

Sample Nursing Capstone Paper

Critical thinking and clinical judgment are essential competencies for professional nursing practice. These abilities are used continually, enabling nurses to provide safe nursing care to increasingly complex patients in a variety of healthcare settings. The challenge that faces baccalaureate nursing programs as they prepare nursing students to function competently upon graduation, is how best to facilitate the development of these skills in our students. The purpose of this capstone project was to test the

effect of the middle range theory of the Developing Nurses' Thinking (DNT) Model on clinical judgment in nursing students. Tanner's Clinical Judgment Model formed the conceptual framework for this project. An experimental, pretest/posttest study was conducted using a convenience sample of 44 senior students at one southeastern baccalaureate nursing program. Two clinical groups received the intervention in post conferences, while three groups served as the control group. Student clinical judgment was measured in high fidelity patient simulation, using the Lasater Clinical Judgment Rubric. Paired t-

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tests evaluated the differences between clinical judgment scores and an independent t-test was utilized to evaluate the difference between groups. Both groups showed statistically significant improvements on the posttest, but there was no statistically significant difference between groups. Therefore, the findings of this study did not support the use of the DNT Model to facilitate the development of clinical judgment in nursing students. However, small sample size and inadequate exposure to the intervention were likely contributors to these outcomes.

Praise for the First Edition: "This wonderful and

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informative resource provides a definitive base of information for those engaged in clinical inquiry. It not only presents the information in a systematic format, it also provides specific examples of projects that have been completed by advanced practice nurses.” Score 100, 5 Stars -Doody’s Medical Reviews This one-of-a-kind resource is specifically designed to guide DNP students in the essentials of conducting practice-based studies. It demystifies the process by helping students to identify the methodology that best fits their project idea, envision the key elements of the project, design, set up, and run

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the project, and write up and disseminate the project outcome. In addition to being substantially updated throughout, the second edition includes four new chapters and reflects current literature, with updated references and suggested readings. Additionally, each chapter concludes with a Discussion Guide to assist faculty in pinpointing key points within the chapter. The only book to address the complexities of clinical inquiry from a practice perspective rather than research perspective. The book builds on basic research concepts that, combined with the knowledge and experience

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gained by the APRN student, facilitate an in-depth understanding of how clinical research differs from traditional quantitative research. Packed with practical steps and tools, the book fosters the development of such skills as finding data, and reading, critiquing, and translating research to support evidenced-based practice within the health care system, either with a specific population, or for policy development. The text is based on the Scholarship of Integration and Application, one of the core DNP competencies, and is organized to build from simple to greater complexity. Each chapter features learning

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objectives, learning activities, and review questions. New to the Second Edition: Substantially updates all chapters Includes four new chapters: The DNP Project, Finding and Critiquing the Best Evidence, Descriptive Projects, and Disseminating Results New content reflects current literature Offers updated references and suggested readings Chapters conclude with a Discussion Guide to aid faculty and students to identify and explore key points Key Features: Delivers clear, essential guidance for clinical inquiry and research used to demonstrate practice outcomes Written by an esteemed

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educator highly experienced in teaching clinical inquiry Illustrates the application of “Scholarship of Integration and Application” , a core competency for the DNP Guides readers in DNP student program/project design and evaluation Presents content systematically from simple to complex

This Capstone project evaluated the impact of a simulation-based learning experience on nursing students' anxiety levels, preparedness for psychiatric practicum, and stereotypical views towards individuals with mental illness. A sample of 15 bachelor level nursing students was utilized.

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The experimental group (n=8) was exposed to a four-hour simulation-based learning experience prior to the beginning of their clinical experience. The control group (n=7) began their clinical rotation without any simulation exposure. A pretest, posttest design utilizing the Mental Health Nursing Survey Part 1 (MHN-1) and the Mental Health Nursing Survey Part 2 (MHN-2) was used to measure the students' stereotypical views, anxiety levels, and feelings of preparedness. This study revealed that a simulation-based learning experience did not have an effect on the nursing students' levels of

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anxiety or feelings of preparedness. Clinical and theory positively impacted the students' feelings of preparedness and levels of anxiety and negatively impacted perceptions of mental health nurses.

Clinical Research for the Doctor of Nursing Practice, Third Edition is a must-have text focused on teaching students how to conduct research needed for their capstone project.

