

Teach Like A Champion Field Guide The Complete Handbook To Master Art Of Teaching Doug Lemov

Learn what a flipped classroom is and why it works, and get the information you need to flip a classroom. You ’ ll also learn the flipped mastery model, where students learn at their own pace, furthering opportunities for personalized education. This simple concept is easily replicable in any classroom, doesn ’ t cost much to implement, and helps foster self-directed learning. Once you flip, you won ’ t want to go back!

A collection of sixty creative, innovative, and user-friendly Active Learning lesson plans which will influence student behavior and attitudes for a lifetime.

How parents and educators can teach kids to love reading in the digital age Everyone agrees that reading is important, but kids today tend to lose interest in reading before adolescence. In Raising Kids Who Read, bestselling author and psychology professor Daniel T. Willingham explains this phenomenon and provides practical solutions for engendering a love of reading that lasts into adulthood. Like Willingham’s much-lauded previous work, Why Don’t Students Like School?, this new book combines evidence-based analysis with engaging, insightful recommendations for the future. Intellectually rich argumentation is woven seamlessly with entertaining current cultural references, examples, and steps for taking action to encourage reading. The three key elements for reading enthusiasm—decoding, comprehension, and motivation—are explained in depth in Raising Kids Who Read. Teachers and parents alike will appreciate the practical orientation toward supporting these three elements from birth through adolescence. Most books on the topic focus on early childhood, but Willingham understands that kids’ needs change as they grow older, and the science-based approach in Raising Kids Who Read applies to kids of all ages. A practical perspective on teaching reading from bestselling author and K-12 education expert Daniel T. Willingham Research-based, concrete suggestions to aid teachers and parents in promoting reading as a hobby Age-specific tips for developing decoding ability, comprehension, and motivation in kids from birth through adolescence Information on helping kids with dyslexia and encouraging reading in the digital age Debunking the myths about reading education, Raising Kids Who Read will empower you to share the joy of reading with kids from preschool through high school.

A companion to Teach Like a Champion further explores the author’s techniques, providing helpful charts for teachers to track their own progress and record feedback from colleagues and more. Original.

Reading, Writing, and Racism

Teach Like a Champion Field Guide 2.0

62 Techniques that Put Students on the Path to College

Disrupting Whiteness in Teacher Education and in the Classroom

Diary of a Teacher’s First Year

Exploring the Inner Landscape of a Teacher’s Life

Exploring Jesus ’ Instructive Relationships from an Educational Perspective

Teach Like a Champion 3.0

First published in 2002, Routledge is an imprint of Taylor & Francis, an informa company.

This set includes the first edition of Teach Like a Champion and Teach Like a Champion Field Guide: A Practical Resource to Make the 49 Techniques Your Own by Doug Lemov. Teach Like a Champion offers effective teaching techniques to help teachers, especially those in their first few years, become champions in the classroom. These powerful techniques are concrete, specific, and are easy to put into action the very next day. Training activities at the end of each chapter help the reader further their understanding through reflection and application of the ideas to their own practice. Among the techniques: Technique #1: No Opt Out. How to move students from the blank stare or stubborn shrug to giving the right answer every time. Technique #35: Do It Again. When students fail to successfully complete a basic task—from entering the classroom quietly to passing papers around—doing it again, doing it right, and doing it perfectly, results in the best consequences. Technique #38: No Warnings. If you’re angry with your students, it usually means you should be angry with yourself. This technique shows how to effectively address misbehaviors in your classroom. The book includes accompanying videos of teachers demonstrating the techniques in the classroom. Teach Like a Champion Field Guide is a fun and functional workbook for teachers, school leaders, and staff developers at all levels. With the Teach Like a Champion Field Guide, teachers will be able to evaluate their comfort and confidence in using the techniques, easily compare notes with their fellow teachers, and maintain an organized, useful record of their progress. More importantly, by using the Teach Like a Champion Field Guide, teachers will be able to unlock the talent and skill waiting in their students, no matter how many previous classrooms, schools, or teachers have been unsuccessful. The Teach Like a Champion Field Guide is the definitive hands-on manual for performing the art of teaching. The book includes 30 new video clips of real teachers demonstrating the techniques in real classrooms. A few of the practical tools from Teach Like a Champion Field Guide: Troubleshooting. What challenges did you find when implementing the technique in your classroom? Solutions included! Practice with Study Groups or Partners. An array of discussion topics, observation worksheets, role plays, and skills exercises. Analyze the Champions. View the rich video clips of the techniques in action, then answer the accompanying questions for further reflection.

