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This volume presents a wide-ranging selection from the writings of a leading contemporary philosophical theologian, Vincent Brümmer. In his many books and articles Brümmer has demonstrated how the tools of philosophical analysis are not only fruitful but also essential for dealing with the central issues of systematic theology. The title of this volume, Meaning and the Christian Faith, highlights two characteristic themes that recur throughout the many writings of Vincent Brümmer. Much of his work has been devoted to exploring the meaning of the Christian faith, and especially of its central claim that God is a personal being whose fellowship believers may enjoy. On the other hand, Brümmer has also shown that religious belief should not be understood as an explanatory theory but rather as a way in which believers understand the meaning of their lives and their experience of the world and direct their lives accordingly. Thus in the Christian tradition believers claim that their lives are meaningful because they seek to attain ultimate happiness in the love of God. In the introductory sections throughout this volume Vincent Brümmer describes how he came to pay attention to the various themes dealt with in his writings and explains why he came to deal with them in the ways he did.

This publication is a collection of 40 oral testimonies about Beyers Naud, , but also about the apartheid era in general and about the role that Christianity played in that period. In addition to an abundance of insights on Beyers Naud, by those who knew him best, it offers perspectives on the movements and entities that Naud, associated himself with; for example, the Christian Institute, the South African Council of Churches and the people involved in both. Stories unfold ? of faith and suffering, as well as betrayal, all against the background of an overtly racist apartheid state and by implication against a capitalist system with class divisions that degraded human beings and denied their human dignity.ÿ

Publisher's Note: Products purchased from Third Party sellers are not guaranteed by the publisher for quality, authenticity, or access to any online entitlements included with the product. This new edition of the bestselling GED practice/review guide is now bigger and better than ever! Covering all four test subject areas—Reasoning Through Language Arts (RLA), Social Studies, Science, and Mathematical Reasoning—McGraw-Hill Preparation for the GED Test gives you intensive review and practice in all subject areas of the exam. Pretests for each test section help you identify strengths and weaknesses before starting your study. Learning objectives are based on the Common Core State Standards, just like the real exam. Full-length practice tests with complete answer explanations are modeled on the actual exam Filled with exercises for reinforcing new skills and quizzes for measuring progress

Technology can be a powerful tool for transforming learning. It can help affirm and advance relationships between educators and students, reinvent approaches to learning and collaboration, shrink long-standing equity and accessibility gaps, and adapt learning experiences to meet the needs of all learners. Technology-Supported Teaching and Research Methods for Educators provides innovative insights into the utilization and maintenance of technology-supported teaching and research methods for educators. The content within this publication represents the work of e-learning, digital technologies, and current issues and trends in the field of teaching and learning in the context of contemporary technologies. It is a vital reference source for school educators, professionals, school administrators, academicians, researchers, and graduate-level students seeking coverage on topics centered on the integration of effective technologies that will support educators and students.

Debates of the National Council of Provinces (Hansard)

Cultivating Seeds of Hope

Rethinking Learning for a Digital Age

Choice Theory

An Oral History of South Africa's Cultural and Educational Exchange with the United States, 1960-1999

Scarred

Colonial Survey and Native Landscapes in Rural South Africa, 1850 - 1913

This book explores ways in which creative research practice can be explicitly and mindfully geared to make a difference to the quality of social and ecological existence. It offers a range of examples of how different research methods can be employed (and re-tuned) with this intention. The book suggests that what Romm names "active" research involves using the research space responsibly to open up new avenues for thinking and acting on the part of those involved in the inquiry and wider stakeholders. The book includes a discussion of a range of epistemological, ontological, methodological and axiological positions (or paradigms) that can be embraced by inquirers implicitly or explicitly. It details the contours of an epistemology where knowing is recognized to be grounded in social relations, as a matter of ethics. While focusing on discussing the "transformative paradigm" and attendant view of research ethics, it considers to what extent the borders between paradigms can be treated as being permeable in creative and active inquiries. Apart from considering options for enhancing responsible research practice during the process of inquiry (and reconsidering mixed-research designs) the book also considers options for responsible theorizing that is inspirational for pursuing goals of social and ecological justice.

