

# Research Paper Grading Rubric Examples

*Teaching at Its Best* A Research-Based Resource  
for College Instructors John Wiley & Sons

*This new edition retains the appeal, clarity  
and practicality that made the first so  
successful, and continues to provide a  
fundamental introduction to the principles  
and purposes of rubrics, with guidance on how  
to construct them, use them to align course  
content to learning outcomes, and apply them  
in a wide variety of courses, and to all*

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*forms of assignment. Reflecting developments since publication of the first edition, the authors have extended coverage to include: \**

- Expanded discussion on use of rubrics for grading \**
- Grading on-line with rubrics \**
- Wider coverage of rubric types (e.g., holistic, rating scales) \**
- Rubric construction in student affairs \**
- Pros and cons of working with "ready-made" rubrics \**
- Using rubrics to improve your teaching, and for SoTL \**
- Use of rubrics in program assessment (case study) \**
- Application of rubrics in the arts, for study abroad, service learning and students' independent*

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*learning \* Up-dated literature review*

*"Throughout this guide you will find specific strategies for teaching--the kind of practical advice that circulates among veteran teachers whenever they gather together ..."--Page i.*

*Discipline-Specific Writing provides an introduction and guide to the teaching of this topic for students and trainee teachers. This book highlights the importance of discipline-specific writing as a critical area of competence for students, and covers both the theory and practice of teaching this crucial topic. With chapters from*

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*practitioners and researchers working across a wide range of contexts around the world, Discipline-Specific Writing: Explores teaching strategies in a variety of specific areas including science and technology, social science and business; Discusses curriculum development, course design and assessment, providing a framework for the reader; Analyses the teaching of language features including grammar and vocabulary for academic writing; Demonstrates the use of genre analysis, annotated bibliographies and corpora as tools for teaching; Provides practical suggestions for use in the*

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*classroom, questions for discussion and additional activities with each chapter. Discipline-Specific Writing is key reading for students taking courses in English for Specific Purposes, Applied Linguistics, TESOL, TEFL and CELTA.*

*How to Create and Use Rubrics for Formative Assessment and Grading*

*Ancient World: Lesson Overviews, 5th ed.*

*Concise Guide to APA Style*

*ACE the ACT® Book + Online*

*Instructional Explanations in the Disciplines*

*Restoring Rigor, Motivating Students, and*

*Saving Faculty Time*

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### *Creative Teaching From A-Z*

Designed specifically for undergraduate writing, this easy-to-use pocket guide provides complete guidance for new writers on effective, clear, and inclusive scholarly communication and the essentials of formatting papers and other course assignments.

Provides step-by-step instructions on creating a writing program using rubrics, and includes lesson plans, forms, and scheduling guidelines.

Using empirical research, *Effective College and University Teaching: Strategies and Tactics for the New Professoriate* gives faculty and graduate teaching assistants the tools for understanding why certain teaching practices work and how to adjust their teaching to changing classroom room and

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online environments. The majority of books on college and university teaching are "how to" books. This book takes a unique approach and provides both the rationale and a detailed guide for how to use and teach these practices to others. Written by leading scholars and expert master teachers, this book outlines, reviews, and discusses the best practices for preparing graduate students to become effective in their duties as teaching assistants and as teachers of record and for new faculty teaching earlier in their careers. The book provides full coverage of those topics central to developing efficacious training practices aimed at the professional development of teachers at the college and university level.

