

Primary Care A Collaborative Practice 4th Edition

Written by nurse practitioners for nurse practitioners in collaboration with a physician, this popular text builds a solid understanding of the theoretical foundation of nursing practice, while also providing comprehensive patient-care guidance based on the latest scientific evidence.

Written by and for Nurse Practitioners from a unique collaborative perspective, Primary Care: A Collaborative Practice, 4th Edition, prepares you to provide care for all of the major disorders of adults seen in the outpatient setting. Evidence-based content reflects the latest guidelines for primary care of hundreds of conditions, including hypertension, diabetes, and sexually transmitted infections. Now in full color, the 4th Edition includes chapters on emerging topics such as genetics, obesity, lifestyle management, and emergency preparedness. Combining a special blend of academic and clinical expertise, the author team provides a practical text/reference that promotes a truly collaborative primary care practice. Comprehensive, evidence-based content incorporates the latest standardized guidelines for primary care in today’s fast-paced, collaborative environment. Unique! A collaborative perspective, reflecting the key roles of NPs, MDs, PAs, PharmDs, and others, promotes seamless continuity of care. A consistent format from chapter to chapters facilitates learning and clinical reference value. Diagnostics and Differential Diagnosis boxes provide a quick reference for diagnosing disorders and helping to develop effective management plans. Physician Consultation icons highlight situations or conditions in which consultation is either recommended or necessary. Emergency Referral icons identify signs and symptoms that indicate the need for immediate referral to an emergency facility. Co-management with Specialists discussions help you provide truly collaborative care in the outpatient setting. Complementary and alternative therapies are addressed where supported by solid research evidence.

Women ’ s Gynecologic Health, Third Edition is a trusted, comprehensive, and evidence-based text that presents women ’ s gynecologic health from a woman-centered and holistic viewpoint. Encompassing both health promotion and management of gynecologic conditions, it provides clinicians and students with a strong foundation in gynecologic care and the knowledge necessary to apply it in clinical practice. With an emphasis on the importance of respecting the normalcy of female physiology, it is an essential reference for all women ’ s healthcare providers. The Third Edition includes four new chapters on prenatal and postpartum care, including anatomy and physiologic adaptations of normal pregnancy, diagnosis of pregnancy and overview of prenatal care, common complications of pregnancy, and postpartum care.

The Future of Nursing explores how nurses’ roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America’s increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor’s degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses’ scope of practice -- should be removed so that the health system can reap the full benefit of nurses’ training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Learning How to Improve Health from Interprofessional Models Across the Continuum of Education to Practice: Workshop Summary

Women ’ s Gynecologic Health

Orientalism

Office Evaluation and Management of the Adult Patient

Nurse Practitioner Certification Exam Prep

A Manual for Medical Providers

Regular physical activity is proven to help prevent and treat noncommunicable diseases (NCDs) such as heart disease, stroke, diabetes and breast and colon cancer. It also helps to prevent hypertension, overweight and obesity and can improve mental health, quality of life and well-being. In addition to the multiple health benefits of physical activity, societies that are more active can generate additional returns on investment including a reduced use of fossil fuels, cleaner air and less congested, safer roads. These outcomes are interconnected with achieving the shared goals, political priorities and ambition of the Sustainable Development Agenda 2030. The new WHO global action plan to promote physical activity responds to the requests by countries for updated guidance, and a framework of effective and feasible policy actions to increase physical activity at all levels. It also responds to requests for global leadership and stronger regional and national coordination, and the need for a whole-of-society response to achieve a paradigm shift in both supporting and valuing all people being regularly active, according to ability and across the life course. The action plan was developed through a worldwide consultation process involving governments and key stakeholders across multiple sectors including health, sports, transport, urban design, civil society, academia and the private sector.

Develop the test-taking skills you need to prepare for your certification examination and build the knowledge base you need to successfully enter practice. Begin with high-yield content reviews of must-know disorders; then quiz yourself with questions reflecting those found on the ANCC and AANP certification examinations. More than 2,500 questions with detailed rationales for both correct and incorrect responses to help you hone your diagnostic and treatment responses highlight skills.

