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"Comprising more than 500 entries, the Encyclopedia of Research Design explains how to make decisions about research design, undertake research projects in an ethical manner, interpret and draw valid inferences from data, and evaluate experiment design strategies and results. Two additional features carry this encyclopedia far above other works in the field: bibliographic entries devoted to significant articles in the history of research design and reviews of contemporary

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tools, such as software and statistical procedures, used to analyze results. It covers the spectrum of research design strategies, from material presented in introductory classes to topics necessary in graduate research; it addresses cross- and multidisciplinary research needs, with many examples drawn from the social and behavioral sciences, neurosciences, and biomedical and life sciences; it provides summaries of advantages and disadvantages of often-used strategies; and it uses hundreds of sample tables, figures, and equations based on real-life cases."--Publisher's description.

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This Open access book offers updated and revised information on vessel health and preservation (VHP), a model concept first published in poster form in 2008 and in JVA in 2012, which has received a great deal of attention, especially in the US, UK and Australia. The book presents a model and a new way of thinking applied to vascular access and administration of intravenous treatment, and shows how establishing and maintaining a route of access to the bloodstream is essential for patients in acute care today. Until now, little thought has been given to an intentional

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process to guide selection, insertion and management of vascular access devices (VADs) and by default actions are based on crisis management when a quickly selected VAD fails. The book details how VHP establishes a framework or pathway model for each step of the patient experience, intentionally guiding, improving and eliminating risk when possible. The evidence points to the fact that reducing fragmentation, establishing a pathway, and teaching the process to all stakeholders reduces complications with intravenous therapy, improves efficiency and

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diminishes cost. As such this book appeals to bedside nurses, physicians and other health professionals.

Captures the unique moment in time created by the Covid 19 pandemic and uses this as a lens to explore contemporary issues for social work education and practice. The 2020 pandemic provided an unprecedented moment of global crisis, which placed health and social care at the forefront of the national agenda. The lockdown, social distancing measures and rapid move to online working created multiple challenges and

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safeguarding concerns for social work education and practice, whilst the unparalleled death rate exacerbated pre-existing problems with communicating openly about death and bereavement. Many of these issues were already at the surface of social work practice and education and this book examines how the health crisis has exposed these, whilst acting as a potential catalyst for change. This book acts as a testament to the historical moment whilst providing a forum for drawing together discussion from contemporary educators, practitioners and

users of social work services.

Friel has written an historical play about Hugh O'Neill, Earl of Tyrone, who led an alliance of Irish and Spanish soldiers against the armies of Elizabeth I in an attempt to drive the English out of Ireland. The action takes place before and after the Battle of Kinsdale, at which the alliance was defeated.

*An Eighteenth-Century Journey Through India
A Manual for Evidence-Based Clinical Practice,
Second Edition*

Speculative Pedagogies of Qualitative Inquiry

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A Research Strategy

Monsters

How to Critique Journal Articles in the Social Sciences

Evidence-Based Practice: An Implementation Guide for Healthcare Organizations was created to assist the increasing number of hospitals that are attempting to implement evidence-based practice in their facilities with little or no guidance. This manual serves as a guide for the design and implementation of evidence-based practice systems and provides practice advice, worksheets, and resources for

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providers. It also shows institutions how to achieve Magnet status without the major investment in consultants and external resources.

This book provides multiple frameworks and paradigms for social work education which integrates indigenous theories and cultural practices. It focuses on the need to diversify and reorient social work curriculum to include indigenous traditions of service, charity and volunteerism to help social work evolve as a profession in India. The volume analyzes the history of social work education in India and how the discipline has adapted and changed in the last 80

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years. It emphasizes the need for the Indianization of social work curriculum so that it can be applied to the socio-cultural contours of a diverse Indian society. The book delineates strategies and methods derived from meditation, yoga, bhakti and ancient Buddhist and Hindu philosophy to prepare social work practitioners with the knowledge, and skills, that will support and enhance their ability to work in partnership with diverse communities and indigenous people. This book is essential reading for teachers, educators, field practitioners and students of social work, sociology, religious studies, ancient

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philosophy, law and social entrepreneurship. It will also interest policy makers and those associated with civil society organizations.

