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The 2007-08 financial crisis surprised many economists and the public. But how did the crisis come about, why was it so deep, and why has the clean-up been so slow and painful? Many accounts of the crisis focus on renegade

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activity in marginal financial sectors. Shadow Networks challenges this pervading view and sets out to demonstrate that, far from a dissident branch, the shadow finance that initiated the crisis is tightly networked with, and highly profitable for, bank-based finance. The collapse was not an

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accident, but baked into the system of finance from the start. Shadow Networks traces the complex web of power that caused crisis and gives vivid descriptions of the actors in the quarter century leading up to 2007 to explain how the now decade-long crisis took shape. Shadow Networks: Financial Disorder and

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the System that Caused Crisis is a probing examination of the roles of the powerful elite. It traces the networks and institutions that support a finance-focused, market centered model of economy and society from their ascendancy to their surprising resilience in the face of manifest failures.

Understanding Social

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Networks explains the big ideas that underlie social networks, covering fundamental concepts then discussing networks and their core themes in increasing order of complexity.

Student Book: One-page, one-lesson, one-outcome approach ensures achievement

Student Book: Your Network activities help

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students to practice communication in class and online Student Book: Get Connected lessons build social media skills such as creating a personal profile and blogging in English Student Book: A photo-based storyline presents the language students need for work, school, and life, in a natural and motivating

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way Student Book:
Original BBC Motion
Gallery video and
authentic documentaries
develop real-world
listening skills Online
Practice: Allows you to
assign up to 25 hours of
extra grammar,
vocabulary, speaking,
and listening practice
for the classroom or at
home, and track your
students' progress

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Online Practice:

Features over 120 activities per level, including integrated video, audio, and speak and record dialogue practice Online Practice: Provides

instant access to Student Book video and audio, Workbook audio, test audio, and answer keys Online Practice: Makes reviewing students'

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progress easy with
integrated and
downloadable tests,
including unit quizzes,
midterms, and finals

Online Practice:

Features extra teacher
tools so teachers can
create groups of
students for
differentiated
instruction and set up
online discussions

Online Practice: The

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access code for Online Practice is printed on the inside back cover of the Student Book

The study of network theory is a highly interdisciplinary field, which has emerged as a major topic of interest in various disciplines ranging from physics and mathematics, to biology and sociology.

This book promotes the

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diverse nature of the study of complex networks by balancing the needs of students from very different backgrounds. It references the most commonly used concepts in network theory, provides examples of their applications in solving practical problems, and clear indications on how

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to analyse their results. In the first part of the book, students and researchers will discover the quantitative and analytical tools necessary to work with complex networks, including the most basic concepts in network and graph theory, linear and matrix algebra, as well as the physical concepts most frequently used for

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studying networks. They will also find instruction on some key skills such as how to proof analytic results and how to manipulate empirical network data. The bulk of the text is focused on instructing readers on the most useful tools for modern practitioners of network theory. These include degree distributions, random

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networks, network fragments, centrality measures, clusters and communities, communicability, and local and global properties of networks. The combination of theory, example and method that are presented in this text, should ready the student to conduct their own analysis of networks

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with confidence and allow teachers to select appropriate examples and problems to teach this subject in the classroom.

Manipulation,
Disinformation, and
Radicalization in
American Politics
Social Networks of
Meaning and
Communication

The History of Oxford

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University Press:

Volume IV

The Connected Past

Digital Literacies

Understanding Social

Networks

500 Activities for the

Primary Classroom

This book

uncovers the

challenges

posed by

globalization to

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*Asian
jurisdictions in
English
language
teaching and
teacher
education.
A broad review
of how
nonprofits,
businesses, and
governments*

Bookmark File
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*work together
to tackle social
problems
Networks for
Social Impact
takes a systems
approach to
explain how and
when networks
make a social
impact. Michelle
Shumate and*

Katherine R. Cooper argue that network design and management is not a one-size-fits-all formula. Instead, they show that the type of social issue, the mechanism for

*social impact,
environment,
and resources
available each
determine
appropriate
choices.*

*Drawing on
research from
public
administration,
psychology,*

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Qup
*business,
network
science, social
work, and
communication,
this book
synthesizes
what we know
about how to
best design and
manage
networks. It*

