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A practical handbook for

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students and trivia buffs utilizes a host of multiple-choice questions to test readers' knowledge of American and world history, geography, science, art and architecture, music, literature, myth and

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religion, quotations, current events, and other topics.

Reprint.

The Official SAT Subject Test in Chemistry Study Guide is the best way to get ready for the SAT Subject Tests in

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Chemistry. Created from the makers of the Subject Tests, this guide offers never-been released forms of actual past Chemistry exams for students to gain real practice. Students will receive: • 2 full-length,

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previously administered tests in
Chemistry • Detailed answer
explanations for every question
in both tests • Exclusive test-
taking approaches and tips from
the actual test maker

If we can do it, so can you!

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That's the message sent to students in this advice book, written with college students who were the first in their families to go past high school. It's tough to aim for college if other family members have

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not--so this book offers the kind of encouraging, practical guidance that an older sibling would give. Inspiring stories of the diverse student contributors--who end up at institutions from community

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colleges to elite
universities--combined with
warm and well-organized
counsel and checklists.
A textbook on the psychological
issue of adjustment that
encourages students to assess

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popular psychology resources.
Emphasizes both theory and
application in content areas
such as modern life, personality,
stress, coping, social influence,
interpersonal communication,
love, gender, development,

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careers, sexuality, health,
disorders, and psychotherapy.
Mechanisms of Insulin Action
Updated & Revised
Introduction to Psychology
Practices for Today's Campuses
Cracking the SAT Physics

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Subject Test, 2013-2014

Edition

Psychology Applied to Modern
Life

**This edition provides
students with tons of
sample problems and**

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**drills with thorough
explanations; in-depth
reviews of key grammar,
reading comprehension
skills, and important
vocabulary words; 3 full-
length tests.**

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Tens of thousands of students have learned to be more discerning at constructing and evaluating arguments with the help of Patrick J. Hurley. Hurley's

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**lucid, friendly, yet
thorough presentation
has made A CONCISE
INTRODUCTION TO LOGIC
the most widely used
logic text in North
America. In addition,**

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the book's accompanying technological resources, such as CengageNOW and Learning Logic, include interactive exercises as well as video and audio clips to reinforce what

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**you read in the book and
hear in class. In short,
you'll have all the
assistance you need to
become a more logical
thinker and
communicator. Important**

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product description or
the product text may not
be available in the
ebook version.**

Well-Being and Higher

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Education explores the multiple connections of well-being to higher education and why those connections matter—for the individual lives of students and those who

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**teach; for the
institution; and for
whether or not the
unique promise of higher
education to a
democratic society can
be advanced and**

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**realized. The
publication's thirty-
five original essays and
provocations—by some of
the most highly
respected voices within
and beyond the**

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**academy—address the
theoretical
underpinnings and
practical expressions of
these connections. Well-
Being and Higher
Education opens the**

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**discussion on learning's
connection to well-
being; responds to
current challenges
against the state of
higher education today;
and brings to the**

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**forefront a conversation
considering the greater
purposes of higher
education and the need
to preserve and revive
the institution's role
to look beyond itself to**

a greater good.

**This new edition focuses
on bias in health care
and provides a variety
of case examples related
to the timely topics of
unconscious bias and**

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**microaggressions
encountered by patients,
students, attending and
resident physicians,
nurses, staff, and
advanced practice
providers in various**

healthcare settings. The proliferation of literature on unconscious bias and microaggressions has raised public awareness around these concerns.

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**This case compendium
discusses strategies and
addresses professional
responses to bias in
health care and extends
beyond the individual
patient and healthcare**

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**provider into the
communities where biased
assumptions and
attitudes exist.**

**Recognizing that ethnic
minorities, the elderly,
the poor, and persons**

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**with Medicaid coverage
utilize the emergency
department at higher
rates than the general
population, this
compendium also builds
upon the case studies**

**from the first edition
to cover a broader array
of underserved minority
groups. Diversity and
Inclusion in Quality
Patient Care: Your
Story/Our Story – A Case-**

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Based Compendium, 2nd Edition is an essential resource for attending and resident physicians, nurses, staff, advanced practice providers, and students in emergency

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**medicine, primary care,
and public health.**

**Imperial Bancorp
Improving Diagnosis in
Health Care
College-Level
Examination Program-**

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**General Examinations
(CLEP)**

**Learning, Creating, and
Using Knowledge**

**National Institutes of
Health Research Grants**

History, Principles, and

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Applications

Rigorous, detailed, and wide-ranging, University Finances is a unique and powerful resource.

