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**Module 2 The
Lived
Experience Of
Climate
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**Recent
conceptualization of
anxiety, depressive,**

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and related
"emotional" disorders
emphasize their
similarities rather
than their differences.
In response, there has
been a movement in
recent years away
from traditional
disorder-specific
manuals for the
treatment of these
disorders and toward
treatment approaches

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**that focus on
addressing**

psychological

**processes that appear
to cut across disorders.**

These

"transdiagnostic"

evidence-based

treatments may prove

to be more cost

efficient and have the

potential to increase

availability of evidence-

based treatments to

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**meet a significant
public health need.**

**Among clinicians, the
Unified Protocol for
Transdiagnostic
Treatment of
Emotional Disorders
(UP), developed by Dr.
David Barlow and
colleagues, is the most
recognizable and
widely used
transdiagnostic
treatment protocol**

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with empirical support
for its use.

**Applications of the
Unified Protocol for
Transdiagnostic
Treatment of
Emotional Disorders
provides clinicians
with a "how to" guide
for using the UP to
treat a broad range of
commonly encountered
psychological
disorders in adults.**

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Each chapter covers a specific anxiety, depressive, or related "emotional" disorder, and important transdiagnostic processes are highlighted and discussed in relation to treatment. Case studies are employed throughout to illustrate the real-

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this unique cognitive behavioral protocol and to instruct clinicians in the nuts and bolts of assessment, case formulation, and treatment in accordance with a transdiagnostic perspective.

**Use with Mind Science
365 Days of Applying
the Law of Attraction**

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Cap Stone Project 12 weeks / Independent Course / 60 hours with self skills / field applications. Suitable for foundations programs, post secondary university college, vocational training, adult learning.

Downloadable - e book. Course outline / lessons / applications.

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**A guide for treating
trauma and**

**bereavement that can
be flexibly**

**implemented in group
and individual settings
to empower
adolescents.**

The Matter of Life

Using Figurative

Language or Rhetoric,

Teacher Guide

How Social Psychology

Can Help People

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**Higher Vibrations for
Health, Happiness,
and Harmony**

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Arts, Grade 12 Module
2**

**Me Before/ Me After
The Plan ABC-IQ
Tips, digestible bite
sized bits of life and
literacy skills tips.
Year In Review Self**

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Skills Development
Of Climate

100 pages,
Change Textbook
planners, questions

and self observation
questions. To be

utilized with Mind

Science, 365 Days

of Applying the Law

of Attraction -

Foundations All

ABC-IQ Programs

Thought proving self

skills development

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questions
supporting multiple
skills development
and applications.

Mental and
emotional health
skills and strategies,
arts therapy, career
skills, sports, games
and integrated
literacy.

This book presents
a systems thinking

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approach in relation
to the Sustainable
Development Goals

for sustainable
national

development in
vulnerable

countries. Systems
thinking is a process
for understanding
the

interrelationships
among the key

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components of a system; this book illustrates sustainable development as a system. Key environmental issues are discussed showing their relationship to socioeconomic aspects of development, in the

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light of increased
climate threats and
environmental
disasters.

Higher Vibrations for
Health, Happiness,
and Harmony shows
you why your life is
the way it is, the
good, the bad, and
the ugly, and how to
take back your
power so you can

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take charge of what happens in your life. What we must

realize is that much of our influences in our growing years were unaware of some critical pieces of knowledge about who we are as a complete human being and the power we possess to direct

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and navigate our life. In the absence of these missing pieces of knowledge, we as a human race have taken on many faulty and limited beliefs about ourselves, and about the way life is to be lived. This has profoundly affected

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the quality of our
life. The missing
pieces of knowledge

not only connect us
with our true power
as a human being,
but they connect us
with the

fundamental laws
that govern
everything in the
universe, and
empower us to co-

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create the life of our
desires. Without this
knowledge, not only

is it virtually
impossible for any
of us to live a

complete life of
balance and
fulfillment, but

collectively, we
cannot achieve
world harmony and
peace because we

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are operating with
faulty and limited
beliefs. In this book
you will find the truth
of your power and
the natural laws,
and how to use
those to not only live
the life you came to
this planet for, but to
strongly influence
world peace and
harmony without

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lifting a finger. You have that much power within you; you simply need to learn how to use it intentionally.

