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De L Enfant Et

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'How are you today?' the doctor asked. 'I'm fine', was the reply. 'But Sybil isn't. She was so sick she couldn't come. So I came instead.' Sybil is the story of a woman with sixteen separate personalities, and was instrumental in influencing the

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definition and diagnosis of multiple personality disorder. Sybil's diagnosis has since been called into question - but, forty years after it was first published, her story remains a gripping and disturbing account of one woman's struggle

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for mental stability and happiness.
'Astonishing book . . . It forces you
to look at yourself and the people
around you in a new way.' Doris
Lessing

CERVEAU, PSYCHE ET
DEVELOPPEMENT Odile Jacob Le

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bles é par attentat terroriste Arnette
- John Libbey Eurotext Psychiatrie
de l'enfant Lavoisier Yearbook of
International
Organizations Geographic Volume
International Organization
Participation; Country Directory of

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Secretariats and MembershipK G
Saur Verlag Gmbh & CompanyA
Comprehensive Book on Autism
Spectrum DisordersBoD - Books
on Demand

The use of ultrasonic scans in
pregnancy makes it possible to

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observe the fetus undisturbed in the womb. Dr Alessandra Piontelli has done what no one has done before: she observed eleven fetuses (three singletons and four sets of twins) in the womb using ultrasound scans, and then observed their

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development at home from birth up to the age of four years. She includes a description of the psychoanalytic psychotherapy of one of the research children, and the psychoanalysis of five other very young children whose

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behaviour in analysis suggested that they were deeply preoccupied with their experience in the womb. Dr Piontelli has discovered what many parents have always thought - that each fetus, like each newborn baby, is a highly individual creature.

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By drawing on her experience as a child psychotherapist and psychoanalyst as well as on her observational research, she is able to investigate issues relating to individuality, psychological birth and the influence of maternal emotions

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during pregnancy. Her findings demonstrate clearly how psychoanalytical evidence enhances, deepens and supports observational data on the remarkable behavioural and psychological continuities between

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pre-natal and post-natal life.

This ambitious resource presents an inventive approach to integrating pediatric and mental health care based in comprehensive, family-centered service delivery. Its framework adds a problem-solving

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focus to the core principles of pediatric consultation-liaison psychiatry, emphasizing young patients' developmental, family, and social context. An international panel of expert clinicians explores the value of the mental health

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component in treating complex and chronic cases across varied settings, as well as practical considerations in implementing collaborative pediatric care systemwide, including at the global level. Detailed case histories

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illustrate skills and traits essential to making this problem-based approach work, such as multidimensional thinking, a prevention mentality, a dedication to lifelong learning, and empathy and respect for young clients and

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their families. Included in the coverage:

- Pediatric medicine for the child psychiatrist.
- Safety issues in a general medical facility setting.
- “Other medical” presentations and considerations in pediatric consultation-liaison

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psychiatry. · Principles of
biopsychosocial formulation and
interventions in the pediatric
medical setting. · Preventive
models for reducing major causes
of morbidity and mortality in
childhood. Child and adolescent

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psychiatrists, child and school
psychologists, and physicians in
pediatrics, general practice, and
family medicine will welcome
Pediatric Consultation-Liaison
Psychiatry as both a robust training
text and a blueprint for the future of

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children ' s medicine.

Psychiatrie de l'enfant

A Clinical Guide

Making sense of people's problems

Computers and Games for Mental

Health and Well-Being

Treating PTSD in Preschoolers

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Clinical Staging in Psychiatry
*Numerical Methods and Advanced
Simulation in Biomechanics and
Biological Processes covers new
and exciting modeling methods to
help bioengineers tackle problems
for which the Finite Element*

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Method is not appropriate. The book covers a wide range of important subjects in the field of numerical methods applied to biomechanics, including bone biomechanics, tissue and cell mechanics, 3D printing, computer

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assisted surgery and fluid dynamics. Modeling strategies, technology and approaches are continuously evolving as the knowledge of biological processes increases. Both theory and applications are covered, making

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*this an ideal book for researchers,
students and R&D professionals.
Provides non-conventional analysis
methods for modeling Covers the
Discrete Element Method (DEM),
Particle Methods (PM), MessLess
and MeshFree Methods (MLMF),*

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*Agent-Based Methods (ABM),
Lattice-Boltzmann Methods (LBM)
and Boundary Integral Methods
(BIM) Includes contributions from
several world renowned experts in
their fields Compares pros and
cons of each method to help you*

