

## Making Learning Whole

**#1 New York Times Bestseller** **"THIS. This is the right book for right now. Yes, learning requires focus. But, unlearning and relearning requires much more—it requires choosing courage over comfort. In Think Again, Adam Grant weaves together research and storytelling to help us build the intellectual and emotional muscle we need to stay curious enough about the world to actually change it. I've never felt so hopeful about what I don't know."** —**Brené Brown, Ph.D., #1 New York Times bestselling author of Dare to Lead**
**The bestselling author of Give and Take and Originals examines the critical art of rethinking: learning to question your opinions and open other people's minds, which can position you for excellence at work and wisdom in life**
**Intelligence is usually seen as the ability to think and learn, but in a rapidly changing world, there's another set of cognitive skills that might matter more: the ability to rethink and unlearn. In our daily lives, to avoid the discomfort of doubt, we listen to opinions that make us feel good, instead of ideas that make us think hard. We see disagreement as a threat to our egos, rather than an opportunity to learn. We surround ourselves with people who agree with our conclusions, when we should be gravitating toward those who challenge our thought process. The result is that our beliefs get brittle long before our bones. We think too much like preachers defending our sacred beliefs, prosecutors proving the other side wrong, and politicians campaigning for approval—and too little like scientists searching for truth. Intelligence is no cure, and it can even be a curse: being good at thinking can make us worse at rethinking. The brighter we are, the blinder to our own limitations we can become. Organizational psychologist Adam Grant is an expert on opening other people's minds—and our own. As Wharton's top-rated professor and the bestselling author of Originals and Give and Take, he makes it one of his guiding principles to argue like he's right but listen like he's wrong. With bold ideas and rigorous evidence, he investigates how we can embrace the joy of being wrong, bring nuance to charged conversations, and build schools, workplaces, and communities of lifelong learners. You'll learn how an international debate champion wins arguments, a Black musician persuades white supremacists to abandon hate, a vaccine whisperer convinces concerned parents to immunize their children, and Adam has coaxed Yankees fans to root for the Red Sox. Think Again reveals that we don't have to believe everything we think or internalize everything we feel. It's an invitation to let go of views that are no longer serving us well and prize mental flexibility over foolish consistency. If knowledge is power, knowing what we don't know is wisdom.**

**A revolutionary new educational model that encourages educators to provide spaces for students to display their academic brilliance without sacrificing their identities**
**Building on the ideas introduced in his New York Times best-selling book, For White Folks Who Teach in the Hood, Christopher Emdin introduces an alternative educational model that will help students (and teachers) celebrate ratchet identity in the classroom. Ratchetdemio advocates for a new kind of student identity—one that bridges the seemingly disparate worlds of the Ivory tower and the urban classroom. Because modern schooling often centers whiteness, Emdin argues, it dismisses ratchet identity (the embodying of “negative” characteristics associated with lowbrow culture, often thought to be possessed by people of a particular ethnic, racial, or socioeconomic status) as anti-intellectual and punishes young people for straying from these alleged “academic norms,” leaving young people in classrooms frustrated and uninspired. In these deviations, Emdin explains, include so-called “disruptive behavior” and a celebration of hip-hop music and culture. Emdin argues that being “ratchetdemio,” or both ratchet and academic (like having rap battles about science, for example), can empower students to embrace themselves, their backgrounds, and their education as parts of a whole, not disparate identities. This means celebrating protest, disrupting the status quo, and reclaiming the genius of youth in the classroom.**

**A surprisingly simple way for students to master any subject—based on one of the world's most popular online courses and the bestselling book A Mind for Numbers and its wildly popular online companion course “Learning How to Learn” have empowered more than two million learners of all ages from around the world to master subjects that they once struggled with. Fans often wish they’d discovered these learning strategies earlier and ask how they can help their kids master these skills as well. Now in this new book for kids and teens, the authors reveal how to make the most of time spent studying. We all have the tools to learn what might not seem to come naturally to us at first—the secret is to understand how the brain works so we can unlock its power. This book explains:**

- Why sometimes letting your mind wander is an important part of the learning process
- How to avoid “rut think” in order to think outside the box
- Why having a poor memory can be a good thing
- The value of metaphors in developing understanding
- A simple, yet powerful, way to stop procrastinating
- Filled with illustrations, application questions, and exercises, this book makes learning easy and fun.

