

South Pacific Education Board Exam Papers Accounting

The mission of the International Journal of Educational Reform (IJER) is to keep readers up-to-date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities. As the only peer-reviewed scholarly publication that combines authors’ voices without regard for the political affiliations perspectives, or research methodologies, IJER provides readers with a balanced view of all sides of the political and educational mainstream. To this end, IJER includes, but is not limited to, inquiry based and opinion pieces on developments in such areas as policy, administration, curriculum, instruction, law, and research. IJER should thus be of interest to professional educators with decision-making roles and policymakers at all levels turn since it provides a broad-based conversation between and among policymakers, practitioners, and academicians about reform goals, objectives, and methods for success throughout the world. Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked. IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes. Finally, it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U.S. and the world.

This book provides an up-to-date and well-grounded analysis of education in Australia, New Zealand and the Pacific, including Cook Islands, Federated States of Micronesia, Fiji, Kiribati, Marshall Islands, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, and Vanuatu. Leading writers from throughout this region identify contemporary educational challenges, issues, and priorities while drawing upon their own ongoing empirical research. Key themes include the impact of international trends and developments; educational reform and the quality of education; indigenous learning; inclusivity; aid and development co-operation; and the changing role and place of tertiary education. Detailed studies of specific educational systems and developments are considered in the light of broader analyses that run throughout the volume.

South Pacific Bulletin

International Handbook of Research in Arts Education

SPC Quarterly Bulletin

The International Handbook of Educational Research in the Asia-Pacific Region

Pacific Neighbours

Routledge Library Editions: Comparative Education

The chapters in this book provide a diverse set of topics, perspectives and formulations about educational issues in a group of important Pacific Rim countries. Each contributor explores an area of national educational importance for their particular country, taking care to locate themselves within their own national context and then to look outwards to consider the educational relevance of the Pacific Rim and, more generally, globalisation.

Forty-five contributors offer information on the physical environment, history, culture, population, economy, and living environment of the Pacific islands.

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Report of the Department of Education

Journal

Pacific Universities

Case Studies of Organisation and Management

World Bank Technical Paper No. 272. Public examinations in developing countries play a critical role in the selection of students for participation in the educational system. The exams dictate what is taught, how it is taught, and what is and is not

This volume covers the language situation in Hong Kong, Timor-Leste and Sri Lanka explaining the linguistic diversity, the historical and political contexts and the current language situation, including language-in-education planning, the role of the media, the role of religion and the roles of non-indigenous languages. Two of the authors are indigenous to the situations described while the other has undertaken extensive field work and consulting there. The three monographs contained in this volume draw together the literature on each of the polities to present an overview of the research available about each of them, while providing new research-based information. The purpose of the volume is to provide an up-to-date overview of the language situation in each polity based on a series of key questions in the hope that this might facilitate the development of a richer theory to guide language policy and planning in other polities where similar issues may arise. This book was published as special issues of Current Issues in Language Planning.

Education in Australia, New Zealand and the Pacific

Environment & Society

Education and Change in the Pacific Rim

Ministries of Education in Small States

Education in Small States

Hong Kong, Timor-Leste and Sri Lanka

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book’s primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. “ This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as “ the diploma disease † ? takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog. † ? Angela W. Little, Professor Emerita, Institute of Education, University College London “ This book is very well structured and written and draws on the authors’ remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings. † ? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “ I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations. † ? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

The conventional literature on public administration is dominated by the patterns and concerns of large countries. It does not address the needs of small countries, which have very different organisational and managerial frameworks. For example, what degree of specialisation is possible in a ministry which has only a small group of professional staff? And what are the implications for management of highly personalised societies in which everybody seems to know everybody else?This book presents 14 studies written by people who are actually grappling with the issues about which they write. The book thus has both authenticity and practical value.The book is an amplification of a companion work, and will be of value to academics as well as to administrators and trainers. The companion book is also available from the Commonwealth Secretariat. It is entitled Making Small Practical: The Organisation and Management of Ministries of Education in Small States.

Report of the Fiji Education Commission, 1969

Resources in Education

Governing Council Debates

Commonwealth Education Partnerships, 2007

Nets and Voyages

75Th Anniversary

Commonwealth Education Partnership 2007 is an essential overview of the development of education systems in the Commonwealth, focusing on international collaborations and on the partnerships in member countries between government, NGOs and the private sector in education. Focuses in this edition: increasing access and the right to quality education; supporting teachers for quality education; resourcing; and education for the good of all. Published for the Commonwealth Secretariat by Nexus Partnerships.

The Routledge Handbook of Heritage Language Education provides the rapidly growing and globalizing field of heritage language (HL) education with a cohesive overview of HL programs and practices relating to language maintenance and development, setting the stage for future work in the field.

Driving this effort is the belief that if research and pedagogical advances in the HL field are to have the greatest impact, HL programs need to become firmly rooted in educational systems. Against a background of cultural and linguistic diversity that characterizes the twenty-first century, the volume outlines key issues in the design and implementation of HL programs across a range of educational sectors, institutional settings, sociolinguistic conditions, and geographical locations, specifically: North and Latin America, Europe, Israel, Australia, New Zealand, Japan, and Cambodia. All levels of schooling are included as the teaching of the following languages are discussed: Albanian, Arabic, Armenian (Eastern and Western), Bengali, Brazilian Portuguese, Chinese, Czech, French, Hindi-Urdu, Japanese, Khmer, Korean, Pasifika languages, Persian, Russian, Spanish, Turkish, Vietnamese, and Yiddish. These discussions contribute to the development and establishment of HL instructional paradigms through the experiences of “actors on the ground” as they respond to local conditions, instantiate current research and pedagogical findings, and seek solutions that are workable from an organizational standpoint. The Routledge Handbook of Heritage Language Education is an ideal resource for researchers and graduate students interested in heritage language education at home or abroad.

