

Oral Health Nursing Assessment And Interventions

Though it is highly preventable, tooth decay is a common chronic disease both in the United States and worldwide. Evidence shows that decay and other oral diseases may be associated with adverse pregnancy outcomes, respiratory disease, cardiovascular disease, and diabetes. However, individuals and many health care professionals remain unaware of the risk factors and preventive approaches for many oral diseases. They do not fully appreciate how oral health affects overall health and well-being. In *Advancing Oral Health in America*, the Institute of Medicine (IOM) highlights the vital role that the Department of Health and Human Services (HHS) can play in improving oral health and oral health care in the United States. The IOM recommends that HHS design an oral health initiative which has clearly articulated goals, is coordinated effectively, adequately funded and has high-level accountability. In addition, the IOM stresses three key areas needed for successfully maintaining oral health as a priority issue: strong leadership, sustained interest, and the involvement of multiple stakeholders from both the public and private sectors. *Advancing Oral Health in America* provides practical

recommendations that the Department of Health and Human Services can use to improve oral health care in America. The report will serve as a vital resource for federal health agencies, health care professionals, policy makers, researchers, and public and private health organizations. The Institute of Medicine (IOM) Roundtable on Health Literacy focuses on bringing together leaders from the federal government, foundations, health plans, associations, and private companies to address challenges facing health literacy practice and research and to identify approaches to promote health literacy in both the public and private sectors. The roundtable serves to educate the public, press, and policy makers regarding the issues of health literacy, sponsoring workshops to discuss approaches to resolve health literacy challenges. It also builds partnerships to move the field of health literacy forward by translating research findings into practical strategies for implementation. The Roundtable held a workshop March 29, 2012, to explore the field of oral health literacy. The workshop was organized by an independent planning committee in accordance with the procedures of the National Academy of Sciences. The planning group was composed of Sharon Barrett, Benard P. Dreyer, Alice M. Horowitz, Clarence Pearson, and Rima Rudd. The

role of the workshop planning committee was limited to planning the workshop. Unlike a consensus committee report, a workshop summary may not contain conclusions and recommendations, except as expressed by and attributed to individual presenters and participants. Therefore, the summary has been prepared by the workshop rapporteur as a factual summary of what occurred at the workshop.

Many of the common dental diseases are behavioural in origin, and are affected by individual lifestyles. Health promotion is therefore at the heart of preventing and controlling dental ill health. This is the first book to tackle this important new area of dentistry and presents theoretical and practical advice on a broad range of topics; including models and theories of health behaviour, influence of social factors on oral health promotion, government health policies, health education in specific settings, national campaigns, and evaluation of interventions. Here, the international contributors provide a broad overview of the subject which enables the reader to target sections of particular interest. Practical guidelines for the planning and implementation of oral health programmes presented will be invaluable for practitioners.

This book provides basic knowledge and skills for non-dental healthcare

practitioners, helping them recognize the importance of oral health, perform initial oral health assessments, consult dentists when necessary, and offer preventive advice and counseling. As people age, they tend to refrain from routine dental care, while the number of consultations with non-dental healthcare providers (physicians, nurses, pharmacists, physician assistants, physical therapists, occupational therapists etc.) increases. However, few healthcare providers are adequately trained to assess oral problems. The relevance of this book is underscored by the recently published European policy recommendations on oral health in older adults by the European College of Gerodontology and the European Geriatric Medicine Society, which highlight the importance of the active involvement of non-dental primary care practitioners in oral health assessment and promotion. These two respected European Societies have identified a significant gap in education, practice and health policies and described the necessary action plans. This book helps to fill the educational gap identified in the recommendations and will be an invaluable tool for all healthcare providers working with older people.

Professional Skills in Nursing
A Clinician ' s Guide

e-Health Care in Dentistry and Oral Medicine

Improving Access to Oral Health Care for Vulnerable and Underserved Populations

A Guide for Health Professionals

Oral Health-related Quality of Life

Sixth edition of the hugely successful, internationally recognised textbook on global public health and epidemiology comprehensively covering the scope, methods, and practice of the discipline.

