

Portal E Pendidikan Islam

Following the success of their first book "The Leader, The Teacher, & You", which won the Singapore Literature Book Prize in the Non-Fiction Category in 2014, Siong Guan and Joanne H Lim have collaborated again to produce their new book "Winning with Honour: In Relationships, Family, Organisations, Leadership, and Life". The book draws upon wisdom from history, geography, culture, religion, the wisdom of the ancients, as well as writings and examples from all over the world. The book posits that there is a universality in the message of Honour that can prove valuable to all who would care to reflect on how to sustain success in one's life, family, community, organisation and/or nation. The purpose of this book is to invite you to think about what winning in life actually means, and seeks to raise consciousness about the virtue of Honour in our lives, particularly in the two dimensions of "Honouring Our Word" and "Honouring Each Other". Segmented into 10 parts and drawing from a collection of wisdom literature, the book posits that Honour does not just explain Singapore's journey from Third World Economy to First World Economy in a generation, but is an essential virtue that undergirds purposefulness in life, happiness in family, stability in society, advantage in business, success in leadership, and security in the nation. Written in a unique format that is accessible to people from all walks of life, the book seeks to showcase what is possible if imagination and human enterprise are coupled with honour. Contents: Affirmations Appreciation Introduction Part I: Honour: Small Thought, Big Idea Part II: Honour for a Satisfied Life: Honouring Our Humanity Part III: Honour for the Future: Honouring Our Chances for Success Part IV: Honour in Relationships: Honouring the Building Blocks of Our Life Part V: Honour in Individuals: Honouring Our Identity Part VI: Honour in Families: Honouring Our First Relationships Part VII: Honour in Communities: Honouring Our Responsibility Part VIII: Honour in Organisations: Honouring Our Potential Part IX: Honour in Leadership: Honouring Our People Part X: A Study of Singapore, A Study of Honour: Small City, Small State Closing Thoughts: Honour Honour: Making Our Future Readership: This book is for anyone who wants to live a happy and meaningful life. In a world powered by technology, and infiltrated by materialism and consumerism, we find ourselves living "full" but unfulfilling lives. The authors hope that readers will find insights and perspectives on how they can make the most out of their lives, and fulfil the calling that only they can fulfil for there will no one like them in this entire history of humanity.

History and development of Islam in Borneo.

Meskipun kurikulum bukanlah satu-satunya aspek penentu keberhasilan pendidikan, kurikulum tetap memiliki peran penting di samping beberapa aspek lainnya seperti guru, sarana dan prasarana, dan sebagainya. Demikian pentingnya peran kurikulum, sehingga setiap upaya peningkatan kualitas pendidikan hampir pasti menempatkan perbaikan kurikulum menjadi salah satu aspek prioritas Buku sederhana ini diharapkan dapat menambah pembendaharaan rujukan di samping begitu banyak buku sejenis yang telah terlebih dahulu hadir di hadapan pembaca. Buku persembahan penerbit PrenadaMediaGroup

The International Seminar on Teacher Training and Education 2021 (ISTED 2021) is an international seminar devoted to fostering the development of innovative education in 21st century. The goal of ISTED seminar is to provide a forum for lectures, teachers, students, experts, and practitioners from universities, governments, NGOs, and research institutes, and to share cutting-edge developments in educations and social humanities. It also offers an opportunity to deepen understanding of the connection between information and study related to technologies, educations, and social humanities. The conference will consist of a plenary of keynote and paper presentation. We invite you to participate and submit your paper through online system. The approved paper will be presented and published in EAI, Book Chapter of ISTED 2021, and Journals related topics at this conference.

Manajemen Pendidikan Islam Kontemporer

Visualisasi Dan Virtualisasi Pembelajaran Pendidikan Agama Islam

Islam di Borneo

Fundamental Measurement in the Human Sciences, Second Edition

Maqasid Al-shariah as Philosophy of Islamic Law

Proceedings of the 1st International Seminar on Teacher Training and Education, ISTED 2021, 17-18 July 2021, Purwokerto, Indonesia

This book provides theoretical and empirical discussions around the impact of MOOCs and other pedagogical strategies for online learning in international contexts. Through discussions of inverse blended learning and other teaching and learning approaches, Part I navigates the pressing conceptual issues around global online education. By analyzing the Malaysia MOOC Initiative—the first governmental MOOC project in the world—Part II offers insight into the developmental strategies, learning design, and integrative approaches of these pioneering efforts. Edited by leading scholars in the field of globalized online learning, this volume offers a valuable contribution to research around collaborative initiatives between governments and universities, especially ones dedicated to open and distance education.

Revolusi industri 4.0 dengan segudang manfaat dan kecanggihannya menciptakan persaingan global yang semakin kompetitif. Individu dituntut agar semakin kreatif dan inovatif, serta menguasai berbagai keahlian. Karenanya guna menciptakan individu-individu yang berkualitas, pendidikan wajib berbenah diri. Salah satunya dengan merancang ulang (redesain) pembelajaran. Dalam revolusi industri 4.0, pembelajaran ditempatkan sebagai interaksi antara peserta didik dan pendidik yang saling berkolaborasi melengkapi satu sama lain. Pendidik membimbing, mengarahkan, dan membina potensi, bakat, dan minat peserta didik. Pendidik dituntut memiliki keahlian dan keterampilan di bidang teknologi, serta menguasai pengembangan pembelajaran berbasis digital. Pendidikan Agama Islam (PAI), khususnya, menjadi krusial menciptakan pembelajaran yang mampu mengakomodasi individu di era digital, tanpa mengurangi nilai-nilai keislaman dan kemanusiaan. Berlandaskan pemikiran tersebut, peran guru PAI di sekolah menjadi sorotan utama dalam buku ini. Penulis menelusuri secara mendalam peranan guru PAI dalam meredesain pembelajaran Pendidikan Agama Islam guna menghadapi revolusi industri 4.0 di Sekolah Menengah Atas (SMA) Negeri.

