

Swot Analysis Nursing Student Example

Decision-making is a key skill for today's nurses. Nursing: Decision-Making Skills for Practice is an essential guide for student nurses that prepares them to make effective decisions on the ward and in the community. This new title in the Prepare for Practice series details the fundamental knowledge and skills needed to make good decisions across a variety of nursing areas: from involving patients in decision making, to using the best evidence in care planning. Case studies, activities, and exercises ensure that theories of decision-making are brought into real-world nursing situations. Evidence-based and with links to core NMC competencies throughout, this textbook will help undergraduate and qualified nurses to make confident decisions and boost their academic, personal, and professional development.

The perfect all-in-one guide for future nurse educators! The award-winning Teaching in Nursing: A Guide for Faculty, 6th Edition prepares you for the day-to-day challenges of teaching future nurses for success in today's rapidly evolving healthcare system. This comprehensive resource is the only one of its kind to cover all four components of nursing education: teaching and learning, curriculum, evaluation, and technology-empowered learning. You'll benefit from the expert guidance on such key issues as curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advances in technology and information. Plus, the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology-empowered learning, the flipped classroom, interprofessional collaborative practice, and much more. Comprehensively addresses all four components of nursing education including teaching and learning, curriculum, evaluation, and technology-empowered learning. Coverage of concept-based curricula includes strategies on how to approach and implement concept-based instruction. Pedagogical aids include Evidence-Based Teaching boxes, covering such issues as how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended application questions at the end of each chapter for faculty-guided discussion. Strategies to promote critical thinking and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Strong emphasis on teaching clinical judgment, new models of clinical education, and responding to needs for creating inclusive multicultural teaching-learning environments. NEW! Updated content throughout reflects the latest evidence-based guidelines for best practices in teaching and learning. NEW! UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences; policies, procedures, and guidelines for overseas study and global and health competencies for health professions programs. NEW! Enhanced pedagogy includes additional illustrations, tables, and boxes. NEW! Expanded interprofessional education chapter, provides you with strategies for effective teaching in an

The transition from student to newly registered nurse can be daunting but with the right preparation, you can step into your new role with confidence. This book provides valuable guidance on what to expect, practical strategies for easing the transition and advice for supporting your ongoing personal and professional development. Key features o Each chapter is mapped to the new 2018 NMC standards o A new chapter on contemporary trends in nursing covers digital skills, peer facilitation, integrated working and more o Self-assessment tools and reflective activities help you to examine your competencies and identify goals for your development o A chapter on health and wellbeing illustrates the importance of self-care and recommends strategies to reduce stress and build resilience

Now in its fourth edition and thoroughly updated to ensure all content is mapped to the new 2018 NMC standards, this book is a practical and readable guide to undertaking a research project plan o a literature review for final year assessment. The book guides readers from start to finish, beginning with choosing a nursing topic and developing questions about it, then accessing and critically reviewing research literature, considering ethical issues, proposing research where applicable, and finally, writing up and completing the literature review or research proposal. The authors also explore how to translate evidence into practice and how this can improve day to day decision-making, as well as feeding into assessments.

Human Simulation for Nursing and Health Professions

Nursing: Decision-Making Skills for Practice

Foundations of Nursing: Enrolled Nurses

Principles of Teaching and Learning for Nursing Practice

Learning in Practice for Nursing Students

The Doctor of Nursing Practice Project: A Framework for Success, Third Edition provides the foundation for the scholar process enabling DNP students to work through their project in a more effective, efficient manner.

The world 'assessment' can strike terror into any student. However, providing evidence of knowledge and skills for professional practice is an integral and essential part of university life as a nursing student. This book helps nursing students better understand the processes of assessment so that every student can achieve their potential in their studies. It looks at each of the major forms of assessment including essays, exams, portfolios, presentations, OSCEs and practice assessments. It specifically addresses the needs of nursing students on new degree courses and therefore gives a clear insight on how to succeed as a student nurse.

Designed for the Diploma of Nursing, Foundations of Nursing, Enrolled Nurses, Australia and New Zealand edition is mapped to the HL54115 training package competencies, and aligns to the revised Standards for Practice for the Enrolled Nurse. Written to equip the enrolled nurse with current knowledge, and basic problem-solving and critical-thinking skills to successfully meet the demanding challenges of today's health care, the text clearly explains concepts and definitions, and soafolds knowledge. The student-friendly text provides a clear and fresh approach to the study of nursing; it is straightforward and heavily illustrated with colour photos of procedures.

