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Commencing a nursing qualification can be an exciting and daunting prospect. The Road to Nursing empowers nursing students to become effective practitioners by providing an in-depth foundational knowledge of the key concepts and skills that will underpin their entire nursing journey. Written by an expert team of academics and practising nurses, this text emphasises the importance of meaning-making, supporting students to critically engage with key knowledge that informs their ongoing learning, development and professional identity. Each chapter

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supports learning through pedagogical features including case studies, nursing perspectives, reflections, key terms, review questions and research topics. The additional activities accessed through the VitalSource eBook reaffirm comprehension and encourage critical thinking. The Road to Nursing is written in an accessible narrative style, providing a friendly guiding voice that will support students from the classroom into practice.

Reflective Practice is increasingly recognised as an important topic that has the potential to help nurses to develop and learn from their practice. This practical and accessible guide uses the latest research and evidence

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to support the development of skills in reflective practice and provides help and advice on how to get started, how to write reflectively and how to continue to use reflective practice in everyday situations. This fourth edition of Reflective Practice in Nursing contains new material on mentoring and supervision and on group reflection, and includes a new chapter on teaching reflective practice. Reflective Practice in Nursing is an indispensable guide for students and practitioners alike, who wish to learn more about reflective practice, as well as containing essential information for teachers and lecturers.

Reflective journals have been used by

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post-secondary educators in a wide variety of teacher-training courses to encourage students to better understand the topics that they are studying. Reflective journals are often used in courses in which pre-service and in-service teachers are studying both the theoretical and practical aspects of the subject matter such as secondary teaching methods, language and literacy, teacher education, and outdoor education. While there are books on the market that address some facets of reflective journaling, there are no integrative books such as Reflective Journaling: Unlocking the Power and the Potential that are targeted specifically to pre-service and in-service teachers.

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There are few resources currently available to teachers wishing to use reflective journals that include: the theoretical underpinnings of reflection, the integration and impacts of research on the praxis of journaling in each chapter, and practical strategies for successful, fun journal writing for students. This book addresses this need by providing “full coverage” of using reflective journals as a pedagogical tool.

Reflective Journaling: Unlocking the Power and the Potential includes four figures, 15 tables, 25 works of art, four cartoons, and 10 photos that enhance each chapter.

"This is an excellent resource, highly recommended for new and seasoned

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educators at every level." --Nursing Education Perspectives Health information technology is now the top priority for improving nursing and health care by informing clinical care, interconnecting clinicians, personalizing care, and improving population health at large. This book presents a broad range of cutting-edge teaching technologies and a detailed overview of teaching and learning pedagogical concepts that are relevant across a variety of teaching environments. Helpful to both new and seasoned educators, these "must-know" strategies allow faculty to keep pace with the rapidly changing digital world. The book helps to guide faculty in making

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thoughtful, informed decisions on how and where to integrate technology into learning environments. A major feature of this book is the Integrated Learning Triangle for Teaching with Technologies, a faculty tool to help determine if and how specific technologies can promote student learning. Other important chapter pedagogy includes best teaching practices, teaching and learning self-assessment tools, useful tips for faculty such as "making teaching easier," and reflective questions and activities for the reader. Key Topics: Using cutting-edge technologies as tools for "active learning," such as automated response systems, clickers,

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podcasts, blogs, wikis, web-based modules, and more Expanding faculty and student technology skills and information literacy-a critical competency in all nursing programs Using the Internet and digital videos to help bridge the classroom with the clinical setting Reflecting on how technology impacts current communication systems Incorporating simulation into students' clinical learning experiences Promoting self-directed, lifelong learning through health information technology Beyond Simulation and Online Courses

Clinical Teaching Strategies in Nursing, Fourth Edition

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Strategies for Engagement, Quality, and Safety

Nurses Reflection Diary

Nursing Education Challenges in the 21st Century

Nurses Reflective Diary for Revalidation From 2016 all nurses and midwives who practice in the UK will need to undergo a system of revalidation. One part of the revalidation process will be for nurses and midwives to contemplate five instances of their nursing practice that link to the nurses national code of practice. And, from that reflection, consider ways of improving their professional practice. Diary and Workbook for Nurses This workbook provides a