Essential Dental Public Health, Second Edition is an ideal introduction for undergraduate dental students to the field of public health. With a strong emphasis on evidence-based medicine, this guide puts clinical practice in context with the help of a problem based approach to learning, illustrations and lists of further reading.

Oral complications are hugely important for those treating cancer patients, either as an indication of disease or as a symptom of the disease. This is the first book to focus on this unique area of cancer care, providing international, evidence-based, clinical guidance for the whole team involved in treating the cancer patient with oral problems.

This cost-saving package includes both Urden: The lans Critical Care Nursing, 4th

edition and Melander: Case Studies in Critical Care Nursing for the price of the textbook alone. Thelans has become the classic critical care nursing textbook, offering the most comprehensive and detailed presentation available. Melander contains up-to-date case studies on critical care conditions for applied learning. Together these books provide all the critical care nursing information you need, for one low price!

Introduction to Global Health Promotion

Oral Health Promotion

Advancing Oral Health in America

Gerodontology Essentials for Health Care Professionals

An Assessment of the Oral Health Status of Residents in Nursing Home Facilities of East Tennessee

Nutrition and Oral Health

Case reports and clinical trials conducted in various countries show, more and more frequently, a positive correlation between the presence of original teeth and prevalence of root caries in older age. Because this is a global trend, it is likely that the predicted increase in the worldwide elderly population may soon cause a significant increase in the number of people requiring effective means of preventing and

treating root surface caries. In response to this development, a team of outstanding contributors has reviewed the most important aspects of root caries. This new volume presents their findings along with discussions of how to deal with this health issue that progressively affects the oral health balance. The chapters in this book are divided in four core parts: Epidemiology, Biological Determinants, Lesion Assessment and Features and Preventive and Operative Therapies. The collection of state-of-the-art articles provides a broad overview and will serve as a reference for clinicians as well as scientists and, hopefully, will encourage new research.

"Students will find Rita Debnath's Professional Skills in Nursing a great introduction to the challenges of developing their clinical skills." - Mike Parkinson, Edinburgh Napier University What do I need to learn in order to progress through my course? How do I achieve the best possible patient-care? Professional Skills for Nurses answers both of these questions and supports the development of key nursing skills underpinned by theory. Designed specifically to meet the needs of nursing students in the initial stages of training, the book focuses on the essential knowledge and skills needed for effective patient-care

while at the same time helping students to achieve the NMC outcomes required for entry into branch programmes. Each chapter focuses on a key aspect of nursing care backed up with - practical tips, - examples drawn from all branches of nursing, and - a range of study activities to help you reflect on your learning and get the most from practice placements. Key themes in healthcare such as ethics, evidence-based practice and health promotion are discussed throughout the book, highlighting how these relate to everyday nursing practice. Focusing on the core skills covered in the initial stages of training, Professional Skills in Nursing is the ideal introduction for students during the Common Foundation Programme.

Of recommendations -- Interpretation of evidence -- Responsibility for guideline development -- Purpose and scope -- Development process -- Definition of terms -- Background context -- Practice recommendations -- Education recommendations -- Organization and policy recommendations -- Research gaps and future implications -- Evaluation and monitoring of guideline -- Implementation strategies -- Process for review and update of guideline -- References.

Covering the full range of nursing interventions, Nursing Interventions

Classification (NIC), 6th Edition provides a research-based clinical tool to help in selecting appropriate interventions. It standardizes and defines the knowledge base for nursing practice while effectively communicating the nature of nursing. More than 550 nursing interventions are provided — including 23 NEW labels. As the only comprehensive taxonomy of nursing-sensitive interventions available, this book is ideal for practicing nurses, nursing students, nursing administrators, and faculty seeking to enhance nursing curricula and improve nursing care. More than 550 research-based nursing intervention labels with nearly 13,000 specific activities Definition, list of activities, publication facts line, and background readings provided for each intervention. NIC Interventions Linked to 2012-2014 NANDA-I Diagnoses promotes clinical decision-making. New! Two-color design provides easy readability. 554 research-based nursing intervention labels with nearly 13,000 specific activities. NEW! 23 additional interventions include: Central Venous Access Device Management, Commendation, Healing Touch, Dementia Management: Wandering, Life Skills Enhancement, Diet Staging: Weight Loss Surgery, Stem Cell Infusion and many more. NEW! 133 revised interventions are provided

for 49 specialties, including five new specialty core interventions. NEW!
Updated list of estimated time and educational level has been expanded to cover every intervention included in the text.

