

Problem Solution Text Structure Passages

*What's the big idea? That's a question students are asked all the time in papers, assessments, and standardized writing tests of every sort. Whether summarizing research sources or synopsisizing the plot of a two-hundred page novel, the ability to cut through extraneous details and describe the major themes and highlights of a text is key to success in school and in life. Until now, however, summarization has been difficult to teach and learn, but with *Summarizing, Paraphrasing, and Retelling*, you'll discover a powerful and practical way to teach these vital skills. *Summarizing, Paraphrasing, and Retelling* is a slim, do-it-all guide that presents everything you need for teaching kids to separate out trivial items in their reading and then identify and communicate the main ideas and crucial details. Emily Kissner breaks summarization down into smaller, more manageable skills—such as paraphrasing, writing synopses, retelling, and restating the main-idea—illustrating what good summarization looks like and how to adjust your teaching to fit your students' needs. She offers not only methods for individual and group instruction, but also handy, reproducible resources, such as assessment checklists, forms for group work, peer-response sheets, and sample passages for students to practice with. Best of all, Kissner's approach is a student-centered alternative to more traditional skill-and-drill preparations. Supported by research and tested in classrooms, *Summarizing, Paraphrasing, and Retelling* gives you both big ideas for powerful teaching and important particulars to help you plan instruction and analyze your students' progress. What's the big idea behind teaching summarizing? Read *Summarizing, Paraphrasing, and Retelling* and find out.*

These Leveled Comprehension Passages are the perfect way to follow-up learning after a whole group reading lesson. Use them in a variety of ways year after year!

*Cold winters, hot summers--year after year the seasons repeat themselves. But what causes them? Why is there winter in the Southern Hemisphere at the same time there is summer in the Northern Hemisphere? In summertime, why is it still light out in the evening? With simple language appropriate for young readers, non-fiction master Gail Gibbons introduces young readers to the four seasons and explains why they change throughout the year. Newly revised and vetted by experts, this updated edition of *The Reasons for Seasons* introduces the solstices, the equinoxes, and the tilt in Earth's axis that causes them, and gives examples of what each season is like across the globe from pole to pole. Clear, simple diagrams of the earth's orbit are labeled with important vocabulary, explained and reinforced with accessible explanations. Fascinating and easy to understand, this is a perfect introduction to seasons, earth's orbit, and axial tilt. Different effects on different parts of the world are included, illustrating the difference in climate between the equator, the northern and southern hemispheres, and the polar regions.*

An incendiary examination of burnout in millennials--the cultural shifts that got us here, the pressures that sustain it, and the need for drastic change

Structural Knowledge

Memory Improved

Making Nonfiction and Other Informational Texts Come Alive

The Annotated Critical Edition

Too Many Tamales

A Handbook

Library Lion

Text Structures from the Masters provides 50 short texts written by famous Americans driven by what Peter Elbow described as “an itch” to say something. By examining the structure of these mentor texts, students see that they too have an “itch” and learn how to use the text structure of each document to express it. Each 4-page lesson includes: A planning sheet that shows the structure of the mentor text Brainstorming boxes A method for “kernelizing” (outlining) their own essay Student examples

This modern classic celebrates the tradition of tamales and family bonding at Christmas. Christmas Eve started out so perfectly for Maria. Snow had fallen and the streets glittered. Maria's favorite cousins were coming over and she got to help make the tamales for Christmas dinner. It was almost too good to be true when her mother left the kitchen for a moment and Maria got to try on her beautiful diamond ring . . . This is the story of a treasure thought to be lost in a batch of tamales; of a desperate and funny attempt by Maria and her cousins to eat their way out of trouble; and the warm way a family pulls together to make it a perfect Christmas after all. Also available in Spanish as ¡Qué montón de tamales!

A lion starts visiting the local library but runs into trouble as he tries to both obey the rules and help his librarian friend.