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framework to first describe the incident, then link the incident to the Code of Practice, and finally show how the incident could be improved further. After five reflections and for your next revalidation, you can ask your professional nurse supervisor to sign the workbook template, indicating they have seen and approved your reflective diary. This signed document is scanned or copied and inserted into your continuing professional development (CPD) portfolio. Never Search for Piece of Paper Again The workbook for reflection is designed for a revalidation's, which covers a period of over 10 years. Now nurses will be able to show their

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professionalism and development in one simple, easy to use, easy to keep and find dairy and workbook. There is also references and website links for further advice; but the real beauty is that this nurse reflection diary is a stand alone document to keep with you for the next 12 years of your practice as a nurse or midwife.

This textbook on assessment and outcome measurement is written for both occupational therapy and physiotherapy students and qualified therapists. It begins by defining what is meant by assessment, outcome, evaluation and measurement and discussing the complexity of therapy assessment

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and measurement, including the challenge of measuring human behaviour and the impact of factors such as task demand and context, including the environment. Methods of data collection (e.g. observation, interview, standardised testing) and sources (e.g. self-report, proxy) for collecting information about clients are then reviewed, and the main purposes of assessment (e.g. descriptive, evaluative, predictive, discriminative) presented. The book then addresses the topics of standardisation, levels of measurement, reliability, validity and clinical utility. There is a chapter describing and applying models for categorizing levels of

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function to aid assessment and measurement. The concept of clinical reasoning and reflective practice is then explored. Application of principles is supported through detailed case studies and worksheets and the criteria for test critique and guidelines for choosing a particular assessment approach are discussed. Would you like to develop some strategies to manage knowledge deficits, near misses and mistakes in practice? Are you looking to improve your reflective writing for your portfolio, essays or assignments? Reflective practice enables us to make sense of, and learn from, the experiences we have

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each day and if nurtured properly can provide skills that will you come to rely on throughout your nursing career. Using clear language and insightful examples, scenarios and case studies the third edition of this popular and bestselling book shows you what reflection is, why it is so important and how you can use it to improve your nursing practice. Key features:

- Clear and straightforward introduction to reflection directly written for nursing students and new nurses
- Full of activities designed to build confidence when using reflective practice
- Each chapter is linked to relevant NMC Standards and Essential Skills Clusters

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Critical reflection helps professionals to learn directly from their practice experience, so that they can improve their own work in an ongoing and flexible way – something essential in today's complex and changing organisations. It allows change to be managed in a way which enables individuals to preserve a sense of what is fundamentally important to them as professionals. It is particularly important as it can also help make sense of some fundamental issues, and so also has implications for how we live our lives. However, more systematic research on critical reflection is needed to help us understand what

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works best for professionals in different settings. This timely work explores how critical reflection is researched, evaluated and used as a research method itself, with the aim of improving how it is taught and practised in a rigorous and transferable way. Developing a more comprehensive and multi-disciplinary view of the current state of critical reflection and the research directions which need to be taken, the book is divided into four parts. It: - Provides an overview of different perspectives on critical reflection and stimulates dialogue between them - Establishes some common platforms from which to develop further research directions -

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Identifies the major issues in evaluating critical reflection teaching, and main methods for doing so - Contributes to social science methodological innovations by exploring how methods based on critical reflection can be used for researching professional practice - Contains contributions from academics who are internationally known and highly experienced in different aspects of critical reflection. Researching Critical Reflection is an important reference for all students, practitioners, and researchers - including in the areas of education, management, health and social work - who engage with critical reflection to develop their

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practice.

Transforming Nursing Education Through Problem-based Learning
A Guide for Beginning Teachers
The Growth of the Professional Practitioner

Critical Thinking and Writing for Nursing Students

Teaching in Nursing and Role of the Educator, Third Edition

Researching Critical Reflection

Care of patients with skin problems -- Care of patients with burns -- Assessment of the respiratory system -- Care of patients requiring oxygen therapy or tracheostomy -- Care of patients with noninfectious upper respiratory problems --

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Care of patients with noninfectious lower respiratory problems -- Care of patients with infectious respiratory problems -- Care of critically ill patients with respiratory problems -- Assessment of the cardiovascular system -- Care of patients with dysrhythmias -- Care of patients with cardiac problems -- Care of patients with vascular problems -- Care of patients with shock -- Care of patients with acute coronary syndromes -- Assessment of the hematologic system -- Care of patients with hematologic problems.