*The DNP Degree & Capstone Project
Advancing Your Nursing Degree
Exemplars of Excellence in Practice
DNP Education, Practice, and Policy*

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Migration and the Global Health Care Economy
Effective Structure, Content, and Presentation
Designated a Doody's Core Title! Praise for
the Second Edition "Provides helpful tips for
all levels of writing and is a comprehensive,
solid reference for any nurse who plans to
write for publication." –BookEnds "Writing
for publication is essential for
disseminating nursing knowledge, and this
book will surely prepare budding authors and
serve as a resource for experienced authors.
It is a great reference for authors at all
levels." Score: 100, ????? –Doody's The
ability to communicate in writing is an

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essential skill, particularly for nurses at the graduate level. This is a best-selling, comprehensive, and widely used resource on writing for nurse clinicians, faculty, researchers, and graduate students. It covers all kinds of writing that beginning and experienced nurse authors may be required or choose to undertake: journal articles, book chapters, and preparing manuscripts from course work. Brimming with helpful examples, the book takes the reader step by step through the entire process of writing, from the generation of an idea through searching the nursing literature, preparing an outline,

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writing and revising a draft, and submitting the finished product for publication. In addition to being extensively updated, the third edition features new chapters on writing articles reporting quality improvement studies and on open-access publications. New writing samples have been added that illustrate how to present multiple types of research and writing for various types of journals and other venues. The book describes how to select an appropriate journal and gear the writing for the intended audience, submit a manuscript, and respond to reviewers. It provides strategies for

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searching bibliographic databases, analyzing and synthesizing the literature, and writing a literature review. Information is included on developing manuscripts from theses and dissertations, writing a paper with multiple authors, and when and how to include tables or figures. Ethical considerations are also addressed. FEATURED IN THE THIRD EDITION: Selecting the right journal for publication using web resources and more Selecting and searching bibliographic databases for synthesizing literature Developing literature reviews for target audiences of research versus clinical papers Disseminating research

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to researchers versus clinicians Writing quality improvement reports and evidence-based practice articles Writing papers for clinical journals Publishing innovations in clinical practice and unit-based initiatives Publishing in open-access journals and important considerations Turning capstone projects, theses, and dissertations into manuscripts Working with coauthors and student/faculty collaborations Responding to peer reviews Avoiding abuses of authorship and copyright issues

Peterson's Nursing Programs 2014 features profiles of more than 3,600 undergraduate,

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graduate, and postdoctoral programs at hundreds of institutions in the United States and Canada. The only nursing guide published in cooperation with the prestigious American Association of Colleges of Nursing (AACN), which is the only U.S. organization dedicated exclusively to advancing baccalaureate and graduate nursing education. Inside you'll find the latest data on entrance requirements, costs, degrees offered, distance learning options, contact information and much more. Also included are insightful articles and expert advice from nursing school deans and professors along

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with a thorough analysis of the nursing profession today and what to expect in the future.

Covering the full range of nursing interventions, Nursing Interventions Classification (NIC), 6th Edition provides a research-based clinical tool to help in selecting appropriate interventions. It standardizes and defines the knowledge base for nursing practice while effectively communicating the nature of nursing. More than 550 nursing interventions are provided – including 23 NEW labels. As the only comprehensive taxonomy of nursing-sensitive

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interventions available, this book is ideal for practicing nurses, nursing students, nursing administrators, and faculty seeking to enhance nursing curricula and improve nursing care. More than 550 research-based nursing intervention labels with nearly 13,000 specific activities Definition, list of activities, publication facts line, and background readings provided for each intervention. NIC Interventions Linked to 2012-2014 NANDA-I Diagnoses promotes clinical decision-making. New! Two-color design provides easy readability. 554 research-based nursing intervention labels with nearly

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13,000 specific activities. NEW! 23 additional interventions include: Central Venous Access Device Management, Commendation, Healing Touch, Dementia Management: Wandering, Life Skills Enhancement, Diet Staging: Weight Loss Surgery, Stem Cell Infusion and many more. NEW! 133 revised interventions are provided for 49 specialties, including five new specialty core interventions. NEW! Updated list of estimated time and educational level has been expanded to cover every intervention included in the text.