Spectrum Test Prep Grade 8 includes strategy-based activities for language arts and math, test tips to help answer questions, and critical thinking and reasoning. The Spectrum Test Prep series for grades 1 to 8 was developed by experts in education and was created to help students improve and strengthen their test-taking skills. The activities in each book not only feature essential practice in reading, math, and language arts test areas, but also prepare students to take standardized tests. Students learn how to follow directions, understand different test formats, use effective strategies to avoid common mistakes, and budget their time wisely. Step-by-step solutions in the answer key are included. These comprehensive workbooks are an excellent resource for developing skills for assessment success. Spectrum, the best-selling workbook series, is proud to provide quality educational materials that support your students' learning achievement and success.

Literacy Instruction for Students with Emotional and Behavioral Disorders

Techniques for Representing, Conveying, and Acquiring Structural Knowledge

The Autobiography of Tenzing of Everest

Spectrum Test Prep, Grade 8

State Policy and the Control of Curriculum Decisions

What Every Elementary Teacher Needs to Know about Reading Tests (from Someone who Has Written Them)

Research-Based Interventions for Classroom Practice

Presents strategies on teaching students how to read and comprehend nonfiction works, providing lesson plans, activities, and transparencies.

The books is designed based on needs analysis and also involves both cognitivism and behaviourism theory, cognitivism

is learning theory of psychology that attempts to explain human behaviour by understanding the thought process. It is emphasized in the conscious thought. While behaviourism refers to students' observable behavior to create automatic learning includes the use of instructional cues, practice, and reinforcement. In this case, the role of the teacher in behaviorism theory is determines what type of cues that could produce the desired response, to create conducive situation to reach the target stimuli and to create environmental condition.

Offering a fresh approach, this much-needed text mirrors the features that are traditionally found in nonfiction texts—illustrations, diagrams, insets, boxed materials—to help clarify and explain the concepts being presented. This is a perfect complement to reading methods courses, which includes a wealth of nonfiction titles that teachers can readily use effectively in a balanced literacy program. Packed with ideas and suggestions for the classroom, Pike and Mumper offer everything one needs to know in order to use nonfiction texts in the classroom, from using them in literature circles, and as models for writing or for research purposes--Publisher's description.

The content of tests can be puzzling to students and teachers alike. While a state test purports to measure the curriculum, often the curriculum standards seem mysterious as well--written in code or so general in meaning that it seems impossible for teachers to know if their instruction will adequately prepare their students. --Charles Fuhrken When he was a student struggling to concentrate on dreadfully boring passages of standardized reading tests, Charles Fuhrken remembers thinking to himself, "Who writes this stuff?" He had no idea that one day it would be him. Fuhrken has spent years working as a writer for several major testing companies, and he believes that what he's learned about testing could be very useful--even liberating--for teachers interested in teaching effective reading strategies as well as preparing students for reading tests. In *What Every Elementary Teacher Needs to Know About Reading Tests*, Charles takes the mystery out of reading tests. He explains how reading tests are created, how standards are interpreted and assessed, and how students can apply their knowledge of reading to standardized tests. *What Every Elementary Teacher Needs to Know About Reading Tests* sets the record straight about the myths and realities of tests and offers extensive, practical strategies that help students perform well on test day. This ready to use, easy to understand resource provides a wealth of information about reading tests, including high-quality preparation materials; samples of the most frequently assessed reading standards; and more than thirty engaging, core-reading activities. Tests require a special kind of savvy, a kind of critical thinking and knowledge-application that is not always a part of classroom reading experiences. That's why teachers need to provide students with sound, specific information about reading tests. Only then can students feel prepared and confident on test day.

English For Hotel Industry

24 Nonfiction Passages for Test Practice

How Safe are We?