The Student Nurse Guide

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believes in inspiring future nurses through a different approach in training. We believe doing a degree in nursing doesn't have to be unnecessarily hard/stressful/exhausting or financially ruin you! We believe anyone can be a nurse no matter what challenges you have to overcome. Reflective practice is one of the very first things you will learn about when you start uni & it is incredibly boring! At first it seems a very daunting & complex process with theories and models and something you have to get right if you want to qualify - no pressure! You also may have to write one of your

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first assignments about reflection and include something from practice to reflect on. Just deciding what to reflect on can seem to take forever, let alone writing the actual reflective account. Why writing reflective accounts are important: *It helps you to remember key learning experiences. *You have recorded examples to draw on when writing assignments. *It helps develop your self-awareness. *Showcases your development journey & achievements. *Builds your critical analysis & problem solving skills. *Helps you to develop your reflection in action

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vs reflection on action. *It's part of the NMC code to be a reflective practitioner through continuous reflection. If you haven't already started keeping a reflective journal you will need to soon. Most universities recommend students start one at the beginning of their degree, to help them develop their reflection skills, and as a way of keeping all their reflective accounts in one place. The Student Nurse Guide Reflective Journal was designed specifically for nursing students. It includes an example of a student nurses reflective account to draw from if you get stuck. Each page includes space

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to record the date, location, key learning point to help you quickly recall & find the subject, & read around to help develop your knowledge of key nursing skills as a result of your reflection. A reflective writing outline is also included on every reflective account page to help guide your writing and keep you on track. Featuring a modern contemporary design in A5 size, it is easy to keep at hand ready to record any learning opportunity as it happens, with approx 180 lined pages. The one thing to remember when reflecting is there is no right or wrong way of doing it. The aim is

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not be perfect, but to just record an event or experience which you feel contributed to your learning in some way.

Remember this can be both positive and negative; you don't have to be too critical of yourself.

Once you have at least described what happened, you can always come back and reflect on it at a later time.

Always be honest with yourself when reflecting even if it makes you feel uncomfortable at times.

Writing reflective accounts is a skill you will develop the more you practice it. Once you have learnt about the different theories and modules on reflection, you

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will find a style you prefer and apply it to guide your own reflective account writing. To download an e-inspection copy click [here](#) or for more information contact your local sales representative. Reflective practice enables nursing students to make sense of, and learn from, the experiences they have each day and if nurtured properly can provide skills that they will come to rely on throughout their nursing careers. Using clear language and insightful examples, scenarios and case studies, the new fourth edition of this bestselling book shows readers what reflection is,

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why it is so important and how they can use it to improve their nursing practice. Key features include: All chapters linked to the new 2018 NMC standards of proficiency for registered nurses Updated learning features such as activities and case studies to help students apply the theory to practice.

Effective communication skills are crucial in all aspects of nursing practice - this book will enable you to communicate effectively and with confidence in your professional practice. It focusses on the communication skills needed for the development of effective

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professional and therapeutic relationships. It is a 'how to do it' book that relates the theory of effective and ethical communication to the practice of nursing and provides a framework for developing communication skills to meet a variety of nursing situations. Helps user to: ensure respect and dignity; communicate assertively; develop empathy and comfort skills; communicate effectively in a team; deal with difficult situations; and reflect on actual practice Offers an easy to use, attractive 2 colour design throughout. Written in a clear, consistent style to aid

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comprehension. Further reading and references point to the evidence and knowledge base.