There’s no better preparation for Nurse Practitioners and others in the adult primary care field! Primary Care: Interprofessional Collaborative Practice, 6th Edition provides the concise yet thorough information that you need in today’s fast-paced, interprofessional, collaborative environment. With authorship reflecting both academic and clinical expertise, this comprehensive, evidence-based primary care text/reference shows you how to deliver effective, truly interdisciplinary health care. It covers every major adult disorder seen in the outpatient office setting and features a unique interprofessional collaborative approach with referral/consultation highlights and more. New to this edition is an increased emphasis on rationales for recommendations, pharmacotherapeutics and drug decision-making, and diagnostic direction providing guidance in management, prescribing medications, and ordering diagnostic tests. Comprehensive, evidence-based, accurate, and current content focused on the needs of adult primary care providers. UNIQUE! Interprofessional collaborative approach with referral/consultation highlights. UNIQUE! Initial Diagnostics boxes provide quick reference to key decision-making content. NEW and UPDATED! Increased emphasis on rationales for treatment recommendations, pharmacotherapeutics and drug decision-making, and diagnostic direction. NEW and UPDATED! Revamped and new introductory chapters: NEW and UNIQUE! Patient/Family Education and Health Literacy chapter. NEW and UNIQUE! New Human Trafficking chapter. NEW chapters covering wellness, risk management, and LGBTQ patient care highlight risks, disparities in healthcare, and information to increase the well-being and care for all patients. Interprofessional Collaborative Practice: Where We Are Today chapter now includes content on the importance of interprofessional collaboration to underscore the significance of this paradigm shift and stress that NPs and other adult primary care providers must increasingly view themselves as part of a team, especially in management of patients with multiple co-morbidities. Translating Research into Clinical Practice chapter refocused to emphasize DNP scholarly projects and quality improvement projects. UNIQUE! Patient/Family Education and Health Literacy chapter. Genetic Considerations in Primary Care chapter refocused on the graduate-level primary care genetics competencies. Palliative Care chapter refocused on pain management with special sensitivity to the opioid epidemic. NEW! Red Flag features highlight issues not to be missed. NEW! Consistent headings and subheadings throughout the system approach used in adult primary care practice to promote improved clinical reasoning skills, facilitate learning, and foster quick clinical reference. UPDATED! Content on routine health screenings and immunizations converted to tables for quick reference.

Prepare for success in today’s fast-paced, collaborative healthcare environment! Offering expert perspectives from a variety of primary care and nurse practitioners, Primary Care: A Collaborative Practice, 5th Edition helps you diagnose, treat, and manage hundreds of adult disorders. Care recommendations indicate when to consult with physicians or specialists, and when to refer patients to an emergency facility. This edition includes six new chapters, a fresh new design, the latest evidence-based guidelines, and a new emphasis on clinical reasoning. Combining academic and clinical expertise, an author team led by Terry Mahan Buttoro shows NPs how to provide effective, truly interdisciplinary health care, with chapters written by NPs, physicians, PAs, and other primary care providers. Comprehensive, evidence-based content covers every major disorder of adults seen in the outpatient office setting, reflects today’s best practices, and includes the knowledge you need for the NP/DNP level of practice. A consistent format in each chapter is used to describe disorders, facilitating easier learning and quick clinical reference. Diagnostics and Differential Diagnosis boxes provide a quick reference for diagnosing disorders and making care management decisions. Complementary and alternative therapies are addressed where supported by solid research evidence. Referral icons highlight situations calling for specialist referral or emergency referral. NEW chapters cover topics including transitional care, risk management, LGBTQ patient care, bullous pemphigoid, pulmonary embolism, and dysphagia. NEW! An emphasis on clinical reasoning helps you develop skills in diagnosis and treatment, with coverage moving away from pathophysiology and toward diagnostic reasoning and disease management — including pharmacologic management. NEW focus on interdisciplinary care underscores the importance of interprofessional education and practice, and includes Interdisciplinary Management features.

UPDATED chapters reflect the latest literature and evidence-based treatment guidelines, including new content on the Affordable Care Act as well as new coverage of patient satisfaction metrics, quality metrics, value-based purchasing, pharmacogenetics/genomics, and teen pregnancy and abnormal pregnancy. NEW quick-reference features make it easier to locate important information, through colorful section tabs, bulleted summaries, additional algorithms, a more logical table of contents, an Index to Standardized Treatment Guidelines, and a Reference to Common Laboratory Values.

Behavioral Consultation and Primary Care

Collaborative Practice in Primary and Community Care

Collaborative Caring

Second Edition

Primary Care and Public Health

Family Practice Guidelines

A family orientation in health care can provide a wider understanding of illness and a broader range of solutions than the classic biomedical model. This volume thus offers practical guidance for the physician who would like to take greater advantage of this resource. The result is a readable guide, structured around step-by-step protocols that are vividly illustrated with case studies drawn from the authors extensive experience at the University of Rochester School of Medicine.

Kaplan’s Family Nurse Practitioner Certification Prep Plus is your step-by-step guide to scoring higher on the FNP exam. We distill the exam blueprint into your focused lessons to give you efficient, effective prep so you can ace the FNP exam. This edition offers review and practice for both FNP exams—American Academy of Nurse Practitioners (AANP) and American Nurses Credentialing Center (ANCC). Realistic Practice 800+ practice questions—in the book and online 23 end-of-chapter practice question sets 2 mini prep tests online, one for the ANCC test and one for the AANP Detailed rationales for each correct and incorrect answer choice Expert Guidance Exclusive test-taking and study strategies that optimize your preparation!> We know the test: Kaplan’s experts ensure our practice questions and study materials are true to the exam!> We invented test prep—Kaplan (www.kaptest.com) has been helping students for 80 years, and our proven strategies have helped legions of students achieve their dreams.

