

Paper I Research Methodology And Computer Application

These proceedings represent the work of researchers participating in the 17th European Conference on Research Methodology for Business and Management Studies (ECRM) which is being hosted this year by Università Roma TRE, Rome, Italy on 12-13 July 2018.

Research Methods in Education introduces research methods as an integrated set of techniques for investigating questions about the educational world. This lively, innovative text helps students connect technique and substance, appreciate the value of both qualitative and quantitative methodologies, and make ethical research decisions. It weaves actual research "stories" into the presentation of research topics, and it emphasizes validity, authenticity, and practical significance as overarching research goals. The text is divided into three sections: Foundations of Research (5 chapters), Research Design and Data Collection (7 chapters), and Analyzing and Reporting Data (3 chapters). This tripartite conceptual framework honors traditional quantitative approaches while reflecting the growing popularity of qualitative studies, mixed method designs, and school-based techniques. This approach provides a comprehensive, conceptually unified, and well-written introduction to the exciting but complex field of educational research.

Handbook of Research MethodologyA Compendium for Scholars & ResearchersEducation Publishing

The goal of the chapters in this SIOA Organizational Frontiers Series volume is to challenge researchers to break away from the rote application of traditional methodologies and to capitalize upon the wealth of data collection and analytic strategies available to them. In that spirit, many of the chapters in this book deal with methodologies that encourage organizational scientists to re-conceptualize phenomena of interest (e.g., experience sampling, catastrophe modeling), employ novel data collection strategies (e.g., data mining, Petri nets), and/or apply sophisticated analytic techniques (e.g., latent class analysis). The editors believe that these chapters provide compelling solutions for the complex problems faced by organizational researchers.

Lecture Notes on Paper Critique

Single Case Research Methodology

A short Description

The Concise Knowledge Base

Writing a Successful Thesis Or Dissertation

Research Methods

Research Methodology and Statistic for Critical Paper Reading in Psychiatry

Summary: "Research Methods and Statistics for Business ... includes 30 research designs and 30 bivariate and multivariate statistical tests, taking students through a step-by-step process to select the appropriate statistical method. The author?s approach effectively integrates research and statistics, beginning with research methodology and then guiding students from the initial process of selecting the research topic through the finished research paper."--Waveland website, viewed 10th June, 2011.

The text is presented in chunks of approximately 10 True/False questions on specific concepts in research methodology and statistics. This is followed by clear explanations, from first principles, that assume no prior knowledge. This book is for the paper critique section of the MRCPsych 2 examination but clinical tutors, organisers of journal clubs and clinicians into particularly invaluable for clinicians interested in evidence based medicine. This book is intended to be used as an aide memoir, carried in the pocket and referred to as often as necessary. It enables self-assessment to be carried out in the hope that any gaps in knowledge will be identified. Much of this book focuses on practical application of statistical and research methods. The author is encouraged to attempt the questions before the reading the suggested answers.

Written specifically for students with no previous experience of research and research methodology, the Third Edition of Research Methodology breaks the process of designing and doing a research project into eight manageable steps and provides plenty of examples throughout to link theory to the practice of doing research. The book contains straightforward, practical examples of research methods. Ethical considerations - Carrying out a literature review - Choosing a research design - Selecting a sample - Collecting and analysing qualitative and quantitative data - Writing a research report The third edition has been revised and updated to include extended coverage of qualitative research methods in addition to the existing comprehensive coverage of quantitative research methods. Reflective questions throughout the text to help students consolidate their knowledge. The book is essential reading for undergraduate and postgraduate students in the social sciences embarking on qualitative or quantitative research projects.

Complete proceedings of the 13th European Conference on Research Methodology for Business and Management Studies ECRM 2013 PRINT version Published by Academic Conferences and Publishing International Limited.

Research Methodology

Applications in Special Education and Behavioral Sciences

Understanding and Evaluating Research

Information Systems Research

Research Methodology in Social Science

Handbook of Research Methodology

A Beginner's Guide to Doing a Research Project

Strategic management relies on an array of complex methods drawn from various allied disciplines to examine how managers attempt to lead their firms toward success. This book discusses about key methodology issues in the strategic management field.