This is the Parent/Teacher Guide to accompany the Put

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Some Pants on That Kid Student Book. (Student Book is sold separately.) Writing well is an outgrowth of thinking well. Do your teenagers dread writing assignments? Do research papers make them want to scream? Does teaching essay-writing to your high schoolers feel like it's becoming a negative experience, for you and for them? Welcome to the Put Some Pants on That Kid writing curriculum! Put Some Pants on That Kid takes a big-picture, practical approach to writing, addressing the why behind the typical expectations for essays and research papers, and providing students the tools they need to understand those larger concepts, master them, and extrapolate them to future writing assignments. The Put Some Pants on That Kid curriculum is recommended for students at the 9th-12th grade levels, and covers: Essay



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writing (narrative and argumentative/persuasive) Research papers & research techniques Practical writing (business letters, business emails, resumes, cover letters, and writing in online spaces such as blogs or social media) An introduction to citation requirements and formatting for MLA and APA and more! Each topic is covered in-depth, addressing not only expectations and techniques for each style of writing, but also the reasons behind them. This curriculum teaches students how to think well about their ideas and the words which communicate them, and provides the tools for students to confidently fulfill assignment expectations while still allowing room for creativity and individual expression in their writing. The Put Some Pants on That Kid curriculum comes in two parts: The Student Book, which provides the core text for the

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curriculum, and The Parent/Teacher Guide, which provides a 32-week schedule, lesson plans, and techniques for using the curriculum with your high schoolers. The curriculum also includes free access to printable rubrics, handouts, checklists, and other resources for use with the curriculum. These resources are available online and may be printed and copied for you or your students' use as often as needed at no additional cost. Want to know more? Read more about this curriculum, including the story behind the title, at [ccrawfordwriting.com/pantsonkid](http://ccrawfordwriting.com/pantsonkid).

Student Engagement Techniques

Assessment, Learning and Judgement in Higher Education

Objective, Comprehensive Evaluation of Student Work

Distance Education in Nursing

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### A Guide for Peer Educators on College Campuses Undergraduate Writing in Psychology

*This book contains the necessary information for college students to write successful research papers. Most research textbooks stop short at describing the step-by-step process of building and presenting research papers. This book does not. The textbook's design walks students through the logical process of building research papers and presenting research*

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*findings both orally and in writing. Topics include: APA Writing Guide and Paper Requirements The Purpose Statement Citing in APA Style What is a Scholarly Journal? The Literature Review Critical Thinking: Analysis, Synthesis, and Evaluation The Oral Presentation Completing the Paper The textbook serves as a primary textbook for courses involving research methods and paper writing or serves as an effective supplement to courses with*

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*major research paper components. The textbook contains several practical exercises and helpful tables as well. Contains a collection of specific classroom strategies & suggestions for teaching writing to elementary school students according to an eight-stage process. Specific techniques for teaching each stage of the writing process & descriptions of proven approaches for using these techniques are also included. "A wonderful*

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*resource, a labor of love from a large & talented group of educators." Had its beginnings in the California Writing Project at the Univ. of California, Irvine. Best Seller! Illustrated. Creative teaching from A-Z is a hands-on guide for teachers to help them incorporate innovative learning techniques in their classroom. It includes an original test taking skills rap song, a brand new and original writing model, and reproducible pages.*

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*It is focused on language arts activities, but it also includes math, classroom management ideas, and holiday activities. Each chapter represents a letter of the alphabet and offers a unique teaching idea starting with a letter of the alphabet. The intended market for this book is the elementary school teacher, especially 3-6 grades. However, there are a few chapters that target the K-2 classrooms. There are other workbooks on the market, but this*

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*book has original ideas that students and teachers will love.*

*Engage, challenge, and inspire students with work that matters Transformational Literacy, written by a team from EL Education, helps teachers leverage the Common Core instructional shifts—building knowledge through content-rich nonfiction, reading for and writing with evidence, and regular practice with complex text—to engage students in work that matters. Worthy*



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*texts and worthy tasks help students see the connection between their hard work as readers and writers and their capacity to contribute to stronger communities and a better world. The stories, examples, and resources that permeate Transformational Literacy come primarily from the more than 150 EL Education schools around the country that support teachers to select, supplement, customize, and create curriculum, and improve instruction.*

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*The book also draws on EL Education's open source Common Core English Language Arts curriculum—often cited as one of the finest in the country—and professional development offered to thousands of teachers to implement that curriculum effectively.*