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Technology in
Management,
Leadership, and
Business
Contextual Anger

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Acceptance-Based
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Trauma and Grief
Component Therapy
for Adolescents
International
Perspectives on
Equity and Inclusion
Applications of the
Unified Protocol for
Transdiagnostic

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Treatment of
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English

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Grade 6 Module
2 Working with
Evidence,
Teacher
Guide**
**John
Wiley & Sons**
**This book
draws upon the**

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***experiences of
a group of
women in
social science
who came
together for
support and
encouragement
in becoming
'research
active'. It
identifies the***

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*main issues
facing women
in research
and will be
useful to
those
considering,
or already
embarked upon
a research
career as well
as*

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***contributing
to debates
about women's
role in the
academic
world. This
collection
breaks new
ground by
combining the
reflections of
established***

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**researchers
with self-
assessment**

**exercises for
potential
researchers.
Precise shifts
in the ways
people make
sense of
themselves,
others, and**

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**social
situations can
help people
flourish. This
compelling
handbook
synthesizes
the growing
body of
research on
wise intervent
ions--brief,**

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***nonclinical
strategies
that are
"wise" to the
impact of soci-
al-
psychological
processes on
behavior.
Leading
authorities
describe how***

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***maladaptive or
pejorative int
erpretations
can undermine
people's
functioning
and how they
can be altered
to produce
benefits in
such areas as
academic***

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***motivation and
achievement,
health, well-
being, and
personal
relationships.
Consistently
formatted
chapters
review the
development of
each***

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***intervention,
how it can be
implemented,
its evidence
base, and
implications
for solving
personal and
societal
problems.***

***The Plan ME
TIME Skills***

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Educators in

Collaborative

Teaching

Climate Change

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*and the
Environment
Programming,
Pedagogy, and
Participant
Engagement
Peer support
mental health
services*

Anger is a
natural human
emotion that

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can serve
important
survival
functions, but
the excessive
presence of
anger and its
associated
negative
outcomes—such
as aggression
and

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violence—can lead to significant interpersonal, intrapersonal, occupational, legal, familial, societal, and physical health problems. Unfortunately, clinical anger

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clients haven't
historically been
helped in truly
sustainable
ways, and loved
ones and society
at large are
often left to
simply watch as
these individuals
struggle to
overcome their

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anger and the
noxious
behaviors that
often emanate
from this
troubling
condition.

Contextual

Anger

Regulation

Therapy gives
clinicians the

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power to change
this. The book
presents an
exciting nine-
module
mindfulness and
acceptance-
based
behavioral
treatment
program that
has been

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effectively

utilized in formal
clinical settings

with clinical

anger clients,

including those

mandated for

treatment

following both

non-domestic

and domestic

violence.

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Treatment
Of Climate
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success has not
only been
demonstrated in
observable
ways, including
significant
reductions in
violence
recidivism and
marked
improvements in

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quality of life; it has also been seen in scientific data both in the laboratory and with large numbers of mandated clinical anger clients.

In this volume experienced and

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new college-
and university-
level teachers
will find
practical,
adaptable
strategies for
designing or
updating
courses in
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literature and
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features the
latest
developments in
western literary
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as well as
pedagogical
best practices in
course
development.

Contributors
provide practical
models and
suggestions for
courses and
assignments
while presenting

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concrete
strategies for
teaching works
both inside and
outside the
canon. In
addition, Brady
Harrison and
Randi Lynn
Tanglen have
assembled
insights from

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pioneering
Of Climate
western studies
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instructors with
workable
strategies and
practical advice
for translating
this often
complex
material for
classrooms from
freshman

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writing courses
to graduate
seminars.

Teaching
Western
American
Literature
reflects the
cutting edge of
western
American
literary study,

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featuring
diverse
approaches
allied with
women's,
gender, queer,
environmental,
disability, and
Indigenous
studies and
providing
instructors with

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entrée into
classrooms of
leading scholars
in the field.

The classroom
teacher in the
21st century is
no longer a solo
practitioner.