Redesain pembelajaran dilakukan melalui teknik, taktik, pendekatan, metode, media dan materi pembelajaran Pendidikan Agama Islam. Buku ini merupakan sebuah respon dalam menyambut era industri digital 4.0, dengan harapan pendidikan, khususnya Pendidikan Agama Islam, terus berbenah diri demi meningkatkan kualitas hidup peserta didik yang beriman, kompeten, dan berakhlak mulia. Semoga bermanfaat! Buku persembahkan penerbit PrenadaMediaGroup
The International Seminar on Islamic Jurisprudence in Contemporary Society 2017
Adapun yang menjadi fokus dalam buku referensi ini adalah merupakan hasil penelitian yang berjudul "Transformasi Media Pembelajaran Sebagai Upaya Optimalisasi Perkuliahan Pada Mata Kuliah Inti Keilmuan Prodi Penerangan Agama Hindu Stah Negeri Mpu Kuturan Singaraja" penulis memilih topik ini guna mengetahui terkait transformasi media pembelajaran yang dilaksanakan oleh dosen pengajar di prodi penerangan agama Hindu.
Well Played 1.0

Implementasi Kurikulum 2013 Dalam Pembelajaran SD/MI
Video Games, Value and Meaning
Pengajaran Bahasa, Budaya, dan Pendidikan
Hikari No Michi

Pertanyaan yang akan selalu aktual dikemukakan seiring dengan bergulirnya era disrupsi dan era industri 4.0 adalah apa yang harus dilakukan lembaga pendidikan Islam untuk menghadapi era tersebut? Pun, seperti apa peran dan peluang lembaga pendidikan Islam menghadapi era industri 4.0? Era disrupsi merupakan era terjadinya perubahan-perubahan dalam tatanan kehidupan masyarakat yang dimulai dengan digunakannya perangkat-perangkat digital menggantikan cara-cara manual. Era industri 4.0 merupakan nama tren otomasi dan pertukaran data terkini dalam teknologi pabrik. Adanya revolusi ini ditandai dengan terjadinya perubahan secara besar-besaran di berbagai bidang melalui perpaduan teknologi, termasuk bidang pendidikan. Menghadapi situasi demikian, pendidikan Islam tentu harus merencanakan strategi tepat dalam pengelolaannya sehingga tidak mengalami ketertinggalan dan tidak ditinggalkan oleh masyarakat. Nah, untuk tujuan itulah, buku ini hadir agar dapat memberikan sumbangsih bagi strategi pengelolaan dan pemasaran lembaga pendidikan Islam menghadapi era industri 4.0. Selamat membaca! * Sinopsis**

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Abstracts of XIV International Scientific and Practical Conference

Former Head of the Singapore Civil Service Mr Lim Siong Guan now shares his diverse experiences and fresh insights on leadership in his exclusive new book, The Leader, The Teacher & You. As a former Permanent Secretary in ministries, including the Ministry of Defence, the Prime Minister's Office and the Ministry of Finance, and former chairman of the Inland Revenue Authority of Singapore and the Singapore Economic Development Board, the indefatigable public servant has contributed greatly to Singapore's success, introducing innovative policies and practices at each turn, which have greatly enhanced drive and performance across the board. Most notably, he is known for his pursuit of excellence, especially in spearheading the Public Service for the 21st Century (PS21) movement, to develop organizational excellence. From Singapore's early years of government to its emergence as a prosperous metropolis, Lim has served the nation tirelessly through the years. In The Leader, The Teacher & You, Lim puts forth a fresh take on the notion of leadership as other-centered, with the focus on enabling others to be the best they can be. This noble vision of leadership is elaborated and built upon through the sharing of his experiences, in particular the memorable lessons and deep-seated convictions he has had while serving under Mr Lee Kuan Yew, Singapore's first Prime Minister, and Dr Goh Keng Swee, Singapore's First Deputy Prime Minister. Different types of leadership, such as personal and position leadership are touched upon as the author encourages leaders to take an active role in empowering those they lead and spurring them on to excellence. Coming from a man who has helmed many distinguished organizations, Mr Lim's insights on core values essential for organizational excellence are also not to be missed. The book offers practical and down-to-earth advice for leaders in all walks of life. For leaders who genuinely care for the people they lead and hope to make a difference in their lives, this book will be a crucial guide. Contents: The Teacher: My Teachers Opportunities and Obligations Learning by Doing Systems for Success Governance and PS21 Culture and Values The Leader: Leadership The Pursuit of Excellence Position Leadership Personal Leadership Challenges: Be Yourself Be the Best That You Can Be Build Your Life with Pride and Dignity Learn by Doing Think ... and Think Again Pursue Excellence Constantly Learn to be a Part of an Orchestra Constantly Prepare for the Future Know Where You Want to Get to Choose to See the Best in Others Empathise with Others Believe that There is a Better Way Readership: Professional, academic, student and lay public interested in the topic of leadership and governance. Key Features: The book is written by a prominent author, the former head of the Singapore Civil Service, who served in government under the founding fathers of Singapore, and lived through the economic and social transformation of Singapore from independence The book introduces a new take on leadership ("other-centred leadership") and excellence ("being the best you can be") The book provides new insight into the foundational beliefs and values that make for strong nations and organizations, where success and survival are two sides of the same coin Keywords: Leader; Teacher; Leadership; Potential; Influence; Best; PS21 Reviews: "Everyone — regardless of profession — will benefit from reading this uniquely designed and highly original book. It is full of human insights, and it has a deep understanding of successful leadership, an appreciation of selflessness as the key to our collective future, an awareness of history's relevance to our lives and an unflinching emphasis on

