

Online Library Pyp  
Unit Of Inquiry  
Report Card  
*Pyp Unit*  
Comments

*Of*  
*Inquiry*  
*Report*  
*Card*  
*Comments*

Grounded in  
contemporary,  
evidence-based

# Online Library Pyp

## Unit Of Inquiry

### Report Card

### Comments

research, the second edition of Assessment for Teaching provides a comprehensive introduction to assessment and teaching in primary and secondary school settings.

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

Taking a practical approach to assessment and the collaborative use of data in the classroom, this text advances a developmental model of assessment

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## Unit Of Inquiry

### Report Card

#### Comments

which aims to improve student outcomes through targeted teaching interventions.

Thoroughly revised and updated to include the latest research, this

Online Library Pyp  
Unit Of Inquiry  
Report Card  
Comments

edition

features

expanded

content on

collaborative

teaching,

competence

assessment,

learning and

assessment and

self-regulated

teaching and

learning. Each

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

chapter  
features  
learning  
objectives,  
reflective  
questions, an  
extended  
exercise to  
link course  
content with  
classroom  
practice, and  
end-of-chapter

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### Report Card

### Comments

rubrics which help readers assess their own understanding and learning.

Written by a team of experts from the Assessment Research Centre at the University of

Assessment Research Centre at the University of

University of

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### Report Card

#### Comments

Melbourne,  
Assessment for  
Teaching is an  
essential  
resource for  
both preservice  
teachers and  
inservice  
teachers.

What are  
"essential  
questions," and  
how do they



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### Report Card

#### Comments

differ from  
other kinds of  
questions?

What's so great  
about them? Why  
should you

design and use  
essential

questions in  
your classroom?

Essential

questions (EQs)

help target

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### Report Card

#### Comments

standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students'

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### Report Card

### Comments

discussions and  
promote a

deeper

understanding

of the content.

Whether you are

an

Understanding

by Design (UbD)

devotee or are

searching for

ways to address

standards—local

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

or Common Core  
State

Standards—in an  
engaging way,

Jay McTighe and  
Grant Wiggins

provide

practical

guidance on how  
to design,

initiate, and

embed inquiry-

based teaching

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### Report Card

#### Comments

and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math, PE, language

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### Report Card

#### Comments

instruction,  
and arts  
education. As  
an important  
element of  
their backward  
design approach  
to designing  
curriculum,  
instruction,  
and assessment,  
the authors

\*Give a

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## Unit Of Inquiry

### Report Card

#### Comments

comprehensive explanation of why EQs are so important;

\*Explore seven defining characteristics of EQs;

\*Distinguish between topical and overarching questions and their uses;

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### Report Card

Comments

\*Outline the rationale for using EQs as the focal point in creating units of study; and \*Show how to create effective EQs, working from sources including standards,



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Unit Of Inquiry  
Report Card  
Comments

desired understandings, and student misconceptions. Using essential questions can be challenging—for both teachers and students—and this book provides

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## Unit Of Inquiry

### Report Card

#### Comments

guidance through practical and proven processes, as well as suggested "response strategies" to encourage student engagement.

Finally, you

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## Unit Of Inquiry

### Report Card

#### Comments

will learn how to create a culture of inquiry so that all members of the educational community—students, teachers, and administrators—benefit from the increased rigor and deepened

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## Unit Of Inquiry

### Report Card

#### Comments

understanding  
that emerge  
when essential  
questions  
become a  
guiding force  
for learners of  
all ages.

Humans,  
especially  
children, are  
naturally  
curious. Yet,

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### Report Card

#### Comments

people often balk at the thought of learning science--the "eyes glazed over" syndrome. Teachers may find teaching science a major challenge in an era when science ranges

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Unit Of Inquiry

Report Card

Comments

from the hardly  
imaginable

quark to the

distant,

blazing quasar.

Inquiry and the

National

Science

Education

Standards is

the book that

educators have

been waiting

Online Library Pyp  
Unit Of Inquiry  
Report Card  
Comments

for--a  
practical guide  
to teaching  
inquiry and  
teaching  
through  
inquiry, as  
recommended by  
the National  
Science  
Education  
Standards. This  
will be an

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### Report Card

#### Comments

important resource for educators who must help school boards, parents, and teachers understand "why we can't teach the way we used to." "Inquiry" refers to the diverse ways in



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### Report Card

#### Comments

which  
scientists  
study the  
natural world  
and in which  
students grasp  
science  
knowledge and  
the methods by  
which that  
knowledge is  
produced. This  
book explains

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## Unit Of Inquiry

### Report Card

#### Comments

and illustrates how inquiry helps students learn science content, master how to do science, and understand the nature of science. This book explores the dimensions of teaching and

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## Unit Of Inquiry

### Report Card

#### Comments

learning  
science as  
inquiry for  
K-12 students  
across a range  
of science  
topics.

Detailed  
examples help  
clarify when  
teachers should  
use the inquiry-  
based approach

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### Unit Of Inquiry

#### Report Card

#### Comments

and how much structure, guidance, and coaching they should provide.