**Learning the Whole Student: Five Dimensions of Teaching and Learning begins with the assumption that education is at its best healthiest, most engaging, and most effective when it is holistic. By holistic, the authors mean that the various dimensions of the teacher and student are honored and nurtured throughout the education process. These dimensions are organic, psychodynamic, cultural, academic, and existential. Nurturing the Whole Student contends that any truly human educational theory or practice must celebrate and cultivate these facets of the student-teacher relationship. In readily-accessible theoretical terms as well as in practical suggestions for classroom application the authors demonstrate how holistic education is an antidote to the standardized approaches to education that breed failure, alienation, and discouragement in the classroom. Systematically broken down into five thematic chapters, this teacher's guide will help any educator foster the five dimensions of teaching and learning."**

**Moving from Rewards and Punishments to Love and Reason**

**Nurturing the Whole Student**

**An Integrated Approach to Designing College Courses**

**Dare to Lead**

**The Art and Logic of Breakthrough Thinking**

**Future Wise**

**How People Learn**

**Cartoons for Trainers**

**New York Times Bestseller** Stop—and even reverse!—age-related weight gain and muscle loss with the first-ever weight-loss plan specifically designed to shrink your belly, extend your life, and create your healthiest self at mid-life and beyond. You don't have to gain weight as you age. That's the simple yet revolutionary promise of The Whole Body Reset, which uncovers why standard diet and exercise advice stops working for us as we approach midlife—and reveals how simple changes to the way we eat can halt, and even reverse, age-related weight gain and muscle loss. The Whole Body Reset presents stunning new evidence about the power of “protein timing” for people at midlife—research that blows away current government guidelines, refutes the myth of slowing metabolisms and “inevitable” weight gain, and changes the way people at midlife and older should think about food. The Whole Body Reset explains in simple, inspiring terms exactly how our bodies change with age, and how eating to accommodate those changes as if we were twenty to thirty years younger. Approved by an international board of doctors, nutritionists, and fitness experts, The Whole Body Reset doesn't use diet phases, eating windows, calorie restriction, or other trendy gimmicks. Its six simple secrets and scores of recipes are easy to follow, designed for real people living in the real world. A dining guide even shows how to follow this program in popular restaurants from McDonald's to Starbucks to Olive Garden. And best of all: It works!

**"The best book on high school dynamics I have ever read."—Jay Mathews, Washington Post**
**An award-winning professor and an accomplished educator take us beyond the hype of reform and inside some of America's most innovative classrooms to show what is working—and what isn't—in our schools. What would it take to transform industrial-era schools into modern organizations capable of supporting deep learning for all? Jal Mehta and Sarah Fine's quest to answer this question took them inside some of America's most innovative schools and classrooms—places where educators are rethinking both what and how students should learn. The story they tell is alternately discouraging and hopeful. Drawing on hundreds of hours of observations and interviews at thirty different schools, Mehta and Fine reveal that deeper learning is more often the exception than the rule. And yet they find pockets of powerful learning at almost every school, often in electives and extracurriculars as well as in a few mold-breaking academic courses. These spaces achieve depth, the authors argue, because they emphasize purpose and choice, cultivate culture, and draw on powerful traditions of apprenticeship. These outliers suggest that it is difficult but possible for schools and classrooms to achieve the integrations that support deep learning: rigor with joy, precision with play, mastery with identity and creativity. This boldly humanistic book offers a rich account of what education can be. The first panoramic study of American public high schools since the 1980s, In Search of Deeper Learning lays out a new vision for American education—one that will set the agenda for schools of the future.**

**"We want math to make sense to our students, and the moving body is a wonderful partner toward that goal." —Malke Rosenfeld**
**Kids love to move. But how do we harness all that kinetic energy effectively for math learning? In Math on the Move, Malke Rosenfeld shows how pairing math concepts and whole body movement creates opportunities for students to make sense of math in entirely new ways. Malke shares her experience creating dynamic learning environments by: exploring the use of the body as a thinking tool highlighting mathematical ideas that are usefully explored with a moving body providing a range of entry points for learning to facilitate a moving math classroom. Malke pulls from both research and practice to build a framework for this work, reminding us that, "It's the partnership between the math and the whole moving body that creates opportunities for potent mathematical sense making." Filled with classroom-tested activities and detailed coaching tips, and supported with extensive online video clips, Math on the Move shows how movement can enliven the learning process rather than simply offer a break from it. Malke Rosenfeld is a dance teaching artist, author, and presenter whose interests focus on the learning that happens at the intersection of math and the moving body. She delights in creating rich environments in which children and adults can explore, make, play, and talk math based on their own questions and inclinations.**

**A New York Times Bestseller**
**An unflinching account of what it means to be a young black man in America today, and how the existing script for black manhood is being rewritten in one of the most fascinating periods of American history. How do you learn to be a black man in America? For young black men today, it means coming of age during the presidency of Barack Obama. It means witnessing the deaths of Oscar Grant, Trayvon Martin, Michael Brown, Akai Gurley, and too many more. It means celebrating powerful moments of black self-determination for LeBron James, Dave Chappelle, and Frank Ocean. In Invisible Man, Got the Whole World Watching, Mychal Denzel Smith chronicles his own personal and political education during these tumultuous years, describing his efforts to come into his own in a world that denied his humanity. Smith unapologetically upends reigning assumptions about black masculinity, rewriting the script for black manhood so that depression and anxiety aren't considered taboo, and feminism and LGBTQ rights become part of the fight. The questions Smith asks in this book are urgent—for him, for the martyrs and the tokens, and for the Trayvons that could have been and are still waiting.**