This book provides guidance to readers for

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how to conduct an integrative review. Over the decades, with the expansion of evidence-based practice (EBP), the evolution of methods used in reviews has resulted in a wide spectrum of review types. Due to the overlapping characteristics of the various review methods, confusion exists related to terminology, descriptions and methods of each type. To fill this gap, this book examines components necessary to conduct a rigorous integrative review from formulating questions through dissemination of the results of the review. Each chapter focuses on one component or step in this process and is written in a

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straightforward and readable manner. An integrative review is considered by many as an actual research study, hence it should be approached following established research methods involving well-defined steps. The integrative review is often compared with the systematic review. Both are used in healthcare research and follow a systematic process in reviewing literature and developing recommendations, but there are important differences that are addressed in the book. Evidence-based practice (EBP) demands high quality, rigorous evidence for nurse clinicians to make informed decisions

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with and for their patients. In nursing education, the integrative review is a frequent capstone project for graduate students and forms the basis for many doctoral projects. The Integrative review process should be valid, reliable and transparent and this book provides clear guidelines for writing an integrative review for students, educators, clinicians, and researchers. This book is a useful addition to courses for both undergraduate and graduate level writers of integrative reviews. In academia, a likely adoption would be in graduate research and research methods

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*courses, and baccalaureate honor courses.
Doctor of Nursing Practice*

*A Step-by-Step Guide to Conducting an
Integrative Review
Demonstrating Professional Competencies
through Applied Research
Proposal Writing for Nursing Capstones and
Clinical Projects
Enhancing Professional Development*

**Earning your advanced degree is an
extraordinary accomplishment, but
completing those final stages can feel like a**

daunting task to candidates. A Nurse s Step-By-Step Guide to Writing Your Dissertation or Capstone is a straightforward how-to guide. This book is intentionally concise because, let s be honest, the last thing a busy candidate needs is another unwieldy, doorstop-sized book. Packed with practical steps and tools, this book will help you plan, document, organize, and write your dissertation or capstone. Don t go it alone; let author and fellow dissertation survivor Dr. Karen Roush help you get from square one to DONE."

Designated a Doody's Core Title! "Writing for publication is essential for disseminating nursing knowledge, and this book will surely prepare budding authors and serve as a resource for experienced authors. It is a great reference for authors at all levels." Score: 100, Five Stars --Doody's Medical Reviews This in-depth resource on writing for nurses—clinicians, graduate students, researchers, and faculty—guides users through the entire process of writing evidence-based research papers and journal

articles, disseminating clinical project findings and innovations, and preparing manuscripts for publication. The completely updated fourth edition expands the content on conducting and writing systematic, integrative, and literature reviews; disseminating evidence and writing papers on clinical topics; and reporting quality-improvement studies. It provides new examples of excellent writing from a varied selection of nursing journals. Woven throughout is an explanation of current

writing guidelines for research such as CONSORT and PRISMA. Also included are electronic versions of useful forms and updated web resources relevant to each chapter. Chapters feature helpful tables, figures, and illustrations; learner exercises to guide development of competencies; and discussion topics designed to address the variety of challenges posed when writing for publication. The print version of the book includes searchable digital access to entire contents. New to the Fourth Edition: Updated

chapters and new examples from a wide variety of nursing journals Expanded content on conducting and writing systematic, integrative, and literature reviews Guidelines for reporting different types of research Criteria for evaluating the quality of a nursing journal and avoiding predatory journals Examination of open-access journal markets Strategies for interprofessional collaboration Updated content on quality-improvement reporting Tips to avoid plagiarism Guidance on writing case studies,

**case reports, policy papers, and articles
Expanded discussion and examples of
searchable databases Electronic versions of
useful forms Updated web resources in each
chapter and in an appendix Key Features:
Takes the reader step by step through the
entire process of writing for publication
Covers conducting and writing a literature
review and writing research, review, quality-
improvement, evidencebased practice, and
clinical practice articles Delivers strategies
for writing all types of journal articles,**

**chapters, books, and other forms of writing
Includes tips for turning dissertations, DNP
projects, and course assignments into
manuscripts Details the submission, editorial
review, and publication processes Includes a
module for online courses in each chapter
Includes Instructor's Manual, PowerPoints,
and sample syllabus**