Bookmark File
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Qup
*includes
illustrations
from thirty
original case
studies which
describe groups
of organizations
addressing
issues such as
gender-based
violence,
educational*

Bookmark File
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*outcomes,
senior care,
veterans'
services, mental
health and
wellness, and
climate change.
Additionally, the
volume
examines
critical issues
that leaders*

Bookmark File
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*address in
creating and
managing
networks,
including social
issue analysis,
network
governance,
securing and
managing
funding, dealing
with power and*

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conflict, using data effectively, and managing change. Each chapter includes tools for network leaders to use to handle these issues. This book is neither an overly idealistic,

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pro-

collaboration

account of the

benefits of

network

approaches, nor

is it a critical

view of these

efforts. Instead,

this clear and

concise volume

highlights the

Bookmark File
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*opportunities
and challenges
of networks.
The scientific
study of
networks,
including
computer
networks, social
networks, and
biological
networks, has*

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received an enormous amount of interest in the last few years. The rise of the Internet and the wide availability of inexpensive computers have made it possible to gather and

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analyze network data on a large scale, and the development of a variety of new theoretical tools has allowed us to extract new knowledge from many different kinds of networks. The

*study of
networks is
broadly
interdisciplinary
and important
developments
have occurred
in many fields,
including
mathematics,
physics,
computer and*

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*information
sciences,
biology, and the
social sciences.
This book brings
together for the
first time the
most important
breakthroughs
in each of these
fields and
presents them*

in a coherent fashion, highlighting the strong interconnections between work in different areas. Subjects covered include the measurement and structure of

Bookmark File
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*networks in
many branches
of science,
methods for
analyzing
network data,
including
methods
developed in
physics,
statistics, and
sociology, the*

Bookmark File
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Qup

*fundamentals of
graph theory,
computer
algorithms, and
spectral
methods,
mathematical
models of
networks,
including
random graph
models and*

Bookmark File
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Oup

*generative
models, and
theories of
dynamical
processes
taking place on
networks.
This book offers
a unique
perspective on
creativity in an
educational*

Bookmark File
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Oup.

*environment
where there is a
relative dearth
of literature on
this subject. The
authors link
practice and
principle to
provide a
practical and
valuable guide
for more*

Bookmark File
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Op
*creative
language
learning and
teaching, using
not only
theoretical ideas
but useful
practical advice
and recommend
ations on how
better to
introduce*

Bookmark File
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*creativity into
teaching and
daily life. This
innovative
volume is sure
to become a
crucial
reference point
for teachers and
practitioners of
language
teaching, and*

Op
anyone

*interested in the
ways in which
creativity can be
channelled into
the teaching
and learning
process.*

*Neural
Networks for
Pattern
Recognition*

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*Entrepreneurship as Networking
Evaluating
Second
Language
Vocabulary and
Grammar
Instruction
Plagiarism, the
Internet, and
Student
Learning*

Bookmark File
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*Creativity and
English
Language
Teaching
Teaching in
Challenging
Circumstances
Paperback
The Internet
and ELT
In Social Networks of
Meaning and*

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Communication, Jan A. Fuhse offers a coherent theory of social structures as networks of relations interwoven with meaning. Drawing upon and extending the relational sociology of Harrison White and Charles Tilly, Fuhse seeks to establish a theory of social networks. Using a broad range of classic and

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contemporary social theory, he reconceptualizes social networks as constituted in patterns of expectations that form, reproduce, and change over the course of communicative events. These events, he argues, are the basic building blocks of the social world. They lead to expectations about the

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behavior of actors and their interaction with others the meaning structure making for observable regularities of communication in social networks. Social Networks of Meaning and Communication lays out a relational and constructivist perspective of social networks, highlighting a number of implications

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for social relationships, groups, and collective actors, as well as ethnic categories and cultural differences, roles and institutions, gender and family relations, and methods of social network analysis. Its framework bridges the gap in social network research between technically sophisticated analyses and complex,

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elusive theorizing.