Healthcare providers, consumers, researchers and policy makers are inundated with unmanageable amounts of information, including evidence from healthcare research. It has become impossible for all to have the time and resources to find, appraise and interpret this evidence and incorporate it into healthcare decisions. Cochrane Reviews respond to this challenge by identifying, appraising and synthesizing research-based evidence and

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presenting it in a standardized format, published in The Cochrane Library (www.thecochranelibrary.com). The Cochrane Handbook for Systematic Reviews of Interventions contains methodological guidance for the preparation and maintenance of Cochrane intervention reviews. Written in a clear and accessible format, it is the essential manual for all those preparing, maintaining and reading Cochrane reviews. Many of the principles and methods described here are appropriate for systematic reviews applied to other types of research and to

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systematic reviews of interventions undertaken by others. It is hoped therefore that this book will be invaluable to all those who want to understand the role of systematic reviews, critically appraise published reviews or perform reviews themselves. Given the explosion of information and knowledge in the field of Life Sciences, adapting primary literature as materials in course work as part of active learning seems to be more effective in improving scientific literacy among science undergraduates than the pure transmission of content knowledge using traditional textbooks. In addition, students also read

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research articles as part of undertaking laboratory research projects useful for preparing them for graduate school. As such, a good grasp of reading and analytical skills is needed for students to understand how their research project contributes to the field that they are working in. Such skills are being taught at UK and USA universities. In Asia, this approach in teaching has not yet been as widespread, although similar ideas are beginning to be used in education. Written as a quick guide for undergraduate students and faculty members dealing with scientific research articles as part of a

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module or research project, this book will be useful, especially in Asia, for students and faculty members as the universities look to incorporating the use of scientific research articles in their undergraduate teaching. For Life Science students, the first time they encounter a primary literature can be rather daunting, though with proper guidance, they can overcome the initial difficulties and become confident in dealing with scientific articles. This guidebook provides a structured approach to reading a research article, guiding the reader step-by-step through each section, with tips on how to look out for

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key points and how to evaluate each section. Overall, by helping undergraduate students to overcome their anxieties in reading scientific literature, the book will enable the students to appreciate better the process of scientific investigations and how knowledge is derived in science.

Lessons for Education and Practice

Appraising Research Into Childbirth

Social Work and Covid 19

Vessel Health and Preservation: The Right Approach for Vascular Access

Essentials of Pharmacoeconomics

Understanding the Workplace

Understanding Nursing Research

***Evidence-based Practice An
Implementation Guide for Healthcare
Organizations Jones & Bartlett Publishers
This is your complete guide to acing your
assignments and getting the most out of
your time at university, packed with tips,
diagnostic tools and tutorials to boost
your grades.
This leading textbook of nursing research,***

written by two of the most renowned experts in the field, is now published in full-colour, and this, the 4th edition has now been updated throughout to reflect today's evidence-based practice.

This ICME-13 Topical Survey provides a review of recent research into statistics education, with a focus on empirical research published in established educational journals and on the proceedings of important conferences on statistics education. It identifies and

addresses six key research topics, namely: teachers' knowledge; teachers' role in statistics education; teacher preparation; students' knowledge; students' role in statistics education; and how students learn statistics with the help of technology. For each topic, the survey builds upon existing reviews, complementing them with the latest research.

***Shame and Social Work
Manual for Clinical Practice For the ICF***

***Research Branch, in Cooperation with
the WHO Collaborating Centre for the
Family of International Classifications in
Germany (DIMDI)***

Introduction to Nursing Research

Industrial/organizational Psychology

***Reading, Understanding, and Applying
Nursing Research***

Six Steps to Success

Indian Social Work

How to Critique Journal Articles in the Social Sciences, by
Scott R. Harris, is a brief, introductory book that provides

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readers with a step-by-step guide to reading and understanding a social science research article. The author demonstrates the many strengths of social research, including its advantages over ordinary ways of knowing things, and, at the same time, points out that research is inevitably flawed. Rather than naively assuming that good research simply produces “The Truth” or cynically asserting that research is hopelessly biased and futile, this book instills in readers a critical perspective—one that appreciates the strengths and weaknesses of any piece of scholarship.