*This report provides
Association of College and
Research Libraries (ACRL)*

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*leaders and the academic
community with a clear view
of the current state of the
literature on value of
libraries within an
institutional context,
suggestions for immediate
"Next Steps" in the*

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demonstration of academic library value, and a "Research Agenda" for articulating academic library value. Its focus is to help librarians understand, based on professional literature, the

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current answer to the question, "How does the library advance the missions of the institution?" This report is also of interest to higher educational professionals external to libraries, including senior

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*leaders, administrators,
faculty, and student affairs
professionals.*

*The images in this textbook
are in grayscale. There is a
color version available -
search for ISBN*

9781680922370. Psychology is

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designed to meet scope and sequence requirements for the single-semester introduction to psychology course. The book offers a comprehensive treatment of core concepts, grounded in both classic studies and

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current and emerging research. The text also includes coverage of the DSM-5 in examinations of psychological disorders. Psychology incorporates discussions that reflect the diversity within the

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*discipline, as well as the
diversity of cultures and
communities across the
globe.*

*This handbook implements
AFPD 36-22, Air Force
Military Training.*

Information in this handbook

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is primarily from Air Force publications and contains a compilation of policies, procedures, and standards that guide Airmen's actions within the Profession of Arms. This handbook applies to the Regular Air Force,

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Air Force Reserve and Air National Guard. This handbook contains the basic information Airmen need to understand the professionalism required within the Profession of Arms. Attachment 1 contains

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references and supporting information used in this publication. This handbook is the sole source reference for the development of study guides to support the enlisted promotion system. Enlisted Airmen will use

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*these study guide to prepare
for their Promotion Fitness
Examination (PFE) or United
States Air Force Supervisory
Examination (USAFSE).*

Psychology

*Handbook on Measurement,
Assessment, and Evaluation*

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in Higher Education

*Unconscious Bias in Academic
Medicine*

Airman

*Postsecondary Education for
American Indian and Alaska*

*Natives: Higher Education
for Nation Building and Self-*

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Determination

*1000 Cards to Prepare You
for the Mcat*

"This book is designed to help students organize their thinking about psychology at a conceptual level. The focus on behaviour and

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empiricism has produced a text that is better organized, has fewer chapters, and is somewhat shorter than many of the leading books. The beginning of each section includes learning objectives; throughout the body of each

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section are key terms in bold followed by their definitions in italics; key takeaways, and exercises and critical thinking activities end each section"--BCcampus website.
IBM WebSphere® eXtreme Scale

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provides a solution to scalability issues through caching and grid technology. It provides an enhanced quality of service in high performance computing environments. This IBM® Redbooks® publication

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introduces WebSphere eXtreme Scale and shows how to set up and use an eXtreme Scale environment. It begins with a discussion of the issues that would lead you to an eXtreme Scale solution. It then describes the

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architecture of eXtreme Scale to help you understand how the product works. It provides information about potential grid topologies, the APIs used by applications to access the grid, and application scenarios that show

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how to effectively use the grid.
This book is intended for architects
who want to implement
WebSphere eXtreme Scale. The
original edition of this book was
based on WebSphere eXtreme
Scale version 6.1. It was published

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in 2008 and described as a "User's Guide". This second edition updates the information based on WebSphere eXtreme Scale version 8.6, and covers key concepts and usage scenarios.

Managing human emotions plays

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a critical role in everyday functioning. After years of lively debate on the significance and validity of its construct, emotional intelligence (EI) has generated a robust body of theories, research studies, and measures. Assessing

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Emotional Intelligence: Theory,
Research, and Applications
strengthens this theoretical and
evidence base by addressing the
most recent advances and
emerging possibilities in EI
assessment, research, and

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applications. This volume demonstrates the study and application of EI across disciplines, ranging from psychometrics and neurobiology to education and industry. Assessing Emotional Intelligence carefully critiques the

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key measurement issues in EI, and leading experts present EI as eminently practical and thoroughly contemporary as they offer the latest findings on: EI instruments, including the EQ-I, MSCEIT, TEIQue, Genos Emotional

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Intelligence Inventory, and the
Assessing Emotions Scale. The role
of EI across clinical disorders.
Training professionals and staff to
apply EI in the workplace.
Relationships between EI and
educational outcomes. Uses of EI

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in sports psychology. The cross-cultural relevance of EI. As the contributors to this volume in the Springer Series on Human Exceptionality make clear, these insights and methods hold rich potential for professionals in such

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fields as social and personality psychology, industrial and organizational psychology, psychiatry, business, and education.