Learning by Doing

Multidisciplinary Perspectives

Designing Assignments and

Evaluating With Rubrics

Patient-centered Collaborative

Care

Reflective Journal

Making Sense Of Nursing

Portfolios: A Guide For Students

2007 AJN Book of the Year Award

Winner Nursing Education in the

Clinical Setting provides a

practical approach to clinical

nursing instruction. Although

grounded in adult learning theory,

this unique resource provides

practical suggestions and

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addresses common questions and issues. The text incorporates illustrative scenarios, discussion questions, and reflection exercises designed to facilitate thoughtful application of the content. Addresses the role transition for a nurse with clinical expertise to that of clinical nursing instructor. Provides important tips for effectively appraising student performance such as student involvement in self-evaluation and goal setting, and suggestions for how evaluation and appraisal are shared with the student. Incorporates sample scenarios to illustrate concepts and allow the reader to apply them. Integrates discussion questions and exercises designed to facilitate

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thoughtful application and critical thinking skills. Addresses all aspects of learning, including "cognitive" (e.g., critical thinking), "affective" (e.g., caring), and "psychomotor" (e.g., technical skills). Provides actual examples of tools to be used for documenting student performance and approaches for stimulating student involvement and critical thinking. Includes a separate chapter on Clinical Faculty as Clinical Coach that discusses how learning is facilitated in the clinical setting with the guidance of an effective teacher. Features a Clinical Toolbox that contains a variety of supplemental resources, including sample approaches for teaching and evaluation, suggestions for

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preparing anecdotal notes, and relevant reference material. Incorporates issues related to computer access of patient data banks for students, and the federal regulations mandated by HIPAA and their clinical education implications.

This engaging new textbook provides a student focused introduction to the main issues and themes in mental health nursing. The book requires no previous knowledge and the content has been carefully chosen to reflect the most significant aspects of this important and rewarding area of nursing.

From reviews of previous editions: 'This excellent book provides useful guidance on the

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use of reflection in practice.... a helpful addition to any nursing library.' Primary Health Care '...an excellent investment in any nurses' library portfolio.' Journal of Advanced Nursing 'An extremely welcome addition to nursing's literature on thoughtful, knowledgeable practice.' Nursing Times 'This is an excellent practical guide to reflective practice...I would highly recommend this book to all practice teachers and students.' Journal of Practice Nursing The ability to reflect on practice has become a competency demanded of every healthcare professional in recent years. It can be a daunting prospect- but this practical and accessible text guides the way, using the latest

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research and evidence to support the development of skills in reflective practice and provides help and advice on how to get started, how to write reflectively and how to continue to use reflective practice in everyday situations. This fifth edition of Reflective Practice in Nursing is an indispensable guide for students and practitioners alike who wish to learn more about reflective practice, as well as containing essential information for teachers and lecturers. With the growing interest in problem-based learning among nurse educators worldwide comes the need for a book that will be a comprehensive guide and resource for anyone considering its implementation in nursing

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education. This book is that resource. Its strength is its integration of relevant theory, research, and practical information. It is an invaluable resource for nursing faculty contemplating the use of the problem-based learning model.

Introduction To Mental Health Nursing

Fuszard's Innovative Teaching Strategies in Nursing

Evaluation Beyond Exams in Nursing Education

A User's Guide

An introduction

Critical Thinking Tactics for Nurses

Whether you are new to teaching or an experienced educator looking for

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innovative techniques, this new resource offers a wealth of theoretical knowledge and practical guidance from a who's who of nursing education leaders. From foundational concepts, curriculum development, and instructional principles and methods...through intervention and evaluation methods for didactic and clinical settings...to technology and visions for nursing education's future, every aspect of teaching is covered in step-by-step detail. Nursing education is facing

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a massive set of obstacles as the fields of medicine continues to progress at warp speed at the same time hospitals do not have enough doctors and depend more on nurses than anytime before. The result is overworked nurses running to keep it with the fields in which they must work. This book presents some analyses of nursing education at a critical juncture in the field.

Nursing

BECOMING A REFLECTIVE PRACTITIONER In the newly revised sixth edition of Becoming a Reflective

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Practitioner, expert researcher and nurse Christopher Johns delivers a rich and incisive resource on reflective practice in healthcare that offers readers a diverse and expansive range of contributions. It explores the value of using models of reflection, with a focus on John's own model of structured reflection, to inform and enhance the practice of professional nursing. This book is an essential guide for everyone using reflection in everyday clinical practice or required to demonstrate