Covering a variety of must-have topics, this quick, concise, and easy-to-use guide gets beginning teachers on their way to a successful school year.

"The revolutionary teaching system, based on cutting edge learning research, used by thousands of educators around the world"--Cover.

A Practical Resource to Make the 49 Techniques Your Own

Educating Esm é

The Methods and Madness Inside Room 56

Effective Strategies for School Transformation

Whole Brain Teaching for Challenging Kids

The Courage to Teach

Get Better Faster

Better Learning Through Structured Teaching

A surprisingly simple way for students to master any subject--based on one of the world's most popular online courses and the bestselling book A Mind for Numbers A Mind for Numbers and its wildly popular online companion course "Learning How to Learn" have empowered more than two million learners of all ages from around the world to master subjects that they once struggled with. Fans often wish they'd discovered these learning strategies earlier and ask how they can help their kids master these skills as well. Now in this new book for kids and teens, the authors reveal how to make the most of time spent studying. We all have the tools to learn what might not seem to come naturally to us at first--the secret is to understand how the brain works so we can unlock its power. This book explains: • Why sometimes letting your mind wander is an important part of the learning process • How to avoid "rut think" in order to think outside the box • Why having a poor memory can be a good thing • The value of metaphors in developing understanding • A simple, yet powerful, way to prep yourself for tests, applications, and interviews, and exercises, this book makes learning easy and fun.

Secrets for your first year and beyond Experienced educators Kathleen Brenny and Kandace Martin show you how to: --Effectively organize your classroom --34 secrets to surviving your first week --Prepare your students for standardized tests --Document progress and grading --Work effectively with ESL students --Understand the legal requirements of working with students with special needs --Survive parent-teacher conferences --Manage stress and stay healthy --Create a safe school environment for your students Covers important issues across all grade levels

"This book is for teachers who have good days and bad -- and whose bad days bring the suffering that comes only from something one loves. It is for teachers who refuse to harden their hearts, because they love learners, learning, and the teaching life." - Parker J. Palmer [from the Introduction] Teachers choose their vocation for reasons of the heart, because they care deeply about their students and about their subject. But the demands of teaching cause too many educators to lose heart. Is it possible to take heart in teaching once too that we can continue to do what good teachers always do -- give heart to our students? In The Courage to Teach, Parker Palmer takes teachers on an inner journey toward reconnecting with their vocation and their students -- and recovering their passion for one of the most difficult and important of human endeavors.

Good behaviour is the beginning of great learning. All children deserve classrooms that are calm, safe spaces where everyone is treated with dignity. Creating that space is one of the most important things a teacher needs to be able to do. But all too often teachers begin their careers with the bare minimum of training - or worse, none. How students behave, socially and academically, dictates whether or not they will succeed or struggle in school. Every child comes to the classroom with different skills, habits, values and expectations of what to do. The key point is that their behaviour must be taught. Behaviour is a curriculum. This simple truth is the beginning of creating a classroom culture where everyone flourishes, pupils and staff. Running the Room is the teacher's guide to behaviour. Practical, evidence informed, and based on the expertise of great teachers from around the world, it addresses the things teachers really need to know to build the classrooms children need. Bursting with strategies, tips and solid advice, it brings together the best of what we know and saves teachers, new or old, from reinventing the wheels of the classroom. It's the book teachers have been waiting for.