More than 18 million people in the United States have diabetes

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mellitus, and about 90% of these have the type 2 form of the disease. This book attempts to dissect the complexity of the molecular mechanisms of insulin action with a special emphasis on those features of the system that

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are subject to alteration in type 2 diabetes and other insulin resistant states. It explores insulin action at the most basic levels, through complex systems.

The Unwritten Rules of Doctoral Study

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First in the Family

Theory, Research, and Applications

A Concise Introduction to Logic

The Master Adaptive Learner

The Princeton Review Cracking the

SAT Subject Test in Spanish

Strategic Leadership

addresses deep and continuing issues relating to strategy, governance, management, and leadership in higher education during a period of rapid change. Each of

these themes is at the heart of current debates about the capacity of universities to respond to new expectations, market realities, reduced state funding, globalization,

technology, and a long list of other challenges. Dealing with these issues can immobilize colleges and universities, or it can cause them to become so market-driven that they

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***will sacrifice their own
legacy of academic
values. This book places
strategic planning in a
new conceptual
framework that is
oriented to interactive***

***leadership rooted in
human agency and
values. It will assist
academic professionals,
stakeholders such as
trustees, and students of
higher education to***

***better understand and
use strategic planning as
an effective process and
as a method of
collaborative leadership.
Practical advice for
ensuring and respecting***

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diversity in classrooms

NOTE: This edition

features the same

content as the traditional

text in a convenient,

three-hole-punched,

loose-leaf version. Books

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***a la Carte also offer a
great value-this format
costs significantly less
than a new textbook
Establishes a solid
foundation of knowledge
about psychological***

***testing Psychological
testing impacts virtually
every corner of modern
life, from education to
vocation to remediation.
Psychological Testing:
History, Principles, and***

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Applications, 7/e, covers all variations of testing and explores social issues testing raises. This program provides readers extensive knowledge about the characteristics,

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***objectives, and wide-
ranging effects of
psychological testing.
You can also purchase a
loose-leaf print reference
to complement Revel
Psychological Testing:***

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***History, Principles, and
Applications . This is
optional.***

***With input from national
experts, this publication
was developed by the
AAMC and The Kirwan***

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***Institute for the Study of
Race and Ethnicity at The
Ohio State University.
The report details the
impact of unconscious
bias on seven areas of
academic medicine-***

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***patient care, medical
school admissions,
undergraduate medical
education, resident and
faculty recruitment,
faculty mentoring, and
faculty advancement,***

***promotion and tenure.
The publication also
summarizes interventions
that are being used to
remediate these biases.
Key insights include:
Admissions committee***

***members may sometimes
unconsciously create
different sets of criteria
for students based on
their experiences. The
unconscious biases of
peers and teachers can***

produce lasting effects on students' academic experiences. Unconscious bias can affect the faculty recruitment process even before positions are advertised. Patient care

***can improve when
physicians explore their
own biases and how
these tendencies affect
the care they provide.
There is ample evidence
that interventions can***

***attenuate and even
reverse unconscious bias.
Testimony for this
publication was collected
from the Diversity and
Inclusion Innovation
Forum, jointly sponsored***

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***by the Association of
American Medical
Colleges and The Kirwan
Institute for the Study of
Race and Ethnicity at The
Ohio State University.
Higher Education:***

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***Handbook of Theory and
Research***

WebSphere eXtreme

***Scale v8.6 Key Concepts
and Usage Scenarios***

Psychological Testing

A Comprehensive

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**Research Review and
Report**

**Organizational Behavior
Well-Being and Higher
Education**

*Tomorrow's best physicians
will be those who*

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*continually learn, adjust,
and innovate as new
information and best
practices evolve, reflecting
adaptive expertise in
response to practice
challenges. As the first
volume in the American*