Distance Education in the South Pacific

Achievements, Problems, Prospects

Report of the Department of Education for the Year Ending ...

Report of the Department of Education for the Year Ended March 31 ...

Road to Faa'imata 2022

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The aim of the Handbook is to present readily accessible, but scholarly sources of information about educational research in the Asia-Pacific region. The scale and scope of the Handbook is such that the articles included in it provide substantive contributions to knowledge and understanding of education in the Asia region. In so doing, the articles present the problems and issues facing education in the region and the findings of research conducted within the region that contribute to the resolution of these problems and issues. Moreover, since new problems and issues are constantly arising, the articles in the Handbook also indicate the likely directions of future developments. The different articles within the Handbook seek to conceptualize the problems in each specific content area under review, provide an integration of the research conducted within that area, the theoretical basis of the research the practical implications of the research and the contribution of the research towards the resolution of the problems identified. Thus, the articles do not involve the reporting of newly conducted research, but rather require a synthesis of the research undertaken in a particular area, with reference to the research methods employed and the theoretical frameworks on which the research is based. In general, the articles do not advocate a single point of view, but rather, present alternative points of view and comment on the debate and disagreements associated with the conduct and findings of the research. Furthermore, it should be noted, that the Handbook is not concerned with research methodology, and only considers the methods employed in inquiry in so far as the particular methods of research contribute to the effective investigation of problems and issues that have arisen in the conduct and provision of education at different levels within the region.

An introductory volume in a series of publications which focus on the impact of scale on the development of national education systems in the small states of the Commonwealth. Experienced educators and administrators from the Caribbean, the Mediterranean, Africa, the Indian Ocean and the South Pacific examine curriculum, training, post-secondary education, technical education, distance education, regional co-operation and aid for education in the context of the problems and challenges set by smallness of scale. The volume is edited by Kazim Bacchus, Director, Centre for International Education and Development, University of Alberta, Canada and Colin Brock, Chairman of the International Education Unit, University of Hull, Britain.

Current Catalog

Pacific Regional Programme, 1987-1991

Equity Issues in Public Examinations in Developing Countries

meeting the challenges

From Innovation to Program Building

Education for All Global Monitoring Report 2008

An examination of the way in which the assets and problems of small states influence their education systems. It presents a conceptual framework, looks at issues of curriculum, regional co-operation and foreign aid, and provides case studies, including Brunei Darussalam, Montserrat and Bhutan.

Faa'imata represents the traditional home of Kava, a significant figure and source of Tongan culture. Thus, as in the legend of the origin of Kava, Faa'imata connotes a place where great sacrifices have been laid to honour authority and yet also where kingly favours have been granted that covered shortcomings and inadequacies. More significantly, it marks a place where new beginnings and new legacies can sprout. Therefore the Road to Faa'imata represents the many facets and multiple interpretations of the pathways and passages traversed by each of the Tonga High School ex-student featured. It represents an equalizer of sorts where students coming from diverse backgrounds and stations in society are provided with empowering opportunities to achieve outcomes that benefit Tonga, reflecting their capacity to absorb, critique and reapply what they have learnt.

IJER Vol 9-N2

The Quality of Education in the South Pacific

Pacific Islands Monthly

The Challenge of Scale

Relationality and Learning in Oceania

A Report

Education and Change in the Pacific Rimmeeting the challengesSymposium Books Ltd

First multi-year cumulation covers six years: 1965-70.

Public Examinations Examined

Education for Economic Development in the South Pacific

The Pacific Islands

Concepts, Challenges, and Strategies

New Zealand's Relations with Other Pacific Islands : Aotearoa Me Nga Moutere O Te Moana Nui a Kiwa

Education for All by 2015. Will We Make It?

Relationality and Learning in Oceania: Contextualizing Education for Development critically engages debates in comparative education and international development relating to context, culture, language and indigenous epistemologies. It draws on experiences of a south-north research-practice team in Solomon Islands and Tonga.

Reissuing works originally published between 1962 and 1995, this collection is made up of volumes that examine insights and data from the practises and situation in one country or area when considering educational practice elsewhere. Many important educational questions are examined from this international and comparative perspective in these volumes. Countries represented here include Russia, the Caribbean, Latin America, Australia and New Zealand, China, France, Japan, Israel, Italy, Germany, the United Kingdom and the United States. Many of the volumes look at the whole area of comparative education and its methods and theories, while one looks at the Unesco literacy program.

Research in Education

Parliamentary Debates

The Routledge Handbook of Heritage Language Education

Educational Development in the Small States of the Commonwealth

cumulative listing

Contextualizing Education for Development

Working towards the 2015 millennium development goals, this global report marks the midterm point and provides a rich evidence-based assessment of the provision of education on a global scale. Based on specialized commissions, extensive consultations and multiple research sources, the report provides an authoritative, comparative reference.

Providing a distillation of knowledge in the various disciplines of arts education (dance, drama, music, literature and poetry and visual arts), this essential handbook synthesizes existing research literature, reflects on the past, and contributes to shaping the future of the respective and integrated disciplines of arts education. While research can at times seem distant from practice, the Handbook aims to maintain connection with the live practice of art and of education, capturing the vibrancy and best thinking in the field of theory and practice. The Handbook is organized into 13

sections, each focusing on a major area or issue in arts education research.

Language Planning in the Asia Pacific

Southern Pacific Bulletin

Education for Modern Fiji

Medical Education in the South Pacific