*Transformational Literacy combines the best of what EL Education knows works for kids—purposeful, inquiry-based learning—and the new imperative of the Common Core—higher and deeper*

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*expectations for all students. Teach standards through a compelling and purposeful curriculum that prioritizes worthy texts and worthy task Improve students' evidence-based reading, thinking, talking, and writing Support students to develop a new mindset toward the challenge of reading complex texts Transformational Literacy introduces an approach to literacy instruction that will engage, challenge, and inspire student with*

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*work that matters.*

*Practical Ideas for Teaching Writing as a Process*

*Assessing Student Learning*

*Practical Strategies and Lesson Plans for Grades 2-8*

*Guiding Students Into Information Literacy*

*Teaching Writing With Rubrics*

*Theory into practice*

*An EasyGuide to APA Style*

***Our students must become skilled at finding answers and using***

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*information to succeed in college, careers, and daily life. Using inquiry, writing, and technology to infuse passion into the classroom research paper motivates students and results in deeper learning. In this practical, research-based book, authors Werner-Burke, Knaus, and DeCamp encourage you to toss the old index cards and jump-start the classroom research paper so that it is more meaningful, manageable, and effective. Explore innovative ways to help students find engaging topics, collect and evaluate information, and write, rethink, and revise to truly impact their audience. The book is filled with tools and student samples to help you implement the ideas in your own classroom. Special Features: Clear connections to the Common Core State Standards Ready-to-use classroom handouts for different stages of the research process A handy appendix featuring a sample research project*

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*timeline and rubric Helpful examples of real student work and assessments Research-based foundations that guide and inform how the process unfolds and why it works*

*The book you're about to read is not only a superb analysis of rubrics but a lesson in how to apply careful thinking to classroom practice. -Alfie Kohn, Author of The Case Against Standardized Testing This book will create the conversations educators desperately need-about accurate assessment, quality in writing, and informed teaching. -Randy Bomer, Author of For a Better World The conventional wisdom in English education is that rubrics are the best and easiest tools for assessment. But sometimes it's better to be unconventional. In Rethinking Rubrics in Writing Assessment, Maja Wilson offers a new perspective on rubrics and argues for a better, more responsive way to think*

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*about assessing writers' progress. Though you may sense a disconnect between student-centered teaching and rubric-based assessment, you may still use rubrics for convenience or for want of better alternatives. Rethinking Rubrics in Writing Assessment gives you the impetus to make a change, demonstrating how rubrics can hurt kids and replace professional decision making with an inauthentic pigeonholing that stamps standardization onto a notably nonstandard process. With an emphasis on thoughtful planning and teaching, Wilson shows you how to reconsider writing assessment so that it aligns more closely with high-quality instruction and avoids the potentially damaging effects of rubrics. Stop listening to the conventional wisdom, and turn instead to a compelling new voice to find out why rubrics are often replaceable. Open Rethinking Rubrics in Writing*

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*Assessment and let Maja Wilson start you down the path to more sensitive, authentic style of writing assessment.*

*Create and sustain a learning environment where students thrive and stakeholders are accurately informed of student progress.*

*Clarify the purpose of grades, craft a vision statement aligned with this purpose, and discover research-based strategies to implement effective grading and reporting practices. Identify policies and practices that render grading inaccurate, and understand the role grades play in students' future success and opportunities.*

*Keeping students involved, motivated, and actively learning is challenging educators across the country, yet good advice on how to accomplish this has not been readily available. Student Engagement Techniques is a comprehensive resource that offers*



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*college teachers a dynamic model for engaging students and includes over one hundred tips, strategies, and techniques that have been proven to help teachers from a wide variety of disciplines and institutions motivate and connect with their students. The ready-to-use format shows how to apply each of the book's techniques in the classroom and includes purpose, preparation, procedures, examples, online implementation, variations and extensions, observations and advice, and key resources. "Given the current and welcome surge of interest in improving student learning and success, this guide is a timely and important tool, sharply focused on practical strategies that can really matter." ?Kay McClenney, director, Center for Community College Student Engagement, Community College Leadership Program, the University of Texas at Austin "This book is a 'must'*