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reflection for professional registration. Students will acquire new insights into how they interact with their colleagues and their environment, and how those things shape their own behaviours, both positively and negatively. Readers will learn to “look in” on their thoughts and emotions and “look out” at the situations they experience to inform how they understand the circumstances they find themselves in. Readers will also benefit from: Thorough introductions to reflective practice, writing the Self

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***and engaging in the reflective spiral
Comprehensive explorations of how to frame and deepen insights, weave and perform narratives Practical discussions of how to move towards more poetic form of expression and reflecting through art and storyboard In-depth examinations of the reflective curriculum, touch and the environment and reflective teaching as ethical practice Perfect for nurses in clinical practice, conducting research or developing their practice, the latest edition of***

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Becoming a Reflective Practitioner is also an indispensable resource for mentors and clinical supervisors, post-registration nursing and healthcare students and other healthcare practitioners.

***Theory and Practice
Theory Into Practice
The Road to Nursing
Nursing Education
Professional Development,
Reflection and Decision-
Making in Nursing and
Healthcare
Reflective Writing for
Nursing, Health and Social
Work***

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All students undertaking pre-registration nursing qualifications are required to complete a portfolio as part of their formal assessment. This book is pitched at introductory level and provides a guide to the context of portfolio development and its importance not just to assessment but to the patient experience.

This book is a clear and practical guide to help students develop critical thinking, writing and reflection skills. It explains what critical thinking is and how students should use it throughout their nursing programme. This new edition also provides an innovative new framework that helps students appreciate different levels of critical thinking and reflection to help nursing students appreciate the requirements of degree level study. The book demonstrates the

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transferable nature of critical thinking and reflection from academic contexts to the real practice of nursing. Key features

- Clear and straightforward introduction to critical thinking
- directly written for nursing students, with chapters relating the subject to specific study and practice contexts
- Student examples and scenarios throughout, including running case studies from four nursing students and further annotated examples of student 's work on the website
- Each chapter is linked to the new NMC Standards and Essential Skills Clusters
- Named a 2013 Doody's Core Title and Essential Purchase!

Praise for the Third Edition: "I recommend this book as an introduction to new educators involved in clinical teaching." -Journal for Nurses in Staff Development

The fourth edition of this highly acclaimed

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text continues to provide a comprehensive framework for planning, guiding, and evaluating learning activities for graduate and undergraduate nursing students in numerous clinical settings. A respected resource for clinical faculty, it addresses the distinct requirements of clinical learning as opposed to classroom learning and provides proven strategies to maximize clinical education. The revision features expanded content on teaching graduate students, regulatory issues affecting distance education, and the use of social media. It covers establishing and using dedicated education units (DEUs), the challenges of student access to electronic health records and documentation of care, and reducing the demands of clinical staff members when multiple students

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rotate through a particular setting. Additionally, this edition provides guidelines for using preceptors, evaluating multimedia, and observing students in practice; sample observation guidelines, learning assignments, and clinical learning activities; and sample policies for clinical evaluation and adherence to professional conduct standards. It includes the latest revisions of the NCLEX test plan and the AACN Essentials guidelines for nursing education. The instructor's manual, which includes learning activities for each chapter and teaching suggestions, and PowerPoint presentations accompany the text. New to the Fourth edition: Two completely new chapters: the first "Developing Clinical Learning Sites," and the second "Pedagogical

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Technologies for Clinical Education"
Expanded approaches for meeting the clinical needs of graduate students
Regulatory issues affecting distance education across state lines
Using social media
Discussion of benefits of DEUs and practical suggestions for developing them as clinical teaching sites
Important content regarding the NLN CNETM Examination Detailed Test Blueprint
Challenges of student access to electronic health records
Guidelines for using preceptors, evaluating multimedia, and student observation
Sample observation guidelines, learning assignments, and clinical learning activities and sample policies for clinical evaluation and professional conduct standards
Praise for the First Edition: " This is an excellent resource, highly recommended for new and seasoned

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educators at every level. ” --Nursing Education Perspectives Written for new and aspiring nursing faculty, this unique book delivers broad teaching principles alongside strategies for selecting the best technology. New generations of students are increasingly familiar with technology, and require educators who can add to their skills and shape them with a specific health care focus. Faculty have a responsibility to help their students prepare for the workforce, one that increasingly relies on high technology to operate. The teaching principles discussed in this text illuminate the changing technologies used in education and practice, and provide strategies for selecting the best technology to obtain a specific learning objectives, assignments, and outcomes. Teaching with

