions and pronunciation.

Teaching and Researching Reading was first written to help language professionals understand the complex nature of reading. Now in a thoroughly updated and improved second edition, the book expands connections from research on reading to instructional practices and teacher-initiated action research. Offering an updated overview of key ideas and issues in first and second language contexts. In addition to providing insightful research analyses, Grabe and Stoller offer practical advice for practitioners and researchers, including evidence-based teaching ideas and a multi-step iterative process for conducting meaningful action research on reading-related topics. The volume offers teacher adaptation and use, as well as numerous new or substantially expanded resource materials that can be used for both action research and classroom instruction. Learning aids featured throughout the volume include key concept boxes and a glossary of key terms. quote boxes highlighting critical issues in the field. resource lists and websites Fully revised throughout, with a range of new exemplary L1 and L2 research studies and an entirely new chapter on the move from research implications to instructional applications, this second edition of Teaching and Researching Listening is an invaluable resource for teacher trainers, practicing teachers, materials writers and WINNER OF THE PULITZER PRIZE • NEW YORK TIMES BESTSELLER • The epic, beloved novel of two boy geniuses dreaming up superheroes in New York's Golden Age of comics, now with special bonus material by the author—soon to be a Showtime limited series "It's absolutely gosh-wow, super-colossal—smart, funny, and a continual pleasure. Washington Post Book World Named one of the 10 Best Books of the Decade by Entertainment Weekly • Finalist for the PEN/Faulkner Award, National Book Critics Circle Award, and Los Angeles Times Book Prize A 'towering, swash-buckling thrill of a book' (Newsweek), hailed as Chabon's 'magnum opus' (The New York Review of Books), The Adventures of Kavalier & Clay is a triumph of originality, imagination, and storytelling, an exuberant, irresistible novel that begins in New York City in 1939. A young escape artist and budding magician named Joe Kavalier arrives on the doorstep of his cousin, Sammy Clay. While the long shadow of Hitler falls across Europe, America is happily awash in comic books, and in a distant corner of Brooklyn, Sammy is looking for a way to cash in on the craze. He finds the ideal partner in the aloof, artistically gifted Joe, and together they embark on an adventure that takes them deep into the heart of Manhattan, and the heart of old-fashioned American ambition. From the shared fears, dreams, and hopes of two young boys, their spin comic book tales of the heroic, fascist-fighting Escapist and the beautiful, mysterious Luna Moth, otherworldly mistress of the night, Climbing from the streets of Brooklyn to the top of the Empire State Building, Joe and Sammy carve out lives, and careers, as vivid as cyan and magenta ink. Spanning continents and eras, this America's finest writers remains one of the defining novels of our modern American age. Winner of the Bay Area Book Reviewers Award and the New York Society Library Book Award

A Novel

Language Proficiency

Errors in Language Learning and Use

Approaches and Methods in Language Teaching

Longman Dictionary of American English

Applied linguistics is understood to deal with language in use, particularly where institutions and interventions are involved. This alphabetic guide provides definitions and discussion of key terms used in the field. The selection of items offers a view of applied linguistics as an activity in its own right and therefore helps define it.

This best-selling dictionary is now in its 4th edition. Specifically written for students of language teaching and applied linguistics, it has become an indispensable resource for those engaged in courses in TEFL, TESOL, applied linguistics and introductory courses in general linguistics. Fully revised, this new edition includes over 350 new entries. Previous definitions have been revised or replaced in order to make this the most up-to-date and comprehensive dictionary available. Providing straightforward and accessible explanations of difficult terms and ideas in applied linguistics, this dictionary offers: Nearly 3,000 detailed entries, from subject areas such as teaching methodology, curriculum development, sociolinguistics, syntax and phonetics. Clear and accurate definitions which assume no prior knowledge of the subject matter helpful diagrams and tables cross references throughout, linking related subject areas for ease of reference, and helping to broaden students' knowledge The Dictionary of Language Teaching and Applied Linguistics is the definitive resource for students.

The material in this book reviews work dating back to the vocabulary control movement in the 1930s and also refers to more recent work on the role of lexis in language learning. Two chapters describe the main foundations of lexical semantics and relevant research and pedagogical studies in vocabulary and lexicography; and a further chapter discusses recent advances in the field of lexis and discourse analysis. There is also a series of specially commissioned articles which investigate the structure and functions of the modern English lexicon in relation to its exploitation for classroom vocabulary teaching.