A guide to balancing academic work, placements and home life to help students to stay the course and succeed at their studies!

A Toolkit for Success

A Toolkit for Facilitating Learning, and Assessment in Health, and Social Care Settings

From Student to Registered Nurse

Transition to Nursing Practice

The Doctor of Nursing Practice Project

This toolkit is designed for preparing health and social care practitioners for their role in facilitating learning in their workplace. It enables readers to recognise learning opportunities, communicate their professional knowledge, provide students with appropriate support, judge performance, co-ordinate student contact with others in the workplace and develop awareness of the needs of students from diverse backgrounds. With plenty of activities and questions, the reader can assess their knowledge base and apply the concepts in the toolkit to their work setting. This new edition is fully updated and now includes: international contextualisation; more coverage on meeting the diverse needs of students; and a new section on meeting professional standards, which discusses the NMC standards as well as those of other disciplines. A new companion website makes valuable supplementary material available – including further activities and articles on managing the placement learning experience, developing new supervisors, and making the most of reflection among others. Practical and easy-to-read, this is an important resource for all those practitioners who support students in the workplace.

Covering the issues, themes and principles that explain what it means to be a nurse today, this book provides the theory students need to know and applies it to the diverse patient groups and settings that students will encounter on their placements. Key features of the book are: · Introduces the core aspects of adult nursing · An evidence-based approach with discussion of literature, policy and research and suggested further reading for every chapter · Over 30 case studies to help students understand the realities of practice across a range of settings including primary care and the community · Stop and think boxes which challenge assumptions and encourage reflection · A companion website with sample questions for lecturers to use in seminars, multiple choice questions for student revision and free SAGE journal articles The book has been closely developed in line with the NMC Standards and Essential Skills Clusters and supports students across their entire degree programme as they develop into nurses of the future ready to deliver and lead care.

Studying for a Foundation Degree in Health is designed to provide clear, relevant knowledge and to support appropriate skills development amongst students enrolled on foundation degree and equivalent level courses, in health and social care. Combining academic study skills, work-based learning skills and practice-focused content in one volume, this is the first textbook to focus specifically on the Band 4 role of associate and assistant practitioner within the health sector. Features include: - 13 chapters that cover the core topics students will be expected to demonstrate proficiency on by the end of their degree, including health promotion, healthcare delivery, safeguarding, quality in healthcare and evidence-based practice; - Learning outcomes and activities, enabling students to actively engage with their course content; - Content written by authors from a broad range of health disciplines, including nursing, radiography, physiotherapy, dentistry and public health, accurately depicting the dynamic field of healthcare in the UK today. Written by authors with a wealth of experience in running foundation degrees in health, the book aims to provide students with lifelong learning skills that will benefit them while on their course, during future study and in the workplace.

Providing a comprehensive and evidence-based reference guide for those who have a strong and scholarly interest in medical education, the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge, skills, and behaviour that doctors need. The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this. Describing the theoretical educational principles that lay the foundations of best practice in medical education, the book gives readers a through grounding in all aspects of this discipline. Contributors to this book come from a variety of different backgrounds, disciplines and continents, producing a book that is truly original and international.