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Technologies in Nursing and the Health Professions, Second Edition has been substantially revised to reflect changes within our health care system and includes two completely new chapters. Founded upon the Integrated Learning Triangle for Teaching with Technologies, a central organizing tool for lesson planning and decision-making, concepts throughout the text link to key quality and safety issues, population and public health exigencies, and systems approaches to care. Each chapter contains case examples, self-assessment tools, quick teaching tips, evidence-based review abstracts, Q&As answered by noted practice experts, and online resources for further learning. New to the Second Edition: New Chapter: Discusses the technology leader ' s role in

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mentoring, promoting curriculum changes, and partnering with colleagues in diverse contexts, including staff development New Chapter: Addresses engaging patient and population needs in health promotion and using in-home technologies such as telehealth Increased focus on Quality and Safety Education in Nursing (QSEN) competencies Addresses students' needs in the Nurse Educator MSN course Instructor's Guide and PowerPoint slides Key Features: Provides strategies for teaching both with technology and about technology Uses the Integrated Learning Triangle to guide decision-making Discusses applications specific to online, classroom, and clinical teaching technologies Includes teaching and leadership tips Aligned with AACN's

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Essentials of Master ' s Education in Nursing

Portfolios for Nursing, Midwifery and other Health Professions, E-Book

Tabbner's Nursing Care

Foundations for Practice Excellence

A Guide for Students

A Guide to Teaching and Learning Methods

Theory, Skills and Application

Written by Gabby

Koutoukidis and Kate

Stainton, Tabbner's

Nursing Care: Theory and

Practice 8th edition

provides students with the knowledge and skills they

will require to ensure

safe, quality care across

a range of healthcare

settings. Updated to

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reflect the current context and scope of practice for Enrolled Nurses in Australia and New Zealand, the text focuses on the delivery of person-centred care, critical thinking, quality clinical decision making and application of skills. Now in an easy to handle 2 Volume set the textbook is supported by a skills workbook and online resources to provide students with the information and tools to become competent, confident Enrolled Nurses. Key features All chapters

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aligned to current standards including the NMBA Decision Making Framework (2020), the Enrolled Nurse Standards for Practice (2016) and the National Safety & Quality Health Services Standards (2018) Clinical skills videos provide visual support for learners Supported by Essential Enrolled Nursing Skills Workbook 2nd edition An eBook included in all print purchases New to this edition Chapter 5 Nursing informatics and technology in healthcare focuses on competency in

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nursing informatics for beginning level practice, aligned to the National Nursing and Midwifery Digital Capability Framework 2020 An increased focus on cultural competence and safety Supported by Elsevier Adaptive Quizzing Tabbner's Nursing Care 8th edition

This essential text brings together in one place the inextricably linked concepts of professional development, reflective practice and decision-making. Fully updated and revised throughout, the

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new edition of this easy-to-follow, jargon-free title is targeted at nursing and healthcare practitioners and nursing students, providing clear guidance to help the reader think critically about their practice, work within professional boundaries, be accountable for their actions, and plan for their future. Each chapter focuses on an area of study within the undergraduate nursing program and the new edition continues its discussions on history, culture, ethics, law,

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technology, and professional issues within the field of nursing.

Daly, UTS; Speedy, Southern Cross University; Jackson, University of Western Sydney, Australia.

Critical Thinking TACTICS for Nurses: Achieving the IOM Competencies is a reader-friendly guide to performing, learning and evaluating critical thinking in all aspects of nursing care. Award winning authors M. Gaie Rubenfeld and Barbara K. Scheffer draw on their research and expertise in teaching and practice to

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blend critical thinking components with the Institute of Medicine's (IOM) five core competencies: patient-centered care, interdisciplinary team work, evidence-based practice, informatics, and quality improvement. Issues addressed include critical thinking language and awareness enhancement, the impact of critical thinking on quality care, mentoring the critical thinking of staff and students and designing performance criteria for critical thinking. New to

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this edition: Significant updates and additional current references to all 5 IOM chapters. New Chapter 10 - Assessing Critical Thinking. New Chapter 11 - Thinking Realities of Yesterday, Today, and Tomorrow. New "stories" from practicing nurses and others.