The book dispels myths that may have discouraged educators from the inquiry-based approach and illuminates

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## Unit Of Inquiry

### Report Card

#### Comments

the subtle  
interplay  
between  
concepts,  
processes, and  
science as it  
is experienced  
in the  
classroom.

Inquiry and the  
National  
Science  
Education

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### Report Card

#### Comments

Standards shows how to bring the standards to life, with features such as classroom vignettes exploring different kinds of inquiries for elementary, middle, and high school and

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### Report Card

#### Comments

Frequently Asked Questions for teachers, responding to common concerns such as obtaining teaching supplies.

Turning to assessment, the committee discusses why

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### Report Card

#### Comments

assessment is important, looks at existing schemes and formats, and addresses how to involve students in assessing their own learning achievements.

In addition,



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Report Card  
Comments

this book  
discusses  
administrative  
assistance,  
communication  
with parents,  
appropriate  
teacher  
evaluation, and  
other avenues  
to promoting  
and supporting  
this new

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### Report Card

#### Comments

teaching  
paradigm.

The authors set forth the theory and rationale behind adopting a Guided Inquiry approach to PreK-12 education, as well as the

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### Report Card

expertise,  
roles and responsibilities of  
each member of  
the  
instructional  
team.

Theories and  
Approaches to  
Learning in the  
Early Years  
Guided Inquiry  
Unleashing the

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Unit Of Inquiry

Report Card

Comments

Power of 21st-  
Century Kids

The hidden

cause of

America's

broken

education

system--and how

to fix it

Project-based

Inquiry Units

for Young

Children

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

My Story of the  
1965 Selma

Voting Rights

March

Opening Doors

to Student

Understanding

Features an audio

read-along! With a

simple, witty story

and free-spirited

illustrations, Peter

H. Reynolds entices

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### Unit Of Inquiry

#### Report Card

#### Comments

even the stubbornly uncreative among us to make a mark -- and follow where it takes us. Her teacher smiled. "Just make a mark and see where it takes you." Art class is over, but Vashti is sitting glued to her chair in front of a blank piece of paper. The words

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### Unit Of Inquiry

#### Report Card

Comments  
of her teacher are a gentle invitation to express herself. But Vashti can't draw - she's no artist. To prove her point, Vashti jabs at a blank sheet of paper to make an unremarkable and angry mark.

"There!" she says.

That one little dot

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### Unit Of Inquiry

#### Report Card

#### Comments

marks the beginning of Vashti's journey of surprise and self-discovery. That special moment is the core of Peter H. Reynolds's delicate fable about the creative spirit in all of us.

The second edition provides educators with an updated



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### Unit Of Inquiry

#### Report Card

#### Comments

perspective of current trends in curriculum and instruction. In this thoughtful "how-to" of curriculum design, educators will find practical structures and specific classroom examples of effective curriculum strategies.

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### Report Card

Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

A stunningly rendered mystical novel, set in the remote mountains of Mexico in the 1950s,

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Unit Of Inquiry

Report Card

Comments  
illuminates the  
power of an unlikely  
friendship that  
blends cultures,  
magic, and  
possibilities.

The Island

Education to Better

Their World

Understanding by

Design

First Steps to

Research for Grades

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Unit Of Inquiry  
Report Card  
Pre-K-2  
Comments

Implementing the  
Practices That Work  
Best to Accelerate  
Student Learning  
Driven by Data  
In his most  
visionary book,  
internationally  
renowned  
educator Marc

Online Library Pyp

Unit Of Inquiry

Report Card

Comments  
Prensky presents  
a compelling

alternative to how  
and what we teach  
our children.

Drawing on  
emerging world  
trends, he  
elaborates a  
comprehensive  
vision for K-12  
education that

# Online Library Pyp

## Unit Of Inquiry

### Report Card

includes new  
Comments  
goals, new means,  
a new curriculum,  
a new kind of  
teaching, and a  
new use of  
technology. “ Marc  
Prensky—one of  
the smartest  
people working in  
educational reform  
today—offers us a

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### Report Card

Comments  
lucid, inspiring,  
optimistic, doable,

and crucial

blueprint for how

we can build a

future with the

schools children

desperately need

in our modern,

high-risk, highly

complex, fast-

changing, and

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Unit Of Inquiry

Report Card

Comments

imperiled world.”

—James Paul

Gee, Mary Lou

Fulton Presidential

Professor of

Literacy Studies,

Regents ’

Professor, Arizona

State University

“ Marc Prensky was

always ahead of

his time. Education



Online Library Pyp

Unit Of Inquiry

Report Card

Comments  
to better their  
world continues

this trend in

spades. This book

is a goldmine and

a powerful wakeup

call that the future

is already here—in

pockets right now

but a harbinger of

what is rapidly

emerging. Read

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

the book and  
make yourself part  
of the future today.  
As we are finding  
in our own work,  
students are  
agents of  
change—in  
pedagogy, in  
learning  
environments, and  
of society itself.