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*decide which method is most
applicable to solving specific
problems*

*Understanding Uniqueness and
Diversity in Child and Adolescent
Mental Health examines the
determinates of individual*

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differences in children and young people, along with the origins of maladjustment and psychiatric disorders. It addresses the ways in which interventions and mental health services can be developed and shaped to address individual

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differences amongst children. Topics cover the influence of economic adversities and gender differences on child development and life course, as well as the range of risk and protective factors associated with the onset and

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persistence of problems, including sections on anxiety disorders in infants, bipolar disorder, and tics and Tourette's. Additional sections focus on the potential for individualizing treatments as illustrated by pharmacogenomics,

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with another highlighting ways in which services can be adapted for specific environments, such as the needs of refugee children and systems of service delivery that can be enhanced by the use of telemedicine. Emphasizes the

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*social and environmental
influences on child and adolescent
mental health Focuses on early
developmental and infancy
processes Addresses the training
of child and adolescent
psychiatrists across Europe Covers*

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a range of illustrative psychiatric disorders and problems Forwards a goal of producing a mental health workforce with internationally recognized competencies Updated for DSM-IV, the Structured Interview for DSM-IV

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Personality (SIDP-IV) is a semi-structured interview that uses nonpejorative questions to examine behavior and personality traits from the patient's perspective. The SIDP-IV is organized by topic sections rather

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than disorder to allow for a more natural conversational flow, a method that gleans useful information from related interview questions and produces a more accurate diagnosis. Designed as a follow-up to a general psychiatric

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interview and chart review that assesses episodic psychiatric disorders, the SIDP-IV helps the interviewer to more easily distinguish lifelong behavior from temporary states that result from an episodic psychiatric disorder.

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During the session, the interviewer can also refer to the specific DSM-IV criterion associated with that question set. In the event that the clinician decides to interview a third-party informant such as family members or close friends, a

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consent form is provided at the end of the interview. With this useful, concise interview in hand, clinicians can move quickly from diagnosis to treatment and begin to improve their patient's quality of life.

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Getting Better Bite by Bite is an essential, authoritative and evidence-based self-help program that has been used by bulimia sufferers for over 20 years. This new edition maintains the essence of the original book, while

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updating its content for today's readers, drawing on the latest knowledge of the biology and psychology of bulimia and its treatment. The book provides step-by-step guidance for change based on solid research. The use of

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everyday language, stimulating contemporary case study storytelling and evocative illustrations in Bite by Bite provide encouragement, hope and new perspectives for all readers. This handy-sized book fills a need for

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*easy-to-understand information
about Bulimia Nervosa, a serious
and prevalent eating disorder.
Ulrike Schmidt and Janet Treasure
are world-renowned researchers
and authorities on eating
disorders, and June Alexander, a*

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former sufferer of anorexia and bulimia, is a respected writer and internationally-known eating disorder awareness advocate. Getting Better Bite by Bite is a valuable resource - for sufferers, for their families, and for the

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*health professionals and carers
treating them.*

*Understand Borderline Personality
Disorder Pamphlet*

*Numerical Methods and Advanced
Simulation in Biomechanics and
Biological Processes*

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*An Observational and
Psychoanalytic Study*

Songs and Politics in Eastern Africa

Bipolar Disorder in Young People

Psychoeducation Manual for

Bipolar Disorder

This book focuses on a critical discussion

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of the status and prospects of current approaches in quantum mechanics and quantum field theory, in particular concerning gravity. It contains a carefully selected cross-section of lectures and discussions at the seventh conference “ Progress and Visions in Quantum Theory in View of Gravity ” which took

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place in fall 2018 at the Max Planck Institute for Mathematics in the Sciences in Leipzig. In contrast to usual proceeding volumes, instead of reporting on the most recent technical results, contributors were asked to discuss visions and new ideas in foundational physics, in particular concerning foundations of quantum field

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theory. A special focus has been put on the question of which physical principles of quantum (field) theory can be considered fundamental in view of gravity. The book is mainly addressed to mathematicians and physicists who are interested in fundamental questions of mathematical physics. It allows the reader to obtain a

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broad and up-to-date overview of a
fascinating active research area.

