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Section 2 Guided Reading And Review The History Of American Banking Answer Key

Learn when and how to teach the Guided Reading block using Guided Reading the Four-Blocks(R) Way for grades 1-3. This 224-page book gives a glimpse into classrooms that use the Guided Reading model within a balanced literacy program. The book includes a list of materials needed, comprehension skills and strategies, and activities for before,

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during, and after reading a text. It also includes a list of children's literature. The book supports the Four-Blocks(R) Literacy Model.

Guided Reading: Visualize for first and second grades enhances language arts lesson plans with 36 readers—six sets of two each for below-, on-, and above-level student readers. This resource book engages students with text and images as they learn about topics such as oceans, parks, multicultural celebrations, and more. Ready to Go Guided Reading: Visualize offers the essentials for an effective, comprehensive guided reading

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program for first and second grades. This book includes: -leveled readers that cover high-interest topics -prompts to encourage students to work with the text and text features -discussion guides -graphic organizers and an observation sheet The high-interest readers are separated into three readability levels and designed to keep students' attention. Various callout boxes direct students to apply guided reading strategies to the texts, such as scanning for meaning or word work. Each reader concludes with a writing prompt. The 12-book Ready to Go: Guided Reading series for grades 1-6

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includes everything you need for your guided reading program. Each 80-page reading comprehension resource book is essentially a guided reading set, containing 36 total readers, six discussion guides, and three reproducible pages. Four books are included in each grade span—each focuses on one of these essential reading comprehension strategies: -Analyze -Determine Importance -Synthesize -Visualize All readers contain short nonfiction texts and text features such as callout boxes, photographs, charts, and maps.

The ordinary interactions and everyday

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routines of the Watsons, an African American family living in Flint, Michigan, are drastically changed after they go to visit Grandma in Alabama in the summer of 1963. Guided Reading Activities for children in Grade Two or Three! Fun and Engaging lessons and challenges to keep your child motivated to continue to learn and progress. Extend your child's reading experience with Reading Rocks! Learn New Words use them in sentences, create amazing pieces of writing!! Reading Rocks helps your child improve their Reading and Writing Faster! Reading Rocks can be used to supplement any book or story!! Your child

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will LOVE them!

Principles of Economics

Ready to Go Guided Reading: Connect, Grades 1

- 2

Genre Prompting Guide for Nonfiction, Poetry,
and Test Taking

Snapshots

Guided Reading in Grades K-2

Reader's Notebook - Advanced

Describes the day-to-day life and work of a fifteenth-century printer in Nuremberg, Germany, as seen through the eyes of his twelve-year-old son.

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View the Independent Writing Within, Beyond and About Texts Webinar Now there are three distinct Reader's Notebooks to help students grades K through 8 become better readers through writing. New! Reader's Notebook: Primary (recommended for Grades K-2) Reader's Notebook (recommended for Grades 2-4) Reader's Notebook: Advanced (recommended for Grades 4-8) Here's an engaging way to improve your students' reading comprehension and to encourage them to write their thoughts about what they've read. It is also an excellent assessment tool for documenting reading

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achievement over time in a reading workshop that includes independent reading, guided reading, and genre study. Fountas & Pinnell Reader's Notebooks: Advanced are 8.5x11 spiral notebooks, similar to what students use every day, but specially designed to promote reflection and dialogue about reading. As described in the authors' best-selling Guiding Readers and Writers, Grades 3-6, the Reader's Notebook is practical and easy to use. In it, students transform traditional book reports into active dialogues. The notebook becomes a personal storehouse of students' thoughts and feelings

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and a place to access them for later review, reflection, and sharing. It is also a way for teachers to systematically assess students' responses to the texts they are reading independently. Used throughout the academic year, the notebook serves as a continual record of one reader's book list, interests and reading responses. Students may write in longhand, make charts or quick sketches, or glue in their writings produced on the computer. The Reader's Notebook: Advanced also contains many different resources for writing about reading. It is organized into easy-to-use, color-coded tabbed

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sections. The Reader's Notebook: Advanced is also available in 25 packs