Oral Complications of Cancer and Its Management

Advanced Dental Nursing

Holistic Oral Care

Teeth

Essentials of Correctional Nursing

A Report of the Surgeon General : Executive Summary

Providing the core knowledge and skills required by health professionals involved in oral care, this guide offers clear practical guidance for everyday use. Written in an accessible style with full-colour illustrations, it is helpful for continuing education and training.

"This research study is based on an educational module presented to nursing home staff addressing assessment criteria of the Minimum Data Set 3.0 (MDS) dental section, a tool used by staff to evaluate residents' overall health. Relationships were tested between educating nursing home staff on the dental section and accurate completion of the MDS; between educating staff on correct oral assessment and resulting subsequent referrals for dental treatment; and between dental education and staff perceptions regarding the provision of oral assessment and home care. MDS assessments for nursing home residents (N=176)

were collected pre- and post-implementation of the educational module, showing an increase in oral conditions identified by nursing home staff but a decrease in total assessments completed. Referral rates were collected and statistically significant difference was found using McNemar's test ($p=.0018$) between the pre- implementation referral rate of 16% and post-implementation referral rate of 30%. Nursing home staff were given pre-implementation and post-implementation Likert surveys. Wilcoxon Signed Rank Test found the education module made them feel more comfortable performing oral assessments ($p=.0009$) and referring for subsequent dental treatment ($p=.0313$). These results suggest educating nursing home staff on identification of oral conditions and completing the MDS 3.0 dental section increases their knowledge and perceptions in providing oral assessments. Additionally, referrals to an oral health care provider may increase. Further longitudinal studies may determine best practices for educating nursing home staff to increase their ability to assess the oral cavity and provide appropriate measures to improve oral health of nursing home residents"--Document.

Introduction to Global Health Promotion addresses a breadth and depth of public health topics that students and emerging professionals in the field must understand as the world's burden of disease changes with non-communicable diseases on the rise in low- and middle-income countries as their middle class populations grow. Now more than ever, we need to provide health advocacy and intervention to prevent, predict, and address emerging global

health issues. This new text from the Society for Public Health Education (SOPHE) prepares readers with thorough and thoughtful chapters on global health promotion theories, best practices, and perspectives on the future of the field, from the individual to the global level. The world's biggest health care challenges—including HIV, malaria, heart disease, smoking, and violence, among others—are explored in detail in Introduction to Global Health Promotion. The state of the science, including the latest empirical data, is distilled into 19 chapters that update readers on the complex issues surrounding a variety of illnesses and conditions, and disease epidemics and individual, social, institutional, and governmental barriers to preventing them. Expert authors bring to the fore human rights issues, new uses of technology, and practical application of theory. These perspectives, along with the book's multidisciplinary approach, serve to create a well-rounded understanding of global health today. Learn more from the Editors of Introduction to Global Health Promotion here.

Diploma in Dental Nursing, Level 3 is the new edition of the must-have study companion for trainee dental nurses preparing for the City & Guilds Level 3 Diploma in Dental Nursing (formerly NVQ). The book offers comprehensive support on the units assessed by portfolio - from first aid and health and safety to specific chairside support procedures - as well as the four areas of the course tested by multiple choice questions: infection control, oral health assessment, dental radiography and oral health management. This third edition of an established revision text has been substantially revised and restructured in line with the new

qualification and reflects changes in the regulations and legislature affecting dentistry and dental workplaces, all of which have an effect on the daily role and working life of the dental nurse. It will be an invaluable guide for dental nurse trainees, qualified dental nurses and course providers. - Expanded and revised, with extensive coverage of the fifteen Diploma units - In full colour throughout with over 400 illustrations - Companion website with downloadable glossary and MCQs for revision and self-assessment

