

# ***Sample Learning Plan For Nursing Documentation***

Fundamentals of Nursing, 2e highlights the core themes of nursing, including nurse, person, health and environment, covering the fundamental concepts, skills and standards of practice.

Research and evidence-based practice issues are highlighted to help introductory nursing students prepare for delivering care for culturally diverse

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populations across a continuum of settings. With up-to-date coverage of the Registered Nurse Standards of Practice (2016) and key pedagogical features such as our unique 'Spotlight on Critical Thinking' questions, this text challenges students to assess their own nursing practice and apply the concepts to real-life clinical settings. Fundamentals of Nursing presents in-depth material in a clear, concise manner using language that is easy to read and has good

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coverage of topics such as rural and remote nursing and Aboriginal and Torres Strait Islander health.

This text is complemented by the bestselling Tollefson, Clinical Psychomotor Skills: Assessment Tools for Nursing, which covers skills and procedures. A value pack of these two texts is available.

Premium online teaching and learning tools are available on the MindTap platform.

The primary aim of this textbook is to contribute towards the promotion of

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human security by educating nurses with a profound understanding of disaster nursing and to conduct innovative research and practices in cooperation. This textbook emphasizes on multi-professional connections; offers knowledge on how Japanese disaster nursing got evolved in changing social contexts and provides various case studies that reflect wonderful practices in the disaster nursing field which have contributed to the Sendai Framework for Disaster Risk Reduction,

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the UN Sustainable Development Goals, and sustainable human security. Frequent disasters have triggered the need for more trans-disciplinary work, high-level care throughout all phases of a disaster event, and the need for nursing leaders. Apart from hospitals, in local communities, nurses can take a role to mitigate health risks. Being a member of every part of the healthcare system, they can become critically needed leaders in emergency management and

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disaster preparedness. This work includes a DRR Framework and the application to disaster nursing, information on preparedness and community resilience and on the related disciplines and coordination with disaster nursing. It informs on the challenges in disaster nursing, offers instructional design, education development and research in disaster nursing. Students, professional nurses, clinicians, community health practitioners, health volunteers,

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disaster support organizations, researchers, and community partners who are involved in the care of disaster survivors can use this resource. Written by distinguished experts with diverse backgrounds of nursing, public health, health informatics, and geography, this book shows how practitioners, researchers, policymakers, and multiple community stakeholders who can collaborate effectively and efficiently to restore primary health care of survivors after a local

# Read Online Sample Learning Plan For Nursing Documentation disaster.

This is a highly practical introduction to teaching, assessing and evaluating students for all health care practitioners. It encourages the reader to take a self-directed approach to their own development as assessors. Mary Neary has produced an ideal text for for health professionals preparing to take on the role of mentor, supervisor or assessor. "OVERALL THIS IS A WELL WRITTEN AND CONCEIVED BOOK, PACKED WITH KNOWLEDGE AND IDEAS!"  
Nursing Standard



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Innovative Teaching Strategies in Nursing and Related Health Professions, Seventh Edition details a wealth of teaching strategies, focusing on incorporating technology into the classroom, including the use of Web 2.0 technologies like blogs and podcasts. Chapters on blended learning and study abroad programs are featured, enabling students to gain a more diverse and increased global perspective. Highlighting innovative teaching techniques for

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various learning environments and real-world illustrations of the strategies in use, this text goes beyond theory to offer practical application principles that educators can count on. The Seventh Edition includes two new chapters – Teaching through Storytelling and Giving and Receiving Evaluation Feedback.

Client Education: Theory and Practice

Successful Mentoring in Nursing

Mastering Concept-Based Teaching

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## Documentation

Lewis's Medical-Surgical  
Nursing in Canada - E-Book  
Nursing in the Community  
The Future of Nursing

**This text introduces nursing students to the cognitive skills, or thought processes, required of professional nurses. Using a practical approach and a nursing process framework throughout, the book provides a bridge between the theory and the application of these skills. Cognitive skills are presented in a competency-based, clinically oriented format, with emphasis on teaching critical thinking. Chapters end with a workbook section, to provide students with real-world applications of what they have learned. Case studies and**

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**checklists throughout aid the student in applying content. The book is written at an accessible reading level.**

**Teaching and Learning in a Concept-Based Curriculum: A How-To Best Practice Approach provides specific, practical tools and strategies for teaching and evaluating students in the conceptbased curriculum model. Building on the theoretical underpinnings of concept-based curricula, this text expands into its application and practice. The text includes sample lesson plans and study guides to show how a concept is taught in the classroom,clinical teaching activities that connect classroom and clinical learning, and clinical evaluation tools to assess student**

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**competence in a concept-based curriculum.**

**Supporting students poses a significant challenge for nurse mentors and other healthcare professionals in today's world of practice. Recent concerns over the fitness to practise of student nurses at the point of registration, and the move to graduate pre-registration programmes from 2011, require new approaches to placement learning and mentoring the nurse of the future. This book offers clear practical advice on how to acquire and develop mentorship skills to support degree-level nursing students. It encourages the mentor's continued development during and after their mentor training, and covers the skills required from novice mentorship**

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through to sign-off mentorship. **The Future of Nursing** explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care

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**Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for**

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the future of nursing.