Guided Reading: Analyze for first and second grades makes lesson planning easier with six sets each of six nonfiction readers. There are 36 readers—two each for below-, on-, and above-level student readers. This teacher resource book helps engage students as they learn about Japan, zoos, pets, and more. Ready to Go Guided Reading: Analyze offers the essentials for an effective, comprehensive guided reading program for first and second grades. This book includes: -leveled readers that cover high-interest topics

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-prompts to encourage students to work with the text and text features -discussion guides -graphic organizers and an observation sheet The readers are separated into three readability levels and designed to keep students' attention. Various callout boxes direct students to apply guided reading strategies to the texts, such as scanning for meaning or word work. Each reader concludes with a writing prompt. The 12-book Ready to Go: Guided Reading series for grades 1-6 includes everything you need for your guided reading lesson plans and groups. Each 80-page book is essentially a guided reading set, containing 36

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total readers, six discussion guides, and three reproducible pages. Each grade span includes four books, focusing on the following reading comprehension strategies: -Analyze -Determine Importance -Synthesize -Visualize The readers contain short nonfiction texts and text features such as vocabulary banks, photographs, charts, and maps.

Lightning provides: 32 books with 3 levels of differentiation per book; whole texts that provide NLS genre coverage; linked themes across fiction, non-fiction and the wider curriculum; focussed teaching support for each book

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**including comprehension and writing activities;
and a teaching and practice CD that provides
opportunities for ICT.**

A German Printer

World History

Leveled Books (K-8)

Spanish Prompting Guide, Part 1

**Ready to Go Guided Reading: Summarize, Grades
1 - 2**

A Novel

Tips and techniques for teachers to use for teaching in
small group situations.

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Fountas & Pinnell Genre Prompting Guide for Fiction and Genre Prompting Guide for Nonfiction, Poetry, and Test Taking are comprehensive tools that you can use to explore fiction and nonfiction genres with your students during interactive read-aloud, Reader's workshop, Writer's workshop, guided reading lessons, shared reading, and intervention lessons. The prompts in these ready reference flip charts are designed to help teachers guide students' inquiry toward explicit understandings of the characteristics of genres. Each prompting guide contains precise language for teaching readers how to focus their thinking and understanding of genre through inquiry. Nonfiction Narrative Nonfiction Biography

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Autobiography Memoir Expository Nonfiction Persuasive Texts Procedural Texts Hybrid Texts Poetry Test Taking Multiple Choice Questions Constructed Response Questions Other products in the Genre Study Suite: Genre Study: Teaching with Fiction and Nonfiction Books Genre Quick Guide - Companion to Genre Study: Teaching with Fiction and Nonfiction Books Genre Study Prompting Guide for Fiction

This book presents a tapestry of short, highly practical essays loaded with ready to use strategies for teaching reading comprehension and assessing understanding. Interactive Writing is specifically focused on the early phases of writing, and has special relevance to

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prekindergarten, kindergarten, grade 1 and 2 teachers.

Reader's Notebook: Primary (K-2) (5 Pack)

A Guide to Professional Development

The Watsons Go to Birmingham--1963

Ready to Go Guided Reading: Infer, Grades 1 - 2

A Handbook for Volunteers

The Four-Blocks® Literacy Model Book Series

Fountas & Pinnell Prompting

GuideComprehension: Thinking, Talking, and

WritingModel Rules of Professional

ConductAmerican Bar Association

A guide for conducting minilessons across the literacy spectrum, including oral reading,

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guided reading, independent reading, and writing.