A Guide for the Common Foundation Programme

A Scholarly Project Submitted in Partial Fulfillment of the Requirements for the Degree of Doctor of Nursing Practice

Oral Care in Long-term Care Institutionalized Elderly

Oral Health Literacy

Report of a Pilot Study

An Evidence-based Guide to Planning Care

A must have companion for every dental nurse for the post-certification courses in oral health education, special care, sedation and orthodontics. It also now contains a brand new section introducing material for the new post-certification course in dental implant nursing. This second edition has been fully revised and updated in light of recent changes in the dental nursing profession – namely the NHS contract, compulsory registration and continuing professional development. The friendly structure allows for it to be read from cover to cover or dipped into as required.

The project is about the collaboration between Peninsula Health Care District (PHCD) and App

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Tree Dental (ATD) in a team approach to address the current issues of improving dental care and elderly patients in nursing home facilities. The specific aim is to improve dental care of clients in the San Mateo County nursing home facility by 100% by May, 2015. The methods use in this study was the adaptation and implementation of existing dental/oral health assessment tools, that were driven for patient assessment upon admission to the nursing facility. The process includes staff education regarding the adapted assessment tool and the identification of champions to provide residents self-care deficits. The activities completed, were several meetings were held by the student, ATD director and Registered Dental Hygienist (RDH) and the preceptor. The assessment was approved by PHCD and ATD. It was evaluated by 2 nurse champions and modifications were made. The implementation of the tool has not been initiated in the nursing home due to the fact the nursing facility has not signed the contract with ATD. ATD opened their center and there staff members attended the short educational session about improving dental care for the elderly in nursing home facilities. The activities not completed were, the assessment tool was not for oral assessment for the elderly in the nursing home facilities. If it was used as planned, the improvement of dental care in the nursing home would increase at least 75% with compliancy of the patient and staff members. It would have been an effective assessment tool in the emergency room, the medical surgical floors. The nurses will fill out the assessment and make the recommendation referring the elderly patients to ATD upon discharge. Continued education, feedback and continuing gathering of data would be necessary to determine the effectiveness of the tool.

Background: In a macrocosmic view dental care in most countries is expansive, and the prevalence of dental caries and oral cancer is elevated throughout the world. Periodontal disease is one of the most common oral ailments. In a microcosmic view, oral health comorbidities are increased in

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individuals older than 18 years in the United States and include periodontal disease and decaying the teeth. Fortunately, the edentulous patient is decreasing in America. On a community level acquired pneumonia (HAP) affects approximately 200,000 people per year and is the most common hospital-acquired infection. Recently on Utah Valley Hospital's 9th floor, oral care has been provided to patients only 10.24% of the time, putting patient at risk of HAP, malnutrition, and joint replacement/heart valve replacement infections, as well as other comorbidities such as diabetes and periodontal disease. Framework: The frameworks utilized in this study include Kurt Lewin's Change Theory and Iowa evidence-based practice model. They guided the implementation of the realignment for needed change, assisted in asking a question, and helped to employ strategies to initiate a change of change on the specific hospital unit. Methods: This project's objective was to implement an oral care intervention, with nursing staff, to determine if an increase in oral care compliance for patients could be assessed. An educational in-service was provided at which the nursing staff were educated by the project manager and a dental hygienist to assess oral care in the patient's oral cavity. The nursing staff were given a survey to assess barriers to oral care. The Oral Health Assessment Tool was given to nursing staff to assist in assessing the patient's mouth, create oral care goals for the patient throughout the day, and chart when oral care was completed. They utilized this tool for two weeks after the initiation of the in-service. After which a post-project questionnaire was utilized to assess nursing staff opinion of what was beneficial/hindering in this project. Utilization of patient chart audits was utilized two weeks prior to and two weeks after the in-service to assess if the intervention showed an increase in oral care compliance. Findings/Results: No significant difference was assessed between the two independent variable groups. With an alpha value of 0.05, $U = 1.54$, and $p = .12$ it has been found that there was no significant difference between the in-

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groups and their outcome variable. With this information, the null hypothesis cannot be rejected. Conclusion/Patient Outcome: Oral care compliance charting did not increase after educational service and implementation of an oral assessment tool. The main barriers to oral care assessment were lack of time, high workload and low priority. Benefits of this project assessed from nursing staff included implementation of an oral health assessment tool and an educational in-service describing oral care necessities. Limitations included COVID-19 patient admissions, nursing burnout, and nursing workload. Going forward, the inclusion of patient care technicians may be necessary to assess and increase in charting compliance.