As fish must swim so must man drink and
eat Titus Petronius Arbiter Examine thy
customs of diet Francis Bacon For John eat
& drank to drive away Loves pain But all
he could do he grew thinner & thinner
Tho he eat & drank as much as Ten men

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for dinner Some said he had a Wolf in his stomach day and night William Blake To paraphrase and cast in contemporary speech observations of the Gothic-era monk Bernard of Clairvaux, the eating disorders may be viewed as a corruption of the social process, a distortion of the body image, and a perversion of bodily

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processes. It is this multifactorial etiology that makes the diagnosis and treatment of dietary -disorders so difficult and frustrating. Because of social demands and a distorted (body) image, men and women have perverted the simple act of eating into always painful, sometimes tragic, and occasionally deadly outcomes. The eating

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disorders fall into three categories. There is obesity-the overconsumption of food, and its antithesis, anorexia-the act of voluntary starvation. In true Hegelian fashion, there follows the synthesis, bulimia-the voluntary purging of overconsumed amounts of food to produce an anorectic-like countenance. As the

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contributing authors emphasize in their chapters, these diseases are not unique to contemporary culture. Rather they are cultural artifacts, created by both men and women, since classical antiquity. The recognition of these diseases is dependent upon recognizing a disease actually exists: that there is a distortion of the eating

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process.

The first edition of Formulation in Psychology and Psychotherapy caught the wave of growing interest in formulation in a clinical context. This completely updated and revised edition summarises recent practice, research, developments and debates while retaining the features that

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made the first a leading text in the field. It contains new chapters on personal construct formulation, formulation in health settings, and the innovative practice of using formulation in teams. The book sees formulation as a dynamic process which explores personal meaning collaboratively and reflectively, taking

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account of relational and social contexts. Two case studies, one adult and one child, illustrate the use of formulation from the perspectives of expert clinicians from six different theoretical positions. The book encourages the reader to take a constructively critical perspective on the many philosophical, professional and

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ethical debates raised by the process of
formulating people ' s problems. Among
the issues explored are: The social and
political context of formulation
Formulation in relation to psychiatric
diagnosis The limitations of formulation
Controversies and debates about
formulation This readable and

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comprehensive guide to the field provides a clear, up to date and thought-provoking overview of formulation from a number of perspectives, essential for clinicians working in all areas of mental health and social care, psychology, therapy and counselling.

Clinical staging is a solution to transform

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psychiatric diagnosis and improve mental health outcomes.

Structured Interview for DSM-IV
Personality

A Global, Healthcare Systems-Focused,
and Problem-Based Approach

Owl Babies

The Recognition and Management of

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Early Psychosis a Preventive Approach
A Comprehensive Book on Autism
Spectrum Disorders
Essentials of WAIS-IV Assessment
As research emerges on the
effectiveness of psychological
therapies for bipolar disorder, this is

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the first manual guiding the treatment of those in adolescence and early adulthood, taking into account the developmental issues which can have significant impact on therapeutic outcomes. Core issues covered include engagement

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difficulties, how cognitive therapy should be adapted for adolescents, the impact of the disorder on the person's psychosocial development, managing comorbidity (particularly alcohol and substance use), medication adherence, the impact of

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family dynamics, and issues around control and independence in the therapeutic relationship. The manual is illustrated with case studies and text boxes describing tips and techniques for the therapist.

Providing clear clinical guidance,

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backed by an extensive literature review and theoretical overview, this is essential reading for all mental health specialists implementing psychological interventions for young people with bipolar disorder. This unique book is the first to fully

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explore the history of autism - from the first descriptions of autistic-type behaviour to the present day.

Features in-depth discussions with leading professionals and pioneers to provide an unprecedented insight into the historical changes in the

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perception of autism and approaches
to it Presents carefully chosen case
studies and the latest findings in the
field Includes evidence from many
previously unpublished documents
and illustrations Interviews with
parents of autistic children

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acknowledge the important
contribution they have made to a
more profound understanding of this
enigmatic condition

School is starting in the forest, but
Chester Raccoon does not want to
go. To help ease Chester's fears,

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Mrs. Raccoon shares a family secret called the Kissing Hand to give him the reassurance of her love any time his world feels a little scary. Since its first publication in 1993, this heartwarming book has become a children's classic that has touched

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the lives of millions of children and their parents, especially at times of separation, whether starting school, entering daycare, or going to camp. It is widely used by kindergarten teachers on the first day of school. Stickers at the back will help

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children and their parents keep their
Kissing Hand alive.