**The Whole Person**

**Brain, Mind, Experience, and School: Expanded Edition**

**Start with Why**

**Five Dimensions of Teaching and Learning**

**How Great Leaders Inspire Everyone to Take Action**

**The Leader in Me**

**Whole Brain Teaching for Challenging Kids**

**Whole Weight**

*First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do with curricula, classroom settings, and teaching methods to help children learn more effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for learners. A realistic look at the role of technology in education.*

*Develop and cultivate social-emotional learning to create a new school climate! As research on the positive outcomes of Social Emotional Learning (SEL) are emerging, schools and districts across the country are adopting the practices and processes to improve student outcomes and teacher capacity. The real-world experiences and evidence-based strategies outlined in this book will guide implementation of a practical and sustainable social emotional learning program. In addition to an integrated workbook readers will find: recommendations for steps with each strategy in an implementation rubric reflection questions to promote deeper thinking on SEL resources to explore at the end of each chapter The inspirational bestseller that ignited a movement and asked us to find our WHY Discover the book that is captivating millions on TikTok and that served as the basis for one of the most popular TED Talks of all time—with more than 36 million views and counting. Over a decade ago, Simon Sinek started a movement that inspired millions to demand purpose at work, to ask what was the WHY of their organization. Since then, millions have been touched by the power of his ideas, and these ideas remain as relevant and timely as ever. START WITH WHY asks (and answers) the questions: why are some people and organizations more innovative, more influential, and more profitable than others? Why do some command greater loyalty from customers and employees alike? Even among the successful, why do some fail to repeat their success over and over? How does the Wright Brothers had little in common, but they all started with WHY. They realized that people won't only buy into a product, service, movement, or idea until they understand the WHY behind it. START WITH WHY shows that the leaders who have had the greatest influence in the world all think, act and communicate the same way—and it's the opposite of what everyone else does. Sinek calls this powerful idea The Golden Circle, and it provides a framework upon which organizations can be built, movements can be led, and people can be inspired. And it all starts with WHY.*

*The author of Punished by Rewards and The School Our Children Deserve builds on his parenting theories of working with children rather than trying to control them, argues against practices that teach children that they must earn a parent's approval, and presents techniques that promote desired child qualities through unconditional support. Reprint. 30,000 first printing.*

*Think Again*

*Teaching in a Digital Age*

*Whole School Curriculum Development In The Primary School*

*12 Revolutionary Strategies to Nurture Your Child's Developing Mind*

*Why Right-Brainers Will Rule the Future*

*Unconditional Parenting*

*Math on the Move*

*Maker-Centered Learning*

**Preparing Teachers for Deeper Learning**
**answers an urgent call for teachers who educate children from diverse backgrounds to meet the demands of a changing world. In today's knowledge economy, teachers must prioritize problem-solving ability, adaptability, critical thinking, and the development of interpersonal and collaborative skills over rote memorization and the passive transmission of knowledge. Authors Linda Darling-Hammond and Jeannie Oakes and their colleagues examine what this means for teacher preparation and assess the work of programs that are educating for deeper learning, equity, and social justice. Guided by the growing knowledge base in the science of learning and development, the book examines teacher preparation programs at Alverno College, Bank Street College of Education, High Tech High's Intern Program, Montclair State University, San Francisco Teacher Residency, Trinity University, and University of Colorado Denver. These seven programs share a common understanding of how people learn that shape similar innovative practices. With vivid examples of teaching for deeper learning in coursework and classrooms; interviews with faculty, school partners, and novice teachers; surveys of teacher candidates and graduates; and analyses of curriculum and practices, Preparing Teachers for Deeper Learning depicts transformative forms of teaching and teacher preparation that honor and expand all students' abilities, knowledges, and experiences, and reaffirm the promise of education for a better world.**