Guides everyone who cares for patients with cancer through the management of oral health

Essential Dental Public Health

Educating Long Term Care Nursing Staff about Oral Health Assessment

Oxford Textbook of Global Public Health

Oral Health in America

Nursing Home Oral Health Manual

Improving Dental Care to the Elderly in a Nursing Home

Access to oral health care is essential to promoting and maintaining overall health and well-being, yet only half of the population visits a dentist each year. Poor and minority children are less likely to have access to oral health care than are their nonpoor and nonminority peers. Older adults, people who live in rural areas, and disabled individuals, uniformly confront access barriers, regardless of their financial resources. The consequences of these disparities in access

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to oral health care can lead to a number of conditions including malnutrition, childhood speech problems, infections, diabetes, heart disease, and premature births. Improving Access to Oral Health Care for Vulnerable and Underserved Populations examines the scope and consequences of inadequate access to oral health services in the United States and recommends ways to combat the economic, structural, geographic, and cultural factors that prevent access to regular, quality care. The report suggests changing funding and reimbursement for dental care; expanding the oral health work force by training doctors, nurses, and other nondental professionals to recognize risk for oral diseases; and revamping regulatory, educational, and administrative practices. It also recommends changes to incorporate oral health care into overall health care. These recommendations support the creation of a diverse workforce that is competent, compensated, and authorized to serve vulnerable and underserved populations across the life cycle. The recommendations provided in Improving Access to Oral Health Care for Vulnerable and Underserved Populations will help direct the efforts of federal, state, and local government agencies; policy makers; health professionals in all fields; private and public health organizations; licensing and accreditation bodies; educational institutions; health care researchers; and philanthropic and advocacy organizations.

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This study examined the impact of onsite weekly support by a dental hygiene champion on oral health status and quality of life of Long-term Care (LTC) Nursing Home (NH) residents. The study was a quasi-experimental, pre-intervention/post-intervention, nonequivalent group, controlled pilot designed to measure changes in oral health status and quality of life in residents following oral health interventions with Certified Nursing Assistants (CNAs) providing residents with Activities of Daily Living (ADL). A licensed dental hygienist delivered educational and onsite support to caregivers in Facility A for 2 months. Facility B received education alone, and Facility C served as the control. The Oral Health Assessment Tool (OHAT) and the Geriatric Oral Health Assessment Index (GOHAI) were utilized as measurement tools. Although limited by a small sample, findings suggest dental hygiene champions working onsite in LTC/NH facilities have potential to improve oral health status and self-perceived quality of life in LTC/NH residents.

A reference to help nursing students and practising nurses select a nursing diagnosis and write plans of care with ease and confidence. The book provides care plans for every NANDA diagnosis and provides a quick access index of appropriate nursing diagnoses for over 1200 clinical entities.

Background: Millions of Americans continue to live with one or more

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oral diseases, including dental caries, which lead to periodontal disease. Periodontal disease continues to have a significant impact on those with chronic disease states, such as diabetes. Multiple reasons exist for why a significant improvement in oral health has not occurred since the original call to action was released. These reasons include lack of provider buy-in, access to dental providers, poor patient oral health literacy, and lack of financial resources.