Network: 1: Student

Book with Online

PracticeOUP Oxford

Activists, pundits,

politicians, and the press

frequently proclaim

today's digitally

mediated racial justice

activism the new civil

rights movement. As

Charlton D. McIlwain

shows in this book, the

story of racial justice

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movement organizing online is much longer and varied than most people know. In fact, it spans nearly five decades and involves a varied group of engineers, entrepreneurs, hobbyists, journalists, and activists. But this is a history that is virtually unknown even in our current age of Google,

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Facebook, Twitter, and Black Lives Matter. Beginning with the simultaneous rise of civil rights and computer revolutions in the 1960s, McIlwain, for the first time, chronicles the long relationship between African Americans, computing technology, and the Internet. In turn, he argues that the forgotten figures who

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worked to make black politics central to the Internet's birth and evolution paved the way for today's explosion of racial justice activism. From the 1960s to present, the book examines how computing technology has been used to neutralize the threat that black people pose to the existing racial order, but

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also how black people seized these new computing tools to build community, wealth, and wage a war for racial justice. Through archival sources and the voices of many of those who lived and made this history, **Black Software** centralizes African Americans' role in the Internet's creation and evolution, illuminating

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both the limits and possibilities for using digital technology to push for racial justice in the United States and across the globe.

This edited volume presents an empirical account of how neoliberal ideas are adopted on the ground by different actors in different educational settings, from bilingual

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education in the US, to
migrant work
programmes in Italy, to
minority language
teaching in Mexico. It
examines language and
education as objects of
neoliberalization and as
powerful tools and sites
through which
ideological principles
underpinning neoliberal
societies and economies
are (re)produced and

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maintained (and with that, inequality and exclusion). This book aims to produce a complex understanding of how neoliberal rationalities are articulated within locally anchored and historical regimes of knowledge on language, education and society.

Networks: A Very Short
Introduction

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The Internet and
Political Protest in
Autocracies

Internet of Things

A First Course in
Network Theory

Data, Geopolitics, and
the Governance of
Cyberspace

Financial Disorder and
the System That Caused
Crisis

Critical Issues and
Dynamic Contexts

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"The book describes the Internet, and how Internet governance prevents it fragmenting into a 'Splinternet'. Four opposing ideologies about how data flows around the network have become prominent because they are (a)

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implemented by technical standards, and (b) backed by influential geopolitical entities. Each of these specifies an 'Internet', described in relation to its implementation by a specific geopolitical entity.

The Four Internets

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of the title are the Silicon Valley Open Internet, developed by pioneers of the Internet in the 1960s, based on principles of openness and efficient dataflow; the Brussels Bourgeois Internet, exemplified by the European Union

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with a focus on
human rights and
legal administration;
the DC Commercial
Internet,
exemplified by the
Washington
establishment and
its focus on
property rights and
market solutions;
and the Beijing
Paternal Internet,

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exemplified by the Chinese government's control of Internet content. These Internets have to coexist if the Internet as a whole is to remain connected. The book also considers the weaponization of the hacking ethic

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as the Moscow
Spoiler model,
exemplified by
Russia's campaigns
of misinformation at
scale; this is not a
vision of the
Internet, but is
parasitic on the
others. Each of
these ideologies is
illustrated by a
specific policy

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question. Potential future directions of Internet development are considered, including the policy directions that India might take, and the development of technologies such as artificial intelligence, smart cities, the Internet

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of Things, and social machines. A conclusion speculates on potential future Internets that may emerge alongside those described"-- Internet of Things is a textbook designed for students of computer science, information

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technology and electronics & communication engineering to understand the interconnection and integration of the physical world with the cyber space and begin designing and developing simple IoT devices. Divided in to five parts, the

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book in nineteen chapters takes the reader through the foundations of the subject before moving onto discussing the essential components of an IoT system, including the sensor and actuators, open hardware,

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middleware, and software platforms with sound illustrations for better understanding. It also dedicates a complete module comprising four chapters on IoT and its relevance to Big Data. The last two parts of the book

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focuses on data management and use cases finally ending with the chapter on futuristic outlook of this technology.

