

Mtelp Sample Test

This book provides teachers with an entirely new approach to developing and using classroom-based language assessments. This approach is based on current theory and practice in the field of language assessment and on an understanding of the assessment needs of classroom teachers. The following key questions are addressed: • Why do I need to assess? What beneficial consequences do I want to help bring about? How can my assessments help my students learn better and help me improve my teaching? • When and how often do I need to assess? What decisions do I need to make to help bring about these beneficial consequences? • What do I need to assess? How can I define the abilities that I want to assess? • How can I assess my students? What kinds of assessment tasks should I create? How can I score my students' responses to these tasks? The authors guide the reader step-by-step through the process of developing and using classroom-based assessments with clear explanations and definitions of key terms, illustrative examples, and activities for applying the approach in practice. Extra resources are available on the website: www.oup.com/elt/teacher/lact Lyle Bachman is Professor Emeritus of Applied Linguistics at the University of California, Los Angeles. He serves as a consultant in language testing research projects and in developing language assessments for universities and government agencies around the world, and he conducts courses and training workshops in language assessment. Barbara Damböck was Director of Studies of the English Department at the Teacher Training Academy in Dillingen, Germany, from 2003 to 2011. From 2003 to 2017 she supervised the training of oral examiners for the certification examination for elementary school English teachers in Bavaria. She has extensive experience as a classroom teacher, teacher trainer, and teacher of teacher trainers. She conducts courses and workshops for teachers and teacher trainers around the world.

Accepted, Inc.'sATI TEAS Study Guide Version 6: TEAS 6 Test Prep and Practice Test Questions for the Test of Essential Academic Skills, Sixth Editionoffers: A detailed overview of what you need to know forATI TEAS 6, so that you know exactly what to expect on the ATI TEAS Version 6 exam Accepted Inc.'s TEAS VI study guidealso covers all of the subjects over which you will be tested Includes over 300 TEAS 6 practice questions for you to practice and improve Test tips and strategies to help you score higher on the ATI TEAS Sixth Edition Accepted Inc.'sATI TEAS Study Guide Version 6: TEAS 6 Test Prep and Practice Test Questions for the Test of Essential Academic Skills, Sixth Editionincludes: ATI TEAS Version 6 Reading Interpreting Text Graphic Representations Of Information ATI TEAS Version 6 Mathematics Numbers and Operations Algebra Geometry and Measurement ATI TEAS Version 6 Science Anatomy and Physiology Life Science Physical Science Scientific Reasoning ATI TEAS Version 6 English and Language Use Grammar Vocabulary and TWO FULL ATI TEAS VI practice tests! About Accepted, Inc. Accepted, Inc. is an independent test prep study guide company that produces and prints all of our books right here in the USA. Our dedicated professionals know how people think and learn, and have created ourATI TEAS Version 6 bookbased on what research has shown to be the fastest, easiest, and most effective way to prepare for the exam. Unlike other study guides that are stamped out in a generic fashion, ourTEAS 6 test prep manualis specifically tailored for your exact needs. Our goal here at Accepted, Inc. is to help you: Study Smarter; We've eliminated the filler; and fluff; you see in a lot of mass-market guides, allowing you to have more effective study time. Score Higher; We exclusively work with tutors, teachers, and field experts to write our books. This ensures you get the tips, takeaways, and test secrets that a one-on-one tutoring experience provides. Unlike a tutoring session, however, our books enable you to prepare for your exam on your own schedule at a fraction of the cost. and Get Accepted! We offer a comprehensive set of guides guaranteed to raise your score for exams from every step of your education; from high school, to college or the military, to graduate school. Let our study guides guide you along the path to the professional career of your dreams!

This guide contains descriptive and evaluative information on 47 major commercially-available English-as-a-Second-Language (ESL) tests in current use around the world. For each test, the following information is provided: complete title; acronym; publication date; targeted audience; intended purpose; scoring method; administration type (group or individual); test length; test components; costs; author(s); publisher, including complete address and telephone number; a review, which includes a description of the test and discussion of its reliability, validity, and related issues; and test and reviewer's references. An introductory section offers guidance on the use of the reviews, uses and misuses of testing, and purposes of testing (placement, measuring achievement, diagnosis, measuring proficiency). In addition, two sections provide an introduction to ESL proficiency testing in North America and an overview of ESL testing in Britain. (MSE)