Interprofessional teamwork and collaborative practice are emerging as key elements of efficient and productive work in promoting health and treating patients. The vision for these laboratories is one where different health and/or social professionals share a team identity and work closely together to solve problems and improve delivery of care. Although the value of interprofessional education (IPE) has been embraced around the world - particularly for its impact on learning - many in leadership positions have questioned how IPE affects patient, population, and health system outcomes. This question cannot be fully answered without well-designed studies, and these studies cannot be conducted without an understanding of the methods and measurements needed to conduct such an analysis. This Institute of Medicine report examines ways to measure the impacts of IPE on collaborative practice and health and system outcomes. According to this report, it is possible to link the learning process with downstream person or population directed outcomes through thoughtful, well-designed studies of the association between IPE and collaborative behavior. Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes describes the research needed to strengthen the evidence base for IPE outcomes. Additionally, this report presents a conceptual model for evaluating IPE that could be adapted to particular settings in which it is applied. Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes addresses the current lack of broadly applicable measures of collaborative behavior and makes recommendations for resource commitments from interprofessional stakeholders, funders, and policy makers to advance the study of IPE.

In Interprofessional Collaboration the benefits of collaboration for patients and carers are confirmed through theoretical models illustrated with case studies of existing examples.

Collaborative Practice for Public Health

Primary Care Medicine

Integration is Needed

A Guide to Integrating Services

Primary Care - Pageburst E-Book on Vitalsource (Retail Access Card): A Collaborative Practice

Case Studies in Primary Care

Primary Care - E-Book: Collaborative Practice/Elsevier Health Sciences

Named a 2013 Doody’s Core Title: “This is a wonderful book for both novice and experienced physician assistants and nurse practitioners. This latest edition will see frequent use in your daily practice.”Score: 100, 5 stars—Doody’s Medical Reviews “This textbook provides comprehensive coverage of primary care disorders in an easy-to-read format and contains invaluable step-by-step instructions for evaluating and managing primary care patients. . . [It] belongs in every NP and PA’s reference library. I highly recommend this wonderful textbook.” Maria T. Leik, MSN, FNP-BC, ANP-BC, CNRN, President, National ANP Services, Inc. “Family Practice Guidelines is an excellent resource for the busy clinician. It offers succinct, comprehensive information in an easy format that is particularly useful for quick reference. This text is useful for general practice settings as well as specialty care.” Anne Moore, APN, WHNP/ANP-BC, FAANP Vanderbilt University The second edition of Family Practice Guidelines is a comprehensive resource for clinicians, presenting current national standard of care guidelines for practice, in addition to select 2011 guidelines. This clinical reference features detailed physical examination and diagnostic testing, information on health promotion, guidelines of care, dietary information, national resources for patient use, and patient education handouts all in one resource. This revised edition features guidelines for 246 disorders, each containing clearly outlined considerations for pediatric, pregnant, and geriatric patients. It also presents 18 procedures commonly performed in the clinical setting, including bedside cytometry, hernia reduction, neurological examination, and more. Patient Teaching Guides are also provided, and are designed to be given directly to patients as take home teaching supplements. Additionally, the book contains four appendices with guidelines on normal lab values, procedures, sexual maturity stages, and teeth. New to this Edition: Select 2011 guidelines Over 17 new protocols including: ADD/ADHD, Menopause, Migraine, Chronic Kidney Disease in Adults, Obesity/Gastric Bypass, and more Completely updated Patient Teaching Guides, including a new entry on Anticoagulation Therapy for Patients with AFib, to tear out and send home with patients Addition of consultation and referral recommendations New chapter presenting Pain Management Guidelines for acute and chronic pain Completely updated national treatment guidelines

Collaborative Practice in Palliative Care explores how different professions work collaboratively across professional, institutional, social, and cultural boundaries to enhance palliative care. Analysing palliative care as an interaction between different professionals, clients, and carers, and the social context or community within which the interaction takes place, it is grounded in up-to-date evidence, includes global aspects of palliative care and cultural diversity as themes running throughout the book, and is replete with examples of good and innovative practice. Drawing on experiences from within traditional specialist palliative care settings like hospices and community palliative care services, as well as more generalist contexts of the general hospital and primary care, this practical text highlights the social or public health model of palliative care. Designed to support active learning, it includes features such as case studies, summaries, and pointers to other learning resources. This text is an important reference for all professionals engaged in palliative care, particularly those studying for post-qualification programmes in the area. Ensuring that members of society are healthy and reaching their full potential requires the prevention of disease and injury; the promotion of health and well-being; the assurance of conditions in which people can be healthy; and the provision of timely, effective, and coordinated health care. Achieving substantial and lasting improvements in population health will require a concerted effort from all these entities, aligned with a common goal. The Health Resources and Services Administration (HRSA) and the Centers for Disease Control and Prevention (CDC) requested that the Institute of Medicine (IOM) examine the integration of primary care and public health. Primary Care and Public Health identifies the best examples of effective public health and primary care integration and the factors that promote and sustain these efforts, examines ways by which HRSA and CDC can use provisions of the Patient Protection and Affordable Care Act to promote the integration of primary care and public health, and discusses how HRSA-supported primary care systems and state and local public health departments can effectively integrate and coordinate to improve efforts directed at disease prevention. This report is essential for all health care centers and providers, state and local policy makers, educators, government agencies, and the public for learning how to integrate and improve population health.