While some social scientists may argue that we have always been networked, the increased visibility of networks today

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across economic, political, and social domains can hardly be disputed. Social networks fundamentally shape our lives and social network analysis has become a vibrant, interdisciplinary field of research. In

The Oxford

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Handbook of Social Networks, Ryan Light and James Moody have gathered forty leading scholars in sociology, archaeology, economics, statistics, and information science, among others, to provide an overview

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of the theory, methods, and contributions in the field of social networks. Each of the thirty-three chapters in this Handbook moves through the basics of social network analysis aimed at those seeking an introduction to

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advanced and novel approaches to modeling social networks statistically. They cover both a succinct background to, and future directions for, distinctive approaches to analyzing social networks. The first

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section of the volume consists of theoretical and methodological approaches to social networks, such as visualization and network analysis, statistical approaches to networks, and network dynamics. Chapters in the

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second section
outline how
network
perspectives have
contributed
substantively across
numerous fields,
including public
health, political
analysis, and
organizational
studies. Despite the
rapid spread of

Bookmark File
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interest in social network analysis, few volumes capture the state-of-the-art theory, methods, and substantive contributions featured in this volume. This Handbook therefore offers a valuable resource for

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graduate students
and faculty new to
networks looking to
learn new
approaches,
scholars interested
in an overview of
the field, and
network analysts
looking to expand
their skills or
substantive areas of
research.

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In the world of business, who you know is usually more important than what you know. While most research highlights the personal characteristics and expertise important to business success, this book demonstrates that

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networking is the core of entrepreneurship. Both counterintuitive and powerful, this perspective reframes entrepreneurial action by placing networking at the center of the process.

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Traditionally, networks have been regarded as facilitators of business, but Tom Elfring, Kim Klyver, and Elco van Burg argue that networking is actually the basis of entrepreneurial action, and conversely, that

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entrepreneurial
action is
networking. In
developing an
"entrepreneurship
as networking"
model, the book
addresses the
persistent problems
that plague the
dominant "individua
l-opportunity"
approach in

Bookmark File PDF Network Elt Oup

entrepreneurship. They describe the key dynamics, mechanisms, and practices of entrepreneurship as networking, and point at fruitful networking strategies for entrepreneurs. Thus, the authors provide an

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integrated and dynamic account of entrepreneurial agency that prioritizes interaction with the surrounding social environment. They also explain what a viable network is for entrepreneurs and how networking

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activities affect their endeavours. Their perspective sheds new light on the origins of opportunities and how entrepreneurs access and mobilize resources. The approach also explains how entrepreneurs build legitimacy and

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exploit the networks
they work within.

Offering a
groundbreaking
theory of

entrepreneurial
action as

networking,

Entrepreneurship as

Networking opens

up an entirely new
research agenda.

Black Software

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1970 to 2004

Improving

Academic Integrity

Chaos, Networks,

Space, and Time

The Impact of the

Internet on English

Language Teaching

Challenges to

Network Studies in

Archaeology and

History

Critical Studies in

Bookmark File
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Sociolinguistics

Opens up new opportunities for language learning, with the World Wide Web providing access to material on almost any topic.

Providing a

Bookmark File
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Oup

*single-volume
source of
information
about the
English
language, this
text takes in
language
examples from
Cockney to
Creole across
a historical*

Bookmark File
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Oup

*range from
Chaucer to
Chomsky.*

*This
collection of
empirical work
offers an in-
depth
exploration of
key issues in
the education
of adolescents*

Bookmark File PDF Network Elt

oup

*and adults
with refugee
backgrounds
residing in
North America,
Australia and
Europe. These
studies
foreground
student goals,
experiences
and voices,*

Bookmark File PDF Network Elt

Op

and reflect a high degree of awareness of the assets that refugee-background students bring to schools and broader society.

Chapters are clustered

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*according to
the two themes
of Language
and Literacy,
and Access and
Equity. Each
chapter
includes a
discussion of
context,
researcher
positionality*

Bookmark File PDF Network Elt

Op
and

*implications
for educators,
policy-makers
and scholars.*

*In a
constantly
interconnected
world
communication
takes place
beyond*

Bookmark File PDF Network Elt

oup

*territorial
boundaries, in
networks where
English works
as a lingua
franca. The
volume
explores how
ELF is
employed in in
ternationally-
oriented*

Bookmark File PDF Network Elt

Op

*personal
blogs;
findings show
how bloggers
deploy an
array of
resources to
their
expressive and
interactional
aims,
combining*