A Practical Guide to Rigorous Literacy Instruction

Teach Like a Champion Field Guide 3. 0

A Practical Resource to Make the 62 Techniques Your Own

Surviving and Thriving in the New Normal

Explicit Direct Instruction (EDI)

Distance Education for Teacher Training

The Art of Coaching

63 Techniques that Put Students on the Path to College

An examination of how curriculum choices can perpetuate White supremacy, and radical strategies for how schools and teacher education programs can disrupt and transform racism in education When racist curriculum “goes viral” on social media, it is typically dismissed as an isolated incident from a “bad” teacher. Educator Bree Picower, however, holds that racist curriculum isn’t an anomaly. It’s a systemic problem that reflects how Whiteness is embedded and reproduced in education. In Reading, Writing, and Racism, Picower argues that White teachers must reframe their understanding about race in order to advance racial justice and that this must begin in teacher education programs. Drawing on her experience teaching and developing a program that prepares teachers to focus on social justice and antiracism, Picower demonstrates how teachers’ ideology of race, consciously or unconsciously, shapes how they teach race in the classroom. She also examines current examples of racist curricula that have gone viral to demonstrate how Whiteness is entrenched in schools and how this reinforces racial hierarchies in the younger generation. With a focus on institutional strategies, Picower shows how racial justice can be built into programs across the teacher education pipeline—from admission to induction. By examining the who, what, why, and how of racial justice teacher education, she provides radical possibilities for transforming how teachers think about, and teach about, race in their classrooms.

The must-have companion workbook to the bestselling Teach Like a Champion 2.0 Teach Like a Champion Field Guide 2.0 is the teacher’s hands-on guide to improving their craft. In Teach Like a Champion 2.0, veteran teaching coach Doug Lemov updated, improved upon, and replaced the original edition of this global bestseller, setting forth 62 of the most rigorously vetted and critically observed teaching techniques around. Field Guide 2.0 is a practical workbook for these 62 techniques, outlining all the tools a teacher needs to make champion teaching a reality in their classroom starting now. Coauthored by fellow educators Joaquin Hernandez and Jennifer Kim, the book is a practical guide for adapting the techniques to fit classrooms and teachers everywhere. With over 75 video clips of the techniques in play and 100+ field-tested activities to boot, Field Guide 2.0 is the professional development tool every school leader dreams of. It’s the teaching playbook that every teacher, principal, and coach should have in their library, check-full of actionable tools that unlock a teacher’s potential so they can push their students to do the same! The updated ‘2.0’ version of Teach Like a Champion written to update, improve upon and replace the original Just Like Teach Like a Champion Field Guide helped educators put the original 49 techniques into practice. Field Guide 2.0 is the ultimate resource for the 62 techniques in Teach Like a Champion 2.0. They’re the most rigorous, champion-vetted techniques yet and this book takes you through them from top to bottom with the kind of clarity and breadth you’ve come to expect from the experts at Teach Like a Champion. The book includes: Practical approaches to each of the 62 techniques 75+ video clips with analysis of the techniques in play in the classroom (note: for online access of this content, please visit my.teachlikeachampion.com) Hands-on activities to bring the 62 techniques from the page into the classroom Teach Like a Champion 2.0 is a book by educators for educators. It’s about giving teachers what they need to share their strengths so that every teacher, from first year rookie to third-year veteran, can approach their classes with the skills they need for their students to succeed. Teach Like a Champion Field Guide 2.0 is the

indispensable guide to getting there, one technique at a time.

Teach Like a Champion 3.0 is the long-awaited update to Doug Lemov’s highly regarded guide to the craft of teaching. This book teaches you how to create a positive and productive classroom that encourages student engagement, trust, respect, accountability, and excellence. In this edition, you’ll find new and updated teaching techniques, the latest evidence from cognitive science and culturally responsive teaching practices, and an expanded companion video collection. Learn how to build students’ background knowledge, move learning into long-term memory, and connect your teaching with the curriculum content for tangible improvement in learning outcomes. The new version of the book includes: An introductory chapter on mental models for teachers to use to guide their decision-making in the classroom. A brand new chapter on Lesson Preparation. 10 new techniques Updated and revised versions of all the technique readers know and use A brand new set of exemplar videos, including more than a dozen longer “keystone” videos which show how teachers combine and balance technique over a stretch of 8 to 10 minutes of teaching. Extensive discussion of research in social and cognitive science to support and guide the use of techniques. Additional online resources, and supports Read this powerful update to discover the techniques that leading teachers are using to put students on the path to success.