**Published in association with AAC&U Teaching the Whole Student is a compendium of engaged teaching approaches by faculty across disciplines. These inspiring authors offer models for instructors who care deeply about their students, respect and recognize students' social identities and lived experiences, and are interested in creating community and environments of openness and trust to foster deep-learning, academic success, and meaning-making. The authors in this volume stretch the boundaries of academic learning and the classroom experience by seeking to identify the space between subject matter and a student's core values and prior knowledge. They work to find the interconnectedness of knowledge, understanding, meaning, inquiry and truth. They appreciate that students bring their full lives and experiences—their heart and spirit—into the classroom just as they bring their minds and intellectual inquiry. These approaches contribute to student learning and the core academic purposes of higher education, help students find meaning and purpose in their lives, and help strengthen our diverse democracy through students' active participation and leadership in civic life. They also have a demonstrated impact on critical and analytical thinking, student retention and academic success, personal well-being, commitments to civic engagement, diversity, and social justice. Topics discussed: \* Teacher-student relationships and community building \* How teaching the whole student increases persistence and completion rates \* How an open learning environment fosters a meaningful starting point \* Strategies for developing deep social and personal reflection in experiential education and service learning The authors of this book remind us in poignant and empirical ways of the importance of teaching the whole student, as the book's title reflects.**

**A seemingly ordinary village participates in a yearly lottery to determine a sacrificial victim. How many diets have you been on? And how many times did you take weight off and put it back on? Dieting has more than a 90% failure rate. So, why try another diet? This book is jam packed with information about the futility of dieting, and guides you to a more holistic way of relating to yourself, food, and physical activity. In this book you will learn: The 7 reasons why diets set you up to fail The 3 core strategies to escape chronic dieting The 7 dimensions of whole living The 3 practices for optimal health The book also raises questions about the theory of emotional eating and warns of an increase in eating disorders as we work on our obesity epidemic. While reading this book you will have many ah-ha moments that will bring you inner peace, self-confidence and free you from the perils of dieting.**

**Learning How to Learn**

**A Data Visualization Guide for Business Professionals**

**The Giving Tree**

**How to Promote Engagement, Understanding, and Independence for All Learners**

**The Big Book of Whole School Wellbeing**

**A Young Black Man's Education**

**The Knowledge Gap**

**Your Weight-Loss Plan for a Flat Belly, Optimum Health & a Body You'll Love at Midlife and Beyond**

**#1 NEW YORK TIMES BESTSELLER** • Brené Brown has taught us what it means to dare greatly, rise strong, and brave the wilderness. Now, based on new research conducted with leaders, change makers, and culture shifters, she's showing us how to put those ideas into practice so we can step up and lead. Look for Brené Brown's new podcast, Dare to Lead, as well as her ongoing podcast Unlocking Us! NAMED ONE OF THE BEST BOOKS OF THE YEAR BY BLOOMBERG Leadership is not about titles, status, and wielding power. A leader is anyone who takes responsibility for the potential in people and ideas, and has the courage to develop that potential. When we dare to lead, we don't pretend to have the right answers; we stay curious and ask the right questions. We don't see power as finite and hoard it; we know that power becomes infinite when we share it with others. We don't avoid difficult conversations and situations; we lean into vulnerability when it's necessary to do good work. But daring leadership in a culture defined by scarcity, fear, and uncertainty requires skill-building around traits that are deeply and uniquely human. The irony is that we're choosing not to invest in developing the hearts and minds of leaders at the exact same time as we're scrambling to figure out what we have to offer that machines and AI can't do better and faster. What can we do better? Empathy, connection, and courage, to start. Four-time #1 New York Times bestselling author Brené Brown has spent the past two decades studying the emotions and experiences that give meaning to our lives, and the past seven years working with transformative leaders and teams spanning the globe. She found that leaders in organizations ranging from small entrepreneurial startups and family-owned businesses to nonprofits, civic organizations, and Fortune 500 companies all ask the same question: How do you cultivate braver, more daring leaders, and how do you embed the value of courage in your culture? In this new book, Brown uses research, stories, and examples to answer these questions in the no-BS style that millions of readers have come to expect and love. Brown writes, "One of the most important findings of my career is that daring leadership is a collection of four skill sets that are 100 percent teachable, observable, and measurable. It's learning and unlearning that requires brave work, tough conversations, and showing up with your whole heart. Easy? No. Because choosing courage over comfort is not always our default. Worth it? Always. We want to be brave with our lives and our work. It's why we're here." Whether you've read Daring Greatly and Rising Strong or you're new to Brené Brown's work, this book is for anyone who wants to step up and into brave leadership.

Don't simply show your data—tell a story with it! Storytelling with Data teaches you the fundamentals of data visualization and how to communicate effectively with data. You'll discover the power of storytelling and the way to make data a pivotal point in your story. The lessons in this illuminative text are grounded in theory, but made accessible through numerous real-world examples—ready for immediate application to your next graph or presentation.