This volume critically examines sources of evidence and material from the archive that historically have been used to tell southern Africa's pre-colonial story.

Making and Unmaking Ancient Memory explores the way in which ancient Greeks and Romans represented their past, and in turn how modern literature and scholarship has approached the reception and transmission of some aspects of ancient culture. The contributions, organised into three sections – Political Legacies, Religious Identities, and Literary Traditions – explore case studies in memory and reception of the past. Through studying the techniques and strategies of ancient historiography, biography, hagiography, and art, as well as their effectiveness, this volume demonstrates how humanity has inevitably conveyed memory and history with (sub)conscious biases and preconceived ideas. In the current age of alternative facts, fake news, and post-truth discourses, these chapters highlight that such phenomena are by no means a recent development. This book offers valuable scholarly perspectives to academics and scholars interested in memory, historiography, and representations of the past in the ancient world, as well as those working on literary traditions and reception studies more broadly.

In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

Feminist Frameworks and the Bible

Chasing Paper

ICEL2013-Proceedings of the 8th International Conference on e-Learning

Collected Writings of Vincent Br ü mmer

Race, Land, and Property in Post-apartheid South Africa

The Politics of Divided Space in the Cape and Transvaal

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This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning, mLearn 2015, held in a cruise ship leaving from and arriving to Venice, Italy, in October 2015. The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions. The papers deal with the topics related to the theme of the conference: "The mobile learning voyage: from small ripples to massive open waters". The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015, while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning, and emerging ambient technologies.

Distance and Blended Learning in Asia is a unique and comprehensive overview of open, distance learning (ODL) and information and communication technology (ICT) in Asian education and training. Broad in coverage, this book critically examines ODL and ICT experiences from Japan to Turkey and from Sri Lanka to Mongolia – drawing conclusions from the successes and failures, and recommending ways in which planning, management and practice may be developed for the world’s largest concentration of adult open and distance learners. This pioneering book draws on Asian theory, research and practice to identify the strengths, weaknesses and challenges in all sectors of Asian education and training. It critically and insightfully discusses the ideas, skills and practices that are necessary to advance knowledge in leadership and management, professional development, innovation and quality assurance and research and diffusion. Distance and Blended Learning in Asia provides an insightful, informative and critical review of ODL / ICT developments in schools, open schooling, colleges, universities, workplace training, professional development and non-formal adult and community education. The book is an invaluable reference for ODL / ICT professionals, educators and students anywhere in the world, and is essential reading for all of those involved in ODL / ICT in Asia.

Rethinking Learning for a Digital Age addresses the complex and diverse experiences of learners in a world embedded with digital technologies. The text combines first-hand accounts from learners with extensive research and analysis, including a developmental model for effective e-learning, and a wide range of strategies that digitally-connected learners are using to fit learning into their lives. A companion to Rethinking Pedagogy for a Digital Age (2007), this book focuses on how learners' experiences of learning are changing and raises important challenges to the educational status quo. Rethinking Learning for a Digital Age: moves beyond stereotypes of the "net generation" to explore the diversity of e-learning experiences today analyses learners' experiences holistically, across the many technologies and learning opportunities they encounter reveals digital-age learners as creative actors and networkers in their own right, who make strategic choices about their use of digital applications and learning approaches. Today's learners are active participants in their learning experiences and are shaping their own educational environments. Professors, learning practitioners, researchers, and policy-makers will find Rethinking Learning for a Digital Age invaluable for understanding the learning experience, and shaping their own responses.

