

Teknisk Matematik Preben Madsen Losninger

Through using spoken language, people are able to think creatively and productively together. This ability to ‘interthink’ is an important product of our evolutionary history that is just as important for our survival today. Many kinds of work activity depend on the success of groups or teams finding joint solutions to problems. Creative achievement is rarely the product of solitary endeavour, but of people working within a collective enterprise. Written in an accessible and jargon-free style, Interthinking: putting talk to work explores the growing body of work on how people think creatively and productively together. Challenging purely individualistic accounts of human evolution and cognition, its internationally acclaimed authors provide analyses of real-life examples of collective thinking in everyday settings including workplaces, schools, rehearsal spaces and online environments. The authors use socio-cultural psychology to explain the processes involved in interthinking, to explore its creative power, but also to understand why collective thinking isn’t always productive or successful. With this knowledge we can maximise the constructive benefits of our ability to interthink, and understand the best ways in which we can help young people to develop, nurture and value that capability. This book will be of great interest to academic researchers, postgraduates and undergraduates on Education and Psychology courses and to practicing teachers. It will also appeal to anyone with an interest in language, creativity and the role of psychology in everyday life.

While many books explore the possibilities for developing inclusive practices in schools, and ‘inclusion’ is widely regarded as a desirable goal, much of the literature on the subject has been narrowly concerned with the inclusion of pupils with special educational needs. This book however, takes the view that marginalisation, exclusion and underachievement take many forms and affect many different kinds of child. As such, a definition of inclusion should also touch upon issues of equity, participation, community, entitlement, compassion, respect for diversity and sustainability. Here the highly regarded authors focus on: barriers to participation and learning experienced by pupils the practices that can overcome these barriers the extent to which such practices facilitate improved learning outcomes how such practices can be encouraged and sustained within schools and LEAs. The book is part of the Improving Learning series, published in partnership with the Teaching and Learning Research Project.

Dialogic: Education for the Internet Age argues that despite rapid advances in communications technology, most teaching still relies on traditional approaches to education, built upon the logic of print, and dependent on the notion that there is a single true representation of reality. In practice, the use of the Internet disrupts this traditional logic of education by offering an experience of knowledge as participatory and multiple. This new logic of education is dialogic and characterises education as learning to learn, think and thrive in the context of working with multiple perspectives and ultimate uncertainty. The book builds upon the simple contrast between observing dialogue from an outside point of view, and participating in a dialogue from the inside, before pinpointing an essential feature of dialogic: the gap or difference between voices in dialogue which is understood as an irreducible source of meaning. Each chapter of the book applies this dialogic thinking to a specific challenge facing education, re-thinking the challenge and revealing a new theory of education. Areas covered in the book include: dialogical learning and cognition dialogical learning and emotional intelligence educational technology, dialogic ‘spaces’ and consciousness global dialogue and global citizenship dialogic theories of science and maths education The challenge identified in Wegerif’s text is the growing need to develop a new understanding of education that holds the potential to transform educational policy and pedagogy in order to meet the realities of the digital age. Dialogic: Education for the Internet Age draws upon the latest research in dialogic theory, creativity and technology, and is essential reading for advanced students and researchers in educational psychology, technology and policy.

QSO Absorption Lines

Det Danske bogmarked

National Thought in Europe

Problems of Reflection in the System of Education

Classical and Modern Social Theory

Reconstructing (special) Education for Postmodernity

We live in a world of hyper specialism, losing context and our connection to the surrounding region breaks down. The expertise we valued so highly has served to narrow and shorten our vision. It has blinded us to potential and opportunity. This book argues that there is the need and place for both specialist and the generalist. Currently, it feels the balance is tipped too far towards specialism, which results in too much blinkered decision-making. The authors call for people to develop into generalists. These are people who possess both a breadth and depth of skills, knowledge and experience. These are most definitely not 'jack of all trades, masters of none'. Rather, they are people who have the potential, the attitude and the aptitude to specialise in more than one discipline, and are adept at navigating the digital, networked world we inhabit today.