This teacher education textbook invites preservice and beginning teachers to think critically about the impact of rurality on their work and provides an overview of what it means to live, teach, learn, and thrive in rural communities. This book underscores the importance of teaching in rural schools as an act of social justice—work that dismantles spatial barriers to economic, social, and political justice. Teaching in Rural Places begins with a foundational section that addresses the importance of thinking about rural education in the U.S. as an educational environment with particular challenges and opportunities. The subsequent chapters address rural teaching within concentric circles of focus—from communities to schools to classrooms. Chapters provide concrete strategies for understanding rural communities, valuing rural ways of being, and teaching in diverse rural schools by addressing topics such as working with families, building professional networks, addressing trauma, teaching in multi-grade classrooms, and planning place-conscious instruction. The first of its kind, this comprehensive textbook for rural teacher education is targeted toward preservice and beginning teachers in traditional and alternative teacher education programs as well as new rural teachers participating in induction and mentoring programs. Teaching in Rural Places will help ensure that rural students have the well-prepared teachers they deserve.

Apply Your Passion and Skills to a New Career

Ideas and Advice from the Collective Wisdom of Teachers, As Heard on the Popular Education Podcast

Practical Ways to Engage and Challenge Students K-6

Teachers to Trainers

Reading Reconsidered

CHAMPS

The Teacher’s Sourcebook for Cooperative Learning

Running the Room

The mark of a great coach is a constant desire to learn and grow. A hunger to use whatever can make them better. The best-selling author of Teach Like a Champion and Reading Reconsidered brings his considerable knowledge about the science of classroom teaching to the sports coaching world to create championship caliber coaches on the court and field. What great classroom teachers do is relevant to coaches in profound ways. After all, coaches are at their core teachers. Lemov knows that coaches face many of the same challenges found in the classroom, so the science of learning applies equally to them. Unfortunately, coaches and organizations have a mixed level of understanding of the research and study of the science of learning. Sometimes coaches and organizations build their teaching on myths and platitudes more than science. Sometimes there isn't any science applied at all. While there are thousands of books and websites a coach can consult to better understand technical and tactical aspects of the game, there is nothing for a coach to consult that explicitly examines the teaching problems on the field, the court, the rink, and the diamond. Until now. Intended to offer lessons and guidance that are applicable to coaches of any sporting endeavor including everyone from parent volunteers to professional coaches and private trainers, Lemov brings the powerful science of learning to the arena of sports coaching to create the next generation of championship caliber coaches.

In this updated 2nd edition of the ASCD best-seller, Douglas Fisher and Nancy Frey dig deeper into the hows and whys of the gradual release of responsibility instructional framework. To gradually release responsibility is to equip students with what they need to be engaged and self-directed learners. On a day-to-day level, it means delivering lessons purposefully planned to incorporate four essential and interrelated components: Focused Instruction: Preparing students for learning by establishing lesson purpose, modeling strategies and skills, thinking aloud, and noticing how students respond. Guided Instruction: Strategically using prompts, cues, and questions to lead students to new understanding. Collaborative Learning: Allowing students to consolidate their understanding through exploration, problem-solving, discussion, and thinking with their peers. Independent Learning: Requiring students to use the skills and knowledge they've acquired to create authentic products and ask new questions. The authors explore each phase, using real-life examples from a variety of disciplines. You'll find tips and tools for classroom implementation, including checklists for planning and assessment; advice on feedback, homework, group work, differentiated instruction, and blended learning; answers to frequently asked questions; and examples that align to Common Core State Standards. No matter what grade level or subject you teach, Better Learning Through Structured Teaching is your essential guide to helping students expand their capacity for successful and long-lasting learning.