This edited book brings together an international cast of contributors to examine how academic literacy is learned and mastered in different tertiary education settings around the world. Bringing to the fore the value of qualitative enquiry through ethnographic methods, the authors illustrate in-depth descriptions of genre knowledge and academic literacy development in first and second language writing. All of the data presented in the chapters are original, as well as innovative in the field in terms of content and scope, and thought-provoking regarding theoretical, methodological and educational approaches. The contributions are also representative of both novice and advanced academic writing experiences, providing further insights into different stages of academic literacy development throughout the career-span of a researcher. Set against the backdrop of internationalisation trends in Higher Education and the pressure on multilingual academics to publish their research outcomes in English, this volume will be of use to academics and practitioners interested in the fields of Languages for Academic Purposes, Applied Linguistics, Literacy Skills, Genre Analysis and Acquisition and Language Education.

Intelligent Computing

Perspectives on Multilingual Scholars' Approaches to Writing

The Dialogue of Cultural Traditions

McGraw-Hill Education Preparation for the GED Test 2nd Edition

Revisiting Transformative Paradigm in Social Research

South African Journal of Higher Education

Critical Reflections on Christian Books and Publishing

This volume on intercultural biblical interpretation includes essays by feminist scholars from Botswana, Germany, New Zealand, Nigeria, South Africa, and the United States. Reading from a rich variety of socio-cultural locations, contributors present their hermeneutical frameworks for interpretation of Hebrew Bible texts, each framework grounded in the writer's journey of professional or social formation and serving as a prism or optic for feminist critical analysis. The volume hosts a lively conversation about the nature and significance of biblical interpretation in a global context, focusing on issues at the nexus of operations of power, textual ambiguity, and intersectionality. Engaged here are notions of biblical authority and postures of dissent; women's agency, discernment, rivalry, and alliance in ancient and contemporary contexts; ideological constructions of sexuality and power; interpretations related to indigeneity, racial identity, interethnic intimacy, and violence in colonial contexts; theologies of the feminine divine and feminist understandings of the sacred; convictions about interdependence and conditions of flourishing for all beings in creation; and ethics of resistance positioned over against dehumanization in political, theological, and hermeneutical praxes. Through their textual and contextual engagements, contributors articulate a broad spectrum of feminist insights into the possibilities for emancipatory visions of community.

The Handbook of Theological Education in World Christianity is the first attempt to map and analyze developments in theological education on a global scale. This volume, with contributions from 98 leaders in theological education from around the world, provides a comprehensive introduction to the major themes and contexts in the international discourse on theological education, surveys of the issues and challenges faced in different regions, and introductory essays on the developments in the major denominational families in World Christianity. The editors are Dietrich Werner, World Council of Churches, Geneva; David Esterline, McCormick Theological Seminary, Chicago; Namsoon Kang, Brite Divinity School, Fort Worth; and Josha Raja, Queen's Foundation, Birmingham.

This book is a comprehensive collection of chapters focusing on the core areas of computing and their further applications in the real world. Each chapter is a paper presented at the Computing Conference 2021 held on 15-16 July 2021. Computing 2021 attracted a total of 638 submissions which underwent a double-blind peer review process. Of those 638 submissions, 235 submissions have been selected to be included in this book. The goal of this conference is to give a platform to researchers with fundamental contributions and to be a premier venue for academic and industry practitioners to share new ideas and development experiences. We hope that readers find this volume interesting and valuable as it provides the state-of-the-art intelligent methods and techniques for solving real-world problems. We also expect that the conference and its publications is a trigger for further related research and technology improvements in this important subject.

Issues for Nov. 1957- include section: Accessions. Aanwinste, Sept. 1957-

Making and Unmaking Ancient Memory

The Jimmy Carter Library

White Belongings

Between Worlds

German missionaries and the transition from mission to Bantu Education in South Africa

ICEL2015-10th International Conference on e-Learning

Conversations about South Africa's Deep History

The Mobile Learning Voyage - From Small Ripples to Massive Open Waters14th World Conference on Mobile and Contextual Learning, mLearn 2015, Venice, Italy, October 17-24, 2015, ProceedingsSpringer

Brutally dragged 780 metres beneath a taxi, a young woman’s inspiring story of survival, courage, and the will to live. 13 September 2011. The story would shock thousands and be remembered by many for years to come. It would be plastered all over the papers and continue to attract interest well after the shock factor of what happened had passed. Reports and articles would be written, and “facts”, as given to reporters by some of those involved and willing to be interviewed, would be recounted and repeated in all forms of public media over the months and even years that followed. And although these versions would generate widespread outrage, none was entirely accurate. The stories were about me. I was there. I am Kim McCusker, “the girl who was dragged by a taxi”. This, as I experienced it, is the true version of events.