Longman Dictionary of American English 5 Paper and Online (HS)

Defining, Teaching, and Testing

A Dictionary for Learners of English

Longman Dictionary of Common Errors

Exploring Error Analysis

Louis A. Arena University of Delaware Newark, DE This monograph contains select, revised, and invited papers which deal with the topic: Language Proficiency: Defining, Teaching, and Testing. This topic was the theme of the eighth annual symposium held at the University of Delaware. The papers contained in this volume are invited papers or were originally scheduled for presentation and/or presented at the eighth annual Delaware Symposium on Language Studies. The papers combine research conducted in the areas of teaching, testing, and defining second language proficiency within the profession of applied linguistics. They are divided into three principal sections: 'Applied Linguistics and Language Proficiency', 'Language Proficiency in Reading and Writing', and 'Testing for Language Proficiency'. In Part I, Paul Angelis' 'Applied Linguistics: Realities and Projections re: The Teaching Profession'; sketches a historical portrait of Applied Linguistics, its definition, presence, and role in the profession that teaches second language proficiency. Angelis concludes that Applied Linguistics is still a young discipline in terms of substance, organization, and strategy, and that these three components will determine the prospects for the future of applied linguistics re the teaching profession. The next six papers address the issue of second language proficiency from various points of view. Kensaku Yoshida's essay 'Knowing vs Believing vs Feeling: Studies on Japanese Bilinguals' concludes that some Japanese bilinguals are actually not necessarily bilingual because they very often face problems requiring other kinds of proficiency, i. e.

The Fifth Edition of Longman Dictionary of American English is the key to vocabulary building! Now with the full contents online, plus online Thesaurus and Vocabulary Checker. Clear and comprehensive 109,000 words, meanings and phrases, including words from the Academic Word List 59,000 example sentences, showing thousands of academic words and collocations Clear definitions written using the Longman American Defining Vocabulary of just 2,000 common words Words for content areas such as Science and Social Studies The key to vocabulary building Collocation boxes show combination of words that are often used together, such as strong interest, highly successful, and take a test Integrated Thesaurus explains thousands of synonyms and antonyms 3,000 etymologies explain the origin of words -15,000 etymologies online Learner's Handbook on Writing, Collocations and Grammar Workbook exercises for self-study and classroom use Entire contents online Pronunciation of all the words and example sentences, and pronunciation practice Longman Vocabulary Checker: find out which type of vocabulary is used in the text you are reading and which words you should learn Thesaurus: choose the right word and build your vocabulary Topic Vocabulary: find all the words you need to write about common topics such as Describing Places, Technology, Sports and Relationships Academic Study Center with interactive exercises for vocabulary, reading and writing, and exam practice for TOEFL

The Bloomsbury Companion to Lexicography offers the definitive guide to a key area of linguistic study. Each companion is a comprehensive reference resource featuring an overview of key topics, research areas, new directions and a manageable guide to beginning or developing research in the field. Lexicography, as the practice of compiling dictionaries, has a long tradition that has been, for much of the time, largely independent of linguistics. The direct influence of linguistics on lexicography goes back around 50 years, though longer in the case of learners' dictionaries. The present volume aims to reflect on the research that has been and is being done in lexicography and to point the way forward. It tackles, among other topics, the critique of dictionaries in the electronic medium, the future of historical lexicography in the electronic mode with special reference to the online Oxford English Dictionary, and e-lexicography in general.

Language in Action

Your Complete Guide to American English

Glossary of Applied Linguistics

Teaching and Researching: Reading

Lectures on applied linguistics in the age of information and communication technology

Specialty written for 6- to 9-year-olds, this dictionary includes 800 words organized into 50 topics and comes complete with songs and chants by Carolyn Graham. Themes are selected to appeal to this age range and two CDs include all the vocabulary, mini-dialogues and songs/chants.

Errors in Language Learning and Use is an up-to-date introduction and guide to the study of errors in language, and is also a critical survey of previous work. Error Analysis occupies a central position within Applied Linguistics, and seeks to clarify questions such as 'Does correctness matter?', 'Is it more important to speak fluently and write imaginatively or to communicate one's message?' Carl James provides a scholarly and well-illustrated theoretical and historical background to the field of Error Analysis. The reader is led from definitions of error and related concepts, to categorization of types of linguistic deviance, discussion of error gravities, the utility of teacher correction and towards writing learner profiles. Throughout, the text is guided by considerable practical experience in language education in a range of classroom contexts worldwide.

