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Quantitative Techniques For Social Science Research

*This textbook
offers an
essential
introduction to*

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survey research
and
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quantitative
Research
methods.*

*Building on the
premise that
statistical
methods need to
be learned in a
practical
fashion, the
book guides
students*

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*through the
various steps
of the survey
research*

*process and
helps to apply
those steps
toward a real
example. In
detail, the
textbook
introduces
students to the*

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*four pillars of
survey research
and*

*quantitative
analysis: (1)
the importance
of survey
research, (2)
preparing a
survey, (3)
conducting a
survey and (4)
analyzing a*

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survey.

*Students are
shown how to
create their
own*

*questionnaire
based on some
theoretically
derived*

*hypotheses to
achieve
empirical*

findings for a

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*solid dataset.
Lastly, they
use said data
to test their
hypotheses in a
bivariate and
multivariate
realm. The book
explains the
theory,
rationale and
mathematical
foundations of*

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these tests. In addition, it provides clear instructions on how to conduct the tests in SPSS and Stata. Given the breadth of its coverage, the textbook is suitable for introductory

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*statistics,
survey research
or quantitative
methods classes
in the social
sciences.*

*This
introductory
text presents
basic
principles of
social science
research*

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*through maps,
graphs, and
diagrams. The
authors show*

*how concept
maps and mind
maps can be
used in
quantitative,
qualitative,
and mixed
methods*

research, using

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student-
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examples and
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activities.
Integrating
theory and
practice,
chapters show
how to use
these tools to
plan research
projects, "see"

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analysis
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*strategies, and
assist in the
development and
writing of
research
reports.*

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Methods*

*explores the
entire spectrum
of quantitative*

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social research
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methods and
Social Science
their*

*application,
with special
reference to
the development
sector. It
provides
detailed
coverage of all
statistical
research and*

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*analysis method
with an
emphasis on
multivariate
analysis
techniques,
such as
regression
discriminant
analysis,
logistic
regression,
factor, factor,*

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cluster,
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*correspondence
and conjoint
analysis.* The

*book is
thematically
arranged in two
sections: the
first section
introduces
development
research
techniques,*

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*explores the
genesis and
scope of social
research,
research
processes and
then goes on to
explain
univariate,
bivariate and
multivariate
data analysis
with the help*

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of software packages such as SPSS and STATA. The second focuses on the application of social and development research methods in the development sector. It

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*explores
research method
application and
the issues
relevant to
aspects of
development
such as
population,
health and
nutrition,
poverty and
rural*

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*development,
education,
water and
sanitation, and
environment and
natural
resource
management.*

*This clever
scheme builds
on Gorard's
previous book,
Quantitative*

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Methods in
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Educational
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*has revised the
original book
in the light of
experience and
feedback, and
has reworked it
so that it
includes more
social science
examples. Four*

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***This book is
designed to
introduce doctoral
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students to the
process of
conducting
scientific research
in the social
sciences, business,
education, public
health, and related***

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disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This

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used as a research
text at universities
on six continents
and will shortly be
available in nine
different languages.*

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cover inclusively
both quantitative
and qualitative
research
approaches, this set*

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explanations of
1,000
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avoiding
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and bibliographies.
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includes a list of
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***--"Reference that
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The contributors to
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quantitative
methods in the 21st
century, identify the
best practices, and,
where possible,
demonstrate the
superiority of their
recommendations
empirically. Editor
Jason W. Osborne
designed this book
with the goal of
providing readers**

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methods and
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social and
behavioral sciences.
The text is divided
into five main
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in Measurement,*

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Advanced
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Methods. Each
chapter contains a
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expansive review of
the literature, a case
for best practices in
terms of method,***

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outcomes,

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examples along with

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why certain

techniques are

better. Key

Features: Describes

important implicit

knowledge to

readers: The

chapters in this

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volume explain the important details of seemingly mundane aspects of quantitative research, making them accessible to readers and demonstrating why it is important to pay attention to these details. Compares and contrasts analytic techniques:

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The book examines instances where there are multiple options for doing things, and make recommendations as to what is the "best" choice—or choices, as what is best often depends on the circumstances. Offers new procedures to

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techniques: The
featured scholars
present and explain
new options for data
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the new procedures
in depth, describing
how to perform
them, and
demonstrating their***

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methods.