Nursing Leadership

Information Skills for Nursing Students

The Nurse Mentor's Handbook: Supporting Students In Clinical Practice

Developing Nursing Practice with Children and Young People

Proposal Writing for Clinical Nursing and DNP Projects, Second Edition

Prepare for licensure and your transition to practice! Organized around the issues in today's constantly changing healthcare environment Yoder-Wise's Leading & Managing in Canadian Nursing, 2nd Edition offers an innovative approach to leading and managing by merging theory, research, and practical application. This cutting-edge text is intuitively organized around the issues that are central to the success of Canadian nurses including cultural diversity, resource management, advocacy, patient safety, delegation, and communication. In addition, it provides just the right amount of information to equip you with the tools you need to master leadership and management - all to help prepare you for clinical practice! UNIQUE! Each chapter opens with A Challenge, where practicing nurse leaders/managers offer their real-world views of a concern related in the chapter, encouraging you to think about how you would handle the situation. UNIQUE! A Solution closes each chapter with an effective method to handle the real-life situation presented in A Challenge and demonstrates the ins and outs of problem-solving in practice. Innovative content and presentation, merge theory, research and professional practice in key leadership and management areas. An array of pedagogical elements includes chapter objectives, glossary terms, exercises, Research Perspectives, Literature Perspectives, Theory Boxes, chapter checklists, tips, and references. Intuitively organized content and clear and unbiased writing style facilitates learning of theory and complex concepts. Inviting and well-structured full-colour design enhances your learning by being able to find information quickly and easily, providing visual reinforcement of concepts. UNIQUE! Two NEW chapters help build your leadership skills within your academic program - one of which is authored by an undergraduate student and an early career alumnus. NEW! UNIQUE! Chapter on nursing leadership in Indigenous health explains the leadership role and is also integrated into relevant topics throughout the text. NEW! Expanded and updated coverage of topics includes workplace violence and incivility, strength-based nursing and the role of nurses as change agents - visioning, shaping culture, leading change. NEW! Expanded discussion on the interdependence of leadership and management roles and competencies clearly fosters leadership ideas for effective and responsive health care environments. NEW! Additional examples of real life practice cases and examples help you to examine and apply theoretical concepts.

It's essential for nursing students to have quick and reliable information to succeed in academic assignments and nursing practice, yet there are increasingly diverse information sources available, which can raise questions about the authenticity and reliability of information provided. This book presents a practical and clear guide to mastering information skills. It shows the reader how to effectively plan and implement a search for information and make judgements on the quality of the sources found. It also gives strategies for storage and retrieval of information, helping nurses to maximise the time they have available for keeping up to date.

A single comprehensive reference for nursing leaders, leadership organizations, nursing clinicians, and educators, Nursing Leadership is the only compendium of nursing terminology in existence. Written by eminent nursing professionals, it provides descriptions of prominent individuals in nursing, information regarding nine leadership-related topics, and current trends in nurse leadership. This second edition has been expanded to encompass 80 new entries and revisions or updates to all original entries. It provides an extensive overview of current leadership issues including theories, characteristics, and skills required of nurse leaders in today's complex health care system. Highly respected contributors include Claire Fagan, Beverly Malone (NLN CEO), Polly Bednash (AACN CEO), Patricia Benner, and many others. For ease of use this new edition contains both alphabetic and thematic indexes, extensive cross-referencing, and print and web references for each entry. The new edition features: Thematic list of entries in addition to alphabetic index An extensive overview on salient nursing leadership issues, themes, characteristics, and current and future developments A "legacies" section on nursing luminaries throughout history Over 80 new entries and updates and revisions of original entries Extensive cross-referencing and print and web resources for each entry

"This book could easily become the 'go to' text for standardized patient utilization and the backbone for implementation strategies in learning programs...It is a must-have for all disciplines interested in adding the human simulation experience to their programs."--Nursing Education Perspectives "Today there is an explosion in the use of simulation in nursing and health professions education. The contributors to this text are experts in this format of teaching. They are the designers of the learning spaces, the authors of simulation cases and evaluation methods, the experts who program the human patient simulators and who teach the patient actors to enact the clinical scenarios! consider this a "handbook" on the design, evaluation and practice of simulation for clinical education. If you are a faculty member with concerns about how your students will make the transition from student to professional, use simulation in your curriculum and learn for yourself that pretending is simulation for life but simulation is pretending for the delivery of exquisite clinical care." Gloria F. Donnelly, PhD, RN, FAAN Dean and Professor Drexel University College of Nursing and Health Professions Human simulation is changing the face of clinical education in the health professions. Its use has expanded beyond medical school to encompass nursing and mental health clinical education. This comprehensive guide to establishing and managing a human simulation lab has been written by nationally acclaimed simulation experts and is geared for undergraduate, graduate, and professional settings. The text takes the reader step-by-step through the process of planning, organizing, implementing, and maintaining a simulation lab. It describes the required technology, how to train standardized patients, how to implement a simulation, evaluation and analysis of the simulation experience, and how to develop a business plan. The guide details simulation in undergraduate and graduate nursing programs, physician's assistant programs, and mental health education, as well as the use of simulation with critically ill patients, and in perioperative, perianesthesia, women's health, and rehabilitation science settings. Key Features: Offers a blueprint for developing, implementing, and managing a human simulation lab Details use of simulation in numerous nursing and mental health settings along with case studies Provides tools for evaluation and analysis of the simulation experience Presents undergraduate and graduate nursing simulation scenarios and pedagogical strategies Discusses simulation training and required technology includes templates for writing cases for BSN and MSN levels

