

Research And Evaluation In Counseling

"This is a must-have for any researcher in vocational psychology or career counseling, or anyone who wishes to understand the empirical underpinnings of the practice of career counseling." -Mark Pope, EDD College of Education, University of Missouri - St. Louis past president of the American Counseling Association Today's career development professional must choose from a wide array of theories and practices in order to provide services for a diverse range of clients. Career Development and Counseling: Putting Theory and Research to Work focuses on scientifically based career theories and practices, including those derived from research in other disciplines. Driven by the latest empirical and practical evidence, this text offers the most in-depth, far-reaching, and comprehensive career development and counseling resource available. Career Development and Counseling includes coverage of: Major theories of career development, choice, and adjustment Informative research on occupational aspirations, job search success, job satisfaction, work performance, career development with people of color, and women's career development Assessment of interests, needs and values, ability, and other important constructs Occupational classification and sources of occupational information Counseling for school-aged youth, diverse populations, choice-making, choice implementation, work adjustment, and retirement Special needs and applications including those for at-risk, intellectually talented, and work-bound youth; people with disabilities; and individuals dealing with job loss, reentry, and career transitions Edited by two of the leading figures in career development, and featuring contributions by many of the most well-regarded specialists in the field, Career Development and Counseling: Putting Theory and Research to Work is the one book that every career counselor, vocational psychologist, and serious student of career development must have. In this book bestselling author John McLeod examines the multiple ways in which research can be used to inform and enhance counselling practice. The author discusses how research impacts on policy and practice, covering research knowledge, values, research awareness and skills. Further chapters cover: Using research to understand the therapy process and outcomes Using research to make sense of other lives Using client feedback to enhance practice Using research to build professional networks and effective organisations. The book can be used throughout training on counselling, psychotherapy and counselling psychology courses, to support the development of professional competencies and personal development. It will also be valuable reading for both practitioners and researchers.

"The evolving profession of counseling has entered the age of accountability, regardless of one's specialization or practice venue. Managed care and school reform have become the important forces driving decision making in contemporary society. Given this context, the more professional counselors know about counseling research and research and evaluation procedures, the more informed, effective, and efficient their treatment of clients and students will be. This book provides the state-of-the-art information on research, statistics, and evaluation that professional counselors need to know." -Cover

Updated to align with the American Psychological Association and the National Council of Accreditation of Teacher Education accreditation requirements. Focused on increasing the credibility of research and evaluation, the Fifth Edition of Research and Evaluation in Education and Psychology: Integrating Diversity with Quantitative, Qualitative, and Mixed Methods incorporates the viewpoints of various research paradigms into its descriptions of these methods. Students will learn to identify, evaluate, and practice good research, with special emphasis on conducting research in culturally complex communities, based on the perspectives of women, LGBTQ communities, ethnic/racial minorities, and people with disabilities. In each chapter, Dr. Donna M. Mertens carefully explains a step of the research process—from the literature review to analysis and reporting—and includes a sample study and abstract to illustrate the concepts discussed. The new edition includes over 30 new research studies and contemporary examples to demonstrate research methods including: Black girls and school discipline: The complexities of being overrepresented and understudied (Annamma, S.A., Anyon, Y., Joseph, N.M., Farrar, J., Greer, E., Downing, B., & Simmons, J.) Learning Cooperatively under Challenging Circumstances: Cooperation among Students in High-Risk Contexts in El Salvador (Christine Schmalenbach) Replicated Evidence of Racial and Ethnic Disparities in Disability Identification in U.S. Schools (Morgan, et. al.) Relation of white-matter microstructure to reading ability and disability in beginning readers (Christodoulou, et. al.) Arts and mixed methods research: an innovative methodological merger (Archibald, M.M. & Gerber, N.)