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Unit Of Inquiry  
Report Card  
Comments

Exciting  
possibilities await! ”

–Michael Fullan,  
Professor  
Emeritus,  
OISE/University of  
Toronto “ Marc  
Prensky ’ s answer  
to the question  
‘ What is the  
purpose of  
education? ’ –that

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Unit Of Inquiry

Report Card

Comments  
education should  
now empower

youth to improve  
their communities  
and the

world—would

unleash the

energy, creativity,

and compassion of

students and

teachers in ways

we have never

Online Library Pyp  
Unit Of Inquiry  
Report Card  
Comments

imagined. We  
need the better  
world Prensky  
envisions and we  
need it now.”

–Milton Chen,  
The George Lucas  
Educational  
Foundation

“Prensky offers  
perhaps the most  
compelling case

Online Library Pyp

Unit Of Inquiry

Report Card

Comments  
and model yet  
articulated by

anyone for today ' s  
globally-

empowered

children. A must-

read book for all

educators and

anyone who cares

about education. ”

–James Tracey,

Head of School,

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### Unit Of Inquiry

#### Report Card

Rocky Hill School,  
Comments

RI “Wow. As a  
takeaway it is  
good—very good.”

—John Seeley

Brown “A great  
book. Filled with  
‘food for thought’,  
common sense,  
provocative ideas  
and fun to read.”

—Nieves Segovia,

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

Presidenta,

Institucion

Educativa SEK

(SEK International

Schools)

"Every student

deserves a great

teacher, not by

chance, but by

design" –

Douglas Fisher,

Nancy Frey, &



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Report Card

Comments

John Hattie What if someone slipped you a piece of paper listing the literacy practices that ensure students demonstrate more than a year ' s worth of learning for a year spent in school? Would you

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Unit Of Inquiry

Report Card

Comments

keep the paper or  
throw it away? We  
think you ' d keep it.

And that ' s

precisely why

acclaimed

educators Douglas

Fisher, Nancy

Frey, and John

Hattie wrote

Visible Learning

for Literacy. They

Online Library Pyp

Unit Of Inquiry

Report Card

Comments  
know teachers will  
want to apply

Hattie ' s head-  
turning synthesis  
of more than 15  
years of research  
involving millions  
of students, which  
he used to identify  
the instructional  
routines that have  
the biggest impact

Online Library Pyp  
Unit Of Inquiry  
Report Card  
Comments

on student learning. These practices are "visible" for teachers and students to see, because their purpose has been made clear, they are implemented at the right moment in a

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Unit Of Inquiry

Report Card

Comments

student's learning,  
and their effect is  
tangible. Yes, the  
"aha" moments  
made visible by  
design. With their  
trademark clarity  
and command of  
the research, and  
dozens of  
classroom  
scenarios to make

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

it all replicable,  
these authors  
apply Hattie ' s  
research, and  
show you: How to  
use the right  
approach at the  
right time, so that  
you can more  
intentionally  
design classroom  
experiences that

hit the surface,  
deep, and transfer  
phases of learning,  
and more expertly  
see when a  
student is ready to  
dive from surface  
to deep. Which  
routines are most  
effective at specific  
phases of learning,  
including word

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Unit Of Inquiry

Report Card

sorts, concept  
mapping, close

reading,

annotating,

discussion,

formative

assessment,

feedback,

collaborative

learning, reciprocal

teaching, and

many more. Why



Online Library Pyp

Unit Of Inquiry

Report Card

Comments  
the 8 mind frames  
for teachers apply

so well to

curriculum

planning and can

inspire you to be a

change agent in

students '

lives—and part of

a faculty that

embraces the idea

that visible

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

teaching is a  
continual

evaluation of one ' s  
impact on

student ' s learning.

"Teachers, it ' s time

we embrace the

evidence, update

our classrooms,

and impact student

learning in wildly

positive ways," say

Online Library Pyp

Unit Of Inquiry

Report Card

Comments  
Doug, Nancy, and  
John. So let ' s see

Visible Learning

for Literacy for

what it is: the book

that renews our

teaching and

reminds us of our

influence, just in

time.

WINNER OF A

CORETTA SCOTT

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

KING HONOR  
AND THE JANE  
ADDAMS PEACE  
AWARD! Each  
kindness makes  
the world a little  
better This  
unforgettable book  
is written and  
illustrated by the  
award-winning  
team that created

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

The Other Side  
and the Caldecott  
Honor winner  
Coming On Home  
Soon. With its  
powerful anti-  
bullying message  
and striking art, it  
will resonate with  
readers long after  
they've put it  
down. Chloe and

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### Report Card

#### Comments

her friends won't play with the new girl, Maya. Every time Maya tries to join Chloe and her friends, they reject her. Eventually Maya stops coming to school. When Chloe's teacher gives a lesson about how

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## Unit Of Inquiry

### Report Card

#### Comments

even small acts of kindness can change the world, Chloe is stung by the lost opportunity for friendship, and thinks about how much better it could have been if she'd shown a little kindness toward Maya.