Read Rafe Esquith's posts on the Penguin Blog. The New York Times bestseller that is revolutionizing the way Americans educate their kids-"Rafe Esquith is a genius and a saint" (The New York Times) Perhaps the most famous fifth-grade teacher in America, Rafe Esquith has won numerous awards and even honorary citizenship in the British Empire for his outstandingly successful methods. In his Los Angeles public school classroom, he helps impoverished immigrant children understand Shakespeare, play Vivaldi, and become happy, self-confident people. This bestseller gives any teacher or parent all the techniques, exercises, and innovations that have made its author an educational icon, from personal codes of behavior to tips on tackling literature and algebra. The result is a powerful book for anyone concerned about the future of our children.

TEACH YOUR STUDENTS TO READ LIKE CHAMPIONS—WITH RIGOR, INDEPENDENCE, PRECISION, AND INSIGHT The world we are preparing our students to succeed in is one bound together by words and phrases. Our students learn their literature, history, math, science, or art via a firm foundation of strong reading skills. When we teach students to read with precision, rigor, and insight, we are truly handing over the key to the kingdom. Of all the subjects we teach reading is first among equals. Grounded in advice from effective classrooms nationwide, enhanced with more than 40 video clips, Reading Reconsidered takes you into the trenches with actionable guidance from real-life educators and instructional champions. The authors address the anxiety-inducing world of Common Core State Standards, distilling from those standards four key ideas that help hone teaching practices both generally and in preparation for assessments. This "Core of the Core" comprises the first half of the book and instructs educators on how to teach students to: read harder texts, "closely read" texts rigorously and intentionally, read nonfiction more effectively, and write more effectively in direct response to texts. The second half of Reading Reconsidered reinforces these principles, coupling them with the "Fundamentals" of reading instruction—a host of techniques and subject-specific tools to reconsider how teachers approach such essential topics as vocabulary, interactive reading, and student autonomy. Reading Reconsidered breaks an overly broad issue into clear, easy-to-implement approaches. Filled with practical tools, including: 44 video clips of exemplar teachers demonstrating the techniques and principles in their classrooms (note: for online access of this content, please visit my.teachlikeachampion.com) Recommended book lists Downloadable tips and templates on key topics like reading nonfiction, vocabulary instruction, and literary terms and definitions. Reading Reconsidered provides the framework necessary for teachers to ensure that students forge futures as lifelong readers.

Building a Better Teacher: How Teaching Works (and How to Teach It to Everyone)

Thriving in Classrooms, Schools, and Communities

42 Rules for Getting Better at Getting Better

Reach Every Student in Every Class Every Day

Practice Perfect

Coach's Guide to Teaching

A Proactive & Positive Approach to Classroom Management

First Year Teacher's Survival Guide

A timely guide to online teaching strategies from bestselling author Doug Lemov and the Teach Like a Champion team School closures in response to the covid-19 coronavirus pandemic resulted in an immediate and universal pivot to online teaching. More than 3.7 million teachers in the U.S. were suddenly asked to teach in an entirely new setting with little preparation and no advance notice. This has caused an unprecedented threat to children’s education, giving rise to an urgent need for resources and guidance. The New Normal is a just-in-time response to educators’ call for help. Teaching expert Doug Lemov and his colleagues spent weeks online teaching and they now provide educators in the midst of this transition with a clear guide to engaging and educating their students online. Although the transition to online education is happening more abruptly than anyone anticipated, technology-supported teaching may be here to stay. This guide explores the challenges involved in online teaching and guides educators and administrators to identify and understand best practices. It is a valuable tool to help you and your students succeed in synchronous and asynchronous settings this school year and beyond. Learn strategies for engaging students more fully online Find new techniques to assess student progress from afar Discover tools for building online classroom culture, combating online distractions, and more Watch videos of teachers building rigor and relationships during online instruction The New Normal features real-world examples you can apply and adapt right away in your own online classroom to allow you to survive and thrive online.

