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*Publisher Description*

*A discussion of the role which language, or, more properly, languages, can perform in the reconstruction and development of South Africa. The approach followed in this book is characterised by a numbers of features -*

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*its aim is to be factually based and  
theoretically informed.*

*The Routledge Handbook of English as  
a Lingua Franca*

*Reviews of National Policies for  
Education: South Africa 2008*

*Transition and Transformation*

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*Change and Continuity (1891-2007)*

*Sessional Papers*

*A 2nd vol. for 1914 contains debates of  
an extraordinary session and the  
Assembly Debates are also included.  
South African universities face major  
challenges in meeting the needs of their*

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*students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and, to a much lesser extent, Afrikaans, but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools,*

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*which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students, not in order to exclude students from higher education but rather to identify those who would*

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*benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience.*

*World Yearbook of Education 2017*

*Chemist and Druggist*

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*Knowledge, Curriculum and  
Qualifications for South African Further  
Education*

*The Newsweekly for Pharmacy*

*A Weekly Record of Pharmacy and Allied  
Sciences*

*Giving Space to African Voices*

This book, Teaching Learners with Visual



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Impairment, focuses on holistic support to learners with visual impairment in and beyond the classroom and school context. Special attention is given to classroom practice, learning support, curriculum differentiation and assessment practices, to mention but a few areas of focus covered in the book. In this manner, this book

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makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment.

The Routledge Handbook of English as a Lingua Franca (ELF) provides an accessible, authoritative and

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comprehensive introduction to the main theories, concepts, contexts and applications of this rapidly developing field of study. Including 47 state-of-the art chapters from leading international scholars, the handbook covers key concepts, regional spread, linguistic features and communication processes,

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domains and functions, ELF in academia, ELF and pedagogy and future trends. This handbook is key reading for all those engaged in the study and research of English as a lingua franca and world/global Englishes more broadly, within English language, applied linguistics, and education.

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A Festschrift for Kay Williamson

Standards of English

Marking Matric

Official Year Book of the Union

Four Decades in the Study of Nigerian  
Languages and Linguistics

Rights in Local Languages and Local  
Curriculum

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This book sets out to bring voices of the South to the debate on localization of education and makes the case that it should be considered a right in education. Despite all the scientifically-based evidence on the improved quality of education through the use of a local language

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and local knowledge, English as a language of instruction and “Western” knowledge based curriculum continue to be used at all educational levels in many developing nations. This means that in many African countries, the goal of rights to education is becoming

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increasingly remote, let alone that of rights in education. With this understanding and with the awareness of the education challenges of millions of children throughout Africa, the authors argue that local curriculum through local languages needs to be valued and to



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be preserved, and that children need to be prepared for the world in a language that promotes understanding. The authors make a clear case that policy makers are in a position to work towards a quality education for all as part of a more comprehensive right-based approach.

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We owe it to the children of the South to offer the best quality education possible in order to achieve social justice.

Recently, greater emphasis has been placed on the fact that women, regardless of whether they are located in developed or developing

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nations, are still facing numerous challenges regarding their financial status, education, and independence. As recent movements have highlighted such problems as unequal pay and sexual harassment and abuse, it has become imperative that steps must be taken to analyze these

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problems and offer solutions to combat these inequalities that would improve women's lives and society as a whole. Overcoming Challenges and Barriers for Women in Business and Education: Socioeconomic Issues and Strategies for the Future is an essential reference source that

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highlights cross-cultural perspectives, obstacles, and opportunities pertaining to the advancement of women's lives in society. The chapters within the book explore a variety of concepts for building a bridge to women empowerment and improving their participation in the

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development of their respective societies. Featuring research on topics such as global business, higher education, and gender discrimination, this book is ideally designed for managers, business professionals, entrepreneurs, social scientists, policymakers, gender studies

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researchers, students, and academicians looking for strategies that will help to empower women through the book's social justice model, which acts as an underlying theoretical construct.

Arranged in Alphabetical and Chronological Order : with Notes and

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Indexes

Code of Regulations for Public  
Elementary Schools in England  
(excluding Wales and

Monmouthshire), with Schedules

The education and training of the  
engineer

Black African Literature in English,



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1997-1999

Codified Varieties Around the World  
Constructing English Second  
Language Learners' Language Needs  
This volume lists the work  
produced on anglophone  
black African literature

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between 1997 and 1999.  
Containing thousands of  
entries, it covers books,  
periodical articles,  
papers in edited  
collections and selective  
coverage of other relevant

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sources.