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researchers in the

global South, and in

South Africa

particularly, utilise

research methods in

innovative ways in

order to respond to

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contexts

characterised by

diversity, racial and

political tensions,

socioeconomic

disparities and

gender inequalities.

These methods

often remain

undocumented – a

gap that this book

starts to address.

Written by experts

from various

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fields, Transforming
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edge research that
demonstrates the
variety of novel
techniques and
research methods
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**researchers
responding to these
context-bound
issues. It is
particularly relevant
for study and
research in the
fields of applied
psychology,
sociology,
ethnography,
biography and
anthropology. In
addition to their**

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*unique combination
of conceptual and
application issues,
the chapters also
include discussions
on ethical
considerations
relevant to the
method in similar
global South
contexts.*

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activities

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were created by instructors throughout the country and demonstrated to be effective in their classrooms. A variety of activities is included:

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activities,
some that take
a lot of time
and others
that take less
time. Each one
of them is
directly
related to a

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s used in the

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appropriate
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Conduct power
analysis

Select an

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Use a data set

Conduct data
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related to the

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Methodologies using Multi-Methods is a multifaceted book written to help researchers. It is a user-friendly introduction to the popular methods of data mining and data analysis. The book

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avoids getting involved into details that are more suitable for more advanced users; it is written for readers who have, at most, a surface-level knowledge of the methods presented in the book. The book also serves as an introductory guide to the subject of

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complementarity of
the tools and
techniques of data
analysis. It shows
how methods could
be used in synergy to
offer insights into the
issues that could not
be dissected by any
single method alone.
This text can also be
used as a set of
templates, where,
given a set of

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research questions, the investigator could identify a set of methodological modules for answering the research questions of interest. This is not entirely unlike the relationship between the analysis and design phases of the systems development life cycle—where the

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What of the analysis phase has to be translated into the How of the design phase. The book can guide the identification of modules (the How) that are suitable for answering research questions (the What). It can aid in transitioning a conceptual domain of

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the research questions into a scaffolding of data analytic and data mining methods. The book is also a guide to exploring what data under investigation holds. For example, an investigator may use the methodological modules presented in this book to generate

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a set of preliminary questions which, after a careful consideration and a requisite culling, could be formulated into a set of questions consistent within a selected theory or a framework. Finally, the book can be used as a generator of new research

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questions. Applying every method in each of the book's

modules opens a new dimension ripe with follow-up questions such as, Why is this so? The answers to this question may provide new insight and lead to the development of a new theory.

Spatial Regression

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Models for the Social Sciences shows researchers and students how to work with spatial data without the need for advanced mathematical statistics. Focusing on the methods that are commonly used by social scientists, Guangqing Chi and Jun Zhu explain what

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each method is and when and how to apply it by connecting it to social science research topics.

Throughout the book they use the same social science example to demonstrate applications of each method and what the results can tell us.

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Some in the social sciences argue that the same logic applies to both qualitative and quantitative methods. In *A Tale of Two Cultures*, Gary Goertz and James Mahoney demonstrate that these two paradigms constitute different cultures, each

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internally coherent yet marked by contrasting norms, practices, and toolkits. They identify and discuss major differences between these two traditions that touch nearly every aspect of social science research, including design, goals, causal effects and models,

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concepts and
measurement, data

analysis, and case

selection. Although

focused on the

differences between

qualitative and

quantitative

research, Goertz and

Mahoney also seek to

promote toleration,

exchange, and

learning by enabling

scholars to think

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beyond their own culture and see an alternative scientific worldview. This book is written in an easily accessible style and features a host of real-world examples to illustrate methodological points.