Review of the Vocabulary, Phrasal Verbs, and Idioms on the Michigan English Proficiency Exams (Second Edition)

Trends in Research and Practice : on TESOL '77 : Selected Papers from the Eleventh Annual Convention of Teachers of English to Speakers of Other Languages, Miami, Florida, April 26-May 1, 1977

The Learner in Focus : Selected Papers from the Thirteenth Annual Convention of Teachers of English to Speakers of Other Languages, Boston, Massachusetts, February 27-March 4, 1979

Reconciling methodological demands and pedagogical applicability

Michigan Test Vocabulary Practice with Exercises and Answers

The Journal of the European Association for Research on Learning and Instruction

Revue Canadienne Des Langues Vivantes

"This eBook is filled with information, advice, and practice that will help you understand the hiring process and how you can best meet the probation or parole officer requirements. Prepare for the written exam with seven full-length practice tests."--

The9thInternationalConferenceonIntelligentTutoringSystems(ITS2008)was heldJune 23–27,2008inMontreal. Thisyearwecelebratedthe 20thanniversary ofthe conferencefounded in 1988in Montreal. We havehadbiennial conferences for most of the past 10 years around the world, including in Brazil, Taiwan, France, Canada, and the USA. These ITS conferences provide a forum for the interchange of ideas in all areas of computer science and human learning, a unique environment to exchange ideas and support new developments relevant for the future. The 2008 conference was a symbolic milestone that enabled us to look back at what has been achieved and what is currently being done, in order to face the challenges of tomorrow. Much has changed in the last 20 years in terms of hardware, software, p- grammers,and education stakeholders. Technology is now networked, pervasive, and availableanyplace and anytime. The potential exists to provide customized, ubiquitous guidance andinstruction.

However,much has remainedthe same and the need is just as great to model the learner, teaching strategies and domain knowledge. This year we saw an increase in research into student a?ect (mo- vation, boredom, and frustration), speci?cally attempts to detect student a?ect, while feedback studies consideredwhich responses to provide given both student cognition and a?ect. Studies also looked at the impact on learning of positive feedbackandpolitenessinfeedback.

Newresearchwasseenindataminingbased on larger studies that use data from real students to diagnose e?ective learning and teaching. So much interest has been generated in this area that the ?rst International Conference on Educational Data Mining was co-located with ITS 2008.

This text is for students who are entering graduate-level studies in their academic fields and/or who need to write research results in the form of technical papers, journal articles, theses, or dissertations.

Doing SLA Research with Implications for the Classroom

An Applied Linguistic Perspective

Study Guide with Mp3s and Practice Exam Questions

Design and Statistics for Applied Linguistics

English Language Testing in U.S. Colleges and Universities

On TESOL '79

An Introduction to the Theory and Practice of Second Language Research for Graduate/Master's Students in TESOL and Applied Linguistics, and Others

Michigan Test Vocabulary Practice with Exercises and AnswersReview of the Vocabulary, Phrasal Verbs, and Idioms on the Michigan English Proficiency Exams (Second Edition)

MELAB and Michigan Test Vocabulary Practice: Review of the Vocabulary, Phrasal Verbs, and Idioms on the Michigan English Proficiency Exams contains the vocabulary you will see on the Michigan Tests of English. If you are taking the Michigan English Test (MET), MELAB, or Michigan Test (MTELP), you will need to have a very advanced level of vocabulary. Improve your vocabulary, idioms, and phrasal verbs: Our MELAB and Michigan Test Vocabulary Practice publication contains vocabulary like you will see on the Michigan English Language Tests. The vocabulary, idioms, and phrasal verbs in the book are organized into alphabetized sections, from A to Z. Study definitions, sample sentences and derivatives: There are definitions and sample sentences for each vocabulary item. By using this study guide, you will learn whether each word is a noun, verb, adjective, adverb or idiom. You will also learn the derivatives (words in the same family that can be formed by using a prefix or suffix) for each item of vocabulary that you are likely to see on the tests. Practice your skills with the exercises: Most important, there are exercises at the end of each section of the study guide. The exercises will provide you with further practice in utilizing the vocabulary naturally in sentences, a skill which is assessed on the exam. Perfect for self-study: The book is ideal for self-study. You can check your answers to the exercises by looking at the answer key provided at the end of the book. See a free sample of this book: For a free sample of this book, please click on the "Look Inside" icon on the top left corner of this page.