Primary Care

Family-Oriented Primary Care

Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes

Clinical Uncertainty in Primary Care

Health Professions Education

Primary Care - E-Book

Collaborative Practice for Public Health encourages individuals to consider the opportunities and impacts of working in public health as well as the gains that can be made by working collaboratively. Chapters explore some of the sociological issues that underpin the practice of public health and offer valuable insights into its complexities, addressing how different groups might work together effectively in the creation and delivery of public health policy. The book also examines interprofessional education, and collaborative working in the non-profit sector and in primary care, and discusses why moving out of silos is an important factor in promoting collaborative working, not as the underpinning experience for practice. Through examples, definitions, and a focus on real-life situations, this practical guide illustrates the different ways in which public health permeates health and social care in the UK and internationally.

The development of the Chronic Care Model (CCM) for the care of patients with chronic diseases has focused on the integration of taking charge of the patient and his family within primary care. The major critical issues in the implementation of the CCM principles are the non-application of the best practices, defined by EBM guidelines, the lack of care coordination and active follow-up of clinical outcomes, and by inadequately trained patients, who are unable to manage their illnesses. This book focuses on these points: the value of an integrated approach to some chronic conditions, the value of the care coordination across the continuum of the illness, the importance of an evidence-based management, and the enormous value of the patients involvement in the struggle against their conditions, without forgetting the essential role of the caregivers and the community when the diseases become profoundly disabling.

2007 AJN Book of the Year Award Winner Now you can get back to the part of your job that matters most...caring for your patients! Primary Care: A Collaborative Practice, 3rd Edition is a focused and thorough primary care reference that covers a multitude of adult disorders and related issues. It presents disorders alphabetically so you can quickly find what you’re looking for and it addresses disorders and issues not usually found in other primary care books – including barotrauma, rehabilitation, and domestic violence. Plus, each disorder is discussed from a primary care perspective, so you are given the information you need to treat your adult patients in a caring, cost-effective manner. Diagnostic and Differential diagnosis Boxes aid in test selection and diagnosis. Includes easy-to-find special icons for Emergency and Physician Referral Boxes to indicate conditions that require immediate referral to a specialist or emergency room. Health Promotion Content in many sections highlight the importance of health teaching and health promotion in the care of patients. Management sections incorporate evidence-based recommendations including specialty organization guideline recommendations and current, ongoing research findings. Collaborative format recognizes the importance of comprehensive, cost-effective collaborative patient care. Features a 10-page, 4-color plate section with high-quality photos of physical findings. Thoroughly covers cardiac conditions and office emergencies, areas not usually discussed in detail in other primary care texts. Includes a new introductory unit concerning the business and practical aspects of nurse practitioner practice. New Collaboration in Research chapter contains information regarding the clinical partnership or collaboration with academic colleagues. New Population-Based Care chapter addresses the fact that health care systems are beginning to become more community focused. The role of the health care provider is expanding to provide programs that focus on community needs. New Chronic Disease Management Teams chapter provides current research-based information regarding a team-oriented approach to care of the patient with chronic health issues. New Reimbursement chapter addresses the financial issues facing the NP in private practice. New Infectious Diseases unit addresses the most current health care issues in primary care, including mutating infections and emerging infectious diseases.

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Stories and Reflections on Teamwork in Health Care

A Day in the Office, Elsevier Ebook on Vitalsource

From Policy to Practice in Health and Social Care

Rebuilding the Foundation of Health Care

Interprofessional Education for Collaboration

Primary Care in Practice

Teamwork is essential to improving the quality of patient care and reducing medical errors and injuries. But how does teamwork really function? And what are the barriers that sometimes prevent smart, well-intentioned people from building and sustaining effective teams? Collaborative Caring takes an unusual approach to the topic of teamwork. Editors Suzanne Gordon, David L. Feldman, MD, and Michael Leonard, MD, have gathered fifty engaging first-person narratives provided by people from various health care professions. Each story vividly portrays a different dimension of teamwork, capturing the complexity—and sometimes messiness—of moving from theory to practice when it comes to creating genuine teams in health care. The stories help us understand what it means to be a team leader and an assertive team member. They vividly depict how patients are left out of or included on the team and what it means to bring teamwork training into a particular workplace. Exploring issues like psychological safety, patient advocacy, barriers to teamwork, and the kinds of institutional and organizational efforts that remove such barriers, the health care professionals who speak in this book ultimately have one consistent message: teamwork makes patient care safer and health care careers more satisfying. These stories are an invaluable tool for those moving toward genuine interprofessional and intraprofessional teamwork.