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This new in paperback edition provides a comprehensive, state-of-the art review of current research in the field of New Public Management (NPM) reform. Aimed primarily at a student readership with a special interest in contemporary public-sector reforms, The Ashgate Research Companion to New Public Management offers a refreshing and up-to-date analysis of key issues of modern administrative reforms. Designed as a one-stop reference point and revision guide, this textbook comprises 29 chapters divided into six thematic sessions, each with chapters ranging across a variety of crucial topics in the field of New Public Management reforms and beyond. The principal themes addressed are:

- *Processes and driving forces. Basic theoretical foundations are discussed as well as the importance of institutional environments, copying, diffusion and translation of reform ideas and solutions among countries*
- *The question of convergence or divergence among countries. Four families of countries with different state traditions are examined: Anglo-Saxon countries, Scandinavia, Continental Europe and Asian countries.*
- *Developments in the 'soft' welfare sectors of hospital systems, universities and welfare administration, and the 'harder' sectors like regulation of utilities in areas such as telecommunications and energy.*
- *The effects and implications of NPM reforms, both the more direct and the narrower effects on efficiency and the broader impact on democracy, trust and public sector values.*
- *What new trends are occurring beyond the NMP movement, such as whole-of-government initiatives, Neo-Weberian models and New Public Governance as a new trend.*

Covering not only the NPM movement in general but also the driving forces behind the reform and its various trajectories and special features, this important contribution is essential reading for students and anyone wanting to expand their knowledge of administrative reform.

The Last Execution

Where You Go Is Who You Are

Essays in Pragmatics

Education and State Formation

How to Read Historical Mathematics

The Nag Hammadi Texts in the History of Religions

Classical and Modern Social Theory is comprehensive introduction to the field, covering a wide historical range of thinkers, from the classical to the postmodernist, as well as key themes in social theory and a guide to the major debates. Designed for students with little or no background in social theory, this single volume covering both classic and contemporary theory introduces the basic concepts at the center of social theory in accessible language and provides readers with a useful reference source to the field.

This biographical guide presents the lives and careers of over six hundred men and women who have made their mark in the world's fighting navies, from the sixteenth century to the present day. From admirals who won, or lost, sea battles, through specialist minesweepers, to boy seamen whose bravery inspired their fellows; from eminent naval administrators to those who designed the ships, it features those who have helped to shape sea-warfare around the world. Covering key events from the Battle of Lepanto to those of World War Two and the Vietnam War, this is an invaluable work of reference for anyone interested in naval history.

Called “brilliantly devastating” in a starred review from Kirkus Reviews, this award-winning, mesmerizing novel, based on the chilling true story of the last execution in Denmark’s history, asks a question that plagues a small Danish town: does a fifteen-year-old boy deserve to be put to death? On February 22, 1853, a fifteen-year-old Niels Nelson is prepared to be executed on Gallows Hill. The master carpenter comes to measure Niels for his coffin. The master baker bakes bread for the spectators. The messenger posts the notice of execution in the town square. The poet prepares his best pen to record the events as they unfold. A fly, Niels’s only companion in the cell, buzzes. A dog hovers by his young master’s window. A young girl hovers too, pitying the boy. The executioner sharpens his blade. This remarkable, wrenching story is told with the alternating perspectives of eleven different bystanders—one per hour—as the clock ticks ever closer to the moment when the boy must face his fate. Niels Nielson, a young peasant, was sentenced to death by beheading on the dubious charges of arson and murder. Does he have the right to live despite what he is accused of? That is the question the townsfolk ask as the countdown begins. With strong social conscience, piercing intellect, and masterful storytelling, Jesper Wung-Sung explores the age-old question: who determines who has the right to live or die?

A Handbook and Atlas

A.