Literacy in African American Communities

Can't Even

How Millennials Became the Burnout Generation

Somebody Loves You, Mr. Hatch

"What we have here is a bad case of stripes. One of the worst I've ever seen!" Camilla Cream loves lima beans, but she never eats them. Why? Because the other kids in her school don't like them. And Camilla Cream is very, very worried about what other people think of her. In fact, she's so worried that she's about to break out in...a bad case of stripes!

"What the Communist Manifesto is to the capitalist world, Annihilation of Caste is to India." —Anand Teltumbde, author of *The Persistence of Caste* B.R. Ambedkar's *Annihilation of Caste* is one of the most important, yet neglected, works of political writing from India. Written in 1936, it is an audacious denunciation of Hinduism and its caste system. Ambedkar – a figure like W.E.B. Du Bois – offers a scholarly critique of Hindu scriptures, scriptures that sanction a rigidly hierarchical and iniquitous social system. The world's best-known Hindu, Mahatma Gandhi, responded publicly to the provocation. The hatchet was never buried. Arundhati Roy introduces this extensively annotated edition of *Annihilation of Caste* in "The Doctor and the Saint," examining the persistence of caste in modern India, and how the conflict between Ambedkar and Gandhi continues to resonate. Roy takes us to the beginning of Gandhi's political career in South Africa, where his views on race, caste and imperialism were shaped. She tracks Ambedkar's emergence as a major political figure in the national movement, and shows how his scholarship and intelligence illuminated a political struggle beset by sectarianism and obscurantism. Roy breathes new life into Ambedkar's anti-caste utopia, and says that without a Dalit revolution, India will continue to be hobbled by systemic inequality.

The purpose of *Literacy Instruction for Students with Emotional and Behavioral Disorders: Research-Based Interventions for Classroom Practice* is to provide educators with effective, research-based interventions to improve the literacy skills of students with emotional and behavioral disorders (EBD) in K-12 classrooms. This book identifies, defines, and describes a number of research-based literacy interventions, and discusses their effectiveness as supports for students with EBD. Also included are examples of and guidance for how educators can implement the interventions in the classroom. Topics on integrating the use of technology-based instruction, culturally and linguistically diverse learners, and considerations for working with students with EBD in alternative educational settings are discussed as well.

Describes the work of Meg Lowman in the rainforest canopy, an area unexplored until the last ten years

and home to previously unknown species of plants and animals.

Transforming Research Into Practice

Grades 2-3

Mrs. Mary Eales's Receipts

Bases and Basics

Teaching Text Structures

Comprehension Passages

Skills for Better Reading, Writing, and Test Taking

Presents two real cases in which animals were carriers for disease that affects humans, and discusses how doctors uncovered the cause and attempted to stop the spread of the disease.

Introduces some of the most dangerous animals on Earth, describing the physical characteristics and behavior that makes them deadly, including such creatures as saltwater crocodiles, poison dart frogs, box jellyfish, and scorpions.

This volume explores the unique sociocultural contexts of literacy development, values, and practices in African American communities. African Americans--young and old--are frequently the focus of public discourse about literacy. In a society that values a rather sophisticated level of literacy, they are among those who are most disadvantaged by low literacy achievement. Literacy in African American Communities contributes a fresh perspective by revealing how social history and cultural values converge to influence African Americans' literacy values and practices, acknowledging that literacy issues pertaining to this group are as unique and complex as this group's collective history. Existing literature on literacy in African American communities is typically segmented by age or academic discipline. This fragmentation obscures the cyclical, life-span effects of this population's legacy of low literacy. In contrast, this book brings together in a single-source volume personal, historical, developmental, and cross-disciplinary vantage points to look at both developmental and adult literacy from the perspectives of education, linguistics, psychology, anthropology, and communication sciences and disorders. As a whole, it provides important evidence that the negative cycle of low literacy can be broken by drawing on the literacy experiences found within African American communities.

Prudy collects so many things that everyone says she has a problem, but when a crisis convinces her that they are right, she comes up with the perfect solution.