**The purpose of the capstone project was to
assess the viability of using a service-
learning experience as a means to meet
course outcome objectives for a**

baccalaureate nursing program course. A randomized control trial with pre-test-post-test project design was conducted. The pre-test-post-test service-learning survey tool instrument used was developed by Health Professions in Schools in Service to the Nation (HPSLIN, also referred to as HPSISN) (Campus Compact, 2001). The sample population for the project consisted of (n = 29) senior baccalaureate nursing students enrolled in the final practicum course. Using descriptive statistics and multivariate

statistical analysis, no significant differences in the dependent variables of perspective about community based learning, attitude towards community involvement, influence of service-learning, personal reflection on the experience and critical thinking (linked to end GPA and quality improvement project grades) were noted. Qualitative data, a core component of service-learning were not collected. Limitations of the project were the lack of qualitative data from student reflective journals and lack of qualitative

data from student focus sessions. Service-learning group qualitative data were not collected due to varying nursing faculty for practicum supervision and varying grading practices for reflective journaling. Planned focus sessions to gather qualitative data were redirected by faculty when open expression of reflection was encouraged thereby hindering collection of anticipated qualitative data.

Peterson's Graduate Programs in Business, Education, Health, Information Studies, Law

& Social Work contains a wealth of information on colleges and universities that offer graduate work in these fields. Institutions listed include those in the United States, Canada, and abroad that are accredited by U.S. accrediting agencies. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs,

postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international

and minority students, and facts about accreditation, with a current list of accrediting agencies.

The Basics of Evidence-Based Medicine

The Effect of Virtual-learning on the Cultural Awareness of Nursing Students

Nursing Programs 2014

Innovative Strategies in Teaching Nursing

A Nurse's Step-by-step Guide to Writing Your Dissertation Or Capstone

A Practical Guide

Clinical Research for the Doctor of Nursing

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Practice, Second Edition offers a streamlined approach to application based clinical research and the development of the capstone project. The text allows for a hands-on approach through its inclusion of sample research studies that encourage analysis and an overall understanding of the nursing research process. The Second Edition features new research studies as well as instruction on motivational interviewing, conducting an organizational assessment as well as how to work with a committee to craft a research proposal. This text is appropriate for any DNP course focused on

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research including the Capstone course. New to the Second Edition: How to critique a research article How to form the research committee How to use motivational interviewing as a data collection technique How to review a manuscript submitted for publication How to conduct an organizational assessment How to accurately evaluate research How to develop the project proposal

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health

care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in

redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented

blueprint for the future of nursing.

Print+CourseSmart

This Capstone Project examined the effect of virtual-learning on the cultural awareness of nursing students. A convenience sample of 125 students enrolled in the advanced health assessment course in the Registered Nurse to Bachelor in Science in Nursing (RN to BSN) Program were included in the sample for this project. Of the 125 students, 53 completed pre-test surveys were submitted, resulting in a response rate of 42%, and 43 completed post-test surveys were submitted, resulting in a response

rate of 34%. Descriptive statistics and measures of central tendencies were used to compare the overall mean score for the responses of students to the Cultural Awareness Student (CAS) pre-test and post-test surveys. Overall total CAS mean scores, of perceived cultural awareness of students, demonstrated to not be statistically significant in awareness in relationship to the virtual-learning experience. However, students rated their general experiences of cultural awareness significantly higher.

The Effect of Medium Fidelity Simulation on Perceived Competence Level of Novice Nursing

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Students

The Doctor of Nursing Practice Project

Leading Change, Advancing Health

The Effect of Individualized Nurse Report Cards

and Unit Case Reports on the Awareness and

Attitudes of Nurses Towards CLABSI

Contributing Factors

Scholarly Inquiry and the DNP Capstone

Fast Facts for Writing the DNP Project

Note to Readers: Publisher does not guarantee quality or

access to any included digital components if book is

purchased through a third-party seller. Write an

exceptional, impactful DNP project paper! This mentor-in-

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a-book will help nursing students develop a high-quality, well-organized DNP project paper by using the time-tested, proven IMRaD (Introduction, Methods, Results, and Discussion) format—the gold standard for scientific writing in health care. Far beyond the simple outlines and rubrics usually offered to DNP students, this book provides guidance on how to write a DNP Project that presents scholarly work in an effective way. Written in concise “Fast Facts” format characterized by bulleted information and short paragraphs, this book delivers clear, step-by-step guidance to create each section of the DNP paper. To provide a consistent example of a well-crafted paper, this guide follows a specific clinical

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topic throughout to clearly demonstrate the paper's development. It also discusses the foundational knowledge needed prior to writing the paper and presents a step-by-step guide for aligning EBP and QI projects to each IMRaD component. This guide offers key insights into what faculty will expect for each content section and presents talking points for student/faculty discussions. Literature appraisal tables and synthesis tables are presented in the literature review section along with detailed rationale for optimal use. Key Features: Serves as the only DNP resource to embrace the time-tested IMRaD model Describes the necessary components of DNP Project presentation, including

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dissemination Delivers clear, step-by-step guidance to complete the DNP Project Book chapters progress through the development of a DNP paper Provides faculty tips so instructors can help students produce quality scholarly work

Preceded by: Project planning and management: a guide for CNLs, DNPs, and nurse executives / edited by James L. Harris ... [et al.]. c2011.