Bookmark File PDF Network Elt

oup

*global and
local
communicative
practices.*

*Implications
of findings in
ELF and ELT
terms are also
discussed.*

*The Internet -
Primary*

Resource Books

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*for Teachers
Network
Propaganda
Theories,
Concepts, and
Findings
The Oxford
English
Dictionary
Feature Films
in English
Language*

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*Teaching
The Internet &
Racial
Justice, from
the AfroNet to
Black Lives
Matter
Blogging
Practices*

***With its teen appeal
and carefully paced
syllabus, Teen2Teen***

Our

*makes learning
English irresistible
and teaching English
effortless. Teen2Teen
reflects the social
nature of teenagers.
Realistic language
models and dialogues
correspond to their
patterns of
communication, and
controlled speaking
practice exploits their*

enjoyment of social interaction, thus building their confidence. The grammar syllabus is carefully paced and clearly presented, and new vocabulary is taught explicitly using visual cues and definitions.

Providing a much-needed critical

*synthesis of research
on teaching
vocabulary and
grammar to students
of a second or foreign
language, this book
puts the research into
perspective in order to
distil
recommendations for
language teaching.
Boers evaluates a
comprehensive range*

of both well-established and lesser-known research strands and classroom practices to draw out the most effective instructional approaches to teaching words, multiword expressions and grammar patterns. Chapters discuss learning as a

*by-product of
communicative
activities, language-
focused instruction,
diverse types of
exercises, mnemonic
techniques and more,
with a view to
building bridges
between the available
research on such
instructional
approaches and how*

they are commonly implemented in actual language courses and textbooks. This book helps teachers make research-informed decisions regarding their instructional approaches to words, phrases and patterns, and direct researchers to specific areas in need of further

inquiry. Boers not only demonstrates how research findings can inform effective teaching, but also calls for a deeper appreciation on the part of researchers of the realities of the teaching profession, making this a worthwhile text for preservice teachers,

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*teacher educators,
graduate students and
scholars.*

*Eight years after the
Arab Spring there is
still much debate over
the link between
Internet technology
and protest against
authoritarian
regimes. While the
debate has advanced
beyond the simple*

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question of whether the Internet is a tool of liberation or one of surveillance and propaganda, theory and empirical data attesting to the circumstances under which technology benefits autocratic governments versus opposition activists is scarce. In this book,

*Nils B. Weidmann
and Espen*

*Geelmuyden Rød
offer a broad theory
about why and when
digital technology is
used for one end or
another, drawing on
detailed empirical
analyses of the
relationship between
the use of Internet
technology and protest*

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in autocracies. By leveraging new sub-national data on political protest and Internet penetration, they present analyses at the level of cities in more than 60 autocratic countries. The book also introduces a new methodology for estimating Internet

**Use, developed in
collaboration with
computer scientists
and drawing on large-
scale observations of
Internet traffic at the
local level. Through
this data, the authors
analyze political
protest as a process
that unfolds over time
and space, where the
effect of Internet**

technology varies at different stages of protest. They show that violent repression and government institutions affect whether Internet technology empowers autocrats or activists, and that the effect of Internet technology on protest varies across different national

environments.

*The best parts of
physics are the last
topics that our
students ever see.*

*These are the exciting
new frontiers of
nonlinear and
complex systems that
are at the forefront
of university research
and are the basis of
many high-tech*

businesses. Topics such as traffic on the World Wide Web, the spread of epidemics through globally-mobile populations, or how the synchronization of global economies are governed by universal principles just as profound as Newton's laws. Nonetheless, the

*conventional
university physics
curriculum reserves
most of these topics
for graduate study
because of the
assumed need for
advanced
mathematics.*

*However, by using
only linear algebra
and calculus,
combined with*

Bookmark File
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Oup

exploratory computer simulations, all of these topics become accessible to advanced undergraduate students. The structure of this book combines the three main topics of modern dynamics - chaos theory, dynamics on complex networks, and general

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*relativity - into a
coherent framework.
By taking a geometric
view of physics,
concentrating on the
time evolution of
physical systems as
trajectories through
abstract spaces, these
topics share a
common and simple
mathematical
language through*

which any student can gain a unified physical intuition. Given the growing importance of complex dynamical systems in many areas of science and technology, this text provides students with an up-to-date foundation for their future careers. This

Bookmark File
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Oup

second edition has an updated introductory chapter and has added key topics to help students prepare for their GRE physics subject exam. It also has expanded chapters on Hamiltonian dynamics, Hamiltonian chaos, and Econophysics,

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while increasing the number of homework problems at the end of each chapter. The second edition is designed to fulfill the textbook needs of any advanced undergraduate course in mechanics.