This book describes the current psycholinguistic research being conducted internationally on better understanding second language (L2) writing. It is based on an experimental research tradition arising from recent progress made in methodology, technology and theory in both native and second language writing. It is unique in that it is specifically geared to better understanding L2 writing and how it relates to L1 writing research in the psycholinguistic tradition.

How to Prepare for the Michigan Test Battery

Barron's Profiles of American Colleges

TEAS 6 Test Prep and Practice Test Questions for the Test of Essential Academic Skills, Sixth Edition

Held at Southern Illinois University, Carbondale, October 6-7, 1980

9th International Conference on Intelligent Tutoring Systems, ITS 2008, Montreal, Canada, June 23-27, 2008, Proceedings

With Grammar and Reading Exercises and Michigan English Test Essay Samples

TESOL Newsletter

Lippincott Review for NCLEX-PN, 11E is designed to help pre-licensure nursing students in practical and vocational nursing programs prepare to take the licensing examination. More than 2,000 questions span all areas of nursing practice. Seventeen specialty tests contain questions across all the Client Need categories of the NCLEX-PN. A two-part Comprehensive Examination contains 263 items--more than the maximum of 205 questions asked on the NCLEX-PN—to provide an outlet for comprehensive review and test practice. Every test section concludes with a review of Correct Answers, Rationales, and Test Taking Strategies. A detailed section of Frequently Asked Questions provides details about the design and process of the NCLEX-PN, as well as tips for students on how to prepare. Questions fully align with the National Council of State Boards of Nursing (NCSBN) 2017 PN test plan and are written in the style used on the licensing examination, including the use of all the types of alternate-format questions found on the licensing examination. A free trial of PassPoint PN provides book purchasers an opportunity to practice with additional questions and gives a sneak preview of the full PassPoint PN product.

MET Test Success Associates' MET Test Grammar, Reading, and Writing Practice Test book has four parts. PART 1: MET GRAMMAR REVIEW AND EXERCISES - Grammar is so important for the MET test. There are examples, explanations, and exercises for the grammatical skills that most commonly appear on the test. After you finish our comprehensive grammar review questions, you can take our MET grammar review tests. There are 275 grammar questions in total. PART 2: MET READING TIPS AND EXERCISES - Get tips and strategies for success on the reading test. You will learn how to answer each type of reading question on the real exam. PART 3: MET READING AND GRAMMAR PRACTICE TESTS - Take our MET reading and grammar practice tests. Each practice test has 50 questions and is in the same format as the real test. There are 100 practice test questions in total. PART 3: MET WRITING PRACTICE TESTS AND SAMPLE ESSAYS - Learn how to avoid common essay errors and raise your score. Study our two sample essay responses. Every part of each response is analyzed. There are 10 more writing tests for you to try. Each for our writing tests has four questions, just like the real exam. A complete answer key is included, with an explanation of each answer for the reading and grammar tests.

Here's a complete guide to one of the most widely used tests of English for speakers of other languages—required for admission and placement by hundreds of U.S. colleges and universities. Even if you're taking the TOEFL, you may still be required to take the Michigan Test Battery before beginning college work in the United States. Covers all three tests in the Michigan Test Battery: aural comprehension; English proficiency; and composition.

A Concurrent Validity Study of the West African School Certificate and General Certificate of Education English Language Examination Using Educational Testing Service's Test of English as a Foreign Language as the Criterion Measure

A Practical Guide to Assessing English Language Learners

Aspects of Language Development in an Intensive English Program

Review of the Vocabulary, Phrasal Verbs, and Idioms on the Michigan English Proficiency Exams

Techniques in Testing

Proceedings of the Third International Conference on Frontiers in Language Proficiency and Dominance Testing, Held at Southern Illinois University, Carbondale, September 26-28, 1979

ECPE Michigan Proficiency Listening and Speaking Test Book

This book is unique in bringing together studies on instructed second language acquisition that focus on a common question: “What renders this research particularly relevant to classroom applications, and what are the advantages, challenges, and potential pitfalls of the methodology adopted?” The empirical studies feature experimental, quasi-experimental and observational research in settings ranging from the classroom to the laboratory and CALL contexts. All contributors were asked to discuss issues of cost, ethics, participant availability, experimental control, teacher collaboration, and student motivation, as well as the generalizability of findings to different kinds of educational contexts, languages, and structures. This volume should be of interest to graduate students in second language research, practicing teachers who want some guidance to navigate the sometimes overwhelming array of publications, and to researchers who are planning studies on instructed second language learning or teaching and are looking to make principled decisions on which of the existing methodologies to adopt.