South African nurses care for patients in London, hospitals recruit Filipino nurses to Los Angeles, and Chinese nurses practice their profession in Ireland. In every industrialized country of the world, patients today increasingly find that the nurses who care for them come

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from a vast array of countries. In the first book on international nurse migration, Mireille Kingma investigates one of today's most important health care trends. The personal stories of migrant nurses that fill this book contrast the nightmarish existences of some with the successes of others. Health systems in industrialized countries now depend on nurses from the developing world to address their nursing shortages. This situation raises a host of thorny questions. What causes nurses to decide to migrate? Is this migration voluntary or in some way coerced? When developing countries are faced with nurse vacancy rates of more than 40 percent, is recruitment by industrialized countries

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fair play in a competitive market or a new form of colonialization? What happens to these workers—and the patients left behind—when they migrate? What safeguards will protect nurses and the patients they find in their new workplaces? Highlighting the complexity of the international rules and regulations now being constructed to facilitate the lucrative trade in human services, Kingma presents a new way to think about the migration of skilled health-sector labor as well as the strategies needed to make migration work for individuals, patients, and the health systems on which they depend. "This wonderful and informative resource provides a definitive base of information for those engaged in

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clinical inquiry. It not only presents the information in a systematic format, it also provides specific examples of projects that have been completed by advanced practice nurses." Score: 100, 5 Stars. ó Doody í s Medical Reviews
Advanced nursing practitioners who conduct practice-based studies will welcome this innovative text designed specifically to meet their clinical inquiry and research needs. It is the only book to address the complexities of inquiry from a practice /project, rather than research, perspective. The text builds on research concepts learned in the undergraduate and beginning levels of graduate study that, combined with the vast amount of knowledge and experience gained by the APN student,

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facilitate movement to the next level of understanding how clinical research differs from traditional quantitative research. The book fosters the development of such skills as finding, reading, critiquing, and translating research for use in evidenced-based practice within the health care system, with a specific population, or for policy development. The foundation of the text is the Scholarship of Integration and Application, one of the core competencies of DNP education. Content is clearly organized to build from simple to greater complexity of information and each chapter features learning objectives, learning activities, review questions, and recommendations for additional reading. Key Features:

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Provides a practice guide for clinical inquiry and research used to demonstrate practice outcomes
Written by a senior faculty highly experienced in teaching the clinical inquiry course
Illustrates the application of "Scholarship of Integration and Application" core competency
Presents content systematically from simple to complex
Clearly written and useful as a guide for DNP student program/project design and evaluation
Clinical Research for the Doctor of Nursing Practice
The Experienced Nurse's Guide to Returning to School
Writing for Publication in Nursing
How to Read a Paper
Redesigning Advanced Practice Roles for the 21st

Century

Improving Attitudes Toward Interdisciplinary

Collaboration Between Nursing and Medical Students in
Simulation

The Doctor of Nursing Practice Scholarly Project: A Framework for Success, Second Edition focuses on assisting students and faculty with creating a system for the completion of the DNP scholarly project. Clinical Research for the Doctor of Nursing Practice is a user-friendly guide that offers DNP students a step-by-step method to implement clinically-based research. Designed specifically for DNP-level research courses, this text introduces a streamlined

approach that emphasizes crucial information while eliminating extraneous material. Each chapter addresses specific areas that pertain to the DNP student, such as designing and implementing the Capstone Project, and includes features such as learning enhancement tools, resources for further study, learning objectives, and a glossary. Key chapters on Mixed Methods Research and Survey Research are also included making this text an essential resource for the DNP student.