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*Medical Association's MedEd
Innovation Series, The
Master Adaptive Learner is
an instructor-focused guide
covering models for how to
train and teach future
clinicians who need to
develop these adaptive*

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skills and utilize them throughout their careers. Explains and clarifies the concept of a Master Adaptive Learner: a metacognitive approach to learning based on self-regulation that fosters the success and use

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*of adaptive expertise in
practice. Contains both
theoretical and practical
material for instructors and
administrators, including
guidance on how to implement
a Master Adaptive Learner
approach in today's*

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*institutions. Gives
instructors the tools needed
to empower students to
become efficient and
successful adaptive
learners. Helps medical
faculty and instructors
address gaps in physician*

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*training and prepare new
doctors to practice
effectively in 21st century
healthcare systems. One of
the American Medical
Association Change MedEd
initiatives and innovations,
written and edited by*

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members of the ACE

*(Accelerating Change in
Medical Education)*

*Consortium - a unique,
innovative collaborative
that allows for the sharing
and dissemination of
groundbreaking ideas and*

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projects.

*If you need to know it, it's
in this book. This eBook
version of the 2013-2014
edition of Cracking the SAT
Physics Subject Test has
been optimized for on-screen
viewing with cross-linked*

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*questions, answers, and explanations. It includes: .
2 full-length practice tests with detailed explanations .
Accessible, engaging subject review, including coverage of Newton's Laws, work, energy and power, linear*

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*momentum, rotational motion,
electric potential and
capacitance, electromagnetic
function, motion,
oscillations, thermal
physics, optics, waves,
circuits, and more . Tons of
sample problems and drills*

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Getting the right diagnosis is a key aspect of health care - it provides an explanation of a patient's health problem and informs subsequent health care decisions. The diagnostic process is a complex,

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collaborative activity that involves clinical reasoning and information gathering to determine a patient's health problem. According to Improving Diagnosis in Health Care, diagnostic errors—inaccurate or delayed

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*diagnoses-persist throughout
all settings of care and
continue to harm an
unacceptable number of
patients. It is likely that
most people will experience
at least one diagnostic
error in their lifetime,*

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sometimes with devastating consequences. Diagnostic errors may cause harm to patients by preventing or delaying appropriate treatment, providing unnecessary or harmful treatment, or resulting in

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psychological or financial repercussions. The committee concluded that improving the diagnostic process is not only possible, but also represents a moral, professional, and public health imperative. Improving

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Diagnosis in Health Care a continuation of the landmark Institute of Medicine reports To Err Is Human (2000) and Crossing the Quality Chasm (2001) finds that diagnosis-and, in particular, the occurrence

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of diagnostic errors" has been largely unappreciated in efforts to improve the quality and safety of health care. Without a dedicated focus on improving diagnosis, diagnostic errors will likely worsen as the

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delivery of health care and the diagnostic process continue to increase in complexity. Just as the diagnostic process is a collaborative activity, improving diagnosis will require collaboration and a

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widespread commitment to change among health care professionals, health care organizations, patients and their families, researchers, and policy makers. The recommendations of Improving Diagnosis in Health Care

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contribute to the growing momentum for change in this crucial area of health care quality and safety.

No other hospital department cares for patients as diverse as those who come to the Emergency Department

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(ED). These patients encompass all stages and positions of life and health. Many belong to distinct minority cultures defined by the patient's sexual orientation and gender identity, disability,

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*spirituality, language,
race, and ethnicity. It has
been well documented that
minorities experience
inadequate emergency
treatment and face poorer
healthcare outcomes.*

Furthermore, research has

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established that the elderly, ethnic minorities, the poor, and persons with Medicaid coverage are more likely than other people to utilize the emergency department rather than primary care services. With

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the passage of the Affordable Care Act, particularly the Medicaid expansion, EDs across the United States are poised to care for an unprecedented number of underserved minorities. The need to

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equip emergency healthcare professionals to practice medicine that is culturally competent in the broadest possible sense has never been greater. Diversity and Inclusion in Quality Patient Care aims to fill this need.