*Networks of
Modernity*

Educating Refugee-

Bookmark File
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Qup

background Students

Network: 2: Student

Book with Online

Practice

Language, Education

and Neoliberalism

Germany in the Age

of the Telegraph,

1830-1880

Teen2teen

Vol. 1-

Written for

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Higher
Education
educators,
managers and
policy-makers,
Plagiarism,
the Internet
and Student
Learning
combines
theoretical
understandings

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Op

with a
practical
model of
plagiarism and
aims to
explain why
and how
plagiarism
developed. It
offers a new
way to
conceptualize

Bookmark File
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oup
plagiarism and
provides a
framework for
professionals
dealing with
plagiarism in
higher
education. Sut
herland-Smith
presents a
model of
plagiarism,

Bookmark File
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Our
called the
plagiarism
continuum,
which usefully
informs
discussion and
direction of
plagiarism
management in
most
educational
settings. The

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Our model was developed from a cross-disciplinary examination of plagiarism with a particular focus on understanding how educators and students

Op

perceive and
respond to
issues of
plagiarism.
The evolution
of plagiarism,
from its birth
in Law, to a
global issue,
poses
challenges to
international

educators in
diverse
cultural
settings. The
case studies
included are
the voices of
educators and
students
discussing the
complexity of
plagiarism in

Our
policy and
practice, as
well as the
tensions
between
institutional
and individual
responses. A
review of
international
studies plus
qualitative

empirical
research on
plagiarism,
conducted in
Australia
between
2004-2006,
explain why it
has emerged as
a major issue.
The book
examines

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Up
current
teaching
approaches in
light of
issues
surrounding
plagiarism,
particularly
Internet
plagiarism.
The model
affords

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Op

insight into
ways in which
teaching and
learning
approaches can
be enhanced to
cope with the
ever-changing
face of
plagiarism.
This book
challenges

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Oup

**Higher
Education
educators,
managers and
policy-makers
to examine
their own
beliefs and
practices in
managing the
phenomenon of
plagiarism in**

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oup
academic
writing.

Networks of
Modernity:
Germany in the
Age of the
Telegraph,
1830–1880
investigates
the origins
and impact of
the

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Oup
communications
revolution in
nineteenth-
century
Germany,
focusing on
one of the
most
transformative
technologies
of the period
- the electric

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oup

telegraph.

Feature Films

in English

Language

Teaching deals

with the use

of motion

pictures in

the advanced

EFL (English

as a foreign

language)

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classroom. It provides a general introduction to film literacy and explains the rationale, methods, and objectives of working with feature films.

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In addition,
the book
contains in-
depth
considerations
on sixteen
selected
films, which
are grouped
regionally
(Australia,
New Zealand,

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South Africa,
USA, Great
Britain). Each
chapter
describes the
topical focus
of the film
and its
central theme
and provides
background
information on

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Op

social,
historical,
political, and
geographical
issues. A
profound
analysis of
selected
scenes lays
the foundation
for
considerations

Up
on the
teaching
potential of
the film. In a
download
section, the
chapters are
complemented
with ready-to-
use teaching
materials on
film-specific

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Op
aspects

(narrative,
dramatic and c
inematographic
dimensions),
which are
organised as p
re-/while-/pos
t-viewing
activities. A
glossary on
technical

Bookmark File
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Op

terms for film
analysis
completes the
volume.

`Readers will
emerge with a
rigorous
statistical
grounding in
the theory of
how to
construct and

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PDF Network Elt

oup

train neural
networks in
pattern
recognition'
New Scientist
The History of
Oxford
University
Press
Introduction
to Modern
Dynamics

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**Global
Challenges and
Local
Responses
Inquiry and
Research
Skills for
Language
Teachers
Network: 3:
Student Book
with Online**

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PDF Network Elt
Oup

Practice

**English as a
Lingua Franca
in Wider**

Networking

Networks

**Networks are
involved in many
aspects of
everyday life,
from food webs
in ecology and**

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Qup

**the spread of
pandemics to
social networking
and public
transport. This
Very Short
Introduction
explores the
basics of network
theory to
understand the
science of**

complexity and its importance, using examples from nature, technology, and society, and history.