Research has shown that a range of adult psychiatric disorders and mental health problems originate at an early age, yet the psychiatric symptoms of an increasing number of children and adolescents are going unrecognized and untreated—there are simply not enough child psychiatric providers to meet this steadily rising demand. It is vital that advanced practice registered nurses (APRNs) and primary care practitioners take active roles in assessing behavioral health presentations and work collaboratively with families and other healthcare professionals to ensure that all children and adolescents receive appropriate treatment. Child and Adolescent Behavioral Health helps APRNs address the mental health needs of this vulnerable population, providing practical guidance on assessment guidelines, intervention and treatment strategies, indications for consultation, collaboration, referral, and more. New in this edition, this comprehensive and timely resource has been fully updated to include DSM-5 criteria and the latest guidance on assessing, diagnosing, and treating the most common behavioral health issues facing young people. New and expanded chapters cover topics including eating disorders, bullying and victimization, LGBTQ identity issues, and conducting research with high-risk children and adolescents. Edited and written by a team of accomplished child psychiatric and primary care practitioners, this authoritative volume: Provides state-of-the-art knowledge about specific psychiatric and behavioral health issues in multiple care settings Reviews the clinical manifestation and etiology of behavioral disorders, risk and management issues, and implications for practice, research, and education Offers approaches for interviewing children and adolescents, and strategies for integrating physical and psychiatric screening Discusses special topics such as legal and ethical issues, cultural influences, the needs of immigrant children, and child and adolescent mental health policy Features a new companion website containing clinical case studies to apply concepts from the chapters Designed to specifically address the issues faced by APRNs, Child and Adolescent Behavioral Health is essential reading for nurse practitioners and clinical nurse specialists, particularly those working in family, pediatric, community health, psychiatric, and mental health settings.

The effective delivery of primary care requires the good working of a multi-professional team who provide that care. This accessible and concise text explores the ways in which primary care teams can collaborate well to advance the quality of clinical care and enhance collaborative working across the healthcare system as a whole. Taking a workbook approach, and including examples, narratives, case histories and further reading, Collaborative Practice in Primary and Community Care brings together theory and good practice to offer the reader viable models for achieving excellence. Addressing specific challenges to practising collaboratively throughout, it contains chapters exploring the contemporary context of primary care, collaboration with patients, collaboration between different professional groups, collaboration amongst organisations, and the respective roles of education and medicine in promoting collaboration. Written by a multi-professional selection of experienced authors, practitioners and educators, this textbook is designed for a wide audience of healthcare professionals with an interest in primary care.

Never HIGHLIGHT a Book Again! Includes all testable terms, concepts, persons, places, and events. Cram101 is Textbook Specific. Accompanies: 9780323075015. This item is printed on demand.

A Collaborative Practice

Interprofessional Collaborative Practice

Implementing High-Quality Primary Care

Global Action Plan on Physical Activity 2018-2030

A Resource for Advanced Practice Psychiatric and Primary Care Practitioners in Nursing

Pediatric Primary Care - E-Book

Nurses make up the largest segment of the health care profession, with 3 million registered nurses in the United States. Nurses work in a wide variety of settings, including hospitals, public health centers, schools, and homes, and provide a continuum of services, including direct patient care, health promotion, patient education, and coordination of care. They serve in leadership roles, are researchers, and work to improve health care policy. As the health care system undergoes transformation due in part to the Affordable Care Act (ACA), the nursing profession is making a wide-reaching impact by providing and affecting quality, patient-centered, accessible, and affordable care. In 2010, the Institute of Medicine (IOM) released the report The Future of Nursing: Leading Change, Advancing Health, which made a series of recommendations pertaining to roles for nurses in the new health care landscape. This current report assesses progress made by the Robert Wood Johnson Foundation/AARP Future of Nursing: Campaign for Action and others in implementing the recommendations from the 2010 report and identifies areas that should be emphasized over the next 5 years to make further progress toward these goals. Get an in-depth look at pediatric primary care through the eyes of a Nurse Practitioner! Pediatric Primary Care, 6th Edition guides readers through the process of assessing, managing, and preventing health problems in infants, children, and adolescents. Key topics include developmental theory, issues of daily living, the health status of children today, and diversity and cultural considerations. This sixth edition also features a wealth of new content and updates — such as a new chapter on pediatric pharmacology, full-color design and illustrations, new QSEN integration, updated coverage of the impact of the Affordable Care Act, a refocused chapter on practice management, and more — to keep readers up to date on the latest issues affecting practice today. Comprehensive content provides a complete foundation in the primary care of children from the unique perspective of the Nurse Practitioner and covers the full spectrum of health conditions seen in the primary care of children, emphasizing both prevention and management. In-depth guidance on assessing and managing pediatric health problems covers patients from infancy through adolescence. Four-part organization includes 1) an introductory unit on the foundations of global pediatric health, child and family health assessment, and cultural perspectives for pediatric primary care; 2) a unit on managing child development; 3) a unit on health promotion and management; and 4) a unit on disease management. Content devoted to issues of daily living covers issues that are a part of every child’s growth — such as nutrition and toilet training — that could lead to health problems unless appropriate education and guidance are given. Algorithms are used throughout the book to provide a concise overview of the evaluation and management of common disorders. Resources for providers and families are also included throughout the text for further information. Expert editor team well is well-versed in the scope of practice and knowledge base of Pediatric Nurse Practitioners (PNPs) and Family Nurse Practitioners (FNPs).