excellence. Siong Guan Lim is one of the most outstanding public servants in any country, and after finishing this book, you will know why.” Senator Bill Bradley Former U.S. Senator and a Managing Director at Allen & Co. United States of America “The Leader, The Teacher & You is a riveting and thoughtful study on leadership based on theory, principles, and experience by a former Head of the Civil Service and one of Singapore's most successful and admired public servants, Siong Guan Lim. It should be read by every student of politics and public policy, and anyone who aspires to play a leadership role. The book which as the author says is ‘part biography, part commentary, and part exposition,’ is loaded with insights into how to work with people, deal with reality, motivate an organization, achieve results, anticipate change, and ensure relevance of the organization. For those who have long puzzled over how Singapore has been able to achieve so much with so little and in short time, it is public servants such as Siong Guan Lim who have made the partnership between the civil service and the elected politicians so fruitful. Through his fascinating account of how he started in his first job as an engineer in the Sewerage Department, went on to be the Principal Private Secretary to Prime Minister Lee Kuan Yew, worked with Deputy Prime Minister and Minister of Defence Dr Goh Keng Swee, and became successively Permanent Secretary of Defence, Education, and Finance, he recounts the crucial mentorship and inspiration provided by Singapore's leaders. He thoroughly examines what true leadership is all about. Lim moved on to become Chairman of Singapore's Economic Development Board and then Group President of GIC Private Limited, the wealth fund of Singapore. I have not read such a clear analysis of the function of leadership written so succinctly and in such practical terms. It should be on the required reading list of university courses not only in Singapore, but major universities everywhere.” Professor Chan Heng Chee Chairman, Lee Kuan Yew Centre for Innovative Cities Singapore University of Technology and Design Singapore “The Leader, The Teacher & You makes us aware that what we do is not just for ourselves, but also for future generations. It is full of a wisdom born of a vast experience and a propensity to take the long view, while remaining acutely relevant for the immediate. Siong Guan Lim is the consummate teacher and role-models the title of the book. While there are suggestions on how to skim through selectively, I would encourage readers to read the whole book to get the true gist of the thinking that has helped to make civil servants people that count in our nation.” Mrs Belinda Charles Dean, Academy of Principals Singapore “A remarkable book ... after I started reading it I simply couldn't put it down. It has great insights, is fun to read, and deserves to be widely read. It is full of practical wisdom for a wide range of people — from full time mums to business leaders. It sets out a framework for leaders based on values and culture, but also on lessons learned by having to take tough decisions. Siong Guan Lim had an outstanding career in the development of Singapore. The ability, motivation, and vision of the author and his colleagues are clearly one reason why Singapore and Lee Kuan Yew were so successful. Because of this, the book is a great insight to understanding the phenomenon of Singapore.” Lord Griffiths of Fforestfach Vice Chairman, Goldman Sachs International UK “Siong Guan Lim has led and managed at the most senior levels of the Singaporean government. Any leader would love to have him at his/her side, advising, counselling, provoking, and reminding. We cannot have him with us in person, but we do have this book that extracts the lessons that he has garnered from his many years of experience. We are fortunate that he has chosen to share his wisdom in writing. I have used some of his wisdom in my Harvard Kennedy School course on Effective Implementation for more than ten years. It has stood the test of time. Now, with the advent of the book, I will borrow even more from him. My students and I are grateful.” Mr Francis Hartmann Adjunct Lecturer in Public Policy and Originator of the Kennedy School course on Effective Implementation Harvard Kennedy School of Government USA “Academics often think of themselves as being like monks in a monastery, each person being responsible only for themselves and advancing their own careers. This book by Siong Guan Lim shows what real leadership can do to collectively achieve far more than can be done individually. This book contains the lessons and reflections of an outstanding practitioner of the art of leadership. Siong Guan Lim served in many senior positions of the Singapore Civil Service with great distinction and effectiveness. The fact that he was moved repeatedly from one senior position to another is a testament to his ability. In a society dedicated to promotion on the basis of merit, he was clearly meritorious. The book contains many important lessons and challenges based on what the author has learned and practiced himself. As he points out himself, the true testament of a leader is to look at what remains after he is gone. By that measure he did exceptionally well since the Singaporean public service and Ministry of Defence are models of efficiency and effectiveness. He points out that organizations need to change in good times and in good time so that they are not overtaken by the future. He clearly succeeded in the ones that he ran. I trust that the current leadership in these organizations will take his lessons to heart. Relative to other books I have read on leadership, this is one of the best. It is full of practical wisdom, insights and challenges. The focus on values as critical is what I have observed in the organizations I have led. I could not put it down once I started reading it. I would put it as a must read for any leader of an organization of any size. I certainly intend to use it in my leadership challenges.” Professor Daniel Hastings Cecil and Ida Green Education Professor of Aeronautics and Astronautics and Engineering Systems Massachusetts Institute of Technology (MIT), and Director/ Chief Executive Officer of Singapore-MIT Alliance for Research and Technology United States of America “This book is truly unique: it is written and packaged like the numerous self-help books on leadership with tips and challenges, but its objective is not to teach someone how to get ahead and be successful by learning leadership techniques. At its heart is a simple and yet profound message — that to lead, one has to inspire people to aspire beyond themselves. Messages like ‘at the heart of every human being is a desire for meaning and purpose in life’ is a call for true values-based leadership, and a selflessness that is reflected by the book's fundamental premise: to be a good leader, one has to be a great teacher. Through examples from his own very public record of service to the nation and written in a way that is very accessible to young people, Siong Guan Lim is himself a teacher-leader. The one message that resonates through the book is his observation that ‘time passes and people die, but principles and values are what live on.’ Young Singaporeans should absorb the book's messages into their daily lives, and by so doing they will become the selfless teacher-leaders, which Siong Guan Lim is the best example of.” Mr Ho Kwon Ping and Ms Claire Chiang Founders, Banyan Tree Hotels and Resorts Singapore “We live in a wicked world. The conventional wisdom is that, in order to succeed, one has to be ruthless and unprincipled. Siong Guan Lim's extraordinary success is proof that a man with deep religious convictions and

high moral principles can be a successful leader. What is Siong Guan Lim's leadership style? He is a leader with a tough mind and a warm heart, a leader who teaches and develops those who are members of his team. This is a wise and inspiring book." Professor Tommy Koh Chairman, Centre for International Law, National University of Singapore Singapore "As a life-long student of philosophy, I have been struck how scarce wisdom is in our world, even though it has been revered throughout the ages. This is why Siong Guan Lim's book is special. It is probably one of the wisest books I have read about the Singapore experience. At the same time, its principles have universal applicability. Hence, I have no doubt that every reader will benefit from reading it. And the world will become a better place if his wise insights are universally applied."