One of the most exciting recent developments in archaeology and history has been

**the adoption of
new perspectives
which see human
societies in the
past—as in the
present—as made
up of networks of
interlinked
individuals. This
view of people as
always
connected**

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Qup

**through physical
and conceptual
networks along
which resources,
information, and
disease flow,
requires
archaeologists
and historians to
use new methods
to understand
how these**

Bookmark File
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Oup

**networks form,
function, and
change over time.
The Connected
Past provides a
constructive
methodological
and theoretical
critique of the
growth in
research
applying network**

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Oup

**perspectives in
archaeology and
history, and
considers the
unique
challenges
presented by
datasets in these
disciplines,
including the
fragmentary and
material nature of**

such data and the functioning and change of social processes over long timespans. An international and multidisciplinary range of scholars debate both the rationale and practicalities of

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Oup

**applying network
methodologies,
addressing the
merits and
drawbacks of
specific
techniques of
analysis for a
range of datasets
and research
questions, and
demonstrating**

Bookmark File
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Qun

**their approaches
with concrete
case studies and
detailed
illustrations. As
well as revealing
the valuable
contributions
archaeologists
and historians
can make to
network science,**

**the volume
represents a
crucial step
towards the
development of
best practice in
the field,
especially in
exploring the
interactions
between social
and material**

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**elements of
networks, and
long-term
network
evolution.**

**The story of
Oxford University
Press spans five
centuries of
printing and
publishing.
Beginning with**

Bookmark File
PDF Network Elt
Oup

**the first presses
set up in Oxford
in the fifteenth
century and the
later
establishment of
a university
printing house, it
leads through the
publication of
bibles, scholarly
works, and the**

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**Oxford English
Dictionary, to a
twentieth-century
expansion that
created the
largest university
press in the
world, playing a
part in research,
education, and
language
learning in more**

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**than 50
countries. With
access to
extensive
archives, the four-
volume History of
OUP traces the
impact of long-
term changes in
printing
technology and
the business of**

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**publishing. It also
considers the
effects of wider
trends in
education,
reading, and
scholarship, in
international
trade and the
spreading
influence of the
English**

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**language, and in
cultural and
social history -
both in Oxford
and through its
presence around
the world. In the
decades after
1970 Oxford
University Press
met new
challenges but**

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**also a period of
unprecedented
growth. In this
concluding
volume, Keith
Robbins and 21
expert
contributors
assess OUP's
changing
structure, its
academic**

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**mission, and its
business
operations
through years of
economic
turbulence and
continuous
technological
change. The
Press
repositioned
itself after 1970: it**

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**brought its
London Business
to Oxford, closed
its Printing
House, and
rapidly developed
new publishing
for English
language
teaching in
regions far
beyond its**

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**traditional
markets. Yet in
an increasingly
competitive
worldwide
industry, OUP
remained the
department of a
major British
university,
sharing its
commitment to**

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**excellence in
scholarship and
education. The
resulting
opportunities and
sometimes
tensions are
traced here
through detailed
consideration of
OUP's business
decisions, the**

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vast range of its publications, and the dynamic role of its overseas offices.

Concluding in 2004 with new forms of digital publishing, The History of OUP sheds new light on the cultural,

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**educational, and
business life of
the English-
speaking world in
the late twentieth
century.**

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Online and
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selected open
access locations.
Is social media
destroying
democracy? Are**

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Qup

**Russian
propaganda or
"Fake news"
entrepreneurs on
Facebook
undermining our
sense of a shared
reality? A
conventional
wisdom has
emerged since
the election of**

**Donald Trump in
2016 that new
technologies and
their
manipulation by
foreign actors
played a decisive
role in his victory
and are
responsible for
the sense of a
"post-truth"**

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Op

**moment in which
disinformation
and propaganda
thrives. Network
Propaganda
challenges that
received wisdom
through the most
comprehensive
study yet
published on
media coverage**

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**of American
presidential
politics from the
start of the
election cycle in
April 2015 to the
one year
anniversary of
the Trump
presidency.
Analysing
millions of news**