As the field of information technology continues to grow and expand, it impacts more and more organizations worldwide. The leaders within these organizations are challenged on a continuous basis to develop and implement programs that successfully apply information technology applications. This is a collection of unique perspectives on the issues surrounding IT in organizations and the ways in which these issues are addressed. This valuable book is a compilation of the latest research in the area of IT utilization and management.

White Belongings critically deconstructs everyday white discourses of the land in South Africa at a time of increasing stridency and defensiveness over restitution and reform, showing how articulating environmental stewardship and belonging are interwoven with asserting ownership and control.

Brümmer on Meaning and the Christian Faith

Technology-Supported Teaching and Research Methods for Educators

**ICEL2012- 7th International Conference on E-Learning
14th World Conference on Mobile and Contextual Learning, mLearn 2015, Venice, Italy, October 17-24, 2015, Proceedings
Proceedings of the 2021 Computing Conference, Volume 3
Bees in Amber**

Theological Perspectives, Ecumenical Trends, Regional Surveys

Chasing Paper is an important new collection of essays written by senior publishers from around the world who have spent their careers in Christian publishing. Here they discuss the dramatic changes witnessed by the Christian publishing industry over the last fifty years, how they and their companies responded to those changes, and what the future may hold for the Christian publishing industry, authors, and readers everywhere. Find herein a rare glimpse behind the scenes into how some of the gate keepers of Christian culture have navigated quickly shifting cultural and professional realities.

What is the role of the church in society? What role did the church play in South Africa ? during apartheid, in the struggle against apartheid and during the period of transformation? The essays collected and published in this volume deal with questions such as these. They are all occasional pieces. They were written over two decades and reflect the times in which they originated ? always intended for specific audiences, always addressing issues of the particular moment.

In "Colonial Survey and Native Landscapes in Rural South Africa, 1850 - 1913," Lindsay Frederick Braun explores the technical processes and struggles surrounding the creation and maintenance of boundaries and spaces in South Africa in the nineteenth and early twentieth centuries.

These proceedings represent the work of researchers participating in the 10th International Conference on e-Learning (ICEL 2015) which is being hosted this year by the College of the Bahamas, Nassau on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e-Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e-Learning available to them. With an initial submission of 91 abstracts, after the double blind, peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings. These papers come from some many different countries including: Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers – those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL (the Electronic Journal of e-Learning www.ejel.com). These will be chosen for their quality of writing and relevance to the Journal ' s objective of publishing papers that offer new insights or practical help into the application e-Learning.

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Conversations on the life of Beyers Naud ,

Academic Literacy Development

Issues & Trends of Information Technology Management in Contemporary Organizations

A New Psychology of Personal Freedom

Essays in Public Theology

But Not For Life

VoIs for 1967–1968, 1971–1983 constitute Proceedings of the meeting of Die Nuwe-Testamentiese Werkgemeenskap van Suid-Afrika.