Michigan Test Vocabulary Practice with Exercises and Answers: Review of the Vocabulary, Phrasal Verbs, and Idioms on the Michigan English Proficiency Exams (Second Edition) contains the vocabulary you will see on the Michigan Tests of English. If you are taking the ECPE (Examination for the Certificate of Proficiency in English), MELAB, or Michigan Test (MTELP), you will need to have a very advanced level of vocabulary. STEP 1 - Improve your vocabulary, idioms, and phrasal verbs: Our publication contains vocabulary like you will see on the Michigan English Language Tests. The vocabulary, idioms, and phrasal verbs in the book are organized into alphabetized sections, from A to Z. STEP 2 - Study definitions, sample sentences and derivatives: There are definitions and sample sentences for each vocabulary item. By using this study guide, you will learn whether each word is a noun, verb, adjective, adverb or idiom. You will also learn the derivatives (words in the same family that can be formed by using a prefix or suffix) for each item of vocabulary that you are likely to see on the tests. STEP 3 - Practice your skills with the exercises: Most important, there are exercises at the end of each section of the study guide. The exercises will provide you with further practice in utilizing the vocabulary naturally in sentences, a skill which is assessed on the exam. The book is ideal for self-study. You can check your answers to the exercises by looking at the answer key provided at the end of the book. Note: The publication sold under this ISBN is available for sale exclusively to wholesalers, institutions, and booksellers.

An accessible introduction to language learning research, which provides a 'feel' for what research activities are like by engaging the reader in several roles across a range of research design types, both quantitative and qualitative. Roles include research subject, research organizer, data collector, data analyst, and research reporter. The book systematically explains the characteristics and purposes of various types of research, including terminology, the logic underlying selection, and the steps typical of each type of research design. It also offers an introduction to some classic research studies.

Probation Officer/parole Officer Exam

ATI TEAS Study Guide Version 6

Language Planning in Higher Education

Practice and Problems in Language Testing

Writing Up Research

An Analysis of the Writing of Native Language Educated and Second Language Educated Nonnative Speakers of English

Reviews of English Language Proficiency Tests

While there is much in the literature on ESL development, this book is the first of its kind to track the development of specific language abilities in an Intensive English Program (IEP) longitudinally and highlights the implications of this particular study's findings for future IEP implementation and practice and ESL and SLA research. The volume draws on many years' worth of data from learners at an IEP at the University of Pittsburgh to explore selected aspects of language development, including lexical, grammatical, speaking, and writing abilities, in addition to placement assessment practices and student learning outcomes. A concluding chapter points to the ways in which these findings can be applied to decision making around IEP curriculum development and the future role of IEPs in higher education more broadly. With its focus on students in IEP settings and the concentration on data from students evaluated over multiple semesters, this volume offers a unique opportunity in which to examine longitudinal developmental patterns of different L1 groups on a variety of measures from the same learners and will be key reading for students and researchers in second language acquisition, English for Academic Purposes, language education, and applied linguistics.

This book undertakes a general framework within which to consider the complex nature of the writing task in English, both as a first, and as a second language. The volume explores varieties of writing, different purposes for learning to write extended text, and cross-cultural variation among second-language writers. The volume overviews textlinguistic research, explores process approaches to writing, discusses writing for professional purposes, and contrastive rhetoric. It proposes a model for text construction as well as a framework for a more general theory of writing. Later chapters, organised around seventy-five themes for writing instruction are devoted to the teaching of writing at the beginning, intermediate, and advanced levels. Writing assessment and other means for responding to writing are also discussed. William Grabe and Robert Kaplan summarise various theoretical strands that have been recently explored by applied linguists and other writing researchers, and draw these strands together into a coherent overview of the nature of written text. Finally they suggest methods for the teaching of writing consistent with the nature, processes and social context of writing.