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*for every new faculty orientation program; it not only emphasizes the importance of concentrating on what students learn but provides clear steps to prepare and execute an engagement technique. Faculty looking for ideas to heighten student engagement in their courses will find useful techniques that can be adopted, adapted, extended, or modified." ?Bob Smallwood, cocreator of CLASSE (Classroom Survey of Student Engagement) and assistant to the provost for assessment, Office of Institutional Effectiveness, University of Alabama "Elizabeth Barkley's encyclopedia of active learning techniques (here called SETs) combines both a solid discussion of the research on learning that supports the concept of engagement and real-life examples of these approaches to teaching in action." ?James Rhem, executive editor, The National Teaching & Learning Forum*

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*On Your Mark*

*Research Paper Writing Guide for Criminal Justice and Forensic Investigation Scholars*

*A Handbook for College Faculty*

*A Research-Based Resource for College Instructors*

*Put Some Pants on That Kid (PARENT/TEACHER)*

*Rethinking Rubrics in Writing Assessment*

*Challenging the Conventions of Grading and Reporting*

This book provides a showcase for "best practices" in teaching statistics and research methods in two- and four-year colleges and universities. A helpful resource for teaching introductory, intermediate, and advanced

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statistics and/or methods, the book features coverage of: ways to integrate these courses; how to promote ethical conduct; how to create writing intensive programs; novel tools and activities to get students involved; strategies for teaching online courses and computer applications; guidance on how to create and maintain helpful Web resources; assessment advice to help demonstrate that students are learning; and tips on linking diversity to research methodology. This book appeals to veteran and novice educators and graduate students who

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teach research methods and/or statistics in psychology and other behavioral sciences and serves as an excellent resource in related faculty workshops. A CD with activities that readers can customize is included.

Shawn C. Smallman and Kimberley Brown's popular introductory textbook for undergraduates in international and global studies is now released in a substantially revised and updated third edition. Encompassing the latest scholarship in what has become a markedly interdisciplinary endeavor and an

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increasingly chosen undergraduate major, the book introduces key concepts, themes, and issues and then examines each in lively chapters on essential topics, including the history of globalization; economic, political, and cultural globalization; security, energy, and development; health; agriculture and food; and the environment. Within these topics the authors explore such diverse and pressing subjects as commodity chains, labor (including present-day slavery), pandemics, human rights, and multinational corporations and the connections

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among them. This textbook, used successfully in both traditional and online courses, provides the newest and most crucial information needed for understanding our rapidly changing world. New to this edition: \*Close to 50% new material \*New illustrations, maps, and tables \*New and expanded emphases on political and economic globalization and populism; health; climate change, and development \*Extensively revised exercises and activities \*New resume-writing exercise in careers chapter \*Thoroughly revised online teacher's manual

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Master APA style and format quickly and easily! Written by experienced psychology instructors Beth M. Schwartz, R. Eric Landrum & Regan A.R. Gurung, who are respected members of the APA's Teaching of Psychology division, *An EasyGuide to APA Style: Second Edition* provides an easy alternative for anyone struggling with APA style. Written in a clear, conversational, and humorous style, this book presents easy-to-understand explanations of how to write research papers, cite research, and do any work requiring APA format. The authors



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simplify the process with easy-to-follow advice, tips, and visual representations of how to use APA style. This updated edition includes easy-to-read screen shots as well as guidance on where to find answers to commonly asked student questions.

Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. *Science Teaching Reconsidered* provides undergraduate science

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educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a

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greater impact in the classroom and provides resources for further research.