Professor Kishore Mahbubani Dean of the Lee Kuan Yew School of Public Policy, National University of Singapore, and author of *The Great Convergence: Asia, the West, and the Logic of One World* Singapore "Siong Guan Lim's book is a fascinating and uplifting read. He evolves an original exposition on the many facets of leadership from his more than 30 years of distinguished public service to Singapore. I recommend it as essential reading for managers be they placed in the private or public sector. Of greatest relevance to me personally was 'Part I: The Teacher' culminating in the chapter on 'Culture and Values' – valuable for those of us leading organizational change and development. Siong Guan's conviction that today's challenges demand values-driven solutions resonates sharply and persuasively. This book is organized to lovingly teach you how to lead yourself and your people to be the best that everyone can be." Mr Philip Ng Chief Executive Officer, Far East Organization, and Chairman of the Singapore University of Technology and Design Board of Trustees Singapore "An extensive collection of great quotations and life principles by Siong Guan Lim has provided me with personal inspiration and valuable professional insights as a CEO of a company whose continued success depends on its people. As every principle is intelligently articulated, reading this book will surely motivate and encourage all leaders." Mr Takeshi Niinami Chief Executive Officer of Lawson, Inc. Japan "The Leader, The Teacher & You: Leadership Through The Third Generation is a reflective account on teacher leadership by Siong Guan Lim, a former top civil servant with an illustrious career. Unlike many other books on the subject, he imparts thoughtful advice and perceptive lessons on leadership through easy to understand anecdotes and quotes from distinguished leaders such as Singapore's founding fathers Mr Lee Kuan Yew and the late Dr Goh Keng Swee. This is an essential read for anyone looking to make a positive impact in the lives of others, regardless of age, background, or occupation. His advice is applicable to people from all walks of life, whether one is a civil servant, a business leader or a student." Dr Stephen Riady Executive Chairman OUE Limited Singapore "This book captures much of what is important in life from a leadership perspective. Having lived in Singapore and having been a regular visitor since the early 1990's, I have added much to my understanding of why the country has been so successful. A country run by leaders at all levels who exhibit the aspects of great leadership captured here, who really are 'catalysts for change,' and who never stop trying to be the best they can be, has every reason to be successful ... and this works in the private sector too!" Mr John G Rice Vice Chairman, General Electric, and President & Chief Executive Officer of GE Global Growth and Operations USA "This is an extraordinarily valuable book. Siong Guan Lim and Joanne Lim have managed to do the unusual, which is to create a narrative that is both educational and readable. The writers have elegantly drawn out important experiences and learnings from Siong Guan's long and varied career, and have made them memorable. But this is more than a story of a remarkable career and personal journey but the context, the development of a country whose primary asset is its people, means that the insights are endorsed by the success of a nation." Sir John Rose Chairman, Holdingham Group, and former Chief Executive Officer, Rolls Royce Inc. UK "One of the most insightful books in German literature is the novel *The Buddenbrooks* of Thomas Mann. It describes the decline of a family. Again and again looking at dynasties or business houses, we witness the seemingly unavoidable descent from great heights of success to failure. How can this be prevented? The answer is selfless and competent leadership! The young look for role models and guidance, which can only be provided by elders who by their achievements and their life show them that there are lofty goals worth striving for. Read this book for ideas and ideals." Mr Urs Schoettli Consultant on Asian Affairs and former Asia Correspondent of *Neue Zürcher Zeitung* (Switzerland) in Beijing, Hong Kong, Delhi, and Tokyo "Siong Guan Lim has been at the helm of many organizations critical in the transformation of Singapore into an economic powerhouse, from the civil service to the Economic Development Board to GIC, the fund manager for Singapore's foreign reserves. As autobiographical as it is motivational, *The Leader, the Teacher, and You* is a must-read for executives, public servants, and students of East Asian development. Yet the wisdom of its general insights, as well as the humility with which they are delivered, will be an inspiration for any reader." Dr Toni Schönenberger Chief Executive Officer, UBS Wolfsberg, and Chairman, stars Foundation Board Switzerland "The transformation of Singapore has often been credited to the leadership of its succession of Prime Ministers. However, behind them are other leaders who do the actual grunt work and make things happen. This book tells the remarkable story of one such man, Siong Guan Lim, the son of a taxi driver, starting his career as a sewerage engineer and rising to be the Head of the Civil Service, having served as Principal Private Secretary to the Prime Minister, as well as Permanent Secretary for the Defence, Education, and Finance Ministries along the way. And today he sits as Group President of one of the largest global sovereign wealth funds. There are fascinating insights into the way he led innovative changes in the government departments he served. After three decades, there are countless nuggets of wisdom here for us to learn from. There are many things that I admire about Siong Guan – his appetite for learning, courage to accept new appointments, his ability to lead wholesale management changes, and so on. But most of all I admire his humility, his empathy, and his ability to encourage and inspire others to do the best they can. Reading his story made me wish I had worked for such a leader and mentor." Dato Dr Kim Tan Chairman, SpringHill Management Ltd. UK "Siong Guan Lim was Head of the well-known Singapore Civil Service. His book is full of aphorisms that are aimed primarily at the empowerment of people in a large complex organization and the role of an enlightened leadership. He ends the book with a quote from Laozi – 'As for the best leaders, people do not notice their existence.' The entire civil service of Singapore could do very well for themselves, but more importantly for Singaporeans, by taking a refresher course through reading this book. Civil servants today must take the risks of constructive change. The lessons of the book could prevent the stasis that dominant ruling parties undergo as witnessed with the KMT

in Taiwan and the LDP in Japan.” Dr Tommy Tan Chief Executive Officer, TC Capital Singapore “One learns how to do something, but one can also do in order to learn. This is a book by a dedicated Singapore civil servant who did both by following able leaders who were also great teachers. Drawing lessons from a lifetime's work, he offers advice to all those who wish to succeed in serving their society with integrity.” Professor Wang Gungwu Chairman of the East Asian Institute and University Professor, National University of Singapore Singapore “This book was written by my good friend Siong Guan Lim based on his observations and experience in his public career since 1969. It reflects his lifestyle, wisdom, life, and beliefs. With keen insight, he describes the behaviour of human groups, for example, by using the image of GESE in a thoughtful and persuasive way. While each society may need a slightly different type of leader, there are some basic requirements that make a superior leader. Some leaders, while they are leading their people, are brilliant and exemplary with a clear vision for the future. But once they leave, the group may face an abrupt slowdown or even chaos. Siong Guan clearly states that such leaders are not the best ones. Not leading from the front, nor from the side, nor from behind, but ‘from within’ is what makes the best leader, he writes. There is so much truth in his statement that the leader must seek to be like the teacher, where the true measure of success is how well the student can surpass the teacher. Siong Guan and I are involved in sharing ideas on lessons for leaders of the future generation. I find his thoughts and contributions to be highly original and instructive.” Mr Hiroshi Watanabe Chief Executive Officer/ Executive Managing Director Japan Bank for International Co-operation Japan “Siong Guan Lim has written an outstanding book, and he has done this because he is an outstanding man. Lim has been on the frontlines of Singapore's rapid development over the past forty years providing vital leadership in defence, education, finance, the Prime Minister's Office, and as Head of the Civil Service. He captures the leadership lessons from his mentors — some of the founding fathers of Singapore — and the leadership lessons born of direct experience building a world-class public service. Few practitioners in the art of leadership and governance have had the experience that Lim has had, and few would be able to reflect on that experience and generate such an amazing guidebook for anyone serious about leadership and change. If you want to raise your institution, your government, or your nation to the next level of performance, then this book is for you.” Mr Dean Williams Lecturer in Public Policy, Center for Public Leadership Harvard Kennedy School of Government USA “The dearth in courageous moral leadership in our world today has left many political and economic institutions weakened and compromised. In this book, Siong Guan offers us tried and tested truths on leadership that he personally embodied throughout his time with the Singaporean Government Civil Service, Economic Development Board, and GIC. We have much to learn from him!” Tan Sri Dr Francis Yeoh Managing Director YTL Group of Companies Malaysia “An invaluable guide to the heart, soul, and guts of leadership from that rarest of breeds: a true Servant Leader who, in the words of Singapore's Prime Minister, ‘established an unbroken record of understanding Singapore's challenges and developing a vision of how the Public Service should respond to these challenges’ over an outstanding, 44-year career directly managing key areas of our nation's tumultuous and miraculous transformation. Having worked under his teacher-leader mentorship, I can testify to both the personal genuineness and organizational effectiveness of Mr Lim's remarkable mastery of that most difficult of management arenas: leading excellence, innovation, and change from the front as a boss, from the side as a comrade, from behind as a mentor, and finally from within as a lasting source of inspiration.” Mr Yeoh Lam Keong Social commentator and former GIC Chief Economist Singapore “Although The Leader, the Teacher & You relates Lim's 37 years as a civil servant in Singapore, the lessons apply universally to all sorts of readers. Hong Kong readers, including businessmen, should find useful lesson in this book.” Sunday Morning Post, Hong Kong