**Educating Nurses**

**Pharmacology for Canadian Health  
Care Practice**

**Story Writing in a Nursing Home**

**Fundamentals of Nursing: Australia  
& NZ Edition 2e**

**Health for Families and Populations**

**Nursing for Wellness in Older  
Adults**

Get all the strategies and guidance you need successfully implement conceptual learning with *Mastering Concept-Based Teaching, 2nd Edition*. Written specifically for nursing faculty, renowned educators Dr. Jean Foret Giddens, Dr. Linda Caputi, and Dr. Beth Rodgers walk you through the background and



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benefits of using a concept-based learning approach; how to plan, develop, and deliver an effective concept-based course; and how to improve and evaluate student learning with concepts. This new second edition also features two new chapters – one on how to conduct concept-based clinical experiences and another chapter on the future of concept-based interprofessional learning. You ' ll also find updated content and more of the highly helpful Misconceptions and Clarifications boxes. So whether you ' re teaching in an LPN, ADN, BSN, or MSN program, this insightful book is here to ensure

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a smooth execution concept-based teaching.

“ Dr. Mercy Ngosa Mumba provides critically insightful perspectives on becoming an academic in the US. ” -Kenneth K. Mwenda, PhD, LLD, DSc(Econ) Rhodes Scholar Program Manager, The World Bank, Washington, DC, USA  
Extraordinary Professor of Law, University of Lusaka, Zambia

“ Dr. Mumba... provides a window into academia and is bursting with pragmatic information and real-world examples of what to expect and how to navigate a successful and balanced academic career. ”

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-Richard Ricciardi, PhD, CRNP  
Professor, George Washington  
University Past President, Sigma  
Jumpstart Your Career in  
Education and Research Starting  
any new professional endeavor  
can be as challenging and  
overwhelming as it is exciting.  
Moving from practice to  
education can further amplify the  
uncertainty. Academia is a whole  
different world, which means a  
unique new culture, different  
priorities, and a complete change  
in your day-to-day work life.  
Lucky for your soon-to-be  
students, you already know what  
it takes to be a strong,  
competent clinician. You just

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need to transfer that knowledge to future nursing professionals. A Nurse ' s Step-by-Step Guide to Transitioning to an Academic Role gives you a detailed road map for a successful transition to academia. Using a conversational tone and highly practical tools, author Mercy Ngosa Mumba explains how to:

- Understand different types of academic appointments
- Connect with colleagues and students
- Juggle various academic responsibilities
- Manage your time and stress
- Contribute to a more equitable institutional culture

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Based on the belief that older people have good stories to tell, Story Writing in a Nursing Home was developed as part of a volunteer teaching service to a nursing home. Graduate students who were learning to teach this special population conducted story writing activities with older adults and found that even the frail elderly who are confined to nursing centers

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provided a unique perspective about events that emphasize the lasting verities in life. The information, memories, and humor the elderly see in situations is worth recording. In addition, *Story Writing in a Nursing Home* emphasizes the way to develop the mental stimulation that is so important for physical well being. This sensitive and insightful book provides a lesson plan outline and the type of content that was used as an example. It also provides a running commentary in the form of a diary that tells how to begin a teaching program for nursing center residents.

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Students and professionals interested in implementing a similar program can use these ideas for planning and for organizing the use of student help to better serve the population.

This quick-reference tool has what you need to select the appropriate diagnosis to plan your patients' care effectively. The 14th Edition features all the latest nursing diagnoses and updated interventions.