Assessing and Evaluating Adult Learning in Career and Technical Education

Discipline-Specific Writing

A Handbook

Strategies for Sparking Informational Inquiry

Effective College and University Teaching

Connecting Student Thinking and Discussion to

Inspire Great Writing

Students Helping Students

There has been a remarkable growth of interest in the assessment of

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student learning and its relation to the process of learning in higher education over the past ten years. This interest has been expressed in various ways – through large scale research projects, international conferences, the development of principles of assessment that supports learning, a growing awareness of the role of feedback as an integral part of the learning process, and the publication of exemplary assessment practices. At the same time, more limited attention has been given to the underlying nature of assessment, to the concerns that arise when assessment is construed as a measurement process, and to the role of judgement in evaluating the quality of students ' work. It is now timely to take stock of some of the critical concepts that underpin our understanding of the multifarious relationships between assessment and learning, and to explicate the nature of assessment as

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judgement. Despite the recent growth in interest noted above, assessment in higher education remains under-conceptualized. This book seeks to make a significant contribution to conceptualizing key aspects of assessment, learning and judgement.

This concise guidebook is intended for faculty who are interested in engaging their students and developing deep and lasting learning, but do not have the time to immerse themselves in the scholarship of teaching and learning. Acknowledging the growing body of peer-reviewed literature on practices that can dramatically impact teaching, this intentionally brief book:

- \* Summarizes recent research on six of the most compelling principles in learning and teaching \*
- Describes their application to the college classroom \*
- Presents teaching strategies that are based on pragmatic practices \*
- Provides annotated bibliographies and important citations for faculty who

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want to explore these topics further This guidebook begins with an overview of how we learn, covering such topics such as the distinction between expert and novice learners, memory, prior learning, and metacognition. The body of the book is divided into three main sections each of which includes teaching principles, applications, and related strategies – most of which can be implemented without extensive preparation. The applications sections present examples of practice across a diverse range of disciplines including the sciences, humanities, arts, and pre-professional programs. This book provides a foundation for the reader explore these approaches and methods in his or her teaching. This book takes readers step-by-step through crafting research questions or theses: executing library database searches; analyzing evaluating, and synthesizing literature; and drafting specific parts of

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a paper. Writing samples, including two full-length student papers in draft, marked-up, and final form, illustrate key concepts such as how to synthesize literature, how revision differs from editing, and how to recognize and avoid plagiarism.

How Students Learn: Science in the Classroom builds on the discoveries detailed in the best-selling How People Learn. Now these findings are presented in a way that teachers can use immediately, to revitalize their work in the classroom for even greater effectiveness. Organized for utility, the book explores how the principles of learning can be applied in science at three levels: elementary, middle, and high school. Leading educators explain in detail how they developed successful curricula and teaching approaches, presenting strategies that serve as models for curriculum development and classroom instruction. Their

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recounting of personal teaching experiences lends strength and warmth to this volume. This book discusses how to build straightforward science experiments into true understanding of scientific principles. It also features illustrated suggestions for classroom activities.

Teaching at Its Best

Effective Teaching: A Guide for Community College Instructors

Making the Common Core Shift with Work That Matters

Introduction to Rubrics

Introduction to International and Global Studies, Third Edition

Science in the Classroom

The hidden cause of America's broken education system--and how to fix it

**What is a rubric? A rubric is a coherent set**



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**of criteria for student work that describes levels of performance quality. Sounds simple enough, right? Unfortunately, rubrics are commonly misunderstood and misused. The good news is that when rubrics are created and used correctly, they are strong tools that support and enhance classroom instruction and student learning. In this comprehensive guide, author Susan M. Brookhart identifies two essential components of effective rubrics: (1) criteria that relate to the learning (not the "tasks") that students are being asked to**

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**demonstrate and (2) clear descriptions of performance across a continuum of quality. She outlines the difference between various kinds of rubrics (for example, general versus task-specific, and analytic versus holistic), explains when using each type of rubric is appropriate, and highlights examples from all grade levels and assorted content areas. In addition, Brookhart addresses \* Common misconceptions about rubrics; \* Important differences between rubrics and other assessment tools such as checklists and rating scales, and when such alternatives**