Teachers Make Great Trainers Schoolteachers are leaving their profession at a higher rate than ever before—and for myriad reasons. Passion for teaching is generally not one of them. If you are a schoolteacher thinking about making a career change, knowing that your passion and purpose for education will transfer with you to your new career may be the assurance you need to make the shift. Knowing that you can be effective and create a spark for learning as well as still have the flexibility, compensation, and development you crave in a career could be the motivation to step into a new role. Teachers to Trainers: Apply Your Passion and Skills to a New Career introduces you to career opportunities in the growing industry of talent development, where all those aspirations are possible. This first-ever volume offers you a view of a different education system: the world of talent development. In each chapter, former teachers recount the stories of how they made the career switch, describe their current roles, and share resources and tips for success. You will discover why these former teachers decided to seek a change and gain valuable insights into how they transitioned into talent development roles, including what they wished they had known when making the switch and the obstacles they overcame. You will also learn about the rewards they achieved in their transitions and, most importantly, see that their passion for teaching remains. The book includes a full range of resources to guide you—skills assessments, worksheets, descriptions of certifications and certificate programs, and print and online reading recommendations. You’ll also find tips about: • transferable skills • job market research • resume creation • what you need to go forward.

A must-read for parents, new teachers, and classroom veterans, Educating Esmé is the exuberant diary of Esmé Raji Codell’s first year teaching in a Chicago public school. Fresh-mouthed and free-spirited, the irrepressible Madame Esmé—as she prefers to be called—does the cha-cha during multiplication tables, roller-skates down the hallway, and puts on rousing performances with at-risk students in the library. Her diary opens a window into a real-life classroom from a teacher’s perspective. While battling bureaucrats, gang members, abusive parents, and her own insecurities, this gifted young woman reveals what it takes to be an exceptional teacher. Heroine to thousands of parents and educators, Esmé now shares more of her ingenious and yet down-to-earth approaches to the classroom in a supplementary guide to help new teachers hit the ground running. As relevant and iconoclastic as when it first published, Educating Esmé is a classic, as is Madame Esme herself.

A New York Times Notable Book "A must-read book for every American teacher and taxpayer."—Amanda Ripley, author of The Smartest Kids in the World Launched with a hugely popular New York Times Magazine cover story, Building a Better Teacher sparked a national conversation about teacher quality and established Elizabeth Green as a leading voice in education. Green’s fascinating and accessible narrative dispels the common myth of the “natural-born teacher” and introduces maverick educators exploring the science behind their art. Her dramatic account reveals that great teaching is not magic, but a skill—a skill that can be taught. Now with a new afterword that offers a guide on how to identify—and support—great teachers, this provocative and hopeful book “should be part of every new teacher’s education” (Washington Post).

A Framework for the Gradual Release of Responsibility

Raising Kids Who Read

The Teacher’s Guide to Behaviour

A 90-Day Plan for Coaching New Teachers

A Practical Resource to Make the 49 Techniques Your Own - Field Guide

Teach Like a Champion 2.0

Pygmalion in the Classroom

Teach Like a Champion Field Guide

Although much has been written about P-12 teaching from a biblical perspective, this study focuses on Christ's relationships with a diverse group of individuals: wealthy and poor, women and men, unschooled and well-educated, loud and quiet, influential and powerless, those whom Jesus knew well and those who were strangers to him, those of his own faith and culture as well as those outside of it. These individuals are remarkably similar to the students we teach in our public and private school classrooms today. Each interaction between Jesus and an individual focuses on what we can learn from the student and Jesus as well as what we, as teachers, can apply in our profession. As in our own practice, some students learned their lessons well; others failed. For some, we are uncertain when or if they achieved Jesus' objective for them. Whether we are novices or experienced educators, we can learn through these instructive relationships how to be teachers who follow Jesus' example in seeing our students' potential, holistically caring for them, and ultimately having a positive impact on their lives. Through exploring these biblical relationships, we can gain a better understanding of how to teach like Christ's disciple.

This reissue of a classic book (the first edition of which sold 50,000 copies) explores the 'Pygmalion phenomenon', the self-fulfilling prophecy embedded in teachers' expectations.

A comprehensive guide for teachers of all experience levels Engaging and effective Easy to use in your own classroom Have you ever wondered how to make cooperative learning work in your classroom? Are you still learning what cooperative learning is? If so, then this book is for you! This teaching guide will coach the reader through using cooperative learning techniques in their classroom. Useful for administrations and teachers alike, The Teacher's Sourcebook for Cooperative Learning provides tools for instruction, creating positive habits, and having effective classroom management. This manual belongs on each teacher's bookshelf.

