

Handbook of Tests and Measurements for Black Populations

152 Citations

Journal of Health, Physical Education, Recreation

Quick Bibliography Series

El-Hi Textbooks & Serials in Print, 2000

First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

Designed for a wide readership interested in heart disease, stroke, lifestyle, risk factors, public health policy and epidemiology. It explains what the MONICA study was about, describes participating populations, and contains abstracts of MONICA publications plus 80 graphics of the key MONICA results, with explanatory notes. In addition two CD-ROMs incorporate MONICA documents and quality assessment reports; data books tabulating all the results; slide shows of the main MONICA topics; and lastly a 20% subset of the database for explanatory analysis.

Designed to fill the space of a course book for BA, PGCE and ITT courses in PE. This book brings together for the first time current thinking in Physical Education, together with research findings and examples of best practice. It caters for the growing pedagogical component of the many new PE and Sports Science courses, and will benefit students and teachers alike, providing content, structure and direction to their studies.

The Practice of Patient Education

Nutrition Education Materials

Creative Administration in Physical Education and Athletics

World's Largest Study of Heart Disease, Stroke, Risk Factors, and Population Trends 1979-2002

Distance Education for Teacher Training

Grades 7 Through 12, 1979 - March 1987 : 223 Citations

Comprehensive overview of secondary-level physical education teaching methods and program and curriculum design with a strong theoretical background and focus on extensive applications and examples.

First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

This text describes how to create a programme that addresses the specific needs and capabilities of middle school students, while helping them through the transition from childhood to young adulthood. This edition is fully updated and revised.

A Case Study Approach

MONICA, Monograph and Multimedia Sourcebook

Educating Our Preschoolers

Teaching Quality Health and Physical Education

Eager to Learn

Dynamic Physical Education for Secondary School Students provides PETE students a solid conceptual foundation for creating healthy learning environments and quality physical education programs. This resource offers a wide variety of units and activities that enhance learning.

There has been little public discussion on the devastating impact of Covid-19 on mothers, or a public acknowledgement that mothering is frontline work in this pandemic. This collection of 45 chapters and with 70 contributors is the first to explore the impact of the pandemic on mothers' care and wage labour in the context of employment, schooling, communities, families, and the relationships of parents and children. With a global perspective and from the standpoint of single, partnered, queer, racialized, Indigenous, economically disadvantaged, disabled, and birthing mothers, the volume examines the increasing complexity and demands of childcare, domestic labour, elder care, and home schooling under the pandemic protocols; the intricacies and difficulties of performing wage labour at home; the impact of the pandemic on mothers' employment; and the strategies mothers have used to manage the competing demands of care and wage labour under COVID-19. By way of creative art, poetry, photography, and creative writing along with scholarly research, the collection seeks to make visible what has been invisibilized and render audible what has been silenced: the care and crisis of motherwork through and after the COVID-19 pandemic.

Offers effective ways to present math concepts, opportunities for guided practice, and ideas for modifying the material to provide access to the same content standards for all students.

Resources in Education

Teaching Middle School Physical Education

January 1988 - June 1992

Mothers, Mothering, and COVID-19

Dynamic Physical Education for Secondary School Students

COVID-19 and the Educational Response: New Educational and Social Realities