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Unit Of Inquiry

Report Card

The Power of Inquiry  
Concept-Based

Inquiry in

Action Strategies to

Promote

Transferable Unde

rstanding Corwin

Press

Inquiry and the

National Science

Education

Standards



Online Library Pyp

Unit Of Inquiry

Report Card

The Dot

Comments

201 Report Card

Comments

Making Thinking

Visible,

Meaningful,

Shareable, and

Amplified

Each Kindness

Writing Effective

Report Card

Comments

Online Library Pyp

Unit Of Inquiry

Report Card

Comments  
Global Education  
Monitoring Report

2020

This publication assesses progress towards Sustainable Development Goal 4 (SDG 4) on education and its ten targets, as well as other related education targets in the SDG agenda. It addresses inclusion in

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## Unit Of Inquiry

### Report Card

education, drawing  
attention to all those  
excluded from

education, because of  
background or ability.

The report is motivated  
by the explicit reference  
to inclusion in the 2015  
Incheon Declaration,  
and the call to ensure an  
inclusive and equitable  
quality education in the  
formulation of SDG 4,  
the global goal for

Online Library Pyp  
Unit Of Inquiry  
Report Card  
Comments

education. It reminds us that, no matter what argument may be built to the contrary, we have a moral imperative to ensure every child has a right to an appropriate education of high quality.

Our schools and colleges have never done so much to  
"A powerful template for crafting responsible

Online Library Pyp  
Unit Of Inquiry  
Report Card  
Comments

and humane schools."

--Educational

Leadership "Reading  
this book will make  
educators feel they have  
come home to familiar  
land and can still build  
anew from there."

--Michael Huberman,  
professor, Graduate  
School of Education,  
Harvard University

"Sergiovanni's  
alternative vision of

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Unit Of Inquiry  
Report Card  
Comments

schools as caring,  
intimate places built on  
mutual respect, civic  
responsibility, and  
shared purposes gets to  
the heart of excellence  
in education." --Ernest  
L. Boyer, president, The  
Carnegie Foundation for  
the Advancement of  
Teaching Best-selling  
author and education  
guru Thomas J.

Sergiovanni debunks the

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## Unit Of Inquiry

### Report Card

#### Comments

popular notion that corporate leadership strategies can be applied to schools. He presents a leadership model based on the specific mission, goals, and rhythms of schools everywhere.

This unique framework invites caring and thoughtful educators to build educational communities that are more democratic and

# Online Library Pyp

## Unit Of Inquiry

### Report Card

Comments  
responsive to human  
nature and student

development. Filled  
with practical ideas and  
real-life examples from  
a variety of schools,  
Leadership for the  
Schoolhouse offers a  
compelling picture of  
schooling and  
leadership at their best.  
Explains how stories  
and informational texts  
can be used to promote



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Unit Of Inquiry

Report Card

research and inquiry in  
children from preschool  
through grade two.

Social and Emotional  
Learning in Australia

and the Asia-Pacific  
A Community for

Learning

Essential Questions

Lab Reports and

Science Books

Stirring the Head, Heart,  
and Soul

Just the Right Words

Online Library Pyp  
Unit Of Inquiry  
Report Card  
Comments

The Art of Reaching  
and Engaging Every  
Child

Offers a  
practical guide  
for improving  
schools  
dramatically  
that will enable  
all students from  
all backgrounds  
to achieve at

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

high levels.

Includes

assessment

forms, an index,

and a DVD.

This

indispensable

guide combines

proven

curriculum

design with

teaching

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Unit Of Inquiry

Report Card

Comments

methods that encourage students to learn concepts as well as content and skills for deep understanding across all subject areas. A gentle story that teaches

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Report Card

Comments

how small acts  
of kindness can  
help children  
feel included  
and allow them  
to flourish, from  
esteemed  
author and  
speaker Trudy  
Ludwig and  
acclaimed  
illustrator

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Report Card

Comments

Patrice Barton. A simple act of kindness can transform an invisible boy into a friend... Meet Brian, the invisible boy. Nobody in class ever seems to notice him or think to include

him in their group, game, or birthday party . . . until, that is, a new kid comes to class. When Justin, the new boy, arrives, Brian is the first to make him feel welcome. And when Brian and

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Report Card

Comments

Justin team up  
to work on a  
class project  
together, Brian  
finds a way to  
shine. Any  
parent, teacher,  
or counselor  
looking for  
material that  
sensitively  
addresses the



Online Library Pyp

Unit Of Inquiry

Report Card

Comments  
needs of quieter  
children will find

The Invisible

Boy a valuable

and important

resource.

Includes a

discussion guide

and resources

for further

reading.

Acclaimed

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

author Karen  
Hesse's

Newbery Medal-  
winning novel-in-  
verse explores  
the life of fourte  
en-year-old Billie  
Jo growing up in  
the dust bowls  
of Oklahoma.