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**can be useful; and \* How to use rubrics for formative assessment and grading, including standards-based grading and report card grades. Intended for educators who are already familiar with rubrics as well as those who are not, this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources. And it makes the case that rubrics, when used appropriately, can improve outcomes by helping teachers teach and helping students learn.**

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**Presents practical guidance of student activities involving reports and projects, from conception to the finished product, and includes handouts, websites, a bibliography, and an appendix with examples of research papers.**

**The first edition of *Assessing Student Learning* has become the standard reference for college faculty and administrators who are charged with the task of assessing student learning within their institutions. The second edition of this landmark book offers the same practical guidance and is**

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**designed to meet ever-increasing demands for improvement and accountability. This edition includes expanded coverage of vital assessment topics such as promoting an assessment culture, characteristics of good assessment, audiences for assessment, organizing and coordinating assessment, assessing attitudes and values, setting benchmarks and standards, and using results to inform and improve teaching, learning, planning, and decision making. "This wonderfully compact introduction to rubrics will serve higher education teachers**

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**well [and] when departments or groups of faculty use rubrics as described in this book, they will indeed achieve the 'academic currency' sought today in higher education."**

**-- Amy Driscoll, director of Teaching, Learning and Assessment CSU, Monterey Bay. You need rubrics if:\***

- You find yourself repeating the same comments on most student papers\***
- You worry that you're grading the latest papers differently from the first\***
- You're concerned about communicating the complexity of a semester-long assignment\***
- You question the**

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**consistency of your and your colleagues' grading scales \* Grading is taking up far too much of your valuable time Research shows that rubrics save professors' time while conveying meaningful and timely feedback for students, and promoting self-regulated and independent learning. The reason rubrics are little used in higher education is that few faculty members have been exposed to their use. At its most basic a rubric is a scoring tool that divides an assignment into its component parts and objectives, and provides a detailed description of what**

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**constitutes acceptable and unacceptable levels of performance for each part. Rubrics can be used to grade any assignment or task: research papers, book reviews, participation in discussions, laboratory work, portfolios, oral presentations, group work, and more. This book defines what rubrics are, and how to construct and use them. It provides a complete introduction for anyone starting out to integrate rubrics in their teaching. The authors go on to describe a variety of processes to construct rubrics, including some which involve**



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**student participation. They demonstrate how interactive rubrics -- a process involving assessors and the assessed in defining the criteria for an assignment or objective -- can be effective, not only in involving students more actively in their learning, but in establishing consistent standards of assessment at the program, department and campus level. "A valuable resource for the new user in a content discipline and belongs in every faculty developer's library." -- Edward Nuhfer, Director, Center for Teaching and Learning, Idaho State**

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**University**

**The Knowledge Gap**

**Best Practices for Teaching Statistics and  
Research Methods in the Behavioral  
Sciences**

**Learning to Tell the Scientific Story**

**The Essential Guide to Writing History  
Essays**

**Third Edition**

**Six Evidence-Based Principles and How to  
Apply Them**

**Specifications Grading**

**The untold story of the root cause of**

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**America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus**

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**on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But *The Knowledge Gap* isn't just a story of**

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**what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.**

**Teaching at Its Best This third edition of the**

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**best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new**

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**chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman's Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more. Praise for the Third Edition of Teaching at Its Best Everyone—veterans as well as novices—will profit from reading Teaching at Its Best, for it provides both theory and practical suggestions for handling all of the problems one encounters in**

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**teaching classes varying in size, ability, and motivation."—Wilbert McKeachie, Department of Psychology, University of Michigan, and coauthor, McKeachie's Teaching Tips**  
**This new edition of Dr. Nilson's book, with its completely updated material and several new topics, is an even more powerful collection of ideas and tools than the last. What a great resource, especially for beginning teachers but also for us veterans!"—L. Dee Fink, author, Creating Significant Learning Experiences**  
**This third edition of Teaching at**