Research Design in Counseling

Counseling Research and Program Evaluation

Assessment in Rehabilitation and Mental Health Counseling

Research in Counseling: Evaluation and Refocus

Research Methods in Education and Psychology

A Cross Section of Psychological Research

The Third Edition of Counseling and Educational Research: Evaluation and Application emphasizes the importance of being a good consumer of research and teaches readers how to conduct research in practice. Written in an engaging, conversational tone, the book uses concrete examples from professional literature to demonstrate how to effectively evaluate and interpret research articles—without relying on discipline-specific jargon. The Third Edition features new examples, updated research, a new chapter on single-subject research, a new chapter on the use of technology and research, and much more.

"Dr. Dimitrov has constructed a masterpiece—a classic resource that should adorn the shelf of every counseling researcher and graduate student serious about the construction and validation of high quality research instruments." -Bradley T. Erford, PhD Loyola University Maryland Past President, American Counseling Association "This book offers a comprehensive treatment of the statistical models and methods needed to properly examine the psychometric properties of assessment scale data. It is certain to become a definitive reference for both novice and experienced researchers alike." -George A. Marcoulides, PhD University of California, Riverside This instructive book presents statistical methods and procedures for the validation of assessment scale data used in counseling, psychology, education, and related fields. In Part I, measurement scales, reliability, and the unified construct-based model of validity are discussed, along with key steps in instrument development. Part II describes factor analysis in construct validation, including exploratory factor analysis, confirmatory factor analysis, and models of multitrait-multimethod data analysis. Traditional and Rasch-based analyses of binary and rating scales are examined in Part III. Dr. Dimitrov offers students, researchers, and clinicians step-by-step guidance on contemporary methodological principles, statistical methods, and psychometric procedures that are useful in the development or validation of assessment scale data. Numerous examples, tables, and figures provided throughout the text illustrate the underlying principles of measurement in a clear and concise manner for practical application. *Requests for digital versions from ACA can be found on www.wiley.com. *To purchase print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org.

Methods and Evaluation in Clinical and Counseling Psychology discusses the many-sided problems that psychology faces, as well as contributions psychology can make in many areas of human concern. This book reviews methods, tests, and therapeutic techniques that represent psychology. The future role of psychology as a profession is also elaborated. Other topics covered include measurement of individual differences; impressionistic-projective approaches; culture-minimized intelligence tests; and Rorschach test and emotional growth. The behavioral disorders; Kahn test of symbol arrangement; forensic psychiatry; and determining cerebral dominance are likewise deliberated. This text also considers the cognitive approaches; homiological therapy; theories of vocational guidance; and clinical psychology and law. This publication is beneficial to practicing psychologists and other professions that deal with human welfare—social workers, correctional workers, and those who are employed in the various specialties of medicine, law, ministry, and education.

This text will enable readers to use tools to design, conduct and report research in a way that transforms, when appropriate, the delivery of special education.

Using Research in Counseling and Psychotherapy

Research and Evaluation in Counseling, 2nd + Questia, 6 Month Subscription Printed Access Card