A collection of essays and research reports addresses issues in the testing of English as a Second Language (ESL) among foreign students in United States colleges and universities. They include the following: "Overview of ESL Testing" (Ralph Pat Barrett); "English Language Testing: The View from the Admissions Office" (G. James Haas); "English Language Testing: The View from the English Teaching Program" (Paul J. Angelis); "Standardized ESL Tests Used in U.S. Colleges and Universities" (Harold S. Madsen); "British Tests of English as a Foreign Language" (J. Charles Alderson); "ESL Composition Testing" (Jane Hughey); "The Testing and Evaluation of International Teaching Assistants" (Barbara S. Plakans, Roberta G. Abraham); and "Interpreting Test Scores" (Grant Henning). Appended materials include addresses for use in obtaining information about English language testing, and the questionnaire used in a survey of higher education institutions, reported in one of the articles. (MSE)

The Research Manual

Dissertation Abstracts International

Experimental Research Report Writing for Students of English

A NEW PEDAGOGY FOR A NEW CENTURY

Lippincott Review For NCLEX-PN

MELAB and Michigan Test Vocabulary Practice

ECPE Michigan Proficiency Listening and Speaking Test Book: Study Guide with mp3s and Practice Exam Questions contains 230 ECPE listening practice test questions. The recordings for this book are included for free. The instructions for accessing the mp3s are provided on page 4 of the book. This book is designed to build your listening skills for the Examination for the Certificate of Proficiency in English. The units are placed into order of difficulty, with the less difficult questions first and the advanced questions at the end of the listening section of the book. The listening practice questions are in the same format as those on the exam, so there are: Short and longer conversations Recorded questions, for which you choose the correct response Radio reports The book explains the format of the ECPE listening test and tells you what to expect on your exam day. The book also provides the complete scripts for each of the listening tests, which you should read after completing each of the practice test sets. Reading the listening scripts will help improve your knowledge of the vocabulary and idioms included on the ECPE exam. In addition, there are tips and information on the ECPE speaking test and 5 practice speaking exams. A complete answer key is also included at the end of the book. You may want to purchase our companion publication to help understand the idioms assessed on the ECPE listening exam: Michigan Test Vocabulary Practice with Exercises and Answers: Review of the Vocabulary, Phrasal Verbs, and Idioms on the Michigan English Proficiency Exams (Second Edition) You may also be interested in our other publications: ECPE Michigan Proficiency Practice Tests for Success on the Final GCVR Exam: Grammar, Cloze, Vocabulary, and Reading ECPE Michigan Proficiency Essay Test Success: Study Guide with Essay Practice Tests and Writing Samples

The Michigan English Test (MET) is a standardized international examination designed by Michigan Language Assessment and aimed at upper-beginner to advanced levels--A2 to C1 of the Common European Framework of Reference for Languages. The test assesses general English language proficiency in educational, social, and workplace contexts. The MET is intended for adults and adolescents at or above a secondary level of education who want to measure their general English language proficiency in a variety of linguistic contexts. The test results can be used for educational purposes, such as when finishing an English language course, or for employment purposes, like when applying for a job or pursuing a promotion that requires an English language qualification. The Official MET Practice Test Book is the first book to provide actual practice tests for students preparing to take the MET. The Official MET Practice Test Book with Answers, designed for self-study (information about the Classroom Edition can be found at https://www.press.umich.edu/11390089/official_met_practice_test_book_classroom_edition), includes: 4 complete practice tests (Listening, Reading and Grammar, Writing) 4 sets of Speaking test prompts tips for practicing the different sections of the tests a progress tracking log for recording practice test scores selected practice test vocabulary lists answer keys audio transcripts for the Listening section Writing test responses with commentary for two of the tests Examiner scripts for the Speaking test actual test form instructions and a sample answer sheet The audio for the Listening section can be accessed at www.press.umich.edu/elt/compsite/met For more information about the MET, go to www.michiganassessment.org Covering testing in almost all skill areas, this book explains how to write and evaluate tests with many examples. It also features an appendix describing the important commercial proficiency, achievement and aptitude tests.