A Guide to  
Documenting

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

Learning  
Inclusion and  
Education - All  
Means All  
A Practical  
Guide to  
Improve  
Instruction  
The Power of  
Inquiry  
The Invisible  
Boy

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Report Card

Comments

Concept-Based  
Inquiry in Action

Sophia's War

The untold story  
of the root

cause of

America's

education

crisis--and the

seemingly

endless cycle of

multigenerationa

l poverty. It

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was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a

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Unit Of Inquiry  
Report Card  
Comments

quality  
education. The  
problem wasn't  
one of the usual  
scapegoats: lazy  
teachers, shoddy  
facilities, lack  
of  
accountability.  
It was something  
no one was  
talking about:  
the elementary  
school

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### Report Card

#### Comments

curriculum's  
intense focus on  
decontextualized  
reading  
comprehension  
"skills" at the  
expense of  
actual  
knowledge. In  
the tradition of  
Dale Russakoff's  
The Prize and  
Dana Goldstein's  
The Teacher

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#### Comments

Wars, Wexler  
brings together  
history,  
research, and  
compelling  
characters to  
pull back the  
curtain on this  
fundamental flaw  
in our education  
system--one that  
fellow  
reformers,  
journalists, and



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### Report Card

#### Comments

policymakers  
have long  
overlooked, and  
of which the  
general public,  
including many  
parents, remains  
unaware. But The  
Knowledge Gap  
isn't just a  
story of what  
schools have  
gotten so  
wrong--it also

Online Library Pyp  
Unit Of Inquiry  
Report Card  
Comments

follows  
innovative  
educators who  
are in the  
process of  
shedding their  
deeply ingrained  
habits, and  
describes the  
rewards that  
have come along:  
students who are  
not only excited  
to learn but are

# Online Library Pyp

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### Report Card

#### Comments

also acquiring  
the knowledge  
and vocabulary  
that will enable  
them to succeed.  
If we truly want  
to fix our  
education system  
and unlock the  
potential of our  
neediest  
children, we  
have no choice  
but to pay

Online Library Pyp  
Unit Of Inquiry  
Report Card  
Comments

attention.

Sure, you know that children learn best through hands-on explorations. How does that work in a real classroom? With jam-packed days and mounting expectations, you're pressed for time and

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

pushed to follow standards-based curricula. It's no wonder you struggle to incorporate STEAM activities each day.

Provoking Curiosity brings new and easy-to-execute STEAM learning experiences that

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

encourage children to think, explore, and wonder. Each exploration builds on core ideas in the STEAM disciplines, develops higher-level thinking skills, and uses readily available

# Online Library Pyp

## Unit Of Inquiry

### Report Card

materials in  
early childhood  
classrooms.

Learn how to use  
STEAM

provocations  
throughout your  
busy day: Jump-  
start the  
morning

Decompress and  
reenergize  
midday Occupy  
children who

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

complete  
assigned  
classroom work  
early  
Incentivize  
children to  
complete a goal  
Transition  
between the  
busier times of  
day and planning  
classroom work  
times End the  
day building



# Online Library Pyp

## Unit Of Inquiry

### Report Card

children's  
collaboration

and

communication

skills

Create a

thinking

classroom that

helps students

move from the

factual to the

conceptual

Concept-Based

Inquiry is a

# Online Library Pyp

## Unit Of Inquiry

### Report Card

Comments  
framework for inquiry that promotes deep understanding.

The key is using guiding

questions to help students

inquire into concepts and the

relationships between them.

Concept-Based Inquiry in

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

Action provides teachers with the tools and resources necessary to organize and focus student learning around concepts and conceptual relationships that support the transfer of understanding.

# Online Library Pyp

## Unit Of Inquiry

### Report Card

Step by step,  
the authors lead  
both new and  
experienced  
educators to  
implement  
teaching  
strategies that  
support the  
realization of  
inquiry-based  
learning for  
understanding in  
any K–12

# Online Library Pyp

## Unit Of Inquiry

### Report Card

classroom.

More than 200

model narratives

help teachers

find the words

for their report

cards--for every

situation.

Contains

comments for

student

achievement in

every content

area and

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

language for  
addressing  
behavioural and  
social issues,  
as well as  
sentence stems,  
word lists, and  
report card  
writing tips.

Assessment for  
Teaching  
Worldwise  
Learning  
Contextual

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

Wellbeing

Creating

Positive Schools

from the Inside

Out

A Guide for

Teaching and

Learning

Redefining

Curriculum and

Instruction

Concept-Based

Curriculum and

Instruction for

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

the Thinking  
Classroom

Thoughtful and  
constructive  
report card  
comments can  
improve parent-  
teacher  
communication  
and student  
performance.  
Each book



# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

features  
hundreds of  
ready-to-use  
comments in a  
variety of  
specific areas  
in academic  
performance  
and personal  
development.  
General  
messages are

# Online Library Pyp

## Unit Of Inquiry

### Report Card

### Comments

also included,  
as well as a  
robust list of  
helpful words  
and phrases.

This best-  
selling text  
book provides  
a broad-  
ranging and up-  
to-date review  
of thinking

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

and best  
practice  
within nursery  
and infant  
education.

Written around  
the basic  
truth that an  
effective  
early years  
curriculum  
must start

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

with the  
children,  
their needs  
and their  
potential, the  
contributors  
to this  
classic text  
acknowledge  
that learning  
must have a  
strong element

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

of fun, wonder  
and

excitement.