Study Skills for Nursing and Healthcare Students

The DNP Degree & Capstone Project

A STUDENT GUIDE TO SUCCESS AT PENN STATE

Fast Facts for Making the Most of Your Career in Nursing

Teaching in Nursing E-Book

An accessible, student-friendly handbook that covers all of the essential study skills that will ensure that students get the most out of their Nursing or Healthcare course. . Study Skills for Nursing & Healthcare Students has been developed specifically to provide tried & tested guidance on the most important academic and study skills that students require throughout their time at university and beyond. Presented in a practical and easy-to-use style it demonstrates the immediate benefits to be gained by developing and improving these skills during each stage of their course.

Note to Readers: Publisher does not guarantee quality or access to any included digital components if book is purchased through a third-party seller. Optimize your career potential and inspire your career narrative! This how-to resource is brimming with practical strategies and guidance to help nurses advance in all stages of their professional journey. Written for professionals at all levels of education and experience, this book features a wide range of "Success Stories" from nurses who have experienced the challenges of role development firsthand. This book will be helpful to healthcare organizations in pursuing the American Nurses Credentialing Center (ANCC) Magnet Recognition Program® and Pathway to Excellence®. It will provide insight on how healthcare organizations can best support nurses in developing professionally. This Fast Facts book addresses the importance of the Quadruple Aim throughout health care and its effects on individual nurses. It provides specific advice on confidently navigating opportunities and obstacles through networking, research, scholarly presentation, and certification. Special topics include self-care, nursing as a second career, and the transition of nurse immigrants into a career in the US. Key Features: Offers helpful advice to nurses who are "stuck" in their professional nursing journey Candid and moving examples from knowledgeable, diverse nurses Addresses the importance of working in Magnet

Comprehensive and easy to read, this authoritative resource features the most up-to-date, research-based blend of practice and theory related to the issues that impact nursing management and leadership today. Key topics include the nursing professional's role in law and ethics, staffing and scheduling, delegation, cultural considerations, care management, human resources, outcomes management, safe work environments, preventing employee injury, and time and stress management. Research Notes in each chapter summarize relevant nursing leadership and management studies and show how research findings can be applied in practice. Leadership and Management Behavior boxes in each chapter highlight the performance and conduct expected of nurse leaders, managers, and executives. Leading and Managing Defined boxes in each chapter list key terminology related to leadership and management, and their definitions. Case Studies at the end of each chapter present real-world leadership and management situations and illustrate how key chapter concepts can be applied to actual practice. Critical Thinking Questions at the end of each chapter present clinical situations followed by critical thinking questions that allow you to reflect on chapter content, critically analyze the information, and apply it to the situation. A new Patient Acuity chapter uses evidence-based tools to discuss how patient acuity measurement can be done in ways that are specific to nursing. A reader-friendly format breaks key content into easy-to-scan bulleted lists. Chapters are divided according to the AONE competencies for nurse leaders, managers, and executives. Practical Tips boxes highlight useful strategies for applying leadership and management skills to practice.

The Doctor of Nursing Practice Scholarly Project: A Framework for Success, Second Edition focuses on assisting students and faculty with creating a system for the completion of the DNP scholarly project.