Storytelling is not an inherent skill, especially when it comes to data visualization, and the tools at our disposal don't make it any easier. This book demonstrates how to go beyond conventional tools to reach the root of your data, and how to use your data to create an engaging, informative, compelling story. Specifically, you'll learn how to: Understand the importance of context and audience Determine the appropriate type of graph for your situation Recognize and eliminate the clutter clouding your information Direct your audience's attention to the most important parts of your data Think like a designer and utilize concepts of design in data visualization Leverage the power of storytelling to help your message resonate with your audience Together, the lessons in this book will help you turn your data into high impact visual stories that stick with your audience. Rid your world of ineffective graphs, one exploding 3D pie chart at a time. There is a story in your data—Storytelling with Data will give you the skills and power to tell it!

A proven program for enhancing students' thinking and comprehension abilities Visible Thinking is a research-based approach to teaching thinking, begun at Harvard's Project Zero, that develops students' thinking dispositions, while at the same time deepening their understanding of the topics they study. Rather than a set of fixed lessons, Visible Thinking is a varied collection of practices, including thinking routines?small sets of questions or a short sequence of steps?as well as the documentation of student thinking. Using this process thinking becomes visible as the students' different viewpoints are expressed, documented, discussed and reflected upon. Helps direct student thinking and structure classroom discussion Can be applied with students at all grade levels and in all content areas Includes easy-to-implement classroom strategies The book also comes with a DVD of video clips featuring Visible Thinking in practice in different classrooms.

Perkins reveals the common misguided strategies students use and offers teachers and parents advice on how they can help their children. Although there has been a great deal of impassioned debate over the sad state of American education today, surprisingly little attention has been paid to how children actually learn to think. But, as David Perkins demonstrates, we cannot solve our problems in this area simply by redistributing power or by asking children to regurgitate facts on a multiple choice exam. Rather we must ask what kinds of knowledge students typically acquire in school. In Smart Schools, Perkins draws on over twenty years of research to reveal the common misguided strategies students use in trying to understand a topic, and then shows teachers and parents what strategies they can use with children to increase real understanding.

The Lottery

Whole Novels for the Whole Class

Guidelines for Teaching and Learning

Strategies to Build a Positive School Culture

Creating Significant Learning Experiences

The Power of Passion and Perseverance

A Student-Centered Approach

Reimagining Academic Success

*Breakthrough thinking comes as a sudden, seemingly unaccountable moment of inspiration: From Archimedes' discovery in the bathtub of the principle of water displacement to Einstein's Theory of Relativity, from Brunelleschi's development of perspective drawing to the Impressionist revolution, from the taming of fire to the creation of the laser, it has shaped and advanced civilization.*

*"The revolutionary teaching system, based on cutting edge learning research, used by thousands of educators around the world"—Cover.*

The untold story of the root cause of America's education crisis—and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's The Prize and Dana Goldstein's The Teacher Wars, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system—one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But The Knowledge Gap isn't just a story of what schools have gotten so wrong—it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

As most instructors, presenters and trainers have discovered, cartoons are an excellent classroom resource for making key learning points in an enjoyable, engaging manner. Cartoons function well as metaphors for the subject at hand, help introduce or wrap-up key concepts, and serve to ease transitions between learning segments. However, as most users have also discovered, reproduction fees for cartoons in training can be expensive; permissions hard to obtain; and copyright holders difficult to track down. This book provides the solution. Cartoons for Trainers presents over 75 original cartoons, conceptualized by trainers for trainers. It includes a license that allows buyers to display these cartoons in the classroom. The cartoons focus on the transition points in any training program. Subjects include objectives, introductions, activities, case studies, role-plays, experiential learning, breaks, evaluations, and closings. For anyone who wants tips or guidance, the author provides a brief and practical introduction. In addition, the cartoons are reproduced on the included CD-ROM for use in electronic presentations. Purchase of the book constitutes permission for the buyer to reproduce the cartoons for overheads or place them in electronic presentations. Written by leading offbeat training expert Lenn Millbower, author of Training With A Beat: The Teaching Power of Music, and the composer of Do You Want to Learn With Music: Game Show Themes for Trainers, and drawn by New York show director Doris Yager, these cartoons exhibit a tongue-in-cheek wit reminiscent of Gary Larson's The Far Side and Scott Adams' Dilbert. All the cartoons make good-natured fun of the everyday foibles trainers experience, while addressing the fears that learners have toward training. This is an ideal trainer's companion and deserves a place in any trainer's toolbox.