The History of Mathematics: A Very Short Introduction

ASTRONOMISKE OBSERVATIONER

The Rise of Education Systems in England, France and the USA

The Downfall of the Gods

Elizabeth A. Kaye specializes in communications as part of her coaching and consulting practice. She has edited Requirements for Certification since the 2000-01 edition.

Scholars concerned with the phenomenon of mind have searched through history for a principled yet non-reductionist approach to the study of knowledge, communication, and behavior. Pragmatics has been a recurrent theme in Western epistemology, tracing itself back from pre-Socratic dialectics and Aristotle's bio- functionalism, all the way to Wittgenstein's content-dependent semantics. This book's treatment of pragmatics as an analytic method focuses on the central role of context in determining the perception, organization, and communication of experience. As a bioadaptive strategy, pragmatics straddles the middle ground between absolute categories and the non-discrete gradation of experience, reflecting closely the organism's own evolutionary compromises. In parallel, pragmatic reasoning can be shown to play a pivotal role in the process of empirical science, through the selection of relevant facts, the abduction of likely hypotheses, and the construction of non-trivial explanations. In this volume, Professor Givon offers pragmatics as both an analytic method and a strategic intellectual framework. He points out its relevance to our understanding of traditional problems in philosophy, anthropology, linguistics, cognitive psychology, neuro-biology, and evolution. Finally, the application of pragmatics to the study of the mind and behavior constitutes an implicit challenge to the current tenets of artificial intelligence.

This volume critically evaluates the present state of research in the domain of inferences in text processing and indicates new areas of research. The book is structured around the following theoretical aspects: - The representational aspect is concerned with the cognitive structure produced by the processed text, e.g. the social, spatial, and motor characteristics of world knowledge. - The procedural aspect investigates the time relationships on forming inferences, e.g. the point of time at which referential relations are constructed. - The contextual aspect reflects the dependence of inferences on the communicative embedding of text processing, e.g. on factors of modality and instruction.

The Ashgate Research Companion to New Public Management

The Fishermen

Lectures on Contemporary Syntactic Theories

Arctic Skeletons

Aspects of Transition

Interthinking: Putting Talk to Work

This second title in the series published for the Space Telescope Science Institute researches the current models of quasar absorption and the systems of absorption lines in the spectra of quasars. Experts in this field discuss the nature of the absorbing process in the vicinity of quasars, the "Lyman-alpha forest", metal-line systems, and quasars as probes of high redshift galaxies. The Hubble Space Telescope will be a valuable tool for learning more about the physics and astronomy of quasars.

Introduces the life of the First Lady of the US, the first First Lady to become a US Senator, the Secretary of State, and the first woman to run as the Democratic candidate for President.

Volume 1.

Empiricism and the Philosophy of Mind

Narrative-Collaborative Theory and Practice

Improving Schools, Developing Inclusion

A Cultural History

According to the Law

The Road to Lagoa Santa

The material presented is based on the notes from a series of lectures given at the University of California, Santa Cruz in 1985. The three theories discussed here are the ones about which the author has enough knowledge to discuss seriously. Along with describing each theory's most important aspects, these discussions are limited to the purely syntactic aspects of the theories. Ross presents each theory in the formulation that is internally consistent, while explaining the concepts and motivations of the theory, but remaining accessible to the non-specialist. Syntactic theories change rapidly, so this series of lectures does not encompass all the recent developments in the field.

Mathematics is a fundamental human activity that can be practised and understood in a multitude of ways; indeed, mathematical ideas themselves are far from being fixed, but are adapted and changed by their passage across periods and cultures. In this Very Short Introduction, Jacqueline Stedall explores the rich historical and cultural diversity of mathematical endeavour from the distant past to the present day. Arranged thematically, to exemplify the varied contexts in which people have learned, used, and handed on mathematics, she also includes illustrative case studies drawn from a range of times and places, including early imperial China, the medieval Islamic world, and nineteenth-century Britain. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

Short stories on obsession. A doctor is obsessed with cutting up a body in just the right manner, a physicist to experience the state of nothingness, a woman to grasp the essence of pain, and a painter to fuse with the object she is painting. By a Danish writer.