NurseThink for Nurse Educators  
Success Manual  
A Resource for School  
Administrators, School  
Attorneys, School Nurses



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Resources in Education

A Cognitive Skills Workbook

Mastering Concept-Based

Teaching E-Book

Nursing Know-how

***With the growing interest in problem-based learning among nurse educators worldwide comes the need for a book that will be a comprehensive guide and resource for anyone considering its implementation in nursing education. This book is that resource. Its strength is its integration of relevant theory, research, and practical information. It is an invaluable resource for nursing faculty contemplating***

***the use of the problem-based learning model.***

***This text presents foundational concepts pivotal to delivering nursing care in the community setting, with specific attention to the NLN competencies for community-based nursing care. The author examines the variety of settings and situations in which the community-based nurse provides care, highlighting cultural diversities in the patient populations, and emphasizing interactions between the individual and the family. This edition includes more information on disaster management and communicable diseases and***

***expanded, updated Medicare/Medicaid guidelines. A companion Website on thePoint will include student activities, assessment guidelines, and forms. Instructors will have access to an Instructor's Manual, PowerPoint slides, and an expanded testbank. Focusing on practical, need-to-know information, Community/Public Health Nursing Practice helps you learn how to apply the nursing process at the community and family level. It features an engaging, easy-to-understand writing style, as well as assessment tools, detailed case studies, and clinical examples that demonstrate***

***how key concepts apply to real-world practice. Additional resources on the companion Evolve website expand and enhance content within the text. Practical features including Case Studies, Ethics in Practice, and The Nursing Process in Practice illustrate real-world applications of key community/public health nursing concepts. A complete unit on the community as client helps you understand how the assessment, diagnosis, planning, intervention, and evaluation steps of the nursing process apply to the community, as opposed to an individual. A chapter devoted to community assessment provides a***

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***complete assessment tool and shows you how the tool applies to two different types of communities. UNIQUE! A chapter on screening and referral promotes population-focused practice, which is the crux of community/public health nursing. A separate unit on the family emphasizes the importance of viewing the family as a singular client. A complete discussion of the Minnesota Wheel helps you better understand this widely-accepted framework for community/public health nursing practice. Helpful sections such as Focus Questions, Chapter Outlines, Key Ideas, and Learning by Experience and Reflection***

**help you pinpoint essential information. NEW! Healthy People 2020 objectives throughout the text help you identify common health risk factors in populations and families. NEW! Coverage of health care reform, including the Patient Protection and Affordable Care Act of 2010 (PPACA), explores how current health care legislation impacts community/public health nursing. NEW! Discussions of community health "hot button" issues, such as human trafficking, genital circumcision, and bullying, introduce you to today's health care challenges. NEW! Information on weather-related disaster**

***fatalities, bioterrorism, and national and state planning responses familiarize you with current, relevant issues which affect the health of populations worldwide and shape the role of the community/public health nurse.***

***Designed with the student in mind, and easy to read and use, the new 2nd edition of Lilley will cover all the key pharmacology content needed by Canadian nursing students. Known for its appealing layout, plenty of photos, and numerous helpful boxed features, Lilley helps students manage the extremely detailed subject of pharmacology. This edition***

***focuses on the role of nurses and their practices in culturally diverse Canada, and includes new content on natural health products and ethnocultural considerations. Evidence-Informed Practice Boxes: Provide a bridge between research evidence and its relevance to nursing practice Laboratory Values Related to Drug Therapy: Provide normal ranges and values for specific lab tests, and rationales for lab assessments in relation to specific drug therapy UNIQUE! In My Family Boxes: Written by nursing students of various ethnocultural backgrounds, relaying their cultural health beliefs and***



**practices and drug use**

**Preventing Medication Errors**

**Boxes: Reinforce concepts**

**introduced in the medication**

**errors chapter and relate**

**them to specific common**

**errors that occur in clinical**

**practice. Special Populations:**

**Women: In addition to other**

**special populations, some**

**boxes specifically focus on**

**women's health UNIQUE! Tear**

**out cards from Mosby's**

**Pharmacology Memory**

**NoteCards Increased**

**pathophysiology coverage:**

**Introduces key chapters to**

**provide students with a brief**

**overview before launching**

**into drug information**

**Chapters on Antibiotics and**

**Antineoplastics: Subjects have**

***both been divided into two chapters each, making difficult material easier to digest for students Generic and trade drug names are used throughout - with a new Drug Index at the back of the book Emphasis on nursing roles and practices in Canada More info on natural health products More info on ethnocultural considerations Psychiatric-mental Health Nursing Critical Thinking in Nursing Community/Public Health Nursing Practice - E-Book A Comprehensive Text Staff Development Nursing Secrets Disaster Nursing, Primary Health Care and***

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## ***Communication in Uncertainty***