Perbincangan buku ini tertumpu kepada tiga persoalan penting dan besar dalam pendidikan Islam di Johor, iaitu membangunkan masyarakat Muslim moden di Johor sesuai dengan transformasi sosioekonomi negeri melalui perubahan peranan pendidikan Islam, menjamin kelestarian sistem pendidikan Islam di Johor dan menyelesaikan pertentangan antara tradisi dengan transformasi pendidikan Islam. Buku yang memaparkan enam buah makalah yang digarap daripada hasil penyelidikan ini menggabungkan penulis daripada pelbagai disiplin dalam bidang kemanusiaan dan sains sosial, iaitu daripada bidang pendidikan, geografi dan pengajian Islam. Gabungan pelbagai disiplin seperti ini adalah unik kerana ia jarang dilakukan dan setiap penulis telah berusaha menjalankan sebuah penyelidikan multidisiplin yang melibatkan hal-hal berkaitan pendidikan Islam di Johor. Buku ini amat sesuai sebagai bahan rujukan di peringkat sekolah dan universiti serta sesuai dibaca oleh semua golongan masyarakat.

The Social Harmony Through Islamic Law

Imagined Evil

Pendidikan Toleransi Sasak Muslim Bali Hindu di Kota Mataram

PEMBELAJARAN MODEL CAMPURAN (BLENDED LEARNING) DALAM PERSPEKTIF AL-QUR'AN

Dharma Acarya: Pembelajaran Pendidikan Agama Hindu untuk Menembus Portal Revolusi Industri 4.0

Ditch That Textbook

Textbooks are symbols of centuries-old education. They're often outdated as soon as they hit students' desks. Acting "by the textbook" implies compliance and a lack of creativity. It's time to ditch those textbooks--and those textbook assumptions about learning In Ditch That Textbook, teacher and blogger Matt Miller encourages educators to throw out meaningless, pedestrian teaching and learning practices. He empowers them to evolve and improve on old, standard, teaching methods. Ditch That Textbook is a support system, toolbox, and manifesto to help educators free their teaching and revolutionize their classrooms. Buku media pembelajaran MI/SD merupakan buku ajar mata kuliah media pembelajaran yang ditujukan untuk mahasiswa Program Studi Pendidikan Guru Madrasah Ibtidaiyah atau Pendidikan Guru Sekolah Dasar. Buku ini menawarkan inovasi baru dalam pemanfaatan teknologi kode QR untuk mendukung materi buku dengan video tutorial, kuis interaktif, dan bahan-bahan pendukung praktik pembuatan media pembelajaran. Selain itu, buku ini juga dilengkapi dengan petunjuk pembelajaran dan lembar kegiatan yang mendorong mahasiswa untuk membaca literatur terbaru, bekerjasama dan saling belajar dalam mengerjakan tugas dan memecahkan masalah perkuliahan, saling menelaah dan menilai tugas teman sekelasnya, dan mengevaluasi tingkat pemahamannya secara mandiri menggunakan kuis latihan. Pokok bahasan buku ini terdiri dari tujuh bagian. Bagian 1 tentang hakikat media pembelajaran membahas tentang pengertian media pembelajaran MI/SD, klasifikasi media pembelajaran, konsep

pemilihan dan pengembangan media pembelajaran, dan konsep penyusunan rencana penggunaan media pembelajaran. Bagian 2 tentang media infografis membahas pengertian dan manfaat infografis, standar elemen media infografis, instrumen penilaian media infografis, dan teknik membuat infografis. Bagian 3 tentang media komik membahas pengertian dan manfaat media komik, elemen-elemen media komik, instrumen penilaian media komik, dan teknik membuat media komik. Bagian 4 tentang video pembelajaran membahas pengertian dan manfaat video pembelajaran, instrumen penilaian video pembelajaran, penyusunan rencana pembuatan video pembelajaran, perekaman video pembelajaran, dan penyuntingan video pembelajaran. Bagian 5 tentang media pembelajaran interaktif membahas pengertian media pembelajaran interaktif, desain media pembelajaran interaktif, instrumen penilaian media pembelajaran interaktif, teknik membuat media pembelajaran interaktif, dan teknik mengubah file media pembelajaran interaktif dari html5 menjadi aplikasi Android. Bagian 6 tentang media pembelajaran berbasis web membahas pengertian media pembelajaran berbasis web, instrumen penilaian media pembelajaran berbasis web, teknik menerbitkan aneka media digital di web blog, dan teknik mengatur tampilan dan setelan web blog. Bagian 7 tentang media web e-learning membahas pengertian dan manfaat media web e-learning, teknik menggunakan Google Classroom, teknik menggunakan Edmodo, dan teknik menggunakan Moodle. Penulis menyampaikan ucapan terima kasih kepada semua pihak yang telah memberikan dukungan dalam proses penulisan buku ini. Kritik, saran dan pertanyaan bisa disampaikan kepada penulis melalui alamat email: huseinbatubara@gmail.com atau melalui kanal Youtube Hamdan Husein Batubara.

Mohd. Ali Rustam, Chief Minister of Melaka.