The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation

An Introduction

A Practitioner-Scholar Approach

Evaluation and Application

The latest edition of this perennial bestseller instructs and updates students and clinicians on the basic principles of psychological assessment and measurement, recent changes in assessment procedures, and the most widely used tests in counseling practice today. Dr. Danica Hays guides counselors in the appropriate selection, interpretation, and communication of assessment results. This edition covers more than 100 assessment instruments used to evaluate substance abuse and other mental health disorders, intelligence, academic aptitude and achievement, career and life planning, personal interests and values, assessment of personality, and interpersonal relationships. In addition, a new chapter on future trends in assessment discusses the changing cultural landscape, globalization, and technology. Perfect for introductory classes, this text provides students and instructors with practical tools such as bolded key terminology; chapter pretests, summaries, and review questions; self-development and reflection activities; class and field activities; diverse client case examples; practitioner perspectives illustrating assessment in action; and resources for further reading. PowerPoint slides, a test bank, a sample syllabus, and chapter outlines to facilitate teaching are available to instructors by request to ACA. *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org This book sets in context the role of outcome measurement research - taking you step-by-step through the research process and beyond to consider the wider professional and ethical issues involved. This book will provide you with everything you need to know and more, helping you develop the skills and knowledge you need to become a successful research-informed practitioner. Written for trainees and counselling and psychotherapy practitioners, this book: - Provides you with a brief overview and history of research and measurement in mental health contexts. - Sets out a framework for understanding the core features of outcome measures and their scope. - Takes you step-to-step through the process of implementing a SMART outcome evaluation. - Addresses the benefits and limitations of outcome measures research for the individual client, practitioner and service provider. Packed full of case studies, activities and tools for real-life practice, this book throws a life belt to all counselling and psychotherapy trainees and practitioners looking to make the best start in their research-informed career. Chris Evans is Honorary Professor, University of Nottingham. Jo-Anne Carlyle is Senior Visiting Research Fellow, Open University. Counseling and Educational Research: Evaluation and Application prepares readers to be good consumers and evaluators of research. Using concrete examples from published articles, author Rick A. Houser teaches students to take a systematic approach to evaluating professional literature critically and using it responsibly. The Fourth Edition covers evidence-based research, qualitative methods, program evaluation, and mixed methods; includes new discussions on how national accreditation standards in counseling (CACREP) and education (CAEP) apply to research; and examines how cultural influences can affect the research process.

Assessment is counseling and counseling is assessment! The evolving profession of counseling has entered the age of accountability, regardless of specialization or practice venue. Managed care and school reform have become important forces driving decision making in contemporary society. Given this context, the more a professional counselor knows about formal and informal assessment procedures, the more informed, effective, and efficient the professional counselor's treatment of clients and students"--

Studyguide for Research and Evaluation in Counseling by Erford, Bradley, ISBN 9781285454894

A Critical Guide

Methodology for People Who Need to Read Research

Integrating Theory and Practice

Assessment in Counseling

Research and Evaluation in CounselingWadsworth Publishing Company

This encyclopedia is the first major reference guide for students new to the field, covering traditional areas while pointing the way to future developments.

Practical Approaches to Applied Research and Program Evaluation for Helping Professionals is a comprehensive textbook that presents master 's-level counseling students with the skills and knowledge they need to successfully evaluate the effectiveness of mental health services and programs. Each chapter, aligned with 2016 Council for Accreditation of Counseling and Related Educational Programs (CACREP) standards, guides counseling students through study design and evaluation fundamentals that will help them understand existing research and develop studies to best assess their own applied research questions. Readers will learn the basics of research concepts as applied to evaluative tasks, the art of matching evaluative methods to questions, specific considerations for practice-based evaluative tasks, and practical statistical options matched to practice-based tasks. Readers can also turn to the book 's companion website to access worksheets for practitioner and student planning exercises, spreadsheets with formulas for basic data analysis, a sample database, PowerPoint outlines , and discussion questions and activities aligned to each chapter.

Planned and written for the student aspiring to a career in practice rather than psychological science, this book is a reader-friendly overview of underlying conceptual issues and current approaches to research design.

Practice and Applications

Procedures and Practices

Evaluative Research

Research and Evaluation in Education and Psychology

Outcome Measures and Evaluation in Counseling and Psychotherapy

Principles and Practice in Public Service and Social Action Progr

Quell any fears you may have about science and research design with this clear introduction to the basics! With enlightening examples and illustrations drawn from the counseling literature, RESEARCH DESIGN IN COUNSELING, 3e International Edition fully addresses the most common issues that counseling researchers encounter. The authors' accessible approach provides you with an understanding of the various types of research, including both quantitative and qualitative approaches. Filled with helpful examples that draw from a broad variety of research designs, this book provides the fundamentals of conducting research while providing clear instruction on writing and publishing the research report.