Mind, Code and Context

Four Accounts of Mankind

A Guide to Third Generation Coaching

Reseller Assortment Decision Criteria

Education - Special Needs Education

Who Is Hillary Clinton?

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A complete and through necropsy is invaluable for diagnosing diseases in animals. In Necropsy - a Handbook and Atlas, all essential and necessary procedures for carrying out necropsies of horses, production animals, dogs and cats, laboratory animals, rabbits, mink, poultry and fish are described in separate chapters. Moreover chapters have also been dedicated to the necropsy of foetal membranes, the brain and the extensive examination of the heart. The authors of each chapter are all experienced diagnosticians, and Necropsy is used during practical courses for veterinary students in special pathology, poultry and fish diseases, and large animals at the University of Copenhagen Denmark. Due to the comprehensive description of the procedures and number of illustration, the book should also fulfill the requirements of a handbook and atlas for veterinary practitioners and researchers carrying out necropsies as a part of their work. The text examines current practice in special education from a variety of metatheoretical perspectives: functionalism, interpretivism, radical structuralism, and radical humanism. Part 1 deconstructs the professions by showing how they are undermined by postmodern theories of knowledge, and proposes pragmatism as a method for reconstructing the profession of education. Part 2 describes special education, disability, and social justice from a variety of modern perspectives. Part 3 presents alternative modern and postmodern ways of reframing the problem of school failure, and proposes a new organizational form for schools that, informed by pragmatism, would enable a critical reconstruction of special education, public education, and contemporary society.

Disability and Democracy

Necropsy

Proceedings of the International Conference, 5-7 May, Sinaia, Romania

Matematisk Tidsskrift

From 1550 to the Present

Who's who in Naval History

In 1833, the young Danish prize-winning naturalist Dr. P. W. Lund made a journey into the jungles of Brazil, from which he was destined never to return. Over a period of ten years, he discovered a wealth of fossilized bones, the remains of previously unknown pre-historic animals, while struggling against local insurrections and bouts of ill-health. Suddenly, at the age of 44, he stopped working and sank into a profound depression, bordering on insanity, which was to last until his death at the age of 79. What really happened to Lund? Henrik Strangerup studied letters and archives and made two trips to Lagoa Santa to gather material on the myths which still surround 'The White Bone Collector'. His discoveries are embodied in this historical novel.

Techniques for deciphering texts by early mathematicians Writings by early mathematicians feature language and notations that are quite different from what we're familiar with today. Sourcebooks on the history of mathematics provide some guidance, but what has been lacking is a guide tailored to the needs of readers approaching these writings for the first time. How to Read Historical Mathematics fills this gap by introducing readers to the analytical questions historians ask when deciphering historical texts. Sampling actual writings from the history of mathematics, Benjamin Wardhaugh reveals the questions that will unlock the meaning and significance of a given text—Who wrote it, why, and for whom? What was its author's intended meaning? How did it reach its present form? Is it original or a translation? Why is it important today? Wardhaugh teaches readers to think about what the original text might have looked like, to consider where and when it was written, and to formulate questions of their own. Readers pick up new skills with each chapter, and gain the confidence and analytical sophistication needed to tackle virtually any text in the history of mathematics. Introduces readers to the methods of textual analysis used by historians Uses actual source material as examples Features boxed summaries, discussion questions, and suggestions for further reading Supplements all major sourcebooks in mathematics history Designed for easy reference Ideal for students and teachers

From the perspective of system theory this text traces the way in which the system of education reflects its own unity and its own position in modern society.