Text Structures From the Masters

A Local Assessment Toolkit to Promote Deeper Learning

Approaches to Summarization

A Bad Case of Stripes

22 Easy Lessons With Color Transparencies ,High Interest Passages and Practice Pages

Does Text Structure/summarization Instruction Facilitate Learning from Expository Text?

Balloons Over Broadway

The purpose of this book is to communicate findings of a research synthesis investigating the bases of reading failure and the curricular and instructional basics to help guide the design and advancement of children's reading performance. The synthesis--completed by the National Center to Improve the Tools of Educators (NCITE) and sponsored by the U.S. Department of Education's Office of Special Education Programs--was conducted as part of NCITE's mission to improve the quality of educational tools that largely shape practice in American schools.

How can teachers make content-area learning more accessible to their students? This text addresses instructional issues and provides a wealth of classroom strategies to help all middle and secondary teachers effectively enable their students to develop both content concepts and strategies for continued learning. The goal is to help teachers model, through excellent instruction, the importance of lifelong content-area learning. This working textbook provides students maximum interaction with the information, strategies, and examples presented in each chapter. Content Area Reading and Learning: Instructional Strategies, Third Edition is organized around five themes: Content Area Reading: An Overview The Teacher and the Text The Students The Instructional Program School Culture and Environment in Middle and High School Classrooms Pedagogical features: Each chapter includes a graphic organizer, a chapter overview, a Think Before Reading Activity, one or more Think While Reading Activities, and a Think After Reading Activity. The activities present questions and scenarios designed to integrate students' previous knowledge and experience with their new learnings about issues related to content area reading, literacy, and learning, and to serve as catalysts for thinking and discussions. New in the Third Edition The latest information on literacy strategies in every content area Research-based strategies for teaching students to read informational texts Up-to-date information for differentiating instruction for English-speaking and non-English speaking students An examination of youth culture and the role it plays in student learning A look at authentic learning in contexts related to the world of work Ways of using technology and media literacy to support content learning Suggestions for using writing in every content area to enhance student learning Ideas for using multiple texts for learning content A focus on the assessment-instruction connection Strategies for engaging and motivating students Content Area Reading and Learning: Instructional Strategies, Third Edition, is intended as a primary text for courses on middle and high school content area literacy and learning.

Tests require a special kind of savvy, a kind of critical thinking and knowledge application that is not always a part of classroom reading experiences. Who better to teach you how to prepare your students for reading tests than someone who has written them? Charles Fuhrken has spent years working with several major testing companies and contributing to the reading assessments of various testing programs. What he's

learned about testing can help teachers who are interested in teaching effective reading strategies as well as preparing students for reading tests. What Every Middle School Teacher Needs to Know About Reading Tests (From Someone Who Has Written Them) offers extensive, practical strategies to help students perform well on test day. This ready-to-use, easy-to-understand resource provides a wealth of information about reading tests, including high-quality preparation materials, samples of the most frequently assessed reading standards, and engaging core-reading activities. Charles takes the mystery out of reading tests; he explains how students can learn the language of tests and apply their knowledge of reading to standardized tests. In addition to providing information about reading tests that will help students feel prepared and confident on test day, What Every Middle School Teacher Needs to Know About Reading Tests provides a wealth of resources that can be incorporated into a teacher's everyday reading work, including vocabulary development, literary techniques, interpretation, comprehension, and more.

Everyone's a New Yorker on Thanksgiving Day, when young and old rise early to see what giant new balloons will fill the skies for Macy's Thanksgiving Day Parade. Who first invented these "upside-down puppets"? Meet Tony Sarg, puppeteer extraordinaire! In brilliant collage illustrations, Caldecott Honor artist Melissa Sweet tells the story of the puppeteer Tony Sarg, capturing his genius, his dedication, his zest for play, and his long-lasting gift to America—the inspired helium balloons that would become the trademark of Macy's Parade. Winner of the 2012 Robert F. Sibert Medal and the NCTE Orbis Pictus Award.