Staff Development Nursing Secrets is a practical guide for nurse educators working in staff development. The question and answer format helps provide readers with specific answers to their everyday questions and challenges. The text explores the state of today's healthcare world and identifies the myriad of competencies and skills necessary for a nurse educator to succeed. In addition, nurse educators will gain useful tips and knowledge regarding the planning, implementation and evaluation of many types of educational programming. The text concludes with a section on the nuts and bolts of common staff development programs. Engaging, interactive Q & A format Concise answers with valuable pearls, tips, memory aids, and "secrets" 22 succinct chapters written for quick review All the most important, "need-to-know" questions

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and answers in the proven format of the highly acclaimed Secret Series® Thorough, highly detailed index

Now in its Fifth Edition, this text provides a comprehensive and wellness-oriented approach to the theory and practice of gerontologic nursing. Organized around the author's unique "functional consequences theory" of gerontologic nursing, the book explores "normal" age-related changes and risk factors that often interfere with optimal health and functioning, to effectively identify and teach health-promotion interventions. The author provides research-based background information and a variety of practical assessment and intervention strategies for use in every clinical setting. Highlights of this edition include expanded coverage of evidence-based practice, more first-person stories, new chapters, and clinical tools such as assessment tools recommended by the Hartford Institute of

# Read Online Sample Learning Plan For Nursing Documentation Geriatric Nursing.

Produced in cooperation with the National Association of School Nurses, this text includes comprehensive coverage of the multiple facets of school nursing—from the foundations of practice and the roles and functions of a school nurse through episodic and chronic illness and behavioral issues, to legal issues and leading and managing within school settings. Written and edited by school nurses and pediatric experts, it features real-world-tested, best practices based on evidence and experience. There ' s content here that you won ' t find in other books, such as health assessments, individualized health plan development, mental health conditions including adolescent depression, contemporary legal issues, and current policy statements essential to school nursing.

NurseThink for Nurse Educators: Success Manual was built with the knowledge and

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expertise of seasoned nurse educators with decades of teaching experience. This manual is intended to address the needs of the neophyte as well as the experienced nursing faculty based on the most commonly requested topics of nurse educators. This includes curriculum, student success and retention, and assessment and evaluation methods. It is packed with evidenced-based information, personal experiences, and take-and-go tools to make your job easier.

A Nurse's Step-by-Step Guide to  
Transitioning to an Academic Role

Charting patient care

Assessment and Management of Clinical  
Problems

Nurse's Pocket Guide

A Patchwork of Memories

Third Edition

***Transformative Learning  
Theory offers a uniquely  
inclusive methodology across***

***all levels of nursing education for educators and students focused on common nursing arenas and situations. This is the only book to present practical, innovative strategies for novice and experienced nurse educators to apply Transformative Learning Theory in various curricula, courses, and learning situations. Geared for adult and returning students, the text addresses common learning issues from both learner and teacher perspectives, enabling educators and students to apply Transformative Learning to evaluate their own***

**authentic transformation throughout their careers. Key Features: Offers a uniquely inclusive theory and methodology "Transformative Learning Theory" across degree levels for educators and students Includes practical learning strategies and activities for a broad nursing curriculum Addresses the needs of novice nurse educators with clinical, but limited pedagogical, expertise and experienced nurse educators seeking new frameworks and techniques Provides direct application for classroom, online, or hybrid learning environments Covers**



***all aspects of simulation***

***Designed for graduate nursing  
education courses***

***Legal Issues in School Health***

***Services offers a legal***

***resource never before***

***available for education and***

***health professionals, and their***

***legal advisors. All***

***professionals involved in the***

***development, implementation,***

***and evaluation of school***

***health services will find this an***

***exceptional tool. This book***

***addresses the spirit and letter***

***of the laws, the related***

***standards, the conflict***

***between them, and how they***

***affect the delivery of school***

***health services in regular and***

**special education. Special attention is given to pertinent issues for school administrators, school attorneys, and school nurses, in order to foster school practices that are safe and effective. Designed as a guide and reference work, this book is written by 15 highly-credentialed nurses, attorneys, and educators and offers detailed discussions of the legal challenges that exist in the 21st century. KEY FEATURES School nursing practice, standards, and performance issues Risk management strategies for school administrators, school**

**boards, and attorneys Multi-disciplinary approaches in ethico-legal problem solving Collaborative approaches in promoting student learning and success Financial, special education, record confidentiality, and future genetic challenges In-depth legal references, citations, and research, plus a comprehensive glossary and table of federal statutes and regulations**

**Praise for Educating Nurses**  
**"This book represents a call to arms, a call for nursing educators and programs to step up in our preparation of nurses. This book will incite**