Fully revised

and updated in

light of

recent changes

to the Early

Years

curriculum,

with brand new

chapters on

# Online Library Pyp

## Unit Of Inquiry

### Report Card

assessment,  
communication,

writing,

creativity and

diversity, the

contributors

address a

range of

fundamental

issues and

principles,

including: an

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

analysis of  
research into  
how children  
learn;  
discussions of  
issues such as  
classroom  
organisation,  
curriculum  
management,  
and  
assessment; a

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

detailed  
section on  
play and  
language;  
chapters  
covering  
individual  
curriculum  
areas,  
including new  
chapters on  
music and



Online Library Pyp

Unit Of Inquiry

Report Card

Comments

PSHE. Each chapter combines a review of important principles with practical and inspiring classroom examples throughout. It is essential

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

reading for  
all

Foundations

Stage and KS1

trainee

teachers,

their tutors

and mentors,

and serving

teachers

working in the

3-7 age range

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

who wish to reflect upon and develop their practice.

By focusing on key figures in early years education and care, this book considers the

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

influential  
thinkers and g  
round-breaking  
approaches  
that have  
revolutionized  
practice. With  
contributions  
from the  
leading  
authorities  
and

Online Library Pyp

Unit Of Inquiry

Report Card

researchers in  
the field,

chapters

provide an

explanation of

the approach,

an analysis of

the

theoretical

background,

case studies

from practice

Online Library Pyp

Unit Of Inquiry

Report Card

and questions  
and discussion

points to

facilitate

critical

thinking.

Written in an

accessible

style and

relevant to

all levels of

early years

# Online Library Pyp

## Unit Of Inquiry

### Report Card

courses, from  
undergraduate

to graduate

degrees, the

book asks the

reader to

engage with

debates and to

develop their

own views and

opinions.

Around the

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

globe, there is a growing awareness of the importance of addressing students' social and emotional development and wellbeing during schooling.



Although the bulk of the work in this area has been conducted in North America and Europe, there is now a burgeoning interest in this topic in Australia and

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

the wider Asia  
Pacific. This  
book is the  
first ever to  
provide a  
timely and  
important  
collection of  
diverse  
perspectives  
on and  
approaches to

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

social and  
emotional  
learning in  
the Australian  
and Asia  
Pacific  
context.

Adopting a  
broad view of  
social and  
emotional  
learning, the

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

book explores  
positive  
psychology,  
belonging,  
teachers'  
professional  
development,  
pre-service  
training and  
post-initial  
training in  
Australia and

Online Library Pyp  
Unit Of Inquiry  
Report Card  
in  
Comments

neighbouring  
communities  
such as China,  
Hong Kong,  
Korea,  
Singapore, New  
Zealand, Fiji,  
and other  
Pacific  
nations.

"Frydenberg,

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

Martin, and Collie have provided an incredible service by bringing together in a single well planned scholarly volume an incredible and

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

well balanced

group of

senior and

early career

cutting edge

researchers

from

Australia,

Asia and the

Asia Pacific

area tackling

approaches and

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

key issues of social and emotional learning.

Their much needed volume links research on key factors, such as differing perspectives, measurement



# Online Library Pyp

## Unit Of Inquiry

### Report Card

issues, the  
identification

of at-risk

children,

teachers'

social and

emotional

development,

and these and

other across

the cultures

of an

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

increasingly  
vibrant and  
developing  
geographic  
region. It is  
indeed

encouraging to  
gain the sense  
of depth and  
breadth of  
ongoing  
research that

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

the volume gives. " John Roodenburg PhD FAPS MCEDP MCCOUNSP, Monash University Melbourne "Social and Emotional Learning is understood to

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

be a crucial part of the school curriculum. This book covers the field, with a refreshing focus on work being done in Australia and in

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

neighbouring  
countries. For  
school

psychologists,  
the book helps  
us to

understand how  
SEL can help  
at every level  
– from working  
with  
individuals,

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

small groups,  
whole classes,  
or with the  
entire school.  
Our work with  
vulnerable  
students,  
individually  
or in small  
groups, is  
always more  
effective when

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

embedded in  
the broader  
context of  
Social and  
Emotional  
Learning."

Paul Bertoia  
FAPS MCEDP,  
Senior School  
Psychologist

"This  
collected

Online Library Pyp

Unit Of Inquiry

Report Card

Comments  
volume of  
researchers  
from Australia  
and the Asia-  
Pacific

provides a  
thorough  
review of  
important  
educational,  
social, and  
emotional



Online Library Pyp

Unit Of Inquiry

Report Card

Comments

development  
issues for  
practitioners  
and  
researchers  
around the  
world. Readers  
will greatly  
benefit from  
the breadth  
and depth of  
treatment in

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

each of the  
topics

covered.” Kit-

Tai Hau, PhD,

Choh-Ming Li

Professor of

Educational

Psychology,

The Chinese

University of

Hong Kong.