Purpose: The purpose of this scholarly project was to integrate an oral health-screening tool for healthcare providers to use to guide oral health screening examinations in an effort to improve interdisciplinary care for patients who have been diagnosed with diabetes. This project was also designed to improve the documentation of discrete data elements of the oral health exam within the electronic health record (EHR) utilized in the Coordinated Care Organization (CCO). **Methods:** Using the Rosswurm and Larrabee Model for Change to Evidence Based Practice (EBP), a process improvement project was conducted implementing the Oral Health Assessment Tool (OHAT) in primary care practice setting within the CCO. Lewin's Change theory provided additional guidance in asking the healthcare providers to implement this change project into their practice. **Findings:** The project was conducted as a pilot project in a clinic located in Southern Oregon over a four-week period of time where a total of fifty-

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five patients with a diagnosis of Diabetes Mellitus were evaluated. Of this number, thirty-one patients were screened using the OHAT flowsheet. A healthcare provider experience questionnaire was also administered at the conclusion and provided necessary feedback in how to improve upon the processes that were employed during the rollout of the project. Recommendations: Further study is needed in using the OHAT in additional clinical sites within the primary care practice setting in order to compare the original results with the new data. Additional continuing education on oral health for healthcare providers should include how to conduct oral health assessments, thus improving the comfort level of the primary care providers (PCP) and clinical staff in using the OHAT. Further work is also warranted on how to improve the communication between medical and dental care providers.

An Intervention to Improve Oral Health of Residents of Long-term Care Facilities

Minimum Data Set 3.0

Integration of Oral Health Assessments Into the Primary Care Practice Setting

Personal Hygiene Care

Assessment of Oral Care Compliance Charting After Educational In-service Intervention and Implementation of Oral Assessment Guide

Nursing Assessment and Interventions

Oral Health Nursing Assessment and Interventions

This clinically oriented book presents the state of the art in e-health care within dentistry and oral medicine (“e-oral health”) with the aim of acquainting dentists and other oral health care professionals with its uses and advantages, especially with regard to diagnosis. It will assist all who wish to learn about teledentistry protocols and the e-oral health branch or to implement e-oral health solutions and procedures in clinical practice. The book opens by discussing general aspects of e-oral health, including tools, networks, and the very important ethical considerations. The use and specific benefits of e-oral health technologies in the diagnosis of different conditions, orthodontic assessment, implantology evaluation, and caries prevention are then fully explained. Finally, examples are provided of the ways in which teledentistry functions in different countries on different continents. e-Oral health is a burgeoning field that encompasses teledentistry as well as other uses of information and communication technologies for oral health care purposes. This book will be an ideal guide for not only dentists but also dental hygienists, dental nurses, and other professionals.

An NPR Best Book of 2017 "[Teeth is] . . . more than an exploration of a two-tiered system—it is a call for sweeping, radical change." —New York Times Book Review "Show me your teeth," the great naturalist Georges Cuvier is credited with saying, "and I will tell you who you are." In this shattering new work, veteran health journalist Mary Otto looks inside America's mouth, revealing unsettling truths about our unequal society. Teeth takes readers on a disturbing journey into America's silent epidemic of oral disease, exposing the hidden connections between tooth decay and stunted job prospects, low educational achievement, social mobility, and the troubling state of our public health. Otto's subjects include the pioneering dentist who made Shirley Temple and Judy Garland's teeth sparkle on the silver screen and helped create the all-American image of "pearly whites"; Deamonte Driver, the young Maryland boy whose tragic death from an abscessed tooth sparked congressional hearings; and a marketing guru who offers advice to dentists on how to push new and expensive treatments and how to keep Medicaid patients at bay. In one of its most disturbing findings, Teeth reveals that toothaches are not an occasional inconvenience, but rather a chronic reality for millions of people, including disproportionate numbers of the elderly and people of

color. Many people, Otto reveals, resort to prayer to counteract the uniquely devastating effects of dental pain. Otto also goes back in time to understand the roots of our predicament in the history of dentistry, showing how it became separated from mainstream medicine, despite a century of growing evidence that oral health and general bodily health are closely related. Muckraking and paradigm-shifting, *Teeth* exposes for the first time the extent and meaning of our oral health crisis. It joins the small shelf of books that change the way we view society and ourselves—and will spark an urgent conversation about why our teeth matter.