Lecturers/instructors - request a free digital inspection copy here In the Second Edition of this textbook designed for new researchers, Uwe Flick takes readers through the process of producing a research project. The book gives readers the fundamental data collection and analysis skills that they need for their first project, as well as a good understanding of the research process as a whole. It covers both quantitative and qualitative methods, and contains plenty of real-life examples from the author's own research. The book will help readers to answer questions such as: why do social research in the first place? how do I develop a researchable question? what is a literature review and how do I conduct one? how could I collect and analyze data? what if I want to do my research online? Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

Research Methods: Information, Systems, and Contexts, Second Edition, presents up-to-date guidance on how to teach research methods to graduate students and professionals working in information management, information science, librarianship, archives, and records and information systems. It provides a coherent and precise account of current research themes and structures, giving students guidance, appreciation of the scope of research paradigms, and the consequences of specific courses of action. Each of these valuable sections will help users determine the relevance of particular approaches to their own questions. The book presents academics who teach research and information professionals who carry out research with new resources and guidance on lesser-known research paradigms. Provides up-to-date knowledge of research methods and their applications Provides a coherent and precise account of current research themes and structures through chapters written by authors who are experts in their fields Helps students and researchers understand the range of quantitative and qualitative approaches available for research, as well as how to make practical use of them Provides many illustrations from projects in which authors have been involved, to enhance understanding Emphasises the nexus between formulation of research question and choice of research methodology Enables new researchers to understand the implications of their planning decisions

In this anticipated new edition of Single Case Research Methodology, David L. Gast and Jennifer R. Ledford detail why and how to apply standard principles of single case research methodology to one's own research or professional project. Using numerous and varied examples, they demonstrate how single case research can be used for research in behavioral and school psychology, special education, speech and communication sciences, language and literacy, occupational therapy, and social work. This thoroughly updated new edition features two entirely new chapters on measurement systems and controversial issues in single subject research, in addition to sample data sheets, graphic displays, and detailed guidelines for conducting visual analysis of graphic data. This book will be an important resource to student researchers, practitioners, and university faculty who are interested in answering applied research questions and objectively evaluating educational and clinical practices.

Research Methods in Human-Computer Interaction

Research Methods in Education

Introducing Research Methodology

The what and how of Project Assignment and Seminar Paper

A Critical Guide

Relevant Theory and Informed Practice

Research Methods and Design in Sport Management

This comprehensive manual offers direction for every step of the thesis or dissertation process, from choosing an appropriate topic to adapting the finished work for publication.

Making Sense of Social Research Methodology: A Student and Practitioner Centered Approach introduces students to research methods by illuminating the underlying assumptions of social science inquiry. Authors Pengfei Zhao, Karen Ross, Peiwei Li, and Barbara Dennis show how research concepts are often an integral part of everyday life through illustrative common scenarios, like looking for a recipe or going on a job interview. The authors extrapolate from these personal but ubiquitous experiences to further explain concepts, like gathering data or social context, so students develop a deeper understanding of research and its applications outside of the classroom. Students from across the social sciences can take this new understanding into their own research, their professional lives, and their personal lives with a new sense of relevancy and urgency. This text is organized into clusters that center on major topics in social science research. The first cluster introduces concepts that are fundamental to all aspects and steps of the research process. These concepts include relationality, identity, ethics, epistemology, validity, and the sociopolitical context within which research occurs. The second and third clusters focus on data and inference. These clusters engage concretely with steps of the research process, including decisions about designing research, generating data, making inferences. Throughout the chapters, Pause and Reflect open-ended questions provide readers with the space for further inquiry into research concepts and how they apply to life. Research Scenario features in each chapter offer new perspectives on major research topics from leading and emerging voices in methods. Moving from this dialogic perspective to more actionable advice, You and Research features offer students concrete steps for engaging with research. Take your research into the world with Making Sense of Social Research Methodology: A Student and Practitioner Centered Approach.