***controversy, wonderful debate, and dialogue among nurses and others. It is a must-read for every nurse educator and for every nurse that yearns for nursing to acknowledge and reach for the real difference that nursing can make in safety and quality in health care." —Beverly Malone, chief executive officer, National League for Nursing "This book describes specific steps that will enable a new system to improve both nursing formation and patient care. It provides a timely and essential element to health care reform." —David C. Leach, former executive director,***

**Accreditation Council for  
Graduate Medical Education**  
**"The ideas about caregiving  
developed here make a  
profoundly philosophical and  
intellectually innovative  
contribution to medicine as  
well as all healing professions,  
and to anyone concerned with  
ethics. This groundbreaking  
work is both paradigm-shifting  
and delightful to read." —Jodi  
Halpern, author, From  
Detached Concern to Empathy:  
Humanizing Medical Practice**  
**"This book is a landmark work  
in professional education! It is  
a must-read for all practicing  
and aspiring nurse educators,  
administrators, policy makers,**

**and, yes, nursing students."**

**—Christine A. Tanner, senior editor, Journal of Nursing Education "This work has profound implications for nurse executives and frontline managers." —Eloise Balasco Cathcart, coordinator, Graduate Program in Nursing Administration, New York University**

**Master the role and skills of the medical-surgical nurse in Canada with the book that has it all! Lewis's Medical-Surgical Nursing in Canada: Assessment and Management of Clinical Problems, 5th Edition reflects the expertise of nurses from across Canada**

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***with evidence-informed guidelines, a focus on clinical trends, and a review of pathophysiology. Clear examples make it easy to understand every concept in nursing care – from health promotion to acute intervention to ambulatory care. An Evolve website includes new case studies to enhance your skills in clinical judgement and prepare you for the Next Generation NCLEX®, CPNRE®, and REx-PNTM. From Canadian educators Jane Tyerman and Shelley L. Cobbett, this comprehensive guide provides a solid foundation in perioperative***

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**care as well as nursing care of disorders by body system. Easy-to-understand content is written and reviewed by leading experts in the field, ensuring that information is comprehensive, current, and clinically accurate. More than 800 full-colour illustrations and photographs demonstrate disease processes and related anatomy and physiology. Focus on key areas includes the determinants of health, patient and caregiver teaching, age-related considerations, collaborative care, cultural considerations, nutrition, home care, evidence-informed practice, and patient**



***safety. Nursing Assessment chapters focus on individual body systems and include a brief review of related anatomy and physiology, a discussion of health history and non-invasive physical assessment skills, and note common diagnostic studies, expected results, and related nursing responsibilities. Unfolding case studies in each assessment chapter help you apply important concepts and procedures to real-life patient care. UNIQUE! Levels of Care approach organizes nursing management into three levels: health promotion, acute intervention, and ambulatory***

**and home care. Nursing Management chapters focus on the pathophysiology, clinical manifestations, laboratory and diagnostic study results, interprofessional care, and nursing management of various diseases and disorders, and are organized to follow the steps of the nursing process (assessment, nursing diagnoses, planning, implementation, and evaluation). Safety Alerts and Drug Alerts highlight important safety issues in patient care. Informatics boxes discuss the importance and use of technology with topics**

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***such as use of social media in the context of patient privacy, teaching patients to manage self-care using smartphone apps, and using Smart infusion pumps. Cultural Competence and Health Equity in Nursing Care chapter discusses culture as a determinant of health, especially in regard to Indigenous populations; health equity and health equality issues as they relate to marginalized groups in Canada; and practical suggestions for developing cultural competence in nursing care. More than 60 comprehensive nursing care plans on the Evolve website***

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***include defining characteristics, expected outcomes, specific nursing interventions with rationales, evaluation criteria, and collaborative problems.***

***Transformative Learning in Nursing***

***A Call for Radical Transformation***

***Kelly Vana's Nursing***

***Leadership and Management  
Legal Issues in School Health  
Services***

***Educational Technology:  
Integrating Innovations in  
Nursing Education***

***A Practical Guide for  
Practitioners and Teachers***

***This fully updated Fifth***

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*Edition explores the full psychiatric nursing curriculum, from theoretical foundations to application of interventions for commonly encountered disorders. The focus is on treatment modalities, nursing care, therapeutic communication, and self-awareness. The built-in study guide helps reinforce student learning and knowledge retention. Abundant features highlight the most pertinent learning concepts.*

*Transforming Nursing  
Education Through Problem-  
based Learning Jones &*

*Bartlett Learning*

*Written specifically for nursing faculty from the leading experts in concept-based nursing curricula, Mastering Concept-Based Teaching gives you all the strategies and guidance you need to plan, develop, and deliver an effective concept-based curriculum.*