This textbook is an advanced introduction to

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quantitative methods
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allied social science
disciplines that
focuses on why and
how to conduct
research that
contributes to social
justice. Today's
researchers are
inspired by the
potential for
scholarship to make

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a difference for society, to push toward more just and equitable ends, and to engage in dialogue with members of the public so that they can make decisions about how to navigate the social, cultural, and political world equipped with accurate, fair, and up-to-date knowledge.

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This book illustrates the mechanics and the meaning behind quantitative research methods by illustrating each step in the research design process with research addressing questions of social justice. It provides practical guidance for researchers who wish to engage in the

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transformation of
structures, practices,
and understandings
in society through
community and civic
engagement and
policy formation. It
contains step-by-step
guidance in
quantitative
methods—from
conceptualization
through all the
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of a study, including providing a detailed guide for statistical analysis—and demonstrates how researchers can engage with social justice issues in systematic, rigorous, ethical, and meaningful ways. This text serves as a core or supplementary

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Richard Berk
identifies a
wide variety of
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is commonly used and then provides a number of ways in which practice could be improved. The very word `statistics' is enough to induce panic or cynicism in most people's

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hearts. The necessity of studying statistics is often regarded by students as a test of endurance rather than an educational opportunity. Working With Statistics is

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aimed to show
such an
audience that
studying
statistics can
be both
involving and
even
pleasurable. By
minimising
specialist
terminology and
by utilising an

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authentic set
of research
data, the book
provides a
readable
introduction
into the uses
of quantitative
methods in
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research. It
also provides
an argument for

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the value of
such methods
and aims to
provide

students with a
working
knowledge of
computing,
relating this
directly to the
demands of
statistical
analysis. The

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book offers a
lucid and
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guide to

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methodology is
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focus on 'real world'
examples which
help students to
understand why
they are learning
these methods." - Dr
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and packed with student-focused learning features, this book provides the step-by-step introduction to quantitative research and data every student needs. Gradually introducing applied statistics and R, it uses examples from across the social

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to: - Understand and
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data to answer
questions -
Approach
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Fogarty is a
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dynamics. The field
has both strongly
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technology, a domain which incorporates theory, methods and techniques, and applications. In addressing this domain, the handbook aims at different groups of readers: those conducting research in the field of science and

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technology,
including (graduate)
students, and those
who are to use
results of the work
presented in this
book.

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**introduction to
quantitative
methods and data
science for upper**

**level undergrads
and graduates in
professional
programs, in
February 2017. What
is distinct about the
book is how it leads
students through a
series of applied
examples of**

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**statistical methods,
drawing on real
examples from
social science
research. The
original book was
prepared with the
statistical software
R, which is freely
available online and
has gained in
popularity in recent
years. But many
existing courses in**

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statistics and data sciences, particularly in some subject areas like sociology and law, use STATA, another general purpose package that has been the market leader since the 1980s. We've had several requests for STATA versions of the text as many

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programs use it by default. This is a "translation" of the original text, keeping all the current pedagogical text but inserting the necessary code and outputs from STATA in their place"--

The Reviewer's Guide is designed for reviewers of

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research
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manuscripts and
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proposals in the
Research
social and
behavioral sciences,
and beyond. Its
uniquely structured
chapters address
traditional and
emerging
quantitative
methods of data
analysis.

Meta-Analysis

Page 115/187

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How to study the
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Science advances

historical research

in the social

sciences by

bridging the divide

between qualitative

and quantitative

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analysis. Gregory
Wawro and Ira
Katznelson argue
for an expansion of
the standard
quantitative
methodological
toolkit with a set of
innovative
approaches that
better capture
nuances missed by
more commonly
used statistical

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methods.

Demonstrating how
to employ such

promising tools,

Wawro and

Katznelson address

the criticisms made

by prominent

historians and

historically oriented

social scientists

regarding the

shortcomings of

mainstream

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quantitative
approaches for
studying the past.

Traditional
statistical methods
have been
inadequate in
addressing
temporality,
periodicity,
specificity, and
context—features
central to good
historical analysis.

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To address these
shortcomings,
Wawro and

Katznelson argue
for the application of
alternative
approaches that are
particularly well-
suited to
incorporating these
features in empirical
investigations. The
authors
demonstrate the

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advantages of these techniques with replications of

research that locate structural breaks and uncover temporal evolution.