. . . the Handbook of Qualitative Research Methods in Entrepreneurship is an important contribution to the field, and should be referenced in any paper using qualitative methodologies to investigate the entrepreneurial phenomenon. Craig S. Galbraith, Journal of Enterprising Communities There is no hiding behind the ramparts of dry scholarship here. The credibility of the theory being spoken of is not the stuff of constructed proofs, but alignments of critical insight and utility. This is where qualitative work can make a difference to the field, and where this book makes its mark. Robin Holt, International Journal of Entrepreneurial Behaviour and Research The Handbook of Qualitative Research Methods in Entrepreneurship is an unusually solid and multifaceted book on what qualitative methods have done, are doing and will do in entrepreneurship research. Every serious entrepreneurship scholar should read it. It points at the future! Björn Bjerke, University of Kalmar, Sweden I would warmly recommend this unique collection of qualitative methods of entrepreneurship research to both mature and beginning researchers as a menu to choose from for their planned empirical studies. For those who try to get away from only quantitative studies in both business practice and academic research, this book is their chance to find a rich inspiration in reflecting on entrepreneurship as a lived experience using grounded theory and ethnographic, discourse and narrative approaches. It might convince editors of top journals of entrepreneurship research to welcome qualitative research submissions as an indispensable complement to quantitative only submissions. This domain is not physics. In bringing together such a variety of experts from so many nationalities in this Handbook, our Danish colleagues are making entrepreneurship research a realistic global venture. Jan Ulijn, Eindhoven University of Technology, The Netherlands Helle Neergaard and John Parm Ulhøi have compiled a remarkable collection of work that both represents the range of methods and demonstrates the depth of insight that can be achieved through qualitative approaches. This book is not simply a handbook of qualitative research methods, though it well achieves this aim, it is also an important contribution towards the field of entrepreneurship research. From the Foreword by Sara Carter This expansive and practical Handbook introduces the methods currently used to increase the understanding of the usefulness and versatility of a systematic approach to qualitative research in entrepreneurship. It fills a crucial gap in the literature on entrepreneurship theory, and, just as importantly, illustrates how these principles and techniques can be appropriately and fruitfully employed. The Handbook is underpinned by the belief that qualitative research has the potential to charter hitherto unexplored waters in the field of entrepreneurship and thus contribute significantly to its further advancement. The contributors seek to assist entrepreneurship researchers in making more informed choices and designing more rigorous and sophisticated studies. They achieve this by providing concrete examples of research experiences and tangible how to advice. By clarifying what these research methods entail, how they are currently being used and how they can be evaluated, this Handbook constitutes a comprehensive and highly accessible methodological toolbox. Dealing with both well-accepted qualitative approaches and lesser-known, rarer and more novel approaches to the study of entrepreneurship, this Handbook will be invaluable to those studying, researching and teaching entrepreneurship.

This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences, business, education, public health, and related disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This book is currently used as a research text at universities on six continents and will shortly be available in nine different languages.

How to Write a Good Research Paper

Making Sense of Social Research Methodology

Qualitative Methodology

A Step-by-Step Guide for Beginners

The Essence of Research Methodology

Research Methodology and Scientific Writing

A Guide for Practitioner Scholars

***Research Design and Methods: An Applied Guide for the Scholar-Practitioner* by Gary J. Burkholder, Kimberley A. Cox, Linda M. Crawford, and John H. Hitchcock, is written for students seeking advanced degrees who want to use evidence-based research to support their practice. This practical and accessible text addresses the foundational concepts of research design and methods; provides a more detailed exploration of designs and approaches popular with graduate students in applied disciplines; covers qualitative, quantitative, and mixed-methods designs; discusses ethical considerations and quality in research; and provides guidance on writing a research proposal.**

Proceedings of the 11th European Conference on Research Methods in Bolton, UK, on 28-29 June 2011

This concise book gives tangible advice on how to write a good academic research paper. It is useful for those writing short essays, one-year projects, bachelor's projects, or master's theses. The book offers: -A quick overview of how to write an academic research paper ways to organize the process of writing an academic research paper. -An overview of the most common problems encountered when writing academic research papers. -Practical guidelines that can be used throughout the writing process and during the examination an understanding of some of the different research. -Methodologies advice on how to obtain good grades on exams. On this site, www.researchpaper.samfundslitteratur.dk, you can find a range of potential research topics appropriate for short and long research papers. You can also find several examples illustrating and further explaining the advice contained in this book, including examples of research questions, analyses, theories, introductions, methodology chapters, and more.