*Renowned authors Dr. Jean Foret Giddens, Dr. Linda Caputi, and Dr. Beth Rodgers walk you through the background and benefits of using a concept-based learning approach, how to apply a research-based*

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*approach to teaching concepts, how to improve and evaluate student learning with concepts, and much more to ensure you are ready to successfully bring concepts into your nursing program. This insightful and indispensable guide to concept-based education: Provides an understanding of the nature of concepts, their function in the process of learning, and the importance of being consistent in the selection and implementation of concepts. Provides a general framework of general steps*

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*associated with the development of a concept-based curriculum. Illustrates ways to enhance the conceptual approach with balanced teaching strategies, an open environment, and engaging learning activities. Explains the importance of analyzing evaluation data to determine the effectiveness of a new curriculum on meeting program learning outcomes. If you are looking to make the move towards concept-based education in nursing, you can't afford to be without this innovative*



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educational resource.

*Nursing Leadership & Management, Fourth Edition* provides a comprehensive look at the knowledge and skills required to lead and manage at every level of nursing, emphasizing the crucial role nurses play in patient safety and the delivery of quality health care. Presented in three units, readers are introduced to a conceptual framework that highlights nursing leadership and management responsibilities for patient-centered care delivery to the patient, to

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*the community, to the agency, and to the self. This valuable new edition: Includes new and up-to-date information from national and state health care and nursing organizations, as well as new chapters on the historical context of nursing leadership and management and the organization of patient care in high reliability health care organizations Explores each of the six Quality and Safety in Nursing (QSEN) competencies: Patient-Centered Care, Teamwork and Collaboration, Evidence-*

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*based Practice (EBP),  
Quality Improvement (QI),  
Safety, and Informatics  
Provides review questions  
for all chapters to help  
students prepare for course  
exams and NCLEX state  
board exams Features  
contributions from experts  
in the field, with  
perspectives from bedside  
nurses, faculty, directors of  
nursing, nursing historians,  
physicians, lawyers,  
psychologists and more  
Nursing Leadership &  
Management, Fourth Edition  
provides a strong foundation  
for evidence-based, high-*

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*quality health care for  
undergraduate nursing  
students, working nurses,  
managers, educators, and  
clinical specialists.*

*Clinical Research for the  
Doctor of Nursing Practice  
Lippincott's Manual of  
Psychiatric Nursing Care  
Plans*

*Leading Change, Advancing  
Health*

*Transforming Nursing  
Education Through Problem-  
based Learning*

*School Nursing  
Diagnoses, Prioritized  
Interventions, and  
Rationales*

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*We all know how important it is to help professional nurses maintain and grow their competence in order to provide excellent care for the people they serve, but when busy nurse educators and development specialists are often just trying to “put out the next fire”, they need a concise, just-in-time aid to help make competency assessments and educational delivery programs successful for their nurses. From*

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*assessing and evaluating competency, to developing creative learning activities, to revising large educational programs, Staff Educator's Guide to Nursing Competences book explores the nuts and bolts of nursing professional development practice (along with some theory) related to promoting competency. Whether you're new to leading assessment and development programs or a seasoned nursing staff development specialist,*

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*this book will help you:*

*Design, develop, and  
analyze professional  
development activities*

*Implement professional  
development activities*

*Evaluate and*

*individual's growth*

*Evaluate an education  
program's performance*

*Understand ethical and  
legal consideration Use  
technology to enhance*

*learning activities*

*Teaching skills are  
critical to nursing*

*profession and use of  
educational technology*

*becomes an important*

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*medium to impart the skills. This also promotes students and learning. On the other hand, innovations that suit today and learners are essential to enhance and sustain the students and interest and understanding. Keeping in mind these basic principles, this book has been authored by one of the most senior and experience teacher. The BSc Nursing syllabus by INC forms the basis for content selection of the book. Simplicity,*



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*clarity and logical presentation are distinct hallmarks of the book. Chapter outline, objectives and summaries together with tables, figures, examples and graphic materials in every chapter guide the readers throughout the book.*

*Designated a Doody's Core Title and Essential Purchase! "Without question, this book should be on every nurse educator's bookshelf, or at least available*

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*through the library or nursing program office. Certainly, all graduate students studying to be nurse educators should have a copy." --Nursing Education Perspectives*

*"This [third edition] is an invaluable resource for theoretical and practical application of evaluation and testing of clinical nursing students. Graduate students and veteran nurses preparing for their roles as nurse educators will want to add this book to their*