Buku ini hadir untuk memberikan sebuah temuan ten-tang pembelajaran Pendidikan Agama Islam (PAI) bagi siswa berkebutuhan khusus di sekolah. Dalam buku ini dibahas mengenai bagaimana proses pembelajaran Agama Islam dapat dilaksanakan dengan baik, dan bagaimana model pembelajaran PAI yang efektif bagi penyandang keterbatasan tersebut. Secara lebih detail penulis juga memberikan ulasan tentang aspek-aspek pembelajaran PAI pada siswa berkebutuhan khusus yang ditinjau dari tiga ranah dalam diri siswa yaitu aspek kognitif, psikomotorik dan afektif. Kita tahu bahwa anak berkebutuhan khusus (autis) memiliki gangguan yang berasal dari otak yang kemudian berimbas kepada sulitnya seseorang untuk bisa memahami, berinteraksi, berimajinasi dan berkomunikasi dengan orang lain, namun problem ini tetap mengharuskan siswa berkebutuhan khusus (autis) untuk tetap mengikuti proses belajar di sekolah, karena meraih pendidikan merupakan hak bagi setiap manusia yang hidup di dunia ini yang harus terpenuhi. Dalam kondisi seperti ini, tentunya ada kesulitan tersendiri yang dialami oleh pendidik dalam memberikan pembelajaran, khususnya mengenalkan pada siswa tentang pembelajaran Agama Islam, oleh karena itu butuh perlakuan yang ekstra dalam membimbing dan mendidik anak-anak dengan kondisi demikian.

Multidisciplinary research

Ayat-Ayat Alquran Tentang Manajemen Pendidikan Islam

In Relationships, Family, Organisations, Leadership, and Life

The World-renowned Scientists who Stood Up Against Global Warming Hysteria, Political Persecution, and Fraud

Contemporary Issues and Development in the Global Halal Industry

Islam dan Ketamadunan: Wacana Falsafah, Pengurusan dan Sosial (UUM Press)

Manajemen Pendidikan Islam Kontemporer/IRCISOD

This book focuses on: the development of the dual system of education in Malaysia; problems posed by such a system, and the prospect of integration within the context of a multi-religious nation especially with educational reforms in the 1980s.

Eminent environmentalist Solomon set out to find whether any real scientists diverged from global warming orthodoxy. This fully revised new edition features two new chapters that present fresh exposés on climate profiteers and global warming affirmers.

In Indonesia, the events of 1st October 1965 were followed by a campaign to annihilate the Communist Party and its alleged sympathisers. It resulted in the murder of an estimate of one million people – a genocide that counts as one of the largest mass murders after WWII – and the incarceration of another million, many of them for a decade or more without any legal process. This drive was justified and enabled by a propaganda campaign in which communists were painted as atheist, hypersexual, amoral and intent to destroy the nation. To date, the effects of this campaign are still felt, and the victims are denied the right of association and freedom of speech. This book presents the history of the genocide and propaganda campaign and the process towards the International People's Tribunal on 1965 crimes against humanity in Indonesia (IPT 1965), which was held in November 2015 in The Hague, The Netherlands. The authors, an Indonesian Human Rights lawyer and a Dutch academic examine this unique event, which for the first time brings these crimes before an international court, and its verdict. They single out the campaign of hate propaganda as it provided the incitement to kill so many Indonesians and why this propaganda campaign is effective to this day. The first book on this topic, it fills a significant gap in Asian Studies and Genocide Studies.

Redesign Pembelajaran Pendidikan Agama Islam Menuju Revolusi Industri 4.0

Kurikulum pendidikan Islam anak usia dini

Winning with Honour

The Impact of MOOCs on Distance Education in Malaysia and Beyond

The Leader, The Teacher & You

Selected Papers from the International Halal Conference 2014

Manajemen merupakan bidang ilmu yang banyak mempengaruhi dan bahkan merasuki hampir seluruh aspek kehidupan manusia. Manajemen memberikan arah untuk mengenali kemampuan, kelebihan serta kekurangan diri sendiri. Manajemen memberikan cara yang lebih efektif dan efisien dalam pelaksanaan suatu pekerjaan sehingga menghasilkan tujuan yang diinginkan. penataan atau pengelolaan lembaga pendidikan Islam yang melibatkan sumber daya Manusia dalam menggerakkannya untuk mencapai Tujuan Pendidikan Islam secara efektif dan efisien. Manajemen pendidikan Islam mencakup objek bahasan yang cukup kompleks,

yang dapat dipertimbangkan atau dijadikan bahan dalam merumuskan kaidah-kaidahnya. Masing-masing bahan itu diintegrasikan untuk mewujudkan manajemen pendidikan yang bercirikan Islam. Istilah Islam yang melekat pada kata manajemen bisa berupa Islam wahyu dan Islam budaya.

Anak bukan hanya akan diberikan materi berupa pengetahuan, tetapi juga akan diberikan pengembangan diri sebagai manusia yang rasional dan saleh. Yang mana materi ini akan sangat baik untuk masa dewasanya, yang bukan hanya memberikan kesejahteraan fisik dan pengetahuan, tetapi moral dan spiritualnya juga baik. Baik itu berada pada lingkungan keluarga, masyarakat, atau sosial umum. Semua itu membutuhkan sebuah kurikulum yang mendukung dan sesuai dalam pengembangan diri anak usia dini. Kurikulum tersebut mencakup konsep pendidikan anak usia dini yang akan membahas bagaimana sebaiknya PAUD itu berjalan. Mulai dari merencanakan, merumuskan, dan melaksanakan juga mengembangkan pembelajaran pada pendidikan anak usia dini. Juga hak-hak anak usia dini apa saja yang perlu orang tua atau pengajar ketahui sehingga seluruh hak anak dapat terpenuhi dengan baik. Kemudian mensinkronisasikan antara pendidikan anak usia dini zaman sekarang dengan perspektif Islam. Selanjutnya menggabungkan keduanya agar pendidikan yang didapat anak usia dini terasa seimbang. Salah satu contoh yang sudah menerapkan pola pendidikan Islam dalam pendidikan anak usia dini adalah sekolah Bait Qur'any. Di sekolah ini, tersedua dasar-dasar kurikulum pendidikan anak usia dini untuk TK yang mendukung potensi anak, orientasi kurikulum, model kurikulum, dan isi dari kurikulum tersebut. Bukan hanya itu, sekolah Bait Qur'any juga memberikan contoh bagaimana proses pembelajaran tersebut berjalan, baik di rumah, sekolah, dan contoh bentuk program kerja sama sekolah dan keluarga.

In this path breaking study, Jasser Auda presents a systems approach to the philosophy and juridical theory of Islamic law based on its purposes, intents, and higher objectives (maqasid). For Islamic rulings to fulfill their original purposes of justice, freedom, rights, common good, and tolerance in today's context, Auda presents maqasid as the heart and the very philosophy of Islamic law. He also introduces a novel method for analysis and critique, one that utilizes relevant features from systems theory, such as, wholeness, multidimensionality, openness, and especially, purposefulness of systems. This book will benefit all those interested in the relationship between Islam and a wide variety of subjects, such as philosophy of law, morality, human rights, interfaith commonality, civil society, integration, development, feminism, modernism, postmodernism, systems theory, and culture.