The book comprises of different chapters associated with methodology in Zoology all at one place, describing in detail in a simple and comprehensive way. The importance of creativity and motivation in research, the planning and proposal of research project, the description of different techniques involved in animal research are described in an elaborate way. The book is also a source of different aspects of research methodology in animal science dealt with in a comprehensive manner tailored to the needs of postgraduate students/research scholars for easy understanding. The book is profusely illustrated. This book is intended for providing an overall understanding about the basics of research methodology associated with research, management of scientific information, and all about the communication of findings of research in Zoology. The book also serves as a good reference as well as a text book for PG students as well as research scholars in Animal Science working for their M.Phil. and Ph.D. for understanding the different facets of the process of scientific research.

A Concise Guide for Master and PhD Students in Management Science

**ECRM 2014
Research Methodology in Strategy and Management**

**ECRM 2013
Paper Given at the Annual Conference of the Scottish Educational Research Association on 28th September 1985
Research Methodology and New Policies for Professional Development and Innovation**

This text explains research design, implementation, analysis and assessment criteria with a focus on specific procedures unique to sport management.

Information Systems Research: Relevant Theory and Informed Practice comprises the edited proceedings of the WG8.2 conference, "Relevant Theory and Informed Practice: Looking Forward from a 20-Year Perspective on IS Research," which was sponsored by IFIP and held in Manchester, England, in July 2004. The conference attracted a record number of high-quality manuscripts, all of which were subjected to a rigorous reviewing process in which four to eight track chairs, associate editors, and reviewers thoughtfully scrutinized papers by the highly regarded as well as the newcomers. No person or idea was considered sacrosanct and no paper made it through this process unscathed. All authors were asked to revise the accepted papers, some more than once; thus, good papers got better. With only 29 percent of the papers accepted, these proceedings are significantly more selective than is typical of many conference proceedings. This volume is organized in 7 sections, with 33 full research papers providing panoramic views and reflections on the Information Systems (IS) discipline followed by papers featuring critical interpretive studies, action research, theoretical perspectives on IS research, and the methods and politics of IS development. Also included are 6 panel descriptions and a new category of "bright idea" position papers, 11 in all, wherein main points are summarized in a pithy and provocative fashion.

Research Methods in Human-Computer Interaction is a comprehensive guide to performing research and is essential reading for both quantitative and qualitative methods. Since the first edition was published in 2009, the book has been adopted for use at leading universities around the world, including Harvard University, Carnegie-Mellon University, the University of Washington, the University of Toronto, HiOA (Norway), KTH (Sweden), Tel Aviv University (Israel), and many others. Chapters cover a broad range of topics relevant to the collection and analysis of HCI data, going beyond experimental design and surveys, to cover ethnography, diaries, physiological measurements, case studies, crowdsourcing, and other essential elements in the well-informed HCI researcher's toolkit. Continual technological evolution has led to an explosion of new techniques and a need for this updated 2nd edition, to reflect the most recent research in the field and newer trends in research methodology. This Research Methods in HCI revision contains updates throughout, including more detail on statistical tests, coding qualitative data, and data collection via mobile devices and sensors. Other new material covers performing research with children, older adults, and people with cognitive impairments. Comprehensive and updated guide to the latest research methodologies and approaches, and now available in EPUB3 format (choose any of the ePub or Mobi formats after purchase of the eBook). Expanded discussions of online datasets, crowdsourcing, statistical tests, coding qualitative data, laws and regulations relating to the use of human participants, and data collection via mobile devices and sensors New material on performing research with children, older adults, and people with cognitive impairments, two new case studies from Google and Yahoo!, and techniques for expanding the influence of your research to reach non-researcher audiences, including software developers and policymakers Research Methodology in Social Science Research Methodology in Social Sciences is of great importance in disciplines and interested people on searching various knowledge or solution to a phenomenon. The main purpose of the book is to share scholarly knowledge about research and its complexity. This book can be used to train the basics and techniques involved on doing inquiries from different views. The experience shows that, no single cure for all diseases. So when comes to research, there is no single research methodology or technique which fits all circum-stances. Hence, the book tries to identify a family of approaches towards various research situations and distinguish their outcomes.