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*library." Score: 93, 4 stars --Doody's "This 3rd edition. . . .has again given us philosophical, theoretical and social/ethical frameworks for understanding assessment and measurement, as well as fundamental knowledge to develop evaluation tools for individual students and academic programs." -Nancy F. Langston, PhD, RN, FAAN Dean and Professor Virginia Commonwealth University School of*

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*Nursing All teachers need to assess learning. But often, teachers are not well prepared to carry out the tasks related to evaluation and testing. This third edition of Evaluation and Testing in Nursing Education serves as an authoritative resource for teachers in nursing education programs and health care agencies. Graduate students preparing for their roles as nurse educators will also want to add this book to their*

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*collection. As an inspiring, award-winning title, this book presents a comprehensive list of all the tools required to measure students' classroom and clinical performance. The newly revised edition sets forth expanded coverage on essential concepts of evaluation, measurement, and testing in nursing education; quality standards of effective measurement instruments; how to write all types of test items and*

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*establish clinical performance parameters and benchmarks; and how to evaluate critical thinking in written assignments and clinical performance. Special features: The steps involved in test construction, with guidelines on how to develop test length, test difficulty, item formats, and scoring procedures Guidelines for assembling and administering a test, including design rules and suggestions for*

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*reproducing the test  
Strategies for writing  
multiple-choice and  
multiple-response items  
How to develop test  
items that prepare  
students for licensure  
and certification  
examinations Like its  
popular predecessors,  
this text offers a  
seamless blending of  
theoretical and  
practical insight on  
evaluation and testing  
in nursing education,  
thus serving as an  
invaluable resource for  
both educators and*

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students.

*Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition. Client Education: Theory and Practice focuses on health education and the role of health care providers, especially nurses, in working with clients such as individuals, families and groups, in health care institutions and community health settings. It addresses*



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*the need for health education; the learning process; principles of learning; assessing readiness, abilities and needs of clients across the age span; working with culturally diverse clients; preparing a framework for teaching to include analyzing assessment data; selecting teaching strategies and materials; implementing a plan; and evaluating learning by assessing client compliance and evaluating teaching*

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*effectiveness. Each chapter includes a sample client-based teaching plan that incorporates the theory presented to help students understand and apply their knowledge. The Nurse Educators Guide to Assessing Learning Outcomes Portfolios for Health Professionals The Complete Guide to Best Practice in Teaching, Evaluation and Curriculum Development Strategies to Jumpstart Your Career in Education*

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**and Research**

***Clinical Teaching  
Strategies in Nursing  
Introduction to  
Community-based Nursing***

Provides information on documentation issues, including electronic medical records, legal and ethical implications, and documentation in acute cases, along with a variety of charting examples.

Portfolios for Health Professionals 3e is a practical guide to designing and developing

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a portfolio that documents and communicates your professional achievements and competencies, in order to meet the Australian Health Practitioner Regulation Agency (AHPRA) annual registration requirements. Now revised to address a range of health professions, this third edition will help students to gain a basic understanding of what a portfolio is, how it is

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used, and why different types of portfolio may be required for different purposes. The book provides health professionals with detailed guidelines for developing a quality portfolio that will help them to review their professional practice, direct their continuing professional development, assess their learning and career planning, and communicate their professional achievements. Updated

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regulatory requirements  
for national  
registration Aligned to  
updated APRHA CPD  
standards New section on  
clinical reasoning  
Increased focus on  
reflective practice  
throughout, to encourage  
critical thinking  
Expanded section on  
ePortfolios, including  
examples Greater  
emphasis on evidence-  
based practice New  
Chapter 7, with  
practical examples of  
the approaches used by a  
range of health

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practitioners to develop  
their professional  
portfolios

Clinical Research for  
the Doctor of Nursing  
Practice is a user-  
friendly guide that  
offers DNP students a  
step-by-step method to  
implement clinically-  
based research. Designed  
specifically for DNP-  
level research courses,  
this text introduces a  
streamlined approach  
that emphasizes crucial  
information while  
eliminating extraneous  
material. Each chapter

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addresses specific areas that pertain to the DNP student, such as designing and implementing the Capstone Project, and includes features such as learning enhancement tools, resources for further study, learning objectives, and a glossary. Key chapters on Mixed Methods Research and Survey Research are also included making this text an essential resource for the DNP student.