Research Methods for Counseling: An Introduction provides a rich, culturally sensitive presentation of current research techniques in counseling. Author Robert J. Wright introduces the theory and research involved in research design, measurement, and assessment with an appealingly clear writing style. He addresses ways to meet the requirements of providing the data needed to facilitate evidence-based therapy and interventions with clients, and also explains methods for the evaluation of counseling programs and practices. This comprehensive resource covers a broad range of research methods topics including qualitative research, action research, quantitative research including, sampling and probability, and probability-based hypothesis testing. Coverage of both action research and mixed methods research designs are also included.

First Published in 2006. Routledge is an imprint of Taylor & Francis, an Informa company.

This graduate-level text on rehabilitation and mental health counseling disseminates foundational knowledge of assessment principles and processes with a focus on clinical application. Written by recognized leaders in rehabilitation and mental health, it is the only book to use the World Health Organization 's International Classification of Functioning, Disability and Health (ICF) framework to integrate assessment tools and techniques addressing practice with varied populations and settings. Written by leading practitioners with specialized knowledge, chapters focus on specific populations and service delivery settings. The book features a variety of learning tools to foster critical thinking, including learning objectives and case examples highlighting important principles and applications. Sample reports and templates further reinforce understanding of specific applications. A robust instructor package offers PowerPoint, a test bank including discussion questions, and sample syllabi. Purchase includes access to the ebook for use on most mobile devices and computers. KEY FEATURES Provides the only comprehensive view of assessment in rehabilitation and mental health using the ICF framework Integrates assessment tools and techniques for both rehabilitation and mental health in diverse settings Written by recognized leaders in the field of rehabilitation and mental health Includes learning objectives and case examples highlighting important principles and applications Presents sample report templates and completed reports to strengthen integration and presentation of test results Offers a robust instructor package with PowerPoint, a test bank including discussion questions, and sample syllabi

Methods and Evaluation in Clinical and Counseling Psychology

Improving Comprehensive and Developmental Programs

Counseling Research

Erford Research and Evaluation Counseling First Edition Plus Perrinocket Guide to Apa Second Edition

Quantitative, Qualitative, and Mixed Methods

Counseling Assessment and Evaluation

Students often experience assessment courses, and subsequently the textbooks used for the course, as a statistics-heavy class accompanied by an encyclopedia of a variety of assessments. Assessment in Counseling alternatively emphasizes the skills used in assessment, thereby enabling students to apply these skills across a broad range of assessment instruments and strategies. Assessment, like most core areas of counseling, has a theoretical basis and a pertinent, practical component. However, this practical component often gets lost in the application of the skills and use of instruments that heavily rely on psychometric properties. Written in an accessible, conversational tone, this text focuses on the application of the theoretical and measurement concepts of assessment in counseling and introduces three case studies that are followed throughout the text. Additionally, instead of introducing readers to a plethora of instruments, the authors select seminal measures that students are likely to approach and use in the profession. Through the use of this text and course content, one will acquire the skills to search, select, and administer the type of assessment instruments that he/she deems helpful for their practice as a professional counselor, regardless of specialization. Ultimately, this textbook serves as an invaluable guide for administering, scoring, interpreting, and communicating assessment results.

This thorough book offers a comprehensive approach to research methodology for counselor education or counseling psychology students. Its coverage of program evaluation and the many examples and exercises included make the book both immediately applicable to real-life counseling settings. Offering a specialized focus on counseling research, the book illustrates how distinct this type of research is from other areas of research in behavioral science, and is used broadly to include school, career, employee assistance, and rehabilitation counseling.