This Dictionary is an essential tool for students of applied linguistics, language teaching, TEFL, and introductory courses in general linguistics and explains those difficult theoretical terms which students may encounter across these fields.

Longman Language Activator

Young Children's Picture Dictionary

Longman Dictionary of Contemporary English

Longman Pronunciation Dictionary

Longman Dictionary of Language Teaching and Applied Linguistics

Despite unsubstantiated claims of best practice, the division of language-teaching professionals on the basis of their categorization as 'native-speakers' or 'non-native speakers' continues to cascade throughout the academic literature. It has become normative, under the rhetorical guise of acting to correct prejudice and/or discrimination, to see native-speakerism as having a single beneficiary - the 'native-speaker' - and a single victim - the 'non-native' speaker. However, this unidirectional perspective fails to deal with the more veiled systems through which those labeled as native-speakers and non-native speakers are both cast as casualties of this questionable bifurcation. This volume documents such complexities and aims to fill the void currently observable within mainstream academic literature in the teaching of both English, and Japanese, foreign language education. By identifying how the construct of Japanese native-speaker mirrors that of the 'native-speaker' of English, the volume presents a revealing insight into language teaching in Japan. Further, taking a problem-solving approach, this volume explores possible grounds on which language teachers could be employed if native-speakerism is rejected according to experts in the fields of intercultural communicative competence, English as a Lingua Franca and World Englishes, all of which aim to replace the 'native-speaker' model with something new.

Longman Active study Dictionary, is perfect for students making the move from bilingual to monolingual dictionaries. Includes: *Thesaurus boxes help students expand their vocabulary *Thousands of collocations show students which words they need to learn as a phrase *3000 Active Words with key information including grammar patterns, this allows students to focus on the most important words to learn *Colour photos help students understand meanings more easily and make words more memorable *24-page Longman Learner's Handbook provides more information on subjects such as vocabulary building, collocations, phrasal verbs and writing *Clear definitions use only 2000 common words that students can easily understand *Full colour throughout CD-ROM: *Full dictionary text *All headwords and thousands of examples pronounced in British and American English *Record and check your own pronunciation *Interactive exercises - including FCE and IELTS exam practice *Photo dictionary, with photographs, sounds and video clips sorted by category *Pop-up dictionary - instant definitions for words on the Internet or in Word documents

Presents eight specially written chapters which provide a coherent survey of major issues in the study of language and communication, and which show how these are related to questions of practical concern in the learning and teaching of second and foreign languages. The issues discussed have been selected primarily for their relevance to applied linguistics, and there is a unifying interest in how language reflects the communicative functions it performs as well as in the process involved in using language for communication. Each chapter presents a self-contained survey of a central issue, is prefaced by an introduction linking the different perspectives, and is followed by discussion questions to aid effective use of the text in applied linguistics courses.

Exploring English Language Teaching

Vocabulary and Language Teaching

The Amazing Adventures of Kavalier & Clay (with bonus content)

Longman Children's Picture Dictionary

Longman Dictionary of Applied Linguistics

The Longman Young Children's Picture Dictionary uses a variety of drawings, songs, and chants to illustrate 280 words appropriate for young learners to help them describe the world as they see it. Organized into 26 themes with toys, animals, and fairy-tale characters, this dictionary makes learning fun!

Research results over the past decades have consistently demonstrated that a key reason why many second language learners fail—while some learners do better with less effort—lies in various learner attributes such as personality traits, motivation, or language aptitude. In psychology, these attributes have traditionally been called "individual differences." The scope of individual learner differences is broad—ranging from creativity to learner styles and anxiety—yet there is no current, comprehensive, and unified volume that provides an overview of the considerable amount of research conducted on various language learner differences, until now. Each chapter in this new volume focuses on a different individual difference variable. Besides a review of the relevant second language literature, Zoltan Dörnyei presents a concise overview of the psychological research involving each topic. A key concern for the author has been to define the various learner factors as measurable constructs and therefore the discussion includes a summary of the most famous tests and questionnaires in each domain. A wide range of readers will benefit from this book—students in linguistics, applied linguistics, modern languages, and psychology programs; second language teachers participating in in-service training courses; and researchers in second language acquisition and psychology.