Strategies to

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

Promote

Transferable

Understanding

Student Led

Steam Learning

for Pre-k to

Third Grade

Taking the

Complexity Out

of Concepts

IQ: a

Practical

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

Guide to  
Inquiry-Based  
Learning

The Basic

School

Visible

Learning for

Literacy,

Grades K-12

The Lightning

Queen

***Create inclusive,***

*Page 148/192*

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

***democratic  
classrooms that  
prepare  
knowledgeable,  
compassionate,  
and engaged  
global citizens.  
Today's global c  
hallenges—climat  
e change, food  
and water  
insecurity, social***

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

***and economic inequality, and a global pandemic—demand that educators prepare students to become compassionate, critical thinkers who can explore alternative futures. Their***

Online Library Pyp

Unit Of Inquiry

Report Card

***own, others', and  
the planet's well-  
being depend on  
it. Worldwise***

***Learning***

***presents a***

***"Pedagogy for***

***People, Planet,***

***and Prosperity"***

***that supports K-8***

***educators in***

***nurturing***

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

***"Worldwise Learners":***

***students who both deeply understand and purposefully act when learning about global challenges.***

***Coupling theory with practice, this book builds***



Online Library Pyp

Unit Of Inquiry

Report Card

Comments

***educators’  
understanding of  
how curriculum  
and meaningful  
interdisciplinary  
learning can be  
organized around  
local, global, and  
intercultural  
issues, and  
provides a  
detailed***

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

***framework for  
making those  
issues come  
alive in the  
classroom.***

***Richly illustrated,  
each innovative  
chapter asserts a  
transformational  
approach to  
teaching and  
learning***

Online Library Pyp

Unit Of Inquiry

Report Card

***following an  
original three-***

***part inquiry***

***cycle, and***

***includes:***

***Practical***

***classroom***

***strategies to***

***implement***

***Worldwise***

***Learning at the***

***lesson level,***

Online Library Pyp

Unit Of Inquiry

Report Card

*along with tips  
for scaffolding*

*students'*

*thinking. Images*

*of student work*

*and vignettes of*

*learning*

*experiences that*

*help educators*

*visualize*

*authentic*

**Worldwise**

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

***Learning moments. Stories that spotlight Worldwide Learning in action from diverse student, teacher, and organization perspectives. An exemplar unit plan that***

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

***illustrates how the planning process links to and can support teaching and learning about global challenges. QR codes that link to additional lesson and unit plans, educational***

Online Library Pyp

Unit Of Inquiry

Report Card

**resources,**

**videos of**

**strategies, and**

**interviews with**

**educators and**

**thought leaders**

**on a companion**

**website, where**

**teachers can**

**discuss topics**

**and share ideas**

**with each other.**

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

***Worldwise  
Learning turns  
students into  
local and global  
citizens who feel  
genuine concern  
for the world  
around them,  
living their  
learning with  
intention and  
purpose. The***



***time is now.***

***In the morning  
the people of the  
island found a  
man sitting on  
the shore, there  
where fate and  
the ocean  
currents had set  
him and his frail  
raft in the night.  
When he saw***

***them coming  
towards him, he  
rose to his feet.  
He was not like  
them. This  
internationally  
acclaimed, award-  
winning picture  
book is  
astonishing,  
powerful and  
timely.***

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

***This professional resource***

***provides a clear and practical tool***

***for educators, curriculum***

***leaders, and***

***administrators!***

***Highly visual and***

***accessible, it***

***explains the***

***inquiry process***

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

***and offers  
practical  
suggestions and  
tools for  
successfully  
implementing  
inquiry-based  
learning in the cla  
ssroom. Sample  
chapter a href="h  
ttp://www.oupcan  
ada.com/school/o***

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

***rder\_form/upload  
/forms/iq\_sample  
r\_3.2\_2014.pdf"Cl  
ick here/a***

***A new approach  
to contemporary  
documentation  
and learning***

***What is learning?  
How do we look  
for, capture,  
reflect on, and***

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

***share learning to  
foster meaningful  
and active  
engagement?***

***This vital  
resource helps  
educators answer  
these questions.***

***A Guide to  
Documenting  
Learning  
facilitates student-***

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

***driven learning  
and helps***

***teachers reflect  
on their own  
learning and  
classroom***

***practice. This  
unique how-to  
book Explains  
the purposes and  
different types of  
documentation***

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

***Teaches different  
“LearningFlow”  
systems to help  
educators  
integrate  
documentation  
throughout the  
curriculum***

***Provides  
authentic  
examples of  
documentation in***



Online Library Pyp

Unit Of Inquiry

Report Card

Comments

***real classrooms  
Is accompanied  
by a robust  
companion  
website where  
readers can find  
even more  
documentation  
examples and  
video tutorials  
Strategies for  
Integrated***

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

**Learning**

**Turning 15 on the**

**Road to Freedom**

**Teaching and**

**Learning in the**

**Early Years**

**Taking the PYP**

**Forward**

**Passionate**

**Readers**

**A Teacher's**

**Guide to Shaping**

***a Just,  
Sustainable  
Future  
Out of the Dust  
(Scholastic Gold)***

Noting that  
academic failure  
begins early and  
that the focus of  
school reform  
should be at the  
elementary level,

# Online Library Pyp

## Unit Of Inquiry

### Report Card

Comments  
this book describes the Basic School, an idea based on best practice in elementary education. A Basic School pushes school reform back to the first years of formal education; gives priority to language and suggests a coherent

Online Library Pyp  
Unit Of Inquiry  
Report Card  
Comments

core of  
commonalities; and  
identifies and  
implements key  
components of an  
effective school in a  
single institution.