Comprehensively covers the rich
spectrum of radiologic digestive
disease interventions Greater
understanding of gastrointestinal
disease has resulted in an evolving

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array of minimally invasive and noninvasive techniques. Significant advances have maximized patient comfort, improved clinical outcomes, and minimized morbidity. Interventional radiologists are integral to the management of

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patients with a wide range of digestive disorders, often providing a critical or sole therapeutic option.

The field has evolved from a procedure-based radiology subspecialty to a patient-based, clinical specialty working in concert

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with internists, gastroenterologists,
oncologists, and surgeons. Digestive
Disease Interventions edited by
Baljendra Kapoor and Jonathan
Lorenz fills an unmet need for a
comprehensive resource covering
interventional approaches.

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Throughout 30 succinct yet comprehensive chapters, top experts detail image-guided gastrointestinal interventions. A full spectrum of pathologies are encompassed -- from benign refractory ascites and biliary strictures, to hepatocellular

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carcinoma, cholangiocarcinoma,
pancreatic cancer, and more. Key
Features Management and treatment
of portal hypertension including
disease knowledge, the use of shunts,
and cutting-edge obliteration
techniques Updates on recent

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advances and future directions such
as obesity and bariatric embolization
and islet cell transplantation State-of-
the-art management of liver cancer:
GI imaging, staging, ablation and
embolization, liver transplants, and
Y-90 Treatment of acute

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cholecystitis, cholelithiasis, and
choledocholithiasis 640 high quality
illustrations and halftones elucidate
techniques This remarkable book is
an invaluable resource for fellows,
residents, and practitioners in the
field of interventional radiology. It

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will also benefit other medical and surgical subspecialists who treat patients with digestive disorders.

Infant and Toddler Mental Health

The Eating Disorders

Health in Prisons

Individuation in the Family

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From Fetus to Child

A Transactional Developmental
Perspective

This international book aims to bring to life the mental health dimension of health promotion. It describes the concepts relating to promotion of mental

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health, the emerging evidence for the effectiveness of interventions, and the public health policy and practice implications. The book includes evidence on the relationship between social and cultural factors and the mental health of individuals and communities. It reviews the available evidence from a range of

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countries and cultures. It documents how actions such as advocacy, policy and project development, legislative and regulatory reform,

The aim of the book is to serve for clinical, practical, basic and scholarly practices. In twentyfive chapters it covers the most important topics related to

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Autism Spectrum Disorders in the efficient way and aims to be useful for health professionals in training or clinicians seeking an update. Different people with autism can have very different symptoms. Autism is considered to be a "spectrum" disorder, a group of disorders with similar features. Some

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people may experience merely mild disturbances, while the others have very serious symptoms. This book is aimed to be used as a textbook for child and adolescent psychiatry fellowship training and will serve as a reference for practicing psychologists, child and adolescent psychiatrists, general

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psychiatrists, pediatricians, child neurologists, nurses, social workers and family physicians. A free access to the full-text electronic version of the book via Intech reading platform at <http://www.intechweb.org> is a great bonus.

Essentials of WAIS®-IV Assessment:

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Complete coverage of administration, scoring, interpretation, and reporting
Expert advice on avoiding common pitfalls
Conveniently formatted for rapid reference
Quickly acquire the knowledge and skills you need to confidently administer, score, and interpret the WAIS®-IV
Coauthored by Alan

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Kaufman, who was mentored by David Wechsler, the creator of the Wechsler scales, Essentials of WAIS®-IV Assessment provides beginning and seasoned clinicians with comprehensive step-by-step guidelines to administering, scoring, and interpreting this latest revision of the Wechsler Adult

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Intelligence Scale®. Like all the volumes in the Essentials of Psychological Assessment series, this book is designed to help busy mental health practitioners quickly acquire the basic knowledge and skills they need to make optimal use of a major psychological assessment instrument. Each concise chapter

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features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered. Offering a clinically rich and innovative theory-based interpretive system, as well as a neuro-

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psychologically based interpretive approach articulated in detail by Dr. George McCloskey in an invited chapter, this book offers state-of-the-art interpretation of the most popular intelligence test for adults. In addition, the book is packaged with an accompanying CD-ROM containing

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scoring tables, case report material, worksheets, and a user-friendly software program that fully automates the interpretive system, making Essentials of WAIS®-IV Assessment the best and most authoritative resource of information on this test. Note: CD-ROM/DVD and other supplementary materials are not included

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as part of eBook file.