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**Its Best is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic. New information on how we learn, how students develop, and innovations in instructional strategies complement the solid foundation established in the first two editions."—Marilla D. Svinicki, Department of Psychology, The University of Texas, Austin, and coauthor, McKeachie's Teaching Tips**

**"This book advances a framework, a process and meaningful approaches for assessing and**

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**evaluating adult learning in career and technical education (CTE"--Provided by publisher.**

**The Essential Guide to Writing History Essays is a step-by-step guide to the typical assignments of any undergraduate or master's-level history program in North America. Effective writing is a process of discovery, achieved through the continual act of making choices--what to include or exclude, how to order elements, and which style to choose--each according to the**

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**author's goals and the intended audience. The book integrates reading and specialized vocabulary with writing and revision and addresses the evolving nature of digital media while teaching the terms and logic of traditional sources and the reasons for citation as well as the styles. This approach to writing not only helps students produce an effective final product and build from writing simple, short essays to completing a full research thesis, it also teaches students why and how an essay is effective, empowering**

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**them to approach new writing challenges with  
the freedom to find their own voice.**

**A Common Sense Guide**

**Strategies and Tactics for the New  
Professoriate**

**Handbook of Research on Advancing Critical  
Thinking in Higher Education**

**Rebuilding Research Writing**

**Creative Ideas for the Elementary Teacher**

**A Writing Handbook for High School and  
Beyond**

**The Better Writing Breakthrough**

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*ACE the ACT Book + Online Practice Tests*  
*Completely Up-to-date for the 2017 Exam Authored by America's top ACT expert, REA's innovative test prep gives high school students crucial test-taking strategies that can help them raise their score and get into the college of their choice. Four weekly study sessions cover the critical information students need to ace the English, math, science, and reading portions of the exam. An optional fifth week completely covers the enhanced ACT Writing Test. To round out students' preparation, practice tests pinpoint strengths and weaknesses and give students*

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*a realistic taste of the ACT test experience. Kelly C. Roell, M.A., is an author, certified teacher, lecturer, and longtime test prep guru. She taught high school English and Reading for years in one of the nation's top-ranked school districts (Hillsborough County, Florida), instructing students in the many facets of local, state, and national testing. Kelly ran an SAT test preparation course for advanced high school students, guiding them to focus their potential and raise their scores. Kelly has written daily test tips and articles for Scholastic.com and MSN.com. About REA's prep: \* Tips to boost your score on the*

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*Enhanced Writing Test \*Practice tests build your test-day confidence*

*Do you want to expand working knowledge of how to construct, revise, and implement rubrics with specific how-to s and plenty of examples? Rubric*

*Assessment Goes to College provides effective college-level rubrics that are the right tools for the job of objective, comprehensive assessment and can be constructed almost as easily as constructing an ice cream sundae!"*

*In today's climate of accountability and standards, increasing attention is focused on teacher "quality,"*

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*with less emphasis on what teachers actually do to interest and engage students in learning. This path-breaking volume addresses this research problem with a clear definition and a content-specific analysis of the most essential teaching moment—the instructional explanation—for vital new perspectives on educational method and process. Rich in examples from science, mathematics, and the humanities, Instructional Explanations in the Disciplines explores a variety of interactive contexts for teaching and learning, which may be collaborative between teachers, students, and others, performed in*



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*non-classroom settings, or assisted by technology. The book's subject-matter-specific framework reveals key elements in the process, such as carefully examining the question to be answered, making connections with what is already known, and developing examples conducive to further understanding. Instructional Explanations in the Disciplines is a valuable addition to the education library, giving researchers new methods of unpacking educational process as few books before it. Every teacher knows the challenge of trying to engage reluctant readers and struggling*

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*writers—students whose typical response to a writing prompt is a few sentence fragments scribbled on a sheet of paper followed by an elaborate shrug of the shoulders. The best way to engage less confident readers and writers is to give them something powerful to think about. The Discourse and Writing Cycle explores writing as a means to focus student thinking, fuel deeper learning, and build complex understanding in English, social studies, math, and science. This field-tested approach from well-respected experts Eleanor Dougherty, Laura Billings, and Terry Roberts is designed for use in grades*