Buku ini mewacanakan dalam ketamadunan Islam iaitu falsafah, pengurusan dan sosial bagi perluasan pengetahuan, pemahaman, pemikiran dan pengamalan umat Islam. Falsafah merupakan tunjang kepada setiap disiplin ilmu serta turut menjadi elemen kepada pembangunan ketamadunan manusia. Melalui falsafah, setiap disiplin ilmu itu terarah kepada matlamat pembentukannya. Sementara itu, pengurusan pula merupakan kerangka untuk menyusun atur penghidupan dan aktiviti manusia. Manakala sosial membincangkan hal dan isu berkaitan tentang institusi kemasyarakatan yang melibatkan individu, keluarga, komuniti dan negara. Justeru, wacana berkaitan tiga topik berkaitan falsafah, pengurusan dan sosial ini perlu diketengahkan agar menjadi perhatian kepada pembaca melalui pembentukan kerangka Islam.

E-Learning: Implementasi, Strategi dan Inovasinya

Library of Congress Catalogs

Propaganda and the Genocide in Indonesia

Suara muhammadiyah

Siri Ilmiah APM-ITBM

Pengembangan Kurikulum Jilid 2

Kurangnya etika sosial siswa dapat di lihat melalui contoh sederhana dimana anak yang berumur lebih kecil tidak pernah memanggil sebutan yang sopan terhadap orang yang lebih tua darinya dan hal ini sering terjadi disekitar kita. Ini merupakan suatu kejanggalan yang tidak sesuai antara kenyataan dan kebenaran. Inilah yang perlu diperhatikan lebih lanjut agar tujuan dari pada pendidikan dapat tercapai yaitu mencetak generasi bangsa yang berpotensi, berilmu, kreatif, dan tentunya berlandaskan moral keagamaan yang baik untuk dapat menjadi manusia yang beriman dan bertaqwa kepada Tuhan Yang Maha Esa atau dalam ajaran agama Hindu dikenal dengan istilah Moksartham Jagaditha Ya Ca Iti Dharma. Buku Pengajaran Bahasa, Budaya, dan Pendidikan antaranya memuatkan perbincangan tentang pengalaman, hasil penelitian penulis dalam bidang pengajaran, dan juga hasil penyelidikan yang berkait dengan bahasa, budaya, serta pendidikan. Buku ini juga mengandungi perbincangan tentang teknologi dalam bidang pengajaran bahasa yang dikaitkan juga dengan aspek globalisasi. Selain itu, terdapat juga perbincangan tentang inovasi teknologi dalam pengajaran, mengaplikasikan Teori Relevan dalam pengajaran dan pembelajaran gaya bahasa, serta masalah pengajaran puisi dan cara-cara mengatasinya. Banyak lagi dapatan kajian dan pembentangan termuat dalam naskah ini yang memberi manfaat dan sumbangan kepada peminat, pengkaji, dan penyelidik. Buku ini juga sesuai untuk dijadikan rujukan kepada pelajar, guru atau mereka yang mahu menambah ilmu pengetahuan.

Over 5,000 entries arranged in four parts. Part I comprises reference and general works to provide a guide to information on Southeast Asia. Part II provides the setting of space and time. Part III features the people and Part IV the many facets of culture and society – language; ideas, beliefs, values; institutions; creative expression; and social and cultural change. Within each section, the arrangement is geographical, beginning with Southeast Asia as a whole followed by the various countries in alphabetical order.

Seiring dengan perkembangan Teknologi Informasi (TI) yang semakin pesat, kebutuhan akan suatu konsep dan mekanisme belajar mengajar (pendidikan) berbasis TI menjadi tidak terelakkan lagi. Konsep yang kemudian terkenal dengan sebutan e-Learning ini membawa pengaruh terjadinya proses transformasi pendidikan konvensional ke dalam bentuk digital,

baik secara isi (contents) dan sistemnya. Sistem e-learning adalah mutlak diperlukan untuk mengantisipasi perkembangan jaman dengan dukungan teknologi informasi dimana semua menuju ke era digital, baik mekanisme maupun konten. Dalam pengembangannya, sistem harus didahului dengan melakukan analisa terhadap kebutuhan dari pengguna (user needs).

The Malay World of Southeast Asia

Subject catalog

Transformasi Media Pembelajaran Sebagai Upaya Optimalisasi Perkuliahan

ISTED 2021

Sekolah Agama & Pendidikan Islam Negeri Johor: Agenda Transformasi (Penerbit USM)

sejarah, perkembangan, dan isu-isu kontemporer

Video games can be "well played" in two senses. On the one hand, well played is to games as well read is to books. On the other hand, well played is to games as well done. This book is full of in-depth close readings of video games that parse out the various meanings to be derived from the experience of playing a game. 22 contributors (developers, scholars, reviewers and bloggers) look at video games through both senses of "well played." The goal is to help develop and define a literacy of games as well as a sense of their value as an experience. Video games are a complex medium that merits careful interpretation and insightful analysis

Buku "Pembelajaran Model Campuran (Blended Learning) dalam perspektif Al-Quran" ini menghadirkan penerapan pembelajaran blended learning yang dilakukan secara blended (campuran) tanpa mengurangi mutu belajar. Dalam buku ini juga dijelaskan arsitektur blended learning beserta contoh aplikasi berbasis web maupun android agar dapat dengan mudah dipahami oleh guru. Untuk menjalankan pembelajaran berbasis elektronik dibutuhkan penguasaan peralatannya dan mengadakan pelatihan agar narasumber dapat mengajarkan juga kepada peserta didik.

Era digital atau juga dikenal sebagai periode Revolusi 4.0 telah menghantarkan peserta didik menjadi output yang berkolaborasi dengan teknologi melalui sentuhan unik manusia. Sebagian aktivitas pembelajaran dari dunia nyata beralih virtual. Dalam konteks ini, guru dan pendidikan agama Islam perlu mampu mengoperasionalkan perangkat pembelajaran pendidikan agama secara digital, mampu memvisualisasi dan memvirtualisasikan pembelajaran pendidikan agama Islam. Melalui buku ini pembaca akan memperoleh gambaran dan pemahaman tentang metode dan konsep penting dalam visualisasi pembelajaran. Di dalam buku ini diuraikan secara sistematis visualisasi pembelajaran pendidikan agama Islam mulai dari ruang lingkup pembelajaran pendidikan agama Islam, kriteria guru dan pendidikan agama Islam sampai ke paparan tentang virtualisasi pembelajaran pendidikan agama Islam sesuai dengan konsep blended learning. Buku ini ditulis untuk guru pendidikan agama Islam agar mereka memiliki pedoman dalam mengoperasionalkan perangkat pembelajaran Pendidikan Agama Islam secara digital, mahasiswa, dan semua pihak yang tertarik dalam bidang ini. Buku perserta didik diterbitkan oleh penerbit PrenadaMediaGroup