This book is about understanding and managing patients with severe personality disorders. It covers biological, psychoanalytic and cognitive behavioral approaches and provides a pragmatic guide to best practice. As well as discussing issues of severity, treatability

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and the range of appropriate management options, the content explores the common elements of effective interventions and covers early prediction, countertransference, disruptions of the therapeutic alliance, suicidal crises and what to do when dealing with dangerous, refractory and

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stalking patients. The chapters are authored by an international cast of distinguished investigators and innovators from the field. This is a holistic, practical guide to the treatment of patients with a range of these disorders and it should be read by members of the mental health team dealing with this

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challenging clinical group.

CERVEAU, PSYCHE ET

DEVELOPPEMENT

Progress and Visions in Quantum Theory
in View of Gravity

Getting Better Bite by Bite

Formulation in Psychology and
Psychotherapy

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The Physiology and pathology of the mind

Models of Clinical Intervention With
Infants and Their Families

Although the mainstay of
bipolar therapy is drug
treatment, psychoeducation
is a technique that has

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proven to be very effective as an add-on to medication, helping to reduce the number of all types of bipolar recurrences and hospitalisation. The object is to improve patients' understanding of the

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disorder and therefore their adherence to pharmacotherapy. Based on the highly successful, evidence-based Barcelona program, this book is a pragmatic, therapists' guide for how to implement

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psychoeducation for bipolar patients. It gives practical guidance for how to conduct a psychoeducation group, using sessions and cases drawn from the Barcelona Psychoeducation Program. Moreover, it provides the

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reader with a great amount of practical tips and tricks and specific techniques to maximize the benefits of bipolar psychoeducation. The authors formed the first group to show the efficacy of psychoeducation as a

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maintenance treatment and
have a long history of
performing bipolar
psychoeducation.

A steady best-seller and The
Invisible String is reaching
all over the World! OVER
400,000 copies sold! "That's

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impossible", said twins
Jeremy & Liza after their
Mom told them they're all
connected by this thing
called an Invisible String.
"What kind of string"? They
asked with a puzzled look to
which Mom replied, "An

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Invisible String made of love." That's where the story begins. A story that teaches of the tie that really binds. The Invisible String reaches from heart to heart. Does everybody have an Invisible String? How far

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does it reach, anyway? Does it ever go away? Read all about it! THE INVISIBLE STRING is a very simple approach to overcoming the fear of loneliness or separation with an imaginative flair that

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children can easily identify with and remember. Here is a warm and delightful lesson teaching young and old that we aren't ever really alone and reminding children (and adults!) that when we are loved beyond anything we can

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imagine. "People who love each other are always connected by a very special String, made of love. Even though you can't see it with your eyes, you can feel it deep in your heart, and know that you are always

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connected to the ones you love." Thus begins this heart-warming and reassuring story that addresses the issue of "separation anxiety" (otherwise known as the sense of existential 'aloneness') to children of

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all ages. Specifically
written to address
children's fear of being
apart from the ones they
love, *The Invisible String*
delivers a particularly
compelling message in
today's uncertain times that

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though we may be separated from the ones we care for, whether through anger, or distance or even death, love is the unending connection that binds us all, and, by extension, ultimately binds every person on the planet

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to everyone else. Parents and children everywhere who are looking for reassurance and reaffirmation of the transcendent power of love, to bind, connect and comfort us through those inevitable times when life challenges

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us! Let's tell the whole world that we are ALL connected by Invisible Strings! Adopted by Military Library Services & Foster Care Agencies Recommended by Bereavement Support Groups and Hospice Centers

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The baby owls came out of their house, and they sat on the tree and waited. A big branch for Sarah, a small branch for Percy, and an old piece of ivy for Bill. When three baby owls awake one night to find their mother

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gone, they can't help but wonder where she is.

Stunning illustrations from unique and striking perspectives capture the owls as they worry about their mother: What is she doing? When will she be

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back? What scary things move all around them? Not surprisingly, a joyous flapping and dancing and bouncing greets her return, lending a celebratory tone to the ending of this comforting tale. Never has

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the plight of young ones who miss their mother been so simply told or so beautifully rendered. [There has been an] extraordinary shift in how we understand and treat psychosis, none more so than

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in the arena of
Early Intervention (EI)
bringing with it new hope
for young people
with emerging psychosis and
their families. From the
introduction to the book
Centred around the Early

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Psychosis Declaration (EPD),
this book explores the
declaration's five themes
through contributions from
a sizeable number of mental
health practitioners,
service-users and carers. It
is designed to help those