The first book-length  
exploration of 'standard  
Englishes' with  
contributions by the  
leading experts on each  
major variety of English

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discussed.

Assessment Inequalities

X-Kit FET Grade 11&12

English Home Language

British Journal of Dental

Science

Examinations in Singapore

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Higher Education in the  
United Kingdom  
The Role of Language in  
National Transformation,  
Reconstruction and  
Development

The first book to explore the

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development of Singapore's much-talked-about education and examination system, this volume juxtaposes examinations with its immediate context of education and wider context of politics, economy and society. The study covers three broad historical

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periods: Examinations in Singapore from 1891 to 1945; The Post-War Years from 1946 to the 1970s; and Charting Our Destiny from the 1980s to 2007. In the British period up to 1941, the local examinations were conducted by the vernacular schools, and

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external examinations by the University of Cambridge Local Examinations Syndicate. There was a lack of systematic effort to establish a uniform system of education and examinations.

During the Japanese Occupation, examinations were conducted by



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the Japanese authorities and, unexpectedly, the Cambridge examinations continued in the Sime Road Camp. In the post-war period and particularly after Singapore was granted self-government, the establishment of a national education system was

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followed by the emergence of national examinations: the Primary School Leaving Examinations and the Singapore-Cambridge GCE N/O/A Levels for every school-going child in Singapore.

Thereafter, the nature of national examinations evolved with the

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changing needs of education and the nation. At the turn of the century, with the Ministry of Education's decision to take greater control of examinations, the Singapore Examinations and Assessment Board was established, to oversee new

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developments in examinations. Unlike most literature on education where examinations are often mentioned as an outcome of educational goals and objectives, this book focuses on examinations per se. Examinations have gained a

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momentum of their own, and it is interesting to note the development of examinations against the backdrop of the broader history of Singapore and of education in Singapore.

From best-selling author Holly Webb comes a brand new series

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full of mystery and intrigue following the adventures of a very determined heroine and her dog! Holly Webb fans will be thrilled to pieces to discover the adventures of Maisie Hitchens, the pluckiest little detective in Victorian London. Maisie Hitchens lives in her

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grandmother's boarding house, longing for adventure. She idolizes the famous detective, Gilbert Carrington, and follows his every case. But Maisie is about to be given the opportunity of a lifetime: her own mystery to solve! In the first book in this fantastic new

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series, Maisie rescues a puppy in peril whilst running an errand, and adopts him. She decides to investigate the puppy ' s original cruel owner, but instead gets tangled up in an intriguing plot involving stolen sausages, pilfered halfpennies and a fast-paced



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bicycle chase. The streets of  
Victorian London are never safe,  
but Maisie ' s on the case!

The Lancet

British Medical Journal

Issue 1,8177 March 17 2010

Debates of the Senate

The Pharmaceutical Journal and

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Pharmacist

Parliamentary Papers

The Senior Certificate (SC)

examination, a focus of the  
research described in this thesis,  
has an important function in terms  
of the quality of the education

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system overall and also in terms of the contribution of education to the achievement of national goals. The SC examination functions i) as a measure of achievement at school ii) as an indicator of work readiness and iii) as an indicator of the

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potential to succeed in higher education. This thesis offers a critique of the SC examination in respect of its functions. The way in which learners' language related needs are constructed is crucial in discussing the SC examination's

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legitimacy since perceptions about the needs of learners are reflected in what is taught and assessed. Since the majority of candidates writing the SC examination do so using a language which is not their mother tongue, the research

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described in the thesis attempted to identify the way in which the English second language (ESL) SC examination papers construct learners' needs.

Standards of English Codified  
Varieties Around the

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WorldCambridge University Press

The New Tribe

Teaching Learners with Visual  
Impairment

Assessing Academic Literacy in a  
Multilingual Society

Cd

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Socioeconomic Issues and  
Strategies for the Future  
A Practical Guide to Its  
Administration

*The past ten years in South  
Africa has seen many  
changes in education - the*



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*creation of a single  
department of education;  
common examinations for all  
learners in public schools in  
the country, a new outcomes  
based education curriculum  
which was introduced to*

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*learners in the general education and training phase since 1998 and will be introduced to the further education and training phase from 2006. To evaluate the success of these changes*