Penelitian ini bertujuan untuk menganalisis model pendidikan toleransi di SMA Kota Mataram, dengan pendekatan fenomenologi dan sosiologi, hasil temuan penelitian ini membuktikan, bahwa kebersamaan peserta didik tanpa membedakan latar belakang keagamaan dalam pelaksanaan kegiatan ekstra dan intra kurikuler di sekolah, akan menghasilkan kohesifitas kesatuan dan toleransi dalam keragaman masing-masing siswa. Berbagai aktifitas keagamaan seperti perayaan Maulid Nabi, Hari Raya Idul Fitri, Idul Adha dan berbagai kegiatan berpartisipasi dalam MTQ bagi peserta didik yang beragama Islam. Perayaan Hari Raya Nyepi, Galungan, Kuningan, Saraswati, Purnama, Topat dan Pujawali bagi peserta didik yang beragama Hindu, dapat dilakukan oleh masing-masing siswa, namun tetap dalam bingkai yang sama dalam aspek kebudayaan, dan tidak terlibat secara langsung dalam ritual keagamaan, aktifitas ini dapat menciptakan keharmonisan dalam kehidupan beragama, bermasyarakat, berbangsa dan bernegara. Model pembelajaran di SMA Darul Falah, SMAK Kesuma Bangsa, SMAN 3 Mataram yakni: Model pembelajaran tindh (Direct instruksion), model pembelajaran maliq dan merang (Cooperative learning) dan model pembelajaran kesolahan, diaplikasikan dalam bentuk sangkep dan gundem (Contextual teaching and learning). Semua model pembelajaran tersebut terpusat pada peserta didik (Contruktivis learning). Hasil kajian penelitian ini sependapat dengan teori belajar yang telah dikemukakan oleh John Dewey (1986). William Glasser (1988), Herbert Kohl, Neil Postman (1991), Ivan Illich (1993) mengatakan bahwa perubahan seseorang/individu sangat ditentukan oleh pengalaman pribadi (Personal experience) proses belajar dilakukan di sekolah dalam bentuk kegiatan intrakurikuler dan ekstrakurikuler, dan tidak berhubungan dengan lingkungan keluarga atau lingkungan masyarakat tempat tinggalnya. Penelitian ini, tidak sependapat dengan teori kaum humanisme pendidikan yang telah dikemukakan oleh Habermas (1995), Richard H. Dees (1996), Lickona (1996), dan Donna Hicks (1997), yang mengatakan bahwa perubahan seseorang atau individu sangat ditentukan oleh keluarga dan lingkungan masyarakat tempat tinggalnya. Mereka cenderung mendefinisikan pendidikan dalam arti mahaluas, hasil penelitian ini juga tidak mendukung pendapat HAR Tilaar, bahwa hampir sebagian besar waktu peserta didik berada di rumah bukan di lembaga pendidikan formal seperti di sekolah.

Religion and Social Change Among the Indigenous People of the Malay Peninsula

Keranjang Rasa

Dewan masyarakat

Leadership Through the Third Generation

The Deniers

E-proceedings ISLAC 2017

Kurikulum sebagai rancangan pendidikan mempunyai kedudukan yang sangat strategis dalam seluruh aspek kegiatan pendidikan. Mengingat pentingnya peranan kurikulum di dalam pendidikan dan dalam perkembangan kehidupan manusia, maka dalam penyusunan kurikulum tidak bisa dilakukan tanpa menggunakan landasan yang kokoh dan kuat. Dengan landasan yang kokoh kurikulum yang dihasilkan akan kuat, yaitu program pendidikan yang dihasilkan akan dapat menghasilkan manusia terdidik sesuai dengan hakikat kemanusiannya, baik untuk kehidupan masa kini maupun me-nyongsong kehidupan jauh ke masa yang akan datang.

This book features more than 50 papers presented at the International Halal Conference 2014, which was held in Istanbul and organised by the Academy of Contemporary Islamic Studies of Universiti Teknologi MARA. It addresses the challenges facing Muslims involved in halal industries in meeting the increasing global demand. The papers cover topics such as halal food, halal pharmaceuticals, halal cosmetics and personal care, halal logistics, halal testing and analysis and ethics in the halal industry. Overall, the volume offers a comprehensive point of view on Islamic principles relating to the halal business, industry, culture, food, safety, finance and other aspects of life. The contributors include experts from various disciplines who apply a variety of scientific research methodologies. They present perspectives that range from the experimental to the philosophical. This volume will appeal to scholars at all levels of qualification and experience who seek a clearer

understanding of important issues in the halal industry.

Kisah hidup yang sekarang ada dan hilang dahulu, sesungguhnya adalah harta yang kita miliki. Semakin banyak cerita dan kisah yang terjadi pada kehidupan ini, sebanyak itu pula harta yang dimiliki. Harta tersebut tak akan hilang berkurang, bisa dikatakan abadi. Itulah harta jiwa dan rasa kita. "Inilah keranjang rasa!"

Written in an accessible style, this book facilitates a deep understanding of the Rasch model. Authors Bond and Fox review the crucial properties of the Rasch model and demonstrate its use with a wide range of examples including the measurement of educational achievement, human development, attitudes, and medical rehabilitation. A glossary and numerous illustrations further aid the reader's understanding. The authors demonstrate how to apply Rasch analysis and prepare readers to perform their own analyses and interpret the results. Updated throughout, highlights of the Second Edition include: a new CD that features an introductory version of the latest Winsteps program and the data files for the book's examples, preprogrammed to run using Winsteps; a new chapter on invariance that highlights the parallels between physical and human science measurement; a new appendix on analyzing data to help those new to Rasch analysis; more explanation of the key concepts and item characteristic curves; a new empirical example with data sets demonstrates the many facets of the Rasch model and other new examples; and an increased focus on issues related to unidimensionality, multidimensionality, and the Rasch factor analysis of residuals. Applying the Rasch Model is intended for researchers and practitioners in psychology, especially developmental psychologists, education, health care, medical rehabilitation, business, government, and those interested in measuring attitude, ability, and/or performance. The book is an excellent text for use in courses on advanced research methods, measurement, or quantitative analysis. Significant knowledge of statistics is not required.

Free Your Teaching and Revolutionize Your Classroom

Pembelajaran Pendidikan Agama Islam Bagi Anak Berkebutuhan Khusus

A Select Cultural Bibliography

Perjuangan yang belum selesai-- 2000-2004

Media Pembelajaran MI/SD

Implications for Theory and Practice