Pushing the field forward in critically important ways, this book offers clear curricular directions and pedagogical guidelines to transform foreign language classrooms into environments where stimulating intellectual curiosity and tapping critical thinking abilities are as important as developing students' linguistic repertoires. The case is made for content-based instruction—an approach to making FL classrooms sites where intellectually stimulating explorations are the norm rather than the exception. The book explicitly describes in detail how teachers could and should use content-based instruction, explains how integration of content and language aims can be accomplished within a program, identifies essential strategies to support this curricular and pedagogical approach, discusses issues of assessment within this context, and more. Content-Based Foreign Language Teaching provides theoretical perspectives and empirical evidence for reforming curricula and instruction, describes models and curriculum planning strategies that support implementation of well-balanced FL programs, explores the transformative potential of critical pedagogy in the FL classroom, and offers illustrations of secondary and post-secondary language programs that have experimented with alternative approaches. Advancing alternatives to conventional curriculum design, this volume posits meaning-oriented approaches as necessary to create language programs that make a great difference in the overall educational lives of learners.

Current Explorations and Future Visions

Individual Differences in Second Language Acquisition

Longman Children's Picture Dictionary Workbook 2

English Language Learning and Technology

A Dictionary of Grammatical Terms in Linguistics

This book explores implications for applied linguistics of recent developments in technologies used in second language teaching and assessment, language analysis, and language use. Focusing primarily on English language learning, the book identifies significant areas of interplay between technology and applied linguistics, and it explores current perspectives on perennial questions such as how theory and research on second language acquisition can help to inform technology-based language learning practices, how the multifaceted learning accomplished through technology can be evaluated, and how theoretical perspectives can offer insight on data obtained from research on interaction with and through technology. The book illustrates how the interplay between technology and applied linguistics can amplify and expand applied linguists' understanding of fundamental issues in the field. Through discussion of computer-assisted approaches for investigating second language learning tasks and assessment, it illustrates how technology can be used as a tool for applied linguistics research.

The Longman Dictionary of American English is the most complete updated dictionary for learners of English.

This dictionary of grammatical terms covers both current and traditional terminology in syntax and morphology. It includes descriptive terms, the major theoretical concepts of the most influential grammatical frameworks, and the chief terms from mathematical and computational linguistics. It contains over 1500 entries, providing definitions and examples, pronunciations, the earliest sources of terms and suggestions for further reading, and recommendations about competing and conflicting usages. The book focuses on non-theory-bound descriptive terms, which are likely to remain current for some years. Aimed at students and teachers of linguistics, it allows a reader puzzled by a grammatical term to look it up and locate further reading with ease.

Content-Based Foreign Language Teaching

Longman Dictionary of English Language and Culture

Longman Active Study Dictionary

Curriculum and Pedagogy for Developing Advanced Thinking and Literacy Skills

Helps You Write and Speak Natural English

This new edition surveys the major approaches and methods in language teaching.

The revolutionary writing dictionary that helps advanced students improve their vocabulary. The Longman Language Activator takes students from a key word or basic idea, like 'good', and shows more precise words or phrases with information on register, context and grammar structures.

Longman Dictionary of Contemporary English (New Edition) the most comprehensive dictionary and DVD-ROM ever. Includes: 230,000 words, phrases and meanings - more than any other advanced learner's dictionary 165,000 examples based on real, natural English from the Longman Corpus Network + an additional 1 million corpus examples on the DVD-ROM. Clear definitions written using only 2,000 common words. Over 18,000 synonyms, antonyms and related words + an additional 30,000 on the DVD-ROM. Over 65,000 collocations + an additional 82,000 on the DVD-ROM. The top 3,000 most frequent words in spoken and written English are highlighted to show which are the most important to know. NEW Integrated Collocations Dictionary. Over 65,000 collocations will improve students' fluency. NEW Integrated Thesaurus. Over 18,000 synonyms, antonyms and related words will improve vocabulary range. NEW Register Notes focus on the differences between spoken and written English. Academic Word List highlighted. Grammar and warning notes ensure that students avoid common errors. NEW text design ensures students can find information fast. PLUS... The Longman Vocabulary Trainer tests your knowledge of a word - its meaning, grammar, collocation and usage - then remembers how well you know that word. The word is then recycled and retested at different intervals so the word is never forgotten! You can download the Longman Vocabulary Trainer to your mobile phone to make the most of learning on the go!

Beyond Native-Speakerism

The Longman Children's Picture Dictionary uses fun, child-centered scenes to illustrate 800 words, organized into 50 thematic units, complete with songs and chants. Themes from Animal Orchestra to Pirate Ship provide a clear context for learning new words.

A full picture of English as used in 2001, this comprehensive guide to written and spoken English has been updated with a new words section and colour headwords.