This Capstone Project examined the effect of medium fidelity simulation on perceived competence level of novice nursing students. A convenience sample of 56 second-year associate degree nursing students

enrolled in an Adult Medical-Surgical II nursing course and experiential laboratory course participated in this project. Students were divided into two separate groups based on course schedules: 27 students participated in the traditional laboratory experience, and 29 students participated in the instructor guided Mock Code simulation-based learning experience. Descriptive statistics were used to determine the overall mean of all student responses to each question on an altered version of the Perceived Competence Scale. Overall mean scores of perceived competence level demonstrated students had a fairly high level of perceived competence in relationship to the Mock Code despite the activity in

which they were involved; however, students participating in the instructor-guided Mock Code simulation-based learning experience rated their overall perceived level of competence significantly higher ($m = 6.13$, $sd = 0.724$, $p .05$) compared to students participating in the traditional laboratory experience ($m = 5.57$, $sd = .431$, p

Focuses on careful preparation as the key to academic success Brimming with practical ideas and useful resources, this book aims to prepare nurses at all levels to advance and attain their educational goals. Each chapter details how to prepare and stay motivated for the journey ahead, including how to stop contemplating the decision and move forward.

The book addresses common barriers and fears about a return to school, such as how to handle multiple responsibilities, refresh writing skills, finance a college education, and deal with the fear of technology or being too old. Through real life examples from nurses who have faced the challenges of re-entering college, Advancing Your Nursing Degree: The Experienced Nurse's Guide to Returning to School, details the process of selecting a program, completing an application, and orienting to college life. In a friendly and personal voice, this book describes the current academic environment and the expectations facing students today. Included are checklists on what to look for when deciding on a

school and program, how to identify gaps in computer skills, and what resources may help promote ultimate success. Each chapter builds on the previous one and contains resources and examples on preparing mentally for the rigors of school, getting family and other support systems onboard, balancing job responsibilities and schedules, sharpening academic and computer skills, setting up a study area that is conducive to success, and celebrating achievements along the way. The book also details ideas on how to finance a college education, including particular resources available to nurses. While written for nurses at all educational levels, each chapter includes specific information for graduate nurses. Key

Features: Written by a nurse for nurses at all levels of education and experience Focuses on thoughtful preparation, an often overlooked strategy for success when re-entering the academic environment

Addresses the fears frequently expressed by nurses when returning to school Provides practical ideas and real life examples from nursing students and faculty Includes a checklist of items to consider when exploring program choices Presents strategies and resources to fund nursing education

Project Planning & Management: A Guide for Nurses and Interprofessional Teams

Exemplars of Optimal Learning Outcomes

Sections 27-31 of 44

Anatomy of Writing for Publication for Nurses, Third Edition

The Effect of the Developing Nurses' Thinking Model on Clinical Judgment in Nursing Students Nursing Programs 2012

Proposal Writing for Nursing Capstones and Clinical Projects
Springer Publishing Company

Highly anticipated and fully updated, *Anatomy of Writing for Publication for Nurses, Third Edition*, is a practical and useful guide for nurses who need to bridge the gap from incomplete sentences to a published manuscript. Lead Author and Editor Cynthia Saver removes the fear and confusion most nurses have about

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the writing and publishing process. Along the way, 25 of nursing 's top writing experts and decision makers share important insights to help you increase the likelihood that your manuscript gets accepted for publication.

Published in cooperation with the American Association of Colleges of Nursing (AACN)-the only U.S. organization dedicated exclusively to advancing baccalaureate and graduate nursing education-Peterson's Nursing Programs 2012 is a comprehensive guide to undergraduate, graduate, and postdoctoral programs in the United States and Canada. Nursing Programs 2012 profiles more than 3,500 undergraduate, graduate, and

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postdoctoral options at more than 700 institutions in the United States and Canada. Readers can evaluate the latest data on entrance requirements, costs, degrees offered, distance learning options, and more. A special section, "The Nursing School Adviser," includes in-depth articles about degree and career options, the admissions process, and specialized programs for professions such as nurse practitioner and clinical specialist. The Quick-Reference Chart offers readers at-a-glance school comparisons.

The best-selling introduction to evidence-based medicine In a clear and engaging style, *How to Read a Paper* demystifies evidence-based medicine and explains

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how to critically appraise published research and also put the findings into practice. An ideal introduction to evidence-based medicine, *How to Read a Paper* explains what to look for in different types of papers and how best to evaluate the literature and then implement the findings in an evidence-based, patient-centred way. Helpful checklist summaries of the key points in each chapter provide a useful framework for applying the principles of evidence-based medicine in everyday practice. This fifth edition has been fully updated with new examples and references to reflect recent developments and current practice. It also includes two new chapters on applying evidence-based medicine with

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patients and on the common criticisms of evidence-based medicine and responses. How to Read a Paper is a standard text for medical and nursing schools as well as a friendly guide for everyone wanting to teach or learn the basics of evidence-based medicine.