An expanded and revised new E-book edition of the respected evidence-based practice (EBP) foundation text. Evidence-based Practice across the Health Professions, 2nd Edition E-

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book provides health professions students with the basic knowledge and skills necessary to become evidence-based clinicians. Years after its 2009 publication, Evidence-based Practice across the Health Professions remains one of the few truly multidisciplinary evidence-based practice textbooks meeting the needs of undergraduate and postgraduate students enrolled in inter-professional courses. Fully revised and expanded, the second edition of this key health textbook picks up where the first left off: demystifying the practice of finding and using evidence to inform decision-making across a range of professions and roles within the healthcare sector. Evidence-based Practice across the Health Professions, 2nd Edition E-book covers an additional three health disciplines - now

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totalling 12 - and features a new chapter on the important role of organisations in promoting evidence-based practice. Additional new content includes a greater emphasis on reflection, new clinical scenarios and additional examples of systematic reviews. The authors' focused, user-friendly approach helps students understand the importance and implications of evidence-based practice, and addresses the growing importance of collaborative practice and the reality of multidisciplinary health teams in the overall healthcare environment. Worked examples of a wide range of case scenarios and appraised papers (some are discipline-specific and others are multidisciplinary). Designed to be used by students from a wide range of health professions, thus

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facilitating the student's ability to understand the needs of multi-disciplinary health-care teams in a real-life setting. Includes a detailed chapter on implementing evidence into practice and other topics that are not typically addressed in other texts, such as a chapter about how to communicate evidence to clients and another that discusses the role of clinical reasoning in evidence-based practice. Summary points at the end of each chapter. Supported by an Evolve resource package that contains revision questions that utilize a range of question formats. Three new health disciplines covered - human movement & exercise science, pharmacy and paramedicine - with new clinical scenarios. New chapter - Embedding evidence-based practice into routine clinical care. Elsevier's Evolve - an expanded suite

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of online assets to provide additional teaching and student resources. New examples of appraising and using systematic reviews of qualitative evidence (meta-synthesis). Nine new contributors including paramedicine, CAMS, qualitative EBP and nursing. New larger format and internal design.

For many service users and professionals in the field of social work, shame is an ongoing part of their daily experience.

Providing an in-depth examination of the complex phenomena of shame and humiliation, this book sets out key contextual issues and theoretical approaches to comprehend shame and its relevance within social work. It provides a broad understanding of shame, its underlying social and political contexts and its effects on service users and professionals. The book uses

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innovative international scholarship and includes theoretical considerations, as well as empirical findings within the field of social work. It shows the importance of sensitive, reflective and relationship-oriented practice based on a better understanding of the complexity of shame.

Writers like Rorty, Popper, Dewey and Feyerabend suggest that rather than searching for more and more exacting and rigorous rules for how to undertake well justified research, we need to be concerned with communities of doubters. These, if adequately applying dialectic argument, will act to challenge unjustified knowledge claims, and so save us all from being deceived. This book encourages doubt by providing over a dozen ways to critique research, especially where that research

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results in knowledge claims about human activities. Each chapter provides another pragmatic conception of knowledge, used to question the assumptions behind whatever research work you have just read. Therefore, the book offers a way of learning about your own discipline specific research literature, while also learning how to design a well-justified research report.

An Implementation Guide for Healthcare Organizations

Nursing Evidence-Based Practice Skills

Users' Guides to the Medical Literature

International Insights

Why Good Argument is Critical to Useful Research

A Bedford Spotlight Reader

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Evidence-based Practice

In this anticipated new edition of *Single Case Research Methodology*, David L. Gast and Jennifer R. Ledford detail why and how to apply standard principles of single case research methodology to one's own research or professional project. Using numerous and varied examples, they demonstrate how single case research can be used for research in behavioral and school psychology, special education, speech and communication sciences, language and literacy, occupational therapy, and social work. This thoroughly updated new edition features two entirely new chapters on measurement systems and controversial issues in single subject research, in addition to sample data sheets, graphic displays, and detailed guidelines for conducting visual analysis of graphic data. This book will be an important resource to student researchers,

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practitioners, and university faculty who are interested in answering applied research questions and objectively evaluating educational and clinical practices.

In *Speculative Pedagogies of Qualitative Inquiry*, the authors discuss what "inquiry" is and how we teach it — and if it is even possible to teach. With a proliferation of how-to manuals for doing qualitative research, the time is ripe for a discussion not only on what we teach (curriculum) but also how we teach (pedagogy). This book seeks to teach students to become qualitative inquirers, not with a formulaic recipe but rather by showing them how to think from a place of uncertain, (w)rest(full), relational liveliness. The authors seek to create qualitative inquiry courses that create spaces that consider our abilities to respond to, come to know (epistemology), be (ontology), and do (axiology) qualitative inquiry.