ECRM 2018 17th European Conference on Research Methods in Business and Management

A Practical Guide

ECRM 2019 18th European Conference on Research Methods in Business and Management

ECRM2013-Proceedings of the 12th European Conference on Research Methods

Research Methods in Lifespan Development

ECRM 2012

ECRM2014-Proceedings of the 13th European Conference on Research Methodology for Business and Management Studies

This comprehensive text is designed to help political science students learn what to research, why to research, and how to research. It integrates both the quantitative and qualitative approaches to research, including the most detailed coverage of qualitative methods currently available. The book provides specific instructions in the use of available statistical software programs such as Excel and SPSS. It covers such important topics as research design, specifying research problems, designing questionnaires and writing questions, designing and carrying out qualitative research, and analyzing both quantitative and qualitative research data. Copiously illustrated and thoroughly classroom tested, the book presents statistical methods in a conversational tone to help students surmount "math phobia."

This book offers a design research methodology intended to improve the quality of design research- its academic credibility, industrial significance and societal contribution by enabling more thorough, efficient and effective procedures.

Fresh, insightful and clear, this exciting textbook provides an engaging introduction to the application of qualitative methodology in the real world. Expert researchers then trace the history and philosophical underpinnings of different methodologies, explore the specific demands each places upon the researcher and robustly set out relevant issues surrounding quality and rigor. Featured methodologies include action research, discourse analysis, ethnography, grounded theory, case studies and narrative inquiry. This practical book provides a helpful guide to the research process - it introduces the relevant methods of generating, collecting and analysing data for each discrete methodology and then looks at best practice for presenting findings. This enables new researchers to compare qualitative methods and to confidently select the approach most appropriate for their own research projects. Key features include: Summary table for each chapter - allowing quick checks to test knowledge 'Window into' sections - real world examples showing each methodology in action Student activities Learning objectives Full glossary Annotated suggestions for further reading Links to downloadable SAGE articles Links to relevant websites and organizations This is an invaluable resource for students and researchers across the social sciences and a must-have guide for those embarking on a research project. Visit the accompanying companion website for a range of free additional resources.

The SAGE Guide to Writing in Criminal Justice Research Methods equips students with transferable writing skills that can be applied across the field of criminal justice!both academically and professionally. Authors Jennifer M. Allen and Steven Houglund interweave professional and applied writing, academic writing, and information literacy, with the result being a stronger, more confident writer, researcher, and student in criminal justice. Focused on teaching students how to write in the academic setting while introducing them to a number of other writing tools specific to research methods, such as writing literature reviews, abstracts, proposals, and more. The perfect companion for any criminal justice research methods course, this brief text focuses on key topics that will benefit students in their classes and in the field.

ECRM2012-Proceedings of the 11th European Conference on Research Methods

A Practical and Scientific Approach

Research Methods and Statistics for Business

Handbook of Qualitative Research Methods in Entrepreneurship

Information, Systems, and Contexts

Research Methods for Political Science

Encyclopedia of Research Design

From an expert in the research methods field, Research Methods: The Concise Knowledge Base was written specifically for undergraduates. Trochim streamlined and clarified explanations of fundamental, yet difficult, concepts in his familiar, engaging style. With this text, students will learn about the relationship between theory and practice, which will help them become better researchers in the research methods field, Research Methods: The Concise Knowledge Base was written specifically for undergraduates. Trochim streamlined and clarified explanations of fundamental, yet difficult, concepts in his familiar, engaging style. With this text, students will learn about the relationship between theory and practice, which will help them become better researchers and better consumers of research. Comprising more than 500 entries, the Encyclopedia of Research Design explains how to make decisions about research design, undertake research projects in an ethical manner, interpret and draw valid inferences from data, and evaluate experiment design strategies and results. Two additional features carry this encyclopedia far above other works in the field: bibliographic entries describing the strengths and weaknesses of various methods and reviews of contemporary tools, such as software and statistical procedures, used to analyze results. It covers the spectrum of research design strategies, from material presented in introductory classes to topics necessary in graduate research: it addresses cross- and multidisciplinary research needs, with many examples drawn from the social and behavioral sciences, neuroscience, and medicine. Advantages and disadvantages of often-used strategies; and it uses hundreds of sample tables, figures, and equations based on real-life cases."--Publisher's description.