They develop new practices for testing claims about path dependence in time-series data, and they discuss the promise and perils of using

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historical
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approaches to
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enhance causal
Research
inference. Opening a
dialogue among
traditional
qualitative scholars
and applied
quantitative social
scientists focusing
on history,
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Science illustrates powerful ways to move historical social science

research forward.

This exciting collection is both useful and timely. It clearly lays out the problems, strategies and resources associated with the teaching of quantitative

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methods in modern
universities.

Addressing the
perceived 'crisis of
number' in a
practical and fresh
way the book sets
out dynamic new
approaches to
teaching
quantitative
methods. It offers
historical,
comparative,

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evidence

concerning the
crisis in

contemporary social
sciences. Experts
from across the
social sciences
provide a wide
range of
authoritative
insights as well as a
number of useful

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illustrations of
strategies and
resources designed
to help overcome
this 'crisis of
number'. Each
chapter reflects the
diversity of
backgrounds and
approaches within
the social sciences
making this an
interdisciplinary,
relevant addition to

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the subject. The book also: o focuses on innovations in how to teach quantitative research methods o reports on the latest ESRC research projects on teaching quantitative methods o locates itself within current debates about skills for employment.

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Clear, engaging and original this book will be essential reading for those interested in learning and teaching quantitative methods.

The study of social networks is a new but fast widening multidisciplinary area involving

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social,
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mathematical,
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statistical and
Research
computer sciences
for application in
diverse social
environments; in the
latter sciences, and
specially for the
field of Economics.
It has its own
parameters and
methodological
tools. In 'Models for

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Social Networks
with Statistical
Applications', the

authors show how
graph-theoretic and
statistical
techniques can be
used to study some
important
parameters of global
social networks and
illustrate their use in
social science
studies with some

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examples in real life
survey data.

The linear
regression model is
the most commonly
used statistical
method in the social
sciences. This book
considers
regression models
that are appropriate
when the dependent
variable is censored,
truncated, binary,

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ordinal, nominal, or count. I refer to these variables as categorical and limited dependent variables (hereafter CLDVs). Until recently, the greatest obstacle in using models for CLDVs was the lack of software that was flexible, stable, and easy to use. This

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limitation no longer applies since these models can be estimated routinely with standard software. Now, the greatest impediment is the complexity of the models and the difficulty in interpreting the results. The difficulties arise because most

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models for CLDVs
are nonlinear.

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Data, Methods and
Presentation
A Quantitative Tour
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also serves as
a
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who want a
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*and state-level
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and
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methods ranging
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statistical
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readers to
various types
of data sources
and

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methods
utilized in
policy research
and in that it
demonstrates
how results of
statistical
analyses should*

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*be presented to
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education
policy makers.*

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bridge the gap
between
researchers,
policy makers,
and
practitioners
both within
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*policy and
between other
fields.*

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pertinent data
sources, the
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analyses, and
the
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(including
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*approaches
offer exciting
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for us to do
social science
differently.*

*This beginner's
guide discusses
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*study the
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practices to do
rigorous, high
quality work.
To say that
complex data*

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*analyses are
ubiquitous in
the education
and social*

*sciences might
be an
understatement.*

*Funding
agencies and
peer-review
journals alike
require that
researchers use*

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*the most
appropriate
models and
methods for*

*explaining
phenomena.*

*Univariate and
multivariate
data structures
often require
the application
of more
rigorous*

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*methods than
basic
correlational
or analysis of
variance
models.*

*Additionally,
though a vast
set of
resources may
exist on how to
run analysis,
difficulties*

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direction is
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model and
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mission of this
book is to
expose the

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analysis, item-
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analysis. Each*

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newer social
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emphasised,
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authors'*

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mathematical

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*modeling procedures
involving different
strategies for
understanding*

*sociology. This book
is organized into three
parts encompassing
22 chapters that also
describe meta-
mathematical models
suggesting general
ways of
conceptualizing or
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phenomena in
mathematical or
logical languages.