*Brave Work, Tough Conversations, Whole Hearts.*

*Empowering Students in Whole Body Learning*

*Empowering Young People to Shape Their Worlds*

*The Eureka Effect*

*A Whole New Mind*

*The Whole-Brain Child*

*A Comprehensive, Evidence-Based Approach to Supporting Students*

*Invisible Man, Got the Whole World Watching*

**As The Giving Tree turns fifty, this timeless classic is available for the first time ever in ebook format. This digital edition allows young readers and lifelong fans to continue the legacy and love of a classic that will now reach an even wider audience. "Once there was a tree...and she loved a little boy." So begins a story of unforgettable perception, beautifully written and illustrated by the gifted and versatile Shel Silverstein. This loving parable for all ages offers a touching interpretation of the gift of giving and a serene acceptance of another's capacity to love. Every day the boy would come to the tree to eat her apples, swing from her branches, or slide down her trunk...and the tree gave and gave and gave. This is a tender story, touched with sadness, aglow with consolation. Shel Silverstein's incomparable career as a bestselling children's book author and illustrator began with Larcadio, the Lion Who Shot Back. He is also the creator of picture books including A Giraffe and a Half, Who Wants a Cheap Rhinoceros?, The Missing Piece, and The Big O, and the perennial favorite The Giving Tree, and of classic poetry collections such as Where the Sidewalk Ends, A Light in the Attic, Falling Up, Every Thing On It, Don't Bump the Glump, and Runny Rabbit. And don't miss the other Shel Silverstein ebooks, Where the Sidewalk Ends and A Light in the Attic!**

This book offers a rich collection of voices from diverse settings and illustrates ways in which lectio divina as a contemplative practice can transform teaching and learning. Drawing on holistic education and embodied learning, lectio divina empowers teachers and rots students in their own meaning making.

In this vibrant new Times Bestseller, Angela Duckworth shows anyone striving to succeed that the secret to outstanding achievement is not talent, but a special blend of passion and persistence she calls "grit." Inspiration for non-genius everywhere! ("People), the daughter of a scientist who frequently noted her lack of "genius," Angela Duckworth is now a celebrated researcher and professor. It was her early eye-opening stints in teaching, business consulting, and neuroscience that led to her hypothesis about what really drives success: not genius, but the combination of passion and perseverance. In Grit, she takes us into the field to visit cadets struggling through their first days at West Point, teachers working in some of the toughest schools, and young finalists in the National Spelling Bee. She also mines fascinating insights from history and science to show how we can glean the most powerful lessons from interviewing dozens of high achievers—from JP Morgan CEO Jamie Dimon to New Yorker cartoon editor Bob Mankoff to Seattle Seahawks Coach Pete Carroll. "Duckworth's ideas about the cultivation of tenacity have clearly changed some lives for the better" (The New York Times Book Review). Among Grit's most valuable insights: any effort you make ultimately counts twice toward your goal; grit can be learned, regardless of IQ or circumstances; when it comes to child-rearing, neither a warm embrace nor high standards will work by themselves; how to trigger lifelong interest: the magic of The Hard Thing Rule; so much more. Winningly person, insightful, and even life-changing, Grit is a book about what goes through your head when you fall down, and how that—not talent or luck—makes all the difference. This is "a fascinating tour of the psychological research on success" (The Wall Street Journal).

New York Times Bestseller An exciting—and encouraging—exploration of creativity from the author of When: The Scientific Secrets of Perfect Timing The future belongs to a different kind of person with a different kind of mind: artists, inventors, storytellers-creative and holistic "right-brain" thinkers whose abilities mark the fault line between who gets ahead and who doesn't. Drawing on research from around the world, Pink (author of To Sell Is Human: The Surprising Truth About Motivating Others) outlines the six fundamentally human abilities that are absolutely essential for professional success and personal fulfillment—and reveals how to master them. A Whole New Mind takes readers to a daring new place, and a provocative and necessary new way of thinking about a future that's already here.

**How Schools and Parents Around the World are Inspiring Greatness, One Child at a Time**

**The Power of Knowing What You Don't Know**

**Ratchetdemio**

**Seventy-five Cartoons to Use Or Adapt for Transitions, Activities, Discussion Points, Ice-breakers, and More**

**Making Thinking Visible**

**(And the Rest of Your Class, Too!)**

**Storytelling with Data**

**Inside the Effort to Remake the American High School**

**The Agency by Design**
**guide to implementing maker-centered teaching and learning**
**Maker-Centered Learning provides both a theoretical framework and practical resources for the educators, curriculum developers, librarians, administrators, and parents navigating this burgeoning field. Written by the expert team from the Agency by Design initiative at Harvard's Project Zero, this book identifies a set of educational practices and ideas that define maker-centered learning, and introduces the focal concepts of maker empowerment and sensitivity to design. Shares cutting edge research that provides evidence of the benefits of maker-centered learning for students and education as a whole. Presents a clear Project Zero-based framework for maker-centered teaching and learning Includes valuable educator resources that can be applied in a variety of design and maker-centered learning environments Describes unique thinking routines that foster the primary maker capacities of looking closely, exploring complexity, and finding opportunity. A surge of voices from government, industry, and education have argued that, in order to equip the next generation for life and work in the decades ahead, it is vital to support maker-centered learning in various educational environments. Maker-Centered Learning provides insight into what that means, and offers tools and knowledge that can be applied anywhere that learning takes place.**