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working with
people experiencing psychosis
at an early stage of illness
to develop and implement
effective early intervention
skills, enabling them
to examine and refine their
practice. Most importantly,

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the book is a practical guide
to delivering early
intervention strategies with
a unique focus on recovery.
Includes an abundance of
case studies to link theory
to practice Evidence-based
Edited by an team with a

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wealth of clinical and
researchexperience Suitable
for qualified practitioners
from all disciplinesworking
in the Early Intervention
field, including mental
healthnurses, psychiatrists,
social workers, occupational

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De L'Enfant Et

therapists, clinical
psychologists and

lecturer/practitioners

A Psychological Intervention
Manual

Pediatric Consultation-

Liaison Psychiatry

Promoting Recovery in Early

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Psychosis

Treatment of Personality

Disorders

Co-Occurring Disorders

Series

A History of Autism

It has been almost

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twenty years since DSM-
III created a major
shift in psychi atric
classification
procedures and in
diagnostic and treatment
practice by introducing

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the multi-axial system
and, for our patients
specifically, the Axis
II: Personality
Disorders. Researchers
and clinicians were
forced to focus on many

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issues related to the field of personality and its disorders. This meant an immense impetus for research, both empirical and theoretical. Many recent

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developments are described in this book, as reviews or as original articles. This book also covers developments in Europe as well as in North

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America. Important questions still remain unanswered, such as: What is the relationship between the different clusters: A, B, & C? Are we talking about

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dimensions, categories,
or typologies? What can
be done for patients who
have more than one
personality disorder? Is
a pro typical approach
required? Consequently,

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is a multiconceptual
approach in treatment
and research required?
The authors contribute
to this discussion and
provide guidelines for
further thinking in

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research and treatment
planning. For
clinicians, it is of
major importance to know
whether the disorder can
be influenced by
treatment, and whether

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permanent change is
really possible. A very
important question is
whether a person indeed
has a personality
disorder, and how this
diagnosis affects

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clinical practice.

Respectful and effective
solution-focused brief
therapy (SFBT) for
suicidal clients Few
tasks are more
important—and

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daunting—than to help
someone who is suicidal
to go beyond the
darkness of hopelessness
to the light of hope.

Hope in Action: Solution-
Focused Conversations

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About Suicide is a unique resource providing fresh approaches to treating individuals and families where suicide is an issue. This

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comprehensive book
provides a thorough
grounding in using a
solution-focused therapy
approach to elicit and
reinforce hope and
reasons for living.

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Strategies are demonstrated with stories, case vignettes, and transcripts. Special applications include some of the most challenging high-risk

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clients that therapists
treat, including people
who make repeated
attempts. This powerful
resource offers a set of
practice principles
based on the existing

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empirical evidence in
the context of clinical
utility and client
expertise. Hope in
Action: Solution-Focused
Conversations About
Suicide provides case

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transcripts to help in
role-play or rehearsal
situations as well as
numerous practical tips.
The book also provides
lists of solution-
focused questions for

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use in various
situations, including
suicide crisis, the use
of anti-depressant
medications,
facilitation of
collaborative working

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relationships with
colleagues as well as
clients. Each
application chapter
gives therapists
practical, hands-on
tools and uses stories

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and illustrations to make the book user-friendly. The text also offers a brief appendix on the basic skills of SFBT. Topics discussed in Hope in Action:

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Solution-Focused
Conversations About
Suicide include: current
knowledge about
preventing suicide at
the individual level
helping clients to

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utilize their strengths
even when they are in
crisis how research in
diverse areas supports
the solution-focused
approach effective
treatment for couples

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and families when one member is suicidal basic approaches to effective therapy with young children and teens who have attempted suicide respectful, effective

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therapy with people who seem to have adopted being suicidal as their primary coping strategy therapeutic tools that help the therapist to stay hopeful about

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clients and strengthen
the therapeutic
relationship Hope in
Action: Solution-Focused
Conversations About
Suicide is a valuable
resource for counselors

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and therapists at every
experience level.

Adapting cognitive-
behavioral therapy (CBT)
to meet the needs of 3-
to 6-year-olds with
posttraumatic stress

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disorder (PTSD), this book provides an evidence-based framework for assessment and treatment. Step-by-step instructions are provided for conducting

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graduated exposure in a safe, developmentally appropriate fashion.