Inspiring oral history of the impact of cultural and educational exchange between South Africa and the United States during apartheid. For almost forty years, under the watchful eye of the apartheid regime, some three thousand South Africans participated in cultural and educational exchange with the United States. Exposure to American democracy brought hope during a time when social and political change seemed unlikely. In the end the process silently triumphed over the resistance of authorities, and many of the individuals who participated in the program later participated in South Africa’s first democratic elections, in 1994, and now occupy key positions in academia, the media, parliament, and the judiciary. In Outsmarting Apartheid, Daniel Whitman, former Program Development Officer at the US Embassy in Pretoria, interviews the South Africans and Americans who administered, advanced, and benefited from government–funded exchange. The result is a detailed account of the workings and effectiveness of the US Information Agency and a demonstration of the value of “soft power” in easing democratic transition in a troubled area. “Outsmarting Apartheid is a major contribution to the study of ‘soft diplomacy.’ It is a wonderful picture of how the public diplomacy section of an embassy works and the positive impact it can have on advancing US interests. The detail of daily life under apartheid for South Africans of all races is fascinating and will become more important as memories of that period recede.” – John Campbell, author of Nigeria: Dancing on the Brink, Updated Edition “This book fills an important void in the literature—it provides great insight, from the point of view of actual participants, in the dismantling of apartheid and the construction of a postapartheid democratic system in South Africa.” – John Mukum Mbaku, author of Corruption in Africa: Causes, Consequences, and Cleanups

Reproduction of the original: Bees in Amber by John Oxenham

The search for a means to an end to apartheid erupts into conflict between a black township youth and his "old-fashioned" black teacher.

Research Anthology on Developing Effective Online Learning Courses

Journal of Psychology in Africa

Unisa Latin American Report

The Congressional Globe

Outsmarting Apartheid

The Mobile Learning Voyage – From Small Ripples to Massive Open Waters

ICEL 2015

How the story of how missonary schools adopted the Bantu education reforms gives insight into the ongoing legacy of the apartheid in the South African educational system The transition from apartheid to the post-apartheid era has highlighted questions about the past and the persistence of its influence in present-day South Africa. This is particularly so in education, where the past continues to play a decisive role in relation to inequality. Between Worlds: German Missionaries and the Transition from Mission to Bantu Education in South Africa scrutinises the experience of a hitherto unexplored German mission society, probing the complexities and paradoxes of social change in education. It raises challenging questions about the nature of mission education legacies. Linda Chisholm shows that the transition from mission to Bantu Education was far from seamless. Instead, past and present interpenetrated one another, with resistance and compliance cohabiting in a complex new social order. At the same time as missionaries complied with the new Bantu Education dictates, they sought to secure a role for themselves in the face of demands of local communities for secular state-controlled education. When the latter was implemented in a perverted form from the mid-1950s, one of its tools was textbooks in local languages developed by mission societies as part of a transnational project, with African participation. Introduced under the guise of expunging European control, Bantu Education merely served to reinforce such control. The response of local communities was an attempt to domesticate – and master – the ‘foreign’ body of the mission so as to create access to a larger world. This book focuses on the ensuing struggle, fought on many fronts, including medium of instruction and textbook content, with concomitant sub-texts relating to gender roles and sexuality. South Africa's educational history is to this day informed by networks of people and ideas crossing geographic and racial boundaries. The colonial legacy has inevitably involved cultural mixing and hybridisation – with, paradoxically, parallel pleas for purity. Chisholm explores how these ideas found expression in colliding and coalescing worlds, one African, the other European, caught between mission and apartheid education.

Dr. William Glasser offers a new psychology that, if practiced, could reverse our widespread inability to get along with one another, an inability that is the source of almost all unhappiness. For progress in human relationships, he explains that we must give up the punishing, relationship–destroying external control psychology. For example, if you are in an unhappy relationship right now, he proposes that one or both of you could be using external control psychology on the other. He goes further. And suggests that misery is always related to a current unsatisfying relationship. Contrary to what you may believe, your troubles are always now, never in the past. No one can change what happened yesterday.

This ebook boxed set includes the following: A Call to Action, Beyond the White House, Our Endangered Values, Palestine Peace Not Apartheid, We Can Have Peace in the Holy Land, The Nobel Peace Prize Lecture, An Hour Before Daylight, Christmas in Plains, Sharing Good Times, A Remarkable Mother, The Hornet’s Nest

How Learners are Shaping their Own Experiences

Archives of Times Past

Handbook of Theological Education in World Christianity

Power, Ambiguity, and Intersectionality

Unisa English Studies

My Children! My Africa! (TCG Edition)

Global Perspective