Linking Evidence to Action

Models and Frameworks for Implementing Evidence-Based Practice

Social Work Capstone Projects

Practice-Based Scholarly Inquiry and the DNP Project

Writing for Publication in Nursing, Third Edition

Education and Simulation to Increase Knowledge and Confidence in Associate Degree Nursing Students

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Practical guide to understanding the DNP degree and to completing a successful capstone project Clinical, education, and policy exemplars of successful DNP Capstone projects illustrate the necessary components and approach. Provides guidance on publicizing results and conducting projects as a DNP This textbook focuses on enhancing understanding, and characterizing the Doctor of Nursing Practice degree, and its place in the current healthcare environment. The book offers guidelines for planning and conducting all phases of a DNP capstone project. Examples of successful projects from varied areas of nursing practice are included along with practical tips for publicizing capstone project

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results to the wider medical community.

Enhance your understanding of the essential elements of the Doctor of Nursing Practice as defined by the AACN.

Written for DNPs by a DNP, this is more than an introduction—it provides you with an organizing framework for your progress through the DNP degree program.

Peterson's Nursing Programs 2015 features profiles of more than 3,600 undergraduate, graduate, and postdoctoral programs at hundreds of institutions in the United States and Canada. The only nursing guide published in cooperation with the prestigious American Association of Colleges of Nursing (AACN), which is the only U.S. organization

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dedicated exclusively to advancing baccalaureate and graduate nursing education. Inside you'll find the latest data on entrance requirements, costs, degrees offered, distance learning options, contact information and much more. Also included are insightful articles and expert advice from nursing school deans and professors along with a thorough analysis of the nursing profession today and what to expect in the future.

Note to Readers: Publisher does not guarantee quality or access to any included digital components if book is purchased through a third-party seller. This innovative text delivers more than 40 evidence-based teaching strategies

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that educators can use to engage nursing students and enhance their learning in a variety of teaching environments. It provides a wealth of new teaching designs both novice and experienced faculty can use to inspire and motivate learners in the classroom through simulation, online, and in community or hospital settings. Strategies developed by leading clinical nursing and health educators characterize nursing education as a dynamic and highly specialized field that stems from meaningful interactions between learners and educators. For ease of comparison, each practical teaching strategy is organized in a consistent format to include student-centered competencies and nursing

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education accreditation standards. The text also provides a template and a step-by-step guide on how to customize the strategies to fit the needs of learners and educators. The designs include an emphasis on applications of technologically enhanced innovations in nursing education, interdisciplinary collaboration, and the use of the humanities and art. This text answers the ongoing call for interprofessional education necessary to prepare the next generation of expert nurses in the rapidly changing environment of healthcare. Key Features: Evidence-based research used in the development of each teaching strategy Groundbreaking practices in a variety of environments will

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challenge the discipline and spark additional innovations throughout nursing Each chapter provides optimal learning outcomes and teaching objectives, preparation resources, modules of implementation, methods to evaluate the effectiveness of each strategy, outlined limitations, and accreditation standards Instructor's Manual included Peterson's Graduate Programs in Health-Related Professions 2011 Academic Service-learning in a Baccalaureate Nursing Program The Doctor of Nursing Practice Scholarly Project Nurses on the Move

Sepsis Early Recognition and Response Nursing Programs 2015

The Evidence-Based Nursing Series is co-published with Sigma Theta Tau International (STTI). The series focuses on implementing evidence-based practice in nursing and mirrors the remit of Worldviews on Evidence-Based Nursing, encompassing clinical practice, administration, research and public policy. Models and Frameworks for Implementing Evidence- Based Practice: Linking Evidence to Action looks at ways of implementing evidence gained through research and factors that influence successful implementation. It acknowledges the

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gap that exists between obtaining evidence and the practicalities of putting it into practice and provides direction to help to close this gap. This, the first book in the series, helps the reader to make decisions about the appropriateness of using various models and frameworks. A selection of models and frameworks are examined in detail including examples of their use in practice. The book concludes with an analysis and synthesis of the included models and frameworks. The models and frameworks that have been included are based on a number of criteria: that they are internationally recognised, have undergone widespread evaluation and