Strengthen comprehension skills with Guided Reading: Question for first and second grades. A simple way to enhance guided reading lesson plans, this resource book contains six sets of informational readers—two each for below-, on-, and above-level student readers. Ready to Go Guided Reading: Question is an effective reading program for first and second grades. This reading comprehension resource book includes:

- discussion guides*
- prompts to encourage students to work with the text and text*

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features -leveled readers that cover high-interest topics -graphic organizers and an observation sheet The readers are separated into below-, on-, and above-level reading skills. This resource book features callout boxes to direct students to apply guided reading strategies to the texts, such as scanning for meaning or word work. Each reader concludes with a writing prompt so students can show what they learned. The 12-book Ready to Go: Guided Reading series for grades 1–6 provides the elements you need for your guided reading group. Each 80-page book contains 36 total readers, six

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discussion guides, and three reproducible pages. The series features four books for each grade span and focuses on the following comprehension strategies: -Infer -Question -Summarize -Connect The readers contain short nonfiction texts and text features such as callout boxes, charts, maps, and photographs. #1 NEW YORK TIMES, WALL STREET JOURNAL, AND BOSTON GLOBE BESTSELLER • One of the most acclaimed books of our time: an unforgettable memoir about a young woman who, kept out of school, leaves her survivalist family and goes on to earn a PhD from Cambridge University “Extraordinary . . . an act of

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courage and self-invention.”—The New York Times NAMED ONE OF THE TEN BEST BOOKS OF THE YEAR BY THE NEW YORK TIMES BOOK REVIEW • ONE OF PRESIDENT BARACK OBAMA’S FAVORITE BOOKS OF THE YEAR • BILL GATES’S HOLIDAY READING LIST • FINALIST: National Book Critics Circle’s Award In Autobiography and John Leonard Prize For Best First Book • PEN/Jean Stein Book Award • Los Angeles Times Book Prize
Born to survivalists in the mountains of Idaho, Tara Westover was seventeen the first time she set foot in a classroom. Her family was so isolated from mainstream society that there was no one to ensure the children received an

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education, and no one to intervene when one of Tara's older brothers became violent. When another brother got himself into college, Tara decided to try a new kind of life. Her quest for knowledge transformed her, taking her over oceans and across continents, to Harvard and to Cambridge University. Only then would she wonder if she'd traveled too far, if there was still a way home.

"Beautiful and propulsive . . . Despite the singularity of [Westover's] childhood, the questions her book poses are universal: How much of ourselves should we give to those we love? And how much must we betray them to

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**grow up?”—Vogue NAMED ONE OF THE BEST BOOKS
OF THE YEAR BY The Washington Post • O: The
Oprah Magazine • Time • NPR • Good Morning
America • San Francisco Chronicle • The
Guardian • The Economist • Financial Times •
Newsday • New York Post • theSkimm •
Refinery29 • Bloomberg • Self • Real Simple •
Town & Country • Bustle • Paste • Publishers
Weekly • Library Journal • LibraryReads •
Book Riot • Pamela Paul, KQED • New York
Public Library**

**Ready to Go Guided Reading: Synthesize,
Grades 1 - 2**

For Oral Reading and Early Writing

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**Ready to Go Guided Reading: Visualize, Grades
1 - 2**

Guided Reading Level P Set 2

Making the Most of Small Groups

Reading Rocks!

This title is a comprehensive volume that focuses on genre study through inquiry-based learning with an emphasis on reading comprehension and the craft of writing. In exploring genre study, Fountas and Pinnell advocate a way of thinking and learning where students are actively engaged in the

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thinking process.

View the Independent Writing Within, Beyond and About Texts Webinar Now there are three distinct Reader's Notebooks to help students grades K through 8 become better readers through writing. New! Reader's Notebook: Primary (recommended for Grades K-2)

Reader's Notebook (recommended for Grades 2-4) Reader's Notebook: Advanced

(recommended for Grades 4-8) Here's an

engaging way for primary grade (K-2) students to respond to reading-through thinking,

to respond to reading-through thinking,

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talking, drawing, and writing. Fountas & Pinnell Reader's Notebook: Primary is an 8 1/2 x11 spiral notebook organized into three color-coded tabbed sections: All About Me, Books I Read, and Letters and Words. It is specifically designed for younger children who may not yet be writing, with ample space to respond through both drawing and writing, with room for teacher support. All About Me recognizes the younger child's interest in their own developing identities-as individuals and as readers-with space for them to draw and write