Discourse Analysis and Language Education

Zones of Tolerance for Teachers in Elementary School Mathematics

Deadliest Animals

Tiger of the Snows

What Every Middle School Teacher Needs to Know about Reading Tests (from Someone who Has Written Them)

Annihilation of Caste

Content Area Reading and Learning

This book introduces the concept of a hypothetical type of knowledge construction -- referred to as structural knowledge -- that goes beyond traditional forms of information recall to provide the bases for knowledge application. Assuming that the validity of the concept is accepted, the volume functions as a handbook for supporting the assessment and use of structural knowledge in learning and instructional settings. It's descriptions are direct and short, and its structure is consistent. Almost all of the chapters describe a technique for representing and assessing structural knowledge acquisition, conveying knowledge structures through direct instruction, or providing learners with strategies that they may use to acquire structural knowledge. These chapters include the following sections in the same sequence: * description of the technique and its theoretical or conceptual rationale * examples and applications * procedures for development and use * effectiveness -- learner interactions and differences, and advantages and disadvantages * references to the literature. The chapters are structured to facilitate access to information as well as to illuminate comparisons and contrasts among the techniques.

Audisee® eBooks with Audio combine professional narration and sentence highlighting to engage reluctant readers! The octopus spies a nice, tasty mantis shrimp. It swims over for a closer look at the small creature. Then WHAM! the mantis shrimp strikes a nasty blow with its hammer-like forelimb. The octopus shrinks back, defeated. That wasn't such an easy meal after all . . . In nature, good defenses can mean the difference between surviving a predator's attack and becoming its lunch. Some animals rely on sharp teeth and claws or camouflage. But that's only the beginning. Meet creatures with some of the strangest defenses known to science. How strange? Hagfish that can instantaneously produce oodles of gooey, slippery slime; frogs that poke their own toe bones through their skin to create claws; young birds that shoot streams of stinking poop; and more.

Spectrum Test Prep Grade 8 includes strategy-based activities for language arts and math, test tips to help answer questions, and critical thinking and reasoning. The Spectrum Test Prep series for grades 1 to 8 was developed by experts in education and was created to help students improve and strengthen their test-taking skills. The activities in each book not only feature essential practice in reading, math, and language arts test areas, but also prepare students to take standardized tests. Students learn how to follow directions, understand different test formats, use effective strategies to avoid common mistakes, and budget their time wisely. Step-by-step solutions in the answer key are included. These comprehensive workbooks are an excellent resource for developing skills for assessment success. Spectrum, the best-selling workbook series, is proud to provide quality educational materials that support your students' learning achievement and success.

This unique text presents a systematic study of a proven method for increasing the memory and reading comprehension of older adults by using a program based on discourse processing. The program facilitates the encoding and retrieval of information through a reading strategy plan utilizing top-level structures in the text. The authors of this volume provide student and teacher training manuals for the program as well as a review of the literature, data tables and graphs; an extensive bibliography; and five 1 1/2 hour sessions to improve memory and reading comprehension.

Wickedly Clever Animal Defenses

Teaching Students to Read Nonfiction

When Birds Get Flu and Cows Go Mad!

The Reasons for Seasons (New & Updated Edition)

Exploring the Rainforest Canopy

Prudy's Problem and How She Solved it

Reading and Memory Enhancement Across the Life Span Through Strategic Text Structures

Mr. Hatch is tall and thin and lonely, and he does not smile. On Valentine's Day, he gets a surprise package in the mail. It is a heart-shaped, satin box filled with chocolates. "Somebody loves you", the note reads. He leaps for joy, he talks with his neighbors (something he has never done), and he even throws a party and makes many new friends. Never mind that the package was delivered to the wrong address!

Web Programming with HTML5, CSS, and JavaScript is written for the undergraduate, client-side web programming course. It covers the three client-side technologies (HTML5, CSS, and JavaScript) in depth, with no dependence on server-side technologies.