The Power of Colleagues What happens when primary care clinicians meet together on set aside time in their practice settings to talk about their own patients?Complimenting quality metrics or performance measures through discussing the actual stories of individual patients and their clinician-patient relationships In these settings, how can clinicians pool their collective experience and apply that to ‘the evidence’ for an individual patient?Especially for patients who do not fit the standard protocols and have vague and worrisome symptoms, poor response to treatment, unpredictable disease courses, and/or compromised abilities for shared decision making What follows when discussion about individual patients reveals system-wide service gaps and coordination limitations?Particularly for patients with complex clinical problems that fall outside performance monitors and quality screens How can collaborative engagement of case-based uncertainties with one’s colleagues help combat the loneliness and helplessness that PCPs can experience, no matter what model or setting in which they practice?And where they are expected to practice coordinated, evidence-based, EMR-directed care These questions inspired Lucia Sommers and John Launer and their international contributors to explore the power of colleagues in “Clinical Uncertainty in Primary Care: The Challenge of Collaborative Engagement” and offer antidotes to sub-optimal care that can result when clinicians go it alone. From the Foreword: “Lucia Sommers and John Launer, with the accompanying input of their contributing authors, have done a deeply insightful and close-to-exhaustive job of defining clinical uncertainty. They identify its origins, components and subtypes; demonstrate the ways in which and the extent to which it is intrinsic to medicine...and they present a cogent case for its special relationship to primary care practice...‘Clinical Uncertainty in Primary Care’ not only presents a model of collegial collaboration and support, it also implicitly legitimates it.” Renee Fox, Annenberg Professor Emerita of the Social Sciences, University of Pennsylvania.

“In this 2nd edition, Robinson and Reiter give us an updated blueprint for full integration of behavioral health and primary care in practice. They review the compelling rationale, but their real contribution is telling us exactly HOW to think about it and how to do it. This latest book is a must for anyone interested in population health and the nuts and bolts of full integration through using the Primary Care Behavioral Health Consultation model.” Susan H McDaniel Ph.D., 2016 President, American Psychological Association Professor, University of Rochester Medical Center The best-selling guide to integrating behavioral health services into primary care is now updated, expanded and better than ever! Integration is exploding in growth, and it is moving inexorably toward the model outlined here. To keep pace, this revised text is a must for primary care clinicians and administrators. It is also essential reading for graduate classes in a variety of disciplines, including social work, psychology, and medicine. This updated edition includes: · A refined presentation of the Primary Care Behavioral Health (PCBH) model · The latest terms, trends and innovations in primary care · Comprehensive strategies and resource lists for hiring and training new Behavioral Health Consultants (BHC) · Step-by-step guidance for implementing the PCBH model · A plethora of evolved practice tools, including new Core Competency Tools for BHCs and primary care providers · Sample interventions for behaviorally influenced problems · The use of “Third Wave” behavior therapies in primary care · Detailed program evaluation instructions and tools · The latest on financing integrated care · An entire chapter on understanding and addressing the prescription drug abuse epidemic · Experienced guidance on ethical issues in the PCBH model · Improved patient education handouts With all of the changes in health care, the potential for the Primary Care Behavioral Health (PCBH) model to improve primary care—and the health of the population—is greater than ever. This book should be the first read for anyone interested in realizing the potential of integration.

A Bridge to Quality

Exploring Integration to Improve Population Health

Family Nurse Practitioner Certification Prep Plus

Collaborative Practice in Palliative Care

Interprofessional Collaboration

Values-Based Interprofessional Collaborative Practice

The provision of care within the context of the modern health service environment involves a wide range of professionals. The health care team might include general practitioners, nurses, midwives, hospital doctors, physiotherapists, other allied health professionals, as well as receptionists and practice managers. To optimise delivery of care at both individual and population levels, team members must work collaboratively with colleagues in their own profession and others. This book, in the Values-Based Medicine series, adds

the dimension of values to the more usual discussions of teamwork, considering interactions between health care professionals and how these might be affected by differences in professional and personal values. Examples of scenarios based on real-life experience promote learning and reflection. Anybody working or training in health care and who aspires to collaborate successfully with their colleagues in other specialties will find this book extremely valuable, as will educators who facilitate learners in teamwork. Invited esteemed professionals from public health, medicine, nursing, health services and administration, and other areas, present their diverse perspectives on collaboration across the spectrum of the health care fields in this interesting and timely text. With a student centered approach (also known as learning-centered), Collaboration Across the Disciplines in Health Care is accompanied by companion exercises, games and simulations, creating a thought-provoking learning experience.Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition."