Meeting the hygiene needs of patients is a fundamental aspect of nursing care. This practical and introductory guide outlines and emphasises the nursing skills required to meet the essential personal hygiene care needs of patients in various healthcare settings. It explores care of the eyes, ears, mouth, nails and hair, and provides evidence-based rationales for each procedure. Methods of washing the patient are discussed, and bed-making and patient positioning is explored. Each chapter provides the necessary anatomy and physiology, as well as common conditions, safety issues, privacy and dignity, cultural and religious considerations and infection control issues. **SPECIAL FEATURES** Identifies the theoretical base

underpinning clinical procedures Provides a research and evidence base for nursing practice Equips registered and non-registered staff with the knowledge to carry out safe care delivery relating to meeting hygiene needs Incorporates recommendations from The Essence of Care Oral Health and Aging

Program Guide

Oral Education for Nursing Home Staff

Thelan's Critical Care Nursing

Oral Health Guidelines for Long-term Patients

"Essentials of Correctional Nursing is the first new and comprehensive text about this growing field to be published in the last decade. Fortunately, the editors have done a great job in all respects... This book should be required reading for all medical practitioners and administrators working in jails or prisons. It certainly belongs on the shelf of every nurse, physician, ancillary healthcare professional and corrections administrator."--Corhealth (The Newsletter of the American Correctional Health Services Association) "I highly recommend Essentials of Correctional Nursing, by Lorry Schoenly, PhD, RN, CCHP-RN and Catherine M. Knox, MN, RN, CCHP-RN, editors. This long-awaited book, dedicated to the professional specialty of correctional nursing, is not just a good read, it is one of

those books that stay on your desk and may never make it to the bookshelf."--American Jails "Correctional nursing has minimal published texts to support, educate, and provide ongoing best practices in this specialty. Schoenly and Knox have successfully met those needs with Essentials of Correctional Nursing."--Journal of Correctional Health Care Nurses have been described as the backbone of correctional health care. Yet the complex challenges of caring for this disenfranchised population are many. Ethical dilemmas around issues of patient privacy and self-determination abound, and the ability to adhere to the central tenet of nursing, the concept of caring, is often compromised. Essentials of Correctional Nursing supports correctional nurses by providing a comprehensive body of current, evidence-based knowledge about the best practices to deliver optimal nursing care to this population. It describes how nurses can apply their knowledge and skills to assess the full range of health conditions presented by incarcerated individuals and determine the urgency and priority of requisite care. The book describes the unique health needs and corresponding care for juveniles, women, and individuals at the end of life. Chapters are devoted to nursing care for patients with chronic disease, infectious disease, mental illness, or pain, or who are in withdrawal from drugs or alcohol. Chapters addressing health screening, medical emergencies, sick call, and

dental care describe how nurses identify, respond to, and manage these health care concerns in the correctional setting. The Essentials of Correctional Nursing was written and reviewed by experienced correctional nurses with thousands of hours of experience. American Nurses Association standards are woven throughout the text, which provide the information needed by nurses studying for certification exams in correctional nursing. The text will also be of value to nurses working in such settings as emergency departments, specialty clinics, hospitals, psychiatric treatment units, community health clinics, substance abuse treatment programs, and long-term care settings, where they may encounter patients who are currently or have previously been incarcerated. Key Features: Addresses legal and ethical issues surrounding correctional nursing Covers common inmate-patient health care concerns and diseases Discusses the unique health needs of juveniles, women, and individuals at the end of life Describes how nurses can safely navigate the correctional environment to create a therapeutic alliance with patients Provides information about health screening, medical emergencies, sick call, and dental care Serves as a core resource in the preparation for correctional nursing certification exams

Six dental schools have closed in the last decade and others are in jeopardy. Facing this uncertainty about the status of dental education and the continued

tension between educators and practitioners, leaders in the profession have recognized the need for purpose and direction. This comprehensive volume--the first to cover the education, research, and patient care missions of dental schools--offers specific recommendations on oral health assessment, access to dental care, dental school curricula, financing for education, research priorities, examinations and licensing, workforce planning, and other key areas. Well organized and accessible, the book Recaps the evolution of dental practice and education. Reviews key indicators of oral health status, outlines oral health goals, and discusses implications for education. Addresses major curriculum concerns. Examines health services that dental schools provide to patients and communities. Looks at faculty and student involvement in research. Explores the relationship of dental education to the university, the dental profession, and society at large. Accreditation, the dental workforce, and other critical policy issues are highlighted as well. Of greatest interest to deans, faculty, administrators, and students at dental schools, as well as to academic health centers and universities, this book also will be informative for health policymakers, dental professionals, and dental researchers.