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Thus, a main thread of this book is (re)thinking and (re)imagining inquiry that they come to conceptualize as (in)query. The authors use both data from graduate level research courses and theoretical concepts from poststructuralism, posthumanism, and feminist "new" materialism. This book is timely in the face of a growing neoliberal academy that values prescription and repetition over innovation, thinking differently, and engaging with research. It will be an invaluable resource for graduate students looking to use qualitative inquiry in their research.

Voted America's Best-Loved Novel in PBS's The Great American Read Harper Lee's Pulitzer Prize-winning masterwork of honor and injustice in the deep South—and the heroism of one man in the face of blind and violent hatred One of the most cherished stories of all time, *To Kill a Mockingbird* has been translated into more than

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forty languages, sold more than forty million copies worldwide, served as the basis for an enormously popular motion picture, and was voted one of the best novels of the twentieth century by librarians across the country. A gripping, heart-wrenching, and wholly remarkable tale of coming-of-age in a South poisoned by virulent prejudice, it views a world of great beauty and savage inequities through the eyes of a young girl, as her father—a crusading local lawyer—risks everything to defend a black man unjustly accused of a terrible crime.

Shows how the simple application of finger pressure to specific points of the body can stimulate and alleviate many common ailments.

Theory, Reflexivity and Practice

Single Case Research Methodology

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Digital Games in Language Learning and Teaching

International Ethical Guidelines for Biomedical Research Involving Human Subjects

Acupuncture Without Needles

Your Guide to Success in Writing, Thinking and Communicating at University

Evidence-Based Practice Across the Health Professions

This is the ultimate guide to study skills, written by million copy bestselling author Stella Cottrell. Her tried and tested approach, based on over 20 years' experience of working with students, has helped over a million students to achieve their potential. When it comes to studying, there is no one-

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size-fits-all approach. This engaging and accessible guide shows students how to tailor their learning to their individual needs in order to boost their grades, build their confidence and increase their employability. Fully revised for the fifth edition, it contains everything students need to succeed. This is an invaluable resource for undergraduate students of all disciplines, and is also ideal for postgraduates, mature students and international students. It prepares students for what to expect before, during and after their studies at university. New to this Edition: – Additional material on

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writing skills, including proofreading, editing and writing for different assignments

- New chapters on managing stress and student wellbeing at university, learning in diverse and international contexts and writing essays
- More emphasis on reflective learning -

Extended guidance on how to balance study with work - More use of visuals to summarise key learning points

Offers updated references, a new section on the Internet, and information on plagiarism.

Covers the entire writing process: preparation, selecting topics, collecting information, interpreting results, and final

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presentation.

As the world grapples with the complex impacts of COVID-19, this book provides an urgent critical exploration of how Social Work can and should respond to this global crisis. The book considers the ecological, epidemiological, ideological and political conditions which gave rise to the pandemic, before examining the ways that social work has responded in different nations across the Global North and Global South. This series of nation studies examine good practices and suggest new ways to renew and regenerate social work moving on from COVID-19.

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Contributors also reflect on the key themes that have emerged, including a rise in domestic violence and the ways that the pandemic has disproportionately affected those in working class and minority communities, exacerbating existing inequalities.

This edited volume explores how digital games have the potential to engage learners both within and outside the classroom and to encourage interaction in the target language. This is the first dedicated collection of papers to bring together state-of-the-art research in game-based learning.

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Social Work and the COVID-19 Pandemic

To Kill a Mockingbird

Notes to Guide Students Reading Primary Literature (with Teaching Tips for Faculty Members)

An Interactive Workbook

How to Read a Paper

Critiquing Nursing Research 2nd Edition

Making History

This second edition of Quay Books' bestselling title retains all of the successful features of the first, plus additional material including a chapter on European psychiatric research. Foreword by

Kevin Gournay.

Package Consists of: Clinical Kinesiology and Anatomy, 5th Edition By: Lippert Taber's Medical Dictionary, 21st Edition By: Donald Venes
Designed as a true introduction to the subject, Essentials of Pharmacoeconomics: Health Economics and Outcomes Research, Third Edition includes information on fundamental topics, defines terminology, and provides examples for evaluating published research, making it perfect for any pharmacy student or practitioner new to the topic. This

updated edition provides the critical foundations of knowledge for measuring costs and health-related quality-of-life (HRQoL) and evaluating the four types of studies (CMA, CEA, CUA, and CBA); it also explains Markov and Budget Impact Analysis modeling, and discusses the advantages and disadvantages of using retrospective databases and real-world data (RWD). Additionally, the text summarizes the use of pharmacoeconomic evaluations by decision makers outside of the United States and the extent to which pharmacoeconomic data are

used to make decisions in the United States, includes barriers to its use, and discusses future issues. All of this information is designed to ensure preparedness to improve clinical and humanistic outcomes based on available resources.