This introductory text for counselors-in-training and emerging researchers focuses on research methodology, design, measurement, and evaluation. Richard Balkin and David Kleist explain the primary research methods used in counseling while emphasizing the importance of ethics and multicultural issues, demonstrating a professional counselor identity within the framework of research, and outlining the specific approaches used to inform counseling practice. The book contains four parts: The Essence of Research in the Counseling Profession, Quantitative Research Designs, Qualitative Research Designs, and Practice-Based Research. Key features include case examples that bridge the technicalities of research and the realities of practice; strategies for designing research; guidelines for counselors considering topics for a thesis, a dissertation, or the development of an initial study; examples of current counseling research articles; and suggested activities to enhance understanding of the material in each chapter and facilitate classroom discussion. *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org

Designed to help students learn how to assess clients, conduct treatment planning, and evaluate client outcomes, this practical book addresses specific CACREP competencies. Incorporating case studies and examples, authors Joshua C. Watson and Brand é Flamenc provide foundational knowledge for sound formal and informal assessments, cover ethical and legal considerations in assessment, describe basic statistical concepts, highlight the domains in which assessments are commonly used (intelligence, aptitude, achievement, personality, career, etc.), and provide strategies for integrating assessment data when working with clients. Counseling Assessment and Evaluation is part of the SAGE Counseling and Professional Identity Series, which targets specific competencies identified by CACREP (Council for Accreditation of Counseling and Related Programs). To learn more about each text in the series, please visit www.sagepub.com/vip/cpseries.

Assessment for Counselors

Understanding Research in Clinical and Counseling Psychology

Putting Theory and Research to Work

Integrating Diversity with Quantitative and Qualitative Approaches

Research Methods for Counseling

Pergamon General Psychology Series

Research is often an intimidating topic in a counselor training program. This text helps to alleviate students' concerns while helping them learn what they need to know. It presents the most essential components of research and illustrates them with meaningful examples, enabling students to master each component. Recognizing that the profession of counseling has entered the age of accountability, Erford developed RESEARCH AND EVALUATION IN COUNSELING to help educate counselors and future counselors about research and evaluation procedures so that their treatment of clients can be more effective and efficient. Organized into three topical sections, the second edition addresses the curricular requirements of the Council for Accreditation of Counseling and Related Educational Programs (CACREP), providing the latest information on research, statistics, and evaluation procedures. Important Note: Media content referenced within the product description or the product text may not be available in the ebook version.

Understanding and Evaluating Research: A Critical Guide aims to sensitize students to the necessity of learning how not to defer to the mysterious authority of the experts, but rather to learn how to be a critical consumer of others' research, and to gain confidence in their ability to be producers of research. Sue McGregor shows students how to be research literate, and how to find, critique and apply other people's scholarship. This textbook is grounded in a solid understanding of the prevailing research methodologies for creating new knowledge (philosophical underpinnings), which in turn dictate problem posing, theory selection, and research methods (tasks for sampling, collecting and analyzing data, and reporting results).

NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, and registrations are not transferable. To register for and use Pearson's MyLab & Mastering products, you may also need a Course ID, which your instructor will provide. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for Pearson's MyLab & Mastering products may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the bound book and MyEducationLab@with Pearson eText. Concise and lucid writing made this book in its first edition the leading research methods text written specifically for counselors. The text introduces reader to the basics of how to do research-from formulating a problem, doing a literature review, selecting a design, collecting and analyzing data, through reporting results. It also provides readers with the information they need to become intelligent consumers of published research. Covering a broad range of quantitative, qualitative, and mixed methods designs, as well as action research and program evaluation, the text presents the most common types of research used in the field of counseling. From reviews of the text: "The content is strong and clearly explained. . . This is the best [counseling research text] I have seen." -Monica Osburn, UNC-Pembroke and Webster "The majority of my students report it is easy to follow and understand, even those with limited research knowledge. . . . So often I find counseling students viewing research methods courses as courses they must just 'get through' and not ones that will help them in their future careers. This book. . . does help students understand how this knowledge can benefit them in their future practice." -Ryan Melton, Portland State University "The book is very clear and concise, and it is an easy text for the students to understand. The many examples used throughout the text and sample paper are great resources for the students. . . . It is relevant to counseling students, it has information required by CACREP, and it is a comprehensive research textbook that is easy for students to follow. The examples given are superb. . . ." -Lakita D. Johnson, Jackson State University Personalize learning with MyEducationLab@ is an online homework, tutorial, and assessment program designed to work with the text to engage students and improve results. Within its structured environment, students can practice what they learn, test their understanding, and receive feedback to guide their learning and ensure they master key learning outcomes. 0134442547 9780134442549 Counseling Research: Quantitative, Qualitative, and Mixed Methods with MyEducationLab with Pearson Text --