One of the most influential teaching guides ever-updated! Teach Like a Champion 2.0 is a complete update to the international bestseller. This teaching guide is a must-have for new and experienced teachers alike. Over 700,000 teachers around the world already know how the techniques in this book turn educators into classroom champions. With ideas for everything from classroom management to inspiring student engagement, you will be able to perfect your teaching practice right away. The first edition of Teach Like a Champion influenced thousands of educators because author Doug Lemov's teaching strategies are simple and powerful. Now, updated techniques and tools make it even easier to put students on the path to college readiness. Here are just a few of the brand new resources available in the 2.0 edition: Over 70 new video clips of real teachers modeling the techniques in the classroom (note: for online access of this content, please visit my.teachlikeachampion.com) A selection of never before seen techniques inspired by top teachers around the world Brand new structure emphasizing the most important techniques and step by step teaching guidelines Used content reflecting the latest best practices from outstanding educators with the sample lesson plans, videos, and teachlikeachampion.com online community, you will be teaching like a champion in no time. The classroom techniques you'll learn in this book can be adapted to suit any context. Find out why Teach Like a Champion is a "teaching Bible" for so many educators worldwide.

How to Succeed in School Without Spending All Your Time Studying; A Guide for Kids and Teens

Qualities of Effective Principals

Teaching in Rural Places

The First-Year Teacher's Checklist

Naylor's Natter

Teach Like a Pro: The Ultimate Guide for Ballroom Dance Instructors

Teach Like a Champion: 49 Techniques that Put Students on the Path to College Set

Activities That Teach

Hands-on resources for new and seasoned school coaches This practical resource offers the foundational skills and tools needed by new coaching educators, as well as presenting an overview of the knowledge and theory base behind the practice. Established coaches will find numerous ways to deepen and refine their coaching practice. Principals and others who incorporate coaching strategies into their work will also find a wealth of resources. Aguilar offers a model for transformational coaching which could be implemented as professional development in schools or districts anywhere. Although she addresses the needs of adult learners, her model maintains a student-centered focus, with a specific lens on addressing equity issues in schools. Offers a practical resource for school coaches, principals, district leaders, and other administrators Presents a transformational coaching model which addresses systems change Pays explicit attention to surfacing and interrupting inequities in schools The Art of Coaching: Effective Strategies for School Transformation offers a compendium of school coaching ideas, the book's explicit, user-friendly structure enhances the ability to access the information.

With this one-of-a-kind book, dance instructors will develop the confidence and professionalism to quickly and easily go from being a good teacher to a great one, and gain the skills needed to skyrocket their careers.

"Make sure your students follow your instructions." That sounds like a straightforward instruction, but in fact, it's fairly abstract. What does a teacher actually have to do to make sure students are following? Even the leader delivering this direction may not know, and the first-year teacher almost certainly doesn't. The vast majority of teachers are only observed one or two times per year on average—and even among those who are observed, scarcely any are given feedback as to how they could improve. The bottom line is clear: teachers do not need to be evaluated so much as they need to be developed and coached. In Get Better Faster: A 90-Day Plan for Coaching New Teachers, Paul Bambrick-Santoyo shares instructive tools of how school leaders can effectively guide new teachers to success. Over the course of the book, we break down the most critical actions leaders and teachers must enact to achieve exemplary results. Designed for coaches as well as beginning teachers, Get Better Faster is an integral coaching tool for any school leader eager to help their teachers succeed. It's the book's focus on the actionable—the practice-able—that drives effective coaching. By practicing the concrete actions and micro-skills listed here, teachers will markedly improve their ability to lead a class, producing a steady chain reaction of future teaching success. Though focused heavily on the first 90 days of teacher development, it's possible to implement this work at any time. New and old teachers alike can benefit from the guidance of Get Better Faster and close their existing instructional gaps. Packed with practical training tools, including agendas, presentation slides, a coach's guide, handouts, planning templates, and 35 video clips of real teachers at work, Get Better Faster will teach you. The core principles of coaching: Go Granular, Make Feedback More Frequent, Top action steps to launch a teacher's development in an easy-to-read scope and sequence guide The four phases of skill building: Phase 1 (Pre-Teaching): Dress Rehearsal Phase 2: Instant Immersion Phase 3: Getting into Gear Phase 4: The Power of Discourse

Packed with strategies for lesson planning and delivery, this research-based book shows how implementing EDI can improve instruction and raise achievement in diverse classrooms.