Presents teaching strategies, lesson plans, and reproducible articles that help students comprehend expository text.

"This fantastical picture book, like its hero, is bursting at the seams with creativity. . . . a vigorous shot in the arm to nonconformists everywhere" — Publishers Weekly (starred review) Enter the witty, intriguing world of Weslandia! Now that school is over, Wesley needs a summer project. He 's learned that each civilization needs a staple food crop, so he decides to sow a garden and start his own — civilization, that is. He turns over a plot of earth, and plants begin to grow. They soon tower above him and bear a curious-looking fruit. As Wesley experiments, he finds that the plant will provide food, clothing, shelter, and even recreation. It isn ' t long before his neighbors and classmates develop more than an idle curiosity about Wesley — and exactly how he is spending his summer vacation.

A Key to Nonfiction Reading Success - Research-Based Strategy Lessons with Reproducible Passages for Teaching Students to Comprehend Articles, Textbooks, Reference Materials and More

The True Story of the Puppeteer of Macy's Parade

When Lunch Fights Back

Summarizing, Paraphrasing, and Retelling

50 Lessons and Nonfiction Mentor Texts to Help Students Write Their Way In and Read Their Way Out of Every Single Imaginable Genre, Grades 6-10

The Most Beautiful Roof in the World

Weslandia

Boost your students' reading comprehension and critical-thinking skills using all kinds of high-interest nonfiction sources. From how-to guides and letters to news stories and advertisements, these ready-to-reproduce passages and companion questions will give your students the practice they need to understand the information they see and read every day -- and succeed on standardized tests! Book jacket.

Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. Science Teaching Reconsidered provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

Build assessments you can really use | Unlock the how, when, what, and why Watch your system become greater than its parts by building local capacity through common language and deeper knowledge of assessment components. For years, educators have turned to the Hess Cognitive Rigor Matrices (CRM). Now for the first time, the modules are packaged into one resource to help you evaluate the quality and premise of your current assessment system. Designed as a professional development guide for long-term use by school leaders, five content-rich, topic-based modules: Offer field-tested, teacher-friendly strategies for local school test development Can be used for individual or professional development opportunities Allow for sequential or non-sequential use

Mrs. Mary Eales's Receipts This book is a result of an effort made by us towards making a contribution to the preservation and repair of original classic literature. In an attempt to preserve, improve and recreate the original content, we have worked towards: 1. Type-setting & Reformatting: The complete work has been re-designed via professional layout, formatting and type-setting tools to re-create the same edition with rich typography, graphics, high quality images, and table elements, giving our readers the feel of holding a 'fresh and newly' reprinted and/or revised edition, as opposed to other scanned & printed (Optical Character Recognition - OCR) reproductions. 2. Correction of imperfections: As the work was re-created from the scratch, therefore, it was vetted to rectify certain conventional norms with regard to typographical mistakes, hyphenations, punctuations, blurred images, missing content/pages, and/or other related subject matters, upon our consideration. Every attempt was made to rectify the imperfections related to omitted constructs in the original edition via other references. However, a few of such imperfections which could not be rectified due to intentional\unintentional omission of content in the original edition, were inherited and preserved from the original work to maintain the authenticity and construct, relevant to the work. We believe that this work holds historical, cultural and/or intellectual importance in the literary works community, therefore despite the oddities, we accounted the work for print as a part of our continuing effort towards preservation of literary work and our contribution towards the development of the society as a whole, driven by our beliefs. We are grateful to our readers for putting their faith in us and accepting our imperfections with regard to preservation of the historical content. HAPPY READING!

Instructional Strategies

A Practical Approach to Reading, Writing, and Using Nonfiction and Other Informational Texts Across the Curriculum

What Reading Research Tells Us About Children With Diverse Learning Needs

Science Teaching Reconsidered

Web Programming with HTML5, CSS, and JavaScript