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about themselves, their friends and family, and the books and authors they love. Books I Read outlines the steps for Readers' Workshop in a simple format that includes illustrations that support the print, and provides space for children to record the titles and authors of books they have read, along with space to draw and write about those books. The helpful Letters and Words section provides children with an alphabet chart, high-frequency words, a chart for children to record words as they encounter them, and an

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Alphabet Linking Chart. Reader's Notebook: Primary promotes reflection and dialogue about reading and is an excellent assessment tool for documenting reading achievement over time in a readers' workshop that includes independent reading, guided reading, and literature study (book clubs). Used throughout the academic year, the notebook serves as a continual record of one reader's book list, interests, and reading responses. The Reader's Notebook: Primary is also available in 25-packs.

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Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of *Guided Reading*, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with *Guided Reading, Second Edition*, (re)discover the

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essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation-from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to

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lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply

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their reading power to all literacy contexts.

Also check out our new on-demand mini-course: *Introducing Texts Effectively in Guided Reading Lessons*

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Fahrenheit 451

Matching Texts to Readers for Effective Teaching

Guided Reading Strategies, Activities, and Lesson Plans for Reading Success

Differentiation for All

Programme Organiser

The Next Step Forward in Guided Reading

The Guided Reading: Synthesize resource book for first and second grades features 36 readers—six sets of two each for below-, on-, and above-level student readers. Filled with photos and charts, this nonfiction resource features

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informational text about caves, soccer, Hawaii, and more. Ready to Go Guided Reading: Synthesize is an effective guided reading resource for first and second grades. This reading comprehension resource book includes: -discussion guides -prompts to encourage students to work with the text and text features -leveled readers that cover high-interest topics -graphic organizers and an observation sheet The readers are separated into below-, on-, and above-level reading skills. This reading comprehension resource contains callout boxes to direct students to apply guided reading strategies to the texts, such as scanning for meaning or word work. Each reader concludes with a writing prompt so students can show what they learned. The 12-book Ready to Go: Guided Reading series for grades 1–6 provides the

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elements you need for your guided reading lesson plans. Each 80-page book contains 36 total readers, six discussion guides, and three reproducible pages. The series features four books for each grade span and focuses on the following comprehension strategies: -Analyze -Determine Importance -Synthesize -Visualize The readers contain short nonfiction texts and text features such as vocabulary banks, charts, maps, and photographs.

Jan Richardson s highly anticipated update to the classic bestseller The Next Step in Guided Reading helps you and your students move forward."

The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for

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guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

Describes what is necessary to have a quality literacy program in the upper elementary grades.

Spotlight on Comprehension

Oral Reading and Early Writing

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Literacy Minilessons Up Close

How Language and Literacy Come Together, K-2

A Memoir

Guided Reading

Guided Reading: Summarize for first and second grades enhances language arts lesson plans with 36 readers—six sets of two each for below-, on-, and above-level student readers. This resource book engages students with images as they learn about topics such as bees, firefighters, weather, and more. Ready to Go Guided Reading: Summarize offers the

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Save money when you buy both Genre Prompting Guides together, or the entire Genre Study Suite Bundle! Irene Fountas and Gay Su Pinnell's Genre Study Prompting Guide for Fiction and Genre Study Prompting Guide for Nonfiction, Poetry, and Test Taking are comprehensive tools that you can use to explore fiction and nonfiction genres with your students during interactive read-aloud, Reader's workshop, Writer's workshop, guided reading lessons, shared reading, and intervention

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lessons. The prompts in these ready-reference flip charts are designed to help teachers guide students' inquiry toward explicit understandings of the characteristics of genres. Each prompting guide contains precise language for teaching readers how to focus their thinking and understanding of genres through inquiry. In the Genre Study Prompting Guide for Fiction, Fountas and Pinnell have organized fiction prompts by genre as well as by literary elements and structure. Help you and your students lay the groundwork for a lifetime of literacy

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exploration and an understanding of the following genres: Contemporary Realistic Fiction Historical Fiction Traditional Literature Folktales Fairy Tales Fables Legends Epics Ballads Myths Modern Fantasy Animal Fantasy Low Fantasy High Fantasy Science Fiction Other products in the Genre Study Suite: Genre Study: Teaching with Fiction and Nonfiction Books Genre Study Quick Guide, A Companion to Genre Study: Teaching with Fiction and Nonfiction Books Genre Study Prompting Guide for Nonfiction, Poetry, and Test Taking

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"Principles of Economics is designed for a two-semester principles of economics sequence."--Page 6.