Prepare for success in today's fast-paced, collaborative healthcare environment! Offering expert perspectives from a variety of primary care and nurse practitioners, Primary Care: A Collaborative Practice, 5th Edition helps you diagnose, treat, and manage hundreds of adult disorders. Care recommendations indicate when to consult with physicians or specialists, and when to refer patients to an emergency facility. This edition includes six new chapters, a fresh new design, the latest evidence-based guidelines, and a new emphasis on clinical reasoning. Combining academic and clinical expertise, an author team led by Terry Mahan Buttaro shows NPs how to provide effective, truly interdisciplinary health care. UNIQUE! A collaborative perspective promotes seamless continuity of care, with chapters written by NPs, physicians, PAs, and other primary care providers. Comprehensive, evidence-based content covers every major disorder of adults seen in the outpatient office setting, reflects today's best practices, and includes the knowledge you need for the NP/DNP level of practice. A consistent format in each chapter is used to describe disorders, facilitating easier learning and quick clinical reference. Diagnostics and Differential Diagnosis boxes provide a quick reference for diagnosing disorders and making care management decisions. Complementary and alternative therapies are addressed where supported by solid research evidence. Referral icons highlight situations calling for specialist referral or emergency referral. NEW chapters cover topics including transitional care, risk management, LGBTQ patient care, bullous pemphigoid, pulmonary embolism, and dysphagia. NEW! An emphasis on clinical reasoning helps you develop skills in diagnosis and treatment, with coverage moving away from pathophysiology and toward diagnostic reasoning and disease management - including pharmacologic management. NEW focus on interdisciplinary care underscores the importance of interprofessional education and practice, and includes Interdisciplinary Management features. UPDATED chapters reflect the latest literature and evidence-based treatment guidelines, including new content on the Affordable Care Act as well as new coverage of patient satisfaction metrics, quality metrics, value-based purchasing, pharmacogenetics/genomics, and teen pregnancy and abnormal pregnancy. NEW quick-reference features make it easier to locate important information, through colorful section tabs, bulleted summaries, additional algorithms, a more logical table of contents, an Index to Standardized Treatment Guidelines, and a Reference to Common Laboratory Values.

If you are studying for the family nurse practitioner certification exam, the highly acclaimed Family Nurse Practitioner Certification Intensive Review is a must-have resource. Lauded for its concise, well-organized format, this fourth edition has been significantly revised and updated to feature key information about the new AANPCB and ANCC certification exams, all new end-of-chapter review questions, and new full-color images. The fourth edition also features four practice tests with hundreds of new questions and rationales/800 questions in total. Extensive test-taking techniques and question dissection and analysis chapters help you identify the best clues during the problem-solving process so that you can strategically master the certification exam. Designed to help FNP candidates boost their confidence through intensive review and high-quality questions, the fourth edition continues to provide succinct, precisely targeted [need-to-know] details of diseases and classic presentations you can expect to see in practice in patients across the life span. Organized by body system, chapters are consistently formatted to include Danger Signals, Normal Findings, Lab Findings, Benign Variants, and Disease Review topics. Each chapter features valuable Exam Tips and Clinical Pearls that highlight key considerations and information likely to be encountered on the exam, ideal for a last-minute refresher before test day. Ensure success by making this essential resource/praised by thousands for helping them pass their certification/a key part of your exam prep study regimen. Key Features: Includes updated information reflecting the new AANPCB and ANCC certification exams Introduces new end-of-chapter review questions to help you assess knowledge application and retention Features four practice tests with hundreds of new questions and rationales Provides a succinct and highly targeted review of diseases commonly seen in primary care, updated clinical information, all new color photos, and Exam Tips and Clinical Pearls to highlight key exam content Outlines Danger Signals, Normal Findings, Lab Findings, and Benign Variants in physical assessment of each body system Delineates strategic question-dissection techniques to simplify the problem-solving process Offers an intensive pharmacology review and review of professional issues:ethical guidelines, professional roles, reimbursement, research, evidence-based medicine and epidemiology, and cultural considerations

A Collaborative Practice by Buttaro, Terry Mahan, Isbn 9780323075015

Assessing Progress on the Institute of Medicine Report The Future of Nursing

Family Nurse Practitioner Certification Intensive Review, Fourth Edition

Studyguide for Primary Care

Working Together in Health Care

More than three decades after its first publication, Edward Said's groundbreaking critique of the West's historical, cultural, and political perceptions of the East has become a modern classic. In this wide-ranging, intellectually vigorous study, Said traces the origins of "orientalism" to the centuries-long period during which Europe dominated the Middle and Near East and, from its position of power, defined "the orient" simply as "other than" the occident. This entrenched view continues to dominate western ideas and, because it does not allow the East to represent itself, prevents true understanding. Essential, and still eye-opening, Orientalism remains one of the most important books written about our divided world.