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Program Evaluation in School Counseling is the first book on program evaluation that looks to the field and literature of program evaluation and then relates methods, procedures, and practices back to the practice of school counseling. Written by two accomplished authors who teamed up to build evaluation capacity among school and school-based counselors internationally, the book highlights their interdisciplinary work, covering many years and several continents. Based on the authors' model for teaching program evaluation and their research on school counselor competence in program evaluation, this concise, clear, and practical guide supports the continuing professional development of school counselors through training, workshops, and self-study. This book addresses the program evaluation knowledge, skills, and understandings that school-based counselors are expected to use in line with the CACREP 2016 Standards. The book is intended as a companion text for university courses in research methods and/or in the organization and administration of counseling services. It is also appropriate as a self-study guide to help practicing school counselors develop expertise in evaluation.

Counseling and Educational Research

Evaluating Research

Research and Evaluation in Counseling

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Qualitative Research & Evaluation Methods

Describes the techniques used to determine the extent to which social goals are being achieved, to locate the barriers to these goals, and to discover the unanticipated results of social actions. The book is divided into three main sections: the conceptual, methodological, and administrative aspects of evaluation.

Never HIGHLIGHT A Book Again! Includes all testable terms, concepts, persons, places, and events. Cram101 Just the FACTS101 studyguides gives all of the outlines, highlights, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanies: 9781285454894. This item is printed on demand.

The book is intended to help students understand and interpret research articles and how to evaluate what was done in the research. It is not intended to show them how to do research but rather how to understand research articles and evaluate that research.

Drawing on more than 40 years of experience conducting applied social science research and program evaluation, author Michael Quinn Patton has crafted the most comprehensive and systematic book on qualitative research and evaluation methods, inquiry frameworks, and analysis options available today. Now offering more balance between applied research and evaluation, this Fourth Edition of Qualitative Research & Evaluation Methods illuminates all aspects of qualitative inquiry through new examples, stories, and cartoons; more than a hundred new summarizing and synthesizing exhibits; and a wide range of new highlight sections/sidebars that elaborate on important and emergent issues. For the first time, full case studies are included to illustrate extended research and evaluation examples. In addition, each chapter features an extended "rumination," written in a voice and style more emphatic and engaging than traditional textbook style, about a core issue of persistent debate and controversy.

Practical Approaches to Applied Research and Program Evaluation for Helping Professionals Journal Articles for Discussion and Evaluation Understanding and Evaluating Research Fundamentals of Applied Practice Program Evaluation in School Counseling Integrating Diversity With Quantitative, Qualitative, and Mixed Methods Focused on providing as full a picture as possible of what is considered to be "good" research, Research Methods in Education and Psychology explains quantitative and qualitative methods and incorporates the viewpoints of various research paradigms into the descriptions of these methods. It not only covers two of the standard paradigms (postpositivist and interpretive/constructivist) but also a relatively new emancipatory paradigm that is inclusive of the perspectives of feminists, ethnic/racial minorities, and persons with disabilities. In each chapter, Donna M. Mertens carefully explains a step of the research process from the literature review to types of research method to analysis and reporting of quantitative or qualitative approaches. As an added plus, she includes a sample study and abstract in each chapter to illustrate the concepts discussed in that chapter. To enhance your students' reading, she has also included: Chapter opening examples and lists of topics to consider - Boxed examples and points to consider - Sample studies in every chapter to illustrate key ideas - Sequence steps to guide each stage of the research process - End-of-chapter "Questions and Answers for Discussion and Application" to elicit further reflection of the material covered

Statistical Methods for Validation of Assessment Scale Data in Counseling and Related Fields

Career Development and Counseling

Research and Evaluation Methods in Special Education