EBOOK: The Student Nurse Handbook

How to Survive Your Nursing Or Midwifery Course

Learning in the Workplace

Oxford Textbook of Medical Education

The Doctor of Nursing Practice Scholarly Project

Worried about your placement? Will you fit in? Will you have the right skills? What do you need to learn for practice assessments? This book will help you with all these concerns. It will tell you what to expect from the placement, what you can learn, how to link theory and practice, and how to make the most of your learning opportunities. A logical, step-by-step approach to preparing for a medical placement Helps make the most of learning opportunities Explains how to develop medical competencies, mapping specific cancer and palliative care exercises and activities to the NMC competencies Narratives from other students describe what the placement will really be like Honest discussion of the challenges of a medical placement to help avoid problems Advice on possible approaches to situations that may arise Focus on the essential evidence base of cancer and palliative care nursing, linking theory to practice Series features: A unique guide to getting the most from clinical placements What to expect before a placement What you can expect to learn on placement How to consolidate your experience and learning Clear links and examples with NMC proficiencies Guidance on what to use as evidence for portfolios Short case studies to link theory with practice Key points reminder boxes Worried about your next placement? Will you 'fit in'? Will you have the right skills? What do you need to learn to meet practice assessments? This series will help you with all these concerns. It will tell you what to expect from each placement, what you can learn, how to link theory and practice, and how to make the most of your learning opportunities. This is the only series specifically for student nurses undertaking specific practice placements, and will give you all the information you need in a user-friendly format. Each book in the series covers a specific area of practice for a typical placement on a pre-registration nursing course. Each title provides: A unique guide to getting the most from clinical placements How to prepare for your placement What you can expect to learn during a placement Clear links to, and examples of, achieving NMC competencies Guidance on what to use as evidence for your portfolio Case studies that link theory with practice How to consolidate your experience and learn from the placement Tips, activities, further reading suggestions and useful websites. Titles in the Placement Learning series: Surgical nursing Medical nursing Cancer and palliative care nursing Mental health nursing Community care nursing Older people nursing Transforming Nursing Practice is a series tailor made for pre-registration student nurses. Each book in the series is: · Affordable · Mapped to the NMC Standards and Essential Skills Clusters · Full of active learning features · Focused on applying theory to practice 'A fantastic little book for helping nursing students and qualified nurses to understand what a successful portfolio should look like.' Dr Gabrielle Thorpe, School of Health Sciences, University of East Anglia This book is a simple, quick and easy to use guide to building a professional portfolio for nursing students. Students are required by the NMC to keep an ongoing record of achievement, to demonstrate their competence at each stage of their programme. The portfolio is an essential part of the assessment of practice to demonstrate nursing competence. This book gives a step-by-step and practical explanation of how to compile a professional portfolio to succeed in these assessments. It can be used throughout nursing programmes and into your nursing career as a tool to help with interviews, appraisals and the NMC revalidation process. Key features - Excerpts from other students' portfolios show what makes a good portfolio - Step-by-step activities guide you through building your own portfolio - Linked to the latest NMC Standards and ESCs for pre-registration nursing education About the Author Suzanne Reed is an experienced General Manager with many years working at strategic and operational levels in the NHS and Independent Sector. She is currently a freelance writer and a voluntary carer in the community.

Supports students in making the most of their final year and preparing themselves to be a registered nurse.

"The Student Nurse Handbook not only answers the questions you have, it also answers the questions you have not thought of ... yet" Zoe Wilkes, Director of Placement Learning, University of Hull, UK "This invaluable book brings together a wealth of good advice and experience. It contains a wide range of information which is not readily available in any other single source and will be extremely useful for students in preparing for practice placement." Dr. Heidi Cheung, Director of Placement Learning, Sheffield Hallam University, UK By students ... for students! Co-published with the Nursing Standard, this fun and friendly guide to being a student nurse is written by student nurses for student nurses. The book offers invaluable peer to peer advice on the key challenges of the pre-registration nursing course, based on real experiences and with commentary from two experienced nurses. Preparing to start a nursing programme Getting the most out of your placement Understanding the types of support available to you as a student How to develop your portfolio How to get your first job as a staff nurse This book is an invaluable guide to anyone considering nursing as a career as well as those already pursuing a pre-registration nursing course. A must buy!