Every year, the Global Forum undertakes two workshops whose topics are selected by the more than 55 members of the Forum. It was decided in this first year of the Forum's existence that the workshops should lay the foundation for future work of the Forum and the topic that could best provide this base of understanding was "interprofessional education." The first workshop took place August 29-30, 2012, and the second was on November 29-30, 2012. Both workshops focused on linkages between interprofessional education (IPE) and collaborative practice. The difference between them was that Workshop 1 set the stage for defining and understanding IPE while Workshop 2 brought in speakers from around the world to provide living histories of their experience working in and between interprofessional education and interprofessional or collaborative practice. A committee of health professional education experts planned, organized, and conducted a 2-day, interactive public workshop exploring issues related to innovations in health professions education (HPE). The committee involved educators and other innovators of curriculum development and pedagogy and will be drawn from at least four health disciplines. The workshop followed a high-level framework and established an orientation for the future work of the Global Forum on Innovations in Health Professional Education. Interprofessional Education for Collaboration: Learning How to Improve Health from Interprofessional Models Across the Continuum of Education to Practice summarizes the presentations and small group discussions that focused on innovations in five areas of HPE: 1. Curricular innovations - Concentrates on what is being taught to health professions' learners to meet evolving domestic and international needs; 2. Pedagogic innovations - Looks at how the information can be better taught to students and WHERE education can take place; 3. Cultural elements - Addresses who is being taught by whom as a means of enhancing the effectiveness of the design, development and implementation of interprofessional HPE; 4. Human resources for health - Focuses on how capacity can be innovatively expanded to better ensure an adequate supply and mix of educated health workers based on local needs; and 5. Metrics - Addresses how one measures whether learner assessment and evaluation of educational impact and care delivery systems influence individual and population health.

High-quality primary care is the foundation of the health care system. It provides continuous, person-centered, relationship-based care that considers the needs and preferences of individuals, families, and communities. Without access to high-quality primary care, minor health problems can spiral into chronic disease, chronic disease management becomes difficult and uncoordinated, visits to emergency departments increase, preventive care lags, and health care spending soars to unsustainable levels. Unequal access to primary care remains a concern, and the COVID-19 pandemic amplified pervasive economic, mental health, and social health disparities that ubiquitous, high-quality primary care might have reduced. Primary care is the only health care component where an increased supply is associated with better population health and more equitable outcomes. For this reason, primary care is a common good, which makes the strength and quality of the country's primary care services a public concern. Implementing High-Quality Primary Care: Rebuilding the Foundation of Health Care puts forth an evidence-based plan with actionable objectives and recommendations for implementing high-quality primary care in the United States. The implementation plan of this report balances national needs for scalable solutions while allowing for adaptations to meet local needs.

PROMOTING PARTNERSHIP FOR HEALTH This book forms part of a series entitled Promoting Partnership for Health published in association with the UK Centre for the Advancement of Interprofessional Education (CAIPE). The series explores partnership for health from policy, practice and educational perspectives. Whilst strongly advocating the imperative driving collaboration in healthcare, it adopts a pragmatic approach. Far from accepting established ideas and approaches, the series alerts readers to the pitfalls and ways to avoid them. DESCRIPTION Interprofessional Teamwork for Health and Social Care is an invaluable guide for clinicians, academics, managers and policymakers who need to understand, implement and evaluate interprofessional teamwork. It will give them a fuller understanding of how teams function, of the issues relating to the evaluation of teamwork, and of approaches to creating and implementing interventions (e.g. team training, quality improvement initiatives) within health and social care settings. It will also raise awareness of the wide range of theories that can inform interprofessional teamwork. The book is divided into nine chapters. The first 'sets the scene' by outlining some common issues which underpin interprofessional teamwork, while the second discusses current teamwork developments around the globe. Chapter 3 explores a range of team concepts, and Chapter 4 offers a new framework for understanding interprofessional teamwork. The next three chapters discuss how a range of range of social science theories, interventions and evaluation approaches can be employed to advance this field. Chapter 8 presents a synthesis of research into teams the authors have undertaken in Canada, South Africa and the UK, while the final chapter draws together key threads and offers ideas for future of teamwork. The book also provides a range of resources for designing, implementing and evaluating interprofessional teamwork activities.

Collaboration Across the Disciplines in Health Care

The Future of Nursing

Child and Adolescent Behavioral Health

Art and Science of Advanced Practice Nursing

Leading Change, Advancing Health

Primary Care Pageburst on Kno Retail Access Code

The Institute of Medicine study Crossing the Quality Chasm (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. Health Professions Education: A Bridge to Quality is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.

The Challenge of Collaborative Engagement

More Active People for a Healthier World

Interprofessional Teamwork for Health and Social Care

Proven Strategies + Content Review + Online Practice