Twice before, Carol Lyons and Gay Su Pinnell teamed up as coauthors and helped tens of thousands of literacy educators transform classroom practice. Now, with their latest collaboration, Lyons and Pinnell turn their eye to K-6 literacy teachers' professional development, offering the theories, designs, guidelines, examples, and materials needed to bring about schoolwide, long-lasting change. Lyons and

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Pinnell asked themselves: "What if we could create more and better ways for teachers to learn from their own teaching? What if we could provide high-quality, ongoing professional development and coaching for literacy teachers that result in improving their students' achievement?" Well, they could . . . and they did. Systems for Change offers specific - and, quite often, unique - suggestions for planning and implementing a literacy professional development course. Everything is covered, including how to get started the right way, what

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materials are needed and where to find them, what are the best activities for effective, hands-on practice, and how to develop K-6 inservice courses throughout the year. Particular emphasis is placed on how to help teachers of the reading and writing processes improve via coaching. Most books about teacher-education processes are generic in their descriptions. This one is different. It is uniquely designed to enable staff developers and teacher educators to help teachers become effective in their teaching of the reading and writing processes. A framework

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for conceptualizing professional development programs is presented, along with guidelines, descriptions, and examples for using this framework to create a comprehensive K-6 professional development literacy program.

Ready to Go Guided Reading: Analyze, Grades 1 - 2

Fountas & Pinnell Prompting Guide

Systems for Change in Literacy Education

Genre Study

Comprehension: Thinking, Talking, and Writing

Interactive Writing

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Offers lesson plans, time management tips, phonics information, and guidelines for working with individuals and groups for the literacy volunteer

Guided Reading: Infer for first and second grades enhances lesson plans with six sets each of six nonfiction readers.

There are 36 readers— two each for below-, on-, and above-level student readers. This teacher resource book helps engage students as they learn about spiders, hibernation, and more. Ready to Go Guided Reading: Infer offers the essentials for an effective, comprehensive guided reading program for first and second grades. This book includes:

- leveled readers that cover high-interest topics
- prompts to encourage students to work with the text and text features
- discussion guides
- graphic organizers and an observation

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This outstanding resource provides everything you need to know to run a successful literacy volunteer training program, no matter who the volunteers are or where they are working. A totalitarian regime has ordered all books to be destroyed, but one of the book burners suddenly realizes their merit.

Guiding Readers and Writers, Grades 3-6

Responsive Teaching Across the Grades

Guided Reading the Four-Blocks® Way, Grades 1 - 3

Guided Reading Activities for Grade 2 and 3!!

Teaching Comprehension, Genre, and Content Literacy

Discusses the use of leveled texts in kindergarten through eighth-grade classrooms, examines the "text base"

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needed for effective language literacy instruction, provides guidelines for creating a high-quality leveled book collection and matching books to readers, and explains how to analyze and level books.

A perfect addition to your language arts lesson plan, Guided Reading: Connect for first and second grades includes six sets of readers, two each for below-, on-, and above-level student readers. The bold images and

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maps appeal to students as they learn about nocturnal animals, inventors, and more. Ready to Go Guided Reading:

Connect offers the essentials for an effective reading program for first and second grades. This reading comprehension book includes:

- discussion guides*
- leveled readers that cover high-interest topics*
- prompts to encourage students to work with the text and text features*
- graphic organizers and an observation*

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*Model Rules of Professional Conduct
A (2) Guided Reading Collection 2*

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Grades K-6

*A Coordinator's Guide to Help America
Read*

Genre Prompting Guide for Fiction

Guided Reading Level U Set 2

*Teaching with Fiction and Nonfiction
Books : Grades K-8 +*