The present text is the revised/updated version of the CIOMS International Ethical Guidelines for Biomedical Research Involving Human Subjects. It consists of 21 guidelines with commentaries. A prefatory section outlines the historical background and the revision process and

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includes an introduction an account of earlier instruments and guidelines a statement of ethical principles and a preamble. An Appendix lists the items to be included in the research protocol to be submitted for scientific and ethical review and clearance. The Guidelines relate mainly to ethical justification and scientific validity of research; ethical review; informed consent; vulnerability - of individuals groups communities and populations; women as research subjects; equity regarding burdens and benefits; choice of control in clinical trials;

confidentiality; compensation for injury; strengthening of national or local capacity for ethical review; and obligations of sponsors to provide health-care services. They are designed to be of use to countries in defining national policies on the ethics of biomedical research involving human subjects applying ethical standards in local circumstances and establishing or improving ethical review mechanisms. A particular aim is to reflect the conditions and the needs of low-resource countries and the implications for multinational

or transnational research in which they may be partners.

The Travels of Dean Mahomet

Poems of Places

How to Read and Critique a Scientific Research Article

Theses and Dissertations

A Guide to Planning, Research, and Writing

The Literature Review

Empirical Research in Statistics Education

This instructor's manual accompanies third edition providing step-by-step guidance for critiquing, using and conducting quantitative and

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qualitative nursing research, with an aim to help the reader make informed choices about their approach to research. Information is included on phenomenological research, grounded theory research, ethnographic research, historical research, philosophical inquiry and critical social theory.

The best-selling introduction to evidence-based medicine In a clear and engaging style, *How to Read a Paper* demystifies evidence-based medicine and explains how to critically appraise published research and also put the findings into practice. An ideal introduction to evidence-based medicine, *How to Read a Paper* explains what to look for in different types of papers and how best to evaluate the literature and then implement the findings in an evidence-based, patient-centred way. Helpful checklist summaries of the key points in each chapter provide a useful framework for

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applying the principles of evidence-based medicine in everyday practice. This fifth edition has been fully updated with new examples and references to reflect recent developments and current practice. It also includes two new chapters on applying evidence-based medicine with patients and on the common criticisms of evidence-based medicine and responses. *How to Read a Paper* is a standard text for medical and nursing schools as well as a friendly guide for everyone wanting to teach or learn the basics of evidence-based medicine.

Monsters explores questions about the central concept of the monstrous: Why do we create monsters? Are they animal, human, both, or neither? Which of our fears and desires do monsters embody? What can monsters tell us about our cultural and historical moments? How do we cope with the monsters that haunt our

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imaginations--and our societies? Readings by classic poets, contemporary fiction writers, pop culture critics, philosophers, psychologists, occultists, veterinarians, ethicists, historians, and others take up these questions and more. Questions and assignments for each selection provide a range of activities for students to write about vampires, werewolves, zombies, mermaids, serial killers, classic horror movie monsters, and more strange things that go bump in the night. The Bedford Spotlight Reader Series is an exciting line of single-theme readers, each reflecting Bedford's trademark care and quality. An editorial board of a dozen compositionists at schools with courses focusing on specific themes assists in the development of the series. Each reader collects thoughtfully chosen selections sufficient for an entire writing course--about 35 pieces--to allow instructors to provide carefully

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developed, high-quality instruction at an affordable price. Bedford Spotlight Readers are designed to help students from all majors make sustained inquiries from multiple perspectives, opening up topics such as borders, food, gender, happiness, humor, language, music, science and technology, subcultures, and sustainability, to critical analysis. The readers are flexibly arranged in thematic chapters, with each chapter focusing in depth on a different facet of the central topic. Instructor support at macmillanlearning.com includes sample syllabi and additional teaching resources. The #1 guide to the principles and clinical applications of evidence-based medicine has just gotten better! A Doody's Core Title ESSENTIAL PURCHASE for 2011! No other resource helps you to put key evidence-based medicine protocols into daily clinical practice better than Users' Guides to the Medical Literature. An

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instant classic in its first edition, this detailed, yet highly readable reference demystifies the statistical, analytical, and clinical principles of evidence-based medicine, giving you a hands-on, practical resource that no other text can match. Here, you'll learn how to distinguish solid medical evidence from poor medical evidence, devise the best search strategies for each clinical question, critically appraise the medical literature, and optimally tailor evidence-based medicine for each patient. The new second edition of this landmark resource is now completely revised and refreshed throughout, with expanded coverage of both basic and advanced issues in using evidence-based medicine in clinical practice.