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testing, are transferable across different settings, and can be used by different disciplines. Models and frameworks include: Stetler Model Ottawa Model of Research Use IOWA model of evidence-based practice Advancing Research and Clinical Practice through Close Collaboration (ARCC) model Dobbins' dissemination and use of research evidence for policy and practice framework Joanna Briggs Institute model Knowledge to Action framework Promoting Action on Research Implementation in Health Services (PARIHS) Key Points: Includes an overview of implementation issues and the use of theory and frameworks in implementing evidence

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into practice Chapters are written by the developers of the model or framework Each chapter provides background on an implementation model or framework, suitable applications, underlying theory and examples of use Each chapter examines strengths and weaknesses of each model alongside barriers and facilitators for its implementation

The Doctor of Nursing Practice Project: A Framework for Success, Third Edition provides the foundation for the scholarl process enabling DNP students to work through their project in a more effective, efficient manner.

The only practical guide for helping social work students create high-quality applied capstone research projects

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from start to finish This “mentor-in-a-book” provides social work students with invaluable information on designing, implementing, and presenting first-rate applied research projects focused on improving social work programs and services. Taking students step-by-step through the entire process, the book helps students plan their projects by providing descriptions of the various research methodologies that can be used to improve social work programs and services. It offers extensive instruction on how to write effectively by providing detailed information on all written components of capstone research projects, as well as the dos and don'ts

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of writing research reports. Covering data collection methods, program evaluation, organization and community needs assessments, practice-effectiveness studies, and quantitative and qualitative data analysis, this brand-new book also addresses best practices for presenting findings upon completion of the applied research project. Additional features include abundant case examples demonstrating the application of theory to practice and an examination of both qualitative and quantitative research approaches, while also helping students demonstrate social work practice competencies within their capstone projects. Practice activities in each

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chapter help students apply knowledge to their research projects; and technology exercises help students master important digital research techniques. A capstone project checklist and competency log help students monitor progress, and QR codes provide supplementary support and resources. Additional resources include competency rubrics, detailed group exercises for each chapter, and a sample syllabus for faculty. Purchase of the book includes digital access for use on most mobile devices or computers. Key Features: Delivers step-by-step information on creating high-quality social work capstone projects from conception through presentation Includes a

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detailed summary of the major applied research approaches to improving social work programs and services Explains how to research literature and write a problem statement on a social service issue Contains extensive information on how to write effective capstone research papers along with abundant examples Helps students to demonstrate social work practice competencies Offers case examples throughout to demonstrate the application of theory to practice Presents practice activities and technology exercises in each chapter Provides a capstone project checklist and competency log Includes QR codes providing additional resources for each

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chapter

Named a 2013 Doody's Core Title! "This is an excellent book for both students and current DNPs. The primary areas it addresses--leadership, healthcare policy, and information technology---are essential for the advanced practice nurse to function as a change agent in today's healthcare environment. The book challenges DNPs to engage in clinical practice to the full scope of their capabilities."--Score: 100, 5 Stars. Doody's Medical Reviews This is the only professional issues-oriented Doctor of Nursing Practice (DNP) text to fully integrate all eight American Association of Colleges of Nursing

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DNP competencies into one volume. It defines practice scholarship for the DNP role and facilitates the sound development of key leadership skills that enable DNP graduates to effectively influence politics and health care policy in order to improve patient and population health care outcomes. The text focuses on the educational requirements of DNPs engaged in the arenas of leadership, health care policy, and information technology. It covers the growth and development of the DNP role, particularly in the context of contemporary health care challenges. With a focus on the Capstone Project, the text addresses the relationship of the DNP role

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to ongoing scholarship. It covers three important essentials of the DNP curriculum: evidence-based practice, health information technology, and outcomes measurement, and how they can be used to transform health care in the 21st century. The text's challenging and thought-provoking content is of particular value not only to students, but also to professors who will welcome the clarity it offers to the highly complex DNP curriculum.

Key Features: Simplifies the highly complex DNP curriculum and integrates DNP core competencies throughout
Demonstrates the application of core competencies to practice and aggregate care
Provides a

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well-organized supplement to all courses across the DNP curriculum Uses exemplars of students and practicing DNPs to illustrate effective implementation Offers concrete guidance for achieving a thorough understanding of how DNP graduates utilize core competencies

DNP Capstone Projects

Nursing Students' Perceptions of Mental Health Patients and Mental Health Nursing

Nursing Interventions Classification (NIC) - E-Book

The Future of Nursing