Academic Freedom and University Autonomy

Der Geist in Der Natur

An Introduction

The Neo-Generalist

Probing the Universe

Inferences in Text Processing

Ranging widely across countries and centuries, National Thought in Europe critically analyzes the growth of nationalism from its beginnings in medieval ethnic prejudice to the romantic era's belief in a national soul. A fertile pan-European exchange of ideas, often rooted in literature, led to a notion of a nation's cultural individuality that transformed the map of Europe. By looking deeply at the cultural contexts of nationalism, Joep Leerssen not only helps readers understand the continent's past, but he also provides a surprising perspective on contemporary European identity politics.

Six lectures discuss the mind-body problem, artificial intelligence, the workings of the brain, the mental aspect of human action, prediction of human behavior, and free will

Retells the story of the warfare between the gods and the ice giants as a modern parable

Dialogic: Education for the Internet Age

Frankenstein, Creation, and Monstrosity

A History of Danish Literature

Modern Arctic Exploration

Law and the Islamic World Past and Present

This publication contains the proceedings of an international conference on academic freedom and university autonomy attended by 180 scholars and representatives from 30 countries. The conference's official statement, the Sinaia Statement, follows an introduction. The Statement calls for a new understanding between universities and society and a reaffirmation and revitalization of the principles of academic freedom and university autonomy in light of the current profound social changes and demands placed on institutions of higher education. Covered in the account of the proceedings are the opening of the conference, development of its working document, descriptive key-note speeches, summaries of working group debates with their preliminaries and conclusions, description of the closing session and of the adoption of the Statement. Also included are descriptions of round-table discussions of a United Nations Educational, Scientific, and Cultural Organization (UNESCO) study on the status of higher education teaching personnel, and description of a discussion of implementation of the European Universities Network. Final sections contain the text of the conference's working document, "Academic Freedom and University Autonomy," and the discussion and description of the observation of the 20th anniversary of the European Centre for Higher Education. (Contains 12 references.) (JB)

En indremissionsk fiskerkoloni i Vestjylland og brydningerne mellem den og den øvrige befolkning

Third generation coaching proposes a form of dialogue where coach and coachee are focused on creating space for reflection through collaborative practices and less concerned with fabricating quick solutions. Aspiring to achieve moments of symmetry between coach and coachee, where their dialogue is driven by a strong emphasis on meaning-making, values, aspirations and identity issues. Coach and coachee meet as fellow-humans in a genuine dialogue. Marking a new trend in coaching, based on the acknowledgement of changes in society, learning and knowledge production, as well as leadership, while distinguishing itself from the existing models (pop coaching, GROW model, etc.). Third generation coaching is based on a fresh analysis of our society – a society that is characterized by diversification, identity challenges, abolition of the monopoly of knowledge, lifelong learning, and the necessity for self-reflection. Providing quality material to guide ambitious practitioners and high level coaching education programs, in an accessible format. A Guide to Third Generation Coaching advocates a revisited and innovative approach to coaching and coaching psychology, advantageous for learners and practitioners alike, by supporting the reader as a reflective practitioner. "In this insightful book Reinhard Stelter takes coaching to a new level. With its new perspective, it will make an outstanding contribution to the field." Prof Stephen Palmer, Centre for Coaching, London, UK, President of the International Society for Coaching Psychology (ISCP) "This book is a wonderful contribution to further theoretical understanding and evidence-based practice within Coaching and Coaching Psychology. Reinhard provides us with a look at the foundations contributing to this field, the benefit of his experience and learning, and the evolution of thinking to our current state. Whether you are a coach, coaching psychologist, leader, manager or student, you will find this an excellent resource to expand your thinking, reflection, exploration, and learning on your journey." Diane Brennan, MBA, MCC, Past-President International Coach Federation (ICF) in 2008 "A thoughtful and wide ranging journey through the philosophy of coaching. Professor Stelter brings positive psychology, dialogue, and narrative approaches together into a model of coaching designed to meet the needs of clients in today's world." Dr. Michael Cavanagh, MCLinPsy, PhD, Deputy Director, Coaching Psychology Unit, School of Psychology, The University of Sydney