Case examples and sample dialogues illustrate how to implement each component of therapy,

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engage both children and
parents, and motivate
them to complete
treatment successfully.
The treatment is
suitable for children
exposed to any type of

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trauma. In a large-size format for easy photocopying, the book contains dozens of reproducible handouts and forms. Purchasers get access to a Web page

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where they can download
and print the
reproducible materials.

This cross-disciplinary
reference offers a
thorough overview of the
communication, language,

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social, and behavioral
issues characteristic of
autism spectrum
disorders (ASD). Based
on meticulous research
of the core areas of
ASD--communication,

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socialization, emotional regulation, and symbolic development--the authors offer practical guidelines for intervention designed for children with autism

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and their families. In
this comprehensive book,
speech-language
pathologists,
clinicians, early
interventionists,
psychologists, and

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educators learn how to understand and address the social and communication challenges experienced by children with autism enhance assessment and

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intervention methods
support families in
their efforts to
facilitate their
children's development
Chapters in this volume,
written by leading

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clinical and research
authorities in ASD, will
allow readers to
understand the
principles and
philosophies behind
clinical and educational

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practices implemented with children with autism. Readers will also encounter guidelines to use when making critical assessment and

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intervention decisions
to create more natural,
child-centered supports.
All professionals will
learn how to improve
their educational and
developmental supports

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for young children with
autism. Autism Spectrum
Disorders is a part of
the Communication and
Language Intervention
Series

Digestive Disease

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De L'Enfant Et
Interventions

Mental Health

Understanding Uniqueness
and Diversity in Child
and Adolescent Mental
Health

Bridging Foundations of

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Physics and Mathematics
Separating Parents and
Adolescents
Solution-Focused
Conversations About
Suicide

Songs and Politics in Eastern Africa

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brings together important essays on songs and politics in the region and beyond. Through an analysis of the voices from the margins, the authors (contributors) enter into the debate on cultural productions and political change. The theme that cuts across the contributions is that

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songs are, in addition to their aesthetic appeal, vital tools for exploring how political and social events are shaped and understood by citizens. Urbanization, commercialization and globalization contributed to the vibrancy of East African popular music of the 1990s

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***which was marked by hybridity,
syncretism and innovativeness. It
was a product of social processes
inseparable from society, politics,
and other critical issues of the day.
The lyrics explored social
cosmology, worldviews, class and
gender relations, interpretations of***

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value systems, and other political, social and cultural practices, even as they entertained and provided momentary escape for audience members. Frustration, disenchantments, and emotional fatigue resulting from corrupt and dictatorial political systems that

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***stifle the potential of citizens drove
and still drive popular music in
Eastern Africa as in most of Africa.
Songs and Politics in Eastern Africa
is an important addition to the
study of popular culture and its role
in shaping society.***

Based on the experience of many

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countries in the WHO European Region and the advice of experts, this guide outlines some of the steps prison systems should take to reduce the public health risks from compulsory detention in often unhealthy situations, to care for prisoners in need and to promote

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the health of prisoners and prison staff. This requires that everyone working in prisons understand how imprisonment affects health, what prisoners' health needs are, and how evidence-based health services can be provided for everyone needing treatment, care

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and prevention in prison. Other essential elements are being aware of and accepting internationally recommended standards for prison health; providing professional care with the same adherence to professional ethics as in other health services; and, while seeing

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***individual needs as the central
feature of the care provided,
promoting a whole-prison approach
to care and promoting the health
and well-being of people in custody.
Understanding Borderline
Personality Disorder Pamphlet
Recent years have seen important***

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developments in the computer and game industry, including the emergence of the concept of serious games. It is hypothesized that tools such as games, virtual reality, or applications for smartphones may foster learning, enhance motivation, promote

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***behavioral change, support
psychotherapy, favor
empowerment, and improve some
cognitive functions. Computers and
games may create supports for
training or help people with
cognitive, emotional, or behavioral
change. Games take various***

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formats, from board games to informatics to games with interactive rules of play. Similarly, computer tools may vary widely in format, from self-help or assisted computerized training to virtual reality or applications for smartphones. Some tools that may

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be helpful for mental health were specifically designed for that goal, whereas others were not.