The book is  
organized into four  
sections. Section 1  
describes the school  
as a community with  
a clear mission,

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

teachers as leaders, and parents as partners. Section 2 discusses the coherent curriculum of the Basic School, which stresses: (1) the centrality of literacy and language of all kinds, including words, numbers, and the arts; (2) the

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

core commonalities of the various fields of knowledge, which are organized thematically and integrated so that students see connections across the disciplines and relate what they learn to life; and (3) assessment in the service of learning,

# Online Library Pyp

## Unit Of Inquiry

### Report Card

Comments  
based on academic standards with

benchmarks, which enables the Basic School to be accountable to students, parents, and the larger community. Section 3 describes the school climate for learning, with: (1) small class size,



# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

flexible teaching  
schedules, and  
various student  
grouping  
arrangements; (2)  
enriching resources  
for learning,  
including libraries  
and use of local  
zoos, museums,  
and parks, and  
electronic tools that  
connect classrooms

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

to networks of knowledge; and (3) services for children that meet the needs of the whole child by providing basic health and counseling, family referrals, and after-school and summer enrichment programs. Section 4, which describes

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

the Basic School's commitment to character, includes a discussion of seven core virtues and suggests that students should be encouraged to apply the lessons of the classroom to the world around them. A separate section on Technical Notes

# Online Library Pyp

## Unit Of Inquiry

### Report Card

describes school surveys referred to in the report.

Contains 243 notes.

(DR)

How do we inspire students to love reading and discovery? In

Passionate

Readers: The Art of Reaching and Engaging Every

Online Library Pyp

Unit Of Inquiry

Report Card

Comments

Child, classroom  
teacher, author, and  
speaker Pernille  
Ripp reveals the five  
keys to creating a  
passionate reading  
environment. You'll  
learn how to... Use  
your own reading  
identity to create  
powerful reading  
experiences for all  
students Empower

# Online Library Pyp

## Unit Of Inquiry

### Report Card

your students and  
their reading  
experience by  
focusing on your  
physical classroom  
environment Create  
and maintain an  
enticing, well-  
organized, easy-to-  
use classroom  
library; Build a  
learning community  
filled with choice

# Online Library Pyp

## Unit Of Inquiry

### Report Card

and student  
ownership; and

Guide students to further develop their own reading identity to cement them as life-long, invested readers. Throughout the book, Pernille opens up about her own trials and errors as a teacher and what she's learned

## Online Library Pyp

### Unit Of Inquiry

#### Report Card

along the way. She also shares a wide variety of practical tools that you can use in your own classroom, including a reader profile sheet, conferring sheet, classroom library letter to parents, and much more. These tools are available in the



Online Library Pyp

Unit Of Inquiry

Report Card

Comments  
book and as  
eResources to help

you build your own

classroom of

passionate readers.

The International

Baccalaureate

Primary Years

Programme stands

in a proud tradition

of reflective

educators

incorporating best

Online Library Pyp  
Unit Of Inquiry  
Report Card

Comments  
practice into  
international  
schools. For the  
PYP to maintain  
relevance in  
education today,  
inquiry has to be  
rethought, refreshed  
and reapplied.  
Taking the PYP  
Forward does  
exactly that. Raising  
many questions and

## Online Library Pyp

### Unit Of Inquiry

#### Report Card

Comments  
recognising the new challenges facing educators, this collaborative work brings together voices from both within and outside of the PYP. Intending to broaden our view of inquiry and circulate fresh thinking about the relevance of the

Online Library Pyp  
Unit Of Inquiry  
Report Card  
Comments

PYP for all areas of learning, this is an essential contribution.

As the youngest marcher in the 1965 voting rights march from Selma to Montgomery, Alabama, Lynda Blackmon Lowery proved that young adults can be

heroes. Jailed nine times before her fifteenth birthday, Lowery fought alongside Martin Luther King, Jr. for the rights of African-Americans. In this memoir, she shows today's young readers what it means to fight nonviolently (even

# Online Library Pyp

## Unit Of Inquiry

### Report Card

Comments  
when the police are using violence, as in the Bloody Sunday protest) and how it felt to be part of changing American history.

Learning in the 21st Century

Provoking Curiosity

Leadership for the

Schoolhouse

Classroom

Online Library Pyp

Unit Of Inquiry

Report Card

Connections

The Knowledge Gap

How Is It Different

Why Is It Important

A Tale of the

Revolution

*In 1776, after  
witnessing the  
execution of  
Nathan Hale in  
New York City,  
which was newly  
occupied by the*

# Online Library Pyp

## Unit Of Inquiry

### Report Card

#### Comments

*British army,  
young Sophia  
Calderwood  
resolves to do  
all she can to  
help the  
American cause,  
including  
becoming a spy.  
Perspectives,  
Programs and  
Approaches*