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**stories together
with Twitter and
Facebook shares,
broadcast
television and
YouTube, the
book provides a
comprehensive
overview of the
architecture of
contemporary
American**

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Oun

**political
communications.
Through data
analysis and
detailed
qualitative case
studies of
coverage of
immigration,
Clinton scandals,
and the Trump
Russia**

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investigation, the book finds that the right-wing media ecosystem operates fundamentally differently than the rest of the media environment. The authors argue that longstanding

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**institutional,
political, and
cultural patterns
in American
politics
interacted with
technological
change since the
1970s to create a
propaganda
feedback loop in
American**

**conservative
media. This
dynamic has
marginalized
centre-right
media and
politicians,
radicalized the
right wing
ecosystem, and
rendered it
susceptible to**

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Oup

**propaganda
efforts, foreign
and domestic.
For readers
outside the
United States, the
book offers a new
perspective and
methods for
diagnosing the
sources of, and
potential**

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**solutions for, the
perceived global
crisis of
democratic
politics.**

English

Language

Teaching and

Teacher

Education in East

Asia

Four Internets

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**Network: 1:
Student Book
with Online
Practice
From Inspiration
to
Implementation**

**Shadow
Networks
Concise Oxford
Companion to the**

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Oup
English

Language

This book equips pre-service language teachers with research and inquiry skills which they can use in the course of their classroom teaching. Research is presented not as an additional burden in

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*teachers' busy lives
but as an integrated
tool for satisfying
their curiosity,
developing an
investigative stance,
and strengthening the
links between theory
and practice. Over
the course of the
book, the authors
introduce and*

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Our
*encourage the use of
pedagogically
exploitable pedagogic-
research activities
(PEPRAs) to develop
a deeper
understanding of
pedagogic issues in
an engaging,
supportive, and
collaborative way.
This book will be of*

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*interest to students
and instructors on
TESOL and related
courses, as well as
practitioners working
in the teacher training
sector.*

*The history of
Oxford University
Press spans five
centuries of printing
and publishing. This*

Bookmark File
PDF Network Elt
Oup

*fourth volume
explores the Press's
modern history as an
unsubsidized business
with significant
educational and
cultural
responsibilities, and
how it maintained
these through
economic turbulence,
political upheaval,*

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Oup

*and rapid
technological
innovation.*

*Dramatic shifts in
our communication
landscape have made
it crucial for
language teaching to
go beyond print
literacy and
encompass the digital
literacies which are*

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PDF Network Elt
Oup

*increasingly central
to learners' personal,
social, educational
and professional
lives. By situating
these digital literacies
within a clear
theoretical
framework, this book
provides educators
and students alike
with not just the*

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background for a deeper understanding of these key 21st-century skills, but also the rationale for integrating these skills into classroom practice. This is the first methodology book to address not just why but also how to teach digital

Bookmark File
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Qup

*literacies in the
English language
classroom. This book
provides: A
theoretical
framework through
which to categorise
and prioritise digital
literacies Practical
classroom activities to
help learners and
teachers develop*

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Oup

digital literacies in tandem with key language skills A thorough analysis of the pedagogical implications of developing digital literacies in teaching practice A consideration of exactly how to integrate digital

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Qup

*literacies into the
English language
syllabus Suggestions
for teachers on how
to continue their own
professional
development through
PLNs (Personal
Learning Networks),
and how to access
teacher development
opportunities online*

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This book is ideal for English language teachers and learners of all age groups and levels, academics and students researching digital literacies, and anyone looking to expand their understanding of digital literacies within a teaching

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Oup
framework.

*The book is a
practical resource
book for teachers
working in difficult
circumstances, who
will be able to use it
on a daily basis
within their
classroom practice
and as part of their
professional*

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development. The reader will gain a greater understanding of their own resilience and ability, a greater awareness of their own pedagogical repertoire, and more confidence, knowledge and ability to affect the

*lives of the hundreds,
thousands, or tens of
thousands of students
they may teach.*

*A Synthesis of the
Research on
Teaching Words,
Phrases, and Patterns
The Oxford
Handbook of Social
Networks*

Networks for Social

Bookmark File
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oup

Impact

Mechanisms,

Dynamics, Practices,

and Strategies

An Introduction