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*4–12. The book explores the three interrelated sequences of the cycle—the Discourse Sequence, the Transition to Writing Sequence, and the Writing Sequence—and includes classroom examples and sample lesson plans from across the content areas. The cycle will inspire you as a teacher and help you to inspire your students to write with confidence and competence. “How often we dim or extinguish the creative sparks that can come from good writing! William Butler Yeats proclaimed that ‘Education is not the filling of a pail, but the lighting of a fire.’ This book lights the fire for the teaching of writing.” —John*

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*Hattie, author of the Visible Learning books*

*Transformational Literacy*

*Strategies for Teachers and Teacher-librarians*

*Science Teaching Reconsidered*

*How Students Learn*

*A Concise Guide to Improving Student Learning*

*An Assessment Tool to Save Grading Time, Convey*

*Effective Feedback, and Promote Student Learning*

*Rubric Assessment Goes to College*

Linda Nilson puts forward an innovative but practical and tested approach to grading--the specifications grading paradigm--which

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restructures assessments to streamline the grading process and greatly reduce grading time, empower students to choose the level of attainment they want to achieve, reduce antagonism between the evaluator and the evaluated, and increase student receptivity to meaningful feedback, thus facilitating the learning process - all while upholding rigor. In addition, specs grading increases students' motivation to do well by making expectations clear, lowering their stress and giving them agency in determining their course goals. Among the unique characteristics of the schema, all of which

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simplify faculty decision making, are the elimination of partial credit, the reliance on a one-level grading rubric and the "bundling" of assignments and tests around learning outcomes. Successfully completing more challenging bundles (or modules) earns a student a higher course grade. Specs grading works equally well in small and large class settings and encourages "authentic assessment." Used consistently over time, it can restore credibility to grades by demonstrating and making transparent to all stakeholders the learning outcomes that students achieve.

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This second edition offers a practical training guide for college students who serve as leaders, tutors, counselors, or advisors for their peers. This thoroughly revised and updated volume contains a fundamental discussion on student growth and development and provides learning objectives and self-discovery exercises to help student leaders with tasks such as tutoring, student orientation, residence hall advising, crisis intervention, coaching, and more. Students Helping Students includes: Updates on the most current research and the latest advances in technology A revised model that contains

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service learning and student retention programs The results of two intervention strategies: the Health Behaviors Assessment and the College Learning Effectiveness Inventory, which focus on the topics of wellness and academic success Descriptive overviews of peer programs addressing sexuality, safety, violence reduction, residence life, online peer connections, and more Praise for the Second Edition of Students Helping Students "This new work remains the definitive standard in the field. It should be on the bookshelf of every student affairs professional and is an



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important tool for preparing peer educators for providing service."—Ernest Pascarella, professor and Mary Louise Petersen Chair in Higher Education, University of Iowa "The second edition of *Students Helping Students* teems with useful material that can be thoughtfully applied by peer helpers. The what, so what, and now what framework reflectively guides the reader to self-discovery and thoughtful practical applications. Being a peer helper is a high-impact learning experience made intentional through the pages of this fine book."—Susan R. Komives, professor of college student

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personnel, University of Maryland and president, Council for the Advancement of Standards in Higher Education

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The importance of critical thinking has surged as academics in higher education realize that many students, upon entering college, lack the critical thinking skills necessary to succeed. While much has been written regarding the 'lack' of critical thinking, less has been written on the success of methods implemented to develop this fundamental skill. The Handbook of Research on Advancing Critical Thinking in

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Higher Education explores the effective methods and tools being used to integrate the development of critical thinking skills in both undergraduate and graduate studies. Due to the difficulties associated with teaching critical thinking skills to learners of any age, this publication is a crucial addition to the scholarly reference works available to pre-service and early career teachers, seasoned educational professionals, professors across disciplines, curriculum specialists, and educational administrators.