What can school
leaders use to
facilitate on-

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going, job-
embedded,
intentionally
focused
professional
development
that is unique to
the collective
needs of teacher
pairs and teams
as they work
together? What

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can teacher
preparation
supervisors
provide to
support teacher
candidates and
cooperating
teachers as they
plan, teach, and
assess student
learning in a co-
teaching

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context?
Supervision
Change Textbook
Modules to
Support
Educators in
Collaborative
Teaching is a
research-based
supervisory
handbook
designed to
promote on-

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going teacher
reflection and
development in
collaborative
teaching
contexts. It is a
tool for school
leaders and
teacher
preparation
supervisors to
use for in-

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service and pre-
service teacher
development at
all grade levels
PK-12. The
handbook's
many resources
provide practical
guidance for
meaningful
teacher
development

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that is field-
based, relevant
to daily teacher
work, and
artfully
presented to
build
collaboration
among teachers
as they reflect
and learn
together. Unique

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to this approach is that school leaders and supervisors learn alongside teachers and teacher candidates as relevant topics are explored. The handbook contains a

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collection of
eighteen
interactive,
activity-based
modules that
focus on topical
content
knowledge and
productive
teaching
practices.
Embedded in

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the modules are
pair and team
activities that
address problem-
solving,
dimensions of
collaborative
teaching,
communication
and
collaboration
skill

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development,
understanding
of diversity,
cultural
responsiveness,
and shared
understanding
of evidence-
based practices.
This resource is
easy to use.
Once school

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leaders and supervisors select a module topic to address the needs of a particular pair or team, they are supported with foundational knowledge of the most current research on the

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topic, discussion
questions about
the topic,

suggestions of
productive
practices,
questions to
deepen personal
and group
understanding,
reflective
professional

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growth activities, critical analysis of teaching scenarios, and monitoring, follow-up, and goal setting strategies.

Modules can be used in any order and

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include
reproducible
materials for
pairs and teams
to use as they
collaborate and
grow
professionally.
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services for
mental health
Working with

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Generation
Exploring
Complex Ideas
through Craft
and Structure,
Teacher Guide
Ever-evolving

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*technological
innovation
creates both
opportunities
and challenges
for educators
aiming to
achieve
meaningful and
effective
learning in
the classroom*

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*and to equip
students with
a well-honed*

*set of
technology
skills as they
enter the
professional
world. The
Handbook of
Teaching with
Technology in*

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is written by
experienced
instructors
using
technology in
novel and
impactful ways
in their
undergraduate

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*and graduate
courses, as
well as*

*researchers
reporting and
reflecting on
studies and
literature
that can guide
them on the
how and why of
teaching with*

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technology.

*Paths to
College and
Career Jossey-
Bass and PCG
Education are
proud to bring
the Paths to
College and
Career English
Language Arts
(ELA)*

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curriculum and
professional
development
resources for
grades 6–12 to
educators
across the
country.
Originally
developed for
EngageNY and
written with a

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*focus on the
shifts in
instructional
practice and
student
experiences
the standards
require, Paths
to College and
Career
includes daily
lesson plans,*

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*guiding
questions,
recommended
texts,
scaffolding
strategies and
other
classroom
resources.*

*Paths to
College and
Career is a*

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*concrete and
practical ELA
instructional
program that
engages
students with
compelling and
complex texts.
At each grade
level, Paths
to College and
Career*

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*delivers a
yearlong
curriculum
that develops
all students'
ability to
read closely
and engage in
text-based
discussions,
build evidence-
based claims*

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*and arguments,
conduct
research and
write from
sources, and
expand their
academic
vocabulary.
Paths to
College and
Career's
instructional*

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resources
Of Climate
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address the
needs of all
learners,
including
students with
disabilities,
English
language
learners, and
gifted and
talented

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*students. This
enhanced
curriculum
provides
teachers with
freshly
designed
Teacher Guides
that make the
curriculum
more
accessible and*

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flexible, a

Teacher

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for each

module that

includes all

of the

materials

educators need

to manage

instruction,

and Student

and Student

and Student

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*Journals that
give students
learning tools
for each
module and a
single place
to organize
and document
their
learning. As
the creators
of the Paths*

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*ELA curriculum
for grades
6–12, PCG*

*Education
provides a
professional
learning
program that
ensures the
success of the
curriculum.
The program*

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includes:
Nationally
recognized
professional
development
from an
organization
that has been
immersed in
the new
standards
since their

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inception.
Blended
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learning
experiences
for teachers
and leaders
that enrich
and extend the
learning. A tr
ain-the-
trainer
program that

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builds
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capacity and
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provides

resources and
individual
support for
embedded
leaders and
coaches. Paths
offers schools
and districts
a unique

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*approach to
ensuring
college and
career*

*readiness for
all students,
providing stat
e-of-the-art
curriculum and
state-of-the-
art implementa
tion.*

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*In the last
decade, much
needed*

*attention and
research has
been focused
on the group
of psychiatric
conditions
termed
'impulse
control*

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*disorders' or
ICDs.*

*Pathological
gambling,
compulsive
shopping,
kleptomania, h
ypersexuality,
Internet
'addiction',
among other
disorders, are*

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*characterized
by a recurrent
urge to
perform a
repetitive
behavior that
is gratifying
in the moment
but causes
significant
long-term
distress and*

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disability.