A Practical Guide

Nurse as Educator: Principles of Teaching and Learning for Nursing Practice

The Student Nurse Toolkit

Studying for a Foundation Degree in Health

Placement Learning in Medical Nursing

Amazon, 11 reviews for 5-star average. "Excellent, very helpful, to the point, concise without leaving out important details." "Really helps and is easy to understand." This practical, concise, and accessible guide for graduate students and advanced clinicians delivers step-by-step guidelines for integrating research and best evidence to produce concise, well-written project proposals. Health care professionals in advanced practice are increasingly being asked to be able to deliver clinical project proposals using best evidence for advancing quality patient care. With the same "must know" clinical scholarship tools of the first edition, this revision provides practical guidelines of common project models for developing and writing a tight proposal from start to finish while leaving room for the unique nature of most clinical project topics. The second edition includes a completely new chapter on quality improvement concepts, new project proposal abstracts, and new information specific to the DNP project from the AACN. Using the same three-part organization to walk through the intricacies of planning, writing, and completing scholarly project proposals, this new edition also adds new key features to keep readers engaged with the text and their own ongoing or forthcoming proposal. Chapters have been updated to include websites for additional learning, as well as advice from DNP students who have themselves successfully completed project proposals. Reflective questions, tips for completing proposals, exemplars, and reader activities throughout the book facilitate readers' greater understanding of projects and subsequent proposals. New to the Second Edition: A new chapter on quality improvement concepts Advice from DNP students who have themselves completed proposals Chapter updates and edits for enhanced clarity Websites for additional learning New information specific to the DNP project based on guidance from the AACN Increased emphasis on the Project Triangle, an important foundational structure Key Features: Provides topflight guidance in proposal writing for DNP and other nursing clinical projects Details parameters for integrating scholarship with clearly communicated professional objectives Contains numerous writing prompts and questions that guide students in reflective scholarly writing Offers examples of good writing, reflective questions, and tools for self-assessment Offers helpful tips for making proposals concise yet complete

use as Educator: Principles of Teaching and Learning for Nursing Practice, Fifth Edition prepares nurse educators, clinical nurse specialists, and nurse practitioners for their ever-increasing role in patient teaching, health education, health promotion, and nursing education.

"This book provides an important roadmap to assist nursing professionals, indeed all healthcare professionals, to achieving maximum benefits in patient care delivery through the application of technology and information science to clinical care." - Joyce J. Fitzpatrick, PhD, MBA, RN FAAN Elizabeth Brooks Ford Professor Nursing Frances Payne Bolton School of Nursing Case Western Reserve University Data and technology factor more heavily than ever on quality patient care in today's healthcare system. As technology increases in complexity and scope, involving more healthcare roles and types of data analysis, so does the demand for project management and astute leadership. Among other responsibilities, Nurse Informatics Specialists (NIS) manage and implement technology initiatives so clinicians' workflow is more efficient, which improves patient care, and the bottom line. To accomplish these goals, it is essential that the NIS has excellent Project Management skills. Written for graduate nursing students, Project Management in Nursing Informatics provides core project management skills for Informatics students. This text gives students project management examples using realistic healthcare case scenarios. Chapters describe nurse informatics competencies and project management concepts that will be essential for clinical practionium and practical experience. Case scenarios show the consequences of right and wrong processes and highlight factors that lead to success. With plenty of chapter activities, exercises, and tasks, this text pushes the written concepts into practical realities for the NIS. Key Features Incorporates key concepts in defining scope, tracking budget, and meeting deliverables within the expected timeline Features cases with real-world scenarios Contains templates to monitor and track multiple projects Provides tools to manage, track, and complete a capstone project Presents a basic review of key nursing informatics competencies and its relationship in designing a capstone project Workflow analysis, concept mapping, data

specification, collection and analysis Accompanied by Instructor's PowerPoint presentations for all student nurses. Providing words of wisdom and tips from real student nurses, Study Skills for Nurses enables you to develop your own individual ways of studying for those all important projects, with exercises, step-by-step guides and tricks to help you get ahead. Special features Developed by students for students Clear, straightforward and jargon-free Ties in with the NMC standards for pre-registration education and the Essential Skills Clusters. Takes away the fear of study and independent research projects, making it approachable, easy and fun

Your very own companion to any pre-registration nursing course! Packed with advice, hints and tips, this essential, practical guide will orientate and guide you through your nursing course even before you start. Written in a straightforward, non-nonsense style, this Toolkit is full of strategies and help for surviving and succeeding on your pre-registration nursing course, and addresses all the key issues and concerns you may face, including: How to get the most out of your clinical placement The nursing terminology you need to know - including NMC standards How to create a professional Portfolio How to achieve a healthy work-life balance How to develop an effective relationship with your mentor With case studies from real students, hands-on activities and suggestions for further reading, this is THE essential survival guide for your nursing course!

Succeeding in Literature Reviews and Research Project Plans for Nursing Students

Succeeding in Research Project Plans and Literature Reviews for Nursing Students

Study Skills for Nurses

Succeeding in Essays, Exams and OSCEs for Nursing Students

Essentials of Nursing Leadership & Management

Co-published with the Nursing Standard, this fun and friendly guide to being a student nurse is written BY student nurses FOR student nurses. The book offers invaluable peer to peer advice on the key challenges of the pre-registration nursing course, based on real experiences and with commentary from two experienced nurses.

Leadership and Nursing Care Management - E-Book