*Part I deals with the
diachronic process
analysis, causation of
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probabilities, and
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formulations. Part II
highlights the different
fields of applied
statistics, including
experimental designs,*

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survey sampling and panel designs, multivariate analysis, econometrics, multiple classification analysis, and other approaches to data analysis and measurement. This part also treats the elimination of distortions or artifacts of various kinds, such as sampling errors or biases stemming from

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*faulty designs,
measurement errors,
or incorrectly specified
equations. Part III
explores other
mathematical models
for a deductive or
semiductive system
containing axioms,
definitions, and
theorems that may
then be examined
both in terms of
internal consistency*

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using mathematical
reasoning and their
ability to explain real-
world phenomena.

*This book is of value
to sociologists,
applied and statistical
mathematicians, and
researchers.*

*This is a
comprehensive guide
to quantitative
research, rooted in the
author's own teaching*

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and research. In particular, it challenges both the student who "does not do numbers" and the student who does nothing but numbers (and who therefore fails to interpret or challenge his/her results). The book shows how all educational researchers need to

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"do" quantitative research, even if only in the sense of reading other people's research findings. In fact, the book argues that the conventional distinction between primary and secondary research data is inadequate, since there is enormous need/opportunity for

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conducting research through using and reinterpreting secondary data. This leads to one of the main selling points of the book - Gorard's idea of the "idle researcher", who makes valuable contributions to the research literature by using data gathered by other researchers.

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This timely and lucid guide is intended for students and scholars working on all historical periods and topics in the humanities and social sciences--especially for those who do not think of themselves as experts in quantification, "big data," or "digital humanities." The

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authors reveal quantification to be a powerful and versatile tool, applicable to a myriad of materials from the past. Their book, accessible to complete beginners, offers detailed advice and practical tips on how to build a dataset from historical sources and how to categorize it according to specific

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research questions. Drawing on examples from works in social, political, economic, and cultural history, the book guides readers through a wide range of methods, including sampling, cross-tabulations, statistical tests, regression, factor analysis, network analysis,

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*sequence analysis,
event history analysis,
geographical
information systems,
text analysis, and
visualization. The
requirements,
advantages, and
pitfalls of these
techniques are
presented in
layperson's terms,
avoiding mathematical
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Conceived primarily for historians, the book will prove invaluable to other humanists, as well as to social scientists looking for a nontechnical introduction to quantitative methods. Covering the most recent techniques, in addition to others not often enough

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discussed, the book will also have much to offer to the most seasoned practitioners of quantification.

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sciences and
interdisciplinary studies
using both qualitative
and quantitative data.
Blending the
particularity of different
sub-disciplines and
interdisciplinary nature
of social sciences, this
volume: Provides*

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*insights on
epistemological issues
and deliberates on
debates over qualitative
research methods;*

*Covers different aspects
of qualitative research
techniques and evidence-
based research*

*techniques, including
survey design, choice of
sample, construction of
indices, statistical
inferences and data*

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analysis; Discusses concepts, techniques and tools at different stages of research, beginning with the design of field surveys to collect raw data and then analyse it using statistical and econometric methods. With illustrations, examples and a reader-friendly approach, this volume will serve as a

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*key reference material
for compulsory research
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different disciplines,
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anthropology, political
science, international
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volume will also be*

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*indispensable for
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*quantitative techniques
and data analysis.*

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provides a*

*comprehensive and
integrated approach to
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methods in the social*

*sciences. Thomas R
Black guides the student
and researcher through*

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*the minefield of
potential problems that
may be confronted, and
it is this emphasis on the
practical that
distinguishes his book
from others which focus
exclusively on either
research design and
measurement or
statistical methods.
Focusing on the design
and execution of
research, key topics*

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*such as planning,
sampling, the design of
measuring instruments,
choice of statistical text
and interpretation of
results are examined
within the context of the
research process. In a
lively and accessible
style, the student is
introduced to research
design issues alongside
statistical procedures
and encouraged to*

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*develop analytical and
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