Ready-To-Use Strategies, Tools & Activities for Meeting the Challenges of Each School Day

Flip Your Classroom

Learning How to Learn

1000 Best New Teacher Survival Secrets

(And the Rest of Your Class, Too!)

Teacher Expectation and Pupil's Intellectual Development

A Quick Reference for Classroom Success

Teaching in the Online Classroom

What does it take to be a good school principal? No two principals work in exactly the same way, but research shows that effective principals do focus on a core set of factors that are critical to fostering success for all students. In Qualities of Effective Principals, James H. Stronge, Holly B. Richard, and Nancy Catano delineate these factors and show principals how to successfully balance the needs and priorities of their school and continuously develop and refine their leadership skills. Throughout the book, the authors provide readers with helpful tools and extensive research that will help them to *Develop a blueprint for sustained school leadership *Create an effective school climate for learning *Select, support, and retain high-quality teachers and staff *Assess instructional high quality *Build a foundation for organizational management *Create, maintain, and strengthen community relationships *Make contributions to the professional educational community *Define their critical role in student achievement This book also includes practical skills checklists, quality indicators and red flags for effective leadership, and an extensive annotated bibliography. Qualities of Effective Principals is an excellent resource for both experienced and new principals committed to developing and leading strong schools that help all students succeed.

Students learn more—and with more joy—when lessons connect with their lives and interests while challenging them to stretch and grow. In this book, you'll find practical, ready-to-use strategies for creating active and exciting lessons. You'll learn about: Partnering and grouping students for optimum learning Using interactive learning structures such as Maî tre d' and Swap Meets to support active learning Incorporating acting, drawing, debating, and more into daily lessons while still meeting rigorous learning goals Infusing lessons with choices in what

or how to learn to increase students ownership of their learning Incorporating student self-assessment tools to help children monitor and evaluate their own work and identify ways to improve their learning Filled with lesson plans, precise directions for interactive learning structures, planning guides, and more!

Rules for developing talent with disciplined, deliberate, intelligent practice We live in a competition loving culture. We love the performance, the big win, the ticking seconds of the clock as the game comes down to the wire. We watch games and cheer, sometimes to the point of obsession, but if we really wanted to see greatness—wanted to cheer for it, see it happen, understand what made it happen—we'd spend our time watching, obsessing on, and maybe even cheering the practices instead. This book puts practice on the front burner of all who seek to instill talent and achievement in others as well as in themselves. This is a journey to understand that practice, not games, makes champions. In this book, the authors engage the dream of better, both in fields and endeavors where participants know they should practice and also in those where many do not yet recognize the transformative power of practice. And it 's not just whether you practice. How you practice may be a true competitive advantage. Deliberately engineered and designed practice can revolutionize our most important endeavors. The clear set of rules presented in Practice Perfect will make us better in virtually every performance of life. The "how-to" rules of practice cover such topics as rethinking practice, modeling excellent practice, using feedback, creating a culture of practice, making new skills stick, and hiring for practice. Discover new ways to think about practice. Learn how to design successful practice. Apply practice across a wide range of realms, both personal and professional The authors include specific activities to jump-start practice Doug Lemov is the best-selling author of Teach Like a Champion A hands-on resource to practice, the rules within will help to create positive outliers and world-changing reservoirs of talent.

The Power of the Well-Crafted, Well-Taught Lesson

The Joyful Classroom

Teach Like a Disciple

A Practical Resource to Make the 63 Techniques Your Own

Practical Techniques, Basic Principles, and Frequently Asked Questions

Teach Like Your Hair's on Fire

What Parents and Teachers Can Do