Gamification of computer-related products and games with a numeric format tend to reduce the gap between games and computers tools and increase the conceptual

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synergy in such fields. Games and computer design share an opportunity for creativity and innovation to help create, specifically design, and assess preventive or therapeutic tools. Computers and games share a design conception that allows

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innovative approaches to overcome barriers of the real world by creating their own rules. Yet, despite the potential interest in such tools to improve treatment of mental disorders and to help prevent them, the field remains understudied and information is

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under-disseminated in clinical practice. Some studies have shown, however, that there is potential interest and acceptability of tools that support various vehicles, rationales, objectives, and formats. These tools include traditional games (e.g., chess games), popular

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***electronic games, board games,
computer-based interventions
specifically designed for
psychotherapy or cognitive
training, virtual reality, apps for
smartphones, and so forth.
Computers and games may offer a
true opportunity to develop, assess,***

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and disseminate new prevention and treatment tools for mental health and well-being. Currently, there is a strong need for state-of-the-art information to answer questions such as the following: Why develop such tools for mental health and well-being? What are the

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potential additions to traditional treatments? What are the best strategies or formats to improve the possible impact of these tools? Are such tools useful as a first treatment step? What is the potential of a hybrid model of care that combines traditional

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approaches with games and/or computers as tools? What games and applications have already been designed and studied? What is the evidence from previous studies? How can such tools be successfully designed for mental health and well-being? What is rewarding or

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attractive for patients in using such treatments? What are the worldwide developments in the field? Are some protocols under development? What are the barriers and challenges related to such developments? How can these tools be assessed, and how can the

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way that they work, and for whom, be measured? Are the potential benefits of such products specific, or can these additions be attributed to nonspecific factors? What are the users' views on such tools? What are the possible links between such tools and social networks? Is

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there a gap between evidence-based results and market development? Are there any quality challenges? What future developments and studies are needed in the field?

Facing the Challenges, Building Solutions : Report from the WHO

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European Ministerial Conference

Sybil

***A Survival Kit for Sufferers of
Bulimia Nervosa and Binge Eating
Disorders***

The Kissing Hand

Conversations with the Pioneers

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Countless studies have demonstrated the power of early intervention to permanently alter the course of a child's life. Yet -- heightened by the past decade's research

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***breakthroughs in genetics --
the nature vs. nurture
controversy rages on. This
volume dispels some of the
persistent myths surrounding
this controversy. Unlike largely
theoretical texts that describe***

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***infant behavioral and
emotional difficulties and
other psychosocial challenges
affecting young children, this
eminently practical guide
illustrates what to do in
numerous clinical situations***

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***with actual patients. Written
by clinicians who work with
infants and children and their
families every day, this reality-
based approach addresses the
most common and important
problems in infant***

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psychopathology (e.g., trauma, sleep, feeding, excessive crying, attachment disruptions), covering models of intervention from pregnancy through infancy, attachment issues, and transgenerational

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themes. Here, you'll find topics rarely addressed elsewhere: The theoretical and clinical implications of trauma during early childhood and its effects on emotional regulation, cognition, and attachment,

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including potential disruptions of attachment -- a topic widely overlooked in the life of young children, perhaps because of the distress it produces in adults to think that infants can be subject to violence, witness

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***major traumatic events, and
experience consequences from
such events Techniques, such
as multimodal parent-infant
psychotherapy, for working
effectively with families -- once
considered "unreachable" --***

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***who are under severe stress
and have endured multiple
disruptions, disappointments,
and marginalization A timely
discussion of a rarely
addressed problem on the
importance of early***

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***intervention and the effects of
day care for infants, from the
point of view of the infant
exposed to multiple caretakers,
addressing the very difficult
questions of the effects on
infants of changes in***

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***caretakers How young children
use their bodies and its
functions to manifest their
difficulties, focusing on
sleeping, crying, and eating
with practical suggestions that
can be widely applied by health***

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***care professionals Unique
commentaries on two case
examples by a diverse
international panel of
clinicians and researchers --
from countries such as
Argentina, Canada, France,***

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***Japan, Mexico, Switzerland,
the UK, and the U.S. --
illustrating the differences of
opinion, approaches, and
perspectives that together
generate more effective
assessment and treatment This***

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***thought-provoking clinical
reference is a "must read" for
developmental, child, and
adolescent psychiatry
educators and practitioners --
and nurses, pediatricians,
occupational therapists, and***

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***clinical social workers -- as
they help the youngest
members of our community
through theoretical
understanding and practical
intervention.***

The Invisible String

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SIDP-IV

A Practice Manual

Severe Personality Disorders

Autism Spectrum Disorders

Le blessé par attentat

terroriste