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"Provides instructors with a comprehensive, in-depth guide to creating effective classroom exams. Nurse educators will learn how to craft reliable and valid assessment materials ranging from multiple-choice exams and true-false tests to matching exercises and essay responses. Hundred of sample test questions, as well as detailed scoring rubrics, serve as invaluable resources for educators preparing their students for

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successful careers in nursing. Additionally, the text delves into the pedagogy behind Bloom's taxonomy, how to gauge the difficulty level of questions, and how to revise questions to increase their cognitive challenge. This revised edition is an essential guide for developing questions that require students to think critically and features a chapter on NCLEX test question development"-- Teaching, Assessing and Evaluation for Clinical

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Competence

Teaching in Nursing and

Role of the Educator

Staff Educator's Guide

to Professional

Development: Assessing

and Enhancing Nurse

Competency

A Guide for Nurse

Educators

Innovative Teaching

Strategies in Nursing

and Related Health

Professions

**Accompanying CD-ROM has  
nursing care plans, a  
customizable psychosocial  
assessment tool, and**

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monographs about

psychotropic drugs.

Now in its sixth edition, this highly acclaimed core text for nurse educators continues to be the only resource to address clinical teaching in all settings. Delivering comprehensive and detailed information on planning, guiding, and evaluating learning activities for prelicensure and graduate nursing students, the sixth edition is distinguished by its focus on clinical teaching in a wide range of settings including teaching in

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online environments. The book prepares graduate students, preceptors, adjunct faculty members, and clinicians for their role as clinical nurse educators. Integrating theory and practical content, the text is updated with current information relevant to the future of nursing, student and faculty diversity, how to teach clinical reasoning and judgment to nursing students, models of clinical education in different teaching environments, innovative

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technologies, and clinical evaluation. Each chapter offers information related to preparing for the CNEcl and CNE exams and practical exhibits illustrating teaching methods and guidelines for clinical teaching and evaluation. Content is further enhanced by high-quality instructor resources, including a course syllabus, a complete online course, and chapter-based PowerPoint presentations. Readers will be rewarded with clinical teaching strategies that are

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effective and practical in  
a rapidly changing  
healthcare environment.

New to the Sixth Edition:

NEW chapter: Teaching and  
Evaluating Student

Learning in Online Nursing  
Programs Changes in online  
teaching resulting from  
the coronavirus pandemic

Teaching clinical  
reasoning and judgment to  
undergraduate students New  
information for

preceptors, adjunct  
faculty members, and  
clinicians transitioning  
to a clinical teaching  
role Models of clinical  
education updated to

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reflect different teaching environments  
Expansion of virtual simulation content  
New technology including simulated EHR, telepresence, telehealth, and other tech approaches  
Models of clinical education in different teaching environments  
Content related to CNEcl and CNE exams in each chapter  
Key Features:  
Serves as a gold-standard reference for clinical nurse educators teaching at all levels  
Emphasizes the importance of cognitive, psychomotor, and affective outcomes



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that guide clinical  
teaching and evaluation  
Provides examples of  
clinical learning  
opportunities in  
specialized settings  
Offers scholarly, in-depth  
discussion of current  
trends and issues in  
clinical education  
Includes practical  
exhibits illustrating  
clinical teaching methods  
Instructor resources  
include a course syllabus,  
a complete online course,  
and PowerPoint slides  
This all-inclusive text on  
teaching in nursing is by  
one of the pre-eminent

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nurse educators in the United States: Dr. Marilyn Oermann. The only book to focus on the full academic role, it is designed to provide graduate-level nursing students with all of the competencies essential for effective teaching. This evidence-based text encompasses both theoretical and practical information and includes content on teaching and learning, assessment and evaluation, curriculum development, using technology , teaching in simulation, learning lab and online

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courses, models for clinical teaching, scholarship and evidence-based education, and other components of the educator role. Each chapter begins with goals and concludes with a content summary. Relevant research is cited to provide evidence for the concepts presented. Chapters include practical examples of the methods and strategies presented and how to tips for readers. The book features an on-line teaching guide that includes PowerPoint slides, Case Examples, a Sample Course Syllabus,

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and Online Course  
Materials including  
chapters summaries,  
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discussion questions, and  
selected assessment  
strategies. In addition to  
her renown as a highly  
respected educator, Dr.  
Oermann has authored 14  
books including Evaluation  
and Testing in Nursing and  
Education, Third Edition,  
Springer Publishing, 2013.  
Key Features: Covers, in  
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focus on technology in  
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chapters on: Integrating  
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activities, discussion  
questions, online  
resources, selected case  
studies, and assessment  
strategies

Teaching and Learning in a  
Concept-Based Nursing  
Curriculum

Evaluation and Testing in  
Nursing Education