FEATURES: Completely revised and updated to reflect the enormous expansion in medical research and evidence-based resources since the first edition Innovative organization guides you

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from the fundamentals of using the medical literature to the more advanced strategies and skills for use in every day patient care situations Abundant and current real-world examples drawn from the medical literature are woven throughout, and include important related principles and pitfalls in using medical literature in patient care decisions Practical focus on the key issues in evidence-based practice: What are the results? Are the results valid? How to I apply to results to the care of my patients? More than 60 internationally recognized editors and contributors from the U.S., Canada, South America, Europe, and Asia -- the best of the best in the discipline NEW coverage on how to: --Avoid being misled by biased presentations of research findings --Interpret the significance of clinical trials that are discontinued early --Influence clinician behavior to improve patient care --Apply key strategies for teaching

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evidence-based medicine Also look for JAMAevidence.com, a new interactive database for the best practice of evidence based medicine.

The Basics of Evidence-Based Medicine

The Study Skills Handbook

Writers' & Artists' Yearbook 2021

The Healing Benefits of Acupressure

The Practice of Nursing Research

Incorporating Evidence-based Practice

ICF Core Sets

This title is directed primarily towards health care professionals outside of the United States. Concentrating specifically on research into midwifery and related disciplines, this book appraises eight previously

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published research articles that present both qualitative and quantitative research studies. Each of the various elements is analysed - from the methodology through to the interpretation of the results. Each article is annotated with notes and questions, thereby enabling the reader to actively participate in the appraisal. Presents a range of quantitative and qualitative research articles relevant to midwifery practice in a unique workbook format Enables readers to gain hands-on, practical experience of critiquing research Supplementary tools, checklists, mnemonics and tables enable deeper understanding of the process of appraising research Commentary and expert critique provided by lecturers in midwifery research Contains a user-friendly guide to statistics

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Nursing students require a unique guide to research and evidence based practice (EBP) to help them succeed in both the classroom and the clinical area. This book is a one-stop-shop of the theory and practice of EBP including practical tips for assignments and placements. An Indian, Dean Mahomet recalls his years as camp-follower, servant, and subaltern officer in the East India Company's army (1769 to 1784). Mahomet's account of life in late 18th-century India and later as an emigrant to England is a fascinating look at a resourceful, multidimensional individual. Illus.

The go-to guide to completing a thorough, well-organized, and effective lit review! This new edition of the best-selling book offers graduate students in education

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and the social sciences a road map to developing and writing an effective literature review for a research project, thesis, or dissertation. Updated with key vocabulary words, technology advice, and tips for writing during the early stages, the second edition takes students step by step through the entire process:

Selecting a topic Searching the literature Developing arguments Surveying the literature Critiquing the literature Writing the literature review

Applications in Special Education and Behavioral Sciences

The Academic Skills Handbook

Cochrane Handbook for Systematic Reviews of Interventions

Encyclopedia of Research Design
Conduct, Critique & Utilization

Practical, standardized tools to assess and document functioning, disability, and health according to the WHO ICF in a variety of health conditions and settings

Nutrition Psychology: Improving Dietary Adherence presents prominent psychological theories that are known to drive human eating behavior, and reveal how these models can be transformed

into proactive strategies for adhering to healthy dietary regimens.

The latest edition of the bestselling guide to all you need to know about how to get published, is packed full of advice, inspiration and practical information.

The Writers' & Artists' Yearbook has been guiding writers and illustrators on the best way to present their work, how to navigate the world of publishing and ways to improve their chances of success, for over 110 years. It is equally relevant

for writers of novels and non-fiction, poems and scripts and for those writing for children, YA and adults and covers works in print, digital and audio formats. If you want to find a literary or illustration agent or publisher, would like to self-publish or crowdfund your creative idea then this Yearbook will help you. As well as sections on publishers and agents, newspapers and magazines, illustration and photography, theatre and screen, there is a wealth of detail on the

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**legal and financial aspects of being a
writer or illustrator.**