Dossey & Keegan's Holistic Nursing: A Handbook for Practice

Reflective Practice in Nursing

The Complete Guide to Best Practice in Teaching, Evaluation, and Curriculum Development

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Medical-surgical Nursing Teaching with Technologies in Nursing and the Health Professions

Critical Reflection for Nursing and the Helping Professions

A fantastic introductory guide for mental health nursing students who wish to develop and hone their communication skills.

Portfolios for Nursing, Midwifery and other Health Professions is a practical guide providing detailed strategies for

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developing a quality portfolio that will assist you to review your professional practice, assess your learning and career planning, direct your continuing professional development and effectively communicate your professional achievements. Written by Lynette Cusack and Morgan Smith, this fourth edition will help you understand the drivers and benefits of portfolios and how to design and evaluate a

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quality portfolio in order to meet the Australian Health Practitioner Regulation Agency (AHPRA) annual registration requirements. Clearly outlines what a portfolio is, how it is used and why different types of portfolios are required for different purposes Supports understanding of the relationship between portfolios and the AHPRA regulatory requirements of self-declaration and practising in accordance

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with professional practice standards Assists in understanding and applying reflection techniques in professional development, learning and portfolio use. An increased focus on how portfolios relate to career planning and achieving professional goals Highlights different ways of demonstrating evidence of achievements An increased emphasis on demonstrating safety and quality in healthcare

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and person-centred practice

Reflection has the potential to help nurses to develop and learn from their practice. The third edition of this popular text is aimed at students and practitioners wanting to learn more about reflection and what it can offer them.

Reflective Practice in Nursing draws on the latest research and on practitioners' experiences to provide you with a practical

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accessible guide to reflection on every day practice. Its emphasis remains on providing help to develop and challenge your knowledge, skills and values for reflective practice. Updated chapters on the skills for reflection, developments in assessing and evaluating reflection, mentoring and personal reflection are included, as well as new chapters on group reflection and writing reflectively. There is

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also new information on the experience of teaching as well as learning reflection and help and advice on the use of reflective frameworks and other ideas for using reflection yourself.

Click on the link below to access this title as an e-book. Please note that you may require an Athens account.

*Contexts of Nursing
Infusion Nursing - E-Book*

An Evidence-Based Approach

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Becoming a Reflective Practitioner

Achieving the IOM Competencies

Revalidation

Critical reflection, like all practice-based skills, can only be mastered by doing it. This practical user's guide takes the reader through a structured and coherent course in reflective practice, with frequent reflective writing exercises, discussion breaks and suggestions for further reading. With chapters on individual and group supervision, reflective writing, research and education, this book will be of interest to students and practitioners at all levels of nursing, midwifery, health visiting and social

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work.

Dossey & Keegan's Holistic Nursing: A Handbook for Practice, Eighth Edition covers basic and advanced concepts of holism, demonstrating how holistic nursing spans all specialties and levels. This text is distinguished by its emphasis on theory, research, and evidence-based practice essential to holistic nursing.

All the information you need in one textbook! This all-inclusive text for Nurse Educators delivers comprehensive, evidence-based guidance on the essential components of teaching, including learning theories, teaching methods, new technologies for teaching, curriculum development,

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evaluation and testing, and accreditation. The text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing. This third edition features new content on the transition from clinician to educator. There is also a new chapter on nursing professional development and teaching in clinical settings and updated teaching strategies for active learning, clinical judgment, and online teaching. The text is designed to help educators prepare for the certification exams. The text also addresses varied learning styles and how to accommodate them, new developments in simulation, standardized patients,

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OSCEs, clinical teaching, interprofessional education, and evidence-based teaching. New to the Third Edition: Chapter on the transition from clinician to educator, plus expanded content throughout on becoming a nurse educator Addresses inclusivity and developing an inclusive learning environment for people with different learning styles Strategies to promote active learning, clinical judgment, and higher level learning, and teaching online Updated content on simulations, the use of standardized patients, OSCEs, clinical teaching, and clinical evaluation Chapter on accreditation of nursing programs and developing a systematic program