**NEW YORK TIMES BESTSELLER** • More than 1 million copies in print! • The authors of No-Drama Discipline and The Yes Brain explain the new science of how a child's brain is wired and how it matures in this pioneering, practical book. "Simple, smart, and effective solutions to your child's struggles."—Harvey Karp, M.D. In this pioneering, practical book, Daniel J. Siegel, neuropsychiatrist and author of the bestselling

*Mindsight, and parenting expert Tina Payne Bryson offer a revolutionary approach to child rearing with twelve key strategies that foster healthy brain development, leading to calmer, happier children. The authors explain—and make accessible—the new science of how a child’s brain is wired and how it matures. The “upstairs brain,” which makes decisions and balances emotions, is under construction until the mid-twenties. And especially in young children, the right brain and its emotions tend to rule over the logic of the left brain. No wonder kids throw tantrums, fight, or sulk in silence. By applying these discoveries to everyday parenting, you can turn any outburst, argument, or fear into a chance to integrate your child’s brain and foster vital growth. Complete with age-appropriate strategies for dealing with day-to-day struggles and illustrations that will help you explain these concepts to your child, The Whole-Brain Child shows you how to cultivate healthy emotional and intellectual development so that your children can lead balanced, meaningful, and connected lives. “[A] useful child-rearing resource for the entire family . . . The authors include a fair amount of brain science, but they present it for both adult and child audiences.”—Kirkus Reviews “Strategies for getting a youngster to chill out [with] compassion.”—The Washington Post “This erudite, tender, and funny book is filled with fresh ideas based on the latest neuroscience research. I urge all parents who want kind, happy, and emotionally healthy kids to read The Whole-Brain Child. This is my new baby gift.”—Mary Pipher, Ph.D., author of Reviving Ophelia and The Shelter of*

*Each Other “Gives parents and teachers ideas to get all parts of a healthy child’s brain working together.”—Parent to Parent*

*Children in today’s world are inundated with information about who to be, what to do and how to live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Meis that programme. It’s based on a hugely successful initiative carried out at the A.B. Combs Elementary School in North Carolina. To hear the parents of A. B*

*Combs talk about the school is to be amazed. In 1999, the school debuted a programme that taught The 7 Habits of Highly Effective People to a pilot group of students. The parents reported an incredible change in their children, who blossomed under the programme. By the end of the following year the average end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform.*

*Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those habits -- be proactive, begin with the end in mind, put first things first, think win-win, seek to understand and then to be understood, synergize, and sharpen the saw -- are critical skills to learn at a young age and bring incredible results, proving that it's never too early to teach someone how to live well.*

*First published in 1992. Routledge is an imprint of Taylor & Francis, an informa company.*

*Smart Schools*

*Make It Stick*

*How to Succeed in School Without Spending All Your Time Studying; A Guide for Kids and Teens*

*The hidden cause of America’s broken education system--and how to fix it*

*From Training Memories to Educating Minds*

*Creating Safe, Equitable, Engaging Schools*

*Teaching the Whole Student*

*Engaged Learning with Heart, Mind, and Spirit*

What do you do after life has handed you a wake-up call?Author Brian Seth Hurst experienced a significant professional setback, but, rather than “soldier on,” he recognized it as a profound opportunity to acknowledge a deeper foundation at work in his life. It is the affirmation that there is sheer power in what one believes, and, for better or worse, those beliefs are the foundation for the reality we create.The question of “Why?” began a thirty-day inquiry and adventure for Hurst into the unknown. The result is the book W H O L E - a collection of powerful essays that examine how beliefs serve, or do not serve, us in our lives, how those beliefs can be transformed to change our circumstances, and the power of the ultimate connection to Source.What do you do after life has handed you a wake-up call? If you decide to remain awake, then you begin looking at your life. W H O L E is your companion as you review the past, balance all areas of your life, and begin to create anew.W H O L E prompts a very personal, progressive, and conscious examination of concepts and belief systems in every area of your life, ranging from relationships, work and time, to money, the environment, morality and your purpose. It asks provocative and thoughtful questions that lead to understanding.How do your reconcile everything that has happened and is happening in your life with the one you truly want? The good and the bad, the joy and the hurt, the wins and the losses - all those parts form the experience of your life and your identity. Yet, you are much greater than the sum of all those parts.W H O L E allows you to make sense of the pieces of your life as part of the greater being that is You.W H O L E presents you with the opportunity to reconcile the past, arrive wholly connected in the present, and create your future.W H O L E literally answers the question, “What was I thinking?”To know “whole” in the duality of your reality, you must know broken.To know broken is to recognize that you are, always have been, and always will be WHOLE.”