ABSTRACT: Helping patients achieve an optimal quality of life through patient-centered treatment planning should be the ultimate goal of all oral health care

providers. However, this issue extends beyond the realm of the individual clinician's office. This text presents quality-of-life research from various fields, including psychology, public health, and general health care; discusses how a patient-centered approach can be applied to basic oral and craniofacial research, clinical dental practice, community dental health issues, and dental education; and addresses how oral health-related quality of life relates to treating and understanding different patient populations, such as children with special needs, medically compromised patients, patients with oral cancer, and patients with chronic facial pain. Also discussed is how factors such as race/ethnicity, gender, and age can affect oral health-related quality-of-life concerns and treatment strategies. Finally, the book offers an outlook on the role that oral health-related quality of life will play in future research and dental education.

This book provides a comprehensive review of the assessment and management of older peoples oral health care needs. Discussing recent initiatives to emphasize oral health promotion and prevention, the book describes improvements in pharmacological and non-pharmacological approaches for special populations in geriatrics and illuminates the role of barriers to oral health care for older people. Divided into three sections, the book first explores aging and oral health, including age-related changes, epidemiology, nutrition,

dysphagia, aspiration pneumonia, xerostomia and hyposalivation, management of periodontal disease and caries, systemic diseases that influence oral health, and considerations for chronic orofacial pain. The second section illuminates the ways in which frailty and other geriatric syndromes influence oral health care in older adults with a special focus on frailty, dementia, delirium and depression, and the delivery of oral health care to vulnerable geriatric populations in long-term care, home care, palliative care, and hospice. Lastly, the book addresses inequalities in the oral health of older minority populations, the disproportionate burden of oral disease and tooth loss, the contribution of these issues to further complications in comorbidities, the association of extended health literacy and periodontal disease, and the social and cultural conditions that might be altered or improved by healthcare programs and health policies. Oral Health and Aging is a useful book written by an international group of experts and designed to educate geriatricians, primary care physicians, nurses, dentists, dental hygienists, speech and language pathologists, dietitians, and health policy advocates.

Diagnosis to Survivorship

Early Childhood Oral Health

Workshop Summary

Nursing Interventions Classification (NIC) - E-Book Diagnosis and Management Nursing Diagnosis Handbook

Dental caries has been called a "silent epidemic" and is the most prevalent chronic disease affecting children. Though much has been written on the science and practice of managing this disease, publications are diverse in their loci, preventing easy access to the reader. Early Childhood Oral Health coalesces all the important information related to this topic in a comprehensive reference for students, academics, and practitioners. This second edition expands the scope of the first and puts an additional focus on interprofessional and global efforts that are necessary to manage the growing disease crisis and screening and risk assessment efforts that have expanded with the boom of new technologies. With updated references and incorporating the latest research, chapters address the biology and epidemiology of caries, the clinical management of early childhood caries, risk assessment, and early diagnosis. Other topics include public health approaches to managing caries worldwide, implementation of new caries prevention programs, fluoride regimens, and community programs, and family oral health education. Brand new are four chapters on the medical management of early childhood caries, considerations for children with special needs, interprofessional education and practice, and how the newest policy issues and the Affordable Care Act affect dental care. A must-read for pediatric dentists, cariologists, public health dentists, and students in these fields, Early Childhood Oral Health is also relevant for pediatricians and pediatric nursing specialists worldwide. Key Features: Coalesces information on early childhood oral health into one accessible source Detailed discussion of early childhood caries Full discussion of other factors affecting pediatric oral health Fuses impressive scholarship with clinical

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pragmatism Explains how the Affordable Care Act and other policy issues impact children's oral healthcare Second edition fully updated and includes four new chapters

Managing the Oral Effects of Cancer Treatment

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