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Perceptual Organization

Test Your Cultural Literacy

IQ

How the Prejudices We Don't

Know We Have

Integrating Strategy and

Leadership in Colleges and

Universities

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*A Strategy for Change and
the Realization of
Education's Greater Purposes
A Guide to Outcomes
Assessment in Education
Abroad*

Originally published in 1981,

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perceptual organization had been synonymous with Gestalt psychology, and Gestalt psychology had fallen into disrepute. In the heyday of Behaviorism, the few cognitive psychologists of the time pursued Gestalt phenomena. But in

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1981, Cognitive Psychology was married to Information Processing. (Some would say that it was a marriage of convenience.) After the wedding, Cognitive Psychology had come to look like a theoretically wrinkled Behaviorism; very few of

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the mainstream topics of Cognitive Psychology made explicit contact with Gestalt phenomena. In the background, Cognition's first love – Gestalt – was pining to regain favor. The cognitive psychologists' desire for a phenomenological and

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intellectual interaction with Gestalt psychology did not manifest itself in their publications, but it did surface often enough at the Psychonomic Society meeting in 1976 for them to remark upon it in one of their conversations. This book, then, is

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the product of the editors' curiosity about the status of ideas at the time, first proposed by Gestalt psychologists. For two days in November 1977, they held an exhilarating symposium that was attended by some 20 people, not all

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of whom are represented in this volume. At the end of our symposium it was agreed that they would try, in contributions to this volume, to convey the speculative and metatheoretical ground of their research in addition to the solid data

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and carefully wrought theories that are the figure of their research.

Provides a diagnostic pretest, offers test-taking tips and strategies for improving scores, and includes practice tests with explanatory answers.

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Published annually since 1985, the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities. Each chapter

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provides a comprehensive review of research findings on a selected topic, critiques the research literature in terms of its conceptual and methodological rigor, and sets forth an agenda for future research intended to advance knowledge on

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the chosen topic. The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community. The series is fortunate to have attracted

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annual contributions from
distinguished scholars throughout
the world.

In this valuable resource, well-
known scholars present a detailed
understanding of contemporary
theories and practices in the fields of

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measurement, assessment, and evaluation, with guidance on how to apply these ideas for the benefit of students and institutions. Bringing together terminology, analytical perspectives, and methodological advances, this second edition

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facilitates informed decision-making while connecting the latest thinking in these methodological areas with actual practice in higher education. This research handbook provides higher education administrators, student affairs personnel,

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institutional researchers, and faculty
with an integrated volume of theory,
method, and application.

ASHE Higher Education Report
37:5

Your Story/Our Story – A Case-
Based Compendium

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Advice about College from First-
Generation Students; Your High
School Years

Diversity and Inclusion in Quality
Patient Care

Adjustment in the 21st Century

GRE CAT Success

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The first edition of BEING BRIGHT IS NOT ENOUGH was well received, and so this new edition has not altered the ideas expressed there. What has been added are details and

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reactions in light of
experiences of the
intervening years. This
particularly interesting
book is written from a
student advocacy
perspective, intended to

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speak to non-traditional students as well as those typical of past generations. In making the unwritten rules of doctoral study more explicit, the author is

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insightful rather than scientific, personal rather than objective, and practical rather than theoretical. Hundreds of doctoral students (and many professors) provided

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the inspiration for a
guide to pave the way for
those recipients who will
pursue and capture
academe's highest award,
the terminal degree in a
particular field of study.

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After decades of national, state, and institutional initiatives to increase access to higher education, the college pipeline for American Indian and Alaska Native

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students remains largely unaddressed. As a result, little is known and even less is understood about the critical issues, conditions, and postsecondary transitions

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of this diverse group of students. Framed around the concept of tribal nation building, this monograph reviews the research on higher education for Indigenous

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peoples in the United States. It offers an analysis of what is currently known about postsecondary education among Indigenous students, Native communities, and

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tribal nations. Also offered is an overview of the concept of tribal nation building, with the suggestion that future research, policy, and practice center the ideas

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of nation building,
sovereignty, Indigenous
knowledge systems, and
culturally responsive
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Learning, Creating, and
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schools and corporations
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viable and useful. This new edition updates his theory for meaningful learning and autonomous knowledge building along with tools to make it operational – that is,

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concept maps, created with the use of CMapTools and the V diagram. The theory is easy to put into practice, since it includes resources to facilitate the process,

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especially concept maps,
now optimised by CMapTools
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