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*South African researchers still use the indicator of student achievement. The matriculation examination is the visible, high profile and public performance indicator. Every year*

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*parents, learners, teachers,  
researchers, government  
officials, policymakers, and  
the general public get  
involved in the debate  
around the matric  
examination with the most*

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*frequently asked questions  
being - Did the pass rate go  
up? Are standards dropping?  
Are the results real or have  
they been manipulated? How  
is our education system  
doing? Are we meeting the*

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*development goals? What should the matriculation examination of the future look like? participants from government (national and provincial),*

*This volume is produced in*

Download File PDF National  
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*commemoration of the  
official retirement of  
Professor Kay Williamson  
from the Department of  
Linguistics and  
Communication Studies,  
University of Port Harcourt,*

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*Nigeria. The contributing  
essayists cover five main  
generations of Nigerian  
linguists. The collection is  
divided into six sections:  
Language, history and  
Society; Applied Linguistics*



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*and Orthography Design;  
Gender and Communication  
Studies; Stylistics and  
Literature; Pragmatics,  
Discourse Analysis and  
Translation; and Formal  
Linguistics. Some of the*

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Chinyere Ohiri-Aniche, O.M.  
Ndimele, O.G. Harry, Levi  
Igwe, C.U. Omego, O.*

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*Ojukwu, A.U. Weje, O.N.  
Anyanwu and A. Idafuro.  
Colloquium Proceedings  
Interpretations for Use in the  
Evaluation of Academic  
Credentials  
The Law of Public Education*

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*in England and Wales*

*The Statutes of Practical  
Utility [1235-1895]*

*Educational Systems of  
Africa*

*The role of language in  
national transformation,*

*Page 60/80*

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*reconstruction and  
development*

Gives a brief overview of regional issues and the history of education in South Africa and describes the development of education in the country over the past 15 years. It

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presents an analysis of the  
education system, identifying key  
directions for ...

Language in South Africa (LiSA)  
debates the role of language and  
language planning in the  
reconstruction, development and

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transformation of post-apartheid democratic South Africa. The 1996 constitution of South Africa is founded on the political philosophy of pluralism and is directed at promoting democratic values, equity and non-discrimination, human

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rights, national unity and the development of all the country's communities. The question asked in LiSA is how language planning can contribute towards the attainment of these national ideals. Set against the language political realities of the



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country — the a-symmetric power relations between the languages; the striking differences in the structural; functional and symbolic adaptation of the official languages; and the many language-related problems in the country — it debates the role of

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language in state administration, national integration, educational development and economic development. The volume concludes with a discussion of language development and language management.

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Pharmaceutical Journal;  
Chitty's Statutes of Practical Utility  
Daily Graphic  
Overcoming Challenges and  
Barriers for Women in Business and  
Education: Socioeconomic Issues  
and Strategies for the Future

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Language in South Africa

British Journal of Dental Science  
and Prosthetics

*This latest volume in the  
World Yearbook of  
Education series examines  
the relationship between*

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*assessment systems and efforts to advance equity in education at a time of growing inequalities. It focuses on the political motives behind the expansion of an assessment*

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*industry, the associated expansion of an SEN industry and a growth in consequential accountability systems. Split into three key sections, the first part*

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*is concerned with the assessment industry, and considers the purpose and function of assessment in policy and politics and the political context in which particular*

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*assessment practices have emerged. Part II of the book, on assessing deviance, explores those assessment and identification practices that seek to classify*



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*different categories of learners, including children with Limited English Proficiency, with special needs and disabilities and with behavioural problems. The*

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*final part of the book  
considers the consequences  
of assessment and the  
possibility of fairer and  
more equitable  
alternatives, examining  
the production of*

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*inequalities within  
assessment in relation to  
race, class, gender and  
disability. Discussing in  
detail the complex  
historical intersections  
of assessment and*

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*educational equity with particular attention to the implications for marginalised populations of students and their families, this volume seeks to provide*

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*reframings and  
reconceptualisations of  
assessment and  
identification by offering  
new insights into economic  
and cultural trends  
influencing them. Co-*

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*edited by two  
internationally renowned  
scholars, Julie Allan and  
Alfredo J. Artiles, World  
Yearbook of Education 2017  
will be a valuable  
resource for researchers,*

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*graduates and policy  
makers who are interested  
in the economic trends of  
global education  
assessment.  
Sessional papers.  
Inventory control record 1*

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*Statutes of Practical  
Utility Passed in*