Work with students at all levels to help them read novels Whole Novels is a practical, field-tested guide toimplementing a student-centered literature program that promotescritical thinking and literary understanding through the study ofnovels with middle school students. Rather than using novels simplyto teach basic literacy skills and comprehension strategies,Whole Novels approaches literature as art. The book is fullyaligned with the Common Core ELA Standards and offers tips forimplementing whole novels in various contexts, includinguggestions for teachers interested in trying out small steps intheir classrooms first. Includes a powerful method for teaching literature, writing,and critical thinking to middle school students Shows how to use the Whole Novels approach in conjunction withother programs Includes video clips of the author using the techniques in herown classroom This resource will help teachers work with students of varyingabilities in reading whole novels.

Your essential guide to wellbeing in education. Despite many school leaders and teaching and non-teaching staff working hard to support children's and their own wellbeing, more needs to be done. This book provides you with the necessary tools and strategies to navigate your way through the changing educational landscape and shape the schools of the future. Written by a diverse range of experts in the field, it explores how all school staff can support their own, their colleagues' and their students' wellbeing, how leaders can lead well and be well, and the importance of relationships within the entire school community to promote personal, academic and professional flourishing. This book will make you think and take you out of your comfort zone. It will inspire discussions and support you - whatever your role in school is - to bring positive change to school policy and culture. Kimberley Evans is an experience teacher and founder of Nourish the Workplace. Thérèse Hoyle is an education consultant, leadership coach and trainer. Frederika Roberts is a Positive Education advocate and former teacher. Bukky Yusuf is a senior leader, science teacher and consultant.

The Whole Body Reset

Whole

Preparing Teachers for Deeper Learning

Leading for Change Through Whole-School Social-Emotional Learning

In Search of Deeper Learning

Embodying Teaching and Learning through Lectio and Visio Divina

Educating Our Children for a Changing World

Make It StickHarvard University Press

Creating Safe, Equitable, Engaging Schools brings together the collective wisdom of more than thirty experts from a variety of fields to show how school leaders can create communities that support the social, emotional, and academic needs of all students. It offers an essential guide for making sense of the myriad frameworks, resources, and tools available to create a continuous improvement system. Filled with recommendations gleaned from research and ongoing work in every US state and territory, this book is a critical resource for understanding and adopting evidence-based practices and making programmatic decisions to ensure the ideal conditions for learning, growth, and development. “Creating Safe, Equitable, Engaging Schools is an essential read for teachers, principals, district leaders, and organizations that work with schools to create challenging and supportive environments for all students.” --Paul Cruz, superintendent, Austin Independent School District “Osher and colleagues not only connect the dots between big ideas--deeper learning, trauma, social and emotional learning, evidence-based programs, comprehensive community planning--but they model the continuous improvement approach in the way ideas are ordered across and within the chapters. This is a masterful volume: comprehensive, accessible, and way overdue.” --Karen J.

Pittman, cofounder, president and CEO, The Forum for Youth Investment “This book provides a very usable road map for creating safe, healthy, equitable, and caring schools. The editors and contributors successfully integrate research, practice, and policy to help educators develop and implement effective and sustainable models to nurture caring schools that all children and educators deserve.” --Mark T. Greenberg, Bennett Chair of Prevention Research, Pennsylvania State University David Osher is vice president and an institute fellow at American Institutes for Research. Deborah Moroney is a managing director at American Institutes for Research and is director of the youth development and supportive learning environments practice area. Sandra Williamson is a vice president for policy, practice, and systems change at American Institutes for Research.

How to teach big understandings and the ideas that matter most Everyone has an opinion about education, and teachers face pressures from Common Core content standards, high-stakes testing, and countless other directions. But how do we know what today's learners will really need to know in the future? Future Wise: Educating Our Children for a Changing World is a toolkit for approaching that question with new insight. There is no one answer to the question of what's worth teaching, but with the tools in this book, you'll be one step closer to constructing a curriculum that prepares students for whatever situations they might face in the future. K-12 teachers and administrators play a crucial role in building a thriving society. David Perkins, founding member and co-director of Project Zero at Harvard's Graduate School of Education, argues that curriculum is one of the most important elements of making students ready for the world of tomorrow. In Future Wise, you'll learn concepts, curriculum criteria, and techniques for prioritizing content so you can guide students toward the big understandings that matter. Understand how learners use knowledge in life after graduation Learn strategies for teaching critical thinking and addressing big questions Identify top priorities when it comes to disciplines and content areas Gain curriculum design

skills that make the most of learning across the years of education Future Wise presents a brand new framework for thinking about education. Curriculum can be one of the hardest things for teachers and administrators to change, but David Perkins shows that only by reimagining what we teach can we lead students down the road to functional knowledge. Future Wise is the practical guidebook you need to embark on this important quest.

Grit