*Despite the
high rate of
co-morbidity
with obsessive
compulsive
disorder, ICDs
are now
clearly
distinguished
from these
disorders with*

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*a unique
clinical
approach for
diagnosis and
treatment. A
wide array of
psychopharmacologic and psychotherapeutic
options is now
available for
treating these*

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*disorders. Drs
Elias
Aboujaoude and
Lorrin M.
Koran have
collated the
world's
foremost
experts in ICD
research and
treatment to
create a*

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*comprehensive
book on the
frequency,
evolution,
treatment, and
related public
policy, public
health,
forensic, and
medical issues
of these
disorders.*

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This is the first book to bring together medical and social knowledge bases related to impulse control disorders.

Second

Language Study

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Rehabilitation
Programme for
Brain Injury
Survivors
CYCLES
Psychology,
Seventh
Edition, in
Modules (High
School

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Version)
Of Climate
Houghton
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Mifflin
Experience
Science
English
Language Arts,
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*Teachers for a
Global
Generation,
showcases 15
chapters
highlighting
both the
challenges and
successes of
recruiting,
preparing, and
sustaining
novice teachers*

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*in the STEM
content areas
in high-need
schools.*

*This book
explores the
technologies
that can be
used in
curricula to
make education
“smarter” and
more adaptive*

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*in order to
better meet the
needs of*

*today's
learners. The
main emphasis
is based on the
theory and best
practices of
incorporating
emerging
technologies
into curricula*

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so as to

educate

learners in the

21st century.

The book

provides

valuable

insights into

the future of

education and

examines which

pedagogies are

most suitable

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for integrating
emerging
technologies.

It will help
educators and
stakeholders
design and
implement
curricula that
effectively
prepare
learners for
the challenges

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of tomorrow.

This book explores the idea that daily lived experiences of climate change are a crucial missing link in our knowledge that contrasts with scientific understandings

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*Lived Experience
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*of this global
problem. It
argues that*

*both kinds of
knowledge are
limiting: the
sciences by
their
disciplines and
lived
experiences by
the boundaries
of everyday*

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lives.

Therefore each group needs to engage the other in order to enrich and expand understanding of climate change and what to do about it. Complemented by a rich

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*collection of
examples and
case studies,
this book
proposes a
novel way of
generating and
analysing
knowledge about
climate change
and how it may
be used. The
reader is*

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*ways of
examining
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*engagement with
science.*

*Scientists are
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beings with
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that filter
their
scientific*

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*findings into
knowledge and
actions.* •

*Develops a
'public action
theory of
knowledge' as a
tool for
exploring how
decisions on
climate policy
and
intervention*

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are reached and enacted. While scientists

(physical and social) seek to explain climate change and its impacts, millions of people throughout the world experience it

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*personally in
their daily
lives. The
experience
might be bad,
as during
extreme
weather,
engender
hostility when
governments
attempt
mitigation, and*

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*sometimes it is
benign. This
book seeks to
understand the
complex, often
contradictory
knowledge
dynamics that
inform the
climate change
debate, and is
written clearly
for a broad*

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*audience
including
lecturers,
students,
practitioners
and activists,
indeed anyone
who wishes to
gain further
insight into
this far-
reaching issue.*

*Knowledge,
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*Science and
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texts. At each
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yearlong
curriculum
that develops
all students'
ability to read***

***closely and
engage in text-
based
discussions,
build evidence-
based claims
and
arguments,
conduct
research and
write from
sources, and***

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academic
vocabulary.***

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College and
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instructional
resources
address the
needs of all
learners,
including***

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and state-of-
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Consulting***

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agencies to
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improvements.***

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effective imple
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both the
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will provide
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an

***understanding
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and inclusion

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stimulate
comparison
across
contexts, and
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principles that
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in achieving
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integral to
achieving gains
through
rehabilitation: 1)**

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awareness:

develops

**awareness of the
changes that are
consequent upon
brain injury. 2) C**

hange-

investigation:

**helps understand
why these**

changes occur;

how we interpret

them and how we

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cope with them.

**3) Change-
mastery: helps
gain mastery
over these
changes by
developing and
mobilising
adaptive
capability.
Including
extensive
resources for
practitioners,**

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support workers,
this
comprehensive
manual provides
everything you
need in order to
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