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evaluation plan Chapter on nursing professional development and teaching in a clinical setting Key Features: Written by experts who seamlessly integrate evidence-based research and practical strategies Serves as a thorough study guide for nurse educator certification exams Covers practical teaching strategies, simulation, online education, technology, interprofessional education, clinical teaching and evaluation, and test construction Includes case examples and other examples to support content and “how-to” tips Includes a high quality online course ready for an instructor’s use: sample syllabus, PowerPoints, and a complete 20-module online

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course

With a new focus on evidence-based practice, the 3rd edition of this authoritative reference covers every aspect of infusion therapy and can be applied to any clinical setting. Completely updated content brings you the latest advances in equipment, technology, best practices, guidelines, and patient safety. Other key topics include quality management, ethical and legal issues, patient education, and financial considerations. Ideal as a practical clinical reference, this essential guide is also a perfect review tool for the CRNI examination. Authored by the Infusion Nurses Society, this highly

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respected reference sets the standard for infusion nursing practice. Coverage of all 9 core areas of INS certification makes this a valuable review resource for the examination. Material progresses from basic to advanced to help new practitioners build a solid foundation of knowledge before moving on to more advanced topics. Each chapter focuses on a single topic and can serve as a stand-alone reference for busy nursing professionals. Expanded coverage of infusion therapy equipment, product selection, and evaluation help you provide safe, effective care. A separate chapter on infusion therapy across the continuum offers

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valuable guidance for treating patients with infusion therapy needs in outpatient, long-term, and home-care, as well as hospice and ambulatory care centers. Extensive information on specialties addresses key areas such as oncology, pain management, blood components, and parenteral nutrition. An evidence-based approach and new Focus on Evidence boxes throughout the book emphasize the importance of research in achieving the best possible patient outcomes. The user-friendly design highlights essential information in handy boxes, tables, and lists for quick access. Completely updated coverage ensures you are using the

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most current infusion therapy guidelines available.

Principles of Assessment and Outcome Measurement for Occupational Therapists and Physiotherapists

Nursing Education in the Clinical Setting

Teaching Technologies in Nursing & the Health Professions

An Introduction

Developing Reflective Practice: A Guide For Beginning Teachers
Communication Skills For Mental Health Nurses

Helps educators to design assignments and rigorous rubrics that truly measure student learning objectives

The ability of students to pass an examination does not

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necessarily reflect or guarantee their ability to apply knowledge in practice, nor are traditional exams a sufficient means to evaluate all learning objectives.

Written for both new and seasoned nurse educators, this book is unique in its provision of rigorous rubrics that fully take into account learning objectives and the teaching-learning process, and promote objective grading. It examines a variety of time-tested, alternative evaluation methods, discusses how to design them, and includes best practices for using them. The book provides an

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overview of how evaluation and rubrics play an integral part within the larger nursing education teaching-learning process. It helps educators clearly define learning objectives and desired outcomes, and how to evaluate them. The book describes how to formulate a variety of teaching strategies, design effective assignments, and examine in detail specific evaluation methods including best practices for their use and exemplar analytic scoring rubrics. Also available are detailed, modifiable grading rubric templates for each assignment presented.

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Evaluation methods covered include papers, presentations, participation, discussion boards, concept maps, case studies, reflective journals, and portfolios.

The book will assist both new and seasoned nurse educators in their quest to graduate competent, safe nurses at all levels of nursing education. Key

Features: Provides rigorous, modifiable rubrics for learning objective grading

Includes time-tested alternative evaluation

methods Describes best practices for designing a variety of teaching-learning evaluation tools Includes

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guidelines for writing clear assignment descriptions
Discusses papers, presentations, concept maps, case studies, portfolios, and more

This book takes students step-by-step through the process of planning and writing a reflective essay, beginning with crucial guidance on planning and structure. It introduces different reflective frameworks and shows readers how to structure a piece of writing according to a particular framework.

Chapters contain a wealth of activities and exercises which will help build students' skills and

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confidence. Suitable for students of all health-related disciplines in which written assignments requiring reflective practice are required.

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Essential Communication Skills for Nursing