Language Assessment for Classroom Teachers

The humanities and social sciences. A

The Prediction of Foreign Graduate Students' Academic Achievement at Michigan State University

Intelligent Tutoring Systems

A Case Study of Pakistan

Features, interfaces, and beyond. Selected proceedings of the 15th Generative Approaches to Second Language Acquisition Conference

MET Test Grammar, Reading, and Writing Practice Tests

Based on an in-depth sociolinguistic case study of language planning in Pakistan, this book examines the extent of the linguistic support in Urdu, English or the mother tongue available to students to cope with their courses in higher education. Keeping in view the paucity of research in the area of sociolinguistics, bilingual education, and language planning in the Pakistani and the South Asian context, this volume will be of interest not only to language planners and curriculum developers, but also to English language teachers and students in Pakistan and abroad. This study is unique in that it illustrates the sociolinguistic profile in Pakistan and provides insights into the complex issues of multiculturalism and ethnicity, and their impact on linguistic, educational and socio-cultural outcomes. It focuses particularly on problems confronting language planning in higher education, along with guidelines for its implementation.

This volume brings together empirical studies and keynote addresses presented at the 15th Generative Approaches to Second Language Acquisition conference hosted by the University of Nevada, Reno in 2019. The studies selected for the volume reflect how the latest developments in generative syntactic theory and psycholinguistic methodologies have impacted second language acquisition research in the last decade, from the linguistic properties under investigation and L1-L2/Ln language pairings down to the specific research questions in each study. The minimalist view of language architecture is at the center of studies investigating L2 acquisition of raising, scope, definiteness, phonological representations, and interlanguage transfer. The volume also showcases the latest research on interface phenomena, language processing, and working memory. Studies analyze data collected with a variety of L2 populations from adult foreign language learners to adolescent L3 learners and heritage speakers.

For many teachers of English language learners, the field of assessment is foreign territory. Assessment has its own culture, traditions, and terminology. This training guide is intended to help classroom teachers become more comfortable creating and using assessments. A Practical Guide to Assessing English Language Learners provides helpful insights into the practice and terminology of assessment. The text focuses on providing the cornerstones of good assessments--usefulness, validity, reliability, practicality, washback, authenticity, transparency, and security--and techniques for testing. It devotes a chapter to the assessment of each of the four main skill areas (reading, writing, listening, and speaking), and also covers placement testing, such as using TOEFL® and MELAB, diagnostic testing, evaluation, and instructional decision-making with regard to testing. Tips to improve students' test-taking strategies are offered, and each chapter ends with a helpful list of Ten Things to Remember, as well as informative case studies featuring two teachers and their assessment decisions. Incorporating its own principles, A Practical Guide to Assessing English Language Learners opens with a short quiz for the reader called Are You Testwise? that quickly determines how each teacher will benefit from this indispensable guide.

Learning and Instruction

A Cross-cultural Study of English Language Competence

TEACHING ENGLISH AS A SECOND LANGUAGE, Second Edition

Generative SLA in the Age of Minimalism

Teaching and Learning English as a Second Language

Theory and Practice of Writing

A Comparison Between West African High School Graduates and American High School Seniors

English Language Teaching (ELT), especially English as a Second Language (ESL) and English as a Foreign Language (EFL), has been witnessing unprecedented changes in curriculum, teaching methodology, and the application of learning theories. This has created a demand for teachers who can teach English to learners of varied cultural, socio-economic and psychological backgrounds. The book, in its second edition, continues to discuss the modern trends, innovations, as well as the difficulties and challenges in teaching and learning ESL in a non-native context. The book, with contributions from many experts (each one specializing in a particular field) from countries such as UK, USA, Australia, New Zealand, India, Nigeria, Sri Lanka, China, and Japan, provides new methods, strategies and application-oriented solutions to overcome the problems in a practical way. The book deals with all topics pertinent to English as a Second Language or English for the non-native speakers, and these are further reinforced by a large number of examples and quotations from different sources. The new edition comes along with thoroughly improvised chapters on Narrative Inquiry for Teacher Development (Chapter 13) and Mass Media, Language Attitudes and Language Interaction Phenomena (Chapter 23): to provide an insight on the innovative approaches in Teacher training and in classrooms, and new approaches and changing language dimensions in the world of media, and in general. What distinguishes the text is its focus on modern innovations and use of technology in ELT/CLT (Communicative Language Teaching). Postgraduate Students of English, teachers, teacher-trainees (B.Ed./M.A. Education/M.Ed.), and teacher-educators who are concerned with teaching English as a Second Language (ESL) should find this book immensely helpful.

Doing Second Language Research

New Directions for Research in L2 Writing

The Official Met Practice Test Book With Answers

Proceedings of the Southern Illinois Language Testing Conference (formerly the International Conference on Frontiers in Language Proficiency and Dominance Testing)

RELC Journal