Methodology is the field which is indistputably complex. In the academic world, it is often said to be important, yet in everyday academic practice, it is not always treated accordingly. In teaching, methodology is often a mandatory course. Usually, it consists of learning how to adopt several common approaches when doing research, and how to conceive a research design (often leading to a research proposal) and when the opportunity arises – analysing the data with the help of some statistics. Ask the students of their opinion at the end of such a course and they tend to heave a deep sigh of relief and say, 'I have got through it.' Then their real courses start again, in which methodology often does not play a role at all. We are of the opinion that writing-off methodology in this way is a disservice to the students who are to be taught. In academic teaching as a whole. Here, methodology is presented as a form of thinking and acting that, while obviously entailing research work, can also include the design and change of organisations. This broad approach has been purposefully chosen, as it is almost obvious from research and graduation projects that the students do not really have a clue what methodology involves and how to use it.

This book presents a guide for research methodology and scientific writing covering various elements such as finding research problems, writing research proposals, obtaining funds for research, selecting research designs, searching the literature and review, collection of data and analysis, preparation of thesis, writing research papers for journals, citation and listing of references, preparation of posters, presentations, conferences, and ethical issues in research. Besides introducing library and its various features in a lucid style, the latest on the use of information technology in retrieving and managing information through various means are also discussed in this book. The book is useful for students, young researchers, and professionals.

Modern Research Methods for the Study of Behavior in Organizations

Research Design and Methods

Social Science Research

A Compendium for Scholars & Researchers

The Education Dissertation

The SAGE Guide to Writing in Criminal Justice Research Methods

Tips and Strategies for Students in the Social and Behavioral Sciences

Literature Review from the year 2020 in the subject Communications - Methods and Research Logic, grade: 100.00, National University of Malaysia (Accounting & Finance), course: PhD, language: English, abstract: This paper is designed for academic researchers to understand the concept of a literature review, types of literature review, and how to conduct a literature review. The purpose of a literature review is to provide a foundation of knowledge on the topic. Identify areas of prior scholarship to prevent duplication and give credit to other researchers. Identify inconsistencies: gaps in research, conflicts in research, and areas where researchers face difficulty in a review of past studies.

This comprehensive Handbook is aimed at both academic researchers and practitioners in the field of research. The book's 8 chapters, provide in-depth coverage of research methods based on the revised syllabus of various universities especially considering the students of under graduate, post graduate and doctorate level. This book is a must-read for all researchers and practitioners in the field of research. The book comprises all the aspects according to new syllabus of PCI and APJ Abdul Kalam Technical University, Lucknow. Though this book is intended for the use of pharmacy students of any level yet it can also be useful to students of applied fields and medical fields. The book covers the following aspects: finding research problems, writing research proposals, obtaining funds for research, selecting research designs, searching the literature and review, collection of data and analysis, preparation of thesis, writing research papers for journals, citation and listing of references, preparation of visual materials, oral and poster presentation in conferences, and ethical issues in research. Besides introducing library and its various features in a lucid style, the latest on the use of information technology in retrieving and managing information through various means are also discussed in this book. The book is useful for students, young researchers, and professionals.

Research Methods in Lifespan Development is the only comprehensive book on the market pertaining to research methods in lifespan development. Its "user friendly" writing style will appeal to students as it is designed to educate, not intimidate, while instructor's will appreciate the comprehensive, chronological organization of the book. Use these focused guidelines to help you through every stage of the dissertation process! Written for practicing educators pursuing a doctoral degree, this resource provides a step-by-step process for developing and completing an academically rigorous dissertation in a time-efficient manner. Grounded in adult learning theory, this book provides workable methods Discusses how practitioner scholars can apply their work experience to the dissertation Includes organizational templates, detailed charts, checklists, a timeline, student examples, and rubrics Provides tips throughout to help students think through situations Covers both quantitative and qualitative research

Research Methodology in Zoology

An Applied Guide for the Scholar-Practitioner

A Student and Practitioner Centered Approach

Research Methodology. A Guide for a Literature Review

Principles, Methods, and Practices

Understanding and Evaluating Research: A Critical Guide aims to sensitize students to the necessity of learning how not to defer to the mysterious authority of the experts, but rather to learn how to be a critical consumer of others' research, and to gain confidence in their ability to be producers of research. Sue McGregor shows students how to be research literate, and how to find, critique and apply other people's scholarship. This textbook is grounded in a solid understanding of the prevailing research methodologies for creating new knowledge (philosophical underpinnings), which in turn dictate problem posing, theory selection, and research